JVS SF3 FLOW
REPORT EXPLANATION
(.TXT_CCYY?_STU_JVSSF3FLOW)
(.CSV_CCYY?_STU_JVSSF3_FLOW)

Education Management Information System (EMIS)

Prepared by
Office of Data Services

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Revision History

The revisions to this document listed in the table below.

Revision Date	Owner/Source	Description of Change
August 31, 2006		Derived from reports, programs
January 24, 2007		Added February reporting documentation

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Report Overview

General Description and Significance

The Ohio Department of Education (ODE) has developed a report and a comma-delimited file for the SF3 numbers for the JVS district. Districts can use them to reconcile EMIS data with the numbers used by the Office of School Finance to generate the Current Year Formula ADM for determining state foundation monies.

When comparing this SF3 Flow Report to the actual SF3, please review the submission dates of the reports.

- The latest submission date on which the SF3 is based is located on the second line of the SF3.
- The latest submission date on which the SF3 Flow Report is based is located in the upper right corner of each attending/home indicator/district combination.
- If any submission date of the SF3 Flow Report occurred after the generation date of the SF3, there may be ADM differences on lines 1 and 2 of the SF3. Please remember that data from other districts can affect the data that appears on the SF3. Numbers may change as other districts submit data during each EMIS processing.

SIGNIFICANCE:
- Accuracy of these data is absolutely critical.
- Districts should report data that accurately reflect what is occurring in a building/district.
- Data are used to determine state foundation monies.

Tips for Reading This Document
- EMIS data elements are written in SMALL CAPITAL LETTERS.
- Report field names are written in **BOLD SMALL CAPITAL LETTERS**.
- Options (values) for each data element are indicated in *ITALICIZED CAPITAL LETTERS* and are enclosed in quotation marks.
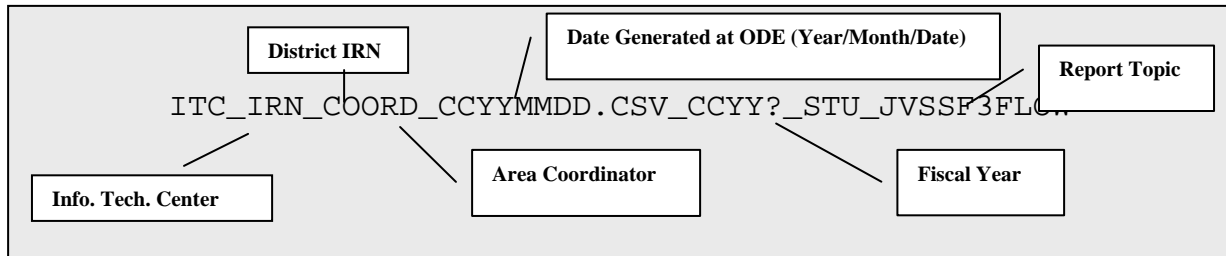- Record names are displayed in ***italicized bold letters***.

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- File names are displayed in **CAPITALIZED BOLD LETTERS**.
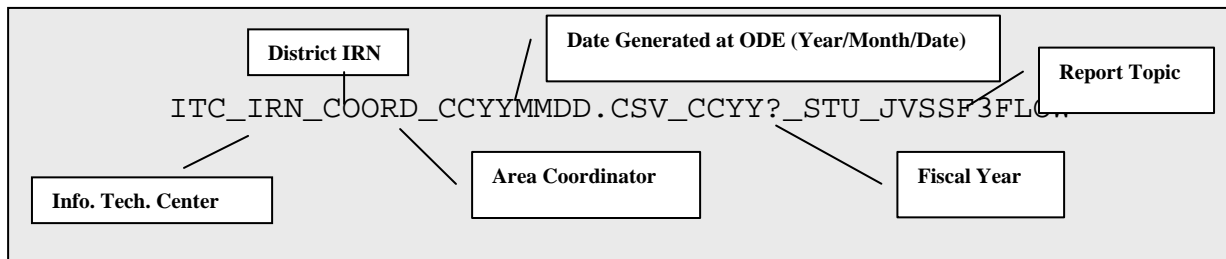- CCYYP denotes the century and year and processing period.

Report Name and Timing

The file name for the standard report is
DAS**_IRN_COORD_CCYYMMDD.TXT_CCYY?_STU_JVSSF3FLOW**; its components are described below. This report is produced during the October (K) and February (C) reporting period; the ? will change to the letter of the reporting period for which the data are being accepted.

	District IRN	Date Generated at ODE (Year/Month/Date)		Report Topic

ITC_IRN_COORD_CCYYMMDD.CSV_CCYY?_STU_JVSSF3FLOW

| Info. Tech. Center | | Area Coordinator | Fiscal Year | |

The file name for the CSV file is:
DAS_IRN_COORD_CCYYMMDD.CSV_CCYYK_STU_JVSSF3_FLOW; its components are described below. This report is produced during the October (K) and February (C) reporting period; the ? will change to the letter of the reporting period for which the data are being accepted.

	District IRN	Date Generated at ODE (Year/Month/Date)		Report Topic

ITC_IRN_COORD_CCYYMMDD.CSV_CCYY?_STU_JVSSF3FLOW

| Info. Tech. Center | | Area Coordinator | Fiscal Year | |

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ODE Processing

Process Description

Reports are produced for all JVS districts that submit data during an October or February processing week. They are distributed to the districts through their contracted ITC.

The reports are generated in a sequence of steps. The first reads the aggregated ASSG file and builds an intermediate file from which the reports are produced.

That file is then used to generate the report.

Data Source

The *Student Attendance* and *Student Demographic* files provide the basis of the report data.

During the weekly process, data from these files are aggregated into the *ASSG* file and incorporated into the files at ODE. From those files, data specific to the report output is collected into a **RESIDENT** file. The date the data were submitted is picked up from the **AUDIT** file, the file that records specifics about the EMIS processing.

OEDS data are used for report headers and the creation of the report names.

Submitted Data Used in Report

These data are used directly on the report or as filters in the aggregations.

Element Name	Record Field #	File Name	Special Notes
ACCOUNTABILITY IRN	GK360	*Student Attendance*	
ATTENDING/HOME DISTRICT IRN	GK300	*Student Attendance*	
ATTENDING/HOME DISTRICT IRN INDICATOR	GK305	*Student Attendance*	
BUILDING IRN	GI040	*Student Demographic*	
BUILDING NAME		OEDS	
COUNTY		OEDS	
DISABILITY CONDITION	GI160	*Student Demographic*	
DISTRICT NAME		OEDS	

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Element Name	Record Field #	File Name	Special Notes
GRADE LEVEL	GI130	*Student Demographic*	
SSID	GI310	*Student Demographic*	
STUDENT PERCENT OF TIME	GI150	*Student Demographic*	
STUDENT STATUS	GI120	*Student Demographic*	

Derived Data Used in Report

In the aggregation process, the following elements are created from the submitted data.

Element Name	Record Field #	File Name	Field Value	Conversion factors
STATE EQUIVALENT GRADE LEVEL	A1250	*ASSG*	PH	GRADE LEVEL (GI1330) = "PS" with a numeric DISABILITY CONDITION (GI160)
STATE EQUIVALENT GRADE LEVEL	A1250	*ASSG*	PK	GRADE LEVEL(GI1330) = "KG" with a DISABILITY CONDITION (GI160) = "11"
STATE EQUIVALENT GRADE LEVEL	A1250	*ASSG*	KH	"GRADE LEVEL (GI1330) is "KG" with a numeric DISABILITY CONDITION (GI160)
ENROLLED STUDENT	C001	*ASSG*	YES	Many factors including valid building IRN, first and last day, admit date, student status
ATTENDING HOME STATUS	A1050	*ASSG*	1ST character = "1", 2nd character = STUDENT STATUS	ENROLLED STUDENT and GK305 = "0"
ATTENDING HOME STATUS	A1050	*ASSG*	1st character = "2", 2nd character = STUDENT STATUS, FTE calculated	ENROLLED STUDENT, GK305 not = "0", GI150 = "0"
ATTENDING HOME STATUS	A1050	*ASSG*	1ST character = "1" and 2nd character = STUDENT STATUS, FTE calculated, flagged as Not Open Enrollment	ENROLLED STUDENT, GK305 not = "0", GI150 > "0", GI120 not = "9", "2", "3", or "B"
ATTENDING HOME STATUS	A1050	*ASSG*	1ST character = "1" and 2nd character = STUDENT STATUS, FTE calculated, flagged as Open Enrollment	ENROLLED STUDENT, GK305 not = "0", GI150 > "0", GI120 = "9", "2", "3", or "B"
SUBMISSION DATE		*AUDIT*	CCYYMMDD	From processing date
CTA FTE CAT1		*RESIDENT*	Number up to 99999.99	Calculated from FTE for WFD programs, weight factor of .57

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Element Name	Record Field #	File Name	Field Value	Conversion factors
CTA FTE CAT 2		*RESIDENT*	Number up to 99999.99	Calculated from FTE for CBI and WFS programs, weight factor of .28

The first character of the ATTENDING HOME STATUS element describes where a student is being educated. The value of the second character varies depending upon the value of the first.

Students being instructed at your district	Students receiving instruction elsewhere	Student is open enrolled into a district, is partially educated there and is sent to a third district for further education.	Student attends a JVS not in the jointure of the sending district.
1X, where X = *Student Status*	2X, where X = *Att/Home IRN Indicator*	3X, where X = *Att/Home IRN Indicator*	4X, where X = *Att/Home IRN Indicator*

Student Status
1. Indicates the relationship between the reporting district and the student.
2. From the reporting district's perspective, this indicates whether the student is
   a) Resident/non-resident
   b) Tuition/non-tuition
   c) In-state/out-of-state

Attending/Home IRN Indicator
1. This element more precisely defines the type of entity identified by the Attending/Home District IRN.
2. The Attending/Home District IRN indicates
   a) The district to which a student is sent or
   b) A district from which a student is received

Report Selection Criteria

The records in this report are restricted to those applicable for a JVSD.

Records are <u>included</u> if
- ATT-HOME-STATUS = *"10", "11", "12", "13", "17", "18", "19", "1A", "1B", "1C" , "1D", "1M", "1P", "1S", "1T", "1W", "49"*
- GRADE LEVEL is <u>not</u> =*"PS", "PH", "PK", or "IN"*
- The IRN is a valid JVSD IRN
- Neither the Resident District IRN not the Attending District IRN are *"999999"*

The attending/home statuses included on the report can be separated in general categories reflecting who is educating the student.

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- Codes that show that your district is educating the student:

STATUS	Definition	SF3 Line 1A-1D	SF3 Adjustments
10	Resident Student	Reporting District	None
11	In-state, non-resident tuition student	Reporting District	None
17	Non-resident residing with grandparent (3313.64 ORC)	Reporting District	None
18	Non-resident senior attending (3313.64 ORC)	Reporting District	None
1A	Non-resident student – parent district employee (3313.64 ORC)	Reporting District	None
1C	Foster Care Placement (3313.64 ORC)	Reporting District	None
1D	Direct Pay Tuition (Parent pays)	Reporting District	None
1P	All placement in a licensed home, institution, group home or other licensed residential facility other than foster care (3313.64 ORC)	Reporting District	None
1S	Non-resident – Superintendent agreement (3313.64 ORC)	Reporting District	None
1T	All institutional placements that are **not** court ordered or foster care	Reporting District	None
1W	Non – resident – Attending under Title 1 public school choice	Reporting District	None

- EMIS data that OTHER districts have reported about students that they are educating who are considered *legal residents of your district* AND for which by law your district is considered to be responsible to educate:

STATUS	Definition	SF3 Line 1A-1D	SF3 Adjustments
12	In-state, non-resident, vocational contract	Resident District	Based on EMIS data received from the educating district
13	In-state, non-resident, non-tuition, non-contract	Resident District	None
19	Non-resident, Open Enrollment (Regular district and JVSD)	Resident District	Based on data submitted on the SF-OE form
1B	Non-resident, Special Education program	Resident District	Based on EMIS data received from the educating district

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49	JVS Open enrollment students	Resident District	Based on data submitted on the SF-OE form

- OTHER districts have reported about students that they are educating BUT the SF3 monies are initially sent to the sending district, as follows:

STATUS	Definition	SF3 Line 1A-1D	SF3 Adjustments
10,11,17,18,1A,1C,1D,1P,1S,1T,1W	JVSD Students Only	Sending District	None

Report Sample, .TXT

Header Information

The first area of the header describes information about the report generation. The upper left section names the program from which the report was generated, the data source, and the name of the report. The middle information identifies the producer of the report and the report title. The upper right section states the date on which the report was generated, the page, and the school year to which the report belongs.

The second area of the header pertains to the district whose data is reflected on the report. It identifies the **DISTRICT** for which the report was produced, its **IRN** and **COUNTY**.

That is followed by column headers indicating the data described on each detail line.

Detail Information, SF3Flow

This reporting district header is followed by a data line consisting of:
GROUP

NOT COUNTED:	students who have been incorrectly reported in EMIS
TOTAL 1-12	from the SF3 lines 1A -2
OPEN ENROLLMENT	from the SF3, line 23C
DISTRICT TOTAL	Sum of the **TOTAL 1-12** and **OPEN ENROLLMENT** only

CATegories:

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CAT 1

    Speech and Language Impairment   DISABILITY CONDITION = *"05"*

CAT 2

    Mental Retardation   DISABILITY CONDITION = *"09"*

    Specific Learning Disabilities   DISABILITY CONDITION = *"10"*

    Other Handicapped – Minor   DISABILITY CONDITION = *"15"*

CAT 3

    Hearing Impairments   DISABILITY CONDITION = *"03"*

    Visual Impairments   DISABILITY CONDITION = *"04"*

    Emotional Disturbance   DISABILITY CONDITION = *"08"*

CAT 4

    Orthopedic Impairments   DISABILITY CONDITION = *"06"*

    Other Health Handicapped – Major   DISABILITY CONDITION = *"14"*

CAT 5

    Multiple Disabilities (not deaf-blind) DISABILITY CONDITION = *"01"*

CAT 6

    Deaf-blindness   DISABILITY CONDITION = *"02"*

    Autism   DISABILITY CONDITION = *"12"*

    Traumatic Brain Injury   DISABILITY CONDITION = *"13"*

OTHER

    Students without disabilities

TOTAL

    Sum of columns to the left.

CTA FTE CAT 1   CTA WFD programs with weight factor .57

CAT FTE CAT 2   CTA CBI and WFS program with weight factor .28

Under the detail lines are the explanations of the categories and other detail features.

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```
     PROGRAM: EMIS2006-???-JVS-SF3-FLOW          OHIO DEPARTMENT OF EDUCATION                    DATE: 03/30/2007
      SOURCE: RESIDENT_FY2007?              EDUCATION MANGAGEMENT INFORMATION SYSTEM             PAGE:    1
 EMIS REPORT: TXT_2007?_STU_JVSSF3FLOW                                                          REPORTING PERIOD: ? (???????)

                                            STUDENT DATA SUBMITTED TO ODE AS OF 01/27/2006
                                                    FY2006 JVS SF-3 FLOW REPORT


   DISTRICT: 051144  Knox County Jt Voc SD
     COUNTY: Knox


--------------------------------------------------------------------------------------------------------------------------

                       JVS SF3  *---------- S P E C I A L   E D U C A T I O N ------------*           *---- CTA FTE ----*
 GROUP                   LINE    CAT 1    CAT 2    CAT 3    CAT 4    CAT 5    CAT 6     OTHER     TOTAL     CAT 1    CAT 2


 Not counted on SF3    ********   0.00     0.00     0.00     0.00     0.00     0.00      1.00      1.00      1.04     0.00


 Total 1-12            1A - 2    0.00   156.73     7.58     0.00     8.28     3.00    396.13    571.72    264.39   124.89
 Open Enrollment       23C       0.00     3.00     0.00     0.00     0.00     0.00     17.72     20.72     14.07     0.00
 District Total                  0.00   159.73     7.58     0.00     8.28     3.00    413.85    592.44    278.46   124.89
```

```
 NOTE: Under the GROUP heading, if Not counted on SF3 appears, these students are not included in the District Total.
       There will be no ADM or weighted funding for these students.  ALL students on this line have been incorrectly reported
       in EMIS.  Please verify the Student Status, Resident District IRN, and the Attending/Home IRN for these students.
```

```
Special Education

CAT 1 - Speech and Language Impairments (05) - Weight Factor .2892
CAT 2 - Mental Retardation (09), Specific Learning Disabilities (10), Other Health Handicapped - Minor (15) - Weight Factor .3691
CAT 3 - Hearing Impairments (03), Visual Impairments (04), Emotional Disturbance (08) - Weight Factor 1.7695
CAT 4 - Orthopedic Impairments (06), Other Health Handicapped - Major (14) - Weight Factor 2.3646
CAT 5 - Multiple Disabilities (other than deaf-blind) (01) - Weight Factor 3.1129
CAT 6 - Deaf-Blindness (02), Autism (12), Traumatic Brain Injury (13) - Weight Factor 4.7342


CTA FTE

CAT 1 - Career-Technical Workforce Development (WFD) Programs - Weight Factor .57
CAT 2 - Career-Technical Career Based Intervention (CBI) and Work and Family Studies (WFS) programs - Weight Factor .28

Total 1-12 CTA FTE CAT 1 and CAT 2 are found on line 9 of the JVS SF3
```

Report Sample, CSV

This Comma Separated Value (CSV) format file contains a record for each student whose information was used to generate the standard reports.

These fields, listed in alphabetical order, are included on the file.

ELEMENT	SOURCE	VALUE
SID	***Student Demographic***, GI310	2 alphabetic, 7 numeric assigned
REPORT-DISTRICT-IRN	*Student Attendance*, GK360	6-digit assigned, reporting IRN
RESIDENT-DISTRICT-IRN	***Student Attendance***, GK300	6-digit assigned, resident IRN
A/HIRN	***Student Attendance***, GK300	6-digit assigned, attending IRN
STUDENT-STATUS	***Student Demographic***, GI120	1 alphanumeric, see EMIS Manual for possible codes
A/H-IND	***Student Attendance***, GK305	1 alphanumeric, see EMIS Manual for possible codes 1 alphanumeric
A/H-CODE	Attending Home Status	2 alphanumeric
GRADE-LEVEL	State Equivalent Grade Level	2 alphanumeric, see EMIS Manual for possible codes
CAT1-ADM	Calculated, based on DISABILITY CONDITION (GI160), STUDENT PERCENT OF TIME (GI150)	One whole number, decimal, two decimal places
CAT2-ADM	Calculated, based on DISABILITY CONDITION (GI160), STUDENT PERCENT OF TIME (GI150)	One whole number, decimal, two decimal places
CAT3-ADM	Calculated, based on DISABILITY CONDITION (GI160), STUDENT PERCENT OF TIME (GI150)	One whole number, decimal, two decimal places
CAT4-ADM	Calculated, based on DISABILITY CONDITION (GI160), STUDENT PERCENT OF TIME (GI150)	One whole number, decimal, two decimal places
CAT5-ADM	Calculated, based on DISABILITY CONDITION (GI160), STUDENT PERCENT OF TIME (GI150)	One whole number, decimal, two decimal places
CAT6-ADM	Calculated, based on DISABILITY CONDITION (GI160), STUDENT PERCENT OF TIME (GI150)	One whole number, decimal, two decimal places
JVS-ADM	Calculated, based on	One whole number, decimal,

	DISABILITY CONDITION (GI160), STUDENT PERCENT OF TIME (GI150)	two decimal places
ADM-OTHER	Calculated, based on DISABILITY CONDITION (GI160), STUDENT PERCENT OF TIME (GI150)	One whole number, decimal, two decimal places
GROUP	Based on Attending/Home Status, Grade Level	Description of group to which number is added
CTAE-FTE-CAT1	If WFD program, based on attending home status, grade level	One whole number, decimal, two decimal places
CTAE-FTE-CAT2	If CIB or WFS program, based on attending home status, grade level	One whole number, decimal, two decimal places
A/H-DISTRICT-NAME	*OEDS*	Name for Attending IRN
RESIDENT-DISTRICT-NAME	*OEDS*	Name for Resident IRN
REPORT-DISTRICT-NAME	*OEDS*	Name for Reporting IRN
BLDG-IRN	*Student Demographic*, GI040	IRN of building
BLDG-NAME	*OEDS*	Name for building IRN
STU-SUBMIT-ODE-DATE	*Audit* file	Date on which student data was submitted to ODE

CSV File Format, General Information

In basic terms, the CSV file will contain the data element values separated by a comma to denote the end of one data element value and the start of a new one. For example, if you were to take the district IRN, its name, and county and convert it into a CSV file it would look like this:

012345, My District, Franklin

When imported into Excel, this string of comma separated values would be split into corresponding columns:

District IRN	District Name	County Name
012345	My District	Franklin

TIP: When importing data from a CSV file containing a numerical value that starts with a zero, like an IRN, it is important to import that type of data element as text and not a number in Excel. If imported as a numerical value, the first zero will be removed.

Header Information

The following is the header as it appears in the original CSV file. Note: the comma between each element name allows the data to be opened in Excel as a comma-delimited file without any additional formatting on the user's part.

The header record for the CSV file contains, from left to right:

FIELD NAME	START	END	LENGTH
SID	1	3	3
REPORT-DISTRICT-IRN	4	22	19
RESIDENT-DISTRICT-IRN	23	43	21
A/HIRN	44	49	6
STUDENT-STATUS	50	63	14
A/H-IND	64	70	7
A/H-CODE	71	78	8
GRADE-LEVEL	79	89	11
CAT1-ADM	90	97	8
CAT2-ADM	98	105	8
CAT3-ADM	106	113	8
CAT4-ADM	114	121	8
CAT5-ADM	122	129	8
CAT6-ADM	130	137	8
JVS-ADM	138	144	7
ADM-OTHER	145	153	9
GROUP	154	158	5
CTAE-FTE-CAT1	159	171	13
CTAE-FTE-CAT2	172	184	13
A/H-DISTRICT-NAME	185	201	17
RESIDENT-DISTRICT-NAME	202	223	22
REPORT-DISTRICT-NAME	224	243	20
BLDG-IRN	244	251	8
BLDG-NAME	252	260	9
STU-SUBMIT-ODE-DATE	261	279	19

Detail Information

Each detail line in the CSV file contains data pertaining to a student whose records were used on the standard reports.

Field Name	Start	End	Length	Data
SSID	1	9	9	2 alphabetic, 7 numeric assigned
REP-IRN	10	15	6	6-digit assigned, reporting IRN
RES-IRN	16	21	6	6-digit assigned, resident IRN
ATTEND-IRN	22	27	6	6-digit assigned, attending IRN
STU-STATUS	28	28	1	1 alphanumeric
ATT-HM-IND	29	29	1	1 alphanumeric
ATT-HM-CODE	30	31	2	2 alphanumeric
GRADE-LEV	32	33	2	2 alphanumeric
SE-CAT1-ADM	34	37	4	One whole number, decimal, two decimal places
SE-CAT2-ADM	38	41	4	One whole number, decimal, two decimal places
SE-CAT3-ADM	42	45	4	One whole number, decimal, two decimal places
SE-CAT4-ADM	46	49	4	One whole number, decimal, two decimal places
SE-CAT5-ADM	50	53	4	One whole number, decimal, two decimal places
SE-CAT6-ADM	54	57	4	One whole number, decimal, two decimal places
JVS-ADM	58	61	4	One whole number, decimal, two decimal places
OTHER-ADM	62	65	4	One whole number, decimal, two decimal places
GROUP	66	95	30	Description of group to which number is added
CTA-FTE-CAT1	96	99	4	One whole number, decimal, two decimal places
CTA-FTE-CAT2	100	103	4	One whole number, decimal, two decimal places
ATTEND-NAME	104	133	30	Name for Attending IRN
RES-NAME	134	163	30	Name for Resident IRN
REPORT-NAME	164	193	30	Name for Reporting IRN
BLDG-IRN	194	199	6	IRN of building
BLDG-NAME	200	259	60	Name for building IRN
STUD-DATE	260	267	8	Date on which student data was submitted to ODE

SID,REPORT-DISTRICT-IRN,RESIDENT-DISTRICT-IRN,A/HIRN,STUDENT-STATUS,A/H-IND,A/H-CODE,GRADE-LEVEL,CAT1-ADM,CAT2-ADM,CAT3-ADM,CAT4-ADM,CAT5-ADM,CAT6-ADM,JVS-ADM,ADM-OTHER,GROUP,CTAE-FTE-CAT1,CTAE-FTE-CAT2,A/H-DISTRICT-NAME,RESIDENT-DISTRICT-NAME,REPORT-DISTRICT-NAME,BLDG-IRN,BLDG-NAME,STU-SUBMIT-ODE-DATE

BK7777777,050505,040404,040404,0,0,10,12,0.00,0.00,0.00,0.00,0.00,0.00,0.00,1.00, Total 1-12   ,0.88,0.00,TopNotch City SD   ,TopNotch City SD   ,AOne Jt Voc SD   ,010101,AOne Jt Voc Sch   ,20070302

DY4444444,050505,040404,040404,0,0,10,23,0.00,0.50,0.00,0.00,0.00,0.00,0.00,0.00, Total 1-12   ,0.43,0.00,TopNotch City SD   ,TopNotch City SD   ,AOne Jt Voc SD   ,010101,AOne Jt Voc Sch   ,20070302

DZ5555555,050505,040404,040404,0,0,10,12,0.00,1.00,0.00,0.00,0.00,0.00,0.00,0.00, Total 1-12   ,0.87,0.00,TopNotch City SD   ,TopNotch City SD   ,AOne Jt Voc SD   ,010101,AOne Jt Voc Sch   ,20070302

DZ6666666,050505,040404,040404,0,0,10,12,0.00,0.00,0.00,0.00,0.00,0.00,0.00,1.00, Total 1-12   ,0.88,0.00,TopNotch City SD   ,TopNotch City SD   ,AOne Jt Voc SD   ,010101,AOne Jt Voc Sch   ,20070302

EA1111111,050505,040404,040404,0,0,10,12,0.00,0.00,0.00,0.00,0.00,0.00,0.00,1.00, Total 1-12   ,0.89,0.00,TopNotch City SD   ,TopNotch City SD   ,AOne Jt Voc SD   ,010101,AOne Jt Voc Sch   ,20070302

EX0000000,050505,040404,040404,0,0,10,12,0.00,0.00,0.00,0.00,0.00,0.00,0.00,1.00, Total 1-12   ,0.88,0.00,TopNotch City SD   ,TopNotch City SD   ,AOne Jt Voc SD   ,010101,AOne Jt Voc Sch   ,20070302

Error Detection and Correction

1. First review the SF3 Flow Report, comparing it to the prior fiscal year's data.
2. If there are significant discrepancies in any district or attending/home status combinations, then use the report by student to look further. Remember that the community school students are no longer appearing on the report.
3. The emphasis for resolving potential discrepancies should be placed on any student whose ADM fields are less than 1.0.
   A. This can be accomplished by sorting the spreadsheet by:
      1. Various ADM fields
      2. Grade Level
      3. Student Identification (SSID number)

Some Cautions:

All ADM fields for a student will be zero if the Building Record where the student is attending for October has not been submitted.

All students whose data caused a fatal error during the aggregation process are not included in these reports. These are listed on reports provided by the Data Acquisition Site at the time of the aggregation, including students with invalid SID's and students who shared the same Student ID within the same district.

When the reporting district is not your own, the data from these districts were used in the calculation of that student's ADM.

Count Week Start Date may help resolve situations where students moved from one district to another during October.

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