

# PLEASE NOTE

This presentation is being provided for informational purposes only.

The information in this presentation may have changed since it was created.

This presentation is not meant to provide detailed reporting instructions and is not a replacement for the EMIS Manual, Report Explanations, or other documentation provided by the Ohio Department of Education and Workforce.





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**Department of  
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# EMIS GENERAL TRAINING

September 2025

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Data Administration Managers

Office of Data Quality and Governance

## Topics

- Graduation, 5
- Federal Child Count (FCC), 17
- Student Reporting, 23
- Withdrawal Reporting, 32
- Exiting Student Follow-Up, 36
- ODDEX, 42
- In Case You Missed It, 47
- EMIS Changes, 51
- Resources, 54

# THE USUAL REMINDERS

- Manual guidance prevails if there is a conflict between this presentation and the Manual
- Some questions may be deferred to the most appropriate resource
  - Policy questions will be deferred to the business offices
- Hierarchy of support
  - EMIS Manual
  - EMIS Coordinator
  - ITC
  - Helpdesk

# GRADUATION

# GRADUATION (G) COLLECTION CLOSING SOON

- Deadline to report FY25 Graduation (G) Collection in EMIS is Friday, Oct. 10, 2025
  - Ten business days after last session of this round of training
  - Emails sent to districts that have not yet submitted
- Review of all relevant reports should be ongoing
- Review SDC reports
  - <https://education.ohio.gov/Topics/Data/EMIS/EMIS-Resources/Secure-Data-Center>

# (GRAD-425) GRAD COHORT REPORT

- Progress towards graduation data updates with weekend processing
  - Report flags update with Monday night processing
- 5<sup>th</sup> year status report, (GRAD-525) Grad Cohort Report, generates after FY26 SOES End of Year and Midyear Student Collections open

# (GRAD-425) GRAD COHORT REPORT: OTHER DATA SOURCES USED FOR FLAG COLUMNS

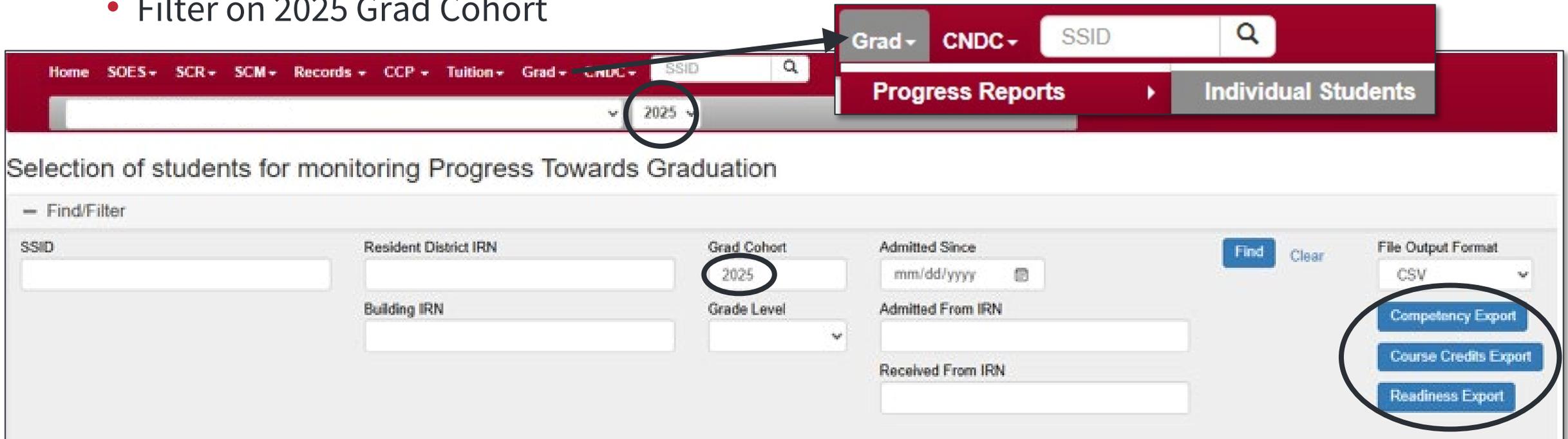
CMPTC BY ALT FLAG | CMPTC BY IEP EXMPT FLAG | COURSE REQ VIA IEP GOALS FLAG | READINESS REQ VIA ALT FLAG

| Competency by Alt Flag                             | Competency by IEP Exemption                                  | Course Req Via IEP Goals   | Readiness Req Via Alt Flag                         |
|--|--|--|--|
| Student Assessment (FA) Record: Assessment Type GX | Student Special Education (GE) Record                        | Student Attributes – No Date (FN) Record: CORE Graduation Requirement Exemption (FN300) Option 3 | Student Assessment (FA) Record: Assessment Type GX |
|  | Student Special Education Graduation Requirement (FE) Record |  |  |

# PROGRESS TOWARD GRADUATION (PTG) EXPORTS

Helps with verifying all FY25 grads met requirements

- Select 2025 in School Year dropdown
- Filter on 2025 Grad Cohort



The screenshot displays the 'Progress Reports' interface. At the top, there is a navigation bar with 'Home', 'SOES', 'SCR', 'SCM', 'Records', 'CCP', 'Tuition', 'Grad', and 'CND'. Below this, a search bar contains 'SSID' and a magnifying glass icon. A dropdown menu is open, showing 'Progress Reports' and 'Individual Students'. The 'Progress Reports' dropdown is highlighted with a red box. Below the navigation bar, there is a 'Find/Filter' section with several input fields: 'SSID', 'Resident District IRN', 'Building IRN', 'Grad Cohort' (set to 2025), 'Grade Level', 'Admitted Since' (mm/dd/yyyy), 'Admitted From IRN', and 'Received From IRN'. The '2025' value in the 'Grad Cohort' field is circled. To the right of the filters are 'Find' and 'Clear' buttons. On the far right, there is a 'File Output Format' dropdown set to 'CSV', with three export options listed below it: 'Competency Export', 'Course Credits Export', and 'Readiness Export'. These three options are circled.

# (GRAD-999) GRAD ISSUES REPORT

- Level 2 report available in the Graduation (G) Collection
- Verify reporting accuracy

| Result Code | Result Code Description                                     | Related Option From Report      |
|-------------|---|---------------------------------|
| GR1001      | Enrolled after diploma year                                 | Diploma Date                    |
| GR2001      | Withdrawal of 99 but no diploma reported                    | Effective End Date              |
| GR2002      | No GC records reported for the student                      | GC Record                       |
| GR3002      | Student Does Not Appear to Meet All Graduation Requirements | Pathway flags on cohort reports |
| GR3003      | Withdrawal date after diploma date                          | Effective End Date              |
| GR4001      | Diploma Reported but no 99 Withdrawal reported              | Diploma Date                    |
| GR4002      | Diploma not issued by Accountable District                  | Entity reporting diploma        |

# EXAMPLE 1: STUDENT DOES NOT APPEAR TO MEET GRAD REQUIREMENTS

- (GRAD-999) Grad Issues report displays

| LEVEL 2 REC TYPE CODE | REC TYPE DESCR     | RESULT CODE | RESULT CODE DESCR   | COHORT YEAR | RELATED OPTION FROM REPORT |
|-----------------------|--------------------|-------------|---|-------------|----------------------------|
| GRAD-999              | Grad Issues Report | GR3002      | Student Does Not Appear to Meet All Graduation Requirements - See flags on cohort reports | 2025        | See Pathway Flags          |
| GRAD-999              | Grad Issues Report | GR3002      | Student Does Not Appear to Meet All Graduation Requirements - See flags on cohort reports | 2025        | See Pathway Flags          |

- Student displays with N flag in Course Req Flag column in (GRAD-425) Grad Cohort Report

| CMPTNC REQ FLAG | COURSE REQ FLAG | READINESS REQ FLAG |
|-----------------|-----------------|--------------------|
| Y               | N               | Y                  |

- ODDEX Grad Module PTG Single Student Course Credits Export shows detailed information

| BUS_CREDIT_COUNT | CTA_CREDIT_COUNT | ELE_CREDIT_COUNT | ENG_CREDIT_COUNT | FAR_CREDIT_COUNT | FLR_CREDIT_COUNT |
|------------------|------------------|------------------|------------------|------------------|------------------|
| 0                | 2.5              | 2.25             | 4                | 3                | 0                |

# EXAMPLE 2: GR4001 – DIPLOMA REPORTED NO WITHDRAWAL OF 99

- (GRAD-999) Grad Issues report displays

| SEVERITY | LEVEL 2 REC TYPE CODE | REC TYPE DESCR     | RESULT CODE | RESULT CODE DESCR                        |
|----------|-----------------------|--------------------|-------------|--|
| I        | GRAD-999              | Grad Issues Report | GR4001      | Diploma Reported but No Withdrawal of 99 |

- Data review finds student is reported with
  - Withdrawal Reason (FS100) option 79 in End of Year Student (S) Collection
  - Diploma data (FN090, FN100) in Graduation (G) Collection
- Student displays with Y flags in Denominator and Numerator columns in (GRAD-425) Grad Cohort Report

| COHORT YEAR | DENOM FLAG | NUMER FLAG | RPTD YEAR | ENRL DATE             | WTHD DATE             | WTHD REASON CODE | STATE EQUIV GRADE LEVEL CODE |
|-------------|------------|------------|-----------|-----------------------|-----------------------|------------------|------------------------------|
| 2025        | Y          | Y          | 2025      | 2024-08-20 00:00:00.0 | 2025-05-29 00:00:00.0 | 79               | 12                           |



# (GNIS-XXX) GENERAL ISSUES

- Began going out early September
- Remember, these checks identify **possible** data quality issues
  - Not necessarily errors
- For assistance, contact data manager on report and in report explanation
- Do **not** include student's personally identifiable information (PII) in communications

# WORK-BASED LEARNING PROGRAM CODES

- New checks in FY25 Graduation Collection
  - Level 2 GNIS-498: CTE – Work-Based Learning Hours Reported, But No Reported Work-Based Learning Program Code
  - Level 1 GQ.0018(B) Critical Student reported with WBL hrs but no experience code
- What the checks are saying
  - Work-based learning hours code(s) reported
    - 310040, 310099, 310249, 310499, 310500
  - Associated work-based learning experience code(s) **not** reported
    - 305012, 305014, 305018, 305099
- Resolution
  - GNIS-498: Report appropriate experience code(s)
  - GQ.0018(B): Also report hours code(s)

# FY25 GRADUATION FINAL CORRECTION OPPORTUNITY

- Opens Oct. 13, 2025
- Closes Oct. 24, 2025
- Opportunity to correct reporting errors during Graduation (G) Collection
- Corrected data for approved correction request must be submitted by Nov. 7

# FY25 GRADUATE COHORT FINAL CORRECTION OPPORTUNITY

- Opens Oct. 13, 2025
- Closes Oct. 24, 2025
- Opportunity to correct reporting related to cohort assignment only
  - State Equivalent Grade Level (FD090)
  - Fiscal Year that Student Began Ninth Grade (FN110)

# FEDERAL CHILD COUNT (FCC)

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- Number of special education students meeting initial selection criteria
- Uses current Beginning of Year Student (S) and prior End of Year Student (S) Collections
- Verify all IEPs in place as of Oct. 31 are included in Beginning of Year Student (S) and SOES Beginning of Year Student (S) Collection reporting
  - Close date is Dec. 19

# FCC INCLUSION CRITERIA

- Enrolled on Oct. 31
  - Effective Start Date (FS060) and End Date (FS090)
- Disability Condition (FD130) in effect as of Oct. 31
  - Effective Start Date (FD060) and End Date (FD070)
- Between the ages of 3 and 21 (inclusive) as of Oct. 31
  - Date of Birth (GI070)
- IEP in effect on Oct. 31
  - Outcome Beginning Date (GE140) and End Date (GE150)
  - FY25 End of Year and FY26 Beginning of Year Student (S) Collections

# FCC LEAST RESTRICTIVE ENVIRONMENT (LRE)

- Outcome ID (GE120) must agree with age and grade level on the current IEP as of Oct. 31
  - Preschool IE51-IE72: ages 3-5 in PS; age 4 in KG
  - School-age IE13-IE39: ages 5 and over in KG or higher
- Report Updated October 31 IEP Outcome (FN270) if Outcome ID is not age/grade appropriate
- Example: 5-year-old KG student with a preschool Outcome ID on the current IEP
  - Report school-age outcome in FN270

# FCC LEVEL 2 REPORTS

- (FCCD-001) Federal Child Count Detail
  - Indicates students who meet or do not meet initial inclusion criteria
- (FCCS-001) Federal Child Count Statement of Assurances
  - Lists number of students by disability condition
- Currently being generated
- Sign up for EMIS Alliance training at an ITC near you!

# FCC GEN ISSUES REPORTS

- IS0450: Variance of +/- 20% in the number of students with disabilities across reporting years
  - Verify Disability Condition (FD130) reporting is accurate
- IS0483: Unusual Age/Grade Level Combination
  - Verify Date of Birth (GI070) and State Equivalent Grade Level (FD090) reporting is accurate
- If reporting is accurate, no action needed

# STUDENT REPORTING

# ATTENDANCE REMINDERS

- School Year Attendance Hours (FS320)
- School Year Excused Absence Hours (FS330)
- School Year Unexcused Absence Hours (FS340)
- Resident/sending district reports for
  - School-age students educated by ESC staff
  - Sent Reasons MR, NP, PI, and PS
- See “Combined Attendance” in EMIS Manual Section 2.4

# STUDENT DETAILED ATTENDANCE (FM) RECORD

- Allows for more detailed attendance reporting (26-67)
  - Optional for FY26
- Attendance cannot be reported with both the FM and Student Standing (FS) records within a single EMIS submission
  - Alternate from one submission to the next
- If not used, continue to report attendance via the Student Standing (FS) Record
- If used, report zero hours in all FS Record elements

# ABSENCE INTERVENTION REPORTING

- HB 96 (the budget bill) made changes to the absence interventions required by districts (26-119)
- EMIS Manual Section 2.1.1 language updates
- Student Truancy and Excessive Absence (FT) Record deleted
- Search the website for “Attendance Support” for current district responsibilities

# DISADVANTAGEMENT (FD110) REMINDERS

- Report based on criteria in EMIS Manual Section 2.5
  - Free/reduced lunch participation not relevant
  - Regardless of parent refusal
- CNDC eligibility determination can be used for this reporting
- Effective Start Date (FD060) determinations are governed by policy
  - Collaborate with Office of Child Nutrition education program specialist
  - [childnutrition@education.ohio.gov](mailto:childnutrition@education.ohio.gov)

# NEW OTC+ ENROLLMENT SCENARIO

- Student attends District and OTC via JVSD (26-17)
- OTC hours cause student to be more than full-time

Scenario. Student is enrolled for 1050 hours at resident district; district assigned calendar has 1050 hours total. The student attends OTC courses through JVSD though JVSD is not providing instruction. JVSD assigned calendar also has 1050 hours total. The student's OTC hours total 420. Student is more than full time (1470 of 1050 hours) and eligible for up to 1.4 FTE.

District contribution to percent of time (FS120) = 100% (1050 of 1050 hours)  
OTC additional contribution to percent of time (FS220) = 40% (additional 420 hours)  
Student's overall percent of time = 140% (1470 of 1050 hours)

| <u>Student Percent of Time (FS120)</u> | <u>Sent Reason 1 (FS200)</u> | <u>Sent to Percent of Time 1 (FS220)</u> |
|--|------------------------------|--|
| <u>District Reporting</u>              |                              |  |
| <u>100</u>                             | <u>JV</u>                    | <u>000</u>                               |
| <u>JVSD Reporting</u>                  |                              |  |
| <u>000</u>                             | <u>TC</u>                    | <u>040</u>                               |



# DN ATTRIBUTES

- Delivery Model and Connectivity reporting removed (26-11)
  - Hardware reporting simplified
- High-Quality Instructional Materials (HQIM) options updated (26-28)
- Kindergarten Survey reminder
  - Counts of all-day kindergarten students who are **charged** tuition and are eligible for either free or reduced-price lunch
  - Reported by traditional districts, community schools, and STEM districts, if applicable, in Beginning of Year Student (S) and SOES Beginning of Year Student (S) Collections
  - Use Level 2 (ENRL-004) Kindergarten Survey Report to assist with reporting verification

# SPECIAL EDUCATION

- Date Type (GE100) options clarified (26-8)
  - TETR = in-state or out-of-state
  - SEMD = date determination was held
  - NIEP = services provided even though no current IEP in place
- Evaluation-only preschool student reporting clarified (26-73)
  - Students transitioning from Part C to Part B

# ENROLLMENT OPTIONS FOR ACTIVE-DUTY MILITARY FAMILIES

- Ohio law requires all public districts to accept students for open enrollment if the parent/guardian is active-duty stationed in Ohio
  - **Regardless** of open enrollment policy
- No special reporting, report as open-enrolled
  - Educating = How Received option 9
  - Resident District = Sent Reason option OE

<https://education.ohio.gov/Topics/Other-Resources/Military-Resources/Students-and-Families/Enrolling-New-Students-in-Active-Duty-Military-Fam>

# WITHDRAWAL REPORTING

# STUDENT REPORTED IN ERROR

- Use withdrawal reason 81 or Student Reported in Error (FX) Record
  - When withdrawal was previously reported but student gets included in current year data
  - When student newly enrolls but then never shows
- Do NOT use when withdrawal has not been reported
- Withdrawal Reason 81 not valid option on Student Summer Withdrawal (FL) Record

# WITHDRAWALS AND ODDEX

| Records                                 | Withdrawal Date  | Use When   | In ODDEX?          |
|---|--|--|--------------------|
| <b>Student Summer Withdrawal (FL)</b>   | <ul style="list-style-type: none"> <li>• On or after last day of school in prior year</li> <li>• Prior to start of current year</li> </ul> | <ul style="list-style-type: none"> <li>• Student is included in current year reporting</li> <li>• Student is not included in current year reporting</li> </ul>   | Yes, in prior year |
| <b>Student Withdrawal Override (FC)</b> | <ul style="list-style-type: none"> <li>• Any prior year, <b>or</b></li> <li>• Before last day of school in prior year</li> </ul>           | <ul style="list-style-type: none"> <li>• SSID on Missing Student Report</li> <li>• SSID withdrawal not reported in prior year</li> <li>• Withdrawal reported with incorrect date or reason</li> <li>• New information received that updates withdrawal and graduation rate accountability</li> </ul> | No                 |

# WITHDRAWAL REPORTING AND GRADUATION RATE

- Department removes students reported with Withdrawal Reason options:
  - 40 = Transferred to another school district outside of Ohio
  - 41 = transferred to another Ohio school district
  - 42 = transferred to a Private School
  - 43 = transferred to Home education
  - 45 = transferred by Court order/adjudication
  - 46 = transferred out of the united states
  - 52 = Death
- Department reinstates transfer students reported as withdrawn to another Ohio district but who are never reported as admitted by the receiving public district
  - These students remain in graduation rate of last educating district

<https://education.ohio.gov/Topics/Data/Report-Card-Resources>

# EXITING STUDENT FOLLOW-UP

# FY26 CTE PROGRAM OF CONCENTRATION FINAL CORRECTION OPPORTUNITY

- Opened Sept. 9, 2025
- Closes Sept. 26, 2025
- 2026\_CTE\_FOLLOWUP\_STDNT\_DRAFT
  - Received File indicating program of concentration
- Districts will only be able to update the program of concentration through this process
- Guidance documentation available on the Final Correction Opportunities webpage
  - <https://education.ohio.gov/Topics/Data/EMIS/Reporting-Responsibilities/Final-Correction-Opportunities>

# FY26 INITIAL EXITING STUDENT (S) FOLLOW-UP COLLECTION

- Opens Oct. 16, 2025
- Closes Jan. 6, 2026
- CTE concentrators who exited secondary education are required
  - Federal reporting calculations use initial collection data
- SWD and grad data can be reported, but is not required
- Added options to the Other-Follow-Up Status (FW310) element (26-25)
- Updated to collect SSID (26-48)

# REPORTING RESPONSIBILITY

- CTE concentrators
  - JVSD, district, or community school where the student was last a concentrator
- Students with disabilities
  - Resident district is responsible for FAPE
- Graduates
  - Grad rate accountable district or community school

# LEVEL 2 EXITING STUDENTS FOLLOW-UP EXTRACT REPORTS

- All will be generated once the initial collection opens
- (FLUP-001) Exiting Students Follow-Up Extract (All Students) report
  - All students meeting criteria for inclusion in the collection
  - Students will be removed as districts report current-year enrollments and withdrawals
- Separate reports showing additional details for each student group
  - (FLUP-003) CTE Follow-Up Value
  - (FLUP-004) Grad Follow-Up Value
  - (FLUP-005) SWD Follow-Up Value

# EXITING STUDENT FOLLOW-UP RESOURCES

- EMIS Reporting FAQs
  - <https://education.ohio.gov/Topics/Data/EMIS/EMIS-Resources/Exiting-Student-Follow-Up-Reporting>
- Additional information on Exiting Student Collection
  - <https://education.ohio.gov/Topics/Ohio-s-Graduation-Requirements/Exiting-Student-Collection>

# ODDEX

# NEW REVIEW FLAGS WITH FUNDING IMPACTS

- CCP
  - Allows districts to contest an incorrect payment deduction for data errors as reported by the HEI
- SOES
  - Allows districts to contest FLICS allocation
  - Stops funding to community schools

# CNDC

- Local ID implementation
  - Hierarchical process using Local Use Identification Code (GI610), then EMIS Student ID Number (GI050) as submitted in the SCR Collection
  - Displays on the summary screen
  - Included in exports as defined
- Selection option added for only educated students
  - Uses How Received (FS180) and Sent Reason (FS200, FS230) data in the SCR Collection

# GRAD

## Export explanation documentation links added

- Course Credits export in Grad module

|                  |   |
|------------------|---|
| HTH_CREDIT_COUNT | Total number of Health Education credits/units earned   |
| JTC_CREDIT_COUNT | Total number of JROTC - Junior Reserve Officer Training Corps credits/units earned  |
| MTA_CREDIT_COUNT | Total number of Mathematics - Algebra II or Equivalent credits/units earned   |
| MTO_CREDIT_COUNT | Total number of Mathematics Other than Algebra II or Equivalent credits/units earned  |
| MCT_CREDIT_COUNT | Total number of career-based pathway mathematics credits/units earned by students pursuing a career-technical instructional track |

- Student export in Early Warning System (EWS)

|                  |  |
|------------------|--|
| Basic Risk Level | The Basic Risk Level is assigned as indicated below based on the sum of the student's Basic Input Points:<br>If < 15 then "Low"<br>Else if < 30 then "Med"<br>Else if < 50 then "High"<br>Else "Ultra" |
| Basic Risk Score | The sum of the student's Basic Input Points.   |

# RECORDS – SINGLE STUDENT

- History
  - Corrected an issue that prevented the attending building IRN from updating if a student changed buildings within the same district within the same school year
- Special Education
  - Added a GE flat file export option

**IN CASE YOU MISSED IT**

# FY25 LOCAL REPORT CARD

- Completed and published on Monday, September 15, 2025
- All data is final!

# NEW TRAINING VIDEOS!

- Early Grads and 5-Year Grads, posted July 15, 2025
- Graduation Cohort Assignment, posted July 31, 2025
- Districts and Schools Final Correction Opportunities, posted Sept. 16, 2025

# DOCUMENTATION UPDATES

- FY26 EMIS Manual Sections posted
- EMIS Validation and Report Explanations updated
  - Data Summary Comparison Reports
  - FLICS Student Enrollment (FLCS-001)
  - FTE Summary Total (FTES-008)
  - General Issues (GNIS-xxx)
  - Student Course Grade Missing (MISS-001)

# EMIS CHANGES

# FY26 CHANGES

- Removes Preschool Poverty Level (FD120) (26-21)
- Requires collection of information regarding science of reading training (26-70)
- Adds Program Code for financial literacy exemption (26-103)
- Updates 5-Year Forecast to Budget and 3-Year Forecast (26-104)
- Adds College-Level Examination Program (CLEP) exams (26-107)
- Updates for OhioRISE program (26-111)

# QUESTIONS?

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# RESOURCES

# Training Evaluation

Available through Oct. 10

Your evaluations of our trainings are now being collected via an online form. This will give us access to better, more immediate feedback and statistics about these trainings, which will allow us to be even more responsive to your input. This will also be easier for you as you will no longer have to email anything to us.

After completing the evaluation and clicking submit, you will see a message thanking you for your feedback and acknowledging your attendance at a training. If this is information you need, be sure to capture or print the page and retain it for your records. Once the evaluation period for the session ends (2 weeks after the final session), you will no longer be able to submit a response or receive an attendance acknowledgement. *Note that this is the only way to receive this acknowledgement. We will no longer be emailing this information to participants.*

<http://education.ohio.gov/Topics/Data/EMIS/Resources-for-EMIS-Professionals/Training-Evaluation>

# EMIS TRAINING WEBPAGE

- A recorded version of this presentation will be posted
- The Q and A will be posted
- The next EMIS General Training is Nov. 2025
  - See the webpage for dates and times
  - Prior registration is not required
  - A link to join the training—along with the presentation handout—will be available on the EMIS Training webpage

<http://education.ohio.gov/Topics/Data/EMIS/Resources-for-EMIS-Professionals/EMIS-Training>

# EMIS MANUAL, 1

- 2.2 Student Demographic (GI) Record
- 2.4 Student Standing (FS) Record
- 2.5 Student Attributes – Effective Date (FD) Record
- 2.6 Student Attributes – No Date (FN) Record
- 2.8 Student Assessment (FA) Record
- 2.9 Student Program (GQ) Record
- 2.13 Student Special Education (GE) Record
- 2.14 Student Special Education Graduation Requirement (FE) Record
- 2.15 Student Graduation – Core Summary (GC) Record

# EMIS MANUAL, 2

- 2.17 Student Withdrawal Override (FC) Record
- 2.18 Student Summer Withdrawal (FL) Record
- 2.23 Exiting Student Follow-Up (FW) Record
- 2.24 Student Reported in Error (FX) Record
- 2.25 Student Detailed Attendance (FM) Record
- 5.3 Organization – General Information (DN) Record

# REPORT EXPLANATIONS

- Exiting Student Follow-Up Reports
- Federal Child Count
- Grad Cohort Reports
- Grad Issues (Grad-999)
- Kindergarten Survey (ENRL-004)

# GENERAL ISSUES (GNIS-XXX)

- Level 2 reports generated by business offices on student, staff/course, assessment, and financial data
- Identify possible data quality issues
  - Not necessarily errors
- Announced via Release Notes
  - <http://education.ohio.gov/Topics/Data/EMIS/Technical-Documentation/EMIS-Release-Notes>
- For assistance, contact data manager on report and in report explanation
- Do **not** include student identifiable information in communications

# OTHER

- EMIS Changes
  - <http://education.ohio.gov/Topics/Data/EMIS/EMIS-Documentation/EMIS-Changes-1>
- ODDEX Help
  - <https://mcoecn.atlassian.net/wiki/spaces/oddex/overview>
- Enrollment Options for Students from Active Duty Military Families
  - <https://education.ohio.gov/Topics/Other-Resources/Military-Resources/Students-and-Families/Enrolling-New-Students-in-Active-Duty-Military-Fam>
- Understanding Student Placement for Ohio's Differentiated Accountability Systems
  - <https://education.ohio.gov/Topics/Data/Report-Card-Resources>

# EXITING STUDENT FOLLOW-UP RESOURCES

- EMIS Reporting FAQs
  - <https://education.ohio.gov/Topics/Data/EMIS/EMIS-Resources/Exiting-Student-Follow-Up-Reporting>
- Additional information on Exiting Student Collection
  - <https://education.ohio.gov/Topics/Ohio-s-Graduation-Requirements/Exiting-Student-Collection>

# OFFICE OF DATA QUALITY

- EMIS Districts and Schools Final Correction Opportunities
  - <https://education.ohio.gov/Topics/Data/EMIS/Reporting-Responsibilities/Final-Correction-Opportunities>
- EMIS Data Review & Verification
  - <http://education.ohio.gov/Topics/Data/EMIS/Reporting-Responsibilities/EMIS-Data-Review-Verification>
- Contact information
  - dataquality@education.ohio.gov
  - (614) 466-7144

# SECURE DATA CENTER (SDC)

- Secure Data Center – Status of Reports
  - <https://education.ohio.gov/Topics/Data/EMIS/EMIS-Documentation/Secure-Data-Center-Status-of-Reports>
- Report Portal: Secure Data Center (SDC) training video
  - <https://education.ohio.gov/Topics/Data/EMIS/EMIS-Resources/New-EMIS-Coordinator-Training>
- Secure Data Center webpage
  - <https://education.ohio.gov/Topics/Data/EMIS/EMIS-Resources/Secure-Data-Center>
- Contact
  - Letitia.Linville@education.ohio.gov



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