

# PLEASE NOTE

This presentation is being provided for informational purposes only.

The information in this presentation may have changed since it was created.

This presentation is not meant to provide detailed reporting instructions and is not a replacement for the EMIS Manual, Report Explanations, or other documentation provided by the Ohio Department of Education and Workforce.





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# EMIS FOCUSED TRAINING – LITERACY

January 2025

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# THE USUAL REMINDERS

- Manual guidance prevails if there is a conflict between this presentation and the Manual
- Some questions may be deferred to the most appropriate resource
  - Policy questions will be deferred to the business offices
- Hierarchy of support
  - EMIS Manual
  - EMIS Coordinator
  - ITC
  - Helpdesk

# OHIO'S PLAN TO RAISE LITERACY ACHIEVEMENT

# OHIO'S PLAN TO RAISE LITERACY ACHIEVEMENT

- Promote proficiency in reading, writing, and communication for all learners
  - <https://education.ohio.gov/Topics/Learning-in-Ohio/Literacy>
- Success measured using various benchmarks as reported in EMIS
  - Third Grade Reading Guarantee (TGRG)
    - <https://education.ohio.gov/Topics/Learning-in-Ohio/Literacy/Third-Grade-Reading-Guarantee>
  - Dyslexia Supports
    - <https://education.ohio.gov/Topics/Learning-in-Ohio/Literacy/Dyslexia>
  - English Language Arts (ELA)
    - <https://education.ohio.gov/Topics/Learning-in-Ohio/English-Language-Art>

# DATA REPORTING – THIRD GRADE READING GUARANTEE (TGRG)



# KINDERGARTEN READINESS ASSESSMENT (KRA)

- **Only** for first-time KG students and must be given within first 20 days of instruction
  - Retained students not assessed again
- Results reported **only** in the Kindergarten Readiness Assessment (A) Collection
  - Sept. 19, 2024 – Mar. 28, 2025
- Student attends multiple districts, entity with latest enrollment reports
- Missing report
  - Assessment Missing Report Explanation: <https://education.ohio.gov/Topics/Data/EMIS/EMIS-Documentation/FY16-EMIS-Validation-and-Report-Explanation-Docume>
  - EMIS Release Notes: <https://education.ohio.gov/Topics/Data/EMIS/EMIS-Documentation/EMIS-Release-Notes>
- For KRA technical questions, contact
  - Help Desk at 844-K12-OHIO (844-512-6446)
  - KRAHelp@education.ohio.gov

# READING DIAGNOSTIC ASSESSMENT

- Traditional districts, community schools, STEM schools, and state schools are required to assess all students grades K-3
  - <https://education.ohio.gov/Topics/Learning-in-Ohio/Literacy/Third-Grade-Reading-Guarantee>
- Results reported in Reading Diagnostic (A) Collection
  - Oct. 3, 2024 – Aug. 6, 2025
- Initial assessment results must be reported
  - Subsequent results can be reported, but not required
- Students who are
  - Exempt from Diagnostic Assessment = Score Not Reported (SNR) (FA235) option L – Student has disability condition for which no vendor accommodation exists
  - Required, not assessed = Select most appropriate SNR

# WHEN KRA IS USED FOR READING DIAGNOSTIC

- When Reading Diagnostic (RD) assessment record not reported
  - Department will take results from the KRA (GD) assessment record
- Another reading diagnostic is needed for
  - Repeat Kindergarten students
  - Transfer students entering after KRA administration window
- If other reading diagnostic not used for repeat kindergarteners and transfer students
  - Must report SNR option F – Other in Reading Diagnostic (A) Collection

# DERIVED READING DIAGNOSTIC REPORT (LTRC-001 )

- Level 2 report found in all regular student collections
  - Beginning of Year Student (S) Collection, Midyear Student (S) Collection, End of Year Student (S) Collection
  - SOES Beginning of Year Student (S) Collection, SOES End of Year Student (S) Collection
- Specific result codes reflecting diagnostic status based on current reporting
  - LT0001 – Required not assessed – student assessed after required assessed date
  - LT0002 – Required not assessed – student has no assessment reported
  - LT0003 – Assessed not on track
  - LT0004 – Exempt from Diagnostic Assessment – Student on ALT via IEP
  - LT0005 – Exempt from Diagnostic Assessment – Student reported with SNR option L
  - LT0006 – Not required
  - LT0007 – Assessed on track



# MORE ON THE LTRC-001

- Any student reported with an SNR other than L will appear as Required Not Assessed
  - Result Code = LT0001
  - READNG\_DIAG\_RESULT\_CODE = RN
- When KRA is used for the Reading Diagnostic
  - ASESMT\_SUBJCT\_CODE = LL (Language-Literacy)
- When scores are reported for both Reading Diagnostic and KRA
  - If both within testing window, Reading Diagnostic is used
  - If Reading Diagnostic is outside testing window, KRA is used
- Students reported with Sent Reasons MR and NP are required to be assessed and results reported
  - Result Code = LT0002
  - READNG\_DIAG\_RESULT\_CODE = RN
  - If not assessed, report SNR option F

# READING IMPROVEMENT AND MONITORING PLANS (RIMP) PROGRAM CODES

- Report only if plan meets **all** requirements **and** is implemented
  - 151505 – Summer intervention
  - 152700 - 152750 – regular school year intervention
- Reported for students in grades K-5 (25-72)
  - Grades K-3 when Reading Diagnostic = “Not on track”
  - Grades 4 and 5 if RIMP reported in prior year and still not reading at grade level
  - Additional grade levels will be added annually
- Use other Academic Intervention codes if all RIMP requirements not met
  - 151490 – Academic Intervention, Summer
  - 152330 – Academic Intervention, Regular School Year

# GRADE 4 RIMP SCENARIOS

<https://education.ohio.gov/Topics/Learning-in-Ohio/Literacy/Third-Grade-Reading-Guarantee>



Scenario	RIMP Required in Fourth Grade?
Student had a RIMP in third grade but scored below 700 on Ohio's State Test for grade 3 English language arts (ELA).	Yes
Student had a RIMP in third grade, met the Reading Subscore for promotion on Ohio's State Test for grade 3 ELA but scored below 700 on scaled score for Ohio's State Test for grade 3 ELA.	Yes
Student had a RIMP in third grade, met the promotion score on an approved Alternative Reading Assessment but scored below 700 on Ohio's State Test for grade 3 ELA	Yes
Student had a RIMP in third grade, had an individualized education program (IEP) exemption to retention, but scored below 700 on Ohio's State Test for grade 3 ELA	Yes
Student had a RIMP in third grade, was promoted to fourth grade through the Third Grade Reading Guarantee's English Learner exemption, but scored below 700 on Ohio's State Test for grade 3 ELA.	Yes
Student did not have a RIMP in third grade. Student did not meet the promotion score on Ohio's State Test for grade 3 English language arts but the student's parent or guardian, in consultation with the student's reading teacher and principal, requested the student be promoted to grade 4.	Yes <b>*These students must receive 90 minutes of daily reading instruction that includes intensive intervention.</b>
Student did not have a RIMP in third grade, met the promotion score on an approved Alternative Reading Assessment but scored below 700 on Ohio's State Test for grade 3 ELA.	No
Student transferred into fourth grade from out of state and did not take Ohio's State Test for grade 3 ELA.	No
Student was homeschooled in third grade and transferred into public school in fourth grade.	No
Student had a RIMP in the third grade and took the Ohio's Alternate Assessment for Students with the Most Significant Cognitive Disabilities (AASCD) in third grade instead of Ohio's State Test for grade 3 ELA.	No

# GRADE 5 RIMP SCENARIOS

Scenario	RIMP Required in Fifth Grade?
Student had a RIMP in fourth grade but scored below 700 on Ohio's State Test for grade 4 ELA.	Yes
Student did not have a RIMP in fourth grade but scored below 700 on Ohio's State Test for grade 4 ELA.	No

RIMPS must continue each year until student is reading proficiently for their current grade level (700 or higher on Ohio's State Test for English language arts)

<https://education.ohio.gov/Topics/Learning-in-Ohio/Literacy/Third-Grade-Reading-Guarantee>





# HIGH-DOSAGE TUTORING PROGRAM CODES

- Reported for ***all*** students reported with RIMP program codes (25-70)
  - 152800 – 152820
- Required until student reading proficiently at current grade level

<https://education.ohio.gov/Topics/Learning-in-Ohio/Literacy/Third-Grade-Reading-Guarantee>

# GRADE 3 ENGLISH LANGUAGE ARTS (ELA) STATE ASSESSMENT

- 2024-2025 Promotion to Grade 4 score and proficient score = 700
  - Reading subscore = 50
  - Achieved on any administration of the state assessment – Fall, Spring, or Summer
- Results reported by districts in
  - Fall 3<sup>rd</sup> Gr ELA and Reading (A) Collection – open Oct. 17, 2024 – Mar. 7, 2025
  - Spring State Assessment Grades 3-8 (A) Collection – open Feb. 20, 2025 – July 16, 2025
- Summer administration results directly uploaded from vendor file

# RETENTION/PROMOTION – GRADE 3 ONLY

- Retained/Promoted Status (FN070) options
  - \* = Met required promotion score on 3<sup>rd</sup> Grade English Language Arts assessment
  - 1-4 = Retained/promoted for reasons other than TGRG
  - 5 = Met promotion score on TGRG Alternative Assessment, retained for other reasons
  - A = Retained at end of previous year due to TGRG, still retained
  - D-G = Not retained, met one of the exemptions
  - H = Retained at end of previous year, no longer enrolled
  - J-N = Not retained, met promotion score on TGRG Alternative Assessment
  - P = Retained at end of previous year due to TGRG, not retained per parent/guardian request
- Reported in FY26 Retention/Promotion – Grade 3 Only (S) Collection

# DATA REPORTING – DYSLEXIA

# TIER 1 DYSLEXIA SCREENER (DS), 1

- Traditional district, community school, STEM school, or state school where student enrolled when tested is responsible for reporting
- Results reported in Tier 1 Dyslexia Screener (A) Collection
  - Oct. 3, 2024 – Aug. 6, 2025
- Required for all KG students after Jan. 1 of KG year, before Jan. 1 of following year
  - Missing list can be ignored
- By request for grades 1-6
- Initial assessment results must be reported
  - Subsequent results can be reported, but not required

<https://education.ohio.gov/Topics/Learning-in-Ohio/Literacy/Dyslexia>

# TIER 1 DYSLEXIA SCREENER (DS), 2

- Students determined to be at risk will be progress-monitored for up to six weeks
  - Report program code 151510 – Student received up to 6 weeks of progress monitoring based on being identified as at risk for dyslexia on the Tier 1 dyslexia screener
- Transfer student information is available in the Dyslexia Guidebook
  - <https://education.ohio.gov/Topics/Learning-in-Ohio/Literacy/Dyslexia>

# TIER 2 DYSLEXIA SCREENER RESULTS (FN450)

- Reported in Midyear, End of Year, and SOES End of Year Student (S) Collections
- Required when Tier 1 result of “at risk” and outcome of 6-week monitoring demonstrates no progress
  - Optional for any other student
- Must be administered if no progress is observed during the progress monitoring period for students with a Tier 1 Dyslexia Screener result of “At Risk”
- Transfer students must be screened if identified at risk on Tier 1
  - <https://education.ohio.gov/Topics/Learning-in-Ohio/Literacy/Dyslexia>

# DATA REPORTING – ENGLISH LANGUAGE ARTS (ELA)



# ELA CURRICULUM/READING INTERVENTION MATERIALS

- English Language Arts core curriculum and instructional materials for grades PS-5
- Reading intervention programs for grades PS-12
- Required reporting for traditional districts, community schools, STEM districts, JVSs, and ESCs using Organization General Information (DN) Record attributes
  - Beginning of Year Student (S) Collection, Midyear Student (S) Collection, End of Year Student (S) Collection
  - SOES Beginning of Year Student (S) Collection, SOES End of Year Student (S) Collection

<https://education.ohio.gov/Topics/Learning-in-Ohio/English-Language-Art>

# ORGANIZATION GENERAL INFORMATION (DN) RECORD – ATTRIBUTE NAME (DN060)

- Materials being used = R\_<varies>
  - Options on Department's approved list, not in Manual = R\_OTHERAPP
  - Options not on Department's approved list = R\_OTHERXXX
  - Locally created instruction = R\_LOCALLYC
- Resources
  - <https://education.ohio.gov/Topics/Learning-in-Ohio/English-Language-Art/Resources-for-English-Language-Arts/High-Quality-Instructional-Materials-in-ELA/High-Quality-Instructional-Materials-in-English-La>
  - <https://education.ohio.gov/Topics/Data/EMIS/EMIS-Documentation/EMIS-FAQs>

# DN RECORD – ATTRIBUTE TEXT (DN080)

- **TSGLGL**

- **Type**

- B – ELA curriculum ***and*** reading intervention
- C – ELA curriculum
- R – reading intervention

- **Status**

- 1 – Implemented
- 2 – Implemented and in use this year, not next year
- 3 – Training, not yet implemented
- 4 – Purchased, not yet training
- 5 – Adopted, not yet purchased

- **Grade Level**

- PS, KG, 01-12

# REPORTING EXAMPLE

- Countdown (Really Great Reading) ***purchased*** for reading intervention in grades **K-5**
- Elevate (Reading Horizons) ***implemented*** for reading intervention in grades **K-5** in the current year, but will not be used next year
- Frog Street PreK **implemented** for ELA curriculum in **preschool**

Attribute Name	Attribute Text (TSGLGL)	Attribute Number	Attribute Date
R_COUNTDOW	R4KG05	0000000000	00000000
R_OTHERAPP	R2KG05	0000000000	00000000
R_FROGSTRE	C1PSPS	0000000000	00000000

# QUESTIONS?

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# RESOURCES

# Training Evaluation

Available through Feb. 14

Your evaluations of our trainings are now being collected via an online form. This will give us access to better, more immediate feedback and statistics about these trainings, which will allow us to be even more responsive to your input. This will also be easier for you as you will no longer have to email anything to us.

After completing the evaluation and clicking submit, you will see a message thanking you for your feedback and acknowledging your attendance at a training. If this is information you need, be sure to capture or print the page and retain it for your records. Once the evaluation period for the session ends (2 weeks after the final session), you will no longer be able to submit a response or receive an attendance acknowledgement. *Note that this is the only way to receive this acknowledgement. We will no longer be emailing this information to participants.*

<https://forms.office.com/Pages/ResponsePage.aspx?id=xPz4UNiUB0-E6zbtV8flog21PJobZDZHsfF9IK1Hs1pUOUdaM0VJRFRZWDNFTUK1REFOVUJBVDJWMCQlQCN0PWcu>

# EMIS FOCUSED TRAINING WEBPAGE

- A recorded version of this presentation will be posted
- The Q and A will be posted
- Future training opportunities will be announced

<https://education.ohio.gov/Topics/Data/EMIS/Resources-for-EMIS-Professionals/EMIS-Focused-Training>



# EMIS MANUAL

- 2.6 Student Attributes – No Date (FN) Record
- 2.8 Student Assessment (FA) Record
  - 2.8.1 Assessment Area Codes
- 2.9 Student Program (GQ) Record
- 5.3 Organization – General Information (DN) Record

# REPORT EXPLANATIONS

- Assessment Missing Report
- Derive Reading Diagnostic Result Report (LTRC-001)

# GENERAL ISSUES, (GNIS-XXX)

***Disclaimer: General Issues Reports are supplemental reports that are provided to districts to help identify potential data issues. The reports should NOT be used as the primary and/or sole mechanism for reviewing and verifying the accuracy/completeness of data. These reports are limited in the types of errors flagged and are not guaranteed to be generated on a regular basis as they are not part of the automated EMIS validation system. In accordance with ORC 3301.0714, the accuracy and completeness of EMIS data submitted to the Department is the responsibility of the district.***

- Level 2 reports generated by business offices
- Announced via Release Notes
  - <http://education.ohio.gov/Topics/Data/EMIS/Technical-Documentation/EMIS-Release-Notes>
- For assistance, contact data manager on report and in report explanation
- Do **not** include student identifiable information in communications

# LITERACY

- Main webpage: <https://education.ohio.gov/Topics/Learning-in-Ohio/Literacy>
  - Contact: [comprehensiveliteracy@education.ohio.gov](mailto:comprehensiveliteracy@education.ohio.gov)
- Third Grade Reading Guarantee (TGRG): <https://education.ohio.gov/Topics/Learning-in-Ohio/Literacy/Third-Grade-Reading-Guarantee>
  - Contact: [ThirdGradeGuarantee@education.ohio.gov](mailto:ThirdGradeGuarantee@education.ohio.gov)
- Dyslexia Supports: <https://education.ohio.gov/Topics/Learning-in-Ohio/Literacy/Dyslexia>
  - Contact: [dyslexia@education.ohio.gov](mailto:dyslexia@education.ohio.gov)
- English Language Arts (ELA): <https://education.ohio.gov/Topics/Learning-in-Ohio/English-Language-Art>
  - Contact: [ReadOhio@education.ohio.gov](mailto:ReadOhio@education.ohio.gov)

# OFFICE OF DATA QUALITY

- EMIS Data Appeals
  - <http://education.ohio.gov/Topics/Data/EMIS/Reporting-Responsibilities/Data-Appeals>
- EMIS Data Review & Verification
  - <http://education.ohio.gov/Topics/Data/EMIS/Reporting-Responsibilities/EMIS-Data-Review-Verification>
- Contact information
  - dataquality@education.ohio.gov
  - (614) 466-7144



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