

PLEASE NOTE

This presentation is being provided for informational purposes only.

The information in this presentation may have changed since it was created.

This presentation is not meant to provide detailed reporting instructions and is not a replacement for the EMIS Manual, Report Explanations, or other documentation provided by the Ohio Department of Education and Workforce.





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**Department of
Education &
Workforce**

EMIS FOCUSED TRAINING – LITERACY

January 2026

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Data Administration Managers

Office of Data Quality and Governance

Topics

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THE USUAL REMINDERS

- Manual guidance prevails if there is a conflict between this presentation and the Manual
- Some questions may be deferred to the most appropriate resource
 - Policy questions will be deferred to the business offices
- Hierarchy of support
 - EMIS Manual
 - EMIS Coordinator
 - ITC
 - Helpdesk

READOHIO

THE READOHIO INITIATIVE

- Promote proficiency in reading, writing, and communication for all learners
 - <https://education.ohio.gov/Topics/Learning-in-Ohio/Literacy>
- Success measured using various benchmarks as reported in EMIS
 - Third Grade Reading Guarantee (TGRG)
 - <https://education.ohio.gov/Topics/Learning-in-Ohio/Literacy/Third-Grade-Reading-Guarantee>
 - Dyslexia Supports
 - <https://education.ohio.gov/Topics/Learning-in-Ohio/Literacy/Dyslexia>
 - English Language Arts (ELA)
 - <https://education.ohio.gov/Topics/Learning-in-Ohio/English-Language-Art>

THIRD GRADE READING GUARANTEE (TGRG)

KINDERGARTEN READINESS ASSESSMENT (KRA)

- **Only** for first-time KG students and must be given within first 20 days of instruction
 - Retained students not assessed again
- Results reported **only** in the Kindergarten Readiness Assessment (A) Collection
 - Sept. 18, 2025 – Mar. 27, 2026
- Student attends multiple districts, entity with latest enrollment reports
- Resident district reports for ESC school-age and BDD students
- Missing report
 - Assessment Missing Report Explanation: <https://education.ohio.gov/Topics/Data/EMIS/EMIS-Documentation/FY16-EMIS-Validation-and-Report-Explanation-Docume>
 - EMIS Release Notes: <https://education.ohio.gov/Topics/Data/EMIS/EMIS-Documentation/EMIS-Release-Notes>

KRA TECHNICAL QUESTIONS

Contact information

- KRA Help Desk at 844-K12-OHIO (844-512-6446)
- KRAHelp@childrenandyouth.ohio.gov

READING DIAGNOSTIC ASSESSMENT

- Traditional districts, community schools, STEM schools, and state schools are required to assess all students grades K-3
 - <https://education.ohio.gov/Topics/Learning-in-Ohio/Literacy/Third-Grade-Reading-Guarantee>
- Results reported in Reading Diagnostic (A) Collection
 - Oct. 2, 2025 – Aug. 5, 2026
- Initial assessment results must be reported
 - Subsequent results can be reported, but not required
- Students who are
 - Exempt from Diagnostic Assessment = Score Not Reported (SNR) (FA235) option L – Student has disability condition for which no vendor accommodation exists
 - Required, not assessed = Select most appropriate SNR

WHEN KRA IS USED FOR READING DIAGNOSTIC

- When Reading Diagnostic (RD) assessment record not reported
 - Department will take results from the KRA (GD) assessment record
- Another reading diagnostic is needed for
 - Repeat Kindergarten students
 - Transfer students entering after KRA administration window
- If other reading diagnostic not used for repeat kindergarteners and transfer students
 - Must report SNR option F – Other in Reading Diagnostic (A) Collection

DERIVED READING DIAGNOSTIC REPORT (LTRC-001)

- Level 2 report found in all regular student collections
 - Beginning of Year Student (S) Collection, Midyear Student (S) Collection, End of Year Student (S) Collection
 - SOES Beginning of Year Student (S) Collection, SOES End of Year Student (S) Collection
- Specific result codes reflecting diagnostic status based on current reporting
 - LT0001 – Required not assessed – student assessed after required assessed date
 - LT0002 – Required not assessed – student has no assessment reported
 - LT0003 – Assessed not on track
 - LT0004 – Exempt from Diagnostic Assessment – Student on ALT via IEP
 - LT0005 – Exempt from Diagnostic Assessment – Student reported with SNR option L
 - LT0006 – Not required
 - LT0007 – Assessed on track

<https://education.ohio.gov/Topics/Data/EMIS/EMIS-Documentation/FY16-EMIS-Validation-and-Report-Explanation-Docume>

MORE ON THE LTRC-001

- Any student reported with an SNR other than L will appear as Required Not Assessed
 - Result Code = LT0001
 - READNG_DIAG_RESULT_CODE = RN
- When KRA is used for the Reading Diagnostic
 - ASEMNT_SUBJCT_CODE = LL (Language-Literacy)
- When scores are reported for both Reading Diagnostic and KRA
 - If both within testing window, Reading Diagnostic is used
 - If Reading Diagnostic is outside testing window, KRA is used
- Students reported with Sent Reasons MR and NP are required to be assessed and results reported
 - Result Code = LT0002
 - READNG_DIAG_RESULT_CODE = RN
 - If not assessed, report SNR option F

READING IMPROVEMENT AND MONITORING PLANS (RIMP) PROGRAM CODES

- Report only if plan meets **all** requirements **and** is implemented
 - 151505 – Summer intervention
 - 152700 - 152750 – regular school year intervention
- Reported for students in grades K-6 (26-3)
 - Grades K-3 when Reading Diagnostic = “Not on track”
 - Grades 4, 5, and 6 if RIMP reported in prior year and still not reading at grade level
 - Scenarios: <https://education.ohio.gov/Topics/Learning-in-Ohio/Literacy/Third-Grade-Reading-Guarantee>
- Use other Academic Intervention codes if all RIMP requirements not met
 - 151490 – Academic Intervention, Summer
 - 152330 – Academic Intervention, Regular School Year

HIGH-DOSAGE TUTORING PROGRAM CODES

- Reported for **all** students reported with a RIMP program code
 - 152800 – 152820
- Required until student reading proficiently at current grade level

<https://education.ohio.gov/Topics/Learning-in-Ohio/Literacy/Third-Grade-Reading-Guarantee>

GRADE 3 ENGLISH LANGUAGE ARTS (ELA) STATE ASSESSMENT

- Promotion to Grade 4 score and proficient score = 700
 - Reading subscore = 50
 - Achieved on any administration of the state assessment – Fall, Spring, or Summer
- Results reported by districts in
 - Fall 3rd Gr ELA and Reading (A) Collection – open Oct. 16, 2025 – Mar. 6, 2026
 - Spring State Assessment Grades 3-8 (A) Collection – open Feb. 19, 2026 – July 15, 2026
- Summer administration results directly uploaded from vendor file

RETENTION/PROMOTION – GRADE 3 ONLY

- Retained/Promoted Status (FN070) options
 - * = Met required promotion score on 3rd Grade English Language Arts assessment
 - 1-4 = Retained/promoted for reasons other than TGRG
 - 5 = Met promotion score on TGRG Alternative Assessment, retained for other reasons
 - A = Retained at end of previous year due to TGRG, still retained
 - D-G = Not retained, met one of the exemptions
 - H = Retained at end of previous year, no longer enrolled
 - J-N = Not retained, met promotion score on TGRG Alternative Assessment
 - P = Retained at end of previous year due to TGRG, not retained per parent/guardian request
- Reported in FY27 Retention/Promotion – Grade 3 Only (S) Collection

DYSLEXIA SCREENERS

TIER 1 DYSLEXIA SCREENER (DS), 1

- Traditional district, community school, STEM school, or state school where student enrolled when tested is responsible for reporting
- Results reported in Tier 1 Dyslexia Screener (A) Collection
 - Oct. 2, 2025 – Aug. 5, 2026
- Required for all KG students after Jan. 1 of KG year, before Jan. 1 of following year
 - If not administering until following year, missing list can be ignored
- By request for grades 1-6
- Initial assessment results must be reported
 - Subsequent results can be reported, but not required

<https://education.ohio.gov/Topics/Learning-in-Ohio/Literacy/Dyslexia>

TIER 1 DYSLEXIA SCREENER (DS), 2

- Students determined to be at risk must be progress-monitored for up to six weeks
 - Report program code 151510 – Student received up to 6 weeks of progress monitoring based on being identified as at risk for dyslexia on the Tier 1 dyslexia screener
- Transfer student information is available in the Dyslexia Guidebook
 - <https://education.ohio.gov/Topics/Learning-in-Ohio/Literacy/Dyslexia>

TIER 2 DYSLEXIA SCREENER RESULTS (FN450)

- Reported in Midyear, End of Year, and SOES End of Year Student (S) Collections
- Required when Tier 1 result of “at risk” and outcome of 6-week monitoring demonstrates no progress
 - Optional for any other student
- Must be administered if no progress is observed during the progress monitoring period for students with a Tier 1 Dyslexia Screener result of “At Risk”
- Reportable options:
 - AR = Assessed, at risk for dyslexia
 - NR = Assessed, not at risk for dyslexia
 - ** = Not assessed
- Transfer students must be screened if identified at risk on Tier 1
 - <https://education.ohio.gov/Topics/Learning-in-Ohio/Literacy/Dyslexia>

HQIM – ENGLISH LANGUAGE ARTS (ELA) & READING INTERVENTION

ELA CURRICULUM/READING INTERVENTION MATERIALS

- English Language Arts core curriculum and instructional materials for grades PS-5
- Reading intervention programs for grades PS-12

Attribute Group	Collection(s) in Which Attribute Reported							As of Date, Where Applicable
	C	H	S Traditional			S CS/STEM		
			Initial	Midyear	Final	Initial	Final	
PBISIMPSTG				x	x		x	Last Day of School
R <varies>			x	x	x	x	x	—
TFRPSESCYS			x	x	x			—

Attribute Group	Range Checked	Trad. Districts	JVSDs	ESCs	State Supported Schools	Community Schools	STEM Districts	ITCs
PBISIMPSTG	Number & Text	R	--	--	--	R	R	--
R <varies>	Text	R	R	R	--	R	R	--
TFRPSESCYS	Text	O	--	O	--	--	--	--

<https://education.ohio.gov/Topics/Learning-in-Ohio/English-Language-Art>



ORGANIZATION GENERAL INFORMATION (DN) RECORD – ATTRIBUTE NAME (DN060)

- Materials being used = R_<varies>
 - Options on Department's approved list, not in Manual = R_OTHERAPP
 - Options not on Department's approved list = R_OTHERXXX
 - Locally created instruction = R_LOCALLYC
- Resources
 - <https://education.ohio.gov/Topics/Learning-in-Ohio/English-Language-Art/Resources-for-English-Language-Arts/High-Quality-Instructional-Materials-in-ELA/High-Quality-Instructional-Materials-in-English-La>
 - <https://education.ohio.gov/Topics/Data/EMIS/EMIS-Documentation/EMIS-FAQs>

DN RECORD – ATTRIBUTE TEXT (DN080)

- **TSGLGL**

- **Type**

- B – ELA curriculum *and* reading intervention
- C – ELA curriculum
- R – Reading intervention

- **Status**

- 1 – Implemented
- 2 – Implemented and in use this year, not next year
- 3 – Training, not yet implemented
- 4 – Purchased, not yet training
- 5 – Adopted, not yet purchased

- **Grade Level**

- PS, KG, 01-12

REPORTING EXAMPLE

- Countdown (Really Great Reading) ***purchased*** for reading intervention in grades **K-5**
- Elevate (Reading Horizons) ***implemented*** for reading intervention in grades **K-5** in the current year, but will not be used next year
- Frog Street PreK ***implemented*** for ELA curriculum in **preschool**

Attribute Name	Attribute Text (TSGLGL)	Attribute Number	Attribute Date
R_COUNTDOW	R4KG05	0000000000	00000000
R_ELEVATER	R2KG05	0000000000	00000000
R_FROGSTRE	C1PSPS	0000000000	00000000

NEW LEVEL 1 VALIDATIONS

- Added to FY26 Midyear and SOES End of Year Student collections, v1
 - See [Release Notes](#)
- Fataals for school-age grade levels
 - DN.0050 = no ELA Curriculum reported for grades K-5
 - DN.0051 = no Reading Intervention reported for grades K-12
 - Refer to DN Preview and HQIM DN Missing reports for details
- Warning for Preschool grade level
 - DN.0052 = no ELA Curriculum or Reading Intervention reported for Preschool
 - Refer to DN Preview report for details

QUESTIONS?

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RESOURCES

Training Evaluation

Available through Feb. 6

Your evaluations of our trainings are now being collected via an online form. This will give us access to better, more immediate feedback and statistics about these trainings, which will allow us to be even more responsive to your input. This will also be easier for you as you will no longer have to email anything to us.

After completing the evaluation and clicking submit, you will see a message thanking you for your feedback and acknowledging your attendance at a training. If this is information you need, be sure to capture or print the page and retain it for your records. Once the evaluation period for the session ends (2 weeks after the final session), you will no longer be able to submit a response or receive an attendance acknowledgement. *Note that this is the only way to receive this acknowledgement. We will no longer be emailing this information to participants.*

<https://forms.office.com/Pages/ResponsePage.aspx?id=xPz4UNiUB0-E6zbtV8floq21PJobZDZHsfF9IK1Hs1pUOUdaM0VJRFRZWDNFTUk1REFOVUJBVDJWMCQlQCN0PWcu>

EMIS FOCUSED TRAINING WEBPAGE

- A recorded version of this presentation will be posted
- The Q and A will be posted
- Future training opportunities will be announced

<https://education.ohio.gov/Topics/Data/EMIS/Resources-for-EMIS-Professionals/EMIS-Focused-Training>

EMIS MANUAL

- 2.6 Student Attributes – No Date (FN) Record
- 2.8 Student Assessment (FA) Record
 - 2.8.1 Assessment Area Codes
- 2.9 Student Program (GQ) Record
- 5.3 Organization – General Information (DN) Record

REPORT EXPLANATIONS

- Assessment Missing Report
- Derive Reading Diagnostic Result Report (LTRC-001)

LITERACY

- Main webpage: <https://education.ohio.gov/Topics/Learning-in-Ohio/Literacy>
- Third Grade Reading Guarantee (TGRG): <https://education.ohio.gov/Topics/Learning-in-Ohio/Literacy/Third-Grade-Reading-Guarantee>
 - Contact: ThirdGradeGuarantee@education.ohio.gov
- Dyslexia Supports: <https://education.ohio.gov/Topics/Learning-in-Ohio/Literacy/Dyslexia>
 - Contact: dyslexia@education.ohio.gov
- English Language Arts (ELA): <https://education.ohio.gov/Topics/Learning-in-Ohio/English-Language-Art>
 - Contact: ReadOhio@education.ohio.gov

OFFICE OF DATA QUALITY

- Districts and Schools Final Correction Opportunities
 - <https://education.ohio.gov/Topics/Data/EMIS/Reporting-Responsibilities/Final-Correction-Opportunities>
- EMIS Data Review & Verification
 - <http://education.ohio.gov/Topics/Data/EMIS/Reporting-Responsibilities/EMIS-Data-Review-Verification>
- Contact information
 - dataquality@education.ohio.gov
 - (614) 466-7144



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