

# OAEP GENERAL EMIS UPDATES

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**Department of  
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# TOPICS

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- Quick Hits
- Discipline record changes
- Staff vacancy additional information
- Data Comparison L2 report and new Threshold L2 report
- OTC+ guidance
- EMIS Roadmap updates, as time allows

# QUICK HITS

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- Timing of staff/course L collection open and close
  - Likely to move 2 weeks earlier- only 1 week after S
- New CCWMR L2 report- AP, IB, CLEP, college credit
  - Totals along the way, not just final year of cohort
- First day of school and KG age
  - Make sure clear on policy and make calendars match
- New Special Ed Event level 1 checks
  - Mostly around dates of events, missing events, and timeline out of compliance



# DISCIPLINE REPORTING CHANGES

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- This is a very old record- few updates through the years
- DEW is updating the structure of this record to make it closer to reporting “what is”
- This may require more active management of the discipline data reported in EMIS
- Biggest conceptual changes
  - Report all implemented discipline types, not just most severe
  - Report discipline that crosses years in BOTH years

# DISCIPLINE- THE SCENARIO

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- Student does X and Y on 5/2 (sequence = 1)
  - Student immediately goes to in school suspension (ISS)
- Near end of day on 5/2, while in ISS, student does Z (sequence = 2)
  - Student is removed (Emergency Removal)
- On 5/4, learn more about X and Y and update discipline type to out of school suspension (OSS) for 8 more days for that incident
- On 5/9, complete investigation regarding Z and expel the student for 40 more days

# DISCIPLINE- OLD REPORTING

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- Student has 2 records, days totaled, most severe type, all in current year
- Record sequence 1, 5/2 date, X and Y, total days 4 OSS (1 ISS, 3 OSS)
- Record sequence 2, 5/2 date, Z, total days 41 ER (1 ER, 40 expel)
- With this reporting
  - Looks like a long emergency removal
  - Not sure if all 40 days expulsion happens, since stretch into new year

# DISCIPLINE- NEW REPORTING

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- Student has 5 records, 4 in current year, 1 next year
- Record sequence 1, 5/2 date, X and Y, 1 day ISS
- Record sequence 2, 5/2 date, Z, 1 day ER
- Record sequence 3, 5/2 date, X and Y, 3 days OSS
- Record sequence 4, 5/2 date, Z, 14 days expel (days in current year)
- Record sequence (1 or 5) next year reporting, 5/2/prior year date, Z, 26 days expel (days served in the next school year)



# NEW STAFF VACANCY RECORD

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- Once you decide to try to fill, a vacancy record is required
- What if we replace 1 position with 2? (two records)
- What if we make a change to position?
  - Decide if this is really filling the position of the person who left, or is it a new position and report accordingly
- Only position codes listed are included
- What about contracting? Key question- did you try to hire first?
  - If you first try to hire, then report a record
  - If start with plan to contract, no record reported (but ESC may need to if contract from ESC and they hire new staff to fill)



# DATA COMPARISON & THRESHOLDS

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- Many new checks have been added- give it a look!
- Plan to add an additional level 2 report (Thresholds) that focuses
  - Only on the current school year metrics
  - Only metrics where there is an objective goal that the district or school should meet

# DATA COMPARISON CHECKS

DATA COMPARISON CATEGORY	RESULT CODES
<p>Current FY Compared to Prior FY-FTE: Adjusted FTE, Econ Disadv, Spec Ed Cat 1-6, CTE Cat 1-5*, English Learner Cat 1-3*, Gifted* *No ESC</p>	<p>DC0001-DC0017 (TRAD) DC0035-DC0051 (STEM/CS) DC0069, DC0071, DC0079-DC0084 (ESC)</p>
<p>Current FY Compared Current Window to Prior Window: Adjusted FTE, Econ Disadv, Spec Ed Cat 1-6, CTE Cat 1-5*, English Learner Cat 1-3*, Gifted* *No ESC</p>	<p>DC0018-DC0034 (TRAD) DC0052-DC0090 (CS/STEM) DC0070, DC0092, DC0072-DC0078 (ESC)</p>
<p>Current FY Compared to Prior FY-Preschool COS Assessment: Percentage of students that do not have all three assessment subject codes reported (KPRG, EPRG, and TPRG)</p>	<p>DC0090</p>
<p>Current FY Compared to Prior FY-Preschool PTSC Spec Ed Events: Percent of students who are 3 yrs old, or younger, on the date of admission in the FY and have Special Education Event = 'PSTC' reported in the FY</p>	<p>DC0091</p>

# DATA COMPARISON CHECKS

DATA COMPARISON CATEGORY	RESULT CODES
Current FY Compared to Prior FY-Staff Reported	DC0100
Current FY Compared to Prior FY-Student Reported	DC0200
Current FY Compared to Prior FY-Reading Diagnostic Assessment: Not Assessed, Assessed Late, Not On-Track, On-Track	DC0093, DC0095, DC0150, DC0152 (TRAD) DC0094, DC0096, DC0151, DC0153 (CS/STEM)
Current FY Compared to Prior FY-GN Spring Assessment: ELA Grades 3-8, Math Grades 3-8, Reading Grade 3, Science Grade 5 & 8	DC0155 thru DC0169



# OTC+ GUIDANCE

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- There are challenges, especially with courses in the summer
- No course can cross the FY
- No student can participate after they graduate
- Calendars and enrollment dates make a big difference
- Do the best you can with coding, check reports for expected results, and ask for help if not seeing what you expect

# OTC+

- Report Sent Reason “TC” and a Sent to Percent of Time if student is greater than full time across all entities
- It is not required to report a new FS record representing just the time spent in OTC+ courses. Report the “TC” percent of time for the entire enrollment, even if the time spent in OTC+ represents only a small portion of the total enrollment.
- Students taking summer OTC+ courses need to be on a calendar that includes the summer dates and still meets the minimum calendar requirements.
- OTC+ courses that cross FYs will need to be reported as two courses

# OTC+

- To calculate the “TC” Sent to Percent of Time you will need:
  - Number of OTC+ course hours (numerator)
  - Number of calendar hours the student is enrolled (denominator)
- **Example 1:** Student is enrolled at the OTC+ district 100% of time for the whole year and takes OTC+ courses worth 105 hours. The student is assigned to a calendar with 1050 hours.
  - Numerator = 105
  - Denominator = 1050
  - Sent to Percent of Time =  $105/1050 = 10\%$

FTE will be calculated as  $(1050/1050) * 0.10 = \mathbf{0.10 FTE}$

# OTC+

- **Example 2:**

Student is enrolled at the OTC+ district 100% of time for half of the year and takes OTC+ courses worth 105 hours. The student is assigned to a calendar with 1050 hours. There are 525 hours between the enrollment start date and enrollment end date.

- Numerator = 105
- Denominator = 525
- Sent to Percent of Time =  $105/525 = 20\%$

FTE will be calculated as  $(525/1050) * 0.20 = \mathbf{0.10 \text{ FTE}}$

# OTC+

- **Example 3:**

Student is enrolled at the resident district 100% of time and enrolls at a JVSD for two months to take an OTC+ worth 105 hours. The student is assigned to a JVSD calendar with 1050 hours. There are 210 hours between the enrollment start date and enrollment end date.

- Numerator = 105
- Denominator = 210
- Sent to Percent of Time =  $105/210 = 50\%$

FTE will be calculated as  $(210/1050) * 0.50 = \mathbf{0.10 \text{ FTE}}$



# WHAT IS A “ROADMAP”?

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- Continuing to develop and work from a 3-5 year roadmap for EMIS/ODDEX
- The roadmap helps to guide our work beyond everything we have to do to “keep the lights on”
  - New budget every 2 years would take precedence
  - No guarantee that everything will be completed- list is both aspirational and opportunistic

# WHAT IS A “ROADMAP”?

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- Roadmap is a living document
  - Some items in later years may happen sooner
  - Some items in 2026 may stretch into 2026 and beyond
- We want to hear from you! 2 guiding questions:
  - “Wouldn’t it be nice if” and
  - “It drives me crazy when”
- [EMIS Enhancement Requests | Ohio Department of Education and Workforce](#)

# ROADMAP OVERVIEW

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- Focus on the role of EMIS in Ohio's education system
  - Effective and efficient data collection
  - Use data to create useable information for DEW work
  - Provide feedback and usable information for LEAs to improve data quality and educational outcomes
- Central strategies also guide what's included
  - How can we improve efficiency and data quality for LEAs and DEW
  - Keeping technology current reduces risk
  - EMIS is hard; how do we improve the experience for LEA users?

# ROADMAP OVERVIEW

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- Three main sections:
  - Data Collector
  - ODDEX
  - Data Set and Other
- Based on calendar, not fiscal year
  - 2026; 2027 & 2028; 2029 & 2030
- Always a living document
  - Near end of year, will re-group to 2027; 2028 & 2029; etc.

# RECENT ROADMAP PROGRESS

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- Completed Items
  - Data Collector
    - Enhance messages with additional functionality for ITCs
    - Ability to see changes (new, changed, unchanged, and removed) at the record/element level between the current prepare and the prior submission
  - ODDEX
    - Student Claiming Bulk Upload
    - Improved accessibility
  - Data Set and Other
    - Enable collection from CSV versions of EMIS record types
    - Phase out and discontinue Flat File Editor

# RECENT ROADMAP PROGRESS

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- Partial Completion- Work Ongoing in 2026
  - Data Collector
    - Creation of page-specific documentation for each Data Collector page
    - Backend software updates
    - Accessibility updates
  - ODDEX
    - Improving JVSD access to PTG and EWS data
    - PTG Group Reports
    - Educated Elsewhere confirmation module design
    - Backend software updates to newer tool versions
  - Data Set and Other
    - Develop and grow the Data Comparison Level 2 Report process and breadth of measures
    - Separate attendance data into its own record type

# DATA COLLECTOR- ADDITIONAL 2026 ITEMS

- User Dashboard summarizing submission status/errors/deadlines
- Rollout of OH|ID
- Rollout of Local Report Builder
- Explore web services/other connections between DC, RC, LEA systems
- Eliminate or replace the Student Locator Framework (SLF)
- Set up DEW DC to allow CSV collection from and reports back to CBDDs
- Enhance message center for new ITC and local LEA uses



# ODDEX – ADDITIONAL 2026 ITEMS

- PTG individual student reports
- Educated Elsewhere confirmation module design
- Begin design work on survey tool for ad-hoc data collection

# DATA SET AND OTHER- ADDITIONAL 2026 ITEMS

- Revised definition of economic disadvantage data
- Updated structure for discipline data
- Begin special education data and processing redesign project

# DATA COLLECTOR- NO SPECIFIC TIMELINE

- Ability to focus on only 2 or 3 collections at a time
- Minimize clicks and lengthen timeout period
- Modify/shorten file names on downloaded files
- Set up an ITC-level maintenance window process/announcement area
- More use of local IDs over EMIS IDs
- Eliminate separate LEA registration process



# ODDEX – NO SPECIFIC TIMELINE

- Enrollment visibly beyond own LEA/ ability to “find” kids
- Ability to mark an assessment record as incorrect in years after it was originally reported
- Information as allowed and known for non-pub students, including scholarship students
- SSID changes incorporated into archival data
- Ability to bulk-approve students/courses
- Better way to escalate issues with other districts
- More data incorporated into SCR (FC & FL records, withdrawn to IRN)
- Coordination/matching of data between SCR and main S EMIS collections



# DATA COLLECTOR- 2027 & 2028

- Enhancement of Local Report Builder to allow custom queries and use of archived data
- Easier to access prior years/closed data
- Notifications (including on report updates) via email or in DC as desired
- Collect/prepare multiple/all data collections at once
- Ability to view data on an SSID across record types and collections
- Better management of collection data source files



# DATA COLLECTOR- 2027 & 2028

- With ITC staff, collaboratively develop training on the Data Collector for new ITC staff
- Eliminate or replace the Zone Integration Server (ZIS)

## ODDEX – 2027 & 2028

- Educated Elsewhere confirmation module release
- Implement survey tool for ad-hoc data collection
- Make ODDEx building-level aware
- SSII management page
- Initial release of Student Records Exchange (exchange PDFs- transcripts, IEPs, etc.)
- Training site with fake data/ blurring feature to allow use with training

## ODDEX – 2027 & 2028

- Expansion of EWS to include middle school
- Notifications via email or in ODDDEX as desired
  - Better notice of when window to review is closing/ a review flag is placed
  - Replicate Data Collector messages within ODDDEX
- System for periodic updates to backend software and tools
- Information on foster placed students

# DATA SET AND OTHER- BEYOND 2026

- 2027 and 2028
  - Eliminate duplicate reporting of students
  - Make attendance and enrollment match or reconcile
  - Complete special education data and processing redesign project
  - Industry Credential redesign project
- No specific timeline/enhance as time allows
  - Consider how we may be able to ease the Federal Civil Rights Data Collection (CRDC)
  - More error description information in report explanations

# DATA COLLECTOR- 2029 & 2030

- Identify and show changes in reports between submissions/processing
- Resolved issues/reports disappear or can be filtered out
  - Ability to mark a specific row in an error report to ignore by user
- More info on data use and impact within the Data Collector

# ODDEX – 2029 & 2030

- Expansion of EWS to include elementary school
- Student Records Exchange enhancement to include data-driven exchange (EMIS and other)
  - More “special program” (gifted, CTE, special ed, etc) information

# FEEDBACK WANTED!

- Thoughts about priority items for 2026?
- Thoughts about items in next 4 years?
- Anything you think we should add?



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