

EMIS Change 27-19: Public Comments & Responses

*Please note that names and contact information have been removed from this document.

Public comment #1

From: DEW EMISPublicComments <EMISPublicComments@education.ohio.gov>

Sent: Tuesday, June 16, 2026 1:10 PM

To:

Subject: RE: Math diagnostic comment

Hi,

Even though the data is combined in the collection that gets reported to EMIS, the data will have separate reports and can be entered and analyzed separately locally. The method that the data comes into EMIS should not impact how it's viewed.

Thanks!

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**Department of
Education &
Workforce**

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From:

Sent: Tuesday, May 26, 2026 8:02 AM

To: DEW EMISPublicComments <EMISPublicComments@education.ohio.gov>

Subject: Math diagnostic comment

27-19

Assessment
TBD

Adds math diagnostics reporting

I think combining the Math and Reading diagnostics into a single collection may create challenges for EMIS coordinators when sharing the collection with the staff members responsible for each area. Our Math and Reading curriculum responsibilities are handled by two different individuals, so I would need

to manipulate the data everytime I pull it and separate the reports by subject area. If the collections were separated into two distinct collections, the process would be much more seamless and efficient. Please consider two separate collections!

Thank you for your consideration of my comment.