

Level 2 Report Explanation: Where Kids Count Report

The purpose of this report explanation is to assist EMIS Coordinators in reviewing the
Where Kids Count Report.



Revised: May 31, 2022

REVISION HISTORY

The revisions to this document are listed in the table below.

Date	Description
5/31/22	Added JP and AU to the RELEVANT SENT REASON field.
6/7/18	Added How Received Reason Q to WK0005.
5/14/18	Updated report explanation to new format.
4/4/17	This report replaces the WKC_ATEST, WKC_OTEST, and WKC_NTEST Reports.

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FUNCTION AND PURPOSE

All traditional districts, JVSDs, ESCs, community schools, and STEM schools receive a Where Kids Count Report, which is a Level 2 report that can be found in the Data Collector.

The Where Kids Count Report can be used by districts to verify which students will be included in accountability calculations for the Local Report Card and at what level (building, district, or state). This is based on Majority of Attendance (MOA) IRN reporting. Therefore, this report may be useful to district administrators as well as the district EMIS coordinator.

If this report explanation—in concert with the EMIS Manual—does not answer your questions or help you to resolve your issues with the Where Kids Count Report, then the normal path to getting help with EMIS reporting should be followed. The first point of contact should be the EMIS coordinator, followed by the Information Technology Center, then the EMIS Helpdesk, and finally ODE EMIS directly.

PROCESS DESCRIPTION

Each row on the Where Kids Count Report represents whether a student met the full academic year (FAY) criteria derived from the Student Standing (FS), Student Attributes – Effective Date (FD), and Student Attributes – No Date (FN) Records.

When the MOA IRN and the Accountability IRN contain different *building* IRNs within the district, the Accountability IRN will be used to populate the Where Kids Count (WKC) IRN. For all other conditions, the MOA IRN will be used to initially populate the WKC IRN.

Once an initial WKC IRN determination is made, a series of adjustments are then considered using the Student Standing (FS) and Student Attributes – Effective Date (FD) Records that are in effect as of March 31 of the current school year. See the Result Code table for more information regarding adjustments.

REPORT

Collections and Records

In general, this report will include the most recently reported data. The records used include the Student Standing (FS), Student Attributes–Effective Date (FD), and Student Attribute – No Date (FN) Records. From these, the elements in *Table 1* are used.

Table 1. Submitted Data Used in Creating the Where Kids Count Report

Element Name	Record Field #
Effective Start Date	FS060, FD060
How Received	FS180
Sent Reason	FS200, FS230
State Equivalent Grade Level	FD090
Foreign Exchange Student Graduation Plan	FD190
Limited English Proficiency	FD170
Accountability IRN	FN140
Majority of Attendance IRN	FN220

Layout and Fields

The Where Kids Count Report is a Level 2 Report in the Data Collector. The report name is (WKCD-001) *Where Kids Count*. As with other Level 2 reports, it is possible to view the entire report or portions of the report by Severity Code.

Collection Request / Report Name	LEA	Fatal	Critical	Warn	Info	Total	Category
▼ Midyear Student Collection (FY18) (2018S2TRD)							
✓ (WKCD-001) Where Kids Count	Hogwarts 123456	0	0	3102	20	3122	Student

Given the number of fields appearing on this report, a complete picture is not provided in this report explanation. Only the first columns appear in the table below; however, all fields are listed out below the table, with explanations or definitions provided as warranted.

LEA IRN	SEVERITY CODE	SSID	EMISID	LastName	FirstName	MiddleName	RESULT CODE
043816	W	EJ2345678	Not Available	Not Available	Not Available	Not Available	WK0004

LEA IRN (Local Education Agency IRN). The IRN of the district that is educating the student.

SEVERITY CODE. Every row on the Where Kids Count Report will be assigned a Severity Code. The codes and their descriptions are as follows.

Table 2. Severity Codes

Severity	Description
F	Fatal
C	Critical
W	Warning
I	Informational

SSID (Student State Identification).

EMISID. The student’s local ID.

LASTNAME.

FIRSTNAME.

MIDDLENAME.

RESULT CODE. Every row on the report will be assigned a Result Code.

RESULT DESCR (Result Code Description). The Result Code Description indicates why the WKC IRN assignment is either a building IRN, a district IRN, or *****. The table below includes all possible WKC Result Codes, along with the description, adjustment explanation, and WKC Level details.

Table 3. Result Codes appearing on the Where Kids Count Report

Result Code	Result Code Description	Adjustment	WKC Level
WK0001	Student enrolled in one building within a district for a full academic year	WKC IRN is set to building IRN when MOA IRN and Accountability IRN are the same.	Student counts at building where FAY criterion is met. Also counts at district, and state levels, for % proficient, performance index, and attendance rate calculations.

Result Code	Result Code Description	Adjustment	WKC Level
WK0002	Student enrolled in one building within a district for a full academic year and the Accountability IRN has been applied	WKC IRN is set to building IRN reported in Accountability IRN when MOA IRN and Accountability IRN are not the same.	Student counts at building level in building indicated in "Accountability IRN" by educating entity. Also counts at district, and state levels, for % proficient, performance index, and attendance rate calculations.
WK0003	Student enrolled in the district, but not in one building within the district for a full academic year	WKC IRN is set to district IRN to match MOA IRN.	Student counts at district and state level for % proficient, performance index, and attendance rate calculations.
WK0004	Student is NOT enrolled in the district for a full academic year	WKC IRN is set to ***** to match MOA IRN.	Student counts at state level for % proficient, performance index, and attendance rate calculations.
WK0005	Student placed in an institution either via a court placement or parent placement	WKC IRN is set to ***** when: How Received = P, Q, or T; OR How Received = P, Q, or T and Sent Reason = CT, JV, MR, OS, PS	Student counts at state level for % proficient, performance index, and attendance rate calculations.
WK0006	Student participates in a special education cooperative program in another district; and is in the educating district for a full academic year	WKC IRN is set to How Received IRN when: MOA IRN ≠ *****, How Received = B, and District Relationship = 1; OR MOA IRN ≠ *****, How Received = B, and Sent Reason = CT, JV, MR, OS, PS	Student counts in resident/sending district for % proficient, performance index, and attendance rate calculations. Student counts at educating district for participation rate.
WK0007	Student participates in the Autism Scholarship or Jon Peterson Scholarship	WKC IRN is set to *****, overriding MOA/Accountability IRN reporting.	Student counts in state-level calculations, if student has attendance or takes a statewide test in a public district.
WK0008	Recently arrived LEP student who has been enrolled in US schools less than 2 years	WKC IRN is set to ***** when Limited English Proficiency (LEP) = L or S.	Student counts in state-level calculations for % proficient, performance index, and participation rate for Reading.
WK0009	Recently arrived Foreign Exchange student who has been in US schools less than 180 days AND does not plan to graduate in Ohio	If Equivalent Grade Level is 10, Foreign Exchange Student Graduation Plan is not *, SSID not in previous year End of Year data, then WKC IRN is set to *****. If Equivalent Grade Level is "11" or "12", Foreign Exchange Student Graduation Plan is "N", SSID not in previous year End of Year data, then WKC IRN is set to *****.	Student counts in state-level calculations for % proficient and performance index.
WK0010	Majority of Attendance IRN not reported – No WKC IRN assigned	No WKC IRN can be assigned.	Student is not included in any calculations.

WKC IRN (Where Kids Count IRN). Indicates where the student will count as determined by the Department based upon data reported through EMIS.

ATNDNG ORG IRN (Attending Organization IRN). The Attending Building IRN as reported in the Student Standing (FS) Record (see EMIS Manual Section 2.4).

ASSGN ORG IRN (Assigned Organization IRN). The Assigned Building Area IRN as reported in the Student Standing (FS) Record (see EMIS Manual Section 2.4).

WKC CODE (WKC Type Code). Indicates the WKC Type Code that corresponds to the assigned Result Code. The WKC Type Codes are no longer used (since the implementation of the Result Codes) and will be removed in a future version.

Table 4. WKC Type Codes

WKC Code	Result Code
01	WK0001
02	WK0002
03	WK0003
04	WK0004
05	WK0005
10	WK0006
11	WK0007
12	WK0008
16	WK0009
99	WK0010

MAJORITY OF ATTND IRN (Majority of Attendance IRN). The Majority of Attendance IRN as reported in the Student Attributes – No Date (FN) Record (see Section 2.6 of the EMIS Manual).

ACNTBL IRN (Accountability IRN). The Accountability IRN as reported in the Student Attributes – No Date (FN) Record (see Section 2.6 of the EMIS Manual).

LEP CODE (Limited English Proficiency Code). The Limited English Proficiency Code as reported in the Student Attributes – Effective Date (FD) Record (see Section 2.5 of the EMIS Manual).

STATE EQUIV GRADE LEVEL CODE (State Equivalent Grade Level Code). The State Equivalent Grade Level as reported in the Student Attributes – Effective Date (FD) Record (see Section 2.5 of the EMIS Manual).

ENRL REASON CODE (Enrollment Reason Code). The How Received Code as reported in the Student Standing (FS) Record (see Section 2.4 of the EMIS Manual).

FORGN EXCHG GRAD PLAN CODE (Foreign Exchange Graduation Plan Code). The Foreign Exchange Student Graduation Plan as reported in the Student Attributes – Effective Date (FD) Record (see Section 2.5 of the EMIS Manual).

RELEVANT SENT REASON (Relevant Sent Reason). The Sent Reason of AU, CT, JP, JV, MR, OS, or PS as reported on the Student Standing (FS) Record (see Section 2.4 of the EMIS Manual).

STDNT STAND START DATE (Student Standing Start Date). This is the date as reported on the Student Standing (FS) Record (see Section 2.4 of the EMIS Manual).

STDNT ATTRIBS START DATE (Student Attributes Start Date). This is the date as reported on the Student Attributes – Effective Date (FD) Record (see Section 2.5 of the EMIS Manual).

ERR SEV NUM (Error Severity Number). This value is for technical purposes only and does not have an impact on any report values. It is used for separating data into different severity counts.