

OEDSA CONFERENCE- ODDEX UPDATES

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September 13, 2024



**Department of
Education &
Workforce**



AGENDA

- General enhancements
- PTG
- EWS
- SSII

ODDEX ENHANCEMENTS

- CCP - Added the ability to select records by a building IRN. This option applies only to LEAs and not higher education entities.

The screenshot displays the Ohio District Data Exchange (ODDEX) interface. At the top, the logo for the Department of Education & Workforce is visible. The navigation bar includes links for Home, SOES, SCR, SCM, Records, CCP, Tuition, Grad, and CNDC. A search bar contains the text 'SSID'. Below the navigation bar, a dropdown menu shows 'Auburn Kinderlou City (749026)' and a year selector set to '2025'. The 'Find/Filter' section contains several input fields: Last Name, First Name, Reported by HEI, SSID, Term, Comments by Others Since (with a date picker), Review Status, Record Age in Days, and Attending Building. The 'Attending Building' dropdown is open, showing two options: 'Dad Elementary School (198081)' and 'The Junior/Senior High School (981704)'. Below the filters is a table with columns for 'Earliest Age Out', 'SSID', 'Last Name', and 'Review Status'. The table contains three rows of data.

Earliest Age Out	SSID	Last Name	Review Status
01/15/2025	TQ7722698	McIntyre	Marcus
	TQ7722698	McIntyre	Marcus
10/16/2025	710305510	Schroeder	Marcus



ODDEX ENHANCEMENTS

- Beginning rollout of PTG and EWS this fall
 - Regional Data Lead certification trainings
 - Trainings for State Support Teams
 - Video trainings for guidance counselors and other district staff
- Begin loading 2025 data later this month
- More reports to be added to PTG
- EWS getting a Student Support and Intervention Inventory add-on (SSII)

PROGRESS TOWARDS GRADUATION



[Home](#)
[SOES](#)
[SCR](#)
[SCM](#)
[Records](#)
[CCP](#)
[Tuition](#)
[Grad](#)
[CNDC](#)

[Setup](#)

Selection of students for monitoring Progress Towards Graduation

Find/Filter

Last Name	Resident District IRN	Grad Cohort	Admitted Since	<input type="button" value="Find"/> <input type="button" value="Clear"/>	File Output Format
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="mm/dd/yyyy"/>		<input type="text" value="CSV"/>
First Name	Building IRN	Grade Level	Admitted From IRN		<input type="button" value="Competency Export"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="button" value="Course Credits Export"/>
SSID			Received From IRN		<input type="button" value="Readiness Export"/>
<input type="text"/>			<input type="text"/>		Help

SSID	Last Name	First Name	Birth Date	Admission Date	Grade Level	Cohort Year	Building IRN
TX6522121	Ayala	Carolyn	01/11/2010	08/01/2022	10	2026	Augusta-Richmond County Weber Local (896568)
YS6230930	Bradshaw	Paul	04/28/2011	09/30/2023	09	2027	Augusta-Richmond County Weber Local (896568)
SP9436596	Cabrera	Renee	08/29/2009	07/01/2023	11	2025	Augusta-Richmond County Weber Local (896568)
EK8587532	Casey	Sharon	04/07/2011	07/01/2022	09	2027	Augusta-Richmond County Weber Local (896568)
QP4702544	Guerra	Richard	08/11/2009	11/01/2023	11	2025	Augusta-Richmond County Weber Local (896568)
EH6289198	Pace	Duane	09/10/2011	01/16/2021	09	2027	Hold Middle School (542972)



PROGRESS TOWARDS GRADUATION

Column Name	Column Description
FIRST_NAME	Student's first name
LAST_NAME	Student's last name
LEA_IRN	IRN of the LEA reporting the data
SSID	Student's SSID
FY	Fiscal year in which the data was reported
ATNDNG_ORG_IRN	IRN of the attending building
BUS_CREDIT_COUNT	Total number of Business credits/units earned
CTA_CREDIT_COUNT	Total number of Career/Technical credits/units earned
ELE_CREDIT_COUNT	Total number of Elective credits/units earned
ENG_CREDIT_COUNT	Total number of English Language Arts credits/units earned
FAR_CREDIT_COUNT	Total number of Fine Arts credits/units earned
FLR_CREDIT_COUNT	Total number of Foreign Language credits/units earned
HEC_CREDIT_COUNT	Total number of Family and Consumer Sciences (Non- Career-Technical) credits/units earned
HEALTH_CREDIT_COUNT	Total number of Health Education credits/units earned

PROGRESS TOWARDS GRADUATION



Selection of district reported data for monitoring Progress Towards Graduation

Display data as reported by

Augusta-Richmond County Weber Local (896568) ▾

[Help](#)

Links to reports based on this district: [Augusta-Richmond County Weber Local \(896568\)](#)

Graduation Progress Status

[+ Course Credits Status](#)

[+ Competency Status](#)

[+ Readiness Status](#)

Selected Student For Grad Reports

SSID	EH6289198
Name	Pace, Duane
Birth Date	09/10/2011
Building IRN	Hold Middle School (542972)
Grad Cohort	2027
District IRN	Augusta-Richmond County Weber Local (896568)

[Return to Select a Student](#)

Help Documents:

- [Understanding Course Requirements](#)
- [Course Report Information](#)
- [Understanding Competency Requirements](#)
- [Competency Report Information](#)
- [Understanding Readiness Requirements](#)
- [Readiness Report Information](#)
- [Progress Towards Graduation ODDEX System Help](#)



PROGRESS TOWARDS GRADUATION

The screenshot shows the Ohio District Data Exchange (ODDEX) web application. The browser address bar displays the URL: `ssdt-web-13.mcoecn.org:8080/ssed-develop/ptg/student/agencyselect/EH6289198`. The page title is "Ohio District Data Exchange (ODDEX)".

The navigation menu includes: Home, SOES, SCR, SCM, Records, CCP, Tuition, Grad, CNDC, and a search bar for SSID. A "Setup" button is also present.

Selection of district reported data for monitoring Progress Towards Graduation

Display data as reported by:

- Augusta-Richmond County Weber Local (896568)
- Hogwarts Northwest Public School for Witchcraft and Wizardry (193166)
- Augusta-Richmond County Weber Local (896568)

Links to reports based on this district: Augusta-Richmond County Weber Local (896568)

Graduation Progress Status

- + Course Credits Status
- + Competency Status
- + Readiness Status

Selected Student For Grad Reports

SSID	EH6289198
Name	Pace, Duane
Birth Date	09/10/2011
Building IRN	Hold Middle School (542972)
Grad Cohort	2027
District IRN	Augusta-Richmond County Weber Local (896568)

[Return to Select a Student](#)

Help Documents:

- [Understanding Course Requirements](#)
- [Course Report Information](#)
- [Understanding Competency Requirements](#)
- [Competency Report Information](#)
- [Understanding Readiness Requirements](#)
- [Readiness Report Information](#)
- [Progress Towards Graduation ODDEX System Help](#)



PROGRESS TOWARDS GRADUATION



Selection of district reported data for monitoring Progress Towards Graduation

Display data as reported by

Augusta-Richmond County Weber Local (896568) ▾

[Help](#)

Links to reports based on this district: [Augusta-Richmond County Weber Local \(896568\)](#)

Graduation Progress Status

− Course Credits Status

- [English Credits Details](#)
- [Math Credits Details](#)
- [Social Studies Credits Details](#)
- [Science Credits Details](#)
- [Elective Credits Details](#)
- [Other Requirements Details](#)
- [All Reported Credit Counts and Met Flags](#)

+ Competency Status

+ Readiness Status

Selected Student For G

SSID	EH6289198
Name	Pace, Duane
Birth Date	09/10/2011
Building IRN	Hold Middle School (54
Grad Cohort	2027
District IRN	Augusta-Richmond Co

[Return to Select a Student](#)

Help Documents:

- [Understanding Course Require](#)
- [Course Report Information](#)
- [Understanding Competency Re](#)
- [Competency Report Infor](#)
- [Understanding Readiness Requ](#)
- [Readiness Report Informa](#)
- [Progress Towards Graduation C](#)



Graduation Progress Status

— Course Status

- English Credits Details
- Math Credits Details
- Social Studies Credits Details
- Science Credits Details
- Elective Credits Details
- Other Requirements Details
- All Reported Credit Counts and Met Flags

— Competency Status

- English Competency Details
- Math Competency Details
- Alternative Competency Details
 - Industry Credential Details
- Student With Disability Details

— Readiness Status

- Planned Seals Details
- All Seals Summary
 - Ohio Means Jobs Seal Details
 - Military Seal Details
 - Technology Seal Details
 - Industry Credential Seal Details
 - Citizenship Seal Details
 - Biliteracy Seal Details
 - College Ready Seal Details
 - Science Seal Details
 - Honors Diploma Seal Details

District IRN

Augusta-Richmond County Weber Local (896568)

[Return to Select a Student](#)

Help Documents:

- [Understanding Course Requirements](#)
 - [Course Report Information](#)
- [Understanding Competency Requirements](#)
 - [Competency Report Information](#)
- [Understanding Readiness Requirements](#)
 - [Readiness Report Information](#)
- [Progress Towards Graduation ODDEX System Help](#)

PROGRESS TOWARDS GRADUATION

Selection of district reported data for monitoring Progress Towards Graduation


Display data as reported by

Augusta-Richmond County Weber Local (896568)

[Help](#)

Selected Student For Grad Reports

SSID EH6289198
Name Pace, Duane
Birth Date 09/10/2011
Building IRN Hold Middle School (542972)
Grad Cohort 2027
District IRN Augusta-Richmond County Weber Local (896568)

 Generate PDF Report

Return to Report Menu

[Help](#)

Course Status Report

Section Heading

Section text

Explanatory Text

Year / Status	Subject	Grade / Status / Term	Course Type / Credit Info	Reported By	Local Class Code
2024 / Withdrawn	106100: AP Physics C - Electricity	A / Final or Summative Grade / Semester 1	Advanced Placement / All year / CTA / 2.00	896568 / 119310	8106-HATCH-58
2024 / Withdrawn	176004: Machine Tools	null / Grade for Specific Period of Time / Semester 1	CTE Advanced Placement / 12 weeks / TEC / 3.00	896568 / 119310	3562-LIGHT-52
2024 / Current	010120: Mechanical Principles	A / Final or Summative Grade / First Quarter Term	CTE Coop Program / 2nd Semester / BUS / 2.00	896568 / 119310	3048-BADLY-55
2024 / Current	300030: Study Skills	F / Grade for Specific Period of Time / Third Quarter Term	Expert contracted from outside company / 2nd Semester / HTH / 2.00	896568 / 693099	5691-UNTIL-21
2024 / Current	102000: Communications	F / Grade Representing Progress to Date / Semester 1	Career Tech / 2nd Semester / *** / 1.00	896568 / 542972	4596-LIGHT-50



PROGRESS TOWARDS GRADUATION

Course Status Report

Pace, Duane (ID: EH6289198)

Grade 09, State Grad Cohort 2027, DOB 09/10/2011, generated on 04/19/2024

Hold Middle School (542972), Augusta-Richmond County Weber Local (896568)

Data as reported by: Augusta-Richmond County Weber Local (896568)

Section Heading

Section text

Explanatory Text

Year / Status	Subject	Grade / Status / Term	Course Type / Credit Info	Reported By	Local Class Code
2024 / Withdrawn	106100: AP Physics C - Electricity	A / Final or Summative Grade / Semester 1	Advanced Placement / All year / CTA / 2.00	896568 / 119310	8106-HATCH-58
2024 / Withdrawn	176004: Machine Tools	null / Grade for Specific Period of Time / Semester 1	CTE Advanced Placement / 12 weeks / TEC / 3.00	896568 / 119310	3562-LIGHT-52
2024 / Current	010120: Mechanical Principles	A / Final or Summative Grade / First Quarter Term	CTE Coop Program / 2nd Semester / BUS / 2.00	896568 / 119310	3048-BADLY-55
2024 / Current	300030: Study Skills	F / Grade for Specific Period of Time / Third Quarter Term	Expert contracted from outside company / 2nd Semester / HTH / 2.00	896568 / 693099	5691-UNTIL-21
2024 / Current	102000: Communications	F / Grade Representing Progress to Date / Semester 1	Career Tech / 2nd Semester / *** / 1.00	896568 / 542972	4596-LIGHT-50
2024 / Completed	252010: Electricity/Electronics	P / Final or Summative Grade / First Six Weeks Term	CTE Tech Prep Non Coop / All year / FAR / 3.00	896568 / 542972	4443-UNTIL-72
2024 / Completed	103100: Advanced	F / Grade for	CTE Related / 1st	896568 / 119310	1820-UNTIL-13



PROGRESS TOWARDS GRADUATION

Department of Education & Workforce Ohio District Data Exchange (ODDEX) Grad Program Code Info

Home SOES SCR SCM Records CCP Tuition Grad CNDC SSID

Augusta-Richmond County Weber Local (896568) 2024

Find/Filter

Last Name Program Code Source

First Name Program Code File Output Format

SSID

[Help](#)

1 2

SSID	Last Name	First Name
EH6289198	Pace	Duane
BI0154488	Pugh	Stanley
PW6100605	Reese	Renee
CE6077060	Rivers	Katie
AP5963207	Rosales	Joyce
AE7104115	Sparks	Justin



PROGRESS TOWARDS GRADUATION

Department of Education & Workforce Ohio District Data Exchange (ODDEX) Grad Program Code Info

Home SOES ▾ SCR ▾ SCM ▾ Records ▾ CCP ▾ Tuition ▾ Grad ▾ CNDC ▾ SSID Setup ▾ ? ↗

[Help](#)

Program Enrollment Information For

SSID	EH6289198	File Output Format	CSV ▾
Name	Pace, Duane	<input type="button" value="Export"/>	
Birth Date	09/10/2011		
District IRN	Augusta-Richmond County Weber Local (896568)		
Enrollment Year	2024		

Program Code	Program	Year	LEA
510211	Student Plans To Earn Industry-Recognized Credential Graduation Seal	2024	Augusta-Richmond County Weber Local (896568)
591202	Industry Credential 2	2024	Augusta-Richmond County Weber Local (896568)
591218	Industry Credential 18	2024	Augusta-Richmond County Weber Local (896568)



QUICK EWS OVERVIEW

- Early Warning System uses 2 models (eventually 3) to look at a student's risk of not graduating
 - Developed with Amy from OEC- department early warning expert
 - First model- **ABC**'s- looks at indicators that student has risk based on **A**ttendance rate, **B**ehavior issues, and **C**ourse grades
 - Second model- **Basic risk** score, similar data: *Low, Medium, High, Ultra*
 - Third model- to be developed- machine learning using a wide variety of data on Ohio graduates and non-graduates, including PTG data

QUICK EWS OVERVIEW- STATE INDICATORS

- Attendance- 10% absence rate for most recent Term
 - New analysis of EMIS data as it is submitted
 - Term will be as close to prior 9 weeks as we can get- depends on frequency of data submission by districts (average is weekly)
- Behavior- one or more days of suspension or worse in prior 9 weeks
- Courses- Have an F in a course in the current school year
 - Could be an interim grade or a final grade for the course
- All data in system re-calculated each weekend, based on EMIS reporting from the workweek

MENU



EARLY WARNING SYSTEM



Cartoonville Public (625122) 2025

Find/Filter

Last Name <input type="text"/>	Building IRN <input type="text"/>	Sub Group <input type="text"/>	<input type="checkbox"/> State Attendance At Risk	Admitted From IRN <input type="text"/>	<input type="button" value="Find"/> <input type="button" value="Clear"/>
First Name <input type="text"/>	Resident Of <input type="text"/>	Race/Ethnicity <input type="text"/>	<input type="checkbox"/> State Behavior At Risk	Received From IRN <input type="text"/>	
SSID <input type="text"/>	Admitted Since <input type="text"/>	Gender <input type="text"/>	<input type="checkbox"/> State Coursework At Risk	Sent Reason <input type="text"/>	File Output Format <input type="text"/>
Grade <input type="text"/>	Total At Risk From: <input type="text"/> To: <input type="text"/>	Risk Level/Score <input type="text"/>		How Received <input type="text"/>	<input type="button" value="Student Export"/>

Help

SSID	Last Name	First Name	Grade	Total At Risk	State Attendance	State Behavior	State Course	Risk Score
SCM300000	Blocker	Bobby Dan	07	0	On Track	On Track	On Track	Low (13)
ST1453596	Booth	Andy	09	1	On Track	N/A	At Risk	Med (16)
MG5762672	Dillard	Laken	11	1	On Track	At Risk	N/A	Med (16)
HI8868238	Graham	Beverly	09	0	On Track	On Track	On Track	Low (6)
SCM000700	Lawrence	Vicki	08	1	N/A	N/A	At Risk	Med (22)
FK0845593	Lester	Jennifer	11	2	At Risk	N/A	At Risk	High (42)

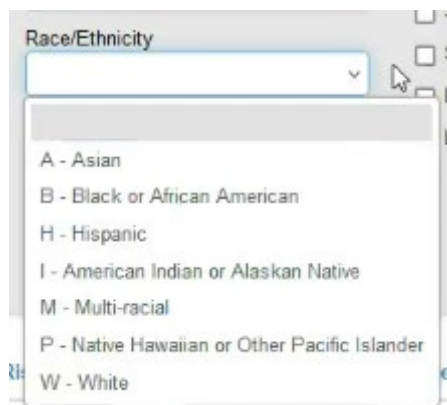
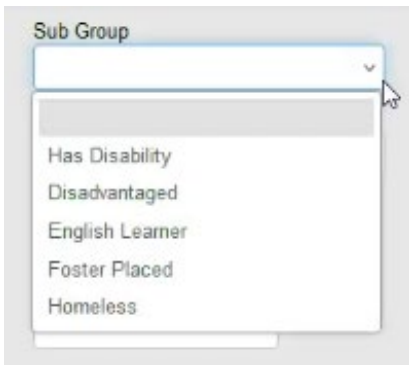


FILTERS



Find/Filter

Last Name <input type="text"/>	Building IRN <input type="text"/>	Sub Group <input type="text"/>	<input type="checkbox"/> State Attendance At Risk	Admitted From IRN <input type="text"/>
First Name <input type="text"/>	Resident Of <input type="text"/>	Race/Ethnicity <input type="text"/>	<input type="checkbox"/> State Behavior At Risk	Received From IRN <input type="text"/>
SSID <input type="text"/>	Admitted Since mm/dd/yyyy <input type="button" value="📅"/>	Gender <input type="text"/>	<input type="checkbox"/> State Coursework At Risk	Sent Reason <input type="text"/>
Grade <input type="text"/>		Risk Level/Score <input type="text"/>	<input type="checkbox"/> 12.00% Attendance (Local) At Risk	How Received <input type="text"/>
			<input type="checkbox"/> 2+ Behavior (Local) At Risk	
			<input type="checkbox"/> GPA (LD1) At Risk	
			<input type="checkbox"/> 9FailEng (LD2) At Risk	



(Additional filter for count of at-risk indicators (0-9) to come)



STATE-ONLY STUDENT FILTERS AND SUMMARY LISTING

Sub Group

Race/Ethnicity

Gender

Risk Level

State Attendance Flagged

State Behavior Flagged

State Coursework Flagged

Admitted From IRN

Received From IRN

Sent Reason

How Received

[Find](#) [Clear](#)

File Output Format

[Export](#)

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Grade	Total At Risk	State Attendance	State Behavior	State Course	Risk Score
07	0	N/A	On Track	N/A	Low (0)
11	2	On Track	At Risk	At Risk	High (45)
10	3	At Risk	At Risk	At Risk	Ultra (186)

LOCALLY UPDATED FILTERS AND STUDENT SUMMARY LISTING

SSID	Last Name	First Name	Grade	Total At Risk	State Attendance	State Behavior	State Course
AR3953996			11	1	N/A	N/A	At Risk
VT2853759	Black	Katrina	09	5	At Risk	At Risk	At Risk
SCM300000	Blocker	Bobby Dan	07	2	At Risk	N/A	On Track

- State Attendance At Risk
- State Behavior At Risk
- State Coursework At Risk
- 12.00% Attendance (Local) At Risk
- 2+ Behavior (Local) At Risk
- GPA (LD1) At Risk
- 9FailEng (LD2) At Risk

Local Attendance	Local Behavior	LD1-GPA	LD2-9FailEng	Risk Score
On Track	On Track	N/A	N/A	Med (21)
At Risk	At Risk	N/A	N/A	Ultra (163)
At Risk	On Track	N/A	N/A	Med (25)

Select At Risk-On Track-N/A values to access detailed data on each indicator

State Attendance

N/A

At Risk

DETAIL PAGES- 5 TABS



UNDER CONSTRUCTION!! Do you want an overall page/tab heading here?

Current Year Most Recent Term Attendance Rate: 8.46%

Derived Term Attendance

School Year will be eliminated from grid once I know the sub-agency select is working correctly.

Data As Of	Absence Percent	Term Start Date	Term End Date	Attendance Hours	Excused Absence Hours	Unexcused Absence Hours	School Year
05/09/2024	1.92	07/29/2023		573.65	8.00	3.00	2024
04/09/2024	2.34	09/14/2023	06/08/2024	1881.03	39.00	5.00	2024
10/06/2023	3.78	08/14/2023		1111.81	27.00	15.00	2024
07/28/2023	9.08	07/16/2023		462.59	29.00	13.00	2024

Attendance Detail

School Year will be eliminated from grid once I know the sub-agency select is working correctly.

School Year	Attending Building	From	To	Withdrawal Reason	Absent Hours	Present Hours	Total Hours	Absent Percent
2024	Hatch Middle/High School (140310)	08/17/2023		**	2306.75	-2298.50	8.25	279.60

Selected Student For Early Warning

SSID TO7275221
Name Boyd, Kristina
Grade 09
District IRN Cartoonville Public (625122)
Building Leader Middle/High School (964442)
Disability N
Disadvantaged N
English Learner Y
Foster Placed N
Homeless Y
Race/Ethnicity Asian
Gender Female
Risk Score Med (27)

	State	Local
Attendance	On Track	On Track
Behavior	At Risk	At Risk
Course	N/A	On Track

[Return to Summary](#)

Help Documents



DETAIL PAGES- 5 TABS

 Ohio District Data Exchange (ODDEX)

Home SOES ▾ SCR ▾ SCM ▾ Records ▾ CCP ▾ Tuition ▾ Gra

Student Attendance Behavior Courses Basic Risk

Selected Student For Early Warning

SSID SCM000200
Name Burnett, Carol Anne
Grade 09
District IRN Cartoonville Public (625122)
Building Cartoonville School Building (777122)
Disability N
Econ Disadvtdg N
English Learner N
Foster Placed Y
Homeless Y
Race/Ethnicity White
Gender Female
Risk Score Low (12)

	State	Local
Attendance	N/A	On Track
Behavior	N/A	On Track
Course	N/A	On Track

GPA (LD1)	At Risk	2.25
9FailEng (LD2)	At Risk	2.25

[Return to Summary](#)



STUDENT DETAIL

- Student
- Attendance
- Behavior
- Courses
- Basic Risk

Student Information

This page includes the metrics used to determine if a student has met the threshold to be considered at risk for a specific indicator. At the end of page, it shows up to 2 years of the student's risk history. You can use the student was/is enrolled.

Display data as reported by

Cartoonville Public (625122) (2025)
▼

Risk Information

Cartoonville Public (625122) 2025

Absence Percent for Most Recent Term	Number of Days Suspended, Expelled or Removed	Number of Courses Failing in Current SY	Basic Risk Level & Score
6.34%	0	2	Med (16)

Additional Student Information

Cartoonville Public (625122) 2025

Disability Category	English Learner Status	Math State Assessment Proficient	English State Assessment Proficient
10 - Specific Learning Disabilities	N	Y	Y

Risk Trend Details

Cartoonville Public (625122) 2025

Change Date	School Year	Attendance Risk	Behavior Risk	Course Risk	Basic Risk Level	Basic Risk Score
05/01/2025	2025	On Track	On Track	On Track	Low	6
03/28/2025	2025	On Track	On Track	At Risk	Med	27



ATTENDANCE DETAIL

[Student](#)
[Attendance](#)
[Behavior](#)
[Courses](#)
[Basic Risk](#)

Attendance Information

This page includes attendance information as reported to the state in EMIS. The "term" used on this page is the most recent 9 week window of data based on your EMIS reporting, not your local term weeks. At the end of the page, you can see a student's attendance within the district (and buildings, if applicable) as well as a statewide attendance rate if the student has been in more than one L

Display data as reported by

Cartoonville Public (625122) (2025)

Term Absence Rate Used for At Risk Indicator: 6.34%

Cartoonville Public (625122) 2025

Derived Term Attendance History

Cartoonville Public (625122) 2025

Data As Of	Absence Percent	Term Start Date	Term End Date	Attendance Hours	Excused Absence Hours	Unexcused Absence
02/18/2025	19.46	08/08/2024		186.41	28.61	7.67
01/23/2025	4.12	09/06/2024		931.41	29.80	8.61
11/25/2024	1.02	07/02/2024	04/07/2025	2289.26	12.27	11.08
11/11/2024	7.77	07/09/2024		616.06	39.91	7.94
08/11/2024	1.29	07/21/2024	05/12/2025	1889.51	19.45	4.87

Most Recent Attendance Detail

Cartoonville Public (625122) 2025

Attending Building	From	To	Withdrawal Reason	Absent Hours	Present Hours	Total Hours	Abs
Cartoonville School Building (777122)	09/04/2024		** - Not applicable (did not withdraw/was not truant)	4.00	2190.70	2194.70	0.00



BEHAVIOR DETAIL

Student Attendance **Behavior** Courses Basic Risk

Behavior Information

This page includes details on the discipline events reported to the state in EMIS. Only suspension and more serious outcomes are reported to the state. This page includes up to 4 years of discipline events for the student.

Discipline Days Over the Past 9 Weeks Across All Districts: 144

Behavior Detail

Date	Type	Reason	Total Days	Reported By	School Year
06/19/2025	6 - Emergency Removal by District Personnel	08 - Use, Possession, Sale or Distribution of any Explosive	18	Forsyth Fayetteville STEM (208656)	2025
05/06/2025	1 - Expelled	08 - Use, Possession, Sale or Distribution of any Explosive	20	Forsyth Fayetteville STEM (208656)	2025
05/06/2025	2 - Out of School suspension	22 - Serious bodily Injury	24	Cartoonville Public (625122)	2025
04/23/2025	1 - Expelled	03 - Fighting/Violence	12	Forsyth Fayetteville STEM (208656)	2025
04/16/2025	6 - Emergency Removal by District Personnel	04 - Vandalism (Damage to School or Personal Property)	13	Cartoonville Public (625122)	2025
04/10/2025	1 - Expelled	03 - Fighting/Violence	8	Cartoonville Public (625122)	2025
03/31/2025	1 - Expelled	20 - Firearm Look-a-Likes	22	Forsyth Fayetteville STEM (208656)	2025
03/30/2025	2 - Out of School suspension	14 - False Alarms/Bomb Threat	12	Forsyth Fayetteville STEM (208656)	2025
03/12/2025	2 - Out of School suspension	22 - Serious bodily Injury	10	Forsyth Fayetteville STEM (208656)	2025
01/21/2025	3 - In School suspension	14 - False Alarms/Bomb Threat	22	Cartoonville Public (625122)	2025
01/06/2025	4 - In-School Alternate Discipline Class/Program/	07 - Use, Possession, Sale or Distribution of a Dangerous	9	Cartoonville Public (625122)	2025



COURSES DETAIL

Student Attendance Behavior **Courses** Basic Risk

Course Information

This page includes details on the courses, course grades and credit earned reported to the state in EMIS. More recent course grades for your school may be available in your local student system. Course grades from prior years where the latest available grade is F in the current year are highlighted in the first table. At the end of the page, all courses, across all districts, are shown for reference. Course grades may not be available for prior year.

Number of Courses with F Grade Reported: 2

Current Year Failing Course Detail

Enrollment Status	Subject	Grade/Status	Term	Reported By	Location	Local Class Code
Completed	102000 - Communications	F / Final or Summative Grade	Second Quarter Term	625122	936732	4417-ABOUT-24
Current	300010 - Career Exploration	F / Grade Representing Progress to Date	First Trimester Term	625122	456162	8302-PIQUE-30

All Courses for Student

Year/Status	Subject	Grade/Status/ Term	Course Type/ Credit Info	Reported By/ Location	Local Class Code
2025/ Withdrawn	010105 - Technology Education	W / Grade for Specific Period of Time / Yearend Term	CTE Related / 1st Semester / 3.00	625122/ 625122	1071-UNTIL-78
2025/ Withdrawn	102000 - Communications	B / NA / First Trimester Term	CTE Tech Prep Non Coop / All year / 1.00	625122/ 625122	6381-BADLY-20
2025/ Completed	104100 - AP Chemistry	/ Final or Summative Grade / Yearend Term	Advanced Placement / 1st Semester / 3.00	625122/ 625122	2453-WHITE-28
2025/ Current	010120 - Mechanical Principles	B / Final or Summative Grade / First Quarter Term	Expert contracted from outside company / All year / 2.00	625122/ 625122	3058-BOOKS-22
2025/ Withdrawn	***** - Not applicable	I / Grade for Specific Period of Time / First Quarter Term	CTE Middle Grade / 12 weeks / 1.00	625122/ 777122	4449-WHITE-5



BASIC RISK DETAIL

Student Attendance Behavior Courses **Basic Risk**

Basic Risk Information

This page includes details on the information used to calculate the Basic Risk metric. In the middle of the page, it shows up to 2 years of the student's Basic Risk history. At the end of the page, you can see how each s shows the current Input Score from that category and the highest score in the listed year. You can use the "Display data" drop down to select information from prior and concurrent districts and schools where the student

Display data as reported by

Cartoonville Public (625122) (2025)

Additional Student Information

Cartoonville Public (625122) 2025

Disability Category	Math State Assessment Proficient	English State Assessment Proficient	Ward of State	Schools Attended	Years Retained	Math Courses Failing	English Courses Failing
10 - Specific Learning Disabilities	Y	Y	N	6	0	0	0

At Risk Failing English and Math Courses

Cartoonville Public (625122) 2025

There is no data to display.

Risk Trend Details

Cartoonville Public (625122) 2025

Change Date	School Year	Basic Risk Level	Basic Risk Score
05/01/2025	2025	Low	6
03/28/2025	2025	Med	27



BASIC RISK DETAIL CONTINUED

Risk Trend Details

Cartoonville Public (625122) 2025

Change Date	School Year	Basic Risk Level	Basic Risk Score
05/01/2025	2025	Low	6
03/28/2025	2025	Med	27
03/27/2025	2025	Med	16
02/15/2025	2025	High	34
10/24/2024	2025	Med	23

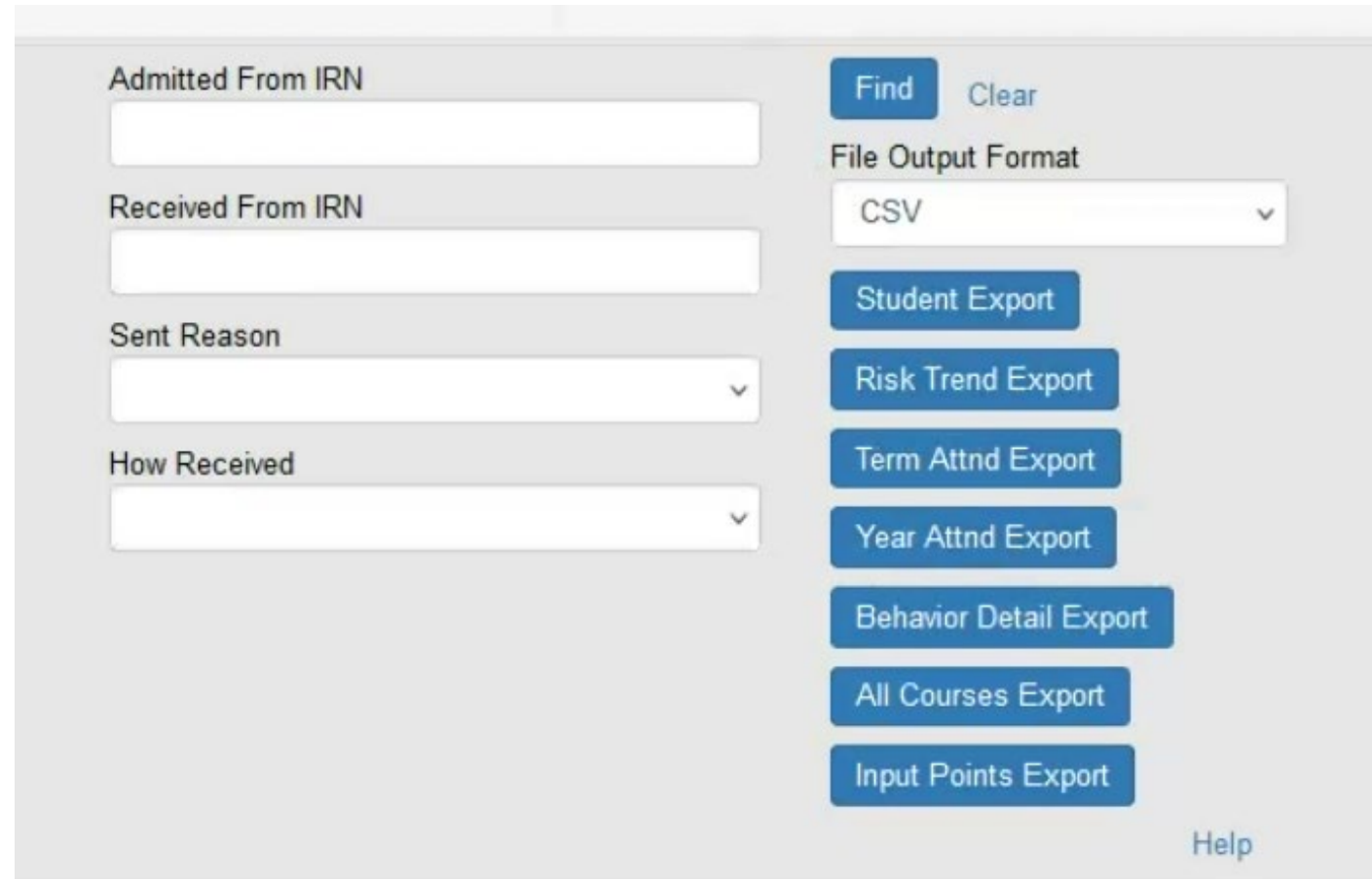
Input Points

Reported By	Input Category	School Year	Input Score	Max Year Input Score
Cartoonville Public (625122)	EXTR_PRT - Student has not participated in extracurricular activities	2025	14	30
Cartoonville Public (625122)	MTH_PROF - Input Points 11	2025	23	30
Cartoonville Public (625122)	MTH_GRD - Input Points 10	2025	27	27
Cartoonville Public (625122)	YRS_RTND - Number of years retained	2025	25	25
Cartoonville Public (625122)	ENG_GRD - Input Points 7	2025	21	30



COMING SOON- NEW EXPORTS

- Export data from the tabs we just reviewed
- As with other exports, uses grid filter



The screenshot displays a user interface for data export. On the left, there are four filter sections, each with a text input field and a dropdown arrow:

- Admitted From IRN**: A text input field.
- Received From IRN**: A text input field.
- Sent Reason**: A dropdown menu.
- How Received**: A dropdown menu.

On the right side, there are several controls:

- Find** and **Clear** buttons.
- File Output Format**: A dropdown menu currently set to **CSV**.
- A vertical stack of blue buttons for different export types: **Student Export**, **Risk Trend Export**, **Term Attnd Export**, **Year Attnd Export**, **Behavior Detail Export**, **All Courses Export**, and **Input Points Export**.
- A **Help** link at the bottom right.

CONFIGURE/CUSTOM LOCAL DATA

Early Warning System Local Configuration

Districts may utilize this option to customize the thresholds used for the Attendance, Behavior and Coursework indicators. In addition, up to three locally defined metrics may be defined.

Local Threshold For State Data

The state attendance threshold for setting the indicator to "At Risk" is an absence rate greater than or equal to 10%.

Our local threshold for this indicator should be set to greater than or equal to %.

The state behavior threshold for setting the indicator to "At Risk" is one or more days of discipline.

Our local threshold for this indicator should be set to greater than or equal to day(s) of expulsion or suspension.

The state course threshold for setting the indicator to "At Risk" is the student having a current or final grade of "F" in any course.

Our local threshold for this indicator should be set to greater than or equal to course(s) with a current grade of "F".

Locally Defined Metrics

Short Name 1

Short Name 2

Short Name 3

Full Name 1

No data has been uploaded for this agency's metric.

Locally Defined Metrics

Remove

Short Name 1
GPA

Full Name 1
Grade Point Ave

Upload

Data was last uploaded by RDUSER UPDATE on 05/20/2024 at 0

Remove

Short Name 2

Full Name 2

Data was last uploaded by RDUSER UPDATE on 05/20/2024 at 0

Remove

Short Name 3
9Eng

Full Name 3
Fail 9th grade Eng

Upload

No data has been uploaded for this agency's metric.

Save Cancel



CUSTOM DATA UPLOAD

AB1234567,Y,2.34

BC2345678,N,3.31

CD3456789,N/A,unknown

Early Warning System Locally Defined Indicator Upload

[Help](#)

Districts wishing to include locally defined indicators as part of their Early Warning System data can utilize this upload function to include those per student. Each district can have up to 3 indicators active simultaneously.

No data has been uploaded for this District/School.

Configured Locally Defined Indicator

Short Name	GPA
Full Name	Cumulative GPA

[Return to Configuration](#)

Usage of this option will require the user to create a comma separated value (CSV) file containing a listing of the student SSIDs one wishes to upload early warning system indicators for and the values for each indicator.

The CSV may be generated in any manner, including using an export from a summary listing within ODDEX.

For this upload processing, three (3) columns must be present in the upload file. Column 1 should contain the student's SSID, Column 2 should contain Y, N, N/A. Y represents the student is 'At Risk' for the indicator being uploaded, N represents the student is 'On Track' for the indicator being uploaded and Column 3 should contain the indicator value itself. The indicator values must be 8 characters or less in column 3.

Before completing the upload, be certain you have selected the appropriate Locally Defined Indicator in the drop-down selections.

Once the CSV file is created, the user will click the 'Choose File' / 'Browse' button and browse to locate the file they wish to use, then click on the upload. A summary listing of what is uploaded will be displayed. Any errors are identified. The district can extract the errors for review if desired.

Local Defined Indicator To Upload

GPA (LD1)

File — CSV format only

[Browse...](#) No file selected.

[Upload](#)

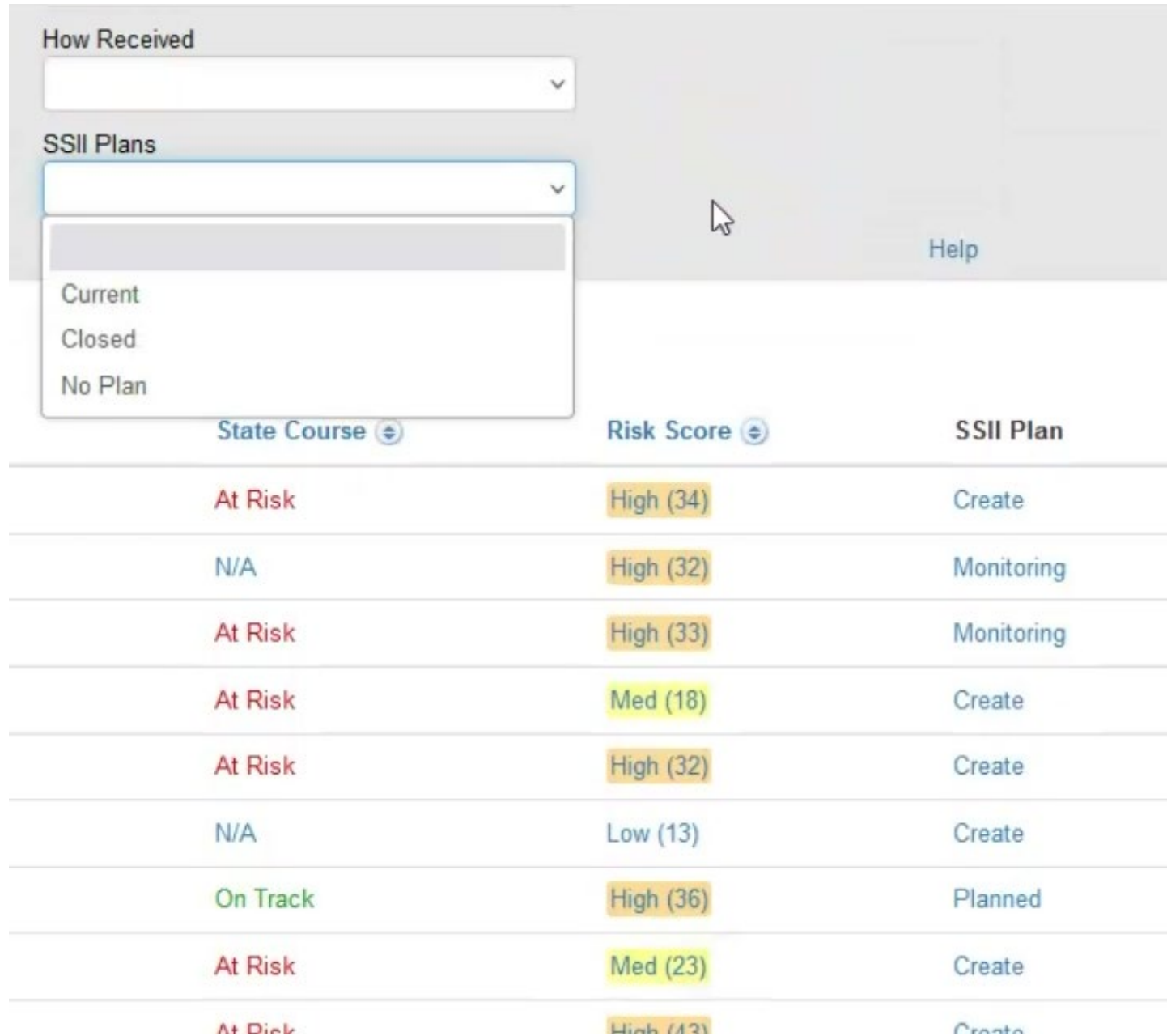


STUDENT SUPPORT AND INTERVENTION INVENTORY

- Add-on to the Early Warning System
- Allows district to create a team to oversee intervention plans for students
 - SSII coordinator set up available interventions
 - Team assigns to individual students with staff member to oversee
 - Able to monitor implementation within ODDEX
- Expect to release this fall

SSII- HOW ACCESS

- New column in EWS view
- New filter
- Roles will drive access
 - May not link to plan, only show if exists



The screenshot shows a user interface with a dropdown menu for 'SSII Plans' open, displaying options: 'Current', 'Closed', and 'No Plan'. Below the menu is a table with three columns: 'State Course', 'Risk Score', and 'SSII Plan'. The table contains several rows of data.

State Course	Risk Score	SSII Plan
At Risk	High (34)	Create
N/A	High (32)	Monitoring
At Risk	High (33)	Monitoring
At Risk	Med (18)	Create
At Risk	High (32)	Create
N/A	Low (13)	Create
On Track	High (36)	Planned
At Risk	Med (23)	Create
At Risk	High (13)	Create

SSII- EARLY DRAFT PLAN VIEW

Student Intervention Plan Information -- Under Construction -- Working Playground

[Add Student Intervention](#)

Student Interventions

	Open Date	Title	Assigned To	Team Follow Up	Status	Status Date	Closed Date	Escalate
	10/01/2024	Reading 2	Betty Hart		Closed	10/06/2024	01/11/2025	false
	08/15/2024	Mathmatics 2	Betty Hart		Started	08/20/2024		false

Intervention Plan Comments

[Add Plan Comment](#)

Name	Comment Date	Message	Uploads						
RDUSER UPDATE	09/12/2024 02:23 AM	This is a generated message for testing the commenting on a Student's Plan. Plan Status at the time of this comment is Monitoring	<table border="1"> <thead> <tr> <th>Description</th> <th>Filename</th> <th>Add Document</th> </tr> </thead> <tbody> <tr> <td>Failing test results from 08/13/2024</td> <td>POA-Minor.pdf</td> <td>Add Document</td> </tr> </tbody> </table>	Description	Filename	Add Document	Failing test results from 08/13/2024	POA-Minor.pdf	Add Document
Description	Filename	Add Document							
Failing test results from 08/13/2024	POA-Minor.pdf	Add Document							

Selected Student for Student Intervention Plan

SSID	IB9955894
Name	Bass, Alexandra
Grade	11
Building	Hot Intermediate School (448830)
Coordinator	Christine Cabrera, Natasha Lancaster
Team	Team Tara
Note	This is a generated note for testing purposes.
Coord. Review Date	
Team Follow Up	
Status	Monitoring
Year Created	2025
Open Date	11/19/2024
Archive Date	

[Return to Summary](#)

[Edit Student's Plan](#)

	State	Local
Attendance	At Risk	N/A
Behavior	At Risk	N/A
Course	N/A	N/A
Risk Score	High (32)	

Help Documents

[Early Warning System ODDEX System Help](#)



SSII- EARLY DRAFT INTERVENTION VIEW

View Student Intervention -- Under Construction -- Page Title Goes Here

Student Intervention Comments			Add Intervention Comment		
Posted By	Comment Date	Message	Uploads		
SSDT UPDATE	09/12/2024 02:23 AM	Generated Comment for Student Intervention	Description Practice test results from 08/28/2024 Practice test results from 08/28/2024	Filename POA-Minor.JPG POA-Minor.JPG	Add Document
SSDT UPDATE	09/12/2024 02:23 AM	Generated Comment for Student Intervention	There are no documents with this comment.		Add Document
RDUSER UPDATE	09/12/2024 02:23 AM	Generated Comment for Student Intervention	Description Practice test results from 08/28/2024	Filename POA-Minor.JPG	Add Document

Progress Monitoring Comments			Add Progress Monitoring Comment		
Posted By	Comment Date	Message	Uploads		
SSDT UPDATE	09/12/2024 02:23 AM	Generated Comment for Progress Monitoring	There are no documents with this comment.		
RDUSER UPDATE	09/12/2024 02:23 AM	Generated Comment for Progress Monitoring	Description Test results from 09/12/2024 Test results from 09/12/2024	Filename POA-Minor.txt POA-Minor.txt	Add Document



SSII- EARLY DRAFT STAFF TEAMS

SSII Intervention Teams for Auburn Kinderlou City (749026)

[Return to Configuration](#)

[Create Team](#)

	Name	Description	Active	Staff
Edit	Team Abigail	Team Abigail Description	true	Name Vanessa McDonald Donnie McKnight Abigail Ortega Marion Ellison Natasha Lancaster
Edit	Team Father	Team Father Description	true	Name Katherine Joyner Faith Maynard Abigail Ortega Natasha Lancaster



SSII- EARLY DRAFT SET UP TEAMS

SSII Edit Intervention Team for Auburn Kinderlou City (749026)

Team Name
Team Abigail

Team Description
Team Abigail Description

Active

Available		Selected
Betty Hart	→	Vanessa McDonald
Blake Cooper	←	Donnie McKnight
Christine Cabrera		Abigail Ortega
Christopher Mercado		Marion Ellison
Faith Maynard		Natasha Lancaster
Katherine Joyner		
Olivia Velazquez		

Save Changes Cancel

SSII- EARLY DRAFT OF AVAILABLE INTERVENTIONS

SSII Interventions for Auburn Kinderlou City (749026)

Wording Needed from Amy

[Return to Configuration](#)

[Create Intervention Inventory Entry](#)

	Title	Description	Tier	Grade Level	Level Of Evidence	Max Count of Students	Duration	Category	Active
Edit	English 2	Description for English 2 Intervention Inventory	Tier 3	8 - 11	Level 3	1495	Full Year		true
Edit	Mathmatics 2	Description for Mathmatics 2 Intervention Inventory	Tier 2	8 - 10	Level 3	8871	Quarter		true
Edit	Reading 1	Description for Reading 1 Intervention Inventory	Tier 2	8 - 11	Level 2	2608	Full Year		true
Edit	Reading 2	Description for Reading 2 Intervention Inventory	Tier 3	6 - 10	Level 1	949	Full Year		true
Edit	Socialization	Description for Socialization Intervention Inventory	Tier 1	6 - 10	Level 3	693	Quarter		true

Show Inactive Intervention Inventory Entries

[Show Interventions](#)



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