Communications & Resources



Ohio Department of Education

Communications

Reporting Guidance

Resources

Help!

EMIS Website

Communications

- ✓ EMIS Newsflashes
- ✓ Webpage Update Alerts
- **√** Twitter
- ✓ EMIS Roundup

EMIS Newsflashes

04-05-2021



Here's what's inside

- FY21 Five Year Forecast (P) Required Spring Update, v1
- FY21 Current Graduation Credit Progress (S) Collection, v3
- . FY21 Student Course Grade (L) Collection, v3
- FY21 March Follow-up (D) Collection Closing Soon
- · FY22 EMIS Changes Posted for Public Comment

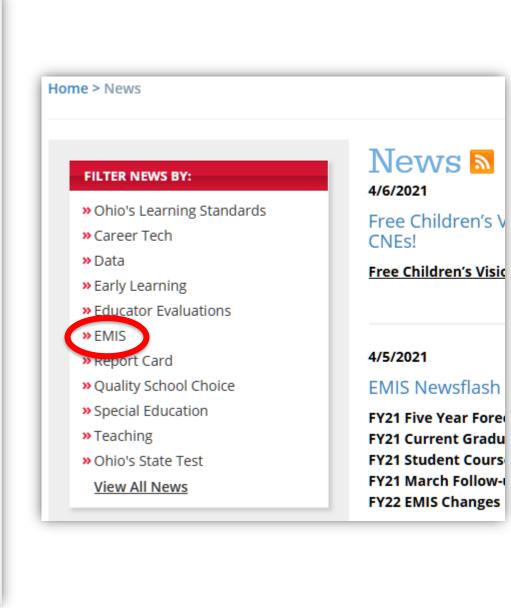
FY21 Five Year Forecast (P) – Required Spring Update, v1 FY21 Current Graduation Credit Progress (S) Collection, v3

FY21 Student Course Grade (L) Collection, v3

Please refer to the <u>Release Notes</u> for details regarding these newly posted collection requests.

FY21 March Follow-up (D) Collection Closing Soon

The March Follow-up (D) Collection is scheduled to close on Friday, April 16, 2021. Districts should work with their ITCs to ensure that any reporting issues are resolved





Webpage Update Alerts



You are receiving this message because you the <u>EMIS Changes webpages</u> have been upon

- The <u>FY21 EMIS Changes</u> webpage
- The <u>FY22 EMIS Changes</u> webpage he changes are now open for public combe open through May 1, 2021. See the information.

EMI

25 South Front Street | C (614) 387-0395 | (877) 644-6338 Twitter: @E



The report explanations for the following reporting them here.

CTE Concentrator Reports

EMI:

25 South Front Street | C (614) 387-0395 | (877) 644-6338 Twitter: @E



Education Management Information System
Ohio Department of Education

The following sections of the EMIS Manual have recently been updated.

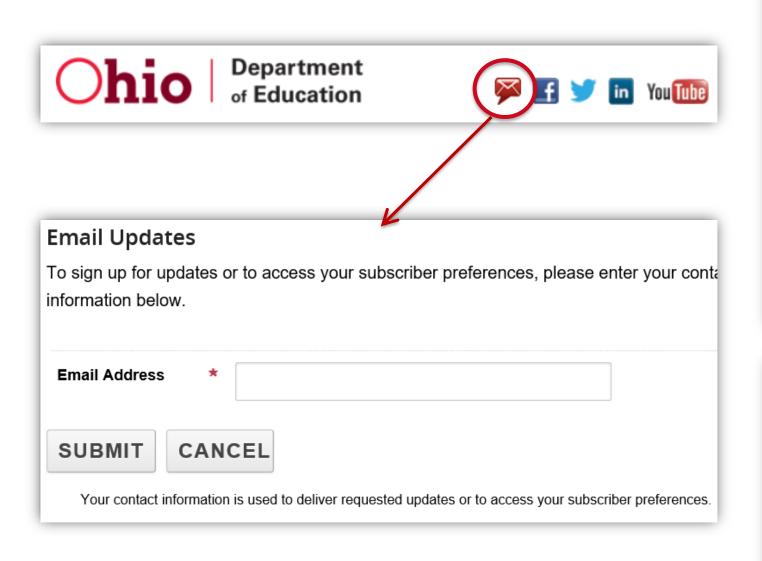
- Section 2.8: Student Assessment (FA) Record, v11.6
- Section 2.8.1: Assessment Area Codes, v4.3
- Section 2.15: Student Graduation Core Summary (GC) Record, v7.3

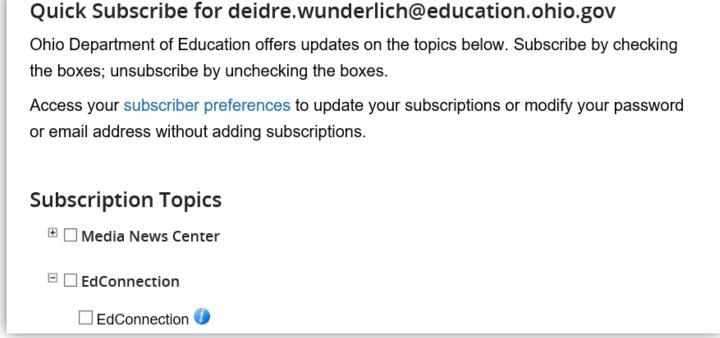
Additions to Manual sections appear in blue, while deletions appear in red with a strikethrough. The Revision History table at the beginning of each section briefly describes changes made. This table also includes the change number related to each change.

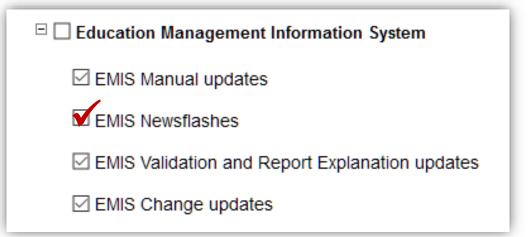
EMIS

25 South Front Street | Columbus, Ohio 43215 (614) 387-0395 | (877) 644-6338 | emis@education.ohio.gov Twitter: @EMISOhio 03-31-2021

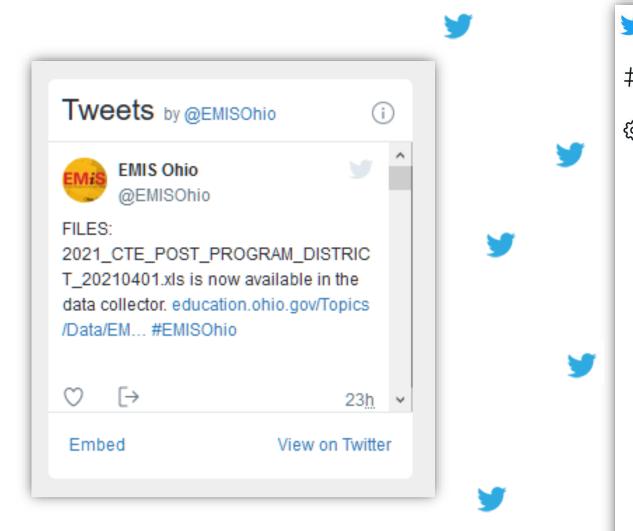
How to Sign Up for Newsflashes and Updates







Twitter





QUICK LINKS

- » EMIS Basics
- >> Documentation
- >> EMIS Reporting Responsibilities
- » Resources

EMIS Acronyms

EMIS Alliance

EMIS Calendar

EMIS Communications and Information

EMIS Glossary

EMIS Presentations

EMIS Roundup

EMIS Training

New EMIS Coordinator Training

EMIS Training Videos

Reference Lists

EMIS Resources Archive

- >> EMIS Technical Documentation
- >> EMIS Advisory Council
- >> EMIS Learning Library

* Cartification and Licencure Coarch

EMIS Roundup

This page will be updated regularly to include the major EMIS events of the previous month. This page is not meant to include detailed information, to be all inclusive, or to replace any other communications. This is a one stop summary to assist you in ensuring you have not missed any major EMIS happenings.

Updates included for March 5, 2021 - April 2, 2021

Newsflashes

3/23/21: Education Delivery Model, Hardware, and Connectivity Data; ITC call

3/22/21: Collection updated 3/17/21: Collection updated

3/9/21: CTE Technical Assessment Alternative

3/5/21: New EMIS Coordinator Training

EMIS ITC Conference Calls (Link to notes found here)

3/22/21: call 3/8/21: call

Files (File Descriptions found here)

Collections (Release Notes found here)

3/19/21: FY21 Final Staff and Course, v2

Reporting Guidance

- ✓ EMIS Manual
- ✓ Report Explanations
- **✓** File Descriptions

EMIS Manual

Current EMIS Manual

Links to the most recent .pdf version of each section of the EMIS Manual are listed in the tables below, along with the date on which the document was posted. The sections are divided into the following general content areas:

- » Section 1: General Information
- >> Section 2: Student Records
- >> Section 3: Staff Records
- >> Section 4: Course Records
- >> Section 5: District/Building Records
- » Section 6: Financial Records
- >> Section 7: Five-Year Forecast Records

EMIS Changes (change information for FY20 and beyond)

FY19 Change Information, posted June 12, 2019

FY18 Change Information, posted June 28, 2018

SPECIAL SECTION LAST UPDATED

The information provided in this special section of the EMIS Manual overrides the reporting guidance found in the regular sections of the Manual. This special reporting is related to changes due to the COVID-19-related building closure.

COVID-19-Related EMIS Reporting Guidance, version 1.6

02/01/2021

- » Disability Condition option 16 (Section 2.5)
- » Grade three retained status (Section 2.6)
- WCTE technical accomments (Cartion 2.0)

1	GENERAL INFORMATION	FY20	FY21
1.1	EMIS Overview	5.2, 10/21/19	6.0, 7/1/20
1.1.1	EMIS Data Review & Verification and EMIS Data Appeals	1.2, 7/1/19	1.3, 7/1/20
1.2	General Data Characteristics	5.0, 7/1/19	6.0, 7/1/20
1.3	Community School Funding	2.2, 10/21/19	2.3, 7/1/20

2	STUDENT RECORDS	RECORD	FY20	FY21
	EMIS Manual Chapter 2 Element List (3/29/2021)			
2.1	Student Records Overview	N/A	6.4, 5/11/20	7.1, 03/18/21
2.1.1	Student Enrollment Overview	N/A	7.0, 10/9/19	7.1, 07/01/20
2.2	Student Demographic Record	GI	6.0, 10/10/19	7.1, 11/01/20
2.3	Student Demographic Record - Race Detail Record	GJ	6.0, 10/10/19	7.0, 07/01/20
2.4	Student Standing Record	FS	10.2, 1/16/20	11.1, 09/22/20
2.5	Student Attributes - Effective Date Record	FD	9.1, 4/10/20	10.1, 09/22/20
2.6	Student Attributes - No Date Record	FN	10.4, 6/30/20	11.1, 10/13/20
2.7	Student Acceleration Record	FB	4.3, 6/30/20	4.4, 07/01/20
2.8	Student Assessment Record	FA	10.0, 11/21/19	11.6, 03/31/21
2.8.1	Assessment Area Codes	NA	3.3, 6/23/20	4.3, 03/31/21
2.9	Student Program Record	GQ	10.5, 6/8/20	11.5, 02/09/21
2.10	Student Gifted Education Record	GG	5.3, 6/30/20	5.4, 07/01/20
2.11	Student Discipline Record	GD	6.0, 6/30/20	7.1, 09/22/20
2.12	CTE Workforce Development Follow-up Record	GV	6.0, 6/30/20	7.4, 01/15/21
2.13	Student Special Education Record	GE	6.3, 6/30/20	7.1, 07/02/20
2.14	Student Special Education Graduation Req Record	FE	6.3, 6/30/20	7.0, 07/01/20

REVISION HISTORY

The revision history sections of the EMIS Manual provide a means for readers to easily navigate to the places where updates have occurred. Significant changes and updates are indicated through red_blue_text for additions and red text with strikethroughs for deletions. Minor changes—such as typos, formatting, and grammar corrections or updates—are not marked.

		Effective Date		
Version	Date	(FY & Data Set)	Change #	Description
<u>11.6</u>	3/31/21	FY21	21-151(a)	<u>Updated references to NWEA's MAP test to reflect</u>
				the change to Star assessment from Renaissance.
<u>11.5</u>	1/15/21	FY21	21-129	Removed reference to reporting a KG student as
				<u>retained.</u>
11.4	12/17/20	FY21	21-37(a)	Updated information about grades required to take
				high school alternate assessments.
<u>11.3</u>	12/8/20	FY21	21-109	Corrected description of "GX"
11.2	11/16/20	FY21	21-98	<u>Updated Test Date range for Fall EOC Collection.</u>
<u>11.1</u>	11/1/20	FY21	21-92(a)	<u>Updated assessments reported in Graduate</u>
				<u>Collection.</u>
<u>11.1</u>	11/1/20	FY21	21-56(b)	Added guidelines for reporting spring and summer
				FY20 EOC course grades as EOC test scores.
11.0	7/1/20	FY21	NA	Posted for FY21.
10.0	11/21/19	FY20	20-93	Removed Score Not Reported option Q.
10.0	11/21/19	FY20	20-25	Updated reporting instructions for date assessment
				taken for MAP tests.
10.0	11/21/19	FY20	20-14(a)	Added required test types IPD and INP.

TABLE OF CONTENTS REVISION HISTORY.....II COMING CHANGES TABLE OF CONTENTS......IV Students Testing Above Grade Level. Who Has to Take Each Assessment? 4 Office of Assessment. 4 Office of Career-Technical Education. Office of Community Schools Score Not Reported 15 Type of Accommodation 20

2.8 STUDENT ASSESSMENT (FA) RECORD

Required Collection Requests

The Student Assessment (FA) Record and the relevant elements are to be reported as follows.

Assessment Name (Assessment Short Name) –			
Assessment Type Code	Assessment (A)	Graduate (G)	March (D)
Advanced Placement Assessment (Advanced Place) – AP	V	٧	
American College Testing Assessment (ACT) – AC	V	V	
Childhood Outcome Summary (COS) – GM	√		
CTE Technical Assessment (CTE Tech Assess) – GY	V	<u>√</u>	V
Early Learning Assessment (ELA) – GB	V		
End of Course Tests (End of Course/EOC) – GE	V	٧	
Grades 3-8 Alternate Assessment (3-8 Alt Assess) – GA	٧		
High School Alternate Assessment (High School Alt) – GX	٧	٧	
Industry Credential (Industry Cred) – GW	٧	٧	٧
International Baccalaureate Assessment (International Bac) – IB	٧	٧	
Kindergarten Readiness Assessment (KRA) – GO	٧		
Ohio English Language Proficiency Assessment (OELPA) – GF	٧		
Ohio's State Tests (Ohio's Tests) – GN	٧		
Scholastic Aptitude Test (SAT) – SA	٧	٧	
Measures of Academic Progress (MAP)Star Assessment – GD	٧		
WorkKeys Assessment (WorkKeys) – WK	٧	٧	

General Guidelines

Assessments are reported using a common format, the Student Assessment (FA) Record. Districts are required to report one record per student, per assessment type, per assessment area/subject, per assess-

Student Assessment Record Data Elements

The following portion of this section discusses each of the data elements within the Student Assessment (FA) Record. The elements are organized alphabetically.

Test Day of the Month

Record Field Number	FA212
Definition	The day of the month the test was administered.

Valid Options

DD Day of the Month (01-31) 00 Not required/not applicable

Reporting Instructions. Report the day of the month such that, when combined with FA210 Test Date, a complete calendar date is reported.

This element is only required to have a value other than 00 when reporting an assessment type where ODE may need to receive more than one set of results for assessments that occurred in the same month. Currently, the only assessment types where this is allowed are SA (SAT), AC (ACT), GX (Standard OGT only, not High School Alt), and GD (MAPStar). If this element is reported with a value that creates a valid date when combined with the test month and year, then the reported day of the month will be used for these assessment types. If this element does not create a valid date (e.g., reporting 30 when the test month is February), then the test date will default to the first of the month.

Report Explanations and File Descriptions

QUICK LINKS » EMIS Basics >> Documentation EMIS Changes EMIS FAQs **EMIS Manual EMIS Validation and Report** Explanations File Descriptions Secure Data Center - Status of Reports Statewide Student Identifier EMIS Documentation Archives >> EMIS Reporting Responsibilities » Resources » EMIS Technical Documentation » EMIS Advisory Council » EMIS Learning Library » Certification and Licensure Search » SLDS Grant Project 3 **LATEST NEWS** EMIS Newsflash - April 5, 2021

EMIS Validation and Report Explanations

This page provides Education Management Information System (EMIS) coordinators, district administrators, and other interested parties with detailed explanations of the various EMIS reports, which can be used to submit and verify EMIS data.

The first column lists the name of the report. The second column displays the date the report explanation was posted. Previous versions of the report explanations—as well as report explanations for reports that are no longer generated by EMIS—can be found under the Archives.

Data	Date Posted
Assessment Missing Reports	05-18-2018
CCP Reports	
» (CCPL-001) Projected Non-Payment Report and (CCPL-101) Projected Payment Report	06-23-2020
 (CCPL-002) Not Funded at Responsible LEA Report (CCPL-003) CCP Split Payment Report (CCPL-004) CCP Escalated Courses Report 	03-27-2020 02-27-2020 05-22-2020
CTE Concentrator Reports » (CTAC-102) CTE Concentrator Accountability FY POC Missing » (CTAC-103) CTE Concentrator Accountability FY POC Unexpected	03-31-2021

File Descriptions

2021_CCP_HS_NP_FY16_FY20_Refund_Report_<file date>.xls

FY 2016 – FY 2020 CCP Homeschooled and Nonpublic Refunds Due to Ol This report contains information about CCP Homeschooled and Nonpowe back to ODE. The report includes the program period, student Colines for each student), Refund ID, college IRN and name, refund due below are the possible reasons for the refunds due:

- Originally a student was reported as taking one or more courses. on that data. Later college resubmitted data showing that the studall or took less credit hours.
- » Originally the college was paid at the CCP default rate, but college alternative agreement with the lower credit hour rate.
- Starting with Spring 2018: colleges that have their standard rates I rates were paid at their standard rates.
- Starting with Spring 2018: colleges that provide lower than their st residents of certain counties due to levy were paid at those lower
- In instances when college reported 2.5 or 1.5 credit hour course previously paid at 3 and 2 credit hours. The credit hours were adjuctlege actually reported.

For questions about this file, contact CCP@education.ohio.gov.

REVISION HISTORY

The revisions to this document are listed in the table below.

Date	Description
10/13/20 Added check type F for FY21 only. (See change #21-57.)	
1/22/20 Updated CALC TLC IRN information.	
10/16/18	Updated columns in report and updated Result Code Descriptions.
12/19/17 Expanded the Error Detection and Correction section.	
12/19/17	Provided definitions for more report fields

TABLE OF CONTENTS

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FUNCTION AND PURPOSE	4
PROCESS DESCRIPTION	4
TEACHER EVALUATED	5
REPORT	5
COLLECTIONS AND RECORDS	5
LAYOUT AND FIELDS	
RPT DEST IRN (Report Destination IRN).	6
LOC IRN (Location IRN)	6
LOCATION NAME	6

Resources

- ✓ Changes
- ✓ Release Notes
- ✓ Data Collection Calendars
- ✓ Training Materials
- ✓ Acronyms, Glossary, and Calendar
- ✓ Videos

FY22 Changes

FY20 EMIS Changes | FY21 EMIS Changes | FY22 EMIS Changes EMIS Changes FAQs | EMIS Links

Date last updated: Friday, April 2, 2021

Change # Data Set Release/ Status	Short Title and Description	Reason for Change
22-49 March D Unscheduled	Add ICAC-001 to March D Collection. The ICAC-001 report will be added to the March D collection so that the districts that report credentials in March D will receive the conflict report.	Process improvement
	First posted: 4/2/21 Last updated: Completed:	

22-43

Jul #1

Staff/Course **ELEMENT**

UPDATE TERMINOLOGY FOR EARLY CHILDHOOD EDUCATION QUALIFICATION

Documentation clarification

The terminology in the definition for CI225 (Early Childhood Education Qualification Element) is being updated to align with current language around the ECE grant.

Now Open for Public Comment

This change is subject to the 90 day comment and review process. To submit comments about this change, please click here.

» Detailed EMIS Manual updates

Public Comment: April 2 - May 1, 2021

EMIS Response to Comments: May 2 - 31, 2021

Public Review: June 1 - 30, 2021 Change is Final: July 1, 2021

RIMP Code Deletions

Policy change

22-30

Student

Unscheduled

A number of RIMP codes are being deleted.

This change is subject to the 90 day comment and review process. Once the details of this change are known, they will be provided here along with the comment and review dates.

Public Comment:

EMIS Response to Comments:

Public Review:

Change is Final:

EMIS Change 22-31: Immigrant and English Learner EMIS Manual Changes Public Comment Open from April 2, 2021, through May 1, 2021

EMIS Change 22-31

Replacing "Limited English Proficiency" with "English Learner" and updating language and reporting instructions around related program codes and the EL Status Element. Updates to the EMIS Manual follow.

SECTION 2.5: STUDENT ATTRIBUTES-EFFECTIVE DATE (FD) RECORD

A Limited English Proficiency (LEP) English Learner (EL) Status Element

Record Field Number	FD170
Definition	The Limited English Proficiency English learner status of a student.

Valid Options

N No

The student is not classified as or is no longer classified as an English learner (a student with Limited English Pproficiency*).

Y Yes

Limited English Proficient The student is classified as an English learner who has been enrolled in U.S. schools where English is the main language of instruction for more than 360 school days (or the equivalent of two school years).

or

Previously exempted from taking the spring administration of either of the State's English language arts assessments (reading or writing).

EMIS Release Notes- New Collection Request

Collection Request Name: Spring End of Course State Assessment Collection (FY21)

Collection Request Description: Collection is required for any entity that administered the spring administration of the End of Course Assessments. Source file is the FA record type labeled with the A data set. Data must be uploaded in EMIS manual format through the Data Collector Data Sources tab. All FA assessment types can be included in upload file, but only the End of Course Assessments (GE) will be reported to ODE and appear in the Student Assessment Records (FA) preview.

Collection Request Short Name: FY21-A-End Crs Spr

Manifest Code Name: 2021AGESP

Collection Request Planned Release Version: 1

Planned Availability Date: 2/25/2021

Submission Date Range: 2/25/2021 - 7/14/2021

Organization Types That Must Report: Traditional, JVSDs, Community School and STEM districts that administered End of Course assessments.

EMIS Data Collection Calendar for 2020-2021				
By Major Data Grouping	<u>Data Set</u>	Open Date	Close Date	
Main Student Collections				
Student Cross Reference (FY21) (2021SSCRS)	S	7/2/2020	7/14/2021	
Retention - Grade 3 Only (FY21) (2021SRTNT)	S	7/16/2020	8/31/2020	
SOES Beginning of Year Student Collection (FY21) (2021SAODE)	S	8/3/2020	12/21/2020	
SOES Student Contact(s) Collection (FY21) (2021SSSDT)	S	8/3/2020	8/10/2021	
Beginning of Year Student Collection (FY21) (2021S1TRD)	S	9/10/2020	12/21/2020	
Midvear Student Collection (FY21) (2021S2TRD)	S	1/4/2021	4/30/2021	

EMIS Data Collection Calendar for 2020-2021			
By Open Date	Data Set	Open Date	Close Date
Student Cross Reference (FY21) (2021SSCRS)	s	7/2/2020	7/14/2021
Calendar Collection - Initial (FY21) (2021CINIT)	С	7/2/2020	9/30/2020
Retention Reporting All Grades (FY21) (2021SRTNT)	S	7/16/2020	8/31/2020
SOES Beginning of Year Student Collection (FY21) (2021SAODE)	S	8/3/2020	12/21/2020
SOES Student Contact(s) Collection (FY21) (2021SSSDT)	S	8/3/2020	8/10/2021
Five Year Forecast - Initial Required (FY21) (2021P0000)	P	9/3/2020	11/30/2020
Beginning of Year Student Collection (FY21) (2021S1TRD)	S	9/10/2020	12/21/2020
Summer and Fall End of Course Assessment Collection (FY21) (2021AGEFL)	Α	9/24/2020	3/26/2021

EMIS Data Collection Calendar for 2020-2021					
By Close Date	Data Set	Open Date	Close Date		
Retention Reporting All Grades (FY21) (2021SRTNT)	s	7/16/2020	8/31/2020		
Calendar Collection - Initial (FY21) (2021CINIT)	С	7/2/2020	9/30/2020		
Five Year Forecast - Initial Required (FY21) (2021P0000)	P	9/3/2020	11/30/2020		
SOES Beginning of Year Student Collection (FY21) (2021SAODE)	S	8/3/2020	12/21/2020		
Beginning of Year Student Collection (FY21) (2021S1TRD)	S	9/10/2020	12/21/2020		
Staff and Course Collection - Initial (FY21) (2021L1STR)	L	9/24/2020	1/29/2021		
Fall 3rd Gr Reading Collection (FY21) (2021AGNFL)	Α	10/22/2020	3/5/2021		
Summer and Fall End of Course Assessment Collection (FY21) (2021AGEFL)	Α	9/24/2020	3/26/2021		
Five Year Forecast - Initial Optional (FY21) (2021P10PT)	Р	12/3/2020	3/26/2021		

EMIS Training

Training dates are communicated via EMIS Newsflashes. Newsflashes are emailed to ITCs and EMIS coordinators and are posted on our website (ODE Home > Topics > Data > EMIS). We work with the ITCs to schedule regular trainings, so contact your ITC—or the ITC closest to you—to find out when we will be there next.

Click here for the August 2020 New EMIS Coordinator training session videos.

2021

- » March 1–5 Schedule 🔁
 - PowerPoint | Session Recording | Q&A
 - Topics
 - Assessments
 - Grad Cohort
 - Secure Data Center (SDC)
 - Review and Comment on EMIS Changes
 - EMIS Advisory Council
 - Other

are retired. This is far from a comprehensi acronyms.

Α

Average daily member **ADM** AIR American Institutes fo

В

BDD Board of Developmen

CBI	Career-Based Interver
CCP	College Credit Plus
CEP	Community eligibility
CORE	Connected Ohio Reco
CSADM	Community school av
CSV	Comma separated val
CTC	Career and Technical
CTE	Career-technical educ

EMIS Acronyms EMIS Glossary

The following is a partial list of the acronyi The purpose of the EMIS Glossary is to pro reporting. Updates will be made from time working with and reporting EMIS data. Th many of these terms can be found elsewh order to provide a central location for con

> You may use the alphabet below to go dir will allow you to print out a complete copy

> If there is a term or phrase you think shot

A | B | C

Alternate Assessment for This **Students with Significant** den **Cognitive Disabilities (AASCD)** asse Average daily membership This (ADM) indi stat

EMIS Calendar

The EMIS Calendar includes the following:

- Open and close dates for collections per the EMIS Data Collection Ca
- » Dates for ODE ITC EMIS Trainings per the posted schedules;
- Open and close dates for EMIS Data Appeals per the posted schedul
- >> Open and close dates for EMIS Data Reviews & Verifications per the
- Holidays on which the Department is closed.

Watch the EMIS Newsflashes and Tweets for changes to these posted (

Click here to access the EMIS Calendar.

l	12	13	14	15
	1pm New EC Training -	9am New EC Training -		9am New EC
	19	20	21	22
	OPENS: FY21 CTE March	1pm New EC Training -		OPENS: FY21 Sp
				OPENS: FY21 Sp

EMIS Training Videos

These videos have been created to assist with understanding EMIS, EMIS data, and EMIS reporting. Though the primary intended audience is EMIS coordinators, these videos will also be helpful to district staff at all levels. Be sure to come back to this page often, as more videos are being developed. Eventually we will be posting more advanced videos, as well as videos targeted to specific types of EMIS data.

Click on any of the videos or links below to watch that video, or click on "playlist" at the bottom of the page to view all available titles within YouTube.

We welcome your feedback about this new feature on our website. Whether you have specific comments about certain videos, general comments about the videos as a whole, or requests for more videos you would like to see, please submit your feedback here.

Stay Connected with EMIS Communications

This video introduces a few of the main ways in which the Department's EMIS team communicates information to the field. Anyone interested in receiving EMIS communications and staying on top of the latest EMIS news should watch this video. (*Posted 7/31/2019*)



The Language of EMIS

Watch now on YouTube.

This video helps viewers begin to decipher the language of EMIS. A few related resources are pointed out and a few terms are defined. Watching this video is suggested for anyone in a district who may be involved with EMIS reporting or EMIS data. (*Posted 7/31/2019*)

EMIS Documentation

Watch now on YouTube.

There are several different types of documentation to help with EMIS reporting. This video helps you find them and explains the purpose of each. Those involved in reporting to EMIS or reviewing EMIS reports will benefit from this video. (*Posted 7/31/2019*)

EMIS Manual: The Basics

Watch now on YouTube

The EMIS Manual is the main source of reporting guidelines for EMIS data. This video shows where to find the EMIS Manual and explains the overall structure of EMIS Manual sections. Watching this video is suggested for anyone involved in EMIS reporting as well as anyone reviewing EMIS data. (*Posted 11/4/19*)

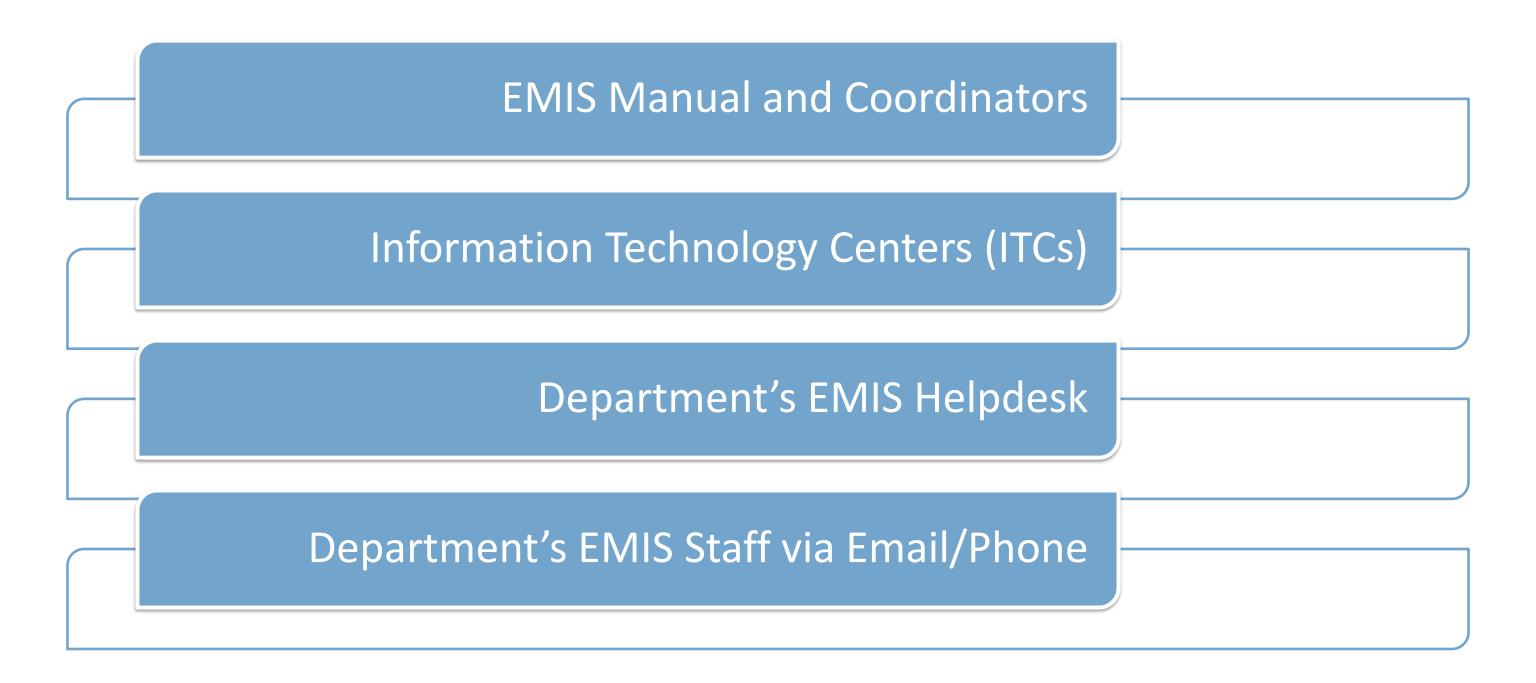
Data Collector: An Introduction

Watch now on YouTube

The Data Collector is the tool by which districts submit their EMIS data to the Department. This is also where districts will find a numbe of reports provided to assist them in reviewing their data. Watching this video is suggested for all new EMIS coordinators as well other staff members who will be submitting data or reviewing reports. (*Posted 11/4/19*)

Help!

✓ Hierarchy of Support



Ohio Education Directory System (OEDS)



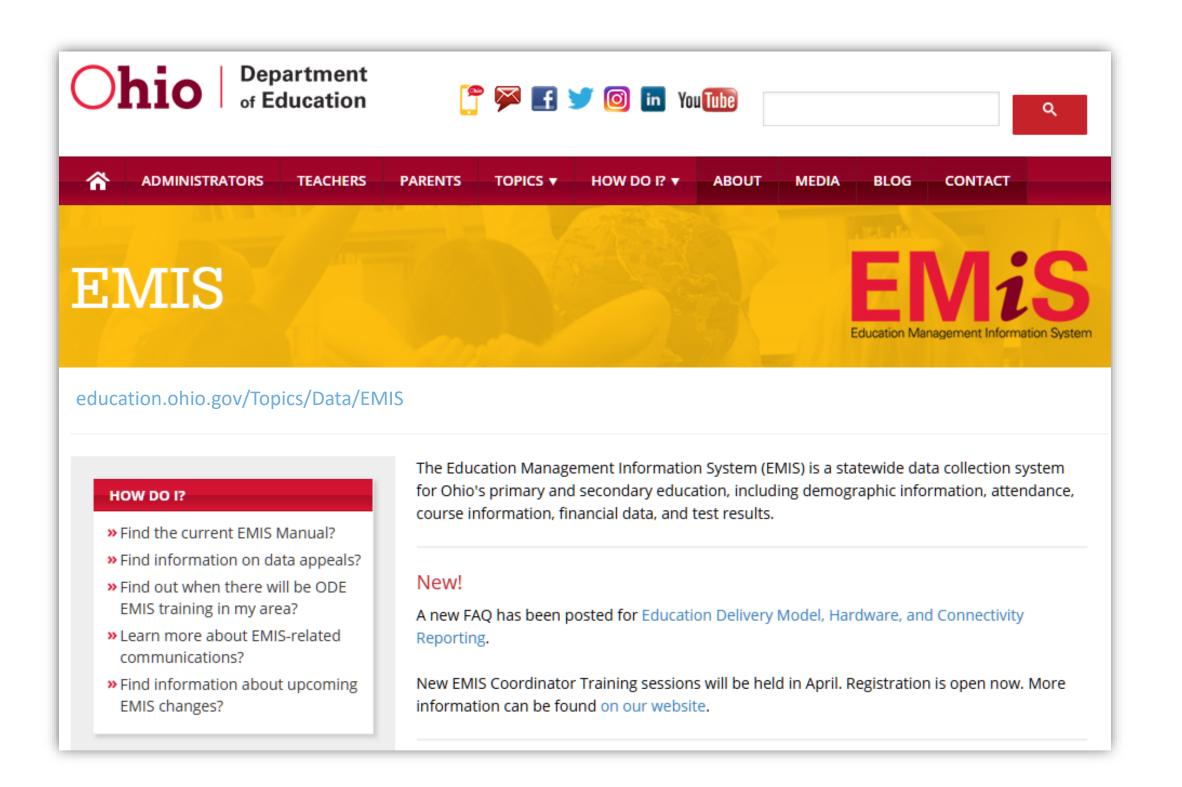
Department of Education

The Ohio Educational Directory System (OEDS) is an online directory of schools, districts, or other organizations, and the people within those organizations, with which the Department of Education has a relationship.

Contact Information

emis@education.ohio.gov 614-387-0395

EMIS Website









- >> EMIS Changes
- >> EMIS Manual
- >> EMIS Release Notes
- >> EMIS Validation and Report Explanations
- >> EMIS ITC Conference Calls

- Ohio EMIS Software Vendor Conference Calls
- >> Secure Data Center Status of Reports
- >> EMIS Documentation Quick Link
- >> EMIS Technical Documentation Quick Link



EMIS Reporting Responsibilities

- EMIS Data Appeals
- >> EMIS Data Collection Calendars

- EMIS Data Review & Verification
- EMIS Reporting Responsibilities Quick Link















of Education



