

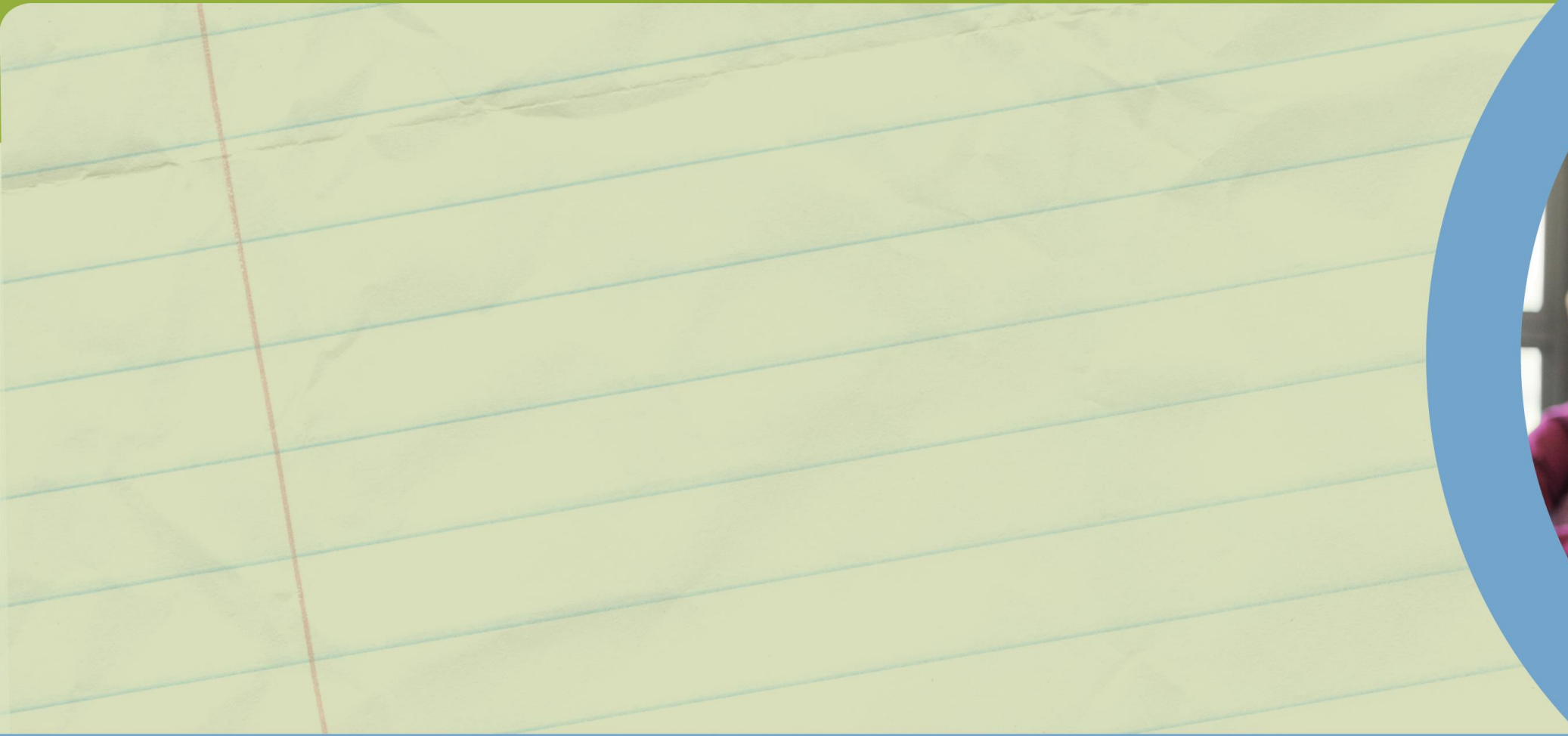
# Please Note

This presentation is being provided for informational purposes only.

The information in this presentation may have changed since it was created.

This presentation is not meant to provide detailed reporting instructions and is not a replacement for the EMIS Manual, Report Explanations, or other documentation provided by ODE.

# ODE ITC EMIS Training



January 2023

# The Usual Reminders

- Manual sections posted after this training prevail in a conflict between this presentation and the manual
- Some questions may be deferred to helpdesk
- Hierarchy of support
  - EMIS Manual
  - EMIS Coordinator
  - ITC
  - Helpdesk

# Topics

- Third Grade Reading Guarantee (TGRG), 4
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# Third Grade Reading Guarantee (TGRG)

# Reading Diagnostic

- Required for grades 1 – 3 by September 30
- Required for kindergarten by 20th day of instruction
  - KRA
  - Approved assessment
- Exception for students exempt from all TGRG
- Initial results reported in Midyear, End of Year, and SOES End of Year Student (S) Collections

# Reading Diagnostic and Transfer Students

- New district can use “on-track/not on-track” results from prior district
  - All grades
- No evidence of a completed diagnostic from prior district
  - Kindergarten = approved diagnostic within 30 days
  - Grades 1-3 = same diagnostic as all other students by September 30, or within 30 days
- Fewer than 30 calendar days left in the school year
  - Not required to be assessed

# Reading Diagnostic Result (FN370), 1

- AO – Assessed on Track
  - Option used when Ohio Diagnostic Assessment result is “further assessment required”
- NO – Assessed Not on Track
- \*\* – Not required
  - Students enrolled in district less than 30 days, not assessed
  - Students in grade levels not required to be assessed



# Reading Diagnostic Result (FN370), 2

- EX – Exempt from Diagnostic Assessment
  - Students with significant cognitive disabilities/alternate assessed
  - Home-schooled students not taking ELA or Reading
- RN – Required, not assessed
  - Grades 1-3 = September 30 or enrolled 30 or more days
  - Kindergarten = by 20th day of instruction

# Reading Improvement and Monitoring Plan (RIMP)

- Required for students not on track
- Exception for students with the most significant cognitive disabilities
- May use for on-track students having trouble with reading
  - *All* RIMP requirements must be met

# RIMP Requirements

- Implemented within 60 days of *Reading Diagnostic* result
  - Must be written
  - Must identify student's individual reading deficiencies
  - Must have intervention targeting those reading deficiencies
  - Must have parent and teacher involvement in development of the plan
  - Must have progress monitoring
  - Not an exhaustive list
- Details regarding requirements available at <https://education.ohio.gov/Topics/Learning-in-Ohio/Literacy/Third-Grade-Reading-Guarantee/Third-Grade-Reading-Guarantee-District-Resources>

# RIMP vs. Non-RIMP Program Codes

- RIMP – Only report if plan meets *all* requirements *and* is implemented
  - 151505 – Summer intervention
  - 152700 – 152760 Regular school year intervention
- Non-RIMP
  - 151490 Academic Intervention, Summer
  - 152330 Academic Intervention, Regular School Year

# Retention/Promotion – Grade 3 Only

- COVID exceptions no longer in force
- Promotion scores increased for Ohio's State Test
  - Grade 3 English Language Arts = 685
  - Reading = 47

# Exiting Student Follow-Up Updates

# EMIS FAQs and Resources

[Home](#) > [Data](#) > [EMIS](#) > [Resources](#) > [Exiting Student Follow-Up Reporting](#)

## Exiting Student Follow-Up Reporting

The Exiting Student Follow-Up (FW) Collections include students who left secondary education prior to the current school year who fall within one or more of the following categories:

- » Students who were career-technical concentrators at any point (**CTE**),
- » Students who graduated the prior school year, including summer grads and regardless of their graduate cohort (**GRAD**), and
- » Students who were reported with a disability condition at the time of exit (**SWD**).

### Frequently Asked Questions

The following questions and answers are related to reporting the Exiting Student Follow-Up (FW) Record. For policy questions regarding the data—e.g., more specific questions about student inclusion on a list, more specific questions about the use of the data, guidance on the meaning of certain element options—please visit the Department's [Exiting Student Collection webpage](#), the [CTE FAQ](#), the [Accountability FAQ](#), or the [SWD FAQ](#). For additional questions regarding the reporting of this data, please work with your ITC.

# Department FAQs and Resources

Home > Ohio's Graduation Requirements > Exiting Student Collection

## Exiting Student Collection

### Data Collection on Post-High School Outcomes

Ohio's education system is dedicated to preparing students for future success. To better understand what students go on to do after high school, the Ohio Department of Education is developing a new exiting student follow-up data collection to meet requirements in federal and state law.

For more information on various aspects of the exiting student follow-up, please consult the respective area:

- » **Career-Technical Education (CTE)** [cteohio@education.ohio.gov](mailto:cteohio@education.ohio.gov) or visit the CTE Frequently Asked Questions webpage.
- » **Exceptional Children** [Exceptionalchildren@education.ohio.gov](mailto:Exceptionalchildren@education.ohio.gov) or visit the Exceptional Children Frequently Asked Questions webpage.
- » **Accountability** [accountability@education.ohio.gov](mailto:accountability@education.ohio.gov) or visit the Accountability Frequently Asked Questions webpage.
- » **Graduation Requirements** [gradrequirements@education.ohio.gov](mailto:gradrequirements@education.ohio.gov)
- » **EMIS Helpdesk** - If your EMIS coordinator has questions about the follow-up collection, please contact your Information Technology Center (ITC). If the ITC is unsure of the answer, it will contact the EMIS office through the EMIS Helpdesk. Questions also may be sent to [EMIS@education.ohio.gov](mailto:EMIS@education.ohio.gov) or visit the EMIS Exiting Student Follow Up Reporting Frequently Asked Questions webpage.
  - EMIS Manual - Exiting Student Follow-up Record



# 2023\_FW\_STUDENTS\_DROP

- Available in the Received Files Details section of the Data Collector Reports tab
- Includes all students removed from 2023\_FW\_STUDENT\_ORIG file
- Indicates students not to be included in Exiting Student Follow-Up reporting
- Appear on (FLUP-001) Exiting Student Follow-up Extract (All Students) report with Result Code FP0004 – Follow-Up Exiting Student Removed

# 2023\_FW\_STUDENTS\_ADD

- Available in the Received Files Details section of the Data Collector Reports tab
- Includes all students added to 2023\_FW\_STUDENT\_ORIG file
- Indicates
  - Which category or categories student falls into
  - Which district is responsible for reporting follow-up
- Appear on (FLUP-001) Exiting Student Follow-up Extract (All Students) report with Result Code FP0003 – Follow-Up Exiting Student Added

# **(FLUP-003) CTE Exiting Student Follow-Up Value**

- Available in the Level 2 section of the Data Collector Reports tab
- Includes various result codes that identify students required to have CTE follow-up reported
- Indicates student's status in CTE Post Program Placement measures
- Indicates follow-up data source

# Final Exiting Student (S) Follow-Up Collection

- Open Feb. 9 to Aug. 4, 2023
- Continue to report follow-up data for all three groups
  - Exiting students with a disability (SWD)
  - Prior year graduates (Grad)
  - Exiting CTE concentrators updates (CTE)
- New reports
  - Under development

**Other**

# FY23 Changes

- Removed preschool from (WKCD-001) Where Kids Count (23-113)
  - No need to correct Majority of Attendance IRN for (FN 220) for PK
- If Fiscal Year that Student Began Ninth Grade (FN110) is not equal to 0000 for students lower than grade 9 = warning (23-131)
- If Sent Reason 2 (FS230) = PS, District Relationship (FS140) is not equal to 1 = fatal (23-133)
- HB 554 expanded age limit for students with Disability Condition (FD130) option 16 (DD) to age 9 (23-134)
- Unaccompanied Youth (FD160) name correction in EMIS Manual Section 2.5 (23-136)

# EMIS Advisory Council Updates

- Data Elements Workgroup met Nov. 29, 2022
  - Summary of recommendations pending council approval
- SLDS Grant Workgroup met Dec. 1, 2022
  - Early Warning System and Progress Toward Graduation discussion
- New Special Education Workgroup
  - Will begin meeting this spring
- More information on the council and workgroups can be found on our [website](#)

# ODDEX



# User Interface Update

- All areas modified to be more user-friendly
- No changes in functionality
- Can now sort by first and last name in summary screens
- Updated expand/collapse option, +/- instead of triangles
- Updated appearance
  - “?” replaced “ODDEX Help” in navigation bar
  - Smaller font in summary screens



# CCP Module Data Update Schedule

- Higher Education Reported Data
  - College submits to Ohio Department of Higher Education
  - Higher Ed transfers to ODE EMIS
  - EMIS uploads within 1-3 days of receipt
- K12 Reported Data
  - Nightly EMIS processing

# CCP – Determining Payment Responsibility

- All student enrollments with District Relationship (FS140) = 1
  - Summer courses, Term = SM
    - Enrolled in district on or within 110 days after course census date
  - Autumn courses, Term = AU
    - Enrolled in district on or within 10 days before or after course census date
  - Winter or Spring courses, Term = WI or SP
    - Enrolled in district on course census date
- District reported by college is responsible if no criteria met

# How CCP Payments Are Split

- Student enrolled at multiple districts
  - District Relationship (FS140) = 1
  - Enrolled on course census date
  - Sent Reason (FS200, FS230) = PS
  - Enrolled in a course with Curriculum (CN310) option PS
- Amount applied based on each district's Student Percent of Time (FS120) when all or none of above criteria are met

# Partial Payment Only

- District A flag stops payment
- District B responsible for 50%
- College must escalate for full payment, unless District B updates flagging within 45 day review window

Higher Education Reported Data									
Higher Ed Courses	Enrollment as Of	Term	Credit Hours	Divry Mthd	On Alt Pay	Esclt	Course Dates		
ENGL1100 - Composition I	06/14/2022	SM	3.00 S	OL	N	N	05/30/2022 - 08/13/2022		

LEA Payment Responsibility										
Higher Ed Course	Reporting LEA	Pmt by Reporting LEA	Review Code as of 10/05/2022	Pmt Split	Alt Pay Rptd	Paying LEA Credits	Total LEA Percent of Time	HEI Total Credits	In LEA on CCP Enrollment Date	CCP Sent Reason Reported
ENGL1100 - Composition I	District A	PROP	ENRL SPLIT OTH LEA PAY ALL	Y	N	1.50	50	3.00	N	N
ENGL1100 - Composition I	District B	PROP	APPROVE NO ISSUE	Y	N	1.50	50	3.00	N	N

# Payment Responsibility Reassigned

- Pmt Split of Y = payment was originally split
- Pmt by Reporting LEA updated to FULL for District A

Higher Education Reported Data									
Higher Ed Courses	Enrollment as Of	Term	Credit Hours	Divry Mthd	On Alt Pay	Escrt	Course Dates		
ENG1010 - College Composition I	06/28/2022	SM	3.00 S	OL	Y	N	06/13/2022 - 08/07/2022		

LEA Payment Responsibility										
Higher Ed Course	Reporting LEA	Pmt by Reporting LEA	Review Code as of 12/14/2022	Pmt Split	Alt Pay Rptd	Paying LEA Credits	Total LEA Percent of Time	HEI Total Credits	In LEA on CCP Enrollment Date	CCP Sent Reason Reported
ENG1010 - College Composition I	District A	FULL	ENRL SPLIT MY LEA PAY ALL	Y	Y	3.00	50	3.00	N	N
ENG1010 - College Composition I	District B	NONE	AGED OUT	Y	N	0.00	50	3.00	N	N

# Both Districts Responsible, No Flagging

- Both pay proportional amount based on percent of time
- District A can still apply flag within 45 day review window
- District B can escalate
  - Payment will not be impacted

Higher Education Reported Data									
Higher Ed Courses	Enrollment as Of	Term	Credit Hours	Divry Mthd	On Alt Pay	Escrt	Course Dates		
ART 1205 - Beginning Drawing	06/14/2022	SM	3.00 S	OL	N	N	05/30/2022 - 08/13/2022		

LEA Payment Responsibility										
Higher Ed Course	Reporting LEA	Pmt by Reporting LEA	Review Code as of 11/02/2022	Pmt Split	Alt Pay Rptd	Paying LEA Credits	Total LEA Percent of Time	HEI Total Credits	In LEA on CCP Enrollment Date	CCP Sent Reason Reported
ART 1205 - Beginning Drawing	District A	PROP	APPROVE NO ISSUE	Y	N	1.50	50	3.00	N	Y
ART 1205 - Beginning Drawing	District B	PROP	AGED OUT	Y	N	1.50	50	3.00	N	Y

# Both Districts Claim Responsibility

- Payment remains split
- Both districts responsible for proportional amount based on percent of time

Higher Education Reported Data									
Higher Ed Courses	Enrollment as Of	Term	Credit Hours	Divry Mthd	On Alt Pay	Esclt	Course Dates		
DDG 1101 - Survey of Digital Design	09/13/2022	AU	3.00 S	HI	N	N	08/29/2022 - 12/17/2022		

LEA Payment Responsibility										
Higher Ed Course	Reporting LEA	Pmt by Reporting LEA	Review Code as of 11/02/2022	Pmt Split	Alt Pay Rptd	Paying LEA Credits	Total LEA Percent of Time	HEI Total Credits	In LEA on CCP Enrollment Date	CCP Sent Reason Reported
DDG 1101 - Survey of Digital Design	District A	PROP	ENRL SPLIT MY LEA PAY ALL	Y	N	1.50	50	3.00	Y	Y
DDG 1101 - Survey of Digital Design	District B	PROP	ENRL SPLIT MY LEA PAY ALL	Y	N	1.50	50	3.00	Y	Y



# Aged Out at Both LEAs

- Payment responsibility remains split based on percent of time
- Both districts responsible for proportional amount
- Either district can escalate
  - Area coordinators will review once current year reporting is closed

Higher Education Reported Data											
Higher Ed Courses	Enrollment as Of	Term	Credit Hours	Delvry Mthd	On Alt Pay	Esclt	Course Dates				
ENG 1112 - ENGLISH II	06/28/2022	SM	3.00 S	OL	Y	N	06/13/2022 - 08/08/2022				
LEA Payment Responsibility											
Higher Ed Course	Reporting LEA	Pmt by Reporting LEA	Review Code as of 11/14/2022	Pmt Split	Alt Pay Rptd	Paying LEA Credits	Total LEA Percent of Time	HEI Total Credits	In LEA on CCP Enrollment Date	CCP Sent Reason Reported	CCP Perc
ENG 1112 - ENGLISH II	District A	PROP	AGED OUT	Y	Y	1.50	100	3.00	N	N	0
ENG 1112 - ENGLISH II	District B	PROP	AGED OUT	Y	Y	1.50	100	3.00	N	N	0

# Not Reported by College

- Course reported by district
- No payment responsibility until college reports

Higher Education Reported Data								
	Higher Ed Courses	Enrollment as Of	Term	Credit Hours	Divry Mthd	On Alt Pay	Esclt	Course Dates
✘	335-144000-7 - Not reported by college	08/16/2022	2?			N	N	08/16/2022 - 01/13/2023
No Payment Responsibility Data								
K12 Reported Data								
EMIS Reported Courses	Course Schedule	K12 Subject			HS Credits			
335-144010-72	2nd semester only	050400 - Composition			0.00			

# CCP Reports

- Available in the Level 2 section of the Data Collector Reports tab for Student collections
- (CCPL-001) Projected Non-Payment
  - Courses not eligible for payment
- (CCPL-002) Not Funded at Responsible LEA
  - Student not reported as enrolled
- (CCPL-003) CCP Split Payment
- (CCPL-004) CCP Escalated Courses
- (CCPL-101) Projected Payment

# CCP\_LEA\_Deduct

- Available in the Received Files Details section of the Data Collector Reports tab
- Tool for reconciling CCP Deduction web reports
- Generated by fiscal year
  - Jan. 2023
    - Final for prior fiscal year (FY22) for all terms
    - Current fiscal year (FY23) for AU and SM terms
  - July 2023
    - Current fiscal year (FY23) for all terms

# Questions?



# Resources

# Training Evaluation

Available through Feb. 10

Your evaluations of our trainings are now being collected via an online form. This will give us access to better, more immediate feedback and statistics about these trainings, which will allow us to be even more responsive to your input. This will also be easier for you as you will no longer have to email anything to us.

After completing the evaluation and clicking submit, you will see a message thanking you for your feedback and acknowledging your attendance at a training. If this is information you need, be sure to capture or print the page and retain it for your records. Once the evaluation period for the session ends (2 weeks after the final session), you will no longer be able to submit a response or receive an attendance acknowledgement. *Note that this is the only way to receive this acknowledgement. We will no longer be emailing this information to participants.*

<http://education.ohio.gov/Topics/Data/EMIS/Resources-for-EMIS-Professionals/Training-Evaluation>

# EMIS Training Webpage

- A recorded version of this presentation will be posted
- The Q and A will be posted
- The next ODE ITC EMIS Training is Mar. 16 – 22, 2023
  - Prior registration is not required
  - A link to join the training—along with the presentation handout—will be available on the EMIS Training webpage

<http://education.ohio.gov/Topics/Data/EMIS/Resources-for-EMIS-Professionals/EMIS-Training>



# EMIS Manual

- 2.4 Student Standing (FS) Record
- 2.6 Student Attributes – No Date (FN) Record
- 2.9 Student Program (GQ) Record
- 2.23 Exiting Student Follow-Up (FW) Record
- 4.2 Course Master (CN)

# Report Explanations

- (CCPL-001) Projected Non-Payment Report and (CCPL-101) Projected Payment Report
- (CCPL-002) Not Funded at Responsible LEA Report
- (CCPL-003) CCP Split Payment Report
- (CCPL-004) CCP Escalated Courses Report
- (FLUP-001) Exiting Students Follow Up Extract (All Students)
- (FLUP-003) CTE Follow-Up Value

# (GNIS-xxx) General Issues

- Level 2 reports generated by business offices on student, staff/course, assessment, and financial data
- Announced via Release Notes
  - <http://education.ohio.gov/Topics/Data/EMIS/Technical-Documentation/EMIS-Release-Notes>
- For assistance, contact data manager on report and in report explanation
- Do ***not*** include student identifiable information in communications

# Other

- EMIS Advisory Council
  - <https://education.ohio.gov/Topics/Data/EMIS/EMIS-Advisory-Council/EMIS-Advisory-Council-Workgroups#EMIS%20Data%20Elements%20Workgroup>
- EMIS Changes
  - <http://education.ohio.gov/Topics/Data/EMIS/EMIS-Documentation/EMIS-Changes-1>
- ODDEX Help
  - <https://wiki.ssdt-ohio.org/pages/viewpage.action?pageId=21135503>

# Third Grade Reading Guarantee

- TGRG Guidance Manual
  - <https://education.ohio.gov/Topics/Learning-in-Ohio/Literacy/Third-Grade-Reading-Guarantee/Third-Grade-Reading-Guarantee-District-Resources>
- Diagnostic Assessments
  - <https://education.ohio.gov/Topics/Testing/Diagnostic-Assessments>

# Office of Data Quality

- EMIS Data Appeals
  - <http://education.ohio.gov/Topics/Data/EMIS/Reporting-Responsibilities/Data-Appeals>
- EMIS Data Review & Verification
  - <http://education.ohio.gov/Topics/Data/EMIS/Reporting-Responsibilities/EMIS-Data-Review-Verification>
- Contact information
  - dataquality@education.ohio.gov
  - (614) 466-7144

# OH|ID Portal

- Help

- <http://education.ohio.gov/Topics/Department-of-Education-OH-ID-Portal-Help>

- FAQ

- <http://education.ohio.gov/Topics/Department-of-Education-OH-ID-Portal-Help/Department-of-Education-OH-ID-Portal-Help-Frequent>

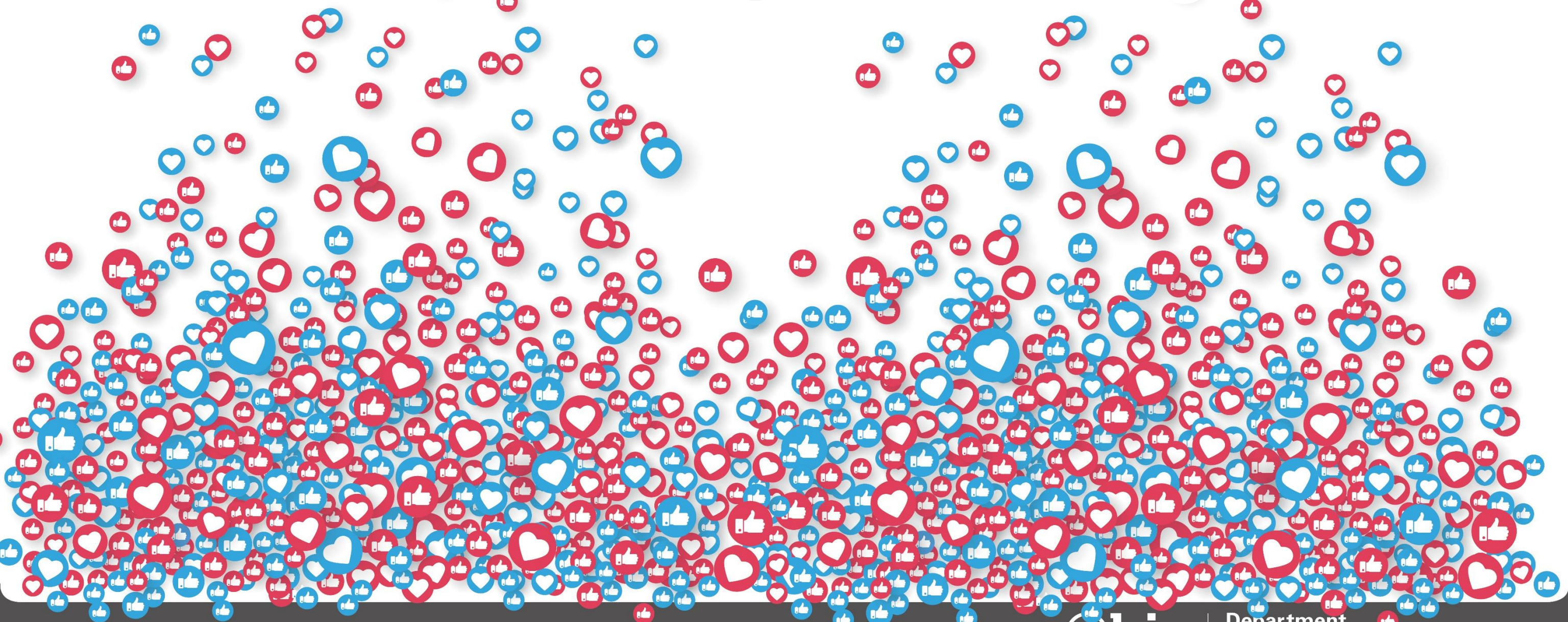
- Contact

- Profile.Help@education.ohio.gov



**@EMISOhio**

**education.ohio.gov/Topics/Data/EMIS**



**Ohio**

Department  
of Education

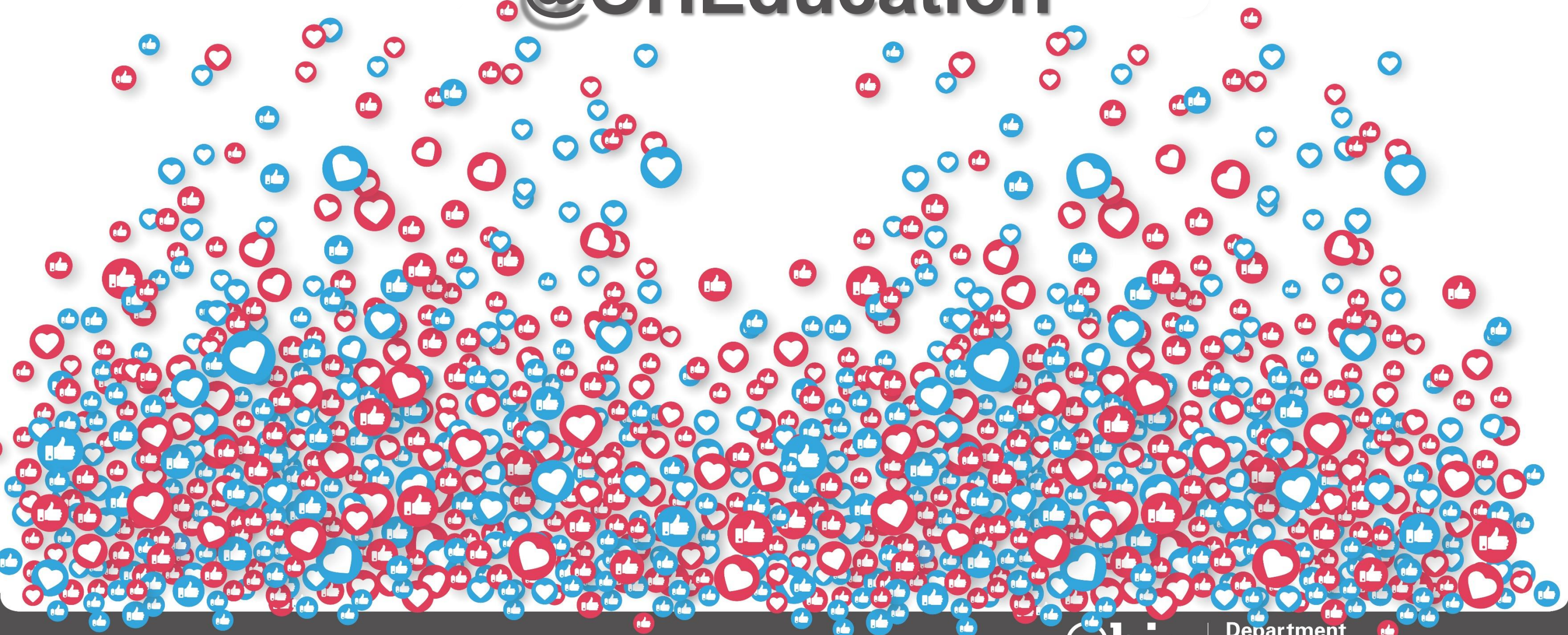




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