

# Frequently Asked Questions:

## *Reading Diagnostic and Dyslexia Screener Reporting*

The following information addresses frequently asked questions the Ohio Department of Education and Workforce has received regarding Education Management Information System (EMIS) reporting of Reading Diagnostic results and Dyslexia Screener results.

### **Reading Diagnostics**

#### ***How are Reading Diagnostic results reported to EMIS?***

Reading diagnostic results are no longer reported through the Student Attributes–No Date (FN) Record. Districts now report the actual assessment information to EMIS via the Student Assessment (FA) Record during the Reading Diagnostics Collection. Score Not Reported options should be reported for students who would previously have been reported as “Exempt from Diagnostic Assessment” (Score Not Reported option L) or “Required, not assessed” (the most appropriate Score Not Reported option).

#### ***If a student is assessed more than once during a school year, which result should be reported?***

The result from the initial assessment *must* be reported to EMIS. Each subsequent result *can* be reported, but is not required to be reported.

#### ***Should the results of reading diagnostic assessments administered after the 20th day of instruction for students in kindergarten and after Sept. 30 for students in grades 1-3 be reported to EMIS?***

Yes. This is necessary for some transfer students who did not take the reading diagnostic in their previous district.

#### ***How should reading diagnostic results for transfer students be reported?***

For students who transfer in, reading diagnostic results from the prior district do not need to be reported by the new district as long as both districts are correctly using the same SSID for the student. If the new district assesses the student, they should report the new assessment results.

#### ***How do districts report the Kindergarten Readiness Assessment (KRA) when it is used as a reading diagnostic for kindergarten students?***

In such cases, districts should report the KRA as usual, with no additional reporting. KRA scores are not reported in the Reading Diagnostics Collection. When there are no Reading Diagnostic results reported for a kindergarten student, the Department will look to the KRA Collection for results.

### **Dyslexia Screeners**

#### ***How are Tier 1 Dyslexia Screener results reported to EMIS?***

Tier 1 Dyslexia Screener results are reported via the Student Assessment (FA) Record during the Tier 1 Dyslexia Screener Collection. The result from the initial screening *must* be reported to EMIS. Each subsequent result *can* be reported, but is not required to be reported.

#### ***How are Tier 2 Dyslexia Screener results reported to EMIS?***

Tier 2 Dyslexia Screener results are reported via the Tier 2 Dyslexia Screener Results on the Student Attributes–No Date (FN) Record during the Midyear and End of Year Student Collections and the SOES End of Year Student Collection. If a student is screened multiple times throughout the year, this element should be reported based on results from the initial screening.

## Issues Reporting Certain Assessments

It has come to our attention that districts are facing issues reporting certain assessments per the guidance in the EMIS Manual. The following provides guidance that will allow districts to report.

Assessment	Assessment Type	Area Code	What to report in Score field
i-Ready for Tier 1 Dyslexia Screener	DS	CADF	“NBL” for No Observed Risk “BLW” for At Some Risk “BLW” for At Risk
Istation’s Indicators of Progress Early Reading	DS	ISER	“MED” for Moderate
Amira Dyslexia Screener	DS	HMAD	Percentile
NWEA’s MAP Reading Fluency	RD	NWMR	“0” for not on-track “1” for on-track
STAR CMB	RD	RLCB	Percentile

### ***i-Ready for Tier 1 Dyslexia Screener Reporting***

For districts using i-Ready’s assessment as a Tier 1 Dyslexia Screener, they should report Assessment Area Code “CADF”. The results received from the vendor should be reported as follows:

- No Observed Risk, report “NBL”
- At Some Risk, report “BLW”
- At Risk, report “BLW”

Districts are not required to report Assessment Area Code options CADI, CAIR, CAML, or CAPR for i-Ready’s Tier 1 Dyslexia Screener results.

Districts that have already reported Tier 1 Dyslexia Screener results using CADI, CAML, or CAPR can leave the already reported data or can remove those records. The data will be ignored by the Department.