Ohio Department of Education

FY 11 EMIS Changes

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Overview

• General Student Changes
• Special Education Related Changes
• Assessment Changes
• Career Tech Changes
• Staff Changes
Overview

• Course Related Changes
• System/Process Changes
• Other Changes
• Looking Ahead
Usual Cautions…

• This presentation is not meant to be a comprehensive list of all FY11 changes

• FY11 EMIS Manual and other ODE specs/guides/explanations are the official references
General Student Changes

• New PS and KG who already have SSIDs
• Community School - Career Tech Dual Enrollment
  – New How Received reason
  – Only allowed if student is a resident of district offering CTE program
  – Does not apply to JVSD or other districts in compact
  – Community School still serves as “resident” (IEP, etc) with traditional district a CTE provider- CTE rules on what to report
Student Race/Ethnicity

- Changes published in Appendix Z of FY10 Manual
- USDOE Requirement
- See links to guidance in manual
- Can choose to recollect all students…
Student Race/Ethnicity

- But must recollect new students
- Admission July 1 or later, or
- “Flip” in DOR status
  - Traditional districts only
  - Switch from being to not being resident and vice versa
- Includes student who withdraws and is readmitted- any break in enrollment
Student Race/Ethnicity

- For most purposes, ODE will use the Summative Racial/Ethnic Group element on Student Demo record
  - If not recollected, this value must be same as current Racial/Ethnic Group
  - If recollected, will be derived based on new element and record
Student Race/Ethnicity

• New element on Demo- Hispanic/Latino
  – Yes, No, Not Recollected (*)
• New record type- Student Demographic Race Detail (GJ)
  – Not all students will have
  – Enables reporting of more than 1 race
  – Current options less Hispanic and Multiracial
<table>
<thead>
<tr>
<th>Student Situation</th>
<th>Hispanic/Latino Element Value (GI580)</th>
<th>Summative Race Element Value (GI090)</th>
<th>Race Detail Value (GJ record – one per response)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Information Not Recollected</td>
<td>*</td>
<td>Same as FY10 Yearend – W, B, H, A, I, P, M</td>
<td>No GJ Record Reported</td>
</tr>
<tr>
<td>Recollected – Student is of Hispanic/Latino Heritage</td>
<td>Y</td>
<td>H</td>
<td>All Races Chosen from the Following: W, B, A, I, P</td>
</tr>
<tr>
<td>Recollected – Student is not of Hispanic/Latino Heritage – only one race being chosen</td>
<td>N</td>
<td>Race Chosen – Only one of the following: W, B, A, I, P</td>
<td>No GJ Record Reported</td>
</tr>
<tr>
<td>Recollected – Student is not of Hispanic/Latino Heritage - more than one race being chosen</td>
<td>N</td>
<td>M</td>
<td>All Races Chosen from the Following: W, B, A, I, P</td>
</tr>
</tbody>
</table>
Special Education Related Changes

• Disability- clarify when to change
• Updates to LRE definitions on Special Ed Outcomes
  – Preschool only
  – Waiting for final rules from USDoe
  – May be an FY11 R&R for yearend reporting only
• Early Intervening - Part B Money
  – Only specific districts
  – Likely a program code
Special Education Related Changes

• Clarify Reporting Related Services
  – Which students need to have these program codes
  – Which entities need to report the codes
• TIEP Options- remove IENS, IEPR, IEDP
Special Education Related Changes

• Dec 1 LRE (FN270) update
  – When new process (M via GE), try to ease in
  – In FY10, a generous interpretation…
  – In FY11, the intended use
    • *Must have valid IEP in place at ODE*
    • *Therefore, only an update- not a replacement for reporting the IEP with, at a minimum, the valid outcome dates in yearend*
Assessment Changes

• Annual Industry Assessment Updates
• Annual Tech Assessment Updates
• CTE Teaching Portfolio Score- 3 digits
• OTELA Summary Scores
  – No longer report Comprehension, Composite
  – Only report 4 base scores
ASQ-SE and ECE Programs

• Additional students must be assessed
• Only in Fall window
• Report in October K
• FY11: Add ECE students new to program
• FY12: All ECE students
Career Tech Changes

- Delete Program Code 305005 (Tech Prep)
- CTE Program of Concentration Element (FN290)
- Tech Prep Completer (FN280)
- District CTE Tech Prep Consortium Mapping Record (DC)
CTE Program of Concentration Element (FN290)

- Remove Concentrator flag from course
- Report program area (major) once a concentrator
- Each student only has a single program area
Tech Prep Completer (FN280)

- Has student completed the Tech Prep program
- Tied to FN290- CTE major
District CTE Tech Prep Consortium Mapping Record (DC)

- Used to connect district (or building) program to consortium
- One row of data per program/consortium set
- Vast majority of mappings at district level
- If reported at district, will apply to all buildings
- Each IRN/program combo can appear only once
Staff Changes

• Certificate/License Application- deleted
• Fund Source Options- Review
• Early Childhood Education Qualification Element review
Course Related Changes

• AP Subjects to Curriculum Options
  – Add regular AP and CTE-related AP options to Curriculum
  – Delete AP-specific subjects that have close non-AP match
  – Rename other AP-specific subjects to be more general

• Add CTE Tech Prep Cooperative Program Anchor (VP)
Course Related Changes

• CTE Subject Code Updates- See Appendix C

• HQT required clarifications
  – Computer-directed/graded instruction?
  – Clarification on Educational Options?
  – Credit Flex policies?

• HQT IRN wording change- must be building IRN
System/Process Changes

• ITC submitting data IRN
  – Add to K, N, and H district records
  – All entities will have to report district record
  – If IRN does not match ITC data collector sending data, data will fail
December is no more…

- December Reporting move to October reporting
  - FN270 reported in October only
  - Only one change in student set
    - If K-12 student enrolls after Count Week and has Disability on Dec 1, must report in October
    - Currently optional to report these students
Other Changes

• PASS accountability
  – New position codes possible
  – Changes in USAS coding- functions and objects, others
  – USAS primarily comes from Auditor of State
  – EMIS may indicate level of specificity in coding

• Min. & Max Values have “real” defaults
Looking Ahead

• Appendix Z
• Other Changes, FY12 and beyond
Appendix Z

• CSV Files in Data Collector
• Revise Building Record - report per grade level
• Restructure Assessment Records
  – Move INV & NSA Scores
  – Required for Graduation not on Assessment record
• SOES main data via EMIS
  – Community schools primarily funded via EMIS data
  – Flags still come from SOES
Other FY12 Changes/Placeholders

• Race to the Top
• State Fiscal Stabilization Fund
• Longitudinal Data System Grant
• Early Childhood consolidation at ODE