

Level 2 Report Explanation: Student English Learner Status Report

The purpose of this report explanation is to assist Education Management Information System (EMIS) Coordinators in reviewing the Student English Learner Status Report.



Revised: June 1, 2023

REVISION HISTORY

The revisions to this document are listed in the table below.

Date	Description
06/01/2023	Provided explanation on result code determination.
04/25/2023	Report explanation first posted.

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FUNCTION AND PURPOSE

The Student English Learner Status Reports are designed to help districts manage the reporting for students who are English learners.

At this time, all traditional districts, Joint Vocational School Districts (JVSDs), community schools, and Science, Technology, Engineering and Math (STEM) schools receive English Learner Status Reports, which are Level 2 reports, and can be found via the Data Collector.

Within the reports, various result codes identify the students who either have an English Learner Status or are expected to have an English Learner Status reported.

If this report explanation—in concert with the EMIS Manual—does not answer your questions or help you to resolve your issues with the Student English Learner Status Report, then the normal path to getting help with EMIS reporting should be followed. The first point of contact should be the EMIS coordinator, followed by the Information Technology Center (ITC), then the EMIS Helpdesk, and finally Ohio Department of Education (ODE) EMIS directly.

PROCESS DESCRIPTION

A record will be generated for all students reaching or beyond the time limit threshold for a specific English Learner Status to be reported, students with an unexpected OELPA assessment or proficiency, and students without an expected home language.

Each row is also assigned an Error Severity code that is determined based on comparing the English Learner (EL) Status element (FD170) reported for the student and:

1. FTE generated for the student,
2. OELPA assessment administration,
3. OELPA proficiency, or
4. Student Home Language Element (GI570).

REPORTS

Layout and Fields

The Student English Learner Status is a Level 2 Report in the Data Collector. The report name is (ENRL-003) Student English Learner Status Report. As with other Level 2 reports, it is possible to view the entire report or portions of the report by Severity Code.

Given the number of fields appearing on this report, a complete picture is not provided in this report explanation. Only the first columns appear in the table below; however, all fields are listed out below the table, with explanations or definitions provided as warranted.

RPT DIST IRN	FIRST NAME	MIDDLE NAME	LAST NAME	EMISID	LEVEL_2_REC_ TYPE_CODE	LEVEL_2_REC_TYPE _CODE_DESCR	RESULT CODE	RESULT CODE DESCR
043752	MARY	SUE	SMITH	A1234	ENRL-003	Student English Learner Report	EN0015	English learner statu
043752	ZION	JAMES	SMITH	B2345	ENRL-003	Student English Learner Report	EN0020	English learner statu

ACTIVE FLAG. Flag indicating if the row is included in the collection.

EMISID. The student’s local ID.

ERR_1_DATE (Error 1 Date). This column will contain a date that is relevant to the specific error.

ERR_[1-2]_TEXT. These columns will contain information that is relevant to the specific error.

FIRST NAME. Student’s first name.

LAST NAME. Student’s last name.

LEVEL 2 REC TYPE CODE. The name of the report, for example, ENRL-003.

LEVEL 2 REC TYPE DESCR. The description of the report.

MIDDLE NAME. Student’s middle name.

RESULT CODE. Code indicating the reason the student has been included in the report.

RESULT CODE DESC (Result Code Description). Result code description.

Report Name	Result Code	Description
ENRL-003	EN0015	English learner status L - enrolled for more than 180 days
	EN0016	English learner status L - enrollment approaching 180 day limit
	EN0017	English learner status S - enrolled for more than 360 days
	EN0018	English learner status S - enrollment approaching 360 day limit
	EN0019	English learner status equal N but OELPA score reported
	EN0020	English learner status not equal N but OELPA score proficient
	EN0021	English learner status not equal N but no home language reported
	EN0022	English learner status updated to N but no proficient OELPA score

RPT DEST IRN (Reporting Destination IRN). IRN of the district receiving report.

SEVERITY_CODE. Code indicating the severity based on the result code for the row.

Severity	Description
C	Critical
F	Fatal
I	Informational
W	Warning

SSID (Student State Identification).

HOW ARE THE DAY THRESHOLDS CALCULATED?

Result codes EN0015, EN0016, EN0017, and EN0018 are generated when a student is close to or has exceeded the day threshold for English Learner Status (FD170) option L or S (see EMIS Manual Section 2.5 Student Attributes-Effective Date (FD) Record). The ENRL-003 Level 2 Report utilizes the student’s

potential FTE and count of days of enrollment to calculate whether the student is close to or has exceeded the day threshold for English Learner Status option L or S.

The calculation as defined below does not include any days of enrollment or FTE:

1. When the student was reported as a preschool student (State Equivalent Grade Level Element (FD090) option PS; see EMIS Manual Section 2.5 Student Attributes–Effective Date (FD) Record), or
2. Reported or generated for students enrolled in one of the programs or at a County Board of Developmental Disabilities

“Earliest day of enrollment” as used in the definitions below is the student’s earliest reported FS/FD Effective Start Date from any district. The FS/FD start date uses the later of the Effective Start Date (FS060), the Admission Date (FS070), or the calendar’s First Day of School (DL080).

“EMIS Student Collection” as used in the definitions below include the following EMIS Collections: ‘S1TRD’, ‘S2TRD’, ‘S3TRD’, ‘SAODE’, and ‘SBODE’.

Result code EN0015 is generated when:

1. In the current FY’s most recently submitted EMIS Student Collection the student is reported with an English Learner Status = ‘L’, and
2. The sum of the student’s 5 prior years potential FTE and the student’s current year potential FTE is equal to or greater than 1, and
3. The count of days between the student’s earliest day of enrollment within the past 5 years and the current date is greater than or equal to 365, (one year); or
4. The sum of the student’s prior 5 years potential FTE is greater than 1.

Result code EN0016 is generated when:

1. In the current FY’s most recently submitted EMIS Student Collection the student is reported with an English Learner Status = ‘L’, and
2. The sum of the student’s 5 prior years potential FTE and the student’s current year potential FTE is greater than 1, and
3. The count of days between the student’s earliest day of enrollment within the past 5 years and the current date is less than 365, (one year).

Result codes EN0017 is generated when:

1. In the current FY’s most recently submitted EMIS Student Collection the student is reported with an English Learner Status = ‘S’, and
2. The sum of the student’s 5 prior years potential FTE and the student’s current year potential FTE is equal to or greater than 2, and
3. The count of days between the student’s earliest day of enrollment within the past 5 years and the current date is greater than or equal to 730, (two years); or
4. The sum of the student’s prior 5 years potential FTE is greater than 2.

Result code EN0018 is generated when:

1. In the current FY's most recently submitted EMIS Student Collection the student is reported with an English Learner Status = 'S', and
2. The sum of the student's 5 prior years potential FTE and the student's current year potential FTE is greater than 2, and
3. The count of days between the student's earliest day of enrollment within the past 5 years and the current date is less than 730, (two years).