PLEASE NOTE

This presentation is being provided for informational purposes only.

The information in this presentation may have changed since it was created.

This presentation is not meant to provide detailed reporting instructions and is not a replacement for the EMIS Manual, Report Explanations, or other documentation provided by the Ohio Department of Education and Workforce.

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EMIS GENERAL TRAINING

January/February 2024

STACY HURTT
KELLI RINEHART

Data Administration Managers

Office of Data Quality and Governance

Topics

- Assessments, 5
- Third Grade Reading Guarantee, 18
- Grad Cohort Assignment, 21
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THE USUAL REMINDERS

- Manual sections posted after this training prevail in a conflict between this presentation and the manual

- Some questions may be deferred to helpdesk

- Hierarchy of support
  - EMIS Manual
  - EMIS Coordinator
  - ITC
  - Helpdesk

ASSESSMENTS

END OF COURSE ASSESSMENT

- Summer and Fall collection open Sept. 21, 2023 – March 21, 2024

- Spring collection open Feb. 22 – July 17, 2024

- Assessment Type (FA060) = GE (End of Course Tests)

- Spring missing report
  - Based on enrollment, course enrollment, and vendor file
  - Includes "Other Participating Assessments" column
    - Links to Grades 3-8, Alternate, and OELPA missing reports

KINDERGARTEN READINESS ASSESSMENT (KRA)

- Collection open Sept. 21, 2023 – Feb. 16, 2024

- Assessment Type (FA060) = GO (Kindergarten Readiness Assessment)

- Missing report based on enrollment and vendor file

- Supplementary report will display second year students reported with current year results

CHILD OUTCOME SUMMARY (COS)

- Collection open Oct. 19, 2023 – Aug. 23, 2024

- All students with disabilities required to be assessed

- Resident district reports

- Assessment Type (FA060) = GM (Child Outcome Summary)

- Include Test Day of the Month (FA212)

- Missing report
  - Based on enrollment
  - Students can appear on wrong district's report if educating district points to wrong district of residence
  - Corresponding Gen Issues IS0491

- Gen Issues IS0476 compares prior year scores reported to current year

DPR GROWTH ASSESSMENT

- Collection open Oct. 19, 2023 – July 17, 2024

- Assessment Type (FA060) = GD (Star Assessment)

- Reduce unified scaled score by 500 points prior to upload to Data Collector
  - Department will add back in

- Include Test Day of the Month (FA212)

- Missing report based on enrollment and vendor file

READING DIAGNOSTICS

- New collection open Nov. 16, 2023 – July 17, 2024

- Assessment Type (FA060) = RD (Reading Diagnostic)

- If KRA used, do not report results in **this** collection
  - Results are reported in the Kindergarten Readiness Assessment Collection

TIER 1 DYSLEXIA SCREENER

- New collection open Dec. 14, 2023 – July 17, 2024

- Assessment Type (FA060) = DS (Tier 1 Dyslexia Screener)

- Missing report based on enrollment

OELPA AND ALT OELPA

- Collection open Jan. 25 – Aug. 7, 2024

- Assessment Type (FA060) = GF (Ohio English Language Proficiency Assessment)

- Required for students identified as English learners

- Missing report
  - Based on enrollment, English Learner (EL) Status (FD170), and vendor file
  - Includes "Other Participating Assessments" column
    - Links to Grades 3-8, Alternate, and EOC

- In FY24, the results from FY23 ALT-OELPA can be reported (24-14)

ALTERNATE ASSESSMENTS

- Collection open Feb. 8 – Aug. 7, 2024

- Assessment Type (FA060)
  - GA (Grades 3-8)
  - GX (High School)

- Missing report
  - Based on enrollment and vendor file
  - GX assessment type only includes grades 11 and 12
  - Includes "Other Participating Assessments" column
    - Links to Grades 3-8, OELPA, and EOC

OTHER ACCOUNTABILITY ASSESSMENTS

- Collection open Feb. 8 – Aug. 9, 2024

- Assessment Type (FA060)
  - GW (Industry Credentials), IB (International Baccalaureate), SA (Scholastic Aptitude Test), AC (American College Testing), AP (Advanced Placement), WK (ACT WorkKeys)

- Missing report
  - Based on enrollment and vendor file
  - Only includes SAT and ACT

- (ICAC-001) Industry Credential Administrative Conflict
  - Checks for multiple entities reporting industry credential with Required Test Type of IPD for same student

CAREER TECH ACCOUNTABILITY ASSESSMENT

- Collection open Feb. 8 – Aug. 7, 2024

- Assessment Type (FA060)
  - GY (CTE Technical Assessment)
  - GW (Industry Credential)

- Missing report based only on GY vendor file

- (CTAC-001) CTE Accountability Program of Concentration Tech Assessment Results
  - Based on current year CTE course enrollment *or*
  - Current or prior year CTE assessment reporting

- (ICAC-001) Industry Credential Administrative Conflict

SPRING STATE ASSESSMENT GRADES 3-8

- Collection open Feb. 22 – July 17, 2024

- Assessment Type (FA060) = GN (Ohio's State Tests)

- Missing report
  - Based on enrollment and vendor file
  - Includes "Other Participating Assessments" column
    - Links to Alternate, EOC, and OELPA

ASSESSMENT GROUP DN ATTRIBUTES

- For reporting start date of district's administration window if later than state administration start date

- Three attributes reported in student (S) collections
  - ASMTFG3ELA = Fall 3rd Grade English Language Arts
  - ASMTSPRELA = Spring English Language Arts
  - ASMTSPRMSS = Spring Math, Science, Social Studies

- Used in generation of missing reports for respective collections

THIRD GRADE READING GUARANTEE (TGRG)

READING IMPROVEMENT AND MONITORING PLAN (RIMP) PROGRAM CODES

- Report only if plan meets **all** requirements **and** is implemented
  - 151505 – Summer intervention
  - 152700 – 152750 regular school year intervention

- Reported for students in grades K-4 (24-104)
  - Will continue to include additional grade levels annually

- EMIS Change 24-99 removed codes 152755 and 152760

- Use other Academic Intervention codes if all RIMP requirements not met
  - 151490 – Academic Intervention, Summer
  - 152330 – Academic Intervention, Regular School Year

RETENTION/PROMOTION – GRADE 3 ONLY

- Beginning in FY25, parent can request promotion to fourth grade regardless of promotion score
  - Adds new Retained/Promoted Status (FN070) option (25-24)

- All other retention/promotion options still valid
  - * = Met required promotion score on 3rd Grade English Language Arts assessment
  - 1-4 = Retained/promoted for reasons other than TGRG
  - 5 = Met promotion score on TGRG Alternative Assessment, retained for other reasons
  - A = Retained at end of previous year due to TGRG, still retained
  - D-G = Not retained, met one of the exemptions
  - H = Retained at end of previous year, no longer enrolled
  - J-N = Not retained, met promotion score on TGRG Alternative Assessment

GRAD COHORT ASSIGNMENT

COHORT ASSIGNMENT

- Determined by data reported in student (S) collections

- State Equivalent Grade Level (FD090) as of Oct. 1 for student reported in the prior year
    - If after Oct. 1, cohort assignment occurs following year

- Fiscal Year that Student Began Ninth Grade (FN110) for student *not* reported in the prior year

- Assignment errors can only be corrected with regular reporting in the first year

VERIFY COHORT ASSIGNMENTS USING LEVEL 2 GRAD COHORT REPORTS

Collection Request / Report Name	LEA	Fatal	Critical	Warn	Info	Total	Category	Data Set
▼ SOES End of Year Student Collection (FY24) (2024SBODE)								
✓ (GRAD-002) Newly Assigned to Grad Cohort		0	0	0	67	67	Graduate	S
✓ (GRAD-424) 2024 - Grad Cohort - 4th Year Status		0	0	0	114	114	Graduate	S
✓ (GRAD-425) 2025 - Grad Cohort - 3rd Year Status		0	0	0	80	80	Graduate	S
✓ (GRAD-426) 2026 - Grad Cohort - 2nd Year Status		0	0	0	55	55	Graduate	S
✓ (GRAD-427) 2027 - Grad Cohort - 1st Year Status		0	0	0	57	57	Graduate	S
✓ (GRAD-523) 2023 - Grad Cohort - 5th Year Status		0	0	0	96	96	Graduate	S
✓ (GRAD-622) 2022 - Grad Cohort - 6th Year Status		0	0	0	110	110	Graduate	S
✓ (GRAD-721) 2021 - Grad Cohort - 7th Year Status		0	0	0	88	88	Graduate	S
✓ (GRAD-820) 2020 - Grad Cohort - 8th Year Status		0	0	0	94	94	Graduate	S

All entities receive

Only DPRs receive
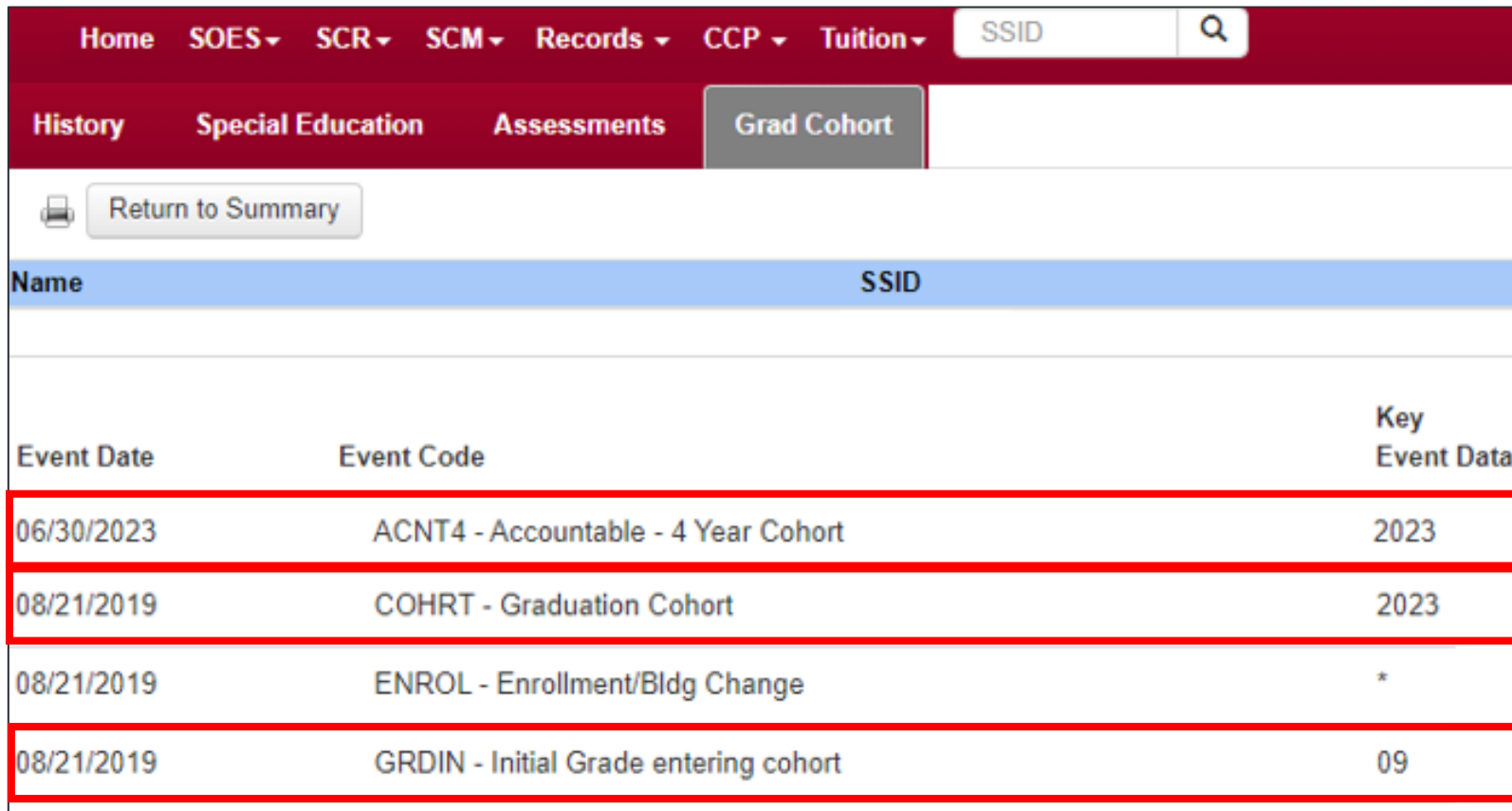
23

COHORT REPORTS REVIEW RECOMMENDATIONS

- Verify students listed in each cohort

- Determine if any students are missing from each cohort

- Confirm students should be included in district's denominator

- Use to verify accountability

(GRAD-002) NEWLY ASSIGNED TO GRAD COHORT

- Use to verify first year students

- Focus on ADD COHORT BY GRAD EVENT CODE column
  - GRDIN: Placed in cohort based on reported state equivalent grade level
  - FYB9G: Placed in cohort based on reported fiscal year began 9th grade

- Make corrections before close of FY24 End of Year Student (S) Collections

GRAD COHORT TAB – ODDEX

- Includes data reported by other districts

- Useful in determining why a student is or is not included in cohort and grad rate

EMIS CHANGES

CTE AT OHIO TECHNICAL CENTERS (OTCS) (24-101)

- Delivery Method (CN320) = TC (CTE course delivered at an OTC)
  - All other course reporting the same as for any other contracted situation
  - Staff Provider IRN (CU120) = ******
  - Location IRN (CN110) = per approved CTE-26

- If total enrollment between JVS/district and OTC is greater than full time
  - Sent Reason (FS200, FS230) = TC (Student attending a CTE course at an OTC)
  - Sent To Percent of Time (FS220, FS250) = greater than zero
  - Attendance required

FY25 CHANGES

- Many open for public comment now

- Public comment dates TBD = still in the works

- 25-29: Report CORE Fine Arts Requirement Met (FN250) with Y for exempt students
  - Can be used for FY24 reporting

IN CASE YOU MISSED IT

EMIS FRAMEWORK

- EMIS Tip: [December 14, 2023, Newsflash](#)

- How EMIS works

- Range of district data

- District personnel who work with EMIS data

  - Office staff

  - Principals

  - Superintendents

EMIS Documentation

- » EMIS Changes (FY24, FY25)
- » EMIS Framework
- » EMIS Manual
- » EMIS Release Notes
- » EMIS Validation and Report Explanations
- » EMIS ITC Conference Calls
- » Ohio EMIS Software Vendor Conference Calls
- » Secure Data Center – Status of Reports
- » EMIS Documentation Quick Link
- » EMIS Technical Documentation Quick Link

https://education.ohio.gov/Topics/Data/EMIS/EMIS-Documentation/EMIS-Framework

GENERAL ISSUES DATA (GEN ISSUES) REPORTS

- EMIS Tip: December 15, 2023, Newsflash

- Checks to help identify potential issues with data quality
  - Not meant to imply errors

- Run by Department business offices

- See report explanation for contact information

https://education.ohio.gov/Topics/Data/EMIS/EMIS-Documentation/FY16-EMIS-Validation-and-Report-Explanation-Docume

EMIS TRAINING VIDEOS

- EMIS Tip: January 4, 2024, Newsflash
- Assist with understanding EMIS, EMIS data, and EMIS reporting
- Helpful to district staff at all levels
  - Stay Connected with EMIS Communications
  - Getting Help With EMIS Reporting Questions
  - An Introduction to EMIS Reports
  - And more…

EMIS Resources

» EMIS Acronyms
» EMIS Calendar
» EMIS Communications and Information
» EMIS Glossary
» EMIS Focused Training
» EMIS Learning Library
» EMIS Presentations
» EMIS Report Catalog

» EMIS Roundup
» EMIS Training
» EMIS Training Videos
» Exiting Student Follow-Up Reporting
» New EMIS Coordinator Training
» Reference Lists
» EMIS Resources Quick Link

https://education.ohio.gov/Topics/Data/EMIS/EMIS-Resources/EMIS-Training-Videos

QUESTIONS?

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RESOURCES

Training Evaluation

Your evaluations of our trainings are now being collected via an online form. This will give us access to better, more immediate feedback and statistics about these trainings, which will allow us to be even more responsive to your input. This will also be easier for you as you will no longer have to email anything to us.

After completing the evaluation and clicking submit, you will see a message thanking you for your feedback and acknowledging your attendance at a training. If this is information you need, be sure to capture or print the page and retain it for your records. Once the evaluation period for the session ends (2 weeks after the final session), you will no longer be able to submit a response or receive an attendance acknowledgement. *Note that this is the only way to receive this acknowledgement. We will no longer be emailing this information to participants.*

http://education.ohio.gov/Topics/Data/EMIS/Resources-for-EMIS-Professionals/Training-Evaluation

EMIS TRAINING WEBPAGE

- A recorded version of this presentation will be posted

- The Q and A will be posted

- The next EMIS General Training is TBD
  - Dates and times will be announced via Newsflash
  - Prior registration is not required
  - A link to join the training—along with the presentation handout—will be available on the EMIS Training webpage

http://education.ohio.gov/Topics/Data/EMIS/Resources-for-EMIS-Professionals/EMIS-Training

EMIS MANUAL

- 2.4 Student Standing (FS) Record

- 2.5 Student Attributes – Effective Date (FD) Record

- 2.6 Student Attributes – No Date (FN) Record

- 2.8 Student Assessment (FA) Record

- 2.9 Student Program (GQ) Record

- 4.2 Course Master (CN) Record

- 4.3 Staff Course (CU) Record

- 5.3 Organization – General Information (DN) Record

REPORT EXPLANATIONS

- Assessment Missing Reports, Level 1

- CTE Technical Assessment Summary Reports

- Grad Cohort, Newly Assigned to (Grad-002)

- Grad Cohort Reports

- Industry Credential Administrative Conflict (ICAC-001)

(GNIS-XXX) GENERAL ISSUES

- Level 2 reports generated by business offices on student, staff/course, assessment, and financial data

- Identify possible data quality issues
  - Not necessarily errors

- Announced via Release Notes
  - http://education.ohio.gov/Topics/Data/EMIS/Technical-Documentation/EMIS-Release-Notes

- For assistance, contact data manager on report and in report explanation

- Do **not** include student identifiable information in communications

OTHER

- EMIS Changes
  - http://education.ohio.gov/Topics/Data/EMIS/EMIS-Documentation/EMIS-Changes-1

- Graduation Component Technical Documentation
  - https://education.ohio.gov/Topics/Data/Report-Card-Resources/Resources-and-Technical-Document/Graduation-Component/Graduation-Component

- ODDEX Help
  - https://mcoecn.atlassian.net/wiki/spaces/oddex/overview

- Third Grade Reading Guarantee
  - https://education.ohio.gov/Topics/Learning-in-Ohio/Literacy/Third-Grade-Reading-Guarantee

OFFICE OF DATA QUALITY

- EMIS Data Appeals
  - http://education.ohio.gov/Topics/Data/EMIS/Reporting-Responsibilities/Data-Appeals

- EMIS Data Review & Verification
  - http://education.ohio.gov/Topics/Data/EMIS/Reporting-Responsibilities/EMIS-Data-Review-Verification

- Contact information
  - dataquality@education.ohio.gov
  - (614) 466-7144

OH|ID PORTAL

- Help
  - http://education.ohio.gov/Topics/Department-of-Education-OH-ID-Portal-Help

- FAQ
  - http://education.ohio.gov/Topics/Department-of-Education-OH-ID-Portal-Help/Department-of-Education-OH-ID-Portal-Help-Frequent

- Contact
  - Profile.Help@education.ohio.gov

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