Below are some of the questions that were asked during the EMIS General Training sessions held between January 29 and February 2, 2024. The questions are in order by topic and include the answer and, in many cases, a link to EMIS documentation where the information can be found. Questions received via Teams Chat and the phone have been included. These Q&A documents, as well as training schedules and presentations, are available on our EMIS Training webpage. Note that the EMIS Manual continues to be the authoritative source for EMIS reporting guidance.

Assessments

Q1   *Is the Child Outcome Summary (COS) missing list based on a vendor file?*

A1   No, the COS missing list is only based on enrollment, as no vendor file exists. Erroneous information was included in the presentation, which has been corrected and an updated link is available on the EMIS Training webpage.

Q2   *Should anything be reported in the Reading Diagnostics Collection if the Kindergarten Readiness Assessment (KRA) is used as a reading diagnostic?*

A2   No. The KRA is only reported in the Kindergarten Readiness Assessment Collection. The Department will know to look to the KRA collection for the score if a reading diagnostic is not reported in the Reading Diagnostic Collection.

Q3   *If a Reading Diagnostic is given multiple times, are all results reported?*

A3   Yes, as long as each administration date is different, districts can report the results from more than just the initial administration. See EMIS Manual Section 2.8.

Q4   *If the Tier 1 Dyslexia Screener is given multiple times, are all results reported?*

A4   Yes, as long as each administration date is different, districts can report the results from more than just the initial administration. See EMIS Manual Section 2.8.

Q5   *What grade levels are required to be given the Tier 1 Dyslexia Screener?*

A5   The Tier 1 Dyslexia Screener must be given to all students in grades K-3. It is given to students in grades 4-6 only when a parent or teacher requests it. See EMIS Manual Section 2.8.

Third Grade Reading Guarantee

Q6   *Is there a Reading and Improvement Monitoring Plan (RIMP) missing report?*

A6   No.

Grad Cohort Assignment

Q7   *Do you have to report Fiscal Year that Student Began Ninth Grade (FN110) if the student attended school overseas and joined Ohio schools as a 10th grader?*

A7   Yes. This element is required to be reported every year for each student enrolled in grades 9, 10, 11, 12, 13, and 23. See EMIS Manual Section 2.6.

Q8 *For students not reported in an Ohio school in a prior year, Fiscal Year that Student Began Ninth Grade is used to assign a cohort in the same year even if a student enrolls after Oct. 1, correct?*

A9 Correct. Erroneous information was included in the presentation, which has been corrected and an updated link is available on the EMIS Training webpage.

Q9 *If a student is graduating a year early, can their cohort only be fixed with an appeal?*

A9 Assuming the original assignment was accurate, there is nothing to fix. Early graduates remain in their initially assigned cohort.

Q10 *How often is the Grad Cohort tab in ODDEX updated?*

A10 Data is received at SSDT on Sunday and Tuesday-Friday. The data is then loaded into ODDEX the day it is received or the next day.

EMIS Changes

Q11 *Is EMIS Change 24-101 applicable to JVSs **and** districts?*

A11 Yes. This change applies to JVSs and traditional districts that have contracted with an Ohio Technical Center (OTC) for their students to complete CTE coursework per an approved CTE-26.

Q12 *Does staff data for the OTC teacher need to be reported by the JVS/district like other contract situations with non-EMIS reporting entities?*

A12 Yes. These staff will typically have at least an adult ed permit, meaning they have a State Board of Education-assigned state ID that can be reported. See EMIS Manual Section 3.2.

In Case You Missed It

Q13 *Are transcripts available for the EMIS Training Videos?*

A13 No.