LIMITED ENGLISH PROFICIENCY DISTRICT LEVEL SUMMARY REPORT EXPLANATION (.TXT_CCYYN_STU_LEP)

Education Management Information System (EMIS)



Revision Date April 16, 2007

Prepared by Office of Information Policy and Management

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Revision History

The revisions to this document listed in the table below.

Revision Date	Owner/Source	Description of Change
April 16, 2007	ODE, IPM	Created from old documentation, program, 2006N
		reports



Report Overview

General Description and Significance

This report informs the district about the data that the Ohio Department of Education (ODE) received in regard to students with Limited English Proficiency (LEP). It provides counts of students with various LEP options, counts of OTELA results and test not taken, and counts of students classified as no longer LEP.

This report is produced at year end and is distributed during each week of the year-end processing cycle. It is in the EMIS report standard text file format.

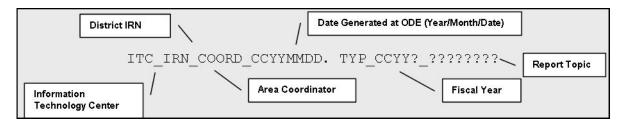
Tips for Reading This Document

- EMIS data elements are written in SMALL CAPITAL LETTERS.
- Report field names are written in BOLD SMALL CAPITAL LETTERS.
- Options (values) for each data element are indicated in *ITALICIZED CAPITAL LETTERS* and are enclosed in quotation marks.
- Record names are displayed in *italicized bold letters*.
- File names are displayed in CAPITALIZED BOLD LETTERS.
- CCYYP denotes the century and year and processing period.

Report Name and Timing

The file name for the report is: DAS_IRN_COORD_CCYYMMDD.

TXT_CCYYN_STU_LEP; its components are described below. This report is produced during the Yearend (N) reporting period.





ODE Processing

Process Description

These data are submitted by districts in the *Ohio Test of English Language—OTELA (GF), Student Demographic (GI)*, and *Student Attendance (GK)* files at year end. During the aggregation process, data from the latter two files create the *NATIVE_LANGUAGE* file, extracting only data pertinent to the language fields and calculating the aggregated counts.

These data are aggregated during each week of the year-end processing cycle.

A preliminary program determines whether or not a student in the *Native Language* file has and *OTELA* record. The DISTRICT IRN, STUDENT SSID, OTELA PRESENT and OTELA REASON are written to a temporary file and used with the *Native Language* file to produce the report.

Data Source

Data for the report come from the *NATIVE_LANGUAGE* and *OTELA* files as described above. *OEDS* is used to determine the profile of the district for which the report is being generated. The *ODE Audit* file is used to determine the date on which the data were submitted to ODE.

Submitted Data Used in Report

These data are used as they are submitted by the district in EMIS or OEDS applications.

Element Name	Record Field #	File Name	Special Notes
DISTRICT IRN			From data submission
			header record
BUILDING IRN	GI040	Student Demographic	
SSID	GI310	Student Demographic	
GRADE LEVEL	GI130	Student Demographic	
DATE RECLASSIFIED	GI490	Student Demographic	
LEP FLAG	GI230	Student Demographic	
REASON TEST NOT	GF235	OTELA	
TAKEN			
DISTRICT NAME		OEDS	
COMPOSITE SCORE	GF290	OTELA	
BUILDING NAME		OEDS	
ITC SITE		OEDS	
AREA COORDINATOR		OEDS	



Derived Data Used in Report

These data are created during the processing cycle.

Element Name	Record Field #	File Name	Field Value	Conversion factors
OTELA PRESENT		Temporary file	1= this student in this district had an OTELA record, 0 =this student in this district did not have an OTELA record	Depends on whether or not a Native Language record was found
OTELA REASON			0 = Native Language Test not taken = "*", 1 = Native Language Test not taken = "A" - "F"	Converted from Native Language field, error message generated if not valid value
EQUIVALENT GRADE		Native Language		Derived from attendance grade and disability condition

Report Selection Criteria

The following are used in determining what data appear on the report: To create the OTELA PRESENT flag:

The DISTRICT IRN and STUDENT SSID are used as key values to read the *Native Language* file.

- If an *OTELA* record can be found, the OTELA PRESENT flag = "1",
- If an *OTELA* record can <u>not</u> be found, the OTELA PRESENT flag = "0" To create the OTELA REASON flag,
 - If the *Native Language* REASON TEST-NOT-TAKEN = "*", the OTELA REASON flag = "0".
 - If the *Native Language* REASON TEST-NOT-TAKEN = "A", "B", "C", "D", "E", "F", the OTELA REASON flag = "*l*".

Once the *temporary OTELA* file is built, the report program uses the following:

• *Native Language* Equivalent Grade = "01", "02", "03", "04", "05", "06", "07", "08", "09", "10", "11", "12", "13", "23", "KH", "KG", "PS", "PH", "PK"

For the "LEP Student Counts" columns, LEP Flag = "Y" or "M" or "L"

For the "LEP Students with OTELA Results" columns,



LEP Flag = "*Y*" or "*L*" An OTELA record exists The composite score on the OTELA record is greater than zero.

For the "Students Reclassified" columns,

LEP Flag is not = "*Y*" or "*L*"

Reclassification flag is within the 3-year range, between "200307" and "200706", inclusive

Report Sample

Header Information

The first area of the header describes information about the report generation. The upper left section names the program from which the report was generated and the data source. The middle information identifies the producer of the report and the report title. The upper right section states the date on which the report was generated, the page number, and the reporting period to which the report belongs.

The second area of the header pertains to the recipient of the report. It identifies the district for which the report was produced, its IRN and COUNTY, the ITC and AREA COORDINATOR of the district.

That is followed by column headers indicating the data described on each detail line.

Detail Information

Each row on the report contains counts for the specified grade level. Note: "*KH*", "*KG*" are both included on the KG State Equivalent Grade Level row, "*PS*", "*PH*", "*PK*" are added together under "*PS*".

There are four sets of columns:

LEP STUDENT COUNTS reports the count, by grade, of students with option "Y" or "L" or "M" in the appropriate option column.

LEP STUDENTS WITH OTELA RESULTS reports the count, by grade, of students with option "Y" or "L", who have an OTELA record for the district which is doing the reporting. These are printed in the appropriate option column.

LEP STUDENTS WITH OTELA REASON NOT TAKEN "A", "B", "C", "D", "E", "F" reports the counts of students with a valid reason code.

STUDENTS RECLASSIFIED AS NO LONGER LEP reports students who have an LEP = "M" or "N" and a reclassified date between "07/2003" and "06/2007"



DATE: 07/29/2006 PAGE: 1 REPORTING PERIOD: N (YEAREND)

0#

AREA COORDINATOR:

OHIO DEPARTMENT OF EDUCATION OFFICE OF DATA SERVICES EDUCATION MANAGEMENT INFORMATION SYSTEM STUDENT DATA SUBMITTED TO ODE AS OF 07/28/2006 2005-2006 LIMITED ENGLISH PROFICIENCY DISTRICT LEVEL SUMMARY

INFORMATION TECHNOLOGY CENTER: ITCNAME

DISTRICT: ANYOLD CITY SD IRN: 040404 COUNTY: ANOHIO

PROGRAM: EMIS2006_YE_LEP

EMIS REPORT: TXT_2006N_STU_LEP

SOURCE: NATLANG, OTELA, OEDS

STATE EQUIV GRADE	*	2 STUDENT COUNT	c *	LEP STUDENT * OTELA RES		LEP STUDENTS WITH OTELA REASON NOT	STUDENTS RECLASSIFIED AS NO LONGER LEP
LEVEL	OPTION Y	OPTION L	OPTION M	OPTION Y	OPTION L	TAKEN A, B, C, D, E, F	07/2003 - 06/2006
PS	0	0	0	OFIION 1 0	0 0	IAKEN A,B,C,D,E,F	0
15	0	Ū	0	0	0	0	0
KG	0	0	0	0	0	0	0
01	0	0	0	0	0	0	0
02	0	0	0	0	0	0	0
03	0	0	0	0	0	0	0
04	0	0	0	0	0	0	0
05	1	0	0	0	0	0	0
06	0	0	0	0	0	0	0
07	0	0	0	0	0	0	0
08	0	0	0	0	0	0	0
09	0	0	0	0	0	0	0
10	1	1	0	0	0	0	0
11	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0
13	0	0	0	0	0	0	0
23	0	0	0	0	0	0	0
OTHER	0	0	0	0	0	0	0
TOTAL	2	1	0	0	0	0	0

PROGRAM: 1 SOURCE:	LEP_DATA_VERIFY_2006_YE STUDENT_NATLANG/YEAR_END)_ATTE		EDUC	OF ATION	FICE MANA	IMENT OF DA AGEMEN AITTED	TA SE T INF	RVICE ORMAT	S ION S							DATE: PAGE: REPOR	05/30/2006 01 T PERIOD: N
				2005			ITED E CT LEV				INCY							
DISTRICT: IRN: COUNTY:	OHIOSBEST 080808 AnOhio		LEP	HEAD	COUNI		BY B	UILDI	NG,	BY GR	ADE L	EVEL		D₽			TION SITE DINATOR:	: THISITC 0#
	IRN / NAME	PS					04						10	11	12	13	23	TOTAL
020202	r High School	0	0	0	0	0	0	0	0	0	0	5	2	2	1	0	0	10
070707 Ohiosbes	t North Elementary	0	0	0	1	1	2	1	0	0	0	0	0	0	0	0	0	5
888888 Ohiosbes	t South Elementary	0	0	0	0	2	0	2	0	0	0	0	0	0	0	0	0	4
040404 Ohiosbes	t West Elementary	0	0	0	1	0	2	0	0	0	0	0	0	0	0	0	0	3
060606 OHIOSBES	I Middle School	0	0	0	0	0	0	0	3	1	1	0	0	0	0	0	0	5

					O TO ODE AS OF: 05/2 NGLISH PROFICIENCY YEL SUMMARY			
RICT: TY:	OHIOSBEST 080808 AnOhio						ACQUISITION SITE: REA COORDINATOR:	THISITC 0#
			(A student) if s/he h	will only be i as a score rep	NT COUNTS BY AREA B ncluded in these co orted in all 5 area	unts s.)		
	AREA	BEGINNIN("B"	G IN	 FERMEDIATE "I" 	ADVANCED "A"	PROFICIENT (TRIAL MAINSTRE "P"	EAM) TESTED BY AREA	
	LISTENING SPEAKING	0		0	0	0	0	
	READING WRITING	0 0		0	0 0	0 0	0 0	
		-	if s/he does :	not have a sco 	be calculated for a reported in all	5 areas.) NUMBER OF S BY COMPOSIT		
		BEGINNING LEVE INTERMEDIATE LI ADVANCED LEVEL	L: EVEL: :	(COME (COME (COME	OSITE SCORE = 5 - 9 OSITE SCORE = 10 - OSITE SCORE = 15 - OSITE SCORE = 20)) 14) 19)	0 0 0 0 0	
		DISTRICT TOTAL					0	
		** EACH 1 Beginning L Intermediate Advanced = 3	evel = 1 poin e = 2 points 3 points		Y EQUATES TO A SPEC.	IFIC VALUE:		
	(These	** EACH I Beginning La Intermediat Advanced = 3 Proficient COUNT OF STUDEN are students re	evel = 1 points 9 points (Trial-Mainst IS RECLASSIFI eported with	t ream) = 4 poir ED AS NO LONGE the element "A	-	L (DURING 2005-2006 ification from LEP"	' = Y.)	
	(These	** EACH I Beginning Lo Intermediat Advanced = 1 Proficient COUNT OF STUDEN are students re	evel = 1 points 9 points (Trial-Mainst IS RECLASSIFI eported with	t ream) = 4 poir ED AS NO LONGE the element "A	ts R LEP BY GRADE LEVE ssessed for reclass	L (DURING 2005-2006 ification from LEP" 	' = Y.)	

Error Detection and Correction

If a district believes that the counts on this report are not accurate, the district personnel should first check their aggregation and status reports to ensure that all records were accepted during the weekly processing cycle and accepted by ODE.

If there are no errors in these reports, the fields pertinent to the selection criteria should be reviewed:

- Is the student's GRADE LEVEL accurately reported?
- Is the LEP value correctly entered as L or Y or M?
- Is there a correct DATE RECLASSIFIED if the student is no longer of Limited English Proficiency?
- Is the appropriate OTELA test record submitted?
- If so, is the REASON TEST NOT TAKEN accurate?

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