

PLEASE NOTE

This presentation is being provided for informational purposes only.

The information in this presentation may have changed since it was created.

This presentation is not meant to provide detailed reporting instructions and is not a replacement for the EMIS Manual, Report Explanations, or other documentation provided by the Ohio Department of Education and Workforce.





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EMIS TRAINING VIDEO – HIGH-QUALITY INSTRUCTIONAL MATERIALS REPORTING

March 2025

STACY HURTT

Data Administration Manager

Office of Data Quality and Governance

OHIO'S PLAN TO RAISE LITERACY ACHIEVEMENT

- Promote proficiency in reading, writing, and communication for all learners
 - <https://education.ohio.gov/Topics/Learning-in-Ohio/Literacy>
- Success measured using various benchmarks as reported in EMIS
 - Third Grade Reading Guarantee (TGRG)
 - <https://education.ohio.gov/Topics/Learning-in-Ohio/Literacy/Third-Grade-Reading-Guarantee>
 - Dyslexia Supports
 - <https://education.ohio.gov/Topics/Learning-in-Ohio/Literacy/Dyslexia>
 - English Language Arts (ELA)
 - <https://education.ohio.gov/Topics/Learning-in-Ohio/English-Language-Art>

HIGH-QUALITY INSTRUCTIONAL MATERIALS (HQIM)

- English Language Arts core curriculum and instructional materials for grades PS-5
- Reading intervention programs for grades PS-12
- Required reporting for traditional districts, community schools, STEM districts, JVSs, and ESCs using Organization General Information (DN) Record with “R_” attributes
 - Beginning of Year Student (S) Collection, Midyear Student (S) Collection, End of Year Student (S) Collection
 - SOES Beginning of Year Student (S) Collection, SOES End of Year Student (S) Collection

LISTS OF APPROVED MATERIALS AND FAQ

- The list of approved core curriculum and instructional materials for prekindergarten and kindergarten through grade 5
- The list of evidence-based reading intervention programs for prekindergarten through grade 12
- Additional guidance on material selection and requirements
- Frequently asked questions about HQIM in English language arts

[Home > Learning in Ohio > English Language Arts > Resources for English Language Arts > High-Quality Instructional Materials in English Language Arts](#)

ORGANIZATION GENERAL INFORMATION (DN) RECORD – ATTRIBUTE NAME (DN060)

- Options on Department-approved list, in the EMIS Manual = R_XXXXXXXX
- Options on Department-approved list, **not** in the EMIS Manual = R_OTHERAPP
- Options not on Department's approved list = R_OTHERXXX
- Locally created instruction = R_LOCALLYC
- High Quality Instructional Material Reporting FAQ
 - <https://education.ohio.gov/Topics/Data/EMIS/EMIS-Documentation/EMIS-FAQs>

DN RECORD – ATTRIBUTE TEXT (DN080)

- **TSGLGL**

- **Type**

- B – ELA curriculum ***and*** reading intervention
- C – ELA curriculum
- R – reading intervention

- **Status**

- 1 – Implemented
- 2 – Implemented and in use this year, not next year
- 3 – Training, not yet implemented
- 4 – Purchased, not yet training
- 5 – Adopted, not yet purchased

- **Grade Level**

- PS, KG, 01-12

EXAMPLE 1

- Countdown (Really Great Reading) ***purchased*** for reading intervention in grades **K-5**
- Elevate (Reading Horizons) ***implemented*** for reading intervention in grades **K-5** in the current year, but will not be used next year
- Frog Street PreK ***implemented*** for ELA curriculum in **preschool**

Attribute Name	Attribute Text (TSG LGL)	Attribute Number	Attribute Date
R_COUNTDOW	R4KG05	0000000000	00000000
R_OTHERAPP	R2KG05	0000000000	00000000
R_FROGSTRE	C1PSPS	0000000000	00000000

EXAMPLE 2

- Countdown (Really Great Reading) used for reading intervention for grades KG-3
 - Adopted, purchased, training, and implementation within the reporting year

Attribute Name	Attribute Text (TSGLGL)	Attribute Number	Attribute Date
R_COUNTDOW	R5KG03	0000000000	00000000
R_COUNTDOW	R4KG03	0000000000	00000000
R_COUNTDOW	R3KG03	0000000000	00000000
R_COUNTDOW	R1KG03	0000000000	00000000

- Include each status in reporting

QUESTIONS?

- For EMIS reporting questions, please follow the hierarchy of support
 - EMIS Manual
 - Section 5.3 Organization General Information (DN) Record
 - EMIS Coordinator
 - ITC
 - Helpdesk
 - EMIS homepage
 - <https://education.ohio.gov/Topics/Data/EMIS>
- For policy questions, please contact the Office of Literacy Achievement
 - ReadOhio@education.ohio.gov

THANK YOU!

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