

Frequently Asked Questions:

Reading Diagnostic and Dyslexia Screener Reporting

The following information addresses frequently asked questions the Ohio Department of Education and Workforce has received regarding Education Management Information System (EMIS) reporting of Reading Diagnostic results and Dyslexia Screener results.

Reading Diagnostics

How are Reading Diagnostic results reported to EMIS?

Reading diagnostic results are no longer reported through the Student Attributes–No Date (FN) Record. Districts now report the actual assessment information to EMIS via the Student Assessment (FA) Record during the Reading Diagnostics Collection. Score Not Reported options should be reported for students who would previously have been reported as “Exempt from Diagnostic Assessment” (Score Not Reported option L) or “Required, not assessed” (the most appropriate Score Not Reported option).

If a student is assessed more than once during a school year, which result should be reported?

The result from the initial assessment *must* be reported to EMIS. Each subsequent result *can* be reported, but is not required to be reported.

Should the results of reading diagnostic assessments administered after the 20th day of instruction for students in kindergarten and after Sept. 30 for students in grades 1-3 be reported to EMIS?

Yes. This is necessary for some transfer students who did not take the reading diagnostic in their previous district.

How should reading diagnostic results for transfer students be reported?

For students who transfer in, reading diagnostic results from the prior district do not need to be reported by the new district as long as both districts are correctly using the same SSID for the student. If the new district assesses the student, they should report the new assessment results.

How do districts report the Kindergarten Readiness Assessment (KRA) when it is used as a reading diagnostic for kindergarten students?

In such cases, districts should report the KRA as usual, with no additional reporting. KRA scores are not reported in the Reading Diagnostics Collection. When there are no Reading Diagnostic results reported for a kindergarten student, the Department will look to the KRA Collection for results.

Dyslexia Screeners

How are Tier 1 Dyslexia Screener results reported to EMIS?

Tier 1 Dyslexia Screener results are reported via the Student Assessment (FA) Record during the Tier 1 Dyslexia Screener Collection. The result from the initial screening must be reported to EMIS. Each subsequent result can be reported, but is not required to be reported.

How are Tier 2 Dyslexia Screener results reported to EMIS?

Tier 2 Dyslexia Screener results are reported via the Tier 2 Dyslexia Screener Results on the Student Attributes–No Date (FN) Record during the Midyear and End of Year Student Collections and the SOES End of Year Student Collection. If a student is screened multiple times throughout the year, this element should be reported based on results from the initial screening.

FY25 Reporting Issues

Iowa Flex (RIIF) for Reading Diagnostic Reporting

For FY25, this assessment is no longer an approved assessment for Reading Diagnostics. This was determined after the deadlines for updating the EMIS Manual and therefore RIIF does appear in EMIS Manual Section 2.8 as a valid option. RIIF will also remain reportable to EMIS. *However, any RIIF results reported will be ignored by the Department.*

FY24 Reporting Issues – Resolved

Tier 1 Dyslexia Screener Reporting

In FY24, the results received by districts for i-Ready and Istation did not match with the valid Score options available. Guidance was provided that allowed districts to report based on valid Score options. For FY25, new Score options were added so that districts can report results as received.

In FY24, there were multiple Area Codes listed as valid for the i-Ready dyslexia screener and districts were directed to report only one of those codes. For FY25, there is only one Area Code option available for the i-Ready dyslexia screener: CADI.

Reading Diagnostic Reporting

In FY24, there were multiple Area Codes listed as valid for the i-Ready reading diagnostic and districts were directed to report only one of those codes. For FY25, there is only one Area Code option available for the i-Ready reading diagnostic: CAIR.