# EMIS REPORTING STATUS REPORT EXPLANATION (..TXT\_CCYYX\_GEN\_ISSUES) (..TXT\_CCYYX\_GEN\_ISSUES\_DETAIL)

**Education Management Information System (EMIS)** 



**Revision Date June 8, 2007** 

Prepared by Office of Information Policy and Management

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# **Revision History**

The revisions to this document listed in the table below.

<b>Revision Date</b>	Owner/Source	Description of Change
12/06/2006		Creation of Report Explanation
12/12/06		Updates to explanation
4/13/2007	IPM/Holbrook	Created a version of the report explanation specific for February reporting.
6/8/2007	IPM/McKeand	Revised and updated the ODE Processing section to include General Issues Detail information, updated report name illustrations, and added portions of the EMIS General Issue Report, 2007 Yearend Processing – Check Information under the Error Detection and Correction Section.

## **Report Overview**

## General Description and Significance

This is a .txt report highlighting possible issues for school districts as well as community schools. This report will only be generated for districts or community schools that have data that has exceeded the tolerance checks performed by ODE business offices. If a district or community school has questions about a specific check, they should use the contact information in the documentation located in the table under Error Detection and Correction to contact the appropriate ODE office that generated the tolerance check(s) in question.



This report is designed to assist districts in identifying possible data quality issues and is not meant to imply that ODE definitely considers the information presented as errors.

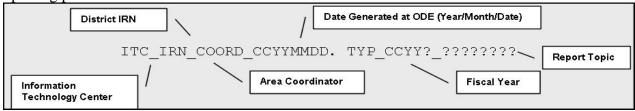
#### Tips for Reading This Document

- EMIS data elements are written in SMALL CAPITAL LETTERS.
- Report field names are written in **BOLD SMALL CAPITAL LETTERS**.
- Options (values) for each data element are indicated in *ITALICIZED CAPITAL LETTERS* and are enclosed in quotation marks.
- Record names are displayed in *italicized bold letters*.
- File names are displayed in **CAPITALIZED BOLD LETTERS**.
- CCYYP denotes the century and year and processing period.

#### Report Name and Timing

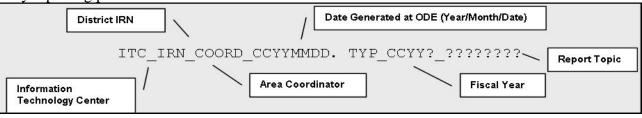
The file name for the report is: .TXT\_CCYYX\_GEN\_ISSUES; its components are described below. This report is produced every

reporting period.



The file name for the report is: .TXT\_CCYYX\_GEN\_ISSUES\_DETAIL; its components are described below. This report is produced

every reporting period.





## **ODE Processing**

### **Process Description**

Offices within ODE run tolerance checks on the data to insure that the data look "reasonable". These offices then provide EMIS with a list of IRNs that exceed the tolerance ranges. The reports are generated to combine the information from various offices within ODE. There may be two reports per district generated.

The TXT\_CCYYX\_GEN\_ ISSUES report will be generated if a district exceeds the tolerance check for any ODE office that is involved in this process. If a district has not exceeded the tolerance checks a report will not be generated for the district. A report will also be generated by ITC for ITC use. The TXT\_CCYYX\_GEN\_ISSUES\_DETAIL report will be generated for school districts and community schools at the SSID level when it becomes necessary to check specific SSIDs.

#### Data Source

Most report elements are derived from the checks that the ODE offices perform. ODE is the source of the district identifiers used on the report.

## **Report Sample**

#### **Header Information**

The first area of the header describes information about the report generation. The upper left section names the program from which the report was generated. The middle information identifies the producer of the report and the report title. The upper right section indicates the date on which the report was generated and the page number.

The second area of the header pertains to the recipient of the report. It identifies the district for which the report was produced, its IRN and NAME and COUNTY, and the ITC.



PROGRAM: EMI S2007-I SSUES-DI ST-RPT EMI S REPORT: TXT\_2007X\_GEN\_I SSUES

#### OHIO DEPARTMENT OF EDUCATION EDUCATION MANAGEMENT INFORMATION SYSTEM GENERAL ISSUES REPORT

DATE: 06/12/2007 PAGE:

For information on each error type, please see the FY2007 report documentation for this report under 'EMIS Documentation' on ODE's EMIS Web Site. The documentation for this report will be updated if new checks are added during the data period. If after reading the report documentation an error code explanation is still not understandable, please contact the person listed in the documentation for the error code in question.

DISTRICT: 148000 Mayflower City SD COUNTY: Wachusette ITC: REGAL

ERR	BLDNG	FY/ RPT		SUBMIT DATA AT ODE AS	ODE BUSINESS OWNER
	124796 124796	2007N Zero Unexcused Absences 2007N Missing GGG Rec 2007N Missing ASQ/SE REC 2007N Discipline Reas & Types	SDC-Anal ysi s>Attendence>Current CSV_2007N_STU_MI SSI NG_PS_GGG CSV_2007N_STU_MI SSI NG_PS_ASQSE SDC-Anal ysi s>Di sci pl i ne>Current	20070608 20070608 20070608 20070608	School Finance ODE_EMIS-Contact ITC DE_EMIS-Contact ITC Safety HIth & Nutrtn



PROGRAM: EMI S2007-I SSUES-DI ST-RPT EMI S REPORT: TXT\_2007X\_GEN\_I SSUES\_DETAI L

#### OHIO DEPARTMENT OF EDUCATION EDUCATION MANAGEMENT INFORMATION SYSTEM GENERAL ISSUES REPORT

DATE: 06/12/2007 PAGE: 1

For information on each error type, please see the FY2007 report documentation for this report under 'EMIS Documentation' on ODE's EMIS Web Site. The documentation for this report will be updated if new checks are added during the data period. If after reading the report documentation an error code explanation is still not understandable, please contact the person listed in the documentation for the error code in question.

DISTRICT: 148999 Mayflower City SD COUNTY: Wachusette ITC: REGAL

	FY/			DATA AT	SUBMI T	
ERR BLDNG	RPT			ODE AS		
CD I RN	PER	SHORT ERROR DISCRIPTION	RELATED ODE REPORT (IF ANY)	OF DATE	ODE BUSINESS OWNE	R SSID
028	2007N	Truancy w/d with O Unevahs	TXT_2007N_GEN_I SSUES_DETAIL	20070608	Accountability	XX9999990
028	2007N		TXT_2007N_GEN_I SSUES_DETAIL	20070608	Accountability	XX9999991
028	2007N	Truancy w/d with 0 UnexAbs	TXT_2007N_GEN_I SSUES_DETAIL	20070608	Accountability	XX9999992
030	2007N	Test Enroll CSADM, Not EMIS	TXT_2007N_GEN_I SSUES_DETAIL	20070608	Accountability	XX9999993



#### **Error Detection and Correction**

Check the information that is in question and verify the accuracy of the data reported; make corrections to the data if needed and resubmit the data to ODE. If a district or community school has questions about the information on the report they should use the contact information that is listed in the table below to contact the appropriate office that is associated with the information that is in question.

Below is a table for the districts to use as a tool to determine possible errors with corresponding checks for the error(s). This document includes the Error Codes, Short Error Description, Description, Check, Related ODE Reports, Contact Information, and the ODE Business Owner. Please note that in the Related ODE report column, SDC stands for Secure Data Center. The information in the column for SDC reports indicates the folders and reports that a district would select within the SDC to review data related to the GEN\_ISSUES error codes.

The reports are designed to assist districts in identifying possible data quality issues and are not meant to imply that ODE definitely considers the information presented as errors. Once the district determines that the information that they are reporting to EMIS is correct then no further action is required by the district.

Error Code	Short Error Description	Description	Check	Related ODE Report (If Any)	Contact Information	ODE Business Owner
004	Missing GGG Record	One or more students for whom the district is required to report a Preschool Assessment (Get it, Got it, Go) record does not have a test record reported to ODE.	Report documentation for the CSV_2007N_STU_MISSING_PS_GGG report.	CSV_2007N_STU_ MISSING_PS_GGG	Your ITC	ODE EMIS- Contact ITC
005	Missing ASQ/SE Record	One or more students for whom the district is required to report a Preschool ASQ/SE Assessment record does not have a test record reported to ODE.	Report documentation for the CSV_2007N_STU_MISSING_PS_ASQSE report.	CSV_2007N_STU_ MISSING_PS_ASQ SE	Your ITC	ODE EMIS- Contact ITC
006	Missing OGT Record	One or more students for whom the district is required to report an Ohio Graduation Test record does not have a test record reported to ODE.	Report documentation for the CSV_2007N_STU_MISSING_OGT report.	CSV_2007N_STU_ MISSING_OGT	Your ITC	ODE EMIS- Contact ITC



Error Code	Short Error Description	Description	Check	Related ODE Report (If Any)	Contact Information	ODE Business Owner
007	Missing Achievement Record	One or more students for whom the district is required to report an Ohio Acheivement Test record does not have a test record reported to ODE.	Report documentation for the CSV_2007N_STU_MISSING_OAT report.	CSV_2007N_STU_ MISSING_OAT	Your ITC	ODE EMIS- Contact ITC
008	Missing OTELA Record	One or more students for whom the district is required to report a Ohio Test of English Language Acquisition (OTELA) record does not have a test record reported to ODE.	Report documentation for the CSV_2007N_STU_MISSING_OTELA report.	CSV_2007N_STU_ MISSING_OTELA	Your ITC	ODE EMIS- Contact ITC
009	Missing Required Data Types	One of more required yearend data types is not being received from the district by ODE.	Report documentation for the TXT_2007N_GEN_SUBMISSION_STAT report.	TXT_2007N_GEN_ SUBMISSION_STA T	Your ITC	ODE EMIS- Contact ITC
010	Bad Data Ignored by ODE	For the reasons detailed on the GEN_DATA_STAT report, one or more rows of data submitted by the district made it through the aggregation process but were later rejected by ODE. Unless the problem with the data is fixed, it will not be stored by ODE or considered submitted for the district.	Report documentation for the TXT_2007N_GEN_DATA_STAT report.	TXT_2007N_GEN_ DATA_STAT	Your ITC	ODE EMIS- Contact ITC
011	Spec Ed Missing IEP for Fund	One or more students with a disability will not meet the requirements for weighted funding in 2007-2008 based on the yearend Special Education records submitted by the district.	Report documentation for the CSV_2007N_STU_IEP_NO_FUND report.	CSV_2007N_STU_I EP_NO_FUND	Your ITC	ODE EMIS- Contact ITC
012	Graduating Student Issues	A student submitted as a graduate in yearend data either lacks 5 passing scores (or 4 passes and the alternative criteria) required for graduation or has been previously reported to ODE as a graduate.	Report documentation for the CSV_2007N_STU_GRAD_ISSUES report.	CSV_2007N_STU_ GRAD_ISSUES	Your ITC	ODE EMIS- Contact ITC
013	Dist Trans % total not 100%	District Transportation Percentage does not Total to 100%: The values reported in Transportation Percentage (DB060) are used to allocate costs for transportation to specific buildings in the Expenditure Flow Model. This amount should total to 100% across all buildings in a district. If not, an adjustment process is used to allocate these costs. Not reported by JVSDs, DYS, OSB and OSD.	DB060 reported on the Building General Information- Yearend record. Amount for one or more buildings may be incorrect, one or more DB records is not being reported to ODE, or rounding for one or more buildings may have resulted in a total very close to but not equal to 100 for the district.	July Expenditure Flow Model reports	Your ITC	ODE EMIS- Contact ITC



Error	Short Error	Description	Check	Related ODE	Contact	ODE Business
Code	Description	Biring a second	DD050	Report (If Any)	Information	Owner
014	Dist Lunch % total not 100%	District Lunchroom Percentage does not Total to 100%: The values reported in Lunchroom Percentage (DB070) are used to allocate costs for transportation to specific buildings in the Expenditure Flow Model. This amount should total to 100% across all buildings in a district. If not, an adjustment process is used to allocate these costs. Not reported by JVSDs, DYS, OSB and OSD.	DB070 reported on the Building General Information- Yearend record. Amount for one or more buildings may be incorrect, one or more DB records is not being reported to ODE, or rounding for one or more buildings may have resulted in a total very close to but not equal to 100 for the district.	July Expenditure Flow Model reports	Your ITC	ODE EMIS- Contact ITC
015	Lrg Chng in Enroll (YE ADM)	Large Change in Enrollment (Yearend ADM): Flags districts\community schools with enrollment changes >=5% between current and previous year.	Check ATTENDANCE DAYS, EXCUSED ABSENCE DAYS, and UNEXCUSED ABSENCE DAYS elements from the yearend EMIS <b>Student Attendance</b> record. Check the ACTUAL DAYS IN SESSION elements from the yearend EMIS <b>Building General Information</b> record.		AYP / Local Report Card Question Line (614) 995-0098	Accountability
016	Attendance Rate 0%	Attendance Rate 0%: Flags districts\community schools with 0% attendance rates reported.	Check the ATTENDANCE DAYS, EXCUSED ABSENCE DAYS, and UNEXCUSED ABSENCE DAYS elements from the yearend EMIS <b>Student Attendance</b> record.	SDC-Dashboard >Indicators & Ratings	AYP / Local Report Card Question Line (614) 995-0098	Accountability
017	Attendance Rate 100%	Attendance Rate 100%: Flags districts\community schools with 100% attendance rates reported.	Check the ATTENDANCE DAYS, EXCUSED ABSENCE DAYS, and UNEXCUSED ABSENCE DAYS elements from the yearend EMIS <b>Student Attendance</b> record.	SDC- Dashboard>Indicator s & Ratings	AYP / Local Report Card Question Line (614) 995-0098	Accountability
018	Large Change in Attend Rate	Large Change in Attendance Rate: Flags districts\community schools with attendance rate changes >=5% between current and previous year.	Check the ATTENDANCE DAYS, EXCUSED ABSENCE DAYS, and UNEXCUSED ABSENCE DAYS elements from the yearend EMIS <b>Student Attendance</b> record.	SDC- Analysis>Attendance >Customize	AYP / Local Report Card Question Line (614) 995-0098	Accountability



Error Code	Short Error Description	Description	Check	Related ODE Report (If Any)	Contact Information	ODE Business Owner
019	Excused v Unexcused Absences	Disparity Between Excused v. Unexcused Absence Days: Flags districts\community schools with excused absence days <=50 and unexcused absence days > 50 or with unexcused absence days <=50 and excused absence days > 50.	Check the ATTENDANCE DAYS, EXCUSED ABSENCE DAYS, and UNEXCUSED ABSENCE DAYS elements from the yearend EMIS <b>Student Attendance</b> record.	SDC- Analysis>Attendance >Current	AYP / Local Report Card Question Line (614) 995-0098	Accountability
020	FY08 LRC Graduation Rate 0%	Graduation Rate 0% for FY 2008 Local Report Card (Up Through FY 2007 Yearend Data): Flags districts\community schools with 0% graduation rate.	Contact ITC and request EMIS Graduation Verification Report.	SDC- Analysis>Graduation >Customize	AYP / Local Report Card Question Line (614) 995-0098	Accountability
021	FY08 LRC Grad Rate >=100%	Graduation Rate >= 100% for FY 2008 Local Report Card (Up Through FY 2007 Yearend Data): Flags districts\community schools with 100% or higher graduation rate.	Contact ITC and request EMIS Graduation Verification Report.	SDC- Analysis>Graduation >Customize	AYP / Local Report Card Question Line (614) 995-0098	Accountability
022	FY08 LRC Grad Rate null	Graduation Rate '—', i.e. null for FY 2008 Local Report Card (Up Through FY 2007 Yearend Data): Flags districts\community schools with '—' graduation rate	Contact ITC and request EMIS Graduation Verification Report.	SDC- Analysis>Graduation >Customize	AYP / Local Report Card Question Line (614) 995-0098	Accountability
023	Low AYP Part Rate - Reading	Low AYP Participation Rate – Reading: Flags districts\community schools with reading participation rates <= 85% indicating a high percentage of test waivers based on data submitted for yearend processing.	Check the BUILDING IRN – SPRING TEST ADMINISTRATION IRN and REASON TEST NOT TAKEN elements from the EMIS Achievement Test and/or Ohio Graduation Test (OGT) records.	SDC- Dashboard>District AYP Workbook	AYP / Local Report Card Question Line (614) 995-0098	Accountability



Error Code	Short Error Description	Description	Check	Related ODE Report (If Any)	Contact Information	ODE Business Owner
024	Low AYP Part Rate – Math	Low AYP Participation Rate – Math: Flags districts\community schools with math participation rates <= 85% indicating a high percentage of test waivers based on data submitted for yearend processing.	Check the BUILDING IRN – SPRING TEST ADMINISTRATION IRN and REASON TEST NOT TAKEN elements from the EMIS Achievement Test and/or Ohio Graduation Test (OGT) records.	SDC- Dashboard>District AYP Workbook	AYP / Local Report Card Question Line (614) 995-0098	Accountability
025	Prof Rate 0%- AYP Reading	Proficiency Rate 0% - AYP Reading: Flags districts\community schools with reading proficiency rate of 0%	Check the SCALED SCORE and RAW SCORE elements from the Student Achievement and/or Ohio Graduation Test (OGT) records, the Majority of Attendance IRN and Accountability IRN records in the Student Attendance records.	SDC- Dashboard>District AYP Workbook	AYP / Local Report Card Question Line (614) 995-0098	Accountability
026	Prof Rate 0%- AYP Math	Proficiency Rate 0%- AYP Math: Flags districts\community schools with math proficiency rate of 0%	Check the SCALED SCORE and RAW SCORE elements from the Student Achievement and/or Ohio Graduation Test (OGT) records, the Majority of Attendance IRN and Accountability IRN records in the Student Attendance records.	SDC- Dashboard>District AYP Workbook	AYP / Local Report Card Question Line (614) 995-0098	Accountability
027	CCIP/EMIS Low Inc/EconDis #s	Large Discrepancy Between CCIP Low Income Student Percentage and EMIS Economically Disadvantaged Percentage: Flags school buildings where the difference between economic disadvantagement in EMIS and the percent of low income students in the CCIP is >= or <= 20%.	Check the DISADVANTAGED element in the yearend EMIS <b>Student Demographic</b> record. Check the NUMBER OF LOW INCOME STUDENTS and ADJUSTED ENROLLMENT elements in the <b>CCIP</b> .		Brad Gregg, Information Policy and Manageme nt (614) 752-1402	Accountability
028	Truancy w/d with 0 Unex Abs	Withdrawal Due to Truancy with Zero Unexcused Absence Days Reported: Flags districts\community schools reporting one or more students as withdrawn due to truancy with zero corresponding unexcused absence days reported.	Check the WITHDRAWAL / DROPOUT / TRUANCY REASON element from the yearend EMIS <b>Student Attendance</b> record for students coded as truant ('71'). Make sure these students have UNEXCUSED ABSENSE DAYS reported in the same record.	TXT_2007N_GEN_I SSUES_DETAIL	AYP / Local Report Card Question Line (614) 995-0098	Accountability



Error Code	Short Error Description	Description	Check	Related ODE Report (If Any)	Contact Information	ODE Business Owner
029	CSADM Stu with 0 EMIS Attend	No Student Attendance Data Reported in EMIS for Students Reported as Enrolled in the CSADM: Flags community schools reporting one or more students in the CSADM as enrolled for at least one day of school for whom either no attendance data is reported at yearend in EMIS or for whom attendance data is reported, but with a different student grade level than that reported in the CSADM.	Check the SSIDs of students reported in the CSADM and make sure each student enrolled one or more days is reported in the yearend EMIS Student Attendance record and that the grade levels reported in the two systems are identical.	TXT_2007N_GEN_I SSUES_DETAIL	Brad Gregg, Information Policy and Manageme nt (614) 752-1402	Accountability
030	Test Enroll CSADM, not EMIS	Student Reported During Test Administration Window in CSADM but not in EMIS Student Attendance Record: Flags community schools reporting one or more students in the CSADM as enrolled during the March test administration window that are not similarly reported in the yearend EMIS student attendance record.	Check ADMISSION DATE and DATE OF WITHDRAWAL/ DROPOUT/ TRUANCY PROCEEDINGS elements in the yearend EMIS <b>Student Attendance</b> record and the FROM DATE and TO DATE in the <b>CSADM</b> .	TXT_2007N_GEN_I SSUES_DETAIL	Brad Gregg, Information Policy and Manageme nt (614) 752-1402	Accountability
031	Altrnt Assess but no Disblty	Alternately Assessed Student Reported without Disability Condition in EMIS Student Attendance File: Flags districts/community schools reporting one or more students taking an alternate assessment for whom no disability condition is reported in the yearend EMIS student attendance file.	Check DISABILITY CONDITION element in the yearend EMIS <b>Student Attendance</b> record for students reported taking an alternate assessment in the <b>Achievement Test</b> or <b>Ohio Graduation Test (OGT)</b> records.	TXT_2007N_GEN_I SSUES_DETAIL	Anne Skaggs, Information Policy and Manageme nt (614) 728-7850	Exceptional Children



Error	Short Error	Description	Check	Related ODE	Contact	ODE Business
Code	Description 90%+ Stu	I Doti	Check the ACTUAL DAYS IN SESSION or.	Report (If Any)	Information AYP /	Owner Accountability
032	enroll < full	Large Proportion of Students with Enrollment (Yearend ADM) less than 1.00: Flags	for community schools whose contract		Local	Accountability
	year	districts/community schools for which 90% or	specifies instruction as number of hours		Report	
		more of students have Enrollment (Yearend	instead of days, the ACTUAL HOURS IN		Card	
		ADM) less than 1.00, i.e., enrolled less than	SESSION and ACTUAL HOURS PER DAY		Ouestion	
		the full school year.	elements from the yearend EMIS Building		Line (614)	
		·	General Information record.		995-0098	
			For a student enrolled for the entire school			
			year, the ACTUAL DAYS IN SESSION			
			element should equal the sum of			
			ATTENDANCE DAYS, EXCUSED ABSENCE DAYS, and UNEXCUSED			
			ABSENCE DAYS from the yearend EMIS			
			Student Attendance record.			
			For community schools whose contract			
			specifies instruction as number of hours			
			instead of days, the ACTUAL HOURS IN			
			SESSION element for a given grade level			
			divided by the ACTUAL HOURS PER DAY element for that same grade level should, for			
			a student enrolled for the entire year, equal the			
			sum of ATTENDANCE DAYS, EXCUSED			
			ABSENCE DAYS, and UNEXCUSED			
			ABSENCE DAYS from the yearend EMIS			
			Student Attendance record.			
033	Zero	Zero Discipline Reasons and Discipline	Please verify that the <b>Student Discipline</b>	SDC-	Madelyn	Safety Hlth &
	Discipline Reas &	Types: This message means that the building	<b>Record</b> (GD) is reported for all students who	Analysis>Discipline>	Sechler,	Nutrtn
	Types	or community school has not reported any discipline reasons and discipline types for the	received a disciplinary action (type) for any discipline incident (reason). If inaccuracies	Carront	Information Policy and	
		students that they are reporting. Since it is	are found please correct the data and re-submit		Manageme	
		unusual for a building not to have any	to ODE.		nt, (614)	
		discipline occurrences for the entire year;	WODE.		466-8668	
		districts are asked to verify that they are			. 50 0000	
		reporting this information correctly.				



Error	Short Error	Description	Check	Related ODE	Contact	ODE Business
Code	Description	7 5 1: 0 (0001 1	Astendar Malas Di Cod ed	Report (If Any)	Information	Owner
034	Zero Expulsions/ OOS Suspens	Zero Expulsions or Out-Of-School Suspensions: This message means that the building or community school has not reported either expulsions and/or out-of-school suspensions for the discipline records reported. Since it is unusual for a building not to have any expulsions or out-of-school suspensions for the entire year; districts are asked to verify that they are reporting this information correctly.	Action to Take: Please verify that the Discipline Type reported on the <i>Student Discipline Record (GD)</i> is accurate. If inaccuracies are found please correct the data and re-submit to ODE.  Note: The district or community school may have a local policy which states that the only expulsions imposed are for possessing a firearm at school (required by 18 U.S.C. 921). If such a local policy is in force and there haven't been any firearm incidents then zero expulsions or out-of-school suspensions would be appropriate.	SDC- Analysis>Discipline> Current	Madelyn Sechler, Information Policy and Manageme nt, (614) 466-8668	Safety Hith & Nutrtn
035	50% +/- Change in Discipline	Discipline Actions Reported: Significant Change From Previous Year: This message means that the number (must be greater than 10) of disciplinary actions (types) that a building or community school has reported is 50% greater or less than the number reported in the previous year. Although such an increase or decrease is unusual; changes in local discipline policies, restructuring of age/grade groupings in buildings or focused intervention practices could impact the number of disciplinary actions taken.	Action to Take: Please verify that the Student Discipline Record (GD) is reported for all students who received a disciplinary action (type) for any discipline incident (reason). If inaccuracies are found please correct the data and re-submit to ODE.	SDC- Analysis>Discipline> Current	Madelyn Sechler, Information Policy and Manageme nt, (614) 466-8668	Safety Hlth & Nutrtn
036	High Expulsions/ OOS Suspens	Number of Expulsions or Out-of-School Suspensions High: This message means that the number of expulsions or out-of-school suspensions for the discipline records reported by the building or community school is greater than 40 per 100 students enrolled. Since it is unusual for a building or community school to have such high rates of expulsions or out-of-school suspensions; districts are asked to verify that they are reporting this information correctly.	Action to Take: Please verify that the Student Discipline Record (GD) is reported for all students who received a disciplinary action (type) for any discipline incident (reason). If inaccuracies are found please correct the data and re-submit to ODE.	SDC- Analysis>Discipline> 100_Current	Madelyn Sechler, Information Policy and Manageme nt, (614) 466-8668	Safety Hlth & Nutrtn



Error	Short Error	Description	Check	Related ODE	Contact	ODE Business
Code	Description			Report (If Any)	Information	Owner
037	Zero	Zero Students are Reported with Academic	<b>Action to Take:</b> Please verify that the		Madelyn	Safety Hlth &
	Academic	Intervention Program Code: This message	Program Code for Academic Intervention is		Sechler,	Nutrtn
	Intervention	means that the building or community school	reported for any student who receives these		Information	
		has not reported the academic intervention	services. If inaccuracies are found please		Policy and	
		program code for any of the students that they	correct the data and re-submit to ODE.		Manageme	
		are reporting. Since it is unusual for a			nt, (614)	
		building not to have provided any academic			466-8668	
		intervention to students; districts are asked to				
		verify that they are reporting this information				
		correctly. Academic (student) intervention				
		services should be provided to all students				
		who are failing or are at risk of failing any one				
		of Ohio's Achievement tests. Refer to Ohio's				
		Intervention Guidelines and the EMIS				
		Manual, Program Code Instructions for more				
		information on intervention services.				



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