

# PLEASE NOTE

This presentation is being provided for informational purposes only.

The information in this presentation may have changed since it was created.

This presentation is not meant to provide detailed reporting instructions and is not a replacement for the EMIS Manual, Report Explanations, or other documentation provided by the Ohio Department of Education and Workforce.





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# EMIS TRAINING VIDEO – NIEP REPORTING

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# PURPOSE

- The Individuals with Disabilities Education Act (IDEA) is a federal law that makes available free appropriate public education (FAPE) to eligible children with disabilities and ensures special education and related services to those children
- NIEP Date Type (GE100) option was created for the purpose of
  - Demonstration of services provided based on prior Individual Education Plan (IEP) while the next IEP determinations are made
  - Inclusion in Federal Child Count (FCC) if in place by Oct. 31
  - Generation of state weighted special education funding

# REPORTING CRITERIA

- Student must have had a prior IEP
  - Regardless of prior IEP being reported
- Student must be receiving special education services based on the prior IEP

# NON-COMPLIANCE ID (GE130) OPTIONS

- 10 – Student newly transferred in; IEP adoption determination not complete; services being provided based on prior IEP
- 11 – IEP expired; new IEP not in place; services being provided based on prior IEP
- 12 – IEP current, but not reported to EMIS in prior collection; services being provided based on current IEP

# RECORDS AND ELEMENTS

- Student Special Education (GE) Record

Element	Option
Date Type (GE100)	NIEP
Date (GE110) Outcome Beginning Date (GE140)	Date district began providing services
Outcome ID (GE120)	Same as prior IEP
Non-Compliance ID (GE130)	10, 11, or 12
Outcome End Date (GE150)	Optional
Extended School Year (ESY) Services (GE180)	Same as prior IEP

- Student Attributes – Effective Date (FD) Record

Element	Option
Disability Condition (FD130)	Same as prior/current ETR



# SCENARIO 1

- Out-of-state transfer
  - ETR expired
  - IEP expired
- NIEP is reportable

Record	Element	Option
Student Special Education (GE) Record	Date Type (GE100)	NIEP
Student Special Education (GE) Record	Date (GE110) Outcome Beginning Date (GE140)	Date district began providing services
Student Special Education (GE) Record	Outcome ID (GE120)	Same as prior IEP
Student Special Education (GE) Record	Non-Compliance ID (GE130)	10
Student Special Education (GE) Record	Outcome End Date (GE150)	Optional
Student Special Education (GE) Record	Extended School Year (ESY) Services (GE180)	Same as prior IEP
Student Attributes – Effective Date (FD) Record	Disability Condition (FD130)	Same as prior ETR

# SCENARIO 2

- Currently enrolled
  - Current ETR
  - Expired IEP
- NIEP reportable

Record	Element	Option
Student Special Education (GE) Record	Date Type (GE100)	NIEP
Student Special Education (GE) Record	Date (GE110) Outcome Beginning Date (GE140)	Date district began providing services
Student Special Education (GE) Record	Outcome ID (GE120)	Same as prior IEP
Student Special Education (GE) Record	Non-Compliance ID (GE130)	11
Student Special Education (GE) Record	Outcome End Date (GE150)	Optional
Student Special Education (GE) Record	Extended School Year (ESY) Services (GE180)	Same as prior IEP
Student Attributes – Effective Date (FD) Record	Disability Condition (FD130)	Same as current ETR

# SCENARIO 3

- IEP not reported in prior year
  - Current ETR
  - Current IEP
- NIEP reportable

Record	Element	Option
Student Special Education (GE) Record	Date Type (GE100)	NIEP
Student Special Education (GE) Record	Date (GE110) Outcome Beginning Date (GE140)	Date district began providing services
Student Special Education (GE) Record	Outcome ID (GE120)	Same as prior IEP
Student Special Education (GE) Record	Non-Compliance ID (GE130)	12
Student Special Education (GE) Record	Outcome End Date (GE150)	Optional
Student Special Education (GE) Record	Extended School Year (ESY) Services (GE180)	Same as prior IEP
Student Attributes – Effective Date (FD) Record	Disability Condition (FD130)	Same as prior ETR

# SCENARIO 4

- In-state transfer
  - Initial ETR completed
  - Student transfers before initial IEP meeting
- NIEP not reportable because ***no prior IEP***

# QUESTIONS?

- For EMIS reporting questions, please follow the hierarchy of support
  - EMIS Manual
    - Section 2.5 Student Attributes – Effective Date (FD) Record
    - Section 2.13 Student Special Education (GE) Record
  - EMIS Coordinator
  - ITC
  - Helpdesk
  - EMIS homepage
    - <https://education.ohio.gov/Topics/Data/EMIS>
- For IDEA policy questions, please contact the Office for Exceptional Children
  - [Exceptionalchildren@education.ohio.gov](mailto:Exceptionalchildren@education.ohio.gov)

# THANK YOU!

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