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ODE ITC EMIS Training

May 2016

Topics

▶ **FY15**

    ▹ Remaining Collections

    ▹ Funding Closeout

▶ **FY16**

    ▹ Majority of Attendance IRN

    ▹ Fall and Summer Assessments

    ▹ Spring assessments and Summer reporting

    ▹ Financial reporting

    ▹ March reporting

    ▹ Preschool Reporting

▶ **College Credit Plus**

FY15

Remaining FY15 Collections

FY15 CTE Assessments Collection

⟩ Currently open, set to close June 3

⟩ Will impact results that appear on the fall CTPD report card

⟩ Currently working on a Performance report for the measures that do not require March data

⟩ Districts will be able to submit additional assessments in the FY16 March Follow Up collection for students who left school in FY15

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Remaining FY15 Collections, cont.

FY15 Graduate Collection
- Currently open, set to close June 3
- Longitudinal grad rate reports are out now and being generated 2-3 times a week
- Grad Rate Supplementary Submission withdraw reason override/update process will take place again this year, same as in past years
- ODE is attempting to have the SDC loaded by the end of May
- There will be an appeal collection after the close of 15G

FY15 Funding Closeout

▶ Issue discovered with JVSD payment

  ⟩ Students who go from district A to district B and then to a JVSD

    ‣ Not residents, not open enrolled, not contract career tech

  ⟩ Total of 300 students statewide over most JVSDs

  ⟩ Working on fix now

  ⟩ No actual appeal/action is required by JVSD

FY15 Funding Closeout, cont.

▶ CTE Funding

⇢ Investigating issue with level 2 reports

⇢ Likely one more update to level 2 reports to help them better match the payment

▶ Funding Appeals

⇢ Approximately 40

⇢ Almost all impact <10 students in a district

⇢ Some involve more that one district- Area Coordinators will be reaching out

⇢ Most should be completed this week

FY15 Funding Closeout, cont.

▸Still working on adding scholarship students to FTE Detail and Summary Reports

▸Also need to add impact of SOES fatal errors to community school rows on both Community School and resident district FTE Detail and Summary reports

▸Endpoint: FY15 FTE reports match payment

FY15 Funding Closeout, cont.

▶ Final #4 payment for FY15 planned for June

▶ Any changes/improvements made to FTE Detail and Summary reports for FY15 will carry into FY16

▶ Completing clean-up of data in SOES
  ▸ Community Schools are being funded on correct data
  ▸ Goal is to make SOES match for historical research

FY16

Majority of Attendance IRN

Update Majority of Attendance IRN (FN220)
- ⤷ Start date remains Friday of first full week of October
- ⤷ End date will vary depending on exam
- ⤷ Fewer dates matter this year
- ⤷ Dates provided to vendors and ITCs; also in Technical Documentation section of website
- ⤷ WKC reports will be made available in Final S collections

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Fall and Summer Assessments

▶ Several collections yet to open
  ⋗ Will close before end of summer
  ⋗ Appeal collections will take place after close

▶ Not all collections will have Missing report available upon opening

▶ Fall assessment results, as they relate to the LRC, will be loaded into the SDC once available
  ⋗ Begin verifying! Don't wait!

Spring Assessments and Summer Reporting

▸Many scores not available until about June 30

▸Assessment and Student collections will close July 29

▸Appeals will happen immediately after close, and only be open for 7-10 days

▸Report card published in September, including the appealed data

▸Data Review and Verification window will occur later in the fall

Financial Reporting

▶ Five Year Forecast - Required Spring Update (P) currently open
  ⬧ Set to close May 31

▶ Financial (H) will close at end of August
  ⬧ One month earlier than usual
  ⬧ Quick appeal window
  ⬧ Results to be included in September report card release

▶ Supplemental (H) collection to include Assets and miscellaneous record types

March Reporting

▸File will be distributed via the Data Collector this year

▸Will be a fixed length version (for use with FFE) and a CSV version

▸Once updated, reload to DC for submission to state

▸This class will be used for the September CTPD report card

Preschool Open Enrollment

▸ Effective FY16, preschool students are eligible

▸ All entities must report accordingly
  ⋗ Resident District report Sent To = OE
  ⋗ Middle District report How Received = 9 and Sent To = ES, if applicable
  ⋗ ESC report How Received IRN of middle district

PS Open Enrollment, cont.

▸ODE uses How Received IRN reported by ESC to determine proper funding flow

▸Funding transfer to ESC is dependent on DN coding between ESC and middle district

How Received Updates for Preschoolers

▶ * – now valid for preschool students

▶ **E** – now reportable by Community Schools (NEW)

▶ **H** – ESC Providing Instruction and Related Services. (ESC's only) (NEW)

COLLEGE CREDIT PLUS (CCP)

CCP Data Load

▶ Districts can review with no district data loaded

 ⇥ Last Updated Date will reset to full 45 days upon load of district data

 ⇥ Unique to initial data load

 ⇥ Going forward, only updated college data will cause 45 days to reset

CCP Data Comparison

Higher Ed Ohio University (063024)   **LEA** Athens City (043521)
HEI to LEA Data Match Score 0
Enrollment as Of   **Section ID** 100
Course ID LAT 4900   **Course Dates**
Delivery Method OC - On college campus
Year 2016   **Alternate Pay** No
  Last Updated 04/28/2016

Reviews
There are no reviews to display

Reporting Agency	Ohio University (063024)	Athens City (043521)
Course	Special Topics in Latin L	Local Classroom Code
Location	Ohio University (OHUN)	Location IRN
Term	AU	Semester Code
Subject	161203	Subject Code
Building IRN		Attending IRN
Credit Hours	3.00 Semester	Course Master Credits
Grad Year/Grade	2016	Grade level
Change Date/Submission #	10/07/2015	2016L Submit number

CCP Data Comparison, cont.

Reporting Agency	College	District
Course	Special Topics in Latin	Local Classroom Code (CN060)
Location	Ohio University	Location IRN (CN110)*
Term	AU	Semester Code (CN090)*
Subject	161203	Subject Code (CN050)*
Building IRN		Attending Building IRN (FS160)*
Credit Hours	3.00 Semester	High School Credit Count (CN200)*
Grad Year/Grade	2016	State Equivalent Grade Level (FD090)
Change Date/Submission #	10/07/2015	Submission Number

▶ Subject will never match exactly

▶ Building IRN is not used in scoring if left blank by college

▶ Credit Hours represent course credit value

▶ If college reports a change date prior to "census" date, district should flag

Payment Information

▶ Estimated payment already made to colleges

  ▸ 50% of data reported, not attributed to a specific district

▶ FY16 district deductions in FY17 payments

▶ Detailed reports provided on dollar amounts to each college from each district

When to Flag

▶ Is it your student? If not, then flag

▶ Does it look like your student but the SSID is wrong? If more than case is wrong, then flag

▶ If a shared student, are you responsible for any of the cost? If not, then flag

▶ If over full time, then flag

Code ⬍	Description ⬍
DATA_ISSUE	Data Issue
NOT_ENROLLED	Not Enrolled: Student not enrolled in this district as of CCP Enrollment snapshot date.
BEYOND_FULL_TIME	Beyond Full Time: Student beyond full time for CCP; total of CCP semester hours and HS grad credits x3 is greater than 30; course may not be fully funded.

JVSD vs. Home District

▶ Student is at JVSD full time (100%)
  ⤷ JVSD reports all CCP-related data and pays bill
▶ Student is split between JVSD and district (satellite)
  ⤷ Entity responsible for the course reports course data and Sent To percent of time
▶ College will bill the entity that reports the course
  ⤷ If either both or none report, bill will be split between both based on each entity's % of time reporting

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Questions?

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