EMIS Focused Training – Literacy Q&A: January 2026

Below are some of the EMIS reporting questions that were asked during the EMIS Focused Training – Literacy sessions held on January 21 and 23, 2026. The questions are grouped by topic and include the answer and, in many cases, a link to EMIS documentation where the information can be found. Questions received via Teams Chat and the phone have been included. These Q&A documents, as well as training schedules and presentations, are available on our EMIS Focused Training webpage. Note that the EMIS Manual continues to be the authoritative source for EMIS reporting guidance.

Third Grade Reading Guarantee (TGRG)

Q1 *Should a Score Not Reported (SNR) reason be reported for a repeat kindergarten student appearing on the Kindergarten Readiness Assessment (KRA) Missing Report?*

A1 No. The KRA Missing Report can be ignored for such students.

Q2 *Why does a student taking the Alternate Assessment appear on the Derive Reading Diagnostic Result Report (LTRC-001) with result code LT0002 Required not assessed – Student has no assessment reported?*

A2 The LTRC-001 report uses the IEP Test Type (GE160) reported on the Student Special Education (GE) Record. Once the Alternate Assessment (ALT) IEP Test Type is reported in the current year, the result code will change to LT0004 – Student is exempt from the reading diagnostic due to being on the alternate assessment via an IEP. See the Derive Reading Diagnostic Result Report (LTRC-001) Report Explanation.

Q3 *Is there a Reading Improvement and Monitoring Plan (RIMP) missing report?*

A3 No, however, there is a new RIMP Program Flag Column in the LTRC-001 report.

HQIM – English Language Arts (ELA) & Reading Intervention

Q4 *What reports are available for reviewing Organization – General Information (DN) attribute reporting?*

A4 Districts can use the Organization – General Information (DN) Level 1 Preview Report and the Level 1 Organization Attribute (DN) Missing Report available in the Data Collector.

Ohio Department of Education & Workforce