Please Note

This presentation is being provided for informational purposes only.

The information in this presentation may have changed since it was created.

This presentation is not meant to provide detailed reporting instructions and is not a replacement for the EMIS Manual, Report Explanations, or other documentation provided by ODE.
ODE ITC EMIS Training

May/June 2022
The Usual Reminders

• Manual sections posted after this training prevail in a conflict between this presentation and the manual

• Some questions may be deferred to helpdesk

• Hierarchy of support
  – EMIS Manual
  – EMIS Coordinator
  – ITC
  – Helpdesk
Topics

- Remaining FY22 Reporting
  - Student, 4
  - Staff and Course, 16
  - Calendar, Assessments, and Financial, 21

- Summer FY22 Data Appeals, Review and Verification, 27

- FY23 Retention – Grade 3 Only, 31
- FY23 EMIS Changes, 35
- ODDEX, 43
- Resources, 54
Remaining FY22 Reporting – Student
Withdrawing Seniors

• Effective End Date (FS090)
  – Regular grad = last day of school per calendar
  – Summer grad = after last day of current year, before first day of next year

• Withdrawal Reason (FS100)
  – District issuing diploma = 99
  – Shared students, sending district = 41
  – JVS = 99 or 41
  – Non-grad not returning = 7x
Program Codes

Report the Student Program (GQ) Record to reflect what took place at any point during the 2021-2022 school year

– Alternative Competency Pathways
– Graduation seals
  • Plans to earn
  • Earned
– Interventions
– Organizations
– Sports
Student Special Education (GE) Record

• Verify that all FY22 events are reported
  – Date (GE110) = July 1, 2021 – June 30, 2022

• Resident districts can use ODDEX Special Education tab to match educating district events for reporting

• Make sure reported IEP Test Type (GE160) matches most recent IEP
  – Required Test Type (FA215) should also match
Student Special Education Graduation Requirement (FE) Record

• Assessment Type (FE080)
  – GE – End of Course
  – GX – High School Alternate Assessment

• Assessment Area (FE090) = Subject area of exemption

• IEP Date (FE070) = same as Date (GE110) of current IEP

• Exemptions must be reported every year exemption is continued!
First Year Grad Cohort Assignment

• Can be corrected before close of student collections
• State Equivalent Grade Level (FD090)
  – Grade 9 as of October 1 when in Ohio district in prior year
• Fiscal Year that Student Began Ninth Grade (FN110)
  – For students entering Ohio district for the first time
• Use (Grad-002) Newly Assigned to Grad Cohort Report for verification
New Level 1 Report

Missing report only for Physical Education Evaluation DN attribute at appropriate grade band for each building (22-41)

<table>
<thead>
<tr>
<th>Organization IRN</th>
<th>Attribute Group Name</th>
<th>Grade Band</th>
<th>Attribute Number Required Flag</th>
<th>Issue Description</th>
<th>Run Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>123456</td>
<td>PhysEd Evaluation Group</td>
<td>03-05</td>
<td>Y</td>
<td>Please review data submitted, as not all four ability levels or ** have been reported for this grade band.</td>
<td>May 17 2022 9:48AM</td>
</tr>
<tr>
<td>234567</td>
<td>PhysEd Evaluation Group</td>
<td>03-05</td>
<td>Y</td>
<td>Please review data submitted, as not all four ability levels or ** have been reported for this grade band.</td>
<td>May 17 2022 9:48AM</td>
</tr>
<tr>
<td>345678</td>
<td>PhysEd Evaluation Group</td>
<td>09-12</td>
<td>Y</td>
<td>Please review data submitted, as not all four ability levels or ** have been reported for this grade band.</td>
<td>May 17 2022 9:48AM</td>
</tr>
<tr>
<td>456789</td>
<td>PhysEd Evaluation Group</td>
<td>06-08</td>
<td>Y</td>
<td>Please review data submitted, as not all four ability levels or ** have been reported for this grade band.</td>
<td>May 17 2022 9:48AM</td>
</tr>
</tbody>
</table>
New (ENRL-002) Student 81 Withdrawal Error Report

- Generated for all students reported with Withdrawal Reason (FS100) of 81 in current school year not withdrawn on last day of previous school year (22-67)
- Critical check added when multiple Student Standing (FS) Records reported

<table>
<thead>
<tr>
<th>SEVERITY CODE</th>
<th>LEVEL 2 REC TYPE CODE</th>
<th>REC TYPE DESCR</th>
<th>RESULT CODE</th>
<th>RESULT CODE DESCR</th>
<th>EFCTV END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>C</td>
<td>ENRL-002</td>
<td>Student 81 Withdrawal Report</td>
<td>EN0010</td>
<td>Student enrolled at the end of the previous year</td>
<td>2021-08-01 00:00:00.0</td>
</tr>
<tr>
<td>C</td>
<td>ENRL-002</td>
<td>Student 81 Withdrawal Report</td>
<td>EN0010</td>
<td>Student enrolled at the end of the previous year</td>
<td>2021-07-01 00:00:00.0</td>
</tr>
</tbody>
</table>
Withdrawal Not Reported in Prior Year

• Student Withdrawal Override (FC) Record or
• Student Summer Withdrawal (FL) Record or
• Student Attributes – Effective Date (FD) Record, Student Standing (FS) Record, and Student Demographic (GI) Record
New (ENRL-001) Resident Students Educated Elsewhere Report (22-97)

• Categories included at this time
  – Community schools and STEM districts
  – Open enrolled out into
    • Another traditional district
    • Another traditional district and attending JVS, or
    • Non-jointure JVSD

<table>
<thead>
<tr>
<th>RESULT CODE</th>
<th>RESULT CODE DESCRIPT</th>
<th>FTE START DATE</th>
<th>FTE END DATE</th>
<th>ADJSTD FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>EN0001</td>
<td>Resident student open enrolled in another traditional</td>
<td>2021-08-19 00:00:00.0</td>
<td>2500-12-31 00:00:00.0</td>
<td>1</td>
</tr>
<tr>
<td>EN0002</td>
<td>Resident student open enrolled in another traditional</td>
<td>2021-11-01 00:00:00.0</td>
<td>2500-12-31 00:00:00.0</td>
<td>0.697674</td>
</tr>
<tr>
<td>EN0003</td>
<td>Resident student open enrolled into a non-jointure JV</td>
<td>2021-09-13 00:00:00.0</td>
<td>2500-12-31 00:00:00.0</td>
<td>0.903409</td>
</tr>
<tr>
<td>EN0001</td>
<td>Resident student open enrolled in another traditional</td>
<td>2021-08-19 00:00:00.0</td>
<td>2022-02-25 00:00:00.0</td>
<td>0.678392</td>
</tr>
</tbody>
</table>
New (ICAC-002) Industry Credential Career Field Points Report

- Summative point total by career field for currently enrolled students (22-109)
- Each row represents career field student
  - Earned more than one Industry Credential or
  - Earned three or more in same career field
- Result codes represent earned point ranges in each career field

<table>
<thead>
<tr>
<th>RESULT CODE</th>
<th>RESULT CODE DESCRIPTIVE</th>
<th>CAREER FIELD CODE</th>
<th>CAREER FIELD DESCRIPTIVE</th>
<th>INDUSTRY CREDENTIALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>ICO004</td>
<td>Earned 7 or Fewer Industry</td>
<td>01</td>
<td>Agricultural and Environmental Sy CP32PTS DETERMINED IN 11TH GR</td>
<td>0</td>
</tr>
<tr>
<td>ICO004</td>
<td>Credential Points in Career Field Earned 7 or Fewer Industry</td>
<td>02</td>
<td>Arts and Communications CP32PTS DETERMINED IN 11TH GR</td>
<td>0</td>
</tr>
<tr>
<td>ICO004</td>
<td>Credential Points in Career Field Earned 7 or Fewer Industry</td>
<td>03</td>
<td>Business and Administrative Servi CP32PTS DETERMINED IN 11TH GR</td>
<td>0</td>
</tr>
</tbody>
</table>
FY22 Current Graduation Credit Progress (S) Collection

• Open through Sept. 14, 2022
• Includes only Student Graduation – Core Summary (GC) Record
• Will be part of Progress Toward Graduation Module in ODDEX
Remaining FY22 Reporting – Staff and Course
Final Staff and Course (L) Collection Overview

• Report all staff employed for FY22
  – Current
  – Separated
    • Date
    • Reason
  – Supplementals

• Correct errors carried over from Initial Staff and Course (L) Collection
Staff Demographic (CI) Record

• Absence Days (CI150)
  – Total number of days absent
    • All position codes except 800 – 899

• Absence Days/Long-term Illness (CI155)
  – At least 15 consecutive days absent
    • Staff member, spouse, child or parent

• Attendance Days (CI140)
  – Total days in attendance
    • July 1, 2021 – June 30, 2022
# Student Course (GN) Record

Verify accuracy of earned credit reporting

- High School Credit Earned (GN150)
- Partial/Override Credit (GN152)

<table>
<thead>
<tr>
<th>Credit Earned</th>
<th>High School Credit (CN200)</th>
<th>High School Credit Earned (GN150)</th>
<th>Partial/Override Credit (GN152)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full</td>
<td>1.00</td>
<td>Y</td>
<td>0.00</td>
</tr>
<tr>
<td>Partial</td>
<td>1.00</td>
<td>P</td>
<td>credit amount earned</td>
</tr>
<tr>
<td>None</td>
<td>1.00</td>
<td>N</td>
<td>0.00</td>
</tr>
<tr>
<td>None offered</td>
<td>0.00</td>
<td>Y</td>
<td>0.00</td>
</tr>
</tbody>
</table>
Student Course Grade (L) Collection

• Sept. 22, 2021 – Sept. 14, 2022

• Student Course Grade (FR) Record
  – Grade (FR080): A-F, I-incomplete, P-pass, U-unknown, W-withdrew before earning credit
  – Term (FR070): YE-year end, S1-first semester, Q1-first quarter/9 weeks, X1-first 6 weeks, and others
  – Grade Status (FR090): F-final, I-interim, P-in progress

• Required by all EMIS reporting entities reporting Course Master (CN) and Student Course (GN) records
Remaining FY22 Reporting – Calendar, Assessments, and Financial
Grade Schedule (DL) Record

• Verify all students are assigned to a valid calendar
  – District IRN (DL040)
  – Building IRN (DL050)
  – Grade (DL060)
  – Attendance Pattern (DL070)

• Confirm Hours Per Day (DL100) reporting
Organization–General Information (DN) Record

• Verify reporting of all exceptions
  – Calamity days = C_DCMTYTKN
  – Blizzard Bag days = C_DBLIZZARD
  – Shortened days = C_HSHRTWEA
  – Full unplanned days = C_DNOTPLAN
  – Shortened days = C_HSHRTNOP

• Verify supplemental hours reporting
  – Staff professional development = C_PRFLMEET
  – Parent-Teacher Conference meetings that occurred between first and last days of school = C_PTCNFRC
New Summer Grade 3 ELA Report

- Level 2 report added to enable districts to review ELA data (22-122)
- Summer administration of state assessment will be included in accountability calculations
- Scores still come back in late summer
- Will still use the vendor file
  - Not reported by district
- Will still have appeals
Financial (H) Overview

• June 2 – Aug. 31, 2022
• Submit early
  – Review Level 1 reports
• Review Level 2 reports
  – (EXPD-001) Expenditure Detail Report
  – (EXPD-002) Expenditure Summary Report by Category
  – (EXPD-003) Expenditure Summary Report by Sub-Category
Five-Year Forecast (P) Collections

• June 2 – Aug. 31, 2022
• Five-Year Forecast – Final Optional (P) Collection
• Opportunity to make updates to data submitted in Required Spring Update (P) Collection
Summer FY22 Data Appeals and Data Review and Verification
July 14

- Dropout Prevention & Recovery Assessment
- Fall 3rd Grade ELA & Reading
- Spring End of Course Assessment
- Spring State Assessment Grades 3-8
- Student
  - Only opportunity to correct district data impacting funding and accountability
August Appeals

• Aug. 8
  – Alternate Assessment
  – Ohio English Language Proficiency Assessment (OELPA)
  – Final Staff and Course
  – Final Calendar
  – CTE Assessment

• Aug. 11
  – Other Accountability Assessment

• Aug. 29
  – Early Learning Assessment
  – Child Outcome Summary Assessment
Data Review for Report Card Data

• Aug. 22 – Sept. 12

• Accessible through OH|ID portal

• One review for all report card-related data
  – Student
  – Calendar
  – Staff and Course
  – Assessment

https://education.ohio.gov/Topics/Data/EMIS/Reporting-Responsibilities/EMIS-Data-Review-Verification
FY23 Retention – Grade 3 Only
Retirement Related FY23 EMIS Changes

• 23-4: Updates element name to “Retained/Promoted Status Element” (FN070)
• 23-66: Updates option text in special COVID section of EMIS Manual to provide additional clarity
• 23-67: Updates option text in regular Manual Section 2.6 to provide additional clarity
Retained/Promoted Status Options, 1

• * = only for students who met required promotion score on 3rd Grade English Language Arts assessment or were promoted using the flexibility under SB229

• 1 – 4 = Retained for reasons other than Third Grade Reading Guarantee

• 5 = Demonstrated adequate performance on a TGRG Alternative Assessment, retained for other reasons
Retained/Promoted Status Options, 2

• A = Retained at end of previous school year due to TGRG, still retained or retained despite SB229 flexibility
• D–G = Not retained, met one of the exemptions
• H = Retained end of previous year, not currently enrolled
• J –N = Not retained, met promotion score on a TGRG Alternative Assessment
• Grade 3 students enrolled through the end of the 2021-2022 school year will appear on Missing list until reported
FY23 EMIS Changes
Medical Group DN Attributes

• 23-9: Inhalers
  – Each procurement and each use from procured supply

• 23-10: Diabetes
  – Number of students with diabetes enrolled and number of medication administration errors

• 23-11: Epinephrine
  – Each procurement and each use from procured supply

• 23-96: Requires all Medical Group reporting for community schools
Career-Tech

• 23-13: Score Not Reported option updates for CTE Technical Assessments
  – F = no longer specific to Assessment Area 14TP
  – 5 = no longer a valid option
  – T = deleted

• 23-17: Delete incorrectly assigned CTE Technical Assessment Area codes

• 23-41: Industry Credential Assessment Area updates

• 23-45: New Apprenticeship program codes

• 23-87: Delete 305003 Career Assessment program code
Assessment

• 23-27: New generic AP/IB Assessment Area codes
• 23-49: Test Day of the Month (FA212) value other than “00” for Childhood Outcome Summary (COS)
Preschool

• 23-51: Delete itinerant program code 220100, add
  – 220205 PS Special Education (PSSE) Itinerant Services
  – 220210 PSSE itinerant services at nonpublic
  – 220215 PSSE itinerant services in another setting

• 23-61: Clarify reporting instructions for ESCs
  – Reporting requirements have not changed
Exiting Student Follow-Up

• 23-94: open for public comment through June 13

• Post-graduate outcomes for students who left secondary education before the current school year:
  – Career-technical concentrators who left school
  – Students with a disability condition
  – Graduates

• New Exiting Student Follow-Up (FW) Record

• Two new collections
  – Initial Exiting Student (S) Collection will open in the fall
  – Final Exiting Student (S) Collection
Other New Reporting

• 23-24: Financial literacy requirement elements
  – CORE Area Code of Financial Literacy on Student Graduation-Core Summary (GC) Record
  – Subject Area for Credit on Course Master (CN) Record
• 23-31: Prior-year enrollment program code for some seniors
• 23-58: Extended school year (ESY) reporting
  – Special Ed (GE) Record and program codes
• 23-81: Position Separation Reason 4
• 23-91: Updates to Student Acceleration (FB) Record
Manual Updates

• 23-59: Total Discipline Days (GD090) = days served
• 23-74: Reading Diagnostic Result (FN370) updates
  –**: only if enrolled fewer than 30 days, not assessed
  –EX: home-schooled, attending part-time, no ELA or Reading
  –RN: in district 30 or more days, not assessed
  –Transfers: no prior KG diagnostic, administer within 30 days
• 23-77: Withdrawal Reason (FS100) option 81 clarification
  –When to use
  –When not to use
ODDEX
New Work-Based Learning (WBL) Module

• SB166 became effective in March
  – created a new income tax provision based on the salary paid to CTE students who are doing WBL
  – The department must verify the tax credit for the business each spring

• Districts will use new module to print WBL-related documentation to provide to businesses for submission to Department
OEDS Roles for New WBL Module

• Update access
  – Coordinator-EMIS
  – Director-EMIS
  – Supervisor-EMIS
  – Superintendent
  – New: Verifier-ODDEX WBL

• Read-only access
  – SDC-Student Level Access (ITC Only)
  – ODE users with assigned role
  – Site Manager
  – New: Data View-ODDEX WBL

Navigation Bar options based on assigned roles
Special Education Tab

Student Special Education Graduation Requirement (FE) Record data now available

### Special Education Record

<table>
<thead>
<tr>
<th>SSID</th>
<th>Event Date</th>
<th>Event Type</th>
<th>Outcome</th>
<th>Outcome Dates</th>
<th>Non-Compliance</th>
<th>Secondary Planning</th>
<th>Required Test Type</th>
<th>Reported by LEA</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>09/21/2021</td>
<td>RIEP</td>
<td>IE15</td>
<td>09/21/2021 - 09/20/2022</td>
<td>N/A</td>
<td>TMYG</td>
<td>ALT</td>
<td></td>
</tr>
</tbody>
</table>

### Special Education Graduation Req Record

<table>
<thead>
<tr>
<th>Event Occur Date</th>
<th>Assessment Type Code</th>
<th>Assessment Subject Code</th>
<th>Exemption Flag</th>
</tr>
</thead>
<tbody>
<tr>
<td>09/21/2021</td>
<td>GX - OGT</td>
<td>M - Math</td>
<td>Y - Exempt</td>
</tr>
<tr>
<td>09/21/2021</td>
<td>GX - OGT</td>
<td>R - ELA-Reading</td>
<td>Y - Exempt</td>
</tr>
<tr>
<td>09/21/2021</td>
<td>GX - OGT</td>
<td>S - Science</td>
<td>Y - Exempt</td>
</tr>
<tr>
<td>09/21/2021</td>
<td>GX - OGT</td>
<td>C - Social Studies</td>
<td>Y - Exempt</td>
</tr>
</tbody>
</table>
Access to Special Education Tab

OEDS Roles

<table>
<thead>
<tr>
<th>Role</th>
</tr>
</thead>
<tbody>
<tr>
<td>Superintendent</td>
</tr>
<tr>
<td>Coordinator-EMIS</td>
</tr>
<tr>
<td>Director-EMIS</td>
</tr>
<tr>
<td>Supervisor-EMIS</td>
</tr>
<tr>
<td>Data View-ODDEX History GE</td>
</tr>
<tr>
<td>Director-Special Education-General</td>
</tr>
<tr>
<td>Coordinator-Career-technical Education-Special Needs</td>
</tr>
<tr>
<td>Assistant Superintendent-Special Education-Career-technical Education</td>
</tr>
<tr>
<td>Supervisor-Special Education-Career-technical Education</td>
</tr>
<tr>
<td>Supervisor-Special Education-General</td>
</tr>
<tr>
<td>Coordinator-Special Education-General</td>
</tr>
<tr>
<td>Special Education Contact</td>
</tr>
<tr>
<td>Site Manager (ITC only)</td>
</tr>
<tr>
<td>SDC-Student Level Access (ITC only)</td>
</tr>
</tbody>
</table>

ODDEX Access index: [ODDEX Help](#)
Extract Enhancement

Detailed explanation added directly to screen for
- Assessment Extract
- Special Education Extract
- New Grad Cohort Extract
- New Special Education Grad Required Extract
Student Claiming Module (SCM)

• Earlier access to student records
• Earlier notification to the district a student is leaving
• Fewer incorrect SSIDs
  – SSID is provided once enrollment claim is successful
• Improved grade placement of new students
• Better high school graduation planning
• More to come!
SCM: Are SCR Conflicts Really a Problem?

• Accurate date used for Projected Enrollment will reduce possibility of conflicts

• Claims made now for next school year will not generate conflicts until SCR opens for that year
  – Allows for finalizing info before conflicts begin running in the fall

• Conflicts may close once Actual Enrollment date submitted
  – Will appear with a strikethrough once closed
SCM Options

Available options depend on assigned OEDS roles

- Claim a new student
- Claimed by your district
- Claimed by other districts
- Cancel claims
## Access to SCM

### OEDS Roles

**SCM: Student Claiming Module**  
Student claiming will be used by districts to allow early access of student records.

| These roles have access to all functions within the module | Superintendent  
| Enrolment Staff-SCM |
| These roles are granted special access to allow cancel of a claim initiated by others. No other update functions | Coordinator-EMIS  
| Director-EMIS  
| Supervisor-EMIS |
| These roles can only view within the module | Coordinator-EMIS  
| Director-EMIS  
| Supervisor-EMIS  
| Data View-SCM  
| Site Manager (ITC only)  
| SDC-Student Level Access (ITC only) |

**ODDEX Access index:** [ODDEX Help](#)
Questions?
Resources
Training Evaluation

Your evaluations of our trainings are now being collected via an online form. This will give us access to better, more immediate feedback and statistics about these trainings, which will allow us to be even more responsive to your input. This will also be easier for you as you will no longer have to email anything to us.

After completing the evaluation and clicking submit, you will see a message thanking you for your feedback and acknowledging your attendance at a training. If this is information you need, be sure to capture or print the page and retain it for your records. Once the evaluation period for the session ends (2 weeks after the final session), you will no longer be able to submit a response or receive an attendance acknowledgement. Note that this is the only way to receive this acknowledgement. We will no longer be emailing this information to participants.

http://education.ohio.gov/Topics/Data/EMIS/Resources-for-EMIS-Professionals/Training-Evaluation
EMIS Training Webpage

• A recorded version of this presentation will be posted
• The Q and A, questions asked during the sessions, will be posted
• 2022 training schedule is posted
  – The next ODE ITC EMIS Training is Oct. 11 – 14, 2022
  – Prior registration is not required
  – A link to join the training—along with the presentation handout—will be available on the EMIS Training webpage

http://education.ohio.gov/Topics/Data/EMIS/Resources-for-EMIS-Professionals/EMIS-Training
OAEP Presentations

• PDF versions of all presentations available at https://education.ohio.gov/Topics/Data/EMIS/EMIS-Resources/Presentations
EMIS Manual, 1

• 2.2 Student Demographic (GI) Record
• 2.4 Student Standing (FS) Record
• 2.5 Student Attributes – Effective Date (FD) Record
• 2.6 Student Attributes – No Date (FN) Record
• 2.8 Student Assessment (FA) Record
• 2.9 Student Program (GQ) Record
• 2.10 Student Gifted Education (GG) Record
• 2.13 Student Special Education (GE) Record
• 2.14 Student Special Education Graduation Requirement (FE) Record
EMIS Manual, 2

• 2.15 Student Graduation – Core Summary (GC) Record
• 2.17 Student Withdrawal Override (FC) Record
• 2.18 Student Summer Withdrawal (FL) Record
• 3.3 Staff Demographic (CI) Record
• 3.4 Staff Employment (CK) Record
• 4.2 Course Master (CN) Record
• 4.4 Student Course (GN) Record
• 4.8 Student Course Grade (FR) Record
EMIS Manual, 3

• 5.2 Grade Schedule (DL) Record
• 5.3 Organization – General Information (DN) Record
• 6.2 – 6.7 Financial (QC) Records
• 7.2 Five-Year Forecast (QF) Record
Report Explanations

• (ENRL-001) Resident Students Educated Elsewhere
• (ENRL-002) Student 81 Withdrawal Error Report
• Expenditure
• Grad Cohort Reports
• (Grad-002) Newly Assigned to Grad Cohort
• (ICAC-002) Industry Credential Career Field Points Report
(GNIS-xxx) General Issues

• Level 2 reports generated by business offices on student, staff/course, assessment, and financial data

• Announced via Release Notes

• For assistance, contact data manager on report and in report explanation

• Do **not** include student identifiable information in communications
Other

• EMIS Changes
  – http://education.ohio.gov/Topics/Data/EMIS/EMIS-Documentation/EMIS-Changes-1

• ODDEX Help
Office of Data Quality

• EMIS Data Appeals

• EMIS Data Review & Verification

• Contact information
  – dataquality@education.ohio.gov
  – (614) 466-7144
OH|ID Portal

• Help

• FAQ

• Contact
  – Profile.Help@education.ohio.gov