Level 2 Report Explanation:

Data Summary Comparison Reports

The purpose of this report explanation is to assist districts in reviewing the Data Summary Comparison Reports.

Posted March 19, 2025

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Department of Education & Workforce

Revision History

The revisions to this document are listed in the table below.

Date	Description
03-19-2025	Several result codes were added
02-21-2025	Report explanation first posted.

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Function and Purpose

The Data Summary Comparison Reports are designed to help districts compare various district-level data points within the current fiscal year and across fiscal years. At this time, all traditional districts, community schools, and STEM schools receive Data Summary Comparison Reports, which are Level 2 reports and can be found in the Data Collector.

Within the reports, result codes identify district-level data, compared across reporting collections within the current fiscal year as well as across fiscal years, in various areas. These reports are a high-level comparison of data identifying the change in district data across timeframes being compared. The intention of the reports is to help districts identify where the percent of change in reported district data may seem reasonable or may indicate an area warranting additional attention.

If this report explanation—in concert with the EMIS Manual—does not answer your questions or help you to resolve your issues with the Data Summary Comparison Reports, then the normal path to getting help with EMIS reporting should be followed. The first point of contact should be the EMIS coordinator, followed by the Information Technology Center (ITC), then the EMIS Helpdesk, and finally Ohio Department of Education and Workforce (DEW) EMIS directly.

Process Description

Each row on the Data Summary Comparison Report represents a district's most recently reported data in different areas.

Each row is assigned an Error Severity code, which is determined based on the consistency of district data across collection windows within the current fiscal year and across different fiscal years.

Reports

Layout and Fields

The Data Summary Comparison Reports are Level 2 Reports in the Data Collector. As with other Level 2 reports, it is possible to view the entire report or portions of the report by Severity Code.

Given the number of fields appearing on these reports, a complete picture is not provided in this report explanation. Only the first columns appear in the table below; however, all fields are listed below the table, with explanations or definitions provided as warranted.

RPT DEST IRN	LEVEL 2 REC TYPE CODE	REC_TYPE_ DESCR	RESULT _CODE	RESULT_CODE_DESCR	SEVERITY_ CODE	CUR_METRI C_NUMBER	PRIOR_SRC_M NIFST_CODE
041234	DTSC-001	Data Comparis	DC0001	Current FY Compared to	I	645.98	2024S3TRD
041234	DTSC-001	Data Comparis	DC0002	Current FY Compared to	C	3150	2024S3TRD
041234	DTSC-001	Data Comparis	DC0003	Current FY Compared to	I	45.99	2024S3TRD

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CHANGE_IN_METRIC_PCT (Change In Metric Percent). Calculated percentage difference between the CUR_METRIC_NUMBER and PRIOR_METRIC_NUMBER.

CUR_METRIC_NUMBER (Current Metric Number). Current data for the data set being compared.

DATA_CLCTN_DATE (Data Collection Date). Date on which the data was generated.

PRIOR_METRIC_NUMBER (Prior Metric Number). Prior data for the data set being compared.

PRIOR_SRC_MNIFST_CODE (Prior Source Manifest Code). Manifest code from which the PRIOR_METRIC_NUMBER is being generated.

RESULT_CODE (Result Code). Code identifying the data type being compared and the time period of the data being compared.

RESULT_CODE_DESC (Result Code Description). Manifest code from which the PRIOR_METRIC_NUMBER is being generated.

RPT_DEST_IRN (Report Destination Irn). District IRN that is receiving the Level 2 Report.

RPT_CAT_CODE (Report Category Code). The category code for the RESULT_CODE.

RPT_CAT_CODE	Description
FTED	Financial

SEVERITY CODE. Every row on the Data Summary Comparison Report will be assigned a Severity Code.

Severity	Description
C	Critical
I	Informational
W	Warning

Districts Included

Districts included will be determined by the Result Code. Review the Result Code Description table below for the specifics on each Result Code.

Result Code

Numerous result codes will be generated on the DTSC reports. Each result code is

1. Comparing aggregate data at the district level,

2. Comparing data from

    a. The current fiscal year (FY) against the prior FY. Example: 2025S1TRD compared to 2024S3TRD or

    b. The most recently reported MNIFST_CODE by the district in the current FY against the previous MNIFST_CODE in the current FY. Example: 2025S2TRD compared to 2025S1TRD, and

3. Assigned a RPT_CAT_CODE. District will be able to filter the DTSC Level 2 Reports by RPT_CAT_CODE to identify rows containing data from similar areas.

Students Included

The students included varies for each Result Code. Please review the Result Code Description table below for further information.

Severity Code Determination

Severity codes are based on a DEW-calculated threshold for each Result Code. Result Code thresholds are set by analyzing the data and manifest being compared from a prior FY and determining what range in the CHANGE_IN_METRIC_PCT is reasonable and expected.

Districts that have a CHANGE_IN_METRIC_PCT that is considered to be

1. Within a standard expected variability will have the SEVERITY_CODE set to Informational (I). This indicates that the change in the district's data between the manifests being compared is within reasonable limits.

2. Somewhat greater than what is an expected reasonable variability will have the SEVERITY_CODE set to Warning (W). This indicates that the change in the district's data between the manifests being compared is somewhat greater than what is considered normal variation and should be reviewed.

3. Outside of what is an expected reasonable variability will have the SEVERITY_CODE set to Critical (C). This indicates that the change in the district's data between the manifests being compared is beyond what is considered a normal variation and needs to be reviewed by the district. Districts need to review their data with a RESULT_CODE = C as this could indicate a data reporting error or significant change in the data that the district needs to be aware of.

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Level 2 Reports

There are three different Level 2 Reports generated for the Data Summary Comparison data.

1. ***DTSC-001: Data Summary Comparison***
   This Level 2 report is for open manifests and is separated by the data within the manifest.

   a. Can be located in the Report Collector under the manifest of the data being used for the CURR_METRIC_NUMBER.

   b. Will contain all result codes with data generated under that particular manifest.

2. ***DTSC-002: Data Summary Comparison–All Current FY***
   This is a comprehensive Level 2 report where the district can find all rows generated in the current FY for the district.

   a. Located in the Report Collector under the latest Student manifest (STRD/AODE/BODE).

   b. Will contain all Result Codes for the district in the FY from any manifest.

3. ***DTSC-003: Data Summary Comparison–All Open Manifest***
   This is a comprehensive Level 2 report where the district can find all rows from current and open manifest codes in one report.

   a. Located in the Report Collector under the latest Student manifest (STRD/AODE/BODE).
   b. Will contain all Result Codes for the district in the FY in any currently open manifests.

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Result Codes and Descriptions

Checks that will be run in FY25

Result codes and descriptions for report category code FTED—Financial.

Result Code	Result Code Description Description of Comparison	What to Check/Review
DC0001	**Current FY Compared to Prior FY—Adjusted FTE (TRAD)** The total adjusted FTE generated in the last student manifest (S3TRD) from the prior FY compared against the total adjusted FTE generated in the first student manifest (S1TRD) in the current FY.	Review FTE Level 2 reports: • FTE Detail (FTED-001) • FTE Summary Total (FTES-008)
DC0018	**Current FY—Current Manifest Compared to Prior Manifest—Adjusted FTE (TRAD)** The total adjusted FTE generated in the last student manifest from the current FY compared against the total adjusted FTE generated in the most recent student manifest in the current FY.	Review FTE Level 2 reports: • FTE Detail (FTED-001) • FTE Summary Total (FTES-008)
DC0019	**Current FY—Current Window Compared to Prior Window—Economic Disadvantagement FTE (TRAD)** The total adjusted FTE for students identified as economically disadvantaged generated in the last student manifest from the current FY compared against the total adjusted FTE for students identified as economically disadvantaged generated in the most recent student manifest in the current FY.	Review FTE Level 2 reports: • FTE Detail (FTED-001) • FTE Subgroup Summary – Non-Transfers (FTES-009) • FTE Subgroup Summary – Transfers (FTES-010)
DC0020	**Current FY—Current Window Compared to Prior Window—Special Ed Cat 1 FTE (TRAD)** The total adjusted FTE for students reported with a category 1 disability condition generated in the last student manifest from the current FY compared against the total adjusted FTE for students reported with a category 1 disability condition generated in the most recent student manifest in the current FY.	Review FTE Level 2 reports: • FTE Detail (FTED-001) • FTE Subgroup Summary – Non-Transfers (FTES-009) • FTE Subgroup Summary – Transfers (FTES-010)
DC0021	**Current FY—Current Window Compared to Prior Window—Special Ed Cat 2 FTE (TRAD)** The total adjusted FTE for students reported with a category 2 disability condition generated in the last student manifest from the current FY compared against the total adjusted FTE for students reported with a category 2 disability condition generated in the most recent student manifest in the current FY.	Review FTE Level 2 reports: • FTE Detail (FTED-001) • FTE Subgroup Summary – Non-Transfers (FTES-009) • FTE Subgroup Summary – Transfers (FTES-010)
DC0022	**Current FY—Current Window Compared to Prior Window—Special Ed Cat 3 FTE (TRAD)** The total adjusted FTE for students reported with a category 3 disability condition generated in the last student manifest from the current FY compared against the total adjusted FTE for students reported with a category 3 disability condition generated in the most recent student manifest in the current FY.	Review FTE Level 2 reports: • FTE Detail (FTED-001) • FTE Subgroup Summary – Non-Transfers (FTES-009) • FTE Subgroup Summary – Transfers (FTES-010)

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Result Code	Result Code Description Description of Comparison	What to Check/Review
DC0023	**Current FY—Current Window Compared to Prior Window—Special Ed Cat 4 FTE (TRAD)** The total adjusted FTE for students reported with a category 4 disability condition generated in the last student manifest from the current FY compared against the total adjusted FTE for students reported with a category 4 disability condition generated in the most recent student manifest in the current FY.	Review FTE Level 2 reports: • FTE Detail (FTED-001) • FTE Subgroup Summary – Non-Transfers (FTES-009) • FTE Subgroup Summary – Transfers (FTES-010)
DC0024	**Current FY—Current Window Compared to Prior Window—Special Ed Cat 5 FTE (TRAD)** The total adjusted FTE for students reported with a category 5 disability condition generated in the last student manifest from the current FY compared against the total adjusted FTE for students reported with a category 5 disability condition generated in the most recent student manifest in the current FY.	Review FTE Level 2 reports: • FTE Detail (FTED-001) • FTE Subgroup Summary – Non-Transfers (FTES-009) • FTE Subgroup Summary – Transfers (FTES-010)
DC0025	**Current FY—Current Window Compared to Prior Window—Special Ed Cat 6 FTE (TRAD)** The total adjusted FTE for students reported with a category 6 disability condition generated in the last student manifest from the current FY compared against the total adjusted FTE for students reported with a category 6 disability condition generated in the most recent student manifest in the current FY.	Review FTE Level 2 reports: • FTE Detail (FTED-001) • FTE Subgroup Summary – Non-Transfers (FTES-009) • FTE Subgroup Summary – Transfers (FTES-010)
DC0026	**Current FY—Current Window Compared to Prior Window—CTE Cat 1 FTE (TRAD)** The total adjusted CTE FTE for students reported in category 1 course(s) generated in the last student manifest from the current FY compared against the total adjusted CTE FTE for students reported in a category 1 course(s) generated in the most recent student manifest in the current FY.	Review FTE Level 2 reports: • CTE FTE Detail (CTEA-000) • FTE Subgroup Summary – Non-Transfers (FTES-009) • FTE Subgroup Summary – Transfers (FTES-010)
DC0027	**Current FY—Current Window Compared to Prior Window—CTE Cat 2 FTE (TRAD)** The total adjusted CTE FTE for students reported in category 2 course(s) generated in the last student manifest from the current FY compared against the total adjusted CTE FTE for students reported in a category 2 course(s) generated in the most recent student manifest in the current FY.	Review FTE Level 2 reports: • CTE FTE Detail (CTEA-000) • FTE Subgroup Summary – Non-Transfers (FTES-009) • FTE Subgroup Summary – Transfers (FTES-010)
DC0028	**Current FY—Current Window Compared to Prior Window—CTE Cat 3 FTE (TRAD)** The total adjusted CTE FTE for students reported in category 3 course(s) generated in the last student manifest from the current FY compared against the total adjusted CTE FTE for students reported in a category 3 course(s) generated in the most recent student manifest in the current FY.	Review FTE Level 2 reports: • CTE FTE Detail (CTEA-000) • FTE Subgroup Summary – Non-Transfers (FTES-009) • FTE Subgroup Summary – Transfers (FTES-010)

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Result Code	Result Code Description / Description of Comparison	What to Check/Review
DC0029	**Current FY—Current Window Compared to Prior Window—CTE Cat 4 FTE (TRAD)** The total adjusted CTE FTE for students reported in category 4 course(s) generated in the last student manifest from the current FY compared against the total adjusted CTE FTE for students reported in a category 4 course(s) generated in the most recent student manifest in the current FY.	Review FTE Level 2 reports: • CTE FTE Detail (CTEA-000) • FTE Subgroup Summary – Non-Transfers (FTES-009) • FTE Subgroup Summary – Transfers (FTES-010)
DC0030	**Current FY—Current Window Compared to Prior Window—CTE Cat 5 FTE (TRAD)** The total adjusted CTE FTE for students reported in category 5 course(s) generated in the last student manifest from the current FY compared against the total adjusted CTE FTE for students reported in a category 5 course(s) generated in the most recent student manifest in the current FY.	Review FTE Level 2 reports: • CTE FTE Detail (CTEA-000) • FTE Subgroup Summary – Non-Transfers (FTES-009) • FTE Subgroup Summary – Transfers (FTES-010)
DC0031	**Current FY—Current Window Compared to Prior Window—English Learner Cat 1 FTE (TRAD)** The total adjusted FTE for students reported with an LEP CODE = L generated in the last student manifest from the current FY compared against the total adjusted FTE for students reported with an LEP CODE = L in the most recent student manifest in the current FY.	Review FTE Level 2 reports: • FTE Detail (FTED-001) • FTE Subgroup Summary – Non-Transfers (FTES-009) • FTE Subgroup Summary – Transfers (FTES-010)
DC0032	**Current FY—Current Window Compared to Prior Window—English Learner Cat 2 FTE (TRAD)** The total adjusted FTE for students reported with an LEP CODE = Y or S generated in the last student manifest from the current FY compared against the total adjusted FTE for students reported with an LEP CODE = Y or S in the most recent student manifest in the current FY.	Review FTE Level 2 reports: • FTE Detail (FTED-001) • FTE Subgroup Summary – Non-Transfers (FTES-009) • FTE Subgroup Summary – Transfers (FTES-010)
DC0033	**Current FY—Current Window Compared to Prior Window—English Learner Cat 3 FTE (TRAD)** The total adjusted FTE for students reported with an LEP CODE = M generated in the last student manifest from the current FY compared against the total adjusted FTE for students reported with an LEP CODE = M in the most recent student manifest in the current FY.	Review FTE Level 2 reports: • FTE Detail (FTED-001) • FTE Subgroup Summary – Non-Transfers (FTES-009) • FTE Subgroup Summary – Transfers (FTES-010)
DC0034	**Current FY—Current Window Compared to Prior Window—Gifted FTE (TRAD)** The total adjusted FTE for students identified as gifted generated in the last student manifest from the current FY compared against the total adjusted FTE for students identified as gifted generated in the most recent student manifest in the current FY.	Review FTE Level 2 reports: • FTE Detail (FTED-001) • FTE Subgroup Summary – Non-Transfers (FTES-009) • FTE Subgroup Summary – Transfers (FTES-010)
DC0035	**Current FY Compared to Prior FY—Adjusted FTE (CS/STEM)** The total adjusted FTE generated in the last student manifest (SBODE) from the prior FY compared against the total adjusted FTE generated in the first student manifest (SAODE) in the current FY.	Review FTE Level 2 reports: • FTE Detail (FTED-001) • FTE Summary Total (FTES-008)

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DC0052	**Current FY—Current Manifest Compared to Prior Manifest—Adjusted FTE (CS/STEM)** The total adjusted FTE generated in the last student manifest from the current FY compared against the total adjusted FTE generated in the most recent student manifest in the current FY.	Review FTE Level 2 reports: • FTE Detail (FTED-001) • FTE Summary Total (FTES-008)
DC0053	**Current FY—Current Window Compared to Prior Window—Economic Disadvantagement FTE (CS/STEM)** The total adjusted FTE for students identified as economically disadvantaged generated in the last student manifest from the current FY compared against the total adjusted FTE for students identified as economically disadvantaged generated in the most recent student manifest in the current FY.	Review FTE Level 2 reports: • FTE Detail (FTED-001) • FTE Subgroup Summary – Non-Transfers (FTES-009) • FTE Subgroup Summary – Transfers (FTES-010)
DC0054	**Current FY—Current Window Compared to Prior Window—Special Ed Cat 1 FTE (CS/STEM)** The total adjusted FTE for students reported with a category 1 disability condition generated in the last student manifest from the current FY compared against the total adjusted FTE for students reported with a category 1 disability condition generated in the most recent student manifest in the current FY.	Review FTE Level 2 reports: • FTE Detail (FTED-001) • FTE Subgroup Summary – Non-Transfers (FTES-009) • FTE Subgroup Summary – Transfers (FTES-010)
DC0055	**Current FY—Current Window Compared to Prior Window—Special Ed Cat 2 FTE (CS/STEM)** The total adjusted FTE for students reported with a category 2 disability condition generated in the last student manifest from the current FY compared against the total adjusted FTE for students reported with a category 2 disability condition generated in the most recent student manifest in the current FY.	Review FTE Level 2 reports: • FTE Detail (FTED-001) • FTE Subgroup Summary – Non-Transfers (FTES-009) • FTE Subgroup Summary – Transfers (FTES-010)
DC0056	**Current FY—Current Window Compared to Prior Window—Special Ed Cat 3 FTE (CS/STEM)** The total adjusted FTE for students reported with a category 3 disability condition generated in the last student manifest from the current FY compared against the total adjusted FTE for students reported with a category 3 disability condition generated in the most recent student manifest in the current FY.	Review FTE Level 2 reports: • FTE Detail (FTED-001) • FTE Subgroup Summary – Non-Transfers (FTES-009) • FTE Subgroup Summary – Transfers (FTES-010)
DC0057	**Current FY—Current Window Compared to Prior Window—Special Ed Cat 4 FTE (CS/STEM)** The total adjusted FTE for students reported with a category 4 disability condition generated in the last student manifest from the current FY compared against the total adjusted FTE for students reported with a category 4 disability condition generated in the most recent student manifest in the current FY.	Review FTE Level 2 reports: • FTE Detail (FTED-001) • FTE Subgroup Summary – Non-Transfers (FTES-009) • FTE Subgroup Summary – Transfers (FTES-010)

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Result Code	Result Code Description Description of Comparison	What to Check/Review
DC0058	**Current FY—Current Window Compared to Prior Window—Special Ed Cat 5 FTE (CS/STEM)** The total adjusted FTE for students reported with a category 5 disability condition generated in the last student manifest from the current FY compared against the total adjusted FTE for students reported with a category 5 disability condition generated in the most recent student manifest in the current FY.	Review FTE Level 2 reports: • FTE Detail (FTED-001) • FTE Subgroup Summary – Non-Transfers (FTES-009) • FTE Subgroup Summary – Transfers (FTES-010)
DC0059	**Current FY—Current Window Compared to Prior Window—Special Ed Cat 6 FTE (CS/STEM)** The total adjusted FTE for students reported with a category 6 disability condition generated in the last student manifest from the current FY compared against the total adjusted FTE for students reported with a category 6 disability condition generated in the most recent student manifest in the current FY.	Review FTE Level 2 reports: • FTE Detail (FTED-001) • FTE Subgroup Summary – Non-Transfers (FTES-009) • FTE Subgroup Summary – Transfers (FTES-010)
DC0060	**Current FY—Current Window Compared to Prior Window—CTE Cat 1 FTE (CS/STEM)** The total adjusted CTE FTE for students reported in category 1 course(s) generated in the last student manifest from the current FY compared against the total adjusted CTE FTE for students reported in a category 1 course(s) generated in the most recent student manifest in the current FY.	Review FTE Level 2 reports: • CTE FTE Detail (CTEA-000) • FTE Subgroup Summary – Non-Transfers (FTES-009) • FTE Subgroup Summary – Transfers (FTES-010)
DC0061	**Current FY—Current Window Compared to Prior Window—CTE Cat 2 FTE (CS/STEM)** The total adjusted CTE FTE for students reported in category 2 course(s) generated in the last student manifest from the current FY compared against the total adjusted CTE FTE for students reported in a category 2 course(s) generated in the most recent student manifest in the current FY.	Review FTE Level 2 reports: • CTE FTE Detail (CTEA-000) • FTE Subgroup Summary – Non-Transfers (FTES-009) • FTE Subgroup Summary – Transfers (FTES-010)
DC0062	**Current FY—Current Window Compared to Prior Window—CTE Cat 3 FTE (CS/STEM)** The total adjusted CTE FTE for students reported in category 3 course(s) generated in the last student manifest from the current FY compared against the total adjusted CTE FTE for students reported in a category 3 course(s) generated in the most recent student manifest in the current FY.	Review FTE Level 2 reports: • CTE FTE Detail (CTEA-000) • FTE Subgroup Summary – Non-Transfers (FTES-009) • FTE Subgroup Summary – Transfers (FTES-010)
DC0063	**Current FY—Current Window Compared to Prior Window—CTE Cat 4 FTE (CS/STEM)** The total adjusted CTE FTE for students reported in category 4 course(s) generated in the last student manifest from the current FY compared against the total adjusted CTE FTE for students reported in a category 4 course(s) generated in the most recent student manifest in the current FY.	Review FTE Level 2 reports: • CTE FTE Detail (CTEA-000) • FTE Subgroup Summary – Non-Transfers (FTES-009) • FTE Subgroup Summary – Transfers (FTES-010)

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DC0064	**Current FY—Current Window Compared to Prior Window—CTE Cat 5 FTE (CS/STEM)** The total adjusted CTE FTE for students reported in category 5 course(s) generated in the last student manifest from the current FY compared against the total adjusted CTE FTE for students reported in a category 5 course(s) generated in the most recent student manifest in the current FY.	Review FTE Level 2 reports: • CTE FTE Detail (CTEA-000) • FTE Subgroup Summary – Non-Transfers (FTES-009) • FTE Subgroup Summary – Transfers (FTES-010)
DC0065	**Current FY—Current Window Compared to Prior Window—English Learner Cat 1 FTE (CS/STEM)** The total adjusted FTE for students reported with an LEP CODE = L generated in the last student manifest from the current FY compared against the total adjusted FTE for students reported with an LEP CODE = L in the most recent student manifest in the current FY.	Review FTE Level 2 reports: • FTE Detail (FTED-001) • FTE Subgroup Summary – Non-Transfers (FTES-009) • FTE Subgroup Summary – Transfers (FTES-010)
DC0066	**Current FY—Current Window Compared to Prior Window—English Learner Cat 2 FTE (CS/STEM)** The total adjusted FTE for students reported with an LEP CODE = Y or S generated in the last student manifest from the current FY compared against the total adjusted FTE for students reported with an LEP CODE = Y or S in the most recent student manifest in the current FY.	Review FTE Level 2 reports: • FTE Detail (FTED-001) • FTE Subgroup Summary – Non-Transfers (FTES-009) • FTE Subgroup Summary – Transfers (FTES-010)
DC0067	**Current FY—Current Window Compared to Prior Window—English Learner Cat 3 FTE (CS/STEM)** The total adjusted FTE for students reported with an LEP CODE = M generated in the last student manifest from the current FY compared against the total adjusted FTE for students reported with an LEP CODE = M in the most recent student manifest in the current FY.	Review FTE Level 2 reports: • FTE Detail (FTED-001) • FTE Subgroup Summary – Non-Transfers (FTES-009) • FTE Subgroup Summary – Transfers (FTES-010)
DC0068	**Current FY—Current Window Compared to Prior Window—Gifted FTE (CS/STEM)** The total adjusted FTE for students identified as gifted generated in the last student manifest from the current FY compared against the total adjusted FTE for students identified as gifted generated in the most recent student manifest in the current FY.	Review FTE Level 2 reports: • FTE Detail (FTED-001) • FTE Subgroup Summary – Non-Transfers (FTES-009) • FTE Subgroup Summary – Transfers (FTES-010)
DC0069	**Current FY Compared to Prior FY—Adjusted FTE (ESC)** The total adjusted FTE generated in the last student manifest (S3TRD) from the prior FY compared against the total adjusted FTE generated in the first student manifest (S1TRD) in the current FY.	Review FTE Level 2 reports: • FTE Detail (FTED-001) • FTE Summary Total (FTES-008)
DC0070	**Current FY—Current Manifest Compared to Prior Manifest—Adjusted FTE (ESC)** The total adjusted FTE generated in the last student manifest from the current FY compared against the total adjusted FTE generated in the most recent student manifest in the current FY.	Review FTE Level 2 reports: • FTE Detail (FTED-001) • FTE Summary Total (FTES-008)

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DC0072	**Current FY—Current Window Compared to Prior Window—Economic Disadvantagement FTE (ESC)** The total adjusted FTE for students identified as economically disadvantaged generated in the last student manifest from the current FY compared against the total adjusted FTE for students identified as economically disadvantaged generated in the most recent student manifest in the current FY.	Review FTE Level 2 reports: • FTE Detail (FTED-001) • FTE Subgroup Summary – Non-Transfers (FTES-009) • FTE Subgroup Summary – Transfers (FTES-010)
DC0073	**Current FY—Current Window Compared to Prior Window—Special Ed Cat 1 FTE (ESC)** The total adjusted FTE for students reported with a category 1 disability condition generated in the last student manifest from the current FY compared against the total adjusted FTE for students reported with a category 1 disability condition generated in the most recent student manifest in the current FY.	Review FTE Level 2 reports: • FTE Detail (FTED-001) • FTE Subgroup Summary – Non-Transfers (FTES-009) • FTE Subgroup Summary – Transfers (FTES-010)
DC0074	**Current FY—Current Window Compared to Prior Window—Special Ed Cat 2 FTE (ESC)** The total adjusted FTE for students reported with a category 2 disability condition generated in the last student manifest from the current FY compared against the total adjusted FTE for students reported with a category 2 disability condition generated in the most recent student manifest in the current FY.	Review FTE Level 2 reports: • FTE Detail (FTED-001) • FTE Subgroup Summary – Non-Transfers (FTES-009) • FTE Subgroup Summary – Transfers (FTES-010)
DC0075	**Current FY—Current Window Compared to Prior Window—Special Ed Cat 3 FTE (ESC)** The total adjusted FTE for students reported with a category 3 disability condition generated in the last student manifest from the current FY compared against the total adjusted FTE for students reported with a category 3 disability condition generated in the most recent student manifest in the current FY.	Review FTE Level 2 reports: • FTE Detail (FTED-001) • FTE Subgroup Summary – Non-Transfers (FTES-009) • FTE Subgroup Summary – Transfers (FTES-010)
DC0076	**Current FY—Current Window Compared to Prior Window—Special Ed Cat 4 FTE (ESC)** The total adjusted FTE for students reported with a category 4 disability condition generated in the last student manifest from the current FY compared against the total adjusted FTE for students reported with a category 4 disability condition generated in the most recent student manifest in the current FY.	Review FTE Level 2 reports: • FTE Detail (FTED-001) • FTE Subgroup Summary – Non-Transfers (FTES-009) • FTE Subgroup Summary – Transfers (FTES-010)
DC0077	**Current FY—Current Window Compared to Prior Window—Special Ed Cat 5 FTE (ESC)** The total adjusted FTE for students reported with a category 5 disability condition generated in the last student manifest from the current FY compared against the total adjusted FTE for students reported with a category 5 disability condition generated in the most recent student manifest in the current FY.	Review FTE Level 2 reports: • FTE Detail (FTED-001) • FTE Subgroup Summary – Non-Transfers (FTES-009) • FTE Subgroup Summary – Transfers (FTES-010)

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DC0078	**Current FY—Current Window Compared to Prior Window—Special Ed Cat 6 FTE (ESC)** The total adjusted FTE for students reported with a category 6 disability condition generated in the last student manifest from the current FY compared against the total adjusted FTE for students reported with a category 6 disability condition generated in the most recent student manifest in the current FY.	Review FTE Level 2 reports: • FTE Detail (FTED-001) • FTE Subgroup Summary – Non-Transfers (FTES-009) • FTE Subgroup Summary – Transfers (FTES-010)

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