Graduation and EMIS PTG

Graham Wood & David Ehle – OAEP May 2022
Topics

• Graduation updates
• Reporting readiness- and department determinations
• Progress Towards Graduation module preview
• EMIS data to PTG crosswalk
# Graduation Plans

<table>
<thead>
<tr>
<th>Student Name: <strong>Dante Harris</strong></th>
<th>SSID: 12345678</th>
<th>Graduating Class: 2025</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Career Field Interests:</strong> Engineering</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Date Updated:</strong></td>
<td>Grade 9: Fall-2021</td>
<td>Grade 10: Fall-2022</td>
</tr>
<tr>
<td><strong>POST-HIGH SCHOOL GOALS</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Goal: I plan to attend an in-state university to study mechanical engineering</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Supports needed to achieve this goal: Resources/Information regarding college and career opportunities in engineering/ requirements for admittance. Signed up for Engineering and Science Career-Tech Program. Shadow/identify a mentor or professional in the mechanical engineering field.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Student Name: <strong>Eli Richard</strong></th>
<th>SSID: 987654321</th>
<th>Graduating Class: 2023</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Career Field Interests:</strong> Medical: STNA</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Date Updated:</strong></td>
<td>Grade 9: 10/1/2019</td>
<td>Grade 10: 11/1/2020</td>
</tr>
<tr>
<td><strong>POST-HIGH SCHOOL GOALS</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Goal: Graduate High School with diploma and earn 12 Industry-Recognized Credential in STNA</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Supports needed to achieve this goal: Remediation for Algebra, assistance with signing up for STNA classes and Pre-Apprenticeship</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Student Name: <strong>Michelle Jones</strong></th>
<th>SSID: 2324222</th>
<th>Graduating Class: 2024</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Career Field Interests:</strong> Airforce</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Date Updated:</strong></td>
<td>Grade 9: 10/1/2020</td>
<td>Grade 10: 10/1/2021</td>
</tr>
<tr>
<td><strong>POST-HIGH SCHOOL GOALS</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Goal: Pursue a career in the Airforce</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Supports needed to achieve this goal: Achieve admission requirements for the Airforce, which include 36 on ASVAB test, physical evaluation, health &amp; drug screen.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Ohio’s Long-Term Graduation Requirements

Students must meet requirements in all three areas

1. Course Requirements
2. Demonstration of Competency
3. Demonstration of Readiness
1. Course Requirements

<table>
<thead>
<tr>
<th>General Course Requirements</th>
<th>State Minimum</th>
</tr>
</thead>
<tbody>
<tr>
<td>English language arts</td>
<td>4 units</td>
</tr>
<tr>
<td>Health</td>
<td>½ unit</td>
</tr>
<tr>
<td>Mathematics</td>
<td>4 units</td>
</tr>
<tr>
<td>Physical education</td>
<td>½ unit</td>
</tr>
<tr>
<td>Science</td>
<td>3 units</td>
</tr>
<tr>
<td>Social studies</td>
<td>3 units</td>
</tr>
<tr>
<td>Electives</td>
<td>5 units</td>
</tr>
</tbody>
</table>

Districts may require more than the minimum 20 credits as a local decision.

Students must receive instruction in economics and financial literacy (in high school) and complete at least two semesters of fine arts* (during grades 7-12).

*Fine arts may not be required for students in a career-tech program unless it is a component of local course requirements.
2. Demonstration of Competency

Competency on Ohio’s State Tests:
Algebra I (or Integrated Math I) - 684
English Language Arts II - 684

Competency Alternatives

- College Credit Plus
- Military Enlistment
- Career Readiness
- ACT or SAT Remediation Free Score
NEW Competency Alternative: ACT or SAT Remediation Free Scores

- Demonstrate Competency for subject area not passed:

<table>
<thead>
<tr>
<th>Subject</th>
<th>ACT</th>
<th>SAT</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Language Arts</td>
<td>English subscore of 18 (or higher)</td>
<td>Evidence-Based Reading and Writing score of 480 (or higher)</td>
</tr>
<tr>
<td></td>
<td>Reading subscore of 22 (or higher)</td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>Mathematics subscore of 22 (or higher)</td>
<td>Mathematics score of 530 (or higher)</td>
</tr>
</tbody>
</table>
Competency Alternative: Military

Requirements:

• Provide evidence that a student has enlisted in a branch of the U.S Armed forces;
  o All branches offer a Delayed Entry program

<table>
<thead>
<tr>
<th>Option 2: Military Enlistment</th>
<th>Contract (DD Form 4): A student must provide the school or district a signed copy of the Department of Defense Form Enlistment/Reenlistment contract.</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASVAB Test: A student must earn the required score for the branch the student wishes to enter to receive a DD Form 4 enlistment contract.</td>
<td>Documented Submitted: Contract with Airforce submitted to prove enlistment</td>
</tr>
<tr>
<td>Score: 50</td>
<td>Date Submitted: Projected completion 2/2024</td>
</tr>
</tbody>
</table>
Option:

- Earn college credit in a non-remedial math or English course (for the subject area(s) not passed) to demonstrate competency.

### Option 3: College Credit Plus

Earn College Credit Plus credit for one college-level math and/or college-level English.

<table>
<thead>
<tr>
<th>CCP English Course</th>
<th>CCP Math Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Name:</td>
<td>Course Name:</td>
</tr>
<tr>
<td>Grade:</td>
<td>Grade:</td>
</tr>
<tr>
<td>Date Earned:</td>
<td>Date Earned:</td>
</tr>
</tbody>
</table>
Competency Alternative: Career Readiness

Foundational Demonstration

- Cumulative score of proficient or higher on 3 or more WebXams in single career pathway
- Earn a 12-pt. approved industry-recognized credential or group of credentials totaling 12 pt. in one career field
- Earn a State issued license in a vocation that requires an examination
- Pre-apprenticeship or apprenticeship program
  • Registered with Ohio State Apprenticeship Council

Supporting Demonstration

- Complete 250-hours Work-based Learning
- Earn workforce readiness score on WorkKeys
- Earn the OhioMeansJobs Readiness Seal
3. Demonstration of Readiness

• **12 Diploma Seals**

• **2 Seals: 1 State Defined**

• **9 State Defined Seals & 3 Local Defined Seals**

• Seals attached or affixed to diploma and noted on transcript
Demonstration of Readiness: State Defined Seals
Demonstration of Readiness:
Locally Defined Seals

- Fine and Performing Arts Seal
- Community Service Seal
- Student Engagement Seal
Graduation Requirements Contact & Support

- Graduation Requirements Office Hours: Biweekly from October - May on Wednesday’s and Friday’s we’ll host open office hours from 3:30-4:30pm and 9:30-10:30am. Register for Graduation Requirements Office Hours.

- Graduation Requirements Inbox: gradrequirements@education.ohio.gov

- School Counselor Updates Subscription: Please visit Ohio Department of Education Subscriptions to register and sign up to receive our “School Counselor Updates”
Reporting Readiness

• Reported to ODE with program codes
  – 12 codes indicating that a student *plans* to earn
    • We would like to see these for students, but can earn seal without them
  – 9 codes indicating that a student has *earned* a seal
    • Some options for earning seal that we may not be able to see in other data
  – We are now going to fill in the gaps…
Derived “Program Code”

- We are deriving over 40 program codes that deal with graduation seals
- These codes will never be reported by districts
- However, they will be listed in ODDEX side-by-side with the reported program codes
- Provide complete picture of a student’s plan and progress
- Will be able to export derived codes if you have another use for them in your local system
## Combined Program List in ODDEX

<table>
<thead>
<tr>
<th>SSID</th>
<th>Last Name</th>
<th>First Name</th>
<th>Program Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>GD111111</td>
<td>Bullock</td>
<td>Sandra</td>
<td>510260 - Citizenship Graduation Seal Earned</td>
</tr>
<tr>
<td>GD111111</td>
<td>Bullock</td>
<td>Sandra</td>
<td>550001 - ODE program code 0601</td>
</tr>
<tr>
<td>GD111111</td>
<td>Bullock</td>
<td>Sandra</td>
<td>591224 - Industry Credential 24</td>
</tr>
<tr>
<td>GD111111</td>
<td>Bullock</td>
<td>Sandra</td>
<td>30C960 - NCCER Level 1-Carpentry</td>
</tr>
<tr>
<td>GD111111</td>
<td>Bullock</td>
<td>Sandra</td>
<td>591205 - Industry Credential 5</td>
</tr>
</tbody>
</table>
Technology

• Reported by districts:
  – Plans to earn
  – Earned

• Derived by the department, listed in ODDEX PTG:
  – 510175, has tech courses (based on course/credit reporting)
  – 510178, may have been earned based on AP/IB assessment scores reported
Biliteracy

• Reported by districts:
  – Plans to earn
  – English language proficiency established
  – World language proficiency established
  – Earned via specific World Language program code
Biliteracy

• Derived by the department, listed in ODDEX PTG:
  – 510332, English proficiency met (based on EOC/ACT/SAT/OELPA assessments reported)
  – 510334, Student earned 3+ credits in World Language
  – 510335, AP/IB assessment shows World Language met
  – 510338, appears to have met requirements, but specific language code not reported
  – 510340, Specific language code reported, seal earned
Military Enlistment

• Reported by districts:
  – Plans to earn
  – Earned

• Derived by the department, listed in ODDEX PTG:
  – 510138, Student has participated in JROTC (based on course/credit reporting)
  – 510139, Student has earned based on military enlistment program code reported
Industry Recognized Credential

• Reported by districts:
  – Plans to earn

• Derived by the department, listed in ODDEX PTG:
  – 510215, Student has earned 4 or more points in a career field based on Industry Credential reporting
  – 510220, Student has earned the seal based on reporting ICs worth 12 or more points in the same career field
  – 59CFxx- CF is Career Field, xx is points in that field
Science

• Reported by districts:
  – Plans to earn
  – Earned

• Derived by the department, listed in ODDEX PTG:
  – 510415, Student has science courses reported (based on courses/credits)
  – 510418, Student has earned seal based on assessments reported (EOC, CCP, AP, IB)
Honors Diploma

• Reported by districts:
  – Plans to earn
  – Report diploma type, not seal code

• Derived by the department, listed in ODDEX PTG:
  – 51046x, Convert diploma type into a code, based on which honors diploma was earned
Citizenship

• Reported by districts:
  – Plans to earn
  – Earned

• Derived by the department, listed in ODDEX PTG:
  – 510255, History or Government course/credit reported
  – 510256, History complete based on EOC/CCP/AP/IB
  – 510257, Gov’t complete based on EOC/CCP/AP/IB
  – 510258, Seal earned based on assessments
Ohio Means Jobs

• Reported by districts:
  – Plans to earn
  – Earned

• Derived by the department, listed in ODDEX PTG:
  – 510005, Student has participated in Work Based Learning (based on WBL program codes reported)
College Ready

• Reported by districts:
  – Plans to earn

• Derived by the department, listed in ODDEX PTG, based on SAT/ACT results reported:
  – 510375, English college ready requirements met
  – 510376, Math college ready requirements met
  – 510380, College ready seal earned
Three Local Seals

• Requirements for these seals vary from district to district
• Therefore, no additional derived information related to these seals
• Districts report planned, then earned, as appropriate
Progress Towards Graduation Preview

• Release on target for this summer
• EMIS coordinator, Superintendent, and specific roles
• Powerful in combination with Student Claiming Module
Main Menu

- Progress Reports: Individual Students
- Progress Reports: Student Groups
- Grad Program Code Info
- Early Warning System
Select the district’s data to see
Main student reports page

SSID: (for search)
Student Name (for search)

Links to reports based on this district: (default to your LEA if data exists, but drop down to any prior LEA with data to change LEA)

+ Overall Graduation Requirements Status (Help)
+ Course Status (Help)
+ Competency Status (Help)
+ Readiness Status (Help)
Main student reports page

SSID: (for search)
Student Name (for search)

Links to reports based on this district: (default to your LEA if data exists, but drop down to any prior LEA with data to change LEA)

+ Overall Graduation Requirements Status
  + Course Status
  + Competency Status
  + Readiness Status
+ Course Status
  + Course Status by Area
  + Course Credits and Needs by Area
  + Completed Courses with Current Enrollment
+ Competency Status
+ Readiness Status
### All Data Report

**Smith, Henry (ID: null)**  
Grade 11, State Grad Cohort 2023, DOB 07/15/1999, generated on 04/26/2022  
null, Nelson Carnesville Ex Village (158274)

<table>
<thead>
<tr>
<th>Program Code</th>
<th>Program Description</th>
<th>Reported Year</th>
<th>Reported By</th>
</tr>
</thead>
<tbody>
<tr>
<td>551901</td>
<td>ODE program code 1901</td>
<td>2022</td>
<td>168274</td>
</tr>
<tr>
<td>550701</td>
<td>ODE program code 0701</td>
<td>2022</td>
<td>168274</td>
</tr>
</tbody>
</table>

#### Industry Credential Information

<table>
<thead>
<tr>
<th>Career Field Code</th>
<th>Career Field Name</th>
<th>Career Field Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>12</td>
<td>Industry Credential 9</td>
<td>09</td>
</tr>
<tr>
<td>12</td>
<td>Industry Credential 13</td>
<td>13</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year / Status</th>
<th>Subject</th>
<th>Grade / Status / Term</th>
<th>Course Type / Credit Info</th>
<th>Reported By</th>
<th>Local Class Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>2022 / Current</td>
<td>110100: Interactive Application Development</td>
<td>D / null / 2nd Quarter</td>
<td>CTE Coop Program / null / null / 3.00</td>
<td>168274 / 388490</td>
<td>8050-HATCH-58</td>
</tr>
<tr>
<td>2022 / Current</td>
<td>102100: Modeling and Quantitative Reasoning</td>
<td>C / A / null</td>
<td>CTE Non Coop Based / All year / ENG / 3.00</td>
<td>168274 / 802397</td>
<td>2095-WORLD-48</td>
</tr>
<tr>
<td>2022 / Completed</td>
<td>176004: Machine Tools</td>
<td>F / B / Semester 1</td>
<td>CTE Non Coop Based / null / ENG / 2.00</td>
<td>168274 / 388490</td>
<td>7883-WORDS-67</td>
</tr>
<tr>
<td>2022 / Completed</td>
<td>102100: Modeling and Quantitative Reasoning</td>
<td>F / B / null</td>
<td>CTE Tech Prep Non Coop / 1st Semester / BUS / 1.00</td>
<td>168274 / 802397</td>
<td>7203-CAVES-50</td>
</tr>
</tbody>
</table>
Group Reports

- Entire District/Community School
- By Building
- By Grad Cohort Year
- By Current Grade Level
- By Race/Ethnicity
- Disability Y/N
- Economic Disadvantagement Y/N
- English Learner Y/N
- Foster Y/N
- Homeless Y/N
- Custom groups based on uploaded list (enhanced second release)
EMIS Data to PTG Crosswalk

• For your counselors to be able to use the system, and
• For all districts to help transfer students,
• Keep this data up to date:
  – Assessment Data (EOC, AP, IB, CCP subs, SAT, ACT, IC, Webxam, Work Keys)
  – Course Data (master, student, and grades)
  – Grad Data (program codes, credits earned)