

PLEASE NOTE

This presentation is being provided for informational purposes only.

The information in this presentation may have changed since it was created.

This presentation is not meant to provide detailed reporting instructions and is not a replacement for the EMIS Manual, Report Explanations, or other documentation provided by the Ohio Department of Education and Workforce.





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**Department of
Education &
Workforce**

EMIS FOCUSED TRAINING – GRAD

May 2024

STACY HURTT

KELLI RINEHART

Data Administration Managers

Office of Data Quality and Governance

Topics

- Data Reporting, 5
- Reporting Scenarios, 24
- Reports, 35
- ODDEX, 45
- Resources, 53

THE USUAL REMINDERS

- Manual sections posted after this training prevail in a conflict between this presentation and the manual
- Some questions may be deferred to helpdesk
- Hierarchy of support
 - EMIS Manual
 - EMIS Coordinator
 - ITC
 - Helpdesk

DATA REPORTING

COHORT ASSIGNMENT GRADUATION

- Reporting occurs across multiple collections
 - Student (S)
 - Current Graduation Credit Progress (S)
 - Staff and Course (L)
 - Assessment (A)
 - Graduation (G)
- Including, but not limited to
 - Earn minimum credit requirement
 - Meet CORE requirements
 - Demonstrate competency and readiness

ENTITIES REQUIRED TO REPORT

- Traditional districts
- Community schools
- STEM districts
- State schools

COHORT ASSIGNMENT

- Determined by data reported in Student (S) collections
- State Equivalent Grade Level (FD090) as of October 1 for student reported in the prior year
 - If after October 1, cohort assignment occurs following year
- Fiscal Year that Student Began Ninth Grade (FN110) for student not reported in the prior year
- Assignment errors can only be corrected with regular reporting in the first year

<https://education.ohio.gov/Topics/Data/Report-Card-Resources/Resources-and-Technical-Document/Graduation-Component/Graduation-Component>

COURSES AND COURSE ENROLLMENT

- Initial and final Staff and Course (L) collections
- Course Master (CN) Record
 - High School Credit (CN200)
 - Subject Area for Credit (CN210)
- Student Course (GN) Record
 - Course Enrollment End Date (GN170)
 - Course Enrollment Start Date (GN160)
 - High School Credit Earned (GN150)
 - Partial/Override Credit (GN152)

CORE REQUIREMENTS – STUDENT GRADUATION CORE SUMMARY (GC) RECORD

- Current Graduation Credit Progress (S) and Graduation (G) collections
- CORE Area Code (GC060)
 - Subject areas where credit earned
- CORE Area Count (GC070)
 - Total credits earned by subject area
- Dual Enrollment Credit Earned (GC110)
 - Report all transcribed college credit

CORE REQUIREMENTS – STUDENT ATTRIBUTES – NO DATE (FN) RECORD

- Student (S) and Graduation (G) collections
- CORE Economics and Financial Literacy Requirement Met (FN240)
- CORE Fine Arts Requirement Met (FN250)
- CORE Graduation Requirement Exemption Code (FN300)
- Exempted from Physical Education Graduation Requirement (FN260)

COUNT OF GRADUATION CREDITS AT ENTRY (FN440)

- All Student (S) collections
- Total count of credits earned toward graduation, regardless of grade level
 - As of beginning of current school year
 - Upon enrollment into a new district

MILITARY COMPACT GRADUATION ALTERNATIVE COUNT (FN310)

- Midyear, End of Year, SOES End of Year Student (S), and Graduation (G) collections
- Number of Ohio graduation tests not required to pass if requirement met in another state

STUDENT ASSESSMENT (FA) RECORD

Assessment (A) and Graduation (G) collections

- ACT (AC)
- Advanced Placement (AP)
- CTE Technical Assessment (GY)
- End of Course Exam (GE)
- HS Alternate Assessment (GX)
- Industry Credential (GW)
- International Baccalaureate (IB)
- SAT (SA)
- WorkKeys (WK)

IEP EXEMPTIONS

- Student Special Education Graduation Requirement (FE) Record
 - Student (S) and Graduation (G) collections
 - Report every year as long as exemption is continued
- Assessment Type (FE080)
 - GE – End of Course
 - GX – High School Alternate Assessment
- Assessment Area (FE090) = Subject area of exemption
- IEP Date (FE070) = same as Date (GE110) of current IEP

GRADUATION-RELATED SEALS

- Student Program (GQ) Record
 - Student (S) and Graduation (G) collections
- 510xxx – Graduation-related seals
 - Codes indicating planning to earn a seal
 - Codes indicating seal was earned
 - Codes indicating proficiency in English or a world language
- 60xxxx – Seal of Biliteracy
 - Codes indicating the student has earned a seal

GRADUATION PATHWAYS

- Student (S) and Graduation (G) collections
- Student Program (GQ) Record
- 2022 cohort and prior
 - 5200xx
- 2023 cohort and beyond
 - 520100 – 520105: CCP and Career Experience and Technical Skill Requirement Met alternative competencies
 - 520110: Military intent to enlist
 - 520200: senior enrolling from non-public, homeschooling, or other state
 - 520205 – 520210: ELA and Math competency met at non-public or are Military Interstate Children’s Compact Commission (MIC3) eligible

WITHDRAWAL DATE

- Reported with Effective End Date (FS090) in Student (S) collections
- Regular graduate = last day of school per calendar
- Summer graduate = after last day of current year, before first day of next year
 - Before July 1 = report in current end of year student collection
 - After July 1 = report in FY25 student collections
- Shared students = each district's respective last day

WITHDRAWAL REASON (FS100)

- District issuing diploma = 99
- Shared students, sending district = 41
- JVS = 99 or 41
- Non-graduate not continuing = 7x
- Retain supporting documentation

NON-GRAD GRADE LEVELS

Not withdrawn, returning next year

Student Situation	Grade Level Next Year (FN090) in FY2024	State Equivalent Grade Level (FD090) in FY2025
Courses not completed	12	12
Competency and readiness not met	13	13
Special ed student deferring diploma	23	23

DIPLOMAS

- Graduation (G) Collection
- Diploma Date (FN090)
 - Date graduation requirements were completed **and** student left formal secondary education
- Diploma Type (FN100)
 - Only one diploma type can be reported
- Summer grad is senior receiving diploma before first day of next school year
- Grad only is student receiving diploma who was not enrolled in current year

GRAD ONLY

- Graduation (G) Collection
- Student Attributes – No Date (FN) Record elements unique to grad only students
 - Courses Completed Date (FN410)
 - Courses Completed IRN (FN420)

EMIS Data Appeals

FY24 GRADUATION

Required to Approve: [Superintendent \(instructions\)](#)
 Appeal Opens: **Oct. 14, 2024**

Appeal Closes: **Oct. 25, 2024**

FY24 Collection Included

» FY24 Graduate Reporting (2024G0000)

Impacted Organizations

- » Districts
- » Community schools
- » STEMs

» **Deadline to submit corrected data in EMIS for approved appeals is Nov. 8.**

FY24 GRADUATE COHORT

Required to Approve: [Superintendent \(instructions\)](#)
 Appeal Opens: **Oct. 14, 2024**

Appeal Closes: **Oct. 25, 2024**

FY24 Data Included

» Graduate Reporting: **Only** Fiscal Year Began Ninth Grade
 OR Grade Level Element

Impacted Organizations

- » Districts
- » Community schools
- » STEMs

» **Deadline to submit corrected data in EMIS for approved appeals is Nov. 8.**



REPORTING SCENARIOS

SHARED: OPEN ENROLLMENT

- Resident student open enrolled out
- Educating district issuing diploma

Element	Collection	Resident District	Educating District
Effective End Date (FS090)	FY24 Student, EOY	Last day	Last day
Withdrawal Reason (FS100)	FY24 Student, EOY	41	99
Withdrawn To IRN (FS360)	FY24 Student, EOY	Educating district	–
Diploma Date (FN090)	FY24 Grad	–	Met requirements, withdrawn
Diploma Type (FN100)	FY24 Grad	–	Type earned

SHARED: JVS

- Student attending JVS
- Resident/sending district issuing diploma

Element	Collection	Resident District	JVS
Effective End Date (FS090)	FY24 Student, EOY	Last day	Last day
Withdrawal Reason (FS100)	FY24 Student, EOY	99	99 or 41
Withdrawn To IRN (FS360)	FY24 Student, EOY	–	*****
Diploma Date (FN090)	FY24 Grad	Met requirements, withdrawn	–
Diploma Type (FN100)	FY24 Grad	Type earned	–

SUMMER GRAD: REQUIREMENTS MET BEFORE JULY 1

Element	FY24 Student, EOY	FY24 Grad
Effective End Date (FS090)	after last day, prior to 7/1	–
Withdrawal Reason (FS100)	99	–
Diploma Date (FN090)	–	Met requirements, withdrawn
Diploma Type (FN100)	–	Type earned

SUMMER GRAD: REQUIREMENTS MET JULY 1 OR AFTER

Element	FY24 Grad	FY25 Student, all
Effective End Date (FS090)	–	on/after 7/1, prior to first day
Withdrawal Reason (FS100)	–	99
Diploma Date (FN090)	Met requirements, withdrawn	–
Diploma Type (FN100)	Type earned	–

RETURNING NEXT YEAR: COURSES NOT COMPLETED

Element	FY24 Student, EOY	FY25 Student, all
Effective End Date (FS090)	–	–
Withdrawal Reason (FS100)	–	–
State Equivalent Grade Level (FD090)	12	12
Grade Level Next Year (FN080)	12	–

RETURNING NEXT YEAR: COMPETENCY OR READINESS NOT MET

Element	FY24 Student, EOY	FY25 Student, all
Effective End Date (FS090)	–	–
Withdrawal Reason (FS100)	–	–
State Equivalent Grade Level (FD090)	12	13
Grade Level Next Year (FN080)	13	–

GRADE 23: DEFERRED DIPLOMA

- Special education student has met all graduation requirements per IEP
- Chooses to defer receiving diploma

Element	FY24 Student, EOY	FY25 Student, all
Effective End Date (FS090)	–	–
Withdrawal Reason (FS100)	–	–
State Equivalent Grade Level (FD090)	12	23
Grade Level Next Year (FN080)	23	–

EARLY GRADS

- Students who graduate early will count in their originally assigned cohort
- Must meet original cohort graduation requirements

Element	FY24 Student, EOY	FY24 Grad
Effective End Date (FS090)	Last day	–
Withdrawal Reason (FS100)	99	–
Diploma Date (FN090)	–	Met requirements, withdrawn
Diploma Type (FN100)	–	Type earned

BOARD OF DEVELOPMENTAL DISABILITIES (BDD): NO DIPLOMA ISSUED

- Student finishes grade 12 at BDD
- Not continuing education

Element	FY24 Student	FY24 Grad
Effective End Date (FS090)	Date of withdrawal	–
Withdrawal Reason (FS100)	73 – Over 18 Years of Age	–
Diploma Date (FN090)	–	–
Diploma Type (FN100)	–	–

GRAD ONLY

- Grad requirements not met, not educated in current school year
- District presented with evidence of completed requirements
- Diploma issued

Element	FY24 Grad
Diploma Date (FN090)	Met requirements
Diploma Type (FN100)	Type earned
Courses Completed Date (FN410)	Date credits earned
Courses Completed IRN (FN420)	Where courses completed

REPORTS

LEVEL 2 GRAD COHORT REPORTS

Collection Request / Report Name	LEA	Fatal	Critical	Warn	Info	Total	Category	Data Set
▼ SOES End of Year Student Collection (FY24) (2024SB0DE)								
(GRAD-002) Newly Assigned to Grad Cohort		0	0	0	82	82	Graduate	S
(GRAD-424) 2024 - Grad Cohort - 4th Year Status		0	0	0	132	132	Graduate	S
(GRAD-425) 2025 - Grad Cohort - 3rd Year Status		0	0	0	95	95	Graduate	S
(GRAD-426) 2026 - Grad Cohort - 2nd Year Status		0	0	0	65	65	Graduate	S
(GRAD-427) 2027 - Grad Cohort - 1st Year Status		0	0	0	77	77	Graduate	S
(GRAD-523) 2023 - Grad Cohort - 5th Year Status		0	0	0	101	101	Graduate	S
(GRAD-622) 2022 - Grad Cohort - 6th Year Status		0	0	0	114	114	Graduate	S
(GRAD-721) 2021 - Grad Cohort - 7th Year Status		0	0	0	90	90	Graduate	S
(GRAD-820) 2020 - Grad Cohort - 8th Year Status		0	0	0	95	95	Graduate	S

All entities

DPRs only

Verify **all** cohort assignments

COHORT REPORTS RECOMMENDATIONS

- Verify students listed in each cohort
- Determine if any students are missing from each cohort
- Verify pathway flags
- Confirm students should be included in district's denominator
- Use to verify accountability

(GRAD-002) NEWLY ASSIGNED TO GRAD COHORT

- Use to verify first year students
- Focus on ADD COHORT BY GRAD EVENT CODE column
 - GRDIN: Placed in cohort based on reported state equivalent grade level
 - FYB9G: Placed in cohort based on reported fiscal year began 9th grade
- Make corrections before close of FY24 End of Year Student (S) collections

RESULT CODE	RESULT CODE DESCR	ACNTBL LEA IRN	COHORT YEAR	DENOM FLAG	NUMER FLAG	RPTD YEAR	STATE EQUIV GR	ADD COHORT BY GRAD EVENT CODE
GR0000	Student accountable in this LEA	123456	2025	Y	N	2024	11	FYB9G
GR0000	Student accountable in this LEA	123456	2026	Y	N	2024	10	GRDIN
GR0000	Student accountable in this LEA	123456	2027	Y	N	2024	09	GRDIN
GR9998	Student accountable in State rate but not LEA	*****	2026	N	N	2024	10	FYB9G
GR9998	Student accountable in State rate but not LEA	*****	2027	N	N	2024	09	GRDIN

(GRAD-999) GRAD ISSUES

- Level 2 report available in the Graduation (G) Collection
- Helps identify possible data quality issues

SEVERITY	RESULT CODE	RESULT CODE DESCR	COHORT YEAR	RELATED OPTION FROM REPORT	ACNTBL LEA IRN
F	GR1001	Enrolled After Diploma Year	2023	06/05/2023	000000
C	GR2001	Withdrawal of 99 Reported But No Diploma Reported	2023	06/30/2023	000000
C	GR2002	No GC Records Reported For the Student	2023		000000
W	GR3002	Student Does Not Appear to Meet All Graduation Requirements - See flags on cohort reports	2023	See Pathway Flags	000000
I	GR4001	Diploma Reported but No Withdrawal of 99	2022	08/11/2023	000000
I	GR4002	Diploma Not Issued by Accountable District	2023	111111	000000

(GRAD-003) POTENTIAL COLLEGE CREDIT

- Level 2 report available in the Current Graduation Credit Progress (S) and Graduation (G) collections
- Helps identify possible need for updated college credit reporting

ERR SEV CODE	RESULT CODE	RESULT CODE DESCR	CREDIT SRC CODE	SUBJECT CODE	POTEN CREDIT LEA IRN	POTEN COLL CREDIT DESCR	AREA OF CREDIT CODE	RPTED AREA OF CREDIT COUNT
I	GR0001	College credit may have been reported	AP	AP10	123456	VARIES	ENG	2
W	GR0002	Student may have college credit to report	CCP	110901	123456	6.0000	TEC	4
I	GR0003	Student may have additional college credit to report	CTAG	175007	123456	4.0000	CTA	3

LEVEL 2 CTE GRAD COHORT REPORTS

- All entities with CTE concentrators
- JVSs have access

Collection Request / Report Name	Fatal	Critical	Warn	Info	Total	Category	Data Set
▼ Graduation Collection (FY23) (2023G0000)							
✓ (CTGR-423) 2023 - CTE Grad Cohort - 4th Year Status	0	0	0	2124	2124	Career Tech	G
✓ (CTGR-424) 2024 - CTE Grad Cohort - 3rd Year Status	0	0	0	1861	1861	Career Tech	G
✓ (CTGR-425) 2025 - CTE Grad Cohort - 2nd Year Status	0	0	0	602	602	Career Tech	G
✓ (CTGR-522) 2022 - CTE Grad Cohort - 5th Year Status	0	0	0	2137	2137	Career Tech	G

OTHER CAREER-TECH LEVEL 2 REPORTS

- (CTAC-001) CTE Accountability Program of Concentration Tech Assessment Results Report
- (ICAC-001) Industry Credential Administrative Conflict Report
- Review for issues with students reported in the Graduation (G) Collection

(GNIS-XXX) GEN ISSUES

Disclaimer: General Issues Reports are supplemental reports that are provided to districts to help identify potential data issues. The reports should NOT be used as the primary and/or sole mechanism for reviewing and verifying the accuracy/completeness of data. These reports are limited in the types of errors flagged and are not guaranteed to be generated on a regular basis as they are not part of the automated EMIS validation system. In accordance with ORC 3301.0714, the accuracy and completeness of EMIS data submitted to the Department is the responsibility of the district.

RESULT CODE	RESULT CODE DESCR	ERR SEV CODE	DATA CLCTN DATE	BLDG IRN	GRAD RATE LY	GRAD RATE CY	GRAD RATE CHG	QUESTN CNTCT NAME	CHECK DESCR
IS0275	Large Change in 4	I	2022-10-20 00:00:00.0	000363	8.57142	1.42857	-7.14	Adam Schiming, Adam.Schiming@education.ohio.gov	Large Change in 4YR Longitudinal Grad
IS0275	Large Change in 4	I	2022-10-20 00:00:00.0	010272	88.2653	93.6651	5.4	Adam Schiming, Adam.Schiming@education.ohio.gov	Large Change in 4YR Longitudinal Grad
IS0275	Large Change in 4	I	2022-10-20 00:00:00.0	013128	75.6097	86.5	10.89	Adam Schiming, Adam.Schiming@education.ohio.gov	Large Change in 4YR Longitudinal Grad

GEN ISSUES REPORTS

- IS0020, IS0021, and IS0022: 4-yr graduation rate variations
- IS0261 and IS0264: 6-yr graduation rate variations
- IS0265 and IS0268: 7-yr graduation rate variations
- IS0275 and IS0279: large change in 4-yr and 5-yr graduation rate between current and previous years
- IS0276, IS0277, and IS0278: 5-yr graduation rate variations
- IS0346 and IS0349: 8-yr graduation rate variations

ODDEX

RECORDS SINGLE STUDENT: GRAD COHORT TAB

- Includes data reported by other districts
- Can be useful in determining why a student is included or not included in cohort and grad rate

Name	SSID	Birthdate						
		12/18/2006						
Event Date	Event Code	Key Event Data	Accountable LEA	Accountable Building	Data Source LEA	Data Source FY	Data Source Collection	Override Related
06/30/2022	ACNT4 - Accountable - 4 Year Cohort	2025	999999	999999		2022	2022S2TRD	N
01/12/2022	WTHSY - School Year Withdraw	43				2022	2022S2TRD	N

RECORDS SINGLE STUDENT: SPECIAL EDUCATION TAB

Student Special Education Graduation Requirement (FE) Record data available

Home SOES SCR SCM Records CCP Tuition SSID Search Setup

History Special Education Grad Cohort

Return to Summary Export Help

Name	SSID	Birthdate
Schroeder, Brad	MC9634541	05/01/2016

Event Date	Event Type	Outcome	Outcome Dates	Non-Compliance	Secondary Planning	Required Test Type	Reported by LEA
02/07/2023	CNST	CNDP	03/01/2021 - 05/21/2022	N/A	N/A	N/A	Augusta-Richmond County Weber Local (896568)
07/25/2022	TIEP	N/A	07/29/2021 - 10/10/2023	N/A	TPNP	STR	Augusta-Richmond County Weber Local (896568) Grad Exempt
05/28/2022	SEMD	N/A	06/10/2022 - 05/19/2025	01	TPNP	N/A	Augusta-Richmond County Weber Local (896568)
05/09/2022	P						

Student Special Education Graduation Req Record

Special Education Record

SSID	Name	Event Date	Event Type	Outcome	Outcome Dates	Non-Compliance	Secondary Planning	Required Test Type	Reported by LEA
MC9634541	Schroeder, Brad	07/25/2022	TIEP	N/A	07/29/2021 - 10/10/2023	N/A	TPNP	STR	Augusta-Richmond County Weber Local (896568)

Special Education Graduation Req Record

Event Date	Type Code	Event Occur Date	Assessment Type Code	Assessment Subject Code	Exemption Flag
	TIEP - Transfer IEP	07/25/2022	GA - OAA	OISR - Overall Indiv Student Report	Y - Exempt
	TIEP - Transfer IEP	07/25/2022	GX - OGT	C - Social Studies	N - Not Exempt
	TIEP - Transfer IEP	07/25/2022	AP - Advanced Placement	LA - Language Arts	N - Not Exempt
	TIEP - Transfer IEP	07/25/2022	GE - End of Course	GOVM - US Government	Y - Exempt
	TIEP - Transfer IEP	07/25/2022	GE - End of Course	ENG - English	Y - Exempt

ACCESS TO RECORDS: SINGLE STUDENT/GRAD COHORT AND SPECIAL EDUCATION TABS

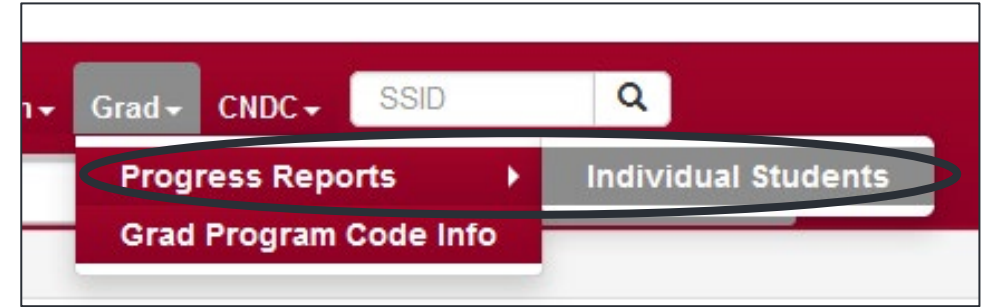
View or export access only

- Coordinator-EMIS
- Director-EMIS
- Superintendent
- Supervisor-EMIS
- Data View-ODDEX Records GRAD
- Data View-ODDEX History GE
- Site Manager (ITC only)
- SDC-Student Level Access (ITC only)

[OEDS Roles for ODDEX Access - Ohio District Data Exchange \(ODDEX\) - SSDT Confluence Wiki \(atlassian.net\)](#)

GRAD: PROGRESS REPORTS

- Provides ability to monitor and verify students' progress toward meeting graduation requirements
- Review for accuracy with CSV formatted exports for multiple or individual students
 - PDF formatted reports can be created for individual students
- Includes data reported in EMIS and data derived by the Department that impacts graduation



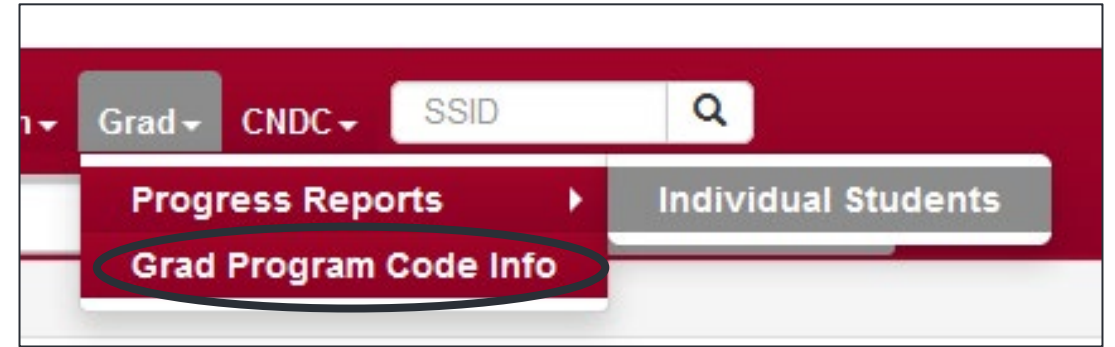
Find/Filter

Last Name	Resident District IRN	Grad Cohort	Admitted Since	Find	Clear	File Output Format
<input type="text"/>	<input type="text"/>	<input type="text"/>	mm / dd / yyyy			CSV
First Name	Building IRN	Grade Level	Admitted From IRN			Competency Export
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>			Course Credits Export
SSID			Received From IRN			Readiness Export
<input type="text"/>			<input type="text"/>			

SSID	Last Name	First Name	Birth Date	Admission Date	Grade Level	Cohort Year	Building IRN
FU2678201	Cooke	Jake	03/26/2011	07/01/2022	09	2026	Lake City Rutledge Local (825954)
HF8556794	Moore	Kathy	12/21/2009	08/01/2023	11	2024	Lake City Rutledge Local (825954)

GRAD: PROGRAM CODE

Includes EMIS reported Student Program Codes or those derived by Department



Find/Filter

Last Name

Program Code Source

Find Clear

First Name

Program Code

File Output Format CSV

SSID

Export

Help

1 2

SSID	Last Name	First Name
EH6289198	Pace	Duane
BI0154488	Pugh	Stanley

Reported
DEW Generated
Industry Credential

ACCESS TO GRAD

View or export access only

- Superintendent
- All EMIS roles
- Data View-PTG
- Data View-ODDEX Records Grad

[OEDS Roles for ODDEX Access - Ohio District Data Exchange \(ODDEX\) - SSDT Confluence Wiki \(atlassian.net\)](#)

QUESTIONS?

EDUCATION.OHIO.GOV



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RESOURCES

Training Evaluation

Available through May 31

Your evaluations of our trainings are now being collected via an online form. This will give us access to better, more immediate feedback and statistics about these trainings, which will allow us to be even more responsive to your input. This will also be easier for you as you will no longer have to email anything to us.

After completing the evaluation and clicking submit, you will see a message thanking you for your feedback and acknowledging your attendance at a training. If this is information you need, be sure to capture or print the page and retain it for your records. Once the evaluation period for the session ends (2 weeks after the final session), you will no longer be able to submit a response or receive an attendance acknowledgement. *Note that this is the only way to receive this acknowledgement. We will no longer be emailing this information to participants.*

<https://forms.office.com/Pages/ResponsePage.aspx?id=xPz4UNiUB0-E6zbtV8floq21PJobZDZHsfF9IK1Hs1pUOUdaM0VJRFRZWdNFTUk1REFOVUJBVDJWMCQlQCN0PWcu>

EMIS FOCUSED TRAINING WEBPAGE

- A recorded version of this presentation will be posted
- The Q and A will be posted
- Future training opportunities will be announced

<https://education.ohio.gov/Topics/Data/EMIS/Resources-for-EMIS-Professionals/EMIS-Focused-Training>

EMIS MANUAL

- 2.4 Student Standing (FS) Record
- 2.5 Student Attributes – Effective Date (FD) Record
- 2.6 Student Attributes – No Date (FN) Record
- 2.8 Student Assessment (FA) Record
- 2.9 Student Program (GQ) Record
- 2.13 Student Special Education (GE) Record
- 2.14 Student Special Education Graduation Req (FE) Record
- 2.15 Student Graduation – Core Summary (GC) Record
- 4.2 Course Master (CN) Record
- 4.4 Student Course (GN) Record

REPORT EXPLANATIONS

- CTE Grad Cohort Reports
- CTE Technical Assessment Summary Reports
- Grad Cohort Reports
- Grad Issues (Grad-999)
- Grad Cohort, Newly Assigned to (Grad-002)
- Industry Credential Administrative Conflict (ICAC-001)
- Potential College Credit (GRAD-003)

GENERAL ISSUES, (GNIS-XXX)

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- Level 2 reports generated by business offices
- Announced via Release Notes
 - <http://education.ohio.gov/Topics/Data/EMIS/Technical-Documentation/EMIS-Release-Notes>
- For assistance, contact data manager on report and in report explanation
- Do **not** include student identifiable information in communications

OTHER

- Graduation Rate Technical Documentation
 - <https://education.ohio.gov/Topics/Data/Report-Card-Resources/Resources-and-Technical-Document/Graduation-Component/Graduation-Component>
- Graduation Requirements
 - <https://education.ohio.gov/Topics/Ohio-s-Graduation-Requirements>
- ODDEX Help
 - <https://mcoecn.atlassian.net/wiki/spaces/oddex/overview>

OFFICE OF DATA QUALITY

- EMIS Data Appeals
 - <http://education.ohio.gov/Topics/Data/EMIS/Reporting-Responsibilities/Data-Appeals>
- EMIS Data Review & Verification
 - <http://education.ohio.gov/Topics/Data/EMIS/Reporting-Responsibilities/EMIS-Data-Review-Verification>
- Contact information
 - dataquality@education.ohio.gov
 - (614) 466-7144



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