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EMIS CHANGES & UPDATES

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Ohio Department of Education & Workforce

AGENDA

- General Updates
  - Short calendars checks
  - Preschool reporting
  - High Quality Instructional Materials reporting
  - New report- This year versus last year
  - New report- Missing summary
- FY25 Changes
- Questions?

SHORT CALENDARS CHECKS

- Reviews of calendars are happening
- All calendars should represent a full time student for a full school year
  - Includes half day KG and PS
- If questions, please ask or put in helpdesk if specific

PRESCHOOL REPORTING

- Preschool is now at DCY

- ECE grants will move to their system

- No changes to EMIS reporting for FY25

EMIS CHANGE 24-73 & 25-76 : LITERACY INSTRUCTION, 1

- This was a <u>FY24</u> EMIS change, as required by House Bill 33
- Since it was new and late in the year, issues with data completeness
- The Department is currently doing a survey for those whose data was not complete
- Key information
  - Meet with curriculum staff
    - "Science of Reading"- Core through <mark>grade 5</mark>, intervention <mark>all grades</mark>
    - What are we using this year, and are we working towards a change?
      - Are we using these materials differently by grade level?
    - Which ones from the FY25 list
    - Some approved late- use "other" option

EMIS CHANGE 24-73 & 25-76 : LITERACY INSTRUCTION, 2

- Attribute text includes 3 pieces of information: Type, Status, and Grade level

*Attribute Text—**Type**, Valid Options (**T**SGLGL)*

B	Attribute name is being used for both the core curriculum for English language arts **and** the reading intervention program
C	Attribute name is being used for the core curriculum for English language arts
R	Attribute name is being used for reading intervention program

*Attribute Text—**Status**, Valid Options (T**S**GLGL)*

1	Implemented
2	Implemented and in use for the current year; will not be used next year
3	Training, not yet implemented
4	Purchased, not yet training
5	Adopted, not yet purchased

*Attribute Text—**Grade level**, Valid Options (TS**GL**GL)*

PS	
KG	
01-12	

EMIS CHANGE 24-73 & 25-76 : LITERACY INSTRUCTION, 3

- Attribute name is the core curriculum and instructional materials being used for ELA in grades ==P-5== and reading intervention programs in grades ==P-12==

Attribute Name:

R_OCRG2023	Open Court Reading 2023 (McGraw Hill)
~~R_ORTONGIL~~	~~Orton Gillingham (Institute for Multi-Sensory Education)~~
R_OTHERXXX	Other published instructional materials *not* included on the Department's approved list
R_OTHERAPP	Other published instructional materials included on the Department's approved list
R_OBKWMSRW	OUR Bookworms K-5 Reading & Writing (Open Up Resources)

NEW REPORT- THIS YEAR VERSUS LAST YEAR

- Will replace some GEN_ISSUES

- Last year, this year, percent change, severity

- Ability to quickly find unusual values

NEW REPORT- MISSING SUMMARY

- Like the old missing percent reports

- No specific consequences, just convenience

- Staff, Student, Assessments, Finance, ???

ORGANIZATIONAL LEVEL

EMIS CHANGE 25-52: DN ATTRIBUTES FOR KG

- Resolves conflicting descriptions for DN attributes STUKGLFREE and STUKGLRCED

SECTION 5.3: ORGANIZATION GENERAL INFORMATION

The following attributes are to be collected during the Beginning of Year Student (S) Collection and the SOES Beginning of Year Student (S) Collection:

STUKGLFREE — Count of all-day kindergarten students who ~~pay~~ are charged tuition and are eligible for free lunch

STUKGLRCED — Count of all-day kindergarten students who ~~pay~~ are charged tuition and are eligible for reduced price lunch

EMIS CHANGE 24-73: LITERACY INSTRUCTION, 1

- This is a <u>FY24</u> EMIS change, as required by House Bill 33
- Effective June 5th (after the 90-day public comment period)
- Requiring districts to report the following information:
  - Core curriculum and instructional materials being used for English language arts in grades preschool through five
  - Reading intervention programs being used grades preschool through twelve
- Adds DN attributes
- List of attributes being added for this change is the list for FY24 reporting only.
  - This is not the list of Department-approved programs
  - List will be updated as an FY25 change (w/ info known by May 15th)

EMIS CHANGE 24-73: LITERACY INSTRUCTION, 2

- Attribute name is the core curriculum and instructional materials being used for ELA in grades P-5 and reading intervention programs in grades P-12

Attribute Name:

R_NPPHCORE	95 Phonics Core Program (95 Percent Group)
R_NFRAPNFP	95 RAP (95 Percent Group)
R_NFPHONIC	95% Phonics (95% Group)
R_ACHIEVET	Achieve3000 (McGraw Hill)

EMIS CHANGE 24-73: LITERACY INSTRUCTION, 3

- Attribute text includes 3 pieces of information: Type, Status, and Grade level

*Attribute Text—***Type**, *Valid Options (***T***SGLGL)*

B	Attribute name is being used for both the core curriculum for English language arts ***and*** the reading intervention program
C	Attribute name is being used for the core curriculum for English language arts
R	Attribute name is being used for reading intervention program

*Attribute Text—***Status**, *Valid Options (T***S***GLGL)*

1	Implemented
2	Implemented and in use for the current year; will not be used next year
3	Training, not yet implemented
4	Purchased, not yet training
5	Adopted, not yet purchased

*Attribute Text—***Grade level**, *Valid Options (TS***GL***GL)*

PS	
KG	
01-12	

EMIS CHANGE 24-73: LITERACY INSTRUCTION, 4

- Attribute text details:
    - First position should be B, C, or R
    - Second position should be single digit 1 through 5
    - Third through sixth positions indicate the min and max grade levels
        - if a product is being used in grade 3 only, the final 4 positions would be "0303"
        - If a product is being used in a contiguous grade range, then the minimum and maximum are reported. For example, kindergarten through grade 3 would be reported in the final 4 positions as "KG03"
- Your software vendor may set up screens that create this attribute text for you

EMIS CHANGE 24-73: LITERACY INSTRUCTION, 5

Example. District A has the following to report.

Phonics First (Brainspring) has been purchased for reading intervention in grades K-5

Elevate (Reading Horizons) has been implemented for reading intervention in grades K-5 in the current year, but will not be used for this purpose next year

Phonics First (Brainspring) has been implemented for ELA curriculum in preschool

Attribute Name	Attribute Text	Attribute Number	Attribute Date
R_PHFIRSTB	R4KG05	0000000000	00000000
R_ELEVATER	R2KG05	0000000000	00000000
R_PHFIRSTB	C1PSPS	0000000000	00000000

STUDENT

EMIS CHANGE 25-29: CORE FINE ARTS REQUIREMENT MET

- Updates CORE Fine Arts Requirement Met to clarify how to report when the requirement has been waived for a student.
- Guidance different than in the past; necessary for the Progress Toward Graduation ODDEX module.
- Can be followed in FY24 reporting.

SECTION 2.6: STUDENT ATTRIBUTES–NO DATE (FN) RECORD

☼ *CORE Fine Arts Requirement Met*

Record Field Number	FN250
Definition	Indicates if a student has met the CORE Fine Arts Requirement.

Valid Options

Y	District has determined that student has met this requirement or that student is exempt from this requirement
N	District has not determined that student has met this requirement

EMIS CHANGE 25-94: STUDENT LANGUAGE

- Adds 4 new valid options and clarifies the definition and reporting instructions

☼ **Student** ~~Home~~ **Language** *Other Than English* **Element**

Record Field Number	GI570
Definition	The ~~main~~ language other than English for a student who has been identified as an English learner. ~~spoken at home by the student.~~

Valid Options

PRS   Afghan Persian, Dari
QUC   K'iche', Quiché
KEA   Kabuverdianu
RHG   Rohingya

English (ENG) maybe be reported in exceptional cases. For example, a student who is born outside the United States and is adopted by a family that uses only English may qualify for English learner status when the student has demonstrated difficulties in speaking, reading, writing, or understanding the English language.

EMIS CHANGE 25-74: DISADVANTAGEMENT ELEMENT FOR PRESCHOOL

- Clarifies reporting guidance for the Disadvantagement Element for preschool students

SECTION 2.5: STUDENT ATTRIBUTES—EFFECTIVE DATE (FD) RECORD

☼ *Disadvantagement Element*

Record Field Number	FD110
Definition	Identifies the student who meets the definition of economic and/or academic disadvantagement.

Reporting Instructions. If a district's reporting for the Preschool Poverty Level Element indicates poverty for a student ~~is submitted for a preschool student~~, then the Disadvantagement Element ~~must also~~ should be reported with an option other than "*".

EMIS CHANGE 25-58: MOA IRN FOR EXPULSION

- Reporting guidance to Majority of Attendance IRN for students who have been expelled. Updated guidance is required given that such students are no longer withdrawn (see change 24-33).

Expelled Students. For expelled students, MOA reporting depends on the student's enrollment dates, the student's expulsion dates, and whether the student received education or services during the time of the expulsion. Students who are enrolled from Friday of the first full week of October through March 31 and are expelled after March 31 have met FAY requirements. The district should report MOA IRNs for such students.

Students who are enrolled from Friday of the first full week of October through March 31, are expelled before March 31, and are receiving education or services during the expulsion have met FAY requirements. The district should report MOA IRNs for such students.

Students who are enrolled from Friday of the first full week of October through March 31, are expelled before March 31, and are not receiving education or services during the expulsion have not met FAY requirements. The district should report "******" for such students.

EMIS CHANGE 25-37: SUMMER WITHDRAWAL

- Updates the Withdrawal Reason options that are reportable via the Student Summer Withdrawal (FL) Record.
- Note the following options are not reportable via this record:
  - **–Not Applicable, Default,
  - 37–Withdrew from Kindergarten,
  - 76–Non-Attendance According to the 72-Hour Rule, and
  - 81–Student Reported in Error.

EMIS CHANGE 25-16: WITHDRAWAL OVERRIDE RECORD

- Reporting guidance in the Student Withdrawal Override (FC) Record to indicate which Withdrawal Reasons are allowable during the Graduation (G) Collection
- Includes: 40, 42, 43, 45, 46, 51, 52, and 81

SECTION 2.17: STUDENT WITHDRAWAL OVERRIDE (FC) RECORD

☼ *Withdrawal Reason Element*

Record Field Number	FC070
Definition	The documented reason for the student's withdrawal from the school district.

Reporting Instructions. This element is required for each SSID reported in the Student Withdrawal Override (FC) Record.

During the Graduation (G) Collection, only the following Withdrawal Reason options can be reported via this record: 40, 42, 43, 45, 46, 51, 52, and 81.

EMIS CHANGE 25-11: WITHDRAWAL REASON 38

- Clarifies the proper use of Withdrawal Reason 38 – Promoted Beyond Max Grade/Entity Closing
- Reported when a student is promoted to a grade that is beyond an educating entity's maximum grade level (i.e., a student attending a K–8 community school is promoted to grade 9) or an educating entity is closing, and it is not known where the student will be continuing.
  - Entities should report another withdrawal code whenever possible.
  - This code should only be reported when the entity is unable to determine where or how a student will be continuing their education.

EMIS CHANGE 25-23: PRESCHOOL SPECIAL ED

- Updates reporting guidance in the Student Program (GQ) Record for preschool special education students

Major Program Code Groupings

Preschool. For preschool students with disability conditions, itinerant services are those provided by intervention specialists or related services personnel that occur in the setting where the child is located.

Special Education Related Services. Report the appropriate related service code(s) as indicated on the child's IEP. Multiple related service program codes may be reported for a child with a disability condition. The EMIS reporting entity (e.g., the resident district or the ESC) providing related services to a preschool child with a disability is required to report the appropriate special education related service program codes. For kindergarten through grade 12 students reported with Disability Condition option 05–Speech and Language Impairments, program code 215013–Speech and Language Services is *not* reported.

EMIS CHANGE 25-79: DELETE VOCATIONAL SPECIAL ED COORDINATOR SERVICES

- Deletes Vocational Special Ed Coordinator Services
- Removed everywhere in Manual

☼ **Assignment Area Element**

Record Field Number	CK220
Definition	The six-digit code that more completely defines the position.

Valid Options

~~999725~~ ~~Vocational Special Education Coordinator Services~~
~~Services provided by the Vocational Special Education Coordinator include assisting students with disabilities who are enrolled in programs offered by a career technical planning district or joint vocational education school district by: collaborating with referring district officials, parents, and instructional personnel in developing the IEP and career technical education program; providing support to general and career-technical teachers in the design and delivery of differentiated instruction for students with disabilities, to ensure their access to and progress in the general education curriculum; providing supplemental instruction to those students with disabilities requiring intensive support; serving as a liaison to the referring district and to the student's home; collaboratively monitoring progress of student with disabilities on a continuous basis and assisting the work-study coordinator in follow-up studies.~~

EMIS CHANGE 25-32: DRIVERS ED

- Ohio law now allows driver's ed to count as 1/2 an elective credit toward graduation.
- Adds new option for the Core Area Code and the Subject Area for Credit for driver's education.
- Code should be used when driver's education is being used to satisfy state graduation requirements.

Valid Options

DRI   Driver's education when counting as elective credit for state graduation requirements and not counting the Ohio Driver's License (CR63) as an industry credential.

EMIS CHANGE 25-61 STATE VS LOCAL CREDITS

- Adds new options for the Core Area Code and the Subject Area for Credit.
- Will allow districts to indicate when English, math, science, and social studies credits are being counted toward a student's electives for the state graduation requirements, indicating that this credit should not be counted toward the student's specifically required credits in those areas.

Valid Options

ELE	Elective units that are not counting as elective credit for state graduation requirements
ENE	English when counting as elective credit for state graduation requirements, not as part of 4 English Language Arts credits.
MTE	Math when counting as elective credit for state graduation requirements, not as part of 4 Math credits.
SCE	Science when counting as elective credit for state graduation requirements, not as part of 3 Science credits.
SOE	Social studies when counting as elective credit for state graduation requirements, not as part of 3 Social Studies credits.

ASSESSMENT

EMIS CHANGE 25-101: SCORE NOT REPORTED FOR COS

- Removes Score Not Reported, option R as a valid option for the Childhood Outcome Summary (COS)

☼ *Score Not Reported*

Record Field Number	FA235
Definition	Identifies the reason why the student did not take the required assessment and/or does not have a score to report.

Table 1. The valid Score Not Reported options for each Assessment Type.

Assessment Type	Valid Score Not Reported Options
COS – GM	*, A, B, D, F, J, ~~R~~

EMIS CHANGE 25-66: SCORE NOT REPORTED 'B'

- Updates Score Not Reported option B–Parent Refusal to include adult students

☼ Score Not Reported

Record Field Number	FA235
Definition	Identifies the reason why the student did not take the required assessment and/or does not have a score to report.

Valid Options

B   Parent/Adult Student Refusal

EMIS CHANGE 25-105: SCORE NOT REPORTED '2'

- Draft, not yet posted for public comment when these slides were due
- Score Not Reported, Option 2 currently states:
  - "Assessment score not reported because student received graduation credit for alternative Non-Public school EOC assessment prior to public district enrollment; Number in score field represents number of graduation points earned. Only used for students in the FY22 or earlier graduation cohorts.
- Add to end of the sentence, "…or for students who attend DORP."

EMIS CHANGE 25-93 ALTERNATE OELPA MODALITIES

- Adds reporting of modality scores for the Alt-OELPA.
- Districts will now report both the domain scores and the modality scores for the Alt-OELPA.

Table 14. For each Assessment Type, the format and type of score reported.

Assessment Type	Alpha or Numeric	Type of Score
OELPA – GF	~~Numeric~~	~~Scaled Score~~
ALT: domains and modalities	Numeric	Scaled Score
STR: domains	Numeric	Scaled Score

Table 2~~14~~. Ohio English Language Proficiency (GF) Assessment Area Codes and Descriptions

Assessment Area Code	Area Code Description
Domain	
LIST	Listening
R	Reading
SPKG	Speaking
W	Writing
Modality	
RECE	Receptive
PROD	Productive

LITERACY

EMIS CHANGE 25-70 HIGH DOSAGE TUTORING

- Under Ohio law, districts and schools are required to provide all students who have RIMPs with high-dosage tutoring
- 4 or 5 new program codes (draft):
  - Tutoring by approved vendor during the school day
  - Tutoring by approved vendor outside of the school day
  - Tutoring locally approved during the school
  - Tutoring locally approved outside of the school day

EMIS CHANGE 25-72: RIMP CODES

- Allows reporting of RIMP codes in grades K-5 beginning in FY25

EMIS CHANGE 25-91 READ DIAGNOSTICS/DYSLEXIA

- TBD, based on information from Office of Literacy
- Will most likely be posted for public comment closer to May 15th

EMIS CHANGE 25-30: PROGRAM CODE 151510

- Program code was added in FY24 with the following definition: "Student received at least 6 weeks of progress monitoring based on being identified as at risk for dyslexia on the Tier 1 dyslexia screener"
- This definition is not correct
- Change updates the definition to clarify that it is for students who have received **"up to"** 6 weeks of progress monitoring

INTERVENTION PROGRAMS

Academic Intervention Program Codes

Program Code	Description
151490	Student received intervention services during the summer.
151510	Student received ~~at least~~ up to 6 weeks of progress monitoring based on being identified as at risk for dyslexia on the Tier 1 dyslexia screener.
152330	Student received intervention services during the regular school year.

EMIS CHANGE 25-24: RETENTION OPTION P

- Adds a new Retained/Promoted Status option

- HB 33 added a retention exemption for grade 3 students who have not met the requirements for being promoted to grade 4.
    - This exemption from retention is at the request of the parent or guardian in consultation with the student's reading teacher and building principal.

☼ *Retained/Promoted Status Element*

Record Field Number	FN070
Definition	Indicates if a student was retained or promoted at the end of a school year and whether he/she will advance to the next grade level.

Valid Options

P   Student was retained at the end of the previous school year due to the Third Grade Reading Guarantee, but was not retained because of parent/guardian request as outlined in Ohio law.

STAFF/COURSE

ANNUAL COURSE CHANGES

- 25-95: Updates the name of subject code 111350 from "Modeling and Quantitative Reasoning" to "Quantitative Reasoning."
- 25-92: new courses – Cyber Security and AI

CAREER-TECH (CTE)

CTE CHANGES

- 25-40: Annual New/updates to Industry recognized credentials
  - FY25 column added to table 2.8.1
  - 30+ new credentials
- 25-38: Annual CTE assessment matrix updates
  - 4 additions to GY/assessment area code crosswalk for new subject codes
- 25-36: Annual CTE subject code updates
  - Career Field 01: Ag and Environmental Science
    - 012030 Foundations of Sustainable and Innovative Agriculture
    - 012035 Precision Applications in Agriculture, Food, and Natural Resources
  - Career Field 14: Manufacturing Technologies
    - 176030 Introduction to Semiconductors
    - 176035 Principles of Advanced Manufacturing
    - 176040 Vacuum Systems

EMIS CHANGE 25-25: STAFF ID FOR WBL

- 25-25: Removes staff ID reporting requirement from Work-Based Learning Hours program codes (310040, 310099, 310249, 310499, and 310500).

☼ *Employee ID Element*

Record Field Number	GQ070
Definition	Unique code assigned to the staff member.

Valid Options

A valid nine-character code.

Reporting Instructions. If the resident/educating district is contracting with an ESC or another EMIS reporting entity for a staff member to provide this program, then the educating/resident district is required to report the Credential ID or the state assigned Z ID of the staff member (employed by ESC/EMIS reporting entity) providing the program. The Employee ID Element for non-contracted staff will be the local number assigned to the employee by the district and reported on the Staff Demographic (CI) Record.

What to Report. This element is required to be reported with the 206xxx Gifted program codes. following program codes:

- 206xxx Gifted program codes

- 31xxxx Work-Based Learning program codes

If not reporting one of the above program codes a gifted program code, do not report the Employee ID Element.

QUESTIONS?

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