Secure Data Center (SDC), 1

• Provides schools and districts with access to Local Report Card data and other Reports for Analysis

• Enables research into ODE’s data, including drilling to individual student-level data

• Should be used in conjunction with other reports provided by the Department
Secure Data Center (SDC), 2

• The Department offers a variety of data reports for review. The Secure Data Center is only one way that districts/schools can review/validate their data.
  – Level 2 Reports
  – Files distributed through the Data Collector
  – ODDEX
Data in the SDC, 1

• Your district/school data as submitted to EMIS
  – Most Reports populated
    • Monday, Wednesday and Friday
    • *For example, data reported to ODE on Monday will appear in the SDC on Wednesday. Data reported on Thursday by 5pm will appear on Friday.*
  – CTE/Staff/Teacher/Course/Financial Reports populated
    • Tuesday and Thursday
    • *For example, data reported to ODE on Tuesday will appear in the SDC on Thursday. Data reported on Wednesday by 5pm will appear on Thursday.*
Data in the SDC, 2

• Review NOW!! Don’t wait until the last minute to review data. It takes a village to prepare, review and confirm data.

• 2022 School Year data are currently being displayed in most SDC reports.

• 2023 School Year data will begin to be displayed in the coming months as reporting windows open.
Data in the SDC, 3

• Data are populated based on EMIS Collection Schedules.
  

• Closely review collection open and close dates. Some collections may have opportunities for Data Appeals.
  
  • EMIS Data Appeals | Ohio Department of Education
Status of Reports

http://education.ohio.gov/Topics/Data/EMIS/EMIS-Documentation/Secure-Data-Center-Status-of-Reports

Secure Data Center - Status of Reports

SDC Reports and Status of Reports

Reports listed below are available through the Ohio Department of Education’s Report Portal.

Note: The legacy Secure Data Center is slated to be deactivated in March of 2022.

<table>
<thead>
<tr>
<th>Tile Name</th>
<th>Report Name</th>
<th>Status</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Local Report Card</td>
<td>District Local Report Card</td>
<td>Ready</td>
<td></td>
</tr>
<tr>
<td></td>
<td>School Local Report Card</td>
<td>Ready</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Dropout Recovery Program Report Card</td>
<td>Ready</td>
<td></td>
</tr>
<tr>
<td></td>
<td>CTPD Local Report Card</td>
<td>Ready</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Data from 2018 - 2021</td>
</tr>
<tr>
<td>Student Attendance</td>
<td>District Absenteeism and Attendance</td>
<td>Ready</td>
<td>Data from 2018 - 2022</td>
</tr>
<tr>
<td></td>
<td>School Absenteeism and Attendance</td>
<td>Ready</td>
<td></td>
</tr>
<tr>
<td>Enrollment</td>
<td>District Enrollment</td>
<td>Ready</td>
<td>Data from 2018 - 2022</td>
</tr>
<tr>
<td></td>
<td>School Enrollment</td>
<td>Ready</td>
<td></td>
</tr>
</tbody>
</table>
Accessing the SDC
SDC Access Requirements, 1

You must have an OH|ID account
– Register through LOGIN screen
– From ODE main webpage
Then select the OH|ID Portal option on the following screen to create or login to your account.
You must have an appropriate role in OEDS to access the SDC

- **SDC Standard Level Access**
  - Permits access to data at student subgroup level

- **SDC Student Level Access**
  - Permits access to individual student level data, including the SSID
SDC Access – OH|ID Portal, 1

- CCIP: Grant application & planning system
- Compliance: Tracks grant monitoring, program analysis, data
- Data Submission Forms: Submit EMIS data appeals & waivers
- Educator Licensure and Records (CORE): Apply, renew, and maintain licenses
- Learning on Demand: Learning on Demand - Perceptio
- Report Portal: EDU report portal

- Monitoring: Tracks grant monitoring, program analysis, data
- myOhio: State of Ohio employee intranet with benefits, pay and ePerformance information.
- O’Reilly Learning: O’Reilly books, videos, learning paths, tutorials, and more. Provided by the State Library of Ohio
- OHMS Recruiting Center: Ohio Hiring Management System Recruiting Center
Ohio Department of Education Report Portal

Welcome to the new Ohio Department of Education Report Portal! ODE produces many reports providing information on a variety of topics. ODE is in the early stages of transitioning to a new reporting platform, and the Reports Portal currently contains reports for the following topics:

Select a report from the menu to run it. To help you zero in on the specific information you are looking for or to simply explore the data, most reports are interactive via dropdown lists, radio buttons, or check boxes.

<table>
<thead>
<tr>
<th>Public Data</th>
<th>Secure Data Center</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reports for public districts and schools using academic, attendance, enrollment and financial data.</td>
<td>Reports available to Districts and other LEAs depicting local report card measures.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Finance</th>
<th>Nonpublic Data</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reports about School Foundation Payments and Five Year Forecast.</td>
<td>Reports for nonpublic schools and homeschool students using academic, enrollment and scholarship data.</td>
</tr>
</tbody>
</table>
Navigating the SDC
SDC Tiles

Secure Data Center

Career and Technical Education
Reports about Career Tech Education data.

Teacher and Staff
Reports about Principals, Teachers and Other Staff.

Enrollment
Reports about Student Enrollment.

Test Results
Reports about Ohio's State Tests.

Graduation
Reports about High School Graduation Rates.

Value Added
Reports about Value Added data.

Improving At-Risk K-3 Readers
Reports about Diagnostic results, K-3 Literacy and Third Grade Reading Guarantee results.

Local Report Card
Reports depicting local report card measures.

Student Attendance
Reports about Absenteeism and Attendance.
Local Report Card vs. Reports for Analysis

• Local Report Card tile
  – High level reports focused on report card-specific measures
  – Useful for seeing what will appear on the upcoming Report Card
  – Useful for comparing Report Card results across multiple years. (Currently 2018-2022. We will build out to 5 years of data on a rolling basis.)

• Reports for Analysis tiles
  – Detailed reports for a variety of report card and non report card-related data.
  – Ability to see individual student- or staff-level information
  – Some folders/reports updated with data from different/multiple reporting collections
  – Useful for data review/verification, comparing data across multiple years
Users may see a combination of district- and school-level reports depending upon their specific access levels.
# Reports For Analysis Tiles, 1

**Ohio Department of Education Report Portal**

<table>
<thead>
<tr>
<th>Secure Data Center</th>
</tr>
</thead>
</table>
| **Career and Technical Education**  
Reports about Career Tech Education data. |
| **Enrollment**  
Reports about Student Enrollment. |
| **Graduation**  
Reports about High School Graduation Rates. |
| **Improving At-Risk K-3 Readers**  
Reports about Diagnostic results, K-3 Literacy and Third Grade Reading Guarantee results. |
| **Student Attendance**  
Reports about Absenteeism and Attendance. |
| **Teacher and Staff**  
Reports about Principals, Teachers and Other Staff. |
| **Test Results**  
Reports about Ohio's State Tests. |
| **Value Added**  
Reports about Value Added data. |
| **Local Report Card**  
Reports depicting local report card measures. |
Reports for Analysis Tiles, 2

Secure Data Center / Graduation

- **District 4-Year Longitudinal Graduation Rate**
  Graduation Rate results by district and demographics for students in the 4-year graduation rate.

- **School 4-Year Longitudinal Graduation Rate**
  Graduation Rate results by school and demographics for students in the 4-year graduation rate.

- **District 4-Year Federal Longitudinal Graduation Rate**
  Federal Graduation Rate results by district and demographics for students in the 4-year graduation rate.

- **School 4-Year Federal Longitudinal Graduation Rate**
  Federal Graduation Rate results by school and demographics for students in the 4-year graduation rate.

- **District 5-Year Longitudinal Graduation Rate**
  Graduation Rate results by district and demographics for students in the 5-year graduation rate.

- **School 5-Year Longitudinal Graduation Rate**
  Graduation Rate results by school and demographics for students in the 5-year graduation rate.

- **School 6-Year Longitudinal Graduation Rate**
  Graduation Rate results by school and demographics for students in the 6-year graduation rate. Extended cohort graduation rate reports are calculated for Dropout Prevention and Recovery (DOPR) Community

- **School 7-Year Longitudinal Graduation Rate**
  Graduation Rate results by school and demographics for students in the 7-year graduation rate. Extended cohort graduation rate reports are calculated for Dropout Prevention and Recovery (DOPR) Community

- **School 8-Year Longitudinal Graduation Rate**
  Graduation Rate results by school and demographics for students in the 8-year graduation rate. Extended cohort graduation rate reports are calculated for Dropout Prevention and Recovery (DOPR) Community
## Documentation and Resources

### 4-Year Longitudinal Graduation Rate (School) - Demographic Overview

#### Choose a Graduation Cohort Year
- Class of 2019

#### Choose a School
- All

<table>
<thead>
<tr>
<th>Subgroup</th>
<th>Graduates</th>
<th>Non-Graduates</th>
<th>4-Year Graduation Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>118,312</td>
<td>19,382</td>
<td>85.9%</td>
</tr>
<tr>
<td>American Indian Or Alaskan Native</td>
<td>150</td>
<td>48</td>
<td>75.8%</td>
</tr>
<tr>
<td>Asian or Pacific Islander</td>
<td>2,815</td>
<td>251</td>
<td>91.8%</td>
</tr>
<tr>
<td>Black, Non-Hispanic</td>
<td>16,068</td>
<td>5,346</td>
<td>75.0%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>5,287</td>
<td>1,564</td>
<td>77.2%</td>
</tr>
<tr>
<td>Multiracial</td>
<td>4,845</td>
<td>1,097</td>
<td>81.5%</td>
</tr>
<tr>
<td>White, Non-Hispanic</td>
<td>89,147</td>
<td>11,076</td>
<td>88.9%</td>
</tr>
<tr>
<td>Female</td>
<td>59,444</td>
<td>7,643</td>
<td>93.2%</td>
</tr>
<tr>
<td>Male</td>
<td>58,868</td>
<td>11,739</td>
<td>93.4%</td>
</tr>
<tr>
<td>Economically Disadvantaged</td>
<td>43,917</td>
<td>13,505</td>
<td>76.5%</td>
</tr>
<tr>
<td>English Learner</td>
<td>2,500</td>
<td>1,090</td>
<td>69.6%</td>
</tr>
<tr>
<td>Disabled</td>
<td>16,133</td>
<td>6,288</td>
<td>72.1%</td>
</tr>
<tr>
<td>Homeless</td>
<td>2,733</td>
<td>1,762</td>
<td>60.5%</td>
</tr>
<tr>
<td>Migrant</td>
<td>56</td>
<td>42</td>
<td>57.1%</td>
</tr>
<tr>
<td>Military</td>
<td>363</td>
<td>19</td>
<td>95.0%</td>
</tr>
<tr>
<td>Foster</td>
<td>1,699</td>
<td>1,126</td>
<td>60.1%</td>
</tr>
<tr>
<td>Adjudicated Youth</td>
<td>118</td>
<td>515</td>
<td>18.6%</td>
</tr>
</tbody>
</table>

#### 4-Year Graduation Rate by Subgroup

- **Military**: 95.0%
- **Asian or Pacific Islander**: 91.8%
- **White, Non-Hispanic**: 88.9%
- **Female**: 88.0%
- **All Students**: 85.9%
- **Male**: 83.4%
- **Multiracial**: 81.5%
- **Hispanic**: 77.2%
- **Economically Disadvantaged**: 76.5%
- **American Indian Or Alaskan Native**: 75.8%
- **Black, Non-Hispanic**: 75.0%
- **Disabled**: 72.1%
- **English Learner**: 69.6%
- **Homeless**: 60.5%
- **Foster**: 60.1%
- **Migrant**: 57.1%
- **Adjudicated Youth**: 18.6%
Exporting and Printing Data, 1

The SDC allows the user to print the report and export data.
Exporting and Printing Data, 2

To export more than 30,000 rows, click on the visual and select “Export data”.

4-Year Federal Graduation Rate by Subgroup

- All Students: 75.5%
- Female: 80.9%
- Male: 88.7%
- American Indian or Alaskan Native: 75.4%
- Asian or Pacific Islander: 69.6%
- Black, Non-Hispanic: 63.5%
- Hispanic: 57.4%
- Multiracial: 45.5%
- White, Non-Hispanic: 94.5%
- Economic Disadvantaged: 75.4%
- English Learner: 69.6%
- Student with Disabilities: 63.5%
- Homeless Students: 59.4%
- Migrant Students: 16.4%
- Military Students: 59.4%
- Foster Students: 94.5%
- Adjudicated Youth Students: 94.5%
Reports for Analysis
Reports for Analysis, 1

• Reports for Analysis contain more detailed data than the Local Report Card reports.
• Data appear in tables with some accompanying visuals to help the user quickly identify and interpret data.
• Reports for Analysis provides SSID-level information if users have the appropriate student level access. This helps in data review/verification.
• “Current” and “Customizable” reports have been consolidated into a single report containing 5 years of data.
• Data for the current school year are not final until all EMIS reporting/appeals windows are closed. *Graduation Rate data are an exception.
Reports for Analysis, 2

• Reports for Analysis are useful for data review/verification, but also for administrators who may have interest in using the reports for communication/planning purposes.

• Many of the features discussed in the Local Report Card reports section are also available within the Reports for Analysis. Some additional features are discussed.
## Graduation Rate Example, 1

### 4-Year Longitudinal Federal Graduation Rate (District) - Demographic Overview

#### Choose a Graduation Cohort

- Class of 2020

#### 4-Year Federal Graduation Rate by Subgroup

<table>
<thead>
<tr>
<th>Subgroup</th>
<th>Graduates</th>
<th>Non-Grades</th>
<th>4-Year Federal Graduation Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>474</td>
<td>15</td>
<td>96.9%</td>
</tr>
<tr>
<td>Female</td>
<td>210</td>
<td>6</td>
<td>97.2%</td>
</tr>
<tr>
<td>Male</td>
<td>264</td>
<td>9</td>
<td>96.7%</td>
</tr>
<tr>
<td>Asian or Pacific Islander</td>
<td>8</td>
<td>0</td>
<td>100.0%</td>
</tr>
<tr>
<td>Black, Non-Hispanic</td>
<td>6</td>
<td>0</td>
<td>100.0%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>17</td>
<td>2</td>
<td>89.5%</td>
</tr>
<tr>
<td>Multiracial</td>
<td>17</td>
<td>1</td>
<td>94.4%</td>
</tr>
<tr>
<td>White, Non-Hispanic</td>
<td>426</td>
<td>12</td>
<td>97.3%</td>
</tr>
<tr>
<td>Economically Disadvantaged</td>
<td>77</td>
<td>3</td>
<td>96.3%</td>
</tr>
<tr>
<td>English Learner</td>
<td>2</td>
<td>1</td>
<td>66.7%</td>
</tr>
<tr>
<td>Disabled</td>
<td>46</td>
<td>12</td>
<td>79.3%</td>
</tr>
<tr>
<td>Homeless</td>
<td>5</td>
<td>2</td>
<td>71.4%</td>
</tr>
<tr>
<td>Military</td>
<td>2</td>
<td>0</td>
<td>100.0%</td>
</tr>
<tr>
<td>Foster</td>
<td>15</td>
<td>0</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

### Example

- **All Students**: 96.9%
- **Female**: 97.2%
- **Male**: 96.7%
- **Asian or Pacific Islander**: 100.0%
- **Black, Non-Hispanic**: 100.0%
- **Hispanic**: 89.5%
- **Multiracial**: 94.4%
- **White, Non-Hispanic**: 97.3%
- **Economically Disadvantaged**: 96.3%
- **English Learner**: 66.7%
- **Disabled**: 79.3%
- **Homeless**: 71.4%
- **Military**: 100.0%
- **Foster**: 100.0%
Graduation Rate Example, 2

4-Year Longitudinal Federal Graduation Rate (District) - 3 Years Trend

Choose a Subgroup Category
Gender

4-Year Federal Graduation Rate for by All Students

4-Year Federal Graduation Rate for by Gender

Class of 2018
Class of 2019
Class of 2020

99.6%
96.5%

97.9%
93.1%

97.2%
96.7%
OELPA Progress Example, 1
OELPA Progress Example, 2

District English Learner Progress Assessment Status and Growth Category

Select a District:
All

Count of Included Students by School Year and Assessment Status for

Assessment Status
- All subjects coded with a score not reported reason of L.
- Exited the requirement based on assessment scores.
- Needs to meet 1 point improvement across 2 years, did n.
- Needs to meet 2 point improvement across 2 years, did n.
- Score not reported reason excluded from the measure.

Count of Included Students by School Year and Growth Category for

Growth Status
- Did not meet the growth across 2 years of assessments.
- Exempt from meeting growth across 2 years of assessments.
- Met the growth across 2 years of assessments.
# SSID Tab

## District English Learner Progress SSID Detail

### English Learner SSID Details for

<table>
<thead>
<tr>
<th>School Year</th>
<th>District IRN</th>
<th>SSID</th>
<th>Student Included/Excluded In Measure</th>
<th>Improvement Points Needed</th>
<th>Assessment Status</th>
<th>Growth Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>2021-2022 School Year</td>
<td>*</td>
<td>*</td>
<td>Included in the English Learner AMO measure</td>
<td>0</td>
<td>All subjects coded with a score not reported reason of L</td>
<td>Did not meet the growth ac</td>
</tr>
<tr>
<td>2021-2022 School Year</td>
<td>*</td>
<td>*</td>
<td>Included in the English Learner AMO measure</td>
<td>1</td>
<td>Needs to meet 1 point improvement across 2 years, did not exit</td>
<td>Did not meet the growth ac</td>
</tr>
<tr>
<td>2021-2022 School Year</td>
<td>*</td>
<td>*</td>
<td>Included in the English Learner AMO measure</td>
<td>1</td>
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<td>*</td>
<td>*</td>
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<td>*</td>
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<td>Did not meet the growth ac</td>
</tr>
</tbody>
</table>

### SSIDs appear here
Live Demonstration – Advanced Reports
Local Report Card Reports
Local Report Card Reports

• Local Report Card contain information that will be displayed on the report card, along with some additional data related to report card calculations.

• SSID-level data are not available in the Local Report Card reports.

• Data for the current school year are not final until all EMIS reporting/appeals windows are closed. *Graduation Rate data are an exception.*

• The SDC contains data for multiple report card years to allow for easy comparison over time.

• The Local Report Card reports are useful for data review/verification, but also for administrators who may have interest in using the reports for communication/planning purposes.
Five years of report card data are available for selection in 2022, beginning with school year 2018.
District Name/IRN

Overall Rating coming in 2023

Achievement Component Rating
2 Stars
Click for More Details

Progress Component Rating
NR
Click for More Details

Gap Closing Component Rating
2 Stars
Click for More Details

Graduation Rate Component Rating
1 Star
Click for More Details

Early Literacy Component Rating
1 Star
Click for More Details

College, Career, Workforce and Military Readiness Component Rating
NR
Click for More Details
Local Report Card Navigation Options

District Name/IRN

Performance Indicators were removed from the Achievement Component Rating starting in 2021-2022.

- Achievement Component Rating: 2 Stars
  - Performance Index: 54.7

Beginning in 2022, measures are no longer rated. Ratings are only assigned to Components.

- Progress Component Rating: NR

- Gap Closing Component Rating: 2 Stars
  - Gap Closing: 29.79

- Graduation Rate Component Rating: 1 Star
  - Weighted Graduation Rate: 83.1

- Early Literacy Component Rating: 1 Star
  - Early Literacy: 13.5

- College, Career, Workforce and Military Readiness Component Rating: NR
  - College, Career, Workforce and Military Readiness: 39.6
Visualization Examples, 1
Visualization Examples, 2

Beginning in 2022, measures are no longer rated. Ratings are only assigned to Components.
Some visuals may contain a “Zoom Slider”. In this example, the zoom slider allows the user to zoom up and down the stacked bar chart to enlarge specific bars.

An “i” on top of a visual indicates that additional information about the data is provided. Hover over the “i” to see the additional information.
This example shows what happens when the user moves slider up or down.

The data appearing on the smallest bar on the bottom of the chart is now easily read.
Additional Visuals and Features
# More Options for Viewing Data

## Performance Indicator Details

<table>
<thead>
<tr>
<th>Test Grade</th>
<th>Test Subject</th>
<th>Tests Taken</th>
<th>Tests Passed</th>
<th>Percent Proficient</th>
<th>State Standard</th>
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Spotlight
Focus and Tooltips
Show as Table
Similar Districts Report

• This report replaces the old Similar Districts look-up tool on the ODE website.

• Contains 2018-2021 school year Similar Districts lists and comparative Report Card data. Will eventually contain up to 5 years of Report Card data on a rolling basis.

• Can be access through the SDC or the ODE website (Similar District Methodology | Ohio Department of Education).

• Historical Similar Districts lists are located on the ODE website.

• Useful for high-level comparative analyses.
Live Demonstration – Similar Districts
OEDS Contact Information

• Please keep OEDS contact information up to date!
• Valid Office Email is required for receiving important Department communications.
• For assistance with updating contact information please visit Ohio Educational Directory System (OEDS) | Ohio Department of Education.
Questions?
For questions, please contact Letitia.Linville@education.ohio.gov