

ODE ITC EMIS Training Q & A October 2022

Below are some of the questions that were asked during the ODE ITC EMIS Training sessions held between October 13 and 19, 2022. The questions are in order by topic and include the answer and, in many cases, a link to EMIS documentation where the information can be found. Questions received via Teams Chat and the phone have been included. These Q&A documents, as well as training schedules and presentations, are available on our [EMIS Training webpage](#). Note that the [EMIS Manual](#) continues to be the authoritative source for EMIS reporting guidance.

Exiting Student Follow-Up Reporting

An [Exiting Student Follow-Up Reporting FAQ](#) will be posted on our website. To reduce confusion and keep the information in one place, questions from the October training sessions will be included in that FAQ and not here.

Special Education

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- Q1** *Which Outcome ID (GE120) would need to be reported for a 5-year-old preschooler who will be 6 on 12/23/2022? Do you use a preschool outcome ID or a school-age Outcome ID?*
- A1** The student should have a preschool outcome ID reported (IE51-IE72). Preschool students who are 5 as of Oct. 31 must have preschool outcome IDs reported (IE51-IE72).
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- Q2** *Should a preschooler who will be 6 before Oct. 31 have a preschool or school-age LRE?*
- A2** The student should have a school-age outcome ID reported (IE13-IE30). Students who are 6 as of Oct. 31 should have school-age outcome IDs reported, regardless of their grade level.
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- Q3** *How should each of the new Extended School Year (ESY) Services (GE180) options be reported?*
- A3**
- Option * reported for
 - All non-IEP events
 - CIEP
 - IIEP/RIEP events with the Outcome ID of IENS or IEPR
 - Options Y/N reported for all other IEP events
- [EMIS Change 23-58\(c\)](#) adds validation checks to indicate when an invalid option has been reported.
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- Q4** *Are program codes for extended school year services meant to report what was provided over last summer or what will be provided this summer?*
- A4** The new program codes are reported based on what will be provided during the coming summer. See [EMIS Manual Section 2.9](#).
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- Q5** *Do the Program Enrollment Start Date (GQ100) and Program Enrollment End Date (GQ110) elements need to be reported with the new Extended School Year Services program codes?*
- A5** No. Dates are not submitted to EMIS with the Student Program (GQ) Record.
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Court/Foster Placement

- Q6** *How should each entity report a student who is a resident of District A attending a JVS fulltime, is court placed into District B, remains at District A, and continues attending the JVS?*
- A6**
- District A reports How Received (FS180) option D and Sent Reason (FS200) option JV.
 - The JVS reports How Received option D from District A.
 - District B does not report.
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- Q7** *A scholarship student is foster placed into District B. Do both districts need to report this student?*
- A7** The resident district reports the student with the appropriate scholarship Sent Reason option. District B would only need to report them if they are providing services.
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- Q8** *Are drop out recovery schools required to report How Received options of C and D?*
- A8** Yes. Dropout prevention and recovery schools (DPRs) should report appropriate court or foster placement options. This is required reporting for all community schools, including DPRs.
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ODDEX Updates

- Q9** *If there are no records in the new Work-Based Learning Module, does that mean there will be no records to approve this year?*
- A9** There is nothing to “approve” in this module. The module allows districts to generate documentation that can then be provided to employers who qualify for the tax provision. A student search is required before this documentation can be generated. See [ODDEX Help](#).
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- Q10** *What is the source of the student’s course data in the Work-Based Learning Module?*
- A10** Courses listed in the module come from the Course Master (CN) Records and Student Course (GN) Records reported by the district in the Staff and Course Collections.
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