Please Note

This presentation is being provided for informational purposes only.

The information in this presentation may have changed since it was created.

This presentation is not meant to provide detailed reporting instructions and is not a replacement for the EMIS Manual, Report Explanations, or other documentation provided by ODE.
The Usual Reminders

• Manual sections posted after this training prevail in a conflict between this presentation and the manual

• Some questions may be deferred to helpdesk

• Hierarchy of support
  – EMIS Manual
  – EMIS Coordinator
  – ITC
  – Helpdesk
Topics

• Data Reporting, 4
• Reporting Scenarios, 20
• Level 2 Data Collector Reports, 29
• ODDEX, 35
• Resources, 51
Data Reporting
CTE-26 Application

• Everything begins with an approved CTE-26
  – Course funding
  – Concentrator status
  – Accountability measures

• Submit new or renew existing CTE-26 in OH|ID Portal

• Details available at https://education.ohio.gov/Topics/Career-Tech/CTE-26-Application-and-Resources
Student: Concentrators

- Secondary student completing at least two approved Workforce Development (WFD) courses in a single career-tech program
  - Enrolled for at least 90% of the scheduled course hours \textit{and/or}
  - Earn full or partial credit in the course

- Only one area of concentration can be reported in EMIS
  - CTE Program of Concentration (FN290)
  - Report in year student achieves concentrator status \textit{and}
  - Any subsequent year student completes an aligned course(s)
Student: Work-Based Learning

• Experiences designed to provide students with real-world learning through partnerships with local business and industry
• Non-concentrators can participate
• Student Program (GQ) codes reported in student collections
  – 305xxx: type of experience
  – 310xxx: hours, require Employee ID (GQ070)
• Impacts grad requirements, Prep for Success, Career-Tech Accountability
• Details available at https://education.ohio.gov/Topics/Career-Tech/Work-Based-Learning
Calendar

• CTE FTE calculated based on Calendar Collection data and student calendar assignment

• Grade Schedule (DL) Record
  – First Day of School (DL080)
  – Last Day of School (DL090)
  – Grade Code (DL060)
  – Attendance Pattern (DL070)

• Organization–General Information (DN) Record
  – Planned and unplanned exceptions
Staff/Course: Teachers

• Verify teacher of record reporting on Staff Course (CU) Record
  – Employee ID (CU050)
  – Local Classroom Code (CU060)
  – Staff Course Start Date (CU070)
  – Staff Course End Date (CU080)

• Check (TLCS-001) Teacher Licensure Course Status Report for proper cert flag
Staff/Course: Licensure Overrides

- Automated override process for teachers
  - With middle school validations teaching courses with VM curriculum code
  - Who completed Project Lead the Way (PLTW) training teaching eligible courses with VT curriculum code

- Request override as needed for staff with errors on (CTEA-003) CTE Staff Error Detail Report
  - Verify approval using (CTEA-006) CTE Approved Overrides Report

- Overrides do not impact the TLC Status Report
  - Teachers remain on report as not properly certified

https://education.ohio.gov/Topics/Career-Tech/CTE-Data-and-Accountability
Staff/Course: Courses

Verify alignment of Course Master (CN) Record elements with CTE-26 and FY23 Program and Assessment Matrix

– Course Start Date (CN280)
– Course End Date (CN290)
– Curriculum (CN310)
– High School Credit (CN200)
– Location IRN (CN110)
– Length of Scheduled Instruction (CN100)
– Subject Code (CN050)

Staff/Course: Course Enrollment

Verify Student Course (GN) Record reporting

- Student Course Enrollment Start Date (GN160)
- Student Course Enrollment End Date (GN170)
- High School Credit Earned (GN150)
- Partial/Override Credit (GN152)
Staff/Course: Course Mapping

• Uses Mapped Local Classroom Code (CM) Record to combine one class reported as two or more classes into a single class

• All elements must match
  – Subject Code (CN050)
  – Curriculum Code (CN310)
  – Delivery Method (CN320)
  – Educational Option (CN330)
  – Student Population (CN340)
  – Employee ID (CU050)

• Can help resolve Course Error Detail Report adjustments
Staff/Course: Correlated Classes

• Report the Career-Technical Education Correlated Class (CV) Record to indicate relationship between
  – Anchor class with Curriculum (CN310) options VN, VP, or VT, and
  – Associated technical related WFD class, and associated technical related and/or academic CBI class(es) with Curriculum (CN310) option V3

• See FY23 Program and Assessment Matrix
Assessments

• Verify all required assessments are reported in relevant collection

• CTE Technical Assessment (GY)
  – Required for students who complete an approved course with an aligned assessment

• Industry Credential (GW)
  – Report all credential attempts; not just successful attempts

• End of Course (EOC) State Tests (GE)
Assessments: JVS or District?

Which entity is responsible for reporting?
- Generally, entity where student is assessed
- Ultimately, will count where needed

<table>
<thead>
<tr>
<th>Collection</th>
<th>Assessment Type</th>
<th>Which Entity Can Report?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Career Tech Accountability Assessment</td>
<td>GW, GY</td>
<td>Both</td>
</tr>
<tr>
<td>Other Accountability Assessments</td>
<td>GW</td>
<td>Both</td>
</tr>
<tr>
<td>Summer and Fall End of Course Assessment</td>
<td>GE</td>
<td>Both</td>
</tr>
<tr>
<td>Spring End of Course State Assessment</td>
<td>GE</td>
<td>Both</td>
</tr>
<tr>
<td>Spring Alternate Assessment</td>
<td>GX</td>
<td>District</td>
</tr>
<tr>
<td>Graduation</td>
<td>GE, GW, GY</td>
<td>District</td>
</tr>
</tbody>
</table>
CTE Concentrator Appeal

- 2023_CTE_FOLLOWUP_STDNT_DRAFT distributed in Data Collector
- CTE Concentrator Appeal: Sept. 12 – Oct. 7
  - Only opportunity to add or remove students or correct Program of Concentration
- Guidance document and template available

> Perkins V Concentrator Appeal Guidance
> FY23 Data Appeal--CTE Concentrator Template - If incomplete or inaccurate data is provided, the appeal may not be accepted.

https://education.ohio.gov/Topics/Data/EMIS/Reporting-Responsibilities/Data-Appeals
Initial Exiting Student (S) Follow-Up Collection

• Oct. 19, 2022 – Jan. 6, 2023
  – To meet the federal deadline for submission of career-tech data

• Report follow-up data with Exiting Student Follow-Up (FW) Record for students on 2023 CTE Follow-Up List
  – Employment
  – Apprenticeship
  – Post-Secondary Education
  – Military
  – Other
Appeals

• Open mid-July through mid-September
  – Student
  – Final Staff and Course
  – CTE Assessment
  – Spring End of Course Assessment
  – Other Accountability Assessment
  – Funding
  – CTE Concentrator

• Opens early January
  – Initial Exiting Student Follow-Up (CTE)
Reporting Scenarios
Single Program of Concentration (POC) in Single Local Education Agency (LEA)

- Concentrator in POC A upon completion of second Workforce Development (WFD) course
- LEA reports post-placement follow-up

<table>
<thead>
<tr>
<th>Entity</th>
<th>Grade Level</th>
<th>WFD Course/POC</th>
<th>Concentrator Status</th>
<th>Post-placement Follow-up</th>
</tr>
</thead>
<tbody>
<tr>
<td>LEA</td>
<td>9</td>
<td>1/POC A</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td></td>
<td>10</td>
<td>2/POC A</td>
<td>Concentrator in POC A</td>
<td></td>
</tr>
<tr>
<td></td>
<td>11</td>
<td>3/POC A</td>
<td>Concentrator in POC A</td>
<td>LEA reports</td>
</tr>
<tr>
<td></td>
<td>12</td>
<td>4/POC A</td>
<td>Concentrator in POC A</td>
<td></td>
</tr>
</tbody>
</table>
Same POC – Changes LEA

• Concentrator in POC A at LEA 1 upon completion of second course

• Not reported as concentrator in LEA 2 until completes one course

• Most recent LEA to report student as concentrator reports post-placement follow-up

  – Includes students who leave career-tech before leaving school

<table>
<thead>
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<th>WFD Course/POC</th>
<th>Concentrator Status</th>
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</tr>
</thead>
<tbody>
<tr>
<td>LEA 1</td>
<td>9</td>
<td>1/POC A</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>10</td>
<td>2/POC A</td>
<td>Concentrator in POC A</td>
<td>-</td>
</tr>
<tr>
<td>LEA 2</td>
<td>11</td>
<td>3/POC A</td>
<td>Concentrator in POC A</td>
<td>Most recent LEA reports</td>
</tr>
<tr>
<td></td>
<td>12</td>
<td>4/POC A</td>
<td>Concentrator in POC A</td>
<td></td>
</tr>
</tbody>
</table>
Changes POC – Changes LEA, 1

- Concentrator in POC A at LEA 1 upon completion of second course
- Remains concentrator in POC A until completes second course for POC B at LEA 2

<table>
<thead>
<tr>
<th>Entity</th>
<th>Grade Level</th>
<th>WFD Course/POC</th>
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</thead>
<tbody>
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<td>9</td>
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<td>-</td>
</tr>
<tr>
<td></td>
<td>10</td>
<td>2/POC A</td>
<td>Concentrator in POC A</td>
<td>-</td>
</tr>
<tr>
<td>LEA 2</td>
<td>11</td>
<td>1/POC B</td>
<td>-</td>
<td>Most recent LEA reports</td>
</tr>
<tr>
<td></td>
<td>12</td>
<td>2/POC B</td>
<td>Concentrator in POC B</td>
<td></td>
</tr>
</tbody>
</table>
Changes POC – Changes LEA, 2

- Concentrator in POC A at LEA 1 upon completion of second course
- Remains concentrator in POC A until completes second course for POC B at LEA 2
- Most recent LEA to report student as concentrator reports post-placement follow-up

<table>
<thead>
<tr>
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<th>WFD Course/POC</th>
<th>Concentrator Status</th>
<th>Post-placement Follow-up</th>
</tr>
</thead>
<tbody>
<tr>
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<td>9</td>
<td>1/POC A</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>10</td>
<td>2/POC A</td>
<td>Concentrator in POC A</td>
<td>-</td>
</tr>
<tr>
<td>LEA 2</td>
<td>11</td>
<td>1 &amp; 2/POC B</td>
<td>Concentrator in POC B</td>
<td>Most recent LEA reports</td>
</tr>
<tr>
<td></td>
<td>12</td>
<td>3 &amp; 4/POC B</td>
<td>Concentrator in POC B</td>
<td></td>
</tr>
</tbody>
</table>
Changes POC – Changes LEA, 3

• Concentrator in POC A at LEA 1 upon completion of second course
  – Not reported as concentrator in POC A at LEA 2 or LEA 3 until completes one course at each place

• Concentrator in POC B at LEA 3 upon completion of second course

<table>
<thead>
<tr>
<th>Entity</th>
<th>Grade Level</th>
<th>WFD Course/POC</th>
<th>Concentrator Status</th>
<th>Post-placement Follow-up</th>
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</thead>
<tbody>
<tr>
<td>LEA 1</td>
<td>7</td>
<td>1/POC A</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>8</td>
<td>2/POC A</td>
<td>Concentrator in POC A</td>
<td>-</td>
</tr>
<tr>
<td>LEA 2</td>
<td>9</td>
<td>3/POC A</td>
<td>Concentrator in POC A</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>10</td>
<td>4/POC A</td>
<td>Concentrator in POC A</td>
<td>-</td>
</tr>
<tr>
<td>LEA 3</td>
<td>11</td>
<td>5 &amp; 6/POC A</td>
<td>Concentrator in POC A</td>
<td>Most recent LEA reports</td>
</tr>
<tr>
<td></td>
<td>12</td>
<td>1 &amp; 2/POC B</td>
<td>Concentrator in POC B</td>
<td></td>
</tr>
</tbody>
</table>
Changes POC – Changes LEA, 4

- Never becomes concentrator in POC A at LEA 1
- Concentrator in POC B at LEA 2 upon completion of second course

<table>
<thead>
<tr>
<th>Entity</th>
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<th>WFD Course/POC</th>
<th>Concentrator Status</th>
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<td>-</td>
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<td>10</td>
<td>1/POC B</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>11</td>
<td>2/POC B</td>
<td>Concentrator in POC B</td>
<td>Most recent district reports</td>
</tr>
<tr>
<td></td>
<td>12</td>
<td>3/POC B</td>
<td>Concentrator in POC B</td>
<td></td>
</tr>
</tbody>
</table>
Two POCs – Two LEAs Simultaneously

- Concentrator in POC A at LEA 1 upon completion of second course; maintains status through fourth course
- Concentrator in POC B at LEA 2 upon completion of second course; maintains status through fourth course

<table>
<thead>
<tr>
<th>Entity</th>
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<th>WFD Course/POC</th>
<th>Concentrator Status</th>
<th>Post-placement Follow-up</th>
</tr>
</thead>
<tbody>
<tr>
<td>LEA 1</td>
<td>9</td>
<td>1/POC A</td>
<td>-</td>
<td>LEA with highest CTE FTE responsible to report</td>
</tr>
<tr>
<td></td>
<td>10</td>
<td>2/POC A</td>
<td>Concentrator in POC A</td>
<td></td>
</tr>
<tr>
<td></td>
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<td>Concentrator in POC A</td>
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<td>Concentrator in POC A</td>
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<td>12</td>
<td>4/POC B</td>
<td>Concentrator in POC B</td>
<td></td>
</tr>
</tbody>
</table>
Course Completion Status

- Must be enrolled at least 90 percent of scheduled hours and/or earn full or partial credit
  - Attendance and grades are not a factor
- Course scheduled for 60 minutes per day for 180 days
  - Student A: enrolled entire year; failed course
  - Student B: enrolled 120 days of 180 days
  - Student C: enrolled 170 days of 180 days
  - Student D: dropped class after first semester; enrolled 90 days of 180 days

<table>
<thead>
<tr>
<th>Student</th>
<th>Scheduled Instructional Hours</th>
<th>Enrolled Hours (enrolled days/instructional days) scheduled instructional hours</th>
<th>Enrolled % enrolled hours/scheduled instructional hours</th>
<th>Credit Awarded</th>
<th>Course Completion Status</th>
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</thead>
<tbody>
<tr>
<td>A</td>
<td>180</td>
<td>180</td>
<td>180 ÷ 180 = 100</td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td>B</td>
<td>180</td>
<td>120</td>
<td>120 ÷ 180 = 67</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>C</td>
<td>180</td>
<td>170</td>
<td>170 ÷ 180 = 94</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>D</td>
<td>180</td>
<td>90</td>
<td>90 ÷ 180 = 50</td>
<td>Partial</td>
<td>Yes</td>
</tr>
</tbody>
</table>
Level 2 Data Collector Reports
CTE FTE Reports

• (CTEA-000) CTE FTE Detail
  – All students who generate potential career-tech funding
• (CTEA-001) CTE Student Error Detail
  – Student Level Error (SC) Flag of Y on CTE FTE Detail
• (CTEA-002) CTE Course Error Detail
  – Course Level Error (CS) Flag of Y on CTE FTE Detail
• (CTEA-003) CTE Staff Error Detail
  – Staff Level Error (SF) Flag of Y on CTE FTE Detail
  – Could indicate need for override request
• Staff and Course (L) Collections
(CTEA-006) CTE Approved Overrides Report

- Use to verify approved overrides for teachers
  - With middle school validations teaching courses with VM curriculum code
  - Who completed Project Lead the Way (PLTW) training teaching eligible courses with VT curriculum code

- Staff and Course (L) Collections
CTE Concentrator Reports

• (CTAC-101) CTE Concentrator Accountability All FY POC
  – Current year concentrators
  – Prior year concentrators still enrolled

• (CTAC-102) CTE Concentrator Accountability FY POC Missing
  – Student with at least one aligned completed course in current year in POC that has at least 2 completed courses, no reported POC

• (CTAC-103) CTE Concentrator Accountability FY POC Unexpected
  – Student reported with POC in current year, no aligned completed course to a POC that has at least 2 completed courses in current year

• Staff and Course (L) Collections
(CTAC-001) CTE Accountability Program of Concentration Tech Assessment Results Report

- Tool to help determine which POC should be reported based on CTE Tech Assessment proficiency
- Includes all technical assessments for students regardless of district reporting
- Received by district with reported courses or tests for same student
- Career Tech Accountability Assessment (A) and Graduation (G) Collections
CTE Grad Cohort Reports

• (CTGR-422) 2022-CTE_GRAD_Cohort_4th_Year_Status
• (CTGR-423) 2023-CTE_GRAD_Cohort_3rd_Year_Status
• (CTGR-424) 2024-CTE_GRAD_Cohort_2nd_Year_Status
• (CTGR-425) 2025-CTE_GRAD_Cohort_1st_Year_Status
• (CTGR-521) 2021-CTE_GRAD_Cohort_5th_Year_Status

• Received by district reporting student as a concentrator who is also in a grad cohort
• Student (S) and Graduation (G) Collections
ODDEX
Work-Based Learning (WBL) Module

Introduction

• SB166 created new income tax provision based on salary paid to career-tech students doing work-based learning for certain employers

• Income tax provision dictated by very specific rules

• Department must verify tax credit for the business each spring
District Role

• Since Department does not have student names, district needs to provide information to each business
• New module in ODDEX allows career-tech programs to print WBL documentation
• Cannot include SSID for verification
EMIS Coordinator Role

• EMIS Coordinator role will typically be limited
  – General assistance to other staff with ODDEX
• Submit data in Staff and Course (L) Collection earlier and frequently
Access

• OEDS Roles update capability
  – Coordinator-EMIS
  – Director-EMIS
  – Supervisor-EMIS
  – Superintendent
  – Verifier-ODDEX WBL

• OEDS Roles read only
  – SDC-Student Level Access (ITC Only)
  – ODE users with assigned role
  – Site Manager
  – Data View-ODDEX WBL
Records Navigation Bar Dropdown Menu

Options available based on assigned OEDS role
Select Student for Work Based Learning

Introductory text from ODE. Web link to ODE policy will be included.

<table>
<thead>
<tr>
<th>Last Name</th>
<th>First Name</th>
<th>SSID</th>
<th>Find</th>
<th>Clear</th>
<th>Help</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student 1</td>
<td></td>
<td>WBL000001</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SSID: WBL000001
Last Name: Student 1
First Name: 
Birth Date: 12/22/2005
### User Interface – All Courses Listed

**Selected Student For Work Based Learning**

<table>
<thead>
<tr>
<th>Year / Status</th>
<th>Subject</th>
<th>Course Start Date</th>
<th>Course End Date</th>
<th>Reported By</th>
</tr>
</thead>
<tbody>
<tr>
<td>2021-2022 / Dropped</td>
<td>072040: Human Anatomy and Physiology</td>
<td>08/24/2022</td>
<td>09/08/2022</td>
<td>896568 / 136997</td>
</tr>
<tr>
<td>2021-2022 / Current</td>
<td>143000: Finance Foundations</td>
<td>08/24/2022</td>
<td>12/31/2022</td>
<td>896568 / 969578</td>
</tr>
<tr>
<td>2021-2022 / Current</td>
<td>252010: Electricity/Electronics</td>
<td>08/24/2022</td>
<td>12/31/2022</td>
<td>896568 / 969578</td>
</tr>
<tr>
<td>2021-2022 / Future</td>
<td>010990: Energy and Power</td>
<td>01/01/2023</td>
<td>05/31/2023</td>
<td>896568 / 969578</td>
</tr>
<tr>
<td>2021-2022 / Future</td>
<td>141015: Business Administration Finance</td>
<td>01/01/2023</td>
<td>05/31/2023</td>
<td>896568 / 969578</td>
</tr>
</tbody>
</table>
User Interface – Input

- Select pathway
- Enter local program name
- Enter graduation date
- Select a check box
- Click “Next”
Generate PDF

When you generate WBL documentation a PDF will be created for this student.

Share PDF with business
### Work Based Learning (WBL) Documentation

**Name:** Student 1, Vocational  
**Birth Date:** 12/22/2005  
**District:** Augusta-Richmond County Weber Local (896568)  
**Document ID:** 991763833

More wording goes here.

<table>
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<td>05/31/2023</td>
<td>896568 / 969578</td>
</tr>
<tr>
<td>2021-2022 / Current</td>
<td>175000: Engineering Capstone</td>
<td>01/01/2023</td>
<td>05/31/2023</td>
<td>896568 / 399658</td>
</tr>
</tbody>
</table>

**Career Tech Pathway:** Accounting  
**Local CTE Program Name:** None Provided  
**Expected Graduation Date:** Unknown  

The student is expected to continue in this CTE course and pathway: No  
Unknown if the student will continue in this CTE course and pathway: No  
Student is expected to graduate at the end of current school year: No  
Any break in enrollment is due to a school break and not a withdrawal situation: No

- Includes  
  - FERPA information  
  - Parent/guardian signature box
- Provided to employer
- Sent to the Department by the employer
WBL Documentation

• Each document attempt is assigned a unique 10-digit Document ID
  – Used to identify the documentation along with student name since no SSIDs included

• Qualifying courses
  – Any course reported with a “Vx” Curriculum (CN310) code and CTE-26 approved

• Programs of concentration/pathways list
  – Only those CTE-26 approved
Review of Documents

Options available based on assigned OEDS role

[Image of menu options]
- Single Student
- Bulk Export
- Work Based Learning Tax Credit Documentation
- Work Based Learning Documentation Review
Select Student for Summary Listing

One row for every document ID student has

![Diagram showing a table with columns for Last Name, First Name, Document ID, and SSID, with a row selected for a specific student with the document ID 984298210.]
<table>
<thead>
<tr>
<th>Document ID</th>
<th>Student Name</th>
<th>Reporting Agency</th>
<th>Year</th>
<th>Generated Date</th>
<th>Created By</th>
<th>Active</th>
</tr>
</thead>
<tbody>
<tr>
<td>984298210</td>
<td>Student 1, Vocational</td>
<td>Augusta-Richmond County Weber Local (896568)</td>
<td>2022</td>
<td>04/26/2022</td>
<td>RUSER UPDATE</td>
<td>Y</td>
</tr>
</tbody>
</table>
Questions?
Resources
Training Evaluation

Your evaluations of our trainings are now being collected via an online form. This will give us access to better, more immediate feedback and statistics about these trainings, which will allow us to be even more responsive to your input. This will also be easier for you as you will no longer have to email anything to us.

After completing the evaluation and clicking submit, you will see a message thanking you for your feedback and acknowledging your attendance at a training. If this is information you need, be sure to capture or print the page and retain it for your records. Once the evaluation period for the session ends (2 weeks after the final session), you will no longer be able to submit a response or receive an attendance acknowledgement. Note that this is the only way to receive this acknowledgement. We will no longer be emailing this information to participants.

https://education.ohio.gov/Topics/Data/EMIS/Resources-for-EMIS-Professionals/EMIS-Focused-Training
EMIS Focused Training Webpage

- A recorded version of this presentation will be posted
- The Q and A will be posted
- Future training opportunities will be announced

https://education.ohio.gov/Topics/Data/EMIS/Resources-for-EMIS-Professionals/EMIS-Focused-Training
EMIS Manual

- 2.6 Student Attributes – No Date (FN) Record
- 2.8 Student Assessment (FA) Record
- 2.9 Student Program (GQ) Record
- 2.23 Exiting Student Follow-Up (FW) Record
- 4.2 Course Master (CN) Record
- 4.3 Staff Course (CU) Record
- 4.4 Student Course (GN) Record
- 4.5 Career-Technical Education Correlated Class (CV) Record
- 4.6 Mapped Local Classroom Code (CM) Record
- 5.2 Grade Schedule (DL) Record
- 5.3 Organization – General Info (DN) Record
Report Explanations

• CTE FTE Reports
• CTE Concentrator Reports
• CTE Technical Assessment Summary Reports
• CTE Grad Cohort Reports
• (TLC-001) Teacher Licensure Course Status
(GNIS-xxx) General Issues

• Level 2 reports generated by business offices on student, staff/course, assessment, and financial data

• Announced via Release Notes

• For assistance, contact data manager on report and in report explanation

• Do not include student identifiable information in communications
Other

• CTE-26 Application and Resources

• Career-Technical Education Data and Accountability
  – https://education.ohio.gov/Topics/Career-Tech/CTE-Data-and-Accountability

• FY2023 Program and Assessment Matrix

• Work-Based Learning
  – https://education.ohio.gov/Topics/Career-Tech/Work-Based-Learning
Office of Career Technical Education

• Career Tech
  – https://education.ohio.gov/Topics/Career-Tech

• Contacts and Resources
Office of Data Quality

• EMIS Data Appeals
  – http://education.ohio.gov/Topics/Data/EMIS/Reporting-Responsibilities/Data-Appeals

• EMIS Data Review & Verification
  – http://education.ohio.gov/Topics/Data/EMIS/Reporting-Responsibilities/EMIS-Data-Review-Verification

• Contact information
  – dataquality@education.ohio.gov
  – (614) 466-7144