

# PLEASE NOTE

This presentation is being provided for informational purposes only.

The information in this presentation may have changed since it was created.

This presentation is not meant to provide detailed reporting instructions and is not a replacement for the EMIS Manual, Report Explanations, or other documentation provided by the Ohio Department of Education and Workforce.





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**Department of  
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# EMIS GENERAL TRAINING

March 2026

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Office of Data Quality and Governance

## Topics

- Assessments, 5
- Grad Cohort Assignment, 22
- EMIS Changes, 28
- Ohio District Data Exchange (ODDEX) – Tuition Module, 32
- Data Quality Forms Update, 44
- In Case You Missed It, 49
- Resources, 56

# THE USUAL REMINDERS

- Manual guidance prevails if there is a conflict between this presentation and the Manual
- Some questions may be deferred to the most appropriate resource
  - Policy questions will be deferred to the business offices
- Hierarchy of support
  - EMIS Manual
  - EMIS Coordinator
  - ITC
  - Helpdesk

# ASSESSMENTS

# ASSESSMENT MISSING REPORT EXPLANATION

- <https://education.ohio.gov/Topics/Data/EMIS/EMIS-Documentation/FY16-EMIS-Validation-and-Report-Explanation-Docume>
- List of Level 1 Missing Reports by collection
  - Inclusion criteria by collection
- Test Administration Window table
- Other Participating Assessments
  - Links Spring EOC, Spring Grades 3-8, Alternate, and OELPA missing reports together
  - Updated with reporting in corresponding collection
- End of Course Test → Subject Code (CN050) table

# KINDERGARTEN READINESS ASSESSMENT (KRA)

- **Only** for first-time KG students and must be given within first 20 days of instruction
  - Retained students not assessed again
- Collection open Sept. 18, 2025 – Mar. 27, 2026
- Assessment Type (FA060) = GO (Kindergarten Readiness Assessment)
- Student attends multiple districts, entity with latest enrollment reports

# READING DIAGNOSTIC ASSESSMENT

- Traditional districts, community schools, STEM schools, and state schools are required to assess all students grades K-3
  - <https://education.ohio.gov/Topics/Learning-in-Ohio/Literacy/Third-Grade-Reading-Guarantee>
- Collection open Oct. 2, 2025 – Aug. 5, 2026
- Assessment Type (FA060) = RD (Reading Diagnostic)
- Initial assessment results must be reported
  - Subsequent results can be reported, but not required
- Students exempt from Diagnostic Assessment = SNR option L
  - Student has disability condition for which no vendor accommodation exists
- Students required to be assessed but were not = most appropriate SNR option

# WHEN KRA IS USED FOR READING DIAGNOSTIC

- When a Reading Diagnostic (RD) assessment record not reported
  - The Department will use KRA results
- Do not consider KRA as the diagnostic for
  - Repeat Kindergarten students
  - Transfer students entering after KRA administration window
- If other reading diagnostic not used for repeat kindergarteners and transfer students
  - Must report SNR option F – Other in Reading Diagnostic (A) Collection

# DERIVE READING DIAGNOSTIC REPORT (LTRC-001 )

- Level 2 report in student collections
- Specific result codes reflecting diagnostic status based on current reporting
  - LT0001 – Required not assessed – student assessed after required assessed date
    - Includes students reported with an SNR option other than L
  - LT0002 – Required not assessed – student has no assessment reported
    - Includes students reported with Sent Reasons MR and NP
  - LT0003 – Assessed not on track
  - LT0004 – Exempt from Diagnostic Assessment – Student on ALT via IEP
  - LT0005 – Exempt from Diagnostic Assessment – Student reported with SNR option L
  - LT0006 – Not required
  - LT0007 – Assessed on track

# MORE ON THE LTRC-001

- When KRA is used for the Reading Diagnostic
  - ASESMNT\_SUBJCT\_CODE = LL (Language-Literacy)
- When scores are reported for both Reading Diagnostic and KRA
  - If both within testing window, Reading Diagnostic is used
  - If Reading Diagnostic is outside testing window, KRA is used
- New column indicates if Reading Improvement and Monitoring (RIMP) program codes are reported
  - RIMP PROG FLAG = Y or N

# STATE TESTS

- End of Course Assessment
  - Summer and Fall collection open Sept. 18, 2025 – March 20, 2026
  - Spring collection open Feb. 19 – July 15, 2026
  - Assessment Type (FA060) = GE (End of Course Tests)
- Spring State Assessment Grades 3-8
  - Collection open Feb. 19 – July 15, 2026
  - Assessment Type (FA060) = GN (Ohio's State Tests)

# DPR GROWTH ASSESSMENT

- Collection open Oct. 16, 2025 – July 15, 2026
- Assessment Type (FA060) = GD (Star Assessment)
- Reduce unified scaled score by 500 points prior to upload to Data Collector
  - Department will add back in
- Include Test Day of the Month (FA212)
  - Fatal error if not reported

# TIER 1 DYSLEXIA SCREENER (DS), 1

- Traditional district, community school, STEM school, or state school where student enrolled when tested is responsible for reporting
- Collection open Oct. 2, 2025 – Aug. 5, 2026
- Assessment Type (FA060) = DS (Tier 1 Dyslexia Screener)
- Required for all KG students after Jan. 1 of KG year, before Jan. 1 of following year
  - KG missing list can be ignored if assessed in following year
- By request for grades 1-6
- Initial assessment results must be reported
  - Subsequent results can be reported, but not required

# TIER 1 DYSLEXIA SCREENER (DS), 2

- Students determined to be at risk will be progress-monitored for up to six weeks
  - Report program code 151510 – Student received up to 6 weeks of progress monitoring based on being identified as at risk for dyslexia on the Tier 1 dyslexia screener
- Transfer student information can be found in the Dyslexia Guidebook
  - <https://education.ohio.gov/Topics/Learning-in-Ohio/Literacy/Dyslexia>

# ALTERNATE ASSESSMENTS

- Collection open Feb. 5 – Aug. 5, 2025
- Assessment Type (FA060)
  - GA (Grades 3-8)
  - GX (High School)

# OELPA AND ALT OELPA

- Collection open Jan. 26 – Aug. 5, 2026
- Assessment Type (FA060) = GF (Ohio English Language Proficiency Assessment)
- Required for students identified as English learners

# OTHER ACCOUNTABILITY ASSESSMENTS

- Collection open Feb. 5 – Aug. 7, 2026
- Assessment Type (FA060)
  - AC (American College Testing)
  - AP (Advanced Placement)
  - GW (Industry Credentials)
  - **New** CL (College-Level Examination Program) (CLEP) (26-107)
  - IB (International Baccalaureate)
  - SA (Scholastic Aptitude Test)
  - WK (ACT WorkKeys)
- (ICAC-001) Industry Credential Administrative Conflict Level 2 Report
  - Checks for multiple entities reporting industry credential with Required Test Type (FA215) of IPD for same student

# CAREER TECH ACCOUNTABILITY ASSESSMENT

- Collection open Feb. 5 – Aug. 5, 2026
- Assessment Type (FA060)
  - GY (CTE Technical Assessment)
  - GW (Industry Credential)
- (CTAC-001) CTE Accountability Program of Concentration Tech Assessment Results Level 2 Report
  - Based on current year CTE course enrollment **or**
  - Current or prior year CTE assessment reporting
- (ICAC-001) Industry Credential Administrative Conflict Level 2 Report

# CHILD OUTCOME SUMMARY (COS)

- Collection open Oct. 16, 2025 – Aug. 21, 2026
- Assessment Type (FA060) = GM (Child Outcome Summary)
- All students with disabilities required to be assessed
- Resident district reports
- Include Test Day of the Month (FA212)
- Missing report includes students with a disability enrolled any time during the year
  - Students can appear on wrong district's report if educating district points to wrong district of residence
  - Corresponding Gen Issues IS0491
- Data Summary Comparison Reports
  - Result Code DC0090 Current FY Compared to Prior FY – Preschool COS Assessment

# ASSESSMENT GROUP DN ATTRIBUTES

- For reporting start date of district's administration window if different from state administration start date
- Currently, three attributes
  - ASMTFG3ELA = Fall 3rd Grade English Language Arts
  - ASMTSPRELA = Spring English Language Arts
  - ASMTSPRMSS = Spring Math, Science, Social Studies
- Used in generation of missing lists for respective collections

# GRAD COHORT ASSIGNMENT

# COHORT ASSIGNMENT

- Determined by data reported in student (S) collections
- State Equivalent Grade Level (FD090) as of Oct. 1 for student reported in the prior year
  - If after Oct. 1, cohort assignment occurs following year
- Fiscal Year that Student Began Ninth Grade (FN110) for student **not** reported in the prior year
- Assignment errors can only be corrected via reporting in the first year the student is assigned to a cohort
  - In subsequent years, assignment errors can only be corrected via the Graduation Cohort Final Correction Opportunity process

# VERIFY COHORT ASSIGNMENTS USING LEVEL 2 GRAD COHORT REPORTS

Collection Request / Report Name	LEA	Fatal	Critical	Warn	Info	Total	Category	Data Set
▼ SOES End of Year Student Collection (FY26) (2026SBODE)								
✓ (GRAD-002) Newly Assigned to Grad Cohort		0	0	0	62	62	Graduate	S
✓ (GRAD-426) 2026 - Grad Cohort - 4th Year Status		0	0	0	146	146	Graduate	S
✓ (GRAD-427) 2027 - Grad Cohort - 3rd Year Status		0	0	0	158	158	Graduate	S
✓ (GRAD-428) 2028 - Grad Cohort - 2nd Year Status		0	0	0	68	68	Graduate	S
✓ (GRAD-429) 2029 - Grad Cohort - 1st Year Status		0	0	0	54	54	Graduate	S
✓ (GRAD-525) 2025 - Grad Cohort - 5th Year Status		0	0	0	150	150	Graduate	S
✓ (GRAD-624) 2024 - Grad Cohort - 6th Year Status		0	0	0	156	156	Graduate	S
✓ (GRAD-723) 2023 - Grad Cohort - 7th Year Status		0	0	0	120	120	Graduate	S
✓ (GRAD-822) 2022 - Grad Cohort - 8th Year Status		0	0	0	130	130	Graduate	S

**All entities receive**

**Only DPRs receive**



# COHORT REPORTS REVIEW RECOMMENDATIONS

- Verify students listed in each cohort
- Determine if any students are missing from each cohort
- Confirm students should be included in district's denominator
- Use to verify accountability

# (GRAD-002) NEWLY ASSIGNED TO GRAD COHORT

- Use to verify first-year students
- Focus on ADD COHORT BY GRAD EVENT CODE column
  - GRDIN: Placed in cohort based on reported state equivalent grade level
  - FYB9G: Placed in cohort based on reported fiscal year began 9th grade
- Make corrections before close of FY26 End of Year Student (S) Collections

# GRAD COHORT TAB – ODDEX

- Includes data reported by other districts
- Useful in determining why a student is or is not included in cohort and grad rate

Event Date	Event Code	Key Event Data	Accountable LEA
06/30/2025	ACNT4 - Accountable - 4 Year Cohort	2028	123456
01/02/2025	STSIN - Re-entry into Acnt LEA		
08/15/2024	COHRT - Graduation Cohort	2028	
08/15/2024	ENROL - Enrollment/Bldg Change	*	
08/15/2024	FYB9G - Fiscal Year Began 9th Grade	2025	

<https://mcoecn.atlassian.net/wiki/spaces/oddex/overview>



# EMIS CHANGES

# FY26 CHANGES, 1

- Adds Student Detailed Attendance (FM) Record (26-67)
  - Optional reporting for FY26
  - **Required** reporting in FY27 (27-40)
- Adds new Program Code (GQ060) option on Student Program (GQ) Record (26-103)
  - 520215 - Student is exempt from the ½ unit of financial literacy instruction required for graduation in accordance with board policy that excuses from the requirement any student who participates during high school in a financial literacy program offered by a bank or by a student branch of a credit union
- Adds new Sent Reason (FS200, FS230) option on Student Standing (FS) Record (26-111)
  - OR – Parent placement into home or facility in consultation with and upon recommendation of OhioRISE program

# FY26 CHANGES, 2

- Adds new Type of Discipline (GD070) option on Student Discipline (GD) Record (26-115)
  - 9 = Prior Expulsion Extended Under Board Policy to Extend
  - Option 8 would be prerequisite to reporting option 9
- Updates truancy and absences reporting (26-119)
  - Deletes Student Truancy and Excessive Absence (FT) Record
  - Updates EMIS Manual Section 2.1.1
  - For more information, search “Supporting Attendance”
- Adds new Attribute Name (DN060) option to Medical Group on Organization – General Information (DN) Record
  - OVRDSRVRSLSL – Number of times during current fiscal year that overdose reversal drug maintained by the district under ORC 3313.7119 was used

# FY27 CHANGES

- Removes legacy CTE Technical Assessments (GY) (27-13)
  - No longer needed as students these would have been reported for have aged out of secondary education
- Annual updates to CTE subject codes (27-20)
  - Adding and removing subject codes
  - Adding new career field – Energy
  - Moving some courses from Ag table to the new Energy table
- Adds new Program Code (GQ060) option on Student Program (GQ) Record (27-31)
  - 410020 – Future Business Leaders of America (FBLA)

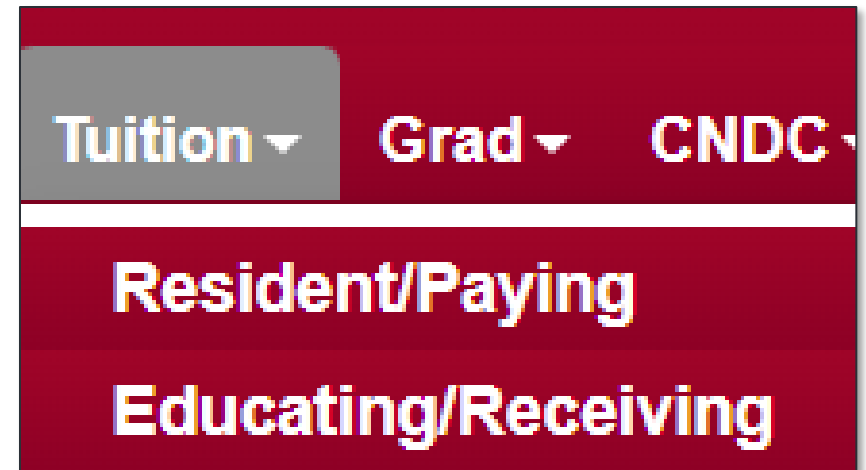
# OHIO DISTRICT DATA EXCHANGE (ODDEX) – TUITION MODULE

# ACCESS LEVELS AND OEDS ROLES

- All functions
  - Superintendent
  - Treasurer and Assistant Treasurer
  - Verifier-Tuition
- View, export, and comment
  - Commenter-Tuition
- View and export
  - Business manager
  - Coordinator-EMIS
  - Data view-Tuition
  - Director-EMIS
  - Supervisor-EMIS

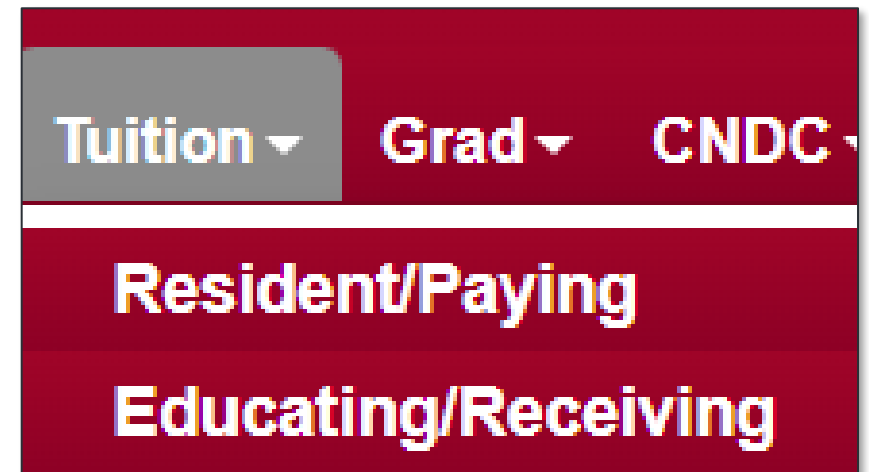
# TUITION – EDUCATING/RECEIVING DISTRICT

- Claims payment for the student
- Data is populated from student collections
- Students included have How Received of C, D, J, P, T, or W
- Manual entry of contact data
- Placement detail
- Documents can be uploaded
- Can indicate not claiming tuition
- Flag or escalate
- Comments added to any review






# TUITION – RESIDENT/PAYING

- Approve payments
- Flag or escalate
- Comments added to any review



# TUITION STATUS ICONS AND POTENTIAL REASONS

- Red  = No funding for this record
  - Review flags
  - Required data is missing, i.e., contact data
  - Not claiming tuition
  - Department override – not approved for funding
- Yellow  = Student needs some attention
  - Review needed
  - Data quality issue
- Green  = Approved for funding
  - Approved no errors
  - Aged out with no actions
  - Department override – approved for funding

# TUITION WINDOWS

- Period 1 = July 1 – December 31
- Period 2 = January 1 – June 30
- More information available online
  - <https://education.ohio.gov/Topics/Ohio-Education-Options/Public-Schools/Forms-and-Program-Information-for-Traditional-Publ>

# SCENARIO 1

- Resident of District A; foster placed to District B

Entity	How Received (FS180)	District Relationship (FS140)	Sent Reason (FS200)
District A	*	3	FC
District B	C	1	--

- Student *is* included in Tuition module

# SCENARIO 2

- Resident of District A; court placed to District B; attends JVS 100% of time

Entity	How Received (FS180)	District Relationship (FS140)	Sent Reason (FS200)
District A	*	3	FC
District B	D	3	JV

- Student is **not** included in Tuition module
  - District B is not educating
  - JVSs do not receive tuition

# SCENARIO 3

- Resident of District A; foster placed to District B; Sent Reason = PS or NP; Sent to Percent of Time = 100%

Entity	How Received (FS180)	District Relationship (FS140)	Sent Reason (FS200)
District A	*	3	FC
District B	C	1	PS or NP

- Student *is* included in Tuition module

# LEVEL 2 TUITION REPORTS

Use to reconcile student-level data with tuition amounts on Foundation Statement of Settlement Report

- (TUIT-001) Educating District Tuition-1st Funding Window
- (TUIT-002) Resident District Tuition-1st Funding Window
- (TUIT-003) Educating District Tuition-2nd Funding Window
- (TUIT-004) Resident District Tuition-2nd Funding Window

# RESULT CODES WITH ODDEX FLAGS

Result Code	ODDEX Flag	Entity Able to Set Flag	Impact
TU0001	Not claiming tuition	Educating-Receiving	Funding
TU0006	Age Invalid	Resident-Paying	Funding
TU0007	Not resident district	Resident-Paying	Funding
TU0008	Court order requested	Resident-Paying	Funding
TU0009	Data Quality Issue	Resident-Paying	Data Quality
TU0010	Tuition waiver	Resident-Paying	Funding
TU0011	SSID mismatch	Resident-Paying	Funding

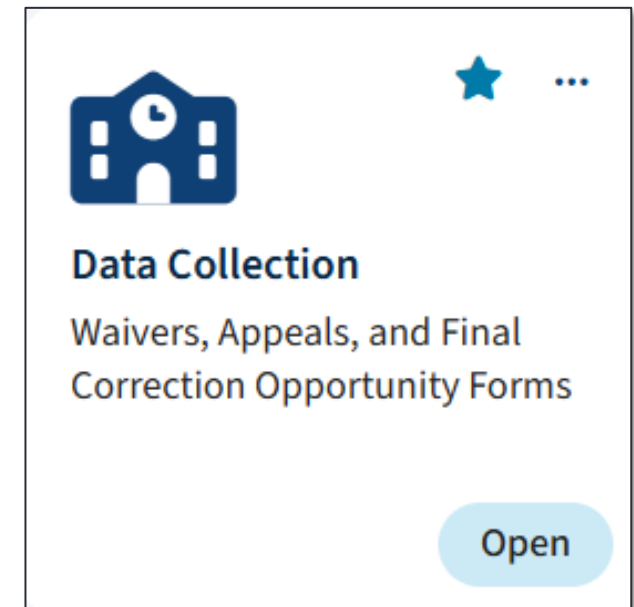
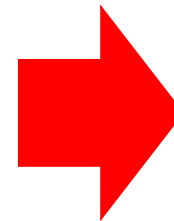
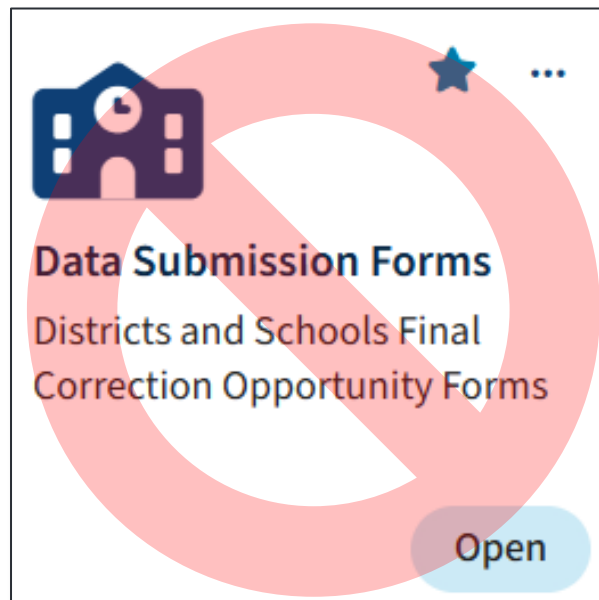
# RESULT CODES WITHOUT ODDEX FLAGS

Result Code	Description	Impact
TU0002	ODE Override – tuition payment approved	Funding
TU0003	ODE Override – tuition payment denied	Funding
TU0005	Record aged out – tuition is approved	Funding
TU0012	Multiple fatal reviews exist for student	Funding
TU0013	Parent/address data is missing	Funding
TU0014	Unresolved conflict	Funding
TU0015	Payment incorrect	Funding
TU0016	Pending review	Funding

# DATA QUALITY FORMS UPDATE

# ACCESS MIGRATED TO DATA COLLECTION TILE

- Corrective Action Plan
- Final Correction Opportunity
- Data Review and Verification



# FORMS DASHBOARD AND PROGRAM SELECTION SCREEN

**Forms Dashboard**

**Select A Program**

District IRN

Program Associated To

[Corrective Action Plan](#)

[Districts and Schools Final Correction Opportunity](#)

[Emergency Medical Waiver](#)

[EMIS Data Review and Verification](#)

**FY : 2026 Survey Status Count**

Click on number to view program types for that status

Not Started 3

Started 2

**FY : 2025 Survey Status Count**

Click on number to view program types for that status

Dashboard Form Admin

Module: **Monitoring** Program Selected: **EMIS Data Review and Verification**

Basic Search Export Results Bulk Email

Program Period: **EMIS Data Review and Verification FY 2026**

District IRN/Name

Building IRN/Name

Sponsoring Organization IRN/Name

Overall Completion Status: **Any**

Surveys: **Any**

Survey Completion Status: **Any**

Results Count: **20**

Sort Order: **IRN**

**Search** **Reset**



# SEARCH RESULT SCREEN AND OPEN SURVEY FORM

**Search Results**

Returned 1 Results

Organization	Program Period	Number Of Surveys
043489 - Akron City	EMIS Data Review and Verification FY 2026	3

Module: Monitoring Program Selected: EMIS Data Review and Verification

1 of 1 043489 - Akron City Period: EMIS Data Review and

Overview Questions

**Status**

Overall Status Completion: **In Progress**

**Consultants**

None

**Surveys: 3**

Survey Name
<input type="radio"/> FY 2026 Data Review for Report Card
<input type="radio"/> FY 2026 Data Review for Graduation Data
<input type="radio"/> FY 2026 Data Review for Finance

Dashboard Form

Survey List

Survey Plan(s)	Started Date	Last Updated	Completion
<input type="checkbox"/> FY 2026 Data Review for Finance	12/26/2025	02/26/2026	Submitte
<input type="checkbox"/> FY 2026 Data Review for Graduation Data	02/20/2026	02/20/2026	Submitte
<input type="checkbox"/> FY 2026 Data Review for Report Card	12/26/2025	02/26/2026	Superint

**Sections** Hide Sections

\* Required @ Recommended LEA

- \* Introduction
- \* What are Treasurers being asked to verify
- \* Data Verification
- Acknowledgement

**Questions**


Prev Section Introduction

Questions

\* 1



# SUPERINTENDENT/TREASURER APPROVAL

- Different steps to finalize forms
- Must select “Submitted for Superintendent/Treasure Approval” and click save 
- Form is **not** submitted to Department unless “Superintendent/Treasurer Approved”

Completion Status	
Submitted for Superintendent/Treasurer Approval	
Submitted for Superintendent/Treasurer Approval	
Submitted for Superintendent/Treasurer Approval	
In Progress	
Superintendent Approved	

**IN CASE YOU MISSED IT**

# (CTAC-300) CTE PARTICIPANT RESULTS REPORT

- New Level 2 report began being generated in FY26 Initial Staff and Course (L) Collection
- Verify and track CTE participation data
- Identify records with missing or inconsistent values
- Report explanation available

# MANUAL SECTION UPDATES

- 2.1.1 Student Enrollment Overview
- 2.4 Student Standing (FS) Record
- 2.8 Student Assessment (FA) Record
  - 2.8.1 Assessment Area Codes
- 2.9 Student Program (GQ) Record
- 2.11 Student Discipline (GD) Record
- 2.22 Student Truancy and Excessive Absence (FT) Record
- 5.3 Organization - General Information DN
- FY26 EMIS Manual – combined version

# REPORT EXPLANATION UPDATES

- Assessment Missing Reports, Level 1
- CTE Participant Report (CTAC-300)
- Data Summary Comparison Reports
- Derive Reading Diagnostic Result Report (LTRC-001)
- Where Kids Count (WKCD-001)

# DATA COLLECTION CALENDAR UPDATES

- Midyear Student Collection
  - Close date changed to 4/30/2026
- End of Year Student Collection
  - Open date changed to 5/1/2026

# EMISFFE END OF LIFE

- EMISFFE will be retired on April 15, 2026
  - Data Collector now supports CSV for all record types
- Action for Districts:
  - Export all data before April 15 using the “Export Data” option
  - Optional: Delete unnecessary data if feasible
- After April 15, EMISFFE data will be archived for critical, unexpected situations
- Districts without a SIS that produces EMIS flat files must submit data in CSV format per EMIS Manual Section 1.2
  - Each collection request must use a single format per record – csv or flat file
    - Mixing formats for the same record type is not allowed

# QUESTIONS?

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# RESOURCES

# Training Evaluation

Available through Mar. 20

Your evaluations of our trainings are now being collected via an online form. This will give us access to better, more immediate feedback and statistics about these trainings, which will allow us to be even more responsive to your input. This will also be easier for you as you will no longer have to email anything to us.

After completing the evaluation and clicking submit, you will see a message thanking you for your feedback and acknowledging your attendance at a training. If this is information you need, be sure to capture or print the page and retain it for your records. Once the evaluation period for the session ends (2 weeks after the final session), you will no longer be able to submit a response or receive an attendance acknowledgement. *Note that this is the only way to receive this acknowledgement. We will no longer be emailing this information to participants.*

<http://education.ohio.gov/Topics/Data/EMIS/Resources-for-EMIS-Professionals/Training-Evaluation>

# EMIS TRAINING WEBPAGE

- A recorded version of this presentation will be posted
- The Q and A will be posted
- The next EMIS General Training is June 2026
  - Dates and times will be announced via Newsflash
  - Prior registration is not required
  - A link to join the training—along with the presentation handout—will be available on the EMIS Training webpage

<http://education.ohio.gov/Topics/Data/EMIS/Resources-for-EMIS-Professionals/EMIS-Training>

# EMIS MANUAL

- 2.4 Student Standing (FS) Record
- 2.5 Student Attributes – Effective Date (FD) Record
- 2.6 Student Attributes – No Date (FN) Record
- 2.8 Student Assessment (FA) Record
- 5.3 Organization – General Information (DN) Record

# REPORT EXPLANATIONS

- Assessment Missing Reports, Level 1
- CTE Participant Report (CTAC-300)
- CTE Technical Assessment Summary Reports
- Data Summary Comparison Reports
- Derive Reading Diagnostic Result Report (LTRC-001)
- Grad Cohort, Newly Assigned to (Grad-002)
- Grad Cohort Reports
- Industry Credential Administrative Conflict (ICAC-001)

# GENERAL ISSUES, (GNIS-XXX)

***Disclaimer: General Issues Reports are supplemental reports that are provided to districts to help identify potential data issues. The reports should NOT be used as the primary and/or sole mechanism for reviewing and verifying the accuracy/completeness of data. These reports are limited in the types of errors flagged and are not guaranteed to be generated on a regular basis as they are not part of the automated EMIS validation system. In accordance with ORC 3301.0714, the accuracy and completeness of EMIS data submitted to the Department is the responsibility of the district.***

- Level 2 reports generated by business offices
- Announced via Release Notes
  - <http://education.ohio.gov/Topics/Data/EMIS/Technical-Documentation/EMIS-Release-Notes>
- For assistance, contact data manager on report and in report explanation
- Do **not** include student identifiable information in communications

# OTHER

- EMIS Changes

- <https://education.ohio.gov/Topics/Data/EMIS/EMIS-Documentation/EMIS-Changes>

- ODDEX Help

- <https://mcoecn.atlassian.net/wiki/spaces/oddex/overview>

- Tuition

- <https://education.ohio.gov/Topics/Ohio-Education-Options/Public-Schools/Forms-and-Program-Information-for-Traditional-Publ>

# OFFICE OF DATA QUALITY

- Districts and Schools Final Correction Opportunities
  - <https://education.ohio.gov/Topics/Data/EMIS/Reporting-Responsibilities/Final-Correction-Opportunities>
- EMIS Data Review & Verification
  - <https://education.ohio.gov/Topics/Data/EMIS/Reporting-Responsibilities/EMIS-Data-Review-Verification>
- Contact information
  - dataquality@education.ohio.gov
  - (614) 466-7144



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