EMIS Change 27-94: Public Comments & Responses

*Please note that names and contact information have been removed from this document.

Public comment #1

From: DEW EMISPublicComments <EMISPublicComments@education.ohio.gov>
Sent: Monday, August 31, 2026 8:23 AM
To:
Subject: RE: EMIS Change #27-94, Public Comment

Hi,

Thank you for your comment. I believe some of your questions have been answered in the update to the change on the website after you left the comment. Regarding the second portion of your question, you may want to reach out to the program offices. Aside from what is currently being added to the Manual through the change, the additional detail of which students and why may need to be addressed by those offices.

Thanks,

- ReadOhio@education.ohio.gov
- Mathematics@education.ohio.gov

Thanks!

Erica Weaston
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Office of Data Quality & Governance
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Department of Education & Workforce

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From:
Sent: Tuesday, August 4, 2026 4:31 PM
To: DEW EMISPublicComments <EMISPublicComments@education.ohio.gov>
Subject: EMIS Change #27-94, Public Comment

Hi,

Reporting counts on the DN record tend to be more accurate than students coded with program codes (GQ). This is because of the tediously of maintaining the list of students and entering/maintaining program codes. Many intervention data, and vendor data, is not commonly tracked in the SIS systems, but within the collaborative tools shared among administrators...so the DN reporting for this information will be beneficial and more accurate because EMIS professional can gather the counts from the administration.

Can a level 1 data checks in the Data Collector be added, warning, if these fields are accidentally left blank instead of a zero (0).

Since many intervention services are already reported via EMIS to ODEW, under the GQ program code record, will the duplicate areas be removed for the GQ reporting to switch over to the new DN count method of reporting?

- **EMIS Manual, 2.9 Student Program (GQ) Record, page 4 of 26?**
- Is the determination for intervention count, on the new DN proposed record, the same definition that is listed in the EMIS manual for Intervention codes?
    - *INTERVQUST Count of students enrolled in the district or school who are qualified to receive academic intervention services*

If duplication of reporting of intervention program codes continues, along with the new DN count attributes, can there be information added to the EMIS manual for when and why GQ program codes are reported, in addition to, the DN count and the purpose or use-case?

- Anytime there is seemingly duplicate reporting, one area/record gets more attention for data accuracy than others and enabling LEAs to focus on useable data quality data is appreciated by the field.
- If the intervention GQ codes are used by the ODEW EMIS office to track and report 'servicing' of the students for grants and/or funding...then we understand what may seem like duplicate reporting.
- Title 1?
- RIMPS?
- Math Improvement Monitoring Plans? (if this is fully in effect for FY27)?
- Academic codes? Summer versus the school year?

Thank you for your consideration.

Public comment #2

From: DEW EMISPublicComments <EMISPublicComments@education.ohio.gov>
Sent: Monday, August 31, 2026 8:24 AM
To:
Subject: RE: Change 27-94

Hi,

Thank you for your comment. You may want to reach out to the program offices, listed below. Aside from what is currently being added to the Manual through the change, the additional detail of which students, grade levels, impacts of RIMPs, etc. may need to be addressed by those offices.

Thanks,

- ReadOhio@education.ohio.gov
- Mathematics@education.ohio.gov

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From:
Sent: Friday, August 14, 2026 9:29 AM
To: DEW EMISPublicComments <EMISPublicComments@education.ohio.gov>
Subject: Change 27-94

Hello, please clarify which grade levels would be included in these new counts. Is it all grades regardless of passing the state tests? Or grades K-3 and those still on RIMPS or qualifying for math intervention?