Ohio Department of Education

FY 11 Yearend Prep

Presented by:
David Ehle, Director
Kathy Esson, Data Manager
Office of Information Policy & Management
Ohio Department of Education
May 2, 2011
Overview

• Yearend change reminders
• Testing Foreign Exchange
• Building Records- Days in Session
• Work To Do Now
• Missing Data Overrides
• Financials GEN_MISSING & ISSUES
• Reports
• Accountability
Career Tech Changes

- Sharon Enright will cover Tuesday a.m.
- CTE Program of Concentration Element (FN290)
- Tech Prep Completer (FN280)
- District CTE Tech Prep Consortium Mapping Record (DC)
Staff Changes

• Position Status
  – Only staff who worked no days in current year should be reported with U
  – If worked in current school year, report Position Status as of Separation Date
  – Therefore, should not be any position status U reported
Testing Foreign Exchange

• If not passed, must test
• Graduation plan makes no difference on requirement to test
• If not tested, report record with score not reported
• Score will only count if 2\textsuperscript{nd} year student
Building Records- Days in Session

• Many issues with this data
• Significant impact on Open Enrollment and Yearend ADM if in error
• More GEN_ISSUES checks this year
• Days in session should equal total attendance days for full time all year student
Building Records- Days in Session

• Do not include calamity days unless made up with additional calendar days
• Do not include PD days for staff
• Do not include conference days
• Include days when students expected to attend
• Many will get warning- but it is only a warning!
Building Records- Days in Session

• Recent Calamity Day legislation…
  – Allow district to make up days by lengthening day
  – Do not increase hours per day- leave at regular time
  – Do not add back to days in session
  – Do not add into attendance
  – If enough days made up with extra time, could have VERY low days in session this year
Building Records- Days in Session

• Kindergarten students
  – Days in session are whole numbers, so half day every day around 170
  – Others also around 170
  – For student attendance days, only full day every day at 170- others about half
  – All day alternate day or every day half day- approx. 85/170 days, or 0.5 FTE
Work To Do Now

- Special Ed events- enter and/or log
- MOA and Accountability IRN cleanup
- Enter Score Not Reported test records
- IEP Future Fund and Open Enroll- be ready to collaborate
11N Missing Data Overrides

• Temporary overrides on OAA
• Program counts from 10N ready
• Otherwise, same as usual
  – Override if prior mistake made
  – No override just because easier than reporting something that can be reported
• Similar dates and progression as 10N
Financials Reporting

• More important than ever
• For first time, do GEN_MISSING
  – Will include warning and OOC notices
  – Will be some overrides
  – Please assist other district staff if new to process
• Several new GEN_ISSUES related to impact of data (especially MOE)
• Details on GEN_ISSUES to come later
FY11H Missing Measures

• Following measures will be included
  – Building General Information- Financial
  – District General Information- Financial
  – Receipts
  – Expenditures
  – Cash
  – Operational Units
  – Capital Assets

• Following is DRAFT plan for calculation
• Will be some variation by reporting entity type
• Feedback and questions IN WRITING via helpdesk will be most helpful
FY11H Missing Measures

- Building General Information - Financial
- Numerator: count of required building records reported
- Denominator: count of buildings required based on 11N building data
- Overrides not likely, but possible
- About 15% would have missed in FY10, but easy to fix
FY11H Missing Measures

- District General Information- Financial
- Numerator: one if reported, zero if not
- Denominator: always one
- Overrides not likely
- No districts missed in FY10, but ESCs did not report
FY11H Missing Measures

• Receipts
• Numerator: sum of actual amounts for 3xxx receipt codes
• Denominator: net distribution amount from ODE on settlement report
• Overrides not likely
• About 1.3% of traditional districts would have missed in FY10
FY11H Missing Measures

• Expenditures
• Numerator: sum of current actual expenditures
• Denominator: sum of cash begin balance + sum of actual receipts – sum of final balance
• Overrides not likely
• About 5% would have missed in FY10, half > 99%
FY11H Missing Measures

- Cash
- Numerator: count of FY11 distinct fund codes that match FY10 reported codes
- Denominator: count of FY10 distinct fund codes if final balance $\neq 0$
- Overrides not likely
- About 4% would have missed in FY10
FY11H Missing Measures

• OPU
• Numerator: count of expenditure records with matching OPU + count of receipt records with matching OPU
• Denominator: count of expenditure records + count of receipt records
• Overrides not likely
• No districts would have missed in FY10
FY11H Missing Measures

- Capital Assets
- Numerator: zero if none reported, one if any reported
- Denominator: always one
- Overrides not likely, but possible
- No districts would have missed in FY10
## FY11H Missing Measures

<table>
<thead>
<tr>
<th>Record</th>
<th>Aug 12 - Initial Warning</th>
<th>19-Aug and 26-Aug</th>
<th>2-Sep - Out Of Compliance Notification</th>
<th>9-Sep &amp; 16-Sep &amp; 23 Sep</th>
<th>30-Sep - Out of Compliance Notification</th>
</tr>
</thead>
<tbody>
<tr>
<td>Building General Information--Financial</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
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<tr>
<td>District General Information--Financial</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>Capital Assets</td>
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<td>100%</td>
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<tr>
<td>Receipts</td>
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<tr>
<td>Expenditures</td>
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<tr>
<td>Cash</td>
<td>75%</td>
<td>75%</td>
<td>75%</td>
<td>100%</td>
<td>100%</td>
</tr>
</tbody>
</table>
FY11H Missing Measures

- Issues to keep in mind
  - Can not wait until data is “done” to submit unless it is “done” by Sept. 2\textsuperscript{nd}
  - Measures impact each other…
    - OPU by changes in Receipts and Expenditures
    - Expenditures by changes in Receipts and Cash
  - GEN_ISSUES will list what is missing on Building, OPU, and Cash measures
Reports

• A few new reports, but little change otherwise
• All should be much earlier in N
• LEP/OTELA report
• CTE Courses Missing Students CSV
• Longitudinal Grad Rate CSV (x5?)
Accountability

• Value Added impact on ratings- may change based on SBOE action

• Longitudinal Grad Rate
  – To appear on report card, but
  – Current cohort rate will be for indicator
  – Accountability presentation on Tuesday
Accountability

• Some of the challenges…
  – Only count in 1 district
  – SSID changes
  – Grade level 23
  – Withdrew to another EMIS reporting district, but never reported there…
  – Withdrew as dropout, but showed up later
  – Data spans up to 7 years…
Accountability

• We will attempt to create reports for each active cohort (10, 11, 12, 13, 14)
• Goal is to show all students ever in district’s cohort, if still in (and if not, why), and graduation status
• Will be a lot of data in CSV
• SDC will have reports, but less detail
Q & A