Budget Highlights

Aaron Rausch, Director
Office of Budget & School Funding
Budget Highlights
Student Wellness and Success

• $675 million in new funds for traditional districts, community schools, JVSDs and STEM schools over the biennium

• Requires a plan to be developed and implemented with community partners
Student Wellness and Success

Allowable Uses:

• Mental health services
• Services for homeless youth or child welfare involved youth
• Community liaisons
• Physical health care
• Mentoring programs
• Family engagement and support services
• City Connects programming
• Professional development on trauma-informed care or cultural competence
• Before- and after-school programs
Student Wellness and Success

Requires a plan to be developed with one or more of the following community partners:

• A board of alcohol, drug and mental health services
• An ESC
• A county board of developmental disabilities
• A community-based mental health treatment provider
• A board of health of a city or general health district
• A county department of job and family services
• A nonprofit organization with experience serving children
• A public hospital agency
Student Wellness and Success

• $275 million in FY20 and $400 million in FY21

• Provided on a per-pupil basis, scaled based on federal census poverty data. Additional funding for districts who previously received supplemental targeted assistance.

• Every district will receive at least $25,000 in FY20 and $36,000 in FY21.
Student Wellness and Success

• Paid directly to each district based on the number students educated (enrollment).

• Distributed in two payments in October and February, through the foundation payment process.

• There is no requirement to spend funds in the year in which they were received. There is no requirement to return unused funds at the end of the year or request carryover.
Student Wellness and Success

• At the request of ODE, AOS created a new USAS Fund – 467. This fund should not be included on the five-year forecast.

• Funds can be used for existing initiatives and activities in the context of the plan; however, districts are encouraged to think about how funds might support new or expanded initiatives.
Student Wellness and Success

- Expenditures will count toward meeting federal ESSA Maintenance of Effort requirements. If any of the funding is spent on providing special education services to students with disabilities, those expenditures will count toward meeting federal IDEA requirements.

- Districts must report how funds were spent following the end of each fiscal year (June 30).
Current Available Resources

- [http://education.ohio.gov/WellnessAndSuccess](http://education.ohio.gov/WellnessAndSuccess)
- Messages from Governor DeWine and Superintendent Demaria
- Guidance
- FAQ
- Funding Simulations
Student Wellness and Success

FACTORS AND PARAMETERS:

Quintile Analysis of Poverty % with Quintile 1 and Quintile 5 Reflecting the Highest and the Lowest % Respectively:

<table>
<thead>
<tr>
<th>POVERTY % RANGE</th>
<th>BASE AMOUNT</th>
<th>BASE %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quintile 1: districts with Poverty % &gt;= 0.51130</td>
<td>$250.00</td>
<td>0.51130</td>
</tr>
<tr>
<td>Quintile 2: 0.39765 &lt;= districts with Poverty % &lt; 0.51130</td>
<td>$200.00</td>
<td>0.39765</td>
</tr>
<tr>
<td>Quintile 3: 0.31382 &lt;= districts with Poverty % &lt; 0.39765</td>
<td>$110.00</td>
<td>0.31382</td>
</tr>
<tr>
<td>Quintile 4: 0.20786 &lt;= districts with Poverty % &lt; 0.31382</td>
<td>$50.00</td>
<td>0.20786</td>
</tr>
<tr>
<td>Quintile 5: districts with Poverty % &lt; 0.20786</td>
<td>$20.00</td>
<td>0.00000</td>
</tr>
</tbody>
</table>

a - Census Data Poverty %: 0.18151
b - District Quintile Designation: 5

c - Base % of Designated Quintile [Lowest % for Districts in Quintile]: 0.00000
d - Base Per Pupil Amount of Designated Quintile: 20.00
e - Base % of Quintile Higher than Designated Quintile [if b=1 then c]: 0.20786
f - Base Per Pupil Amount of Quintile Higher than Designated Quintile [if b=1 then d]: 50.00
g - Enrolled ADM FY19 [(g1+g2)-(g3+g4+g5+g6+g7+g8+g9)]: 5,414.16

| g1 - Total ADM: | 5,414.16 |
g2 - Entering Open Enrollment ADM: | 62.46 |
g3 - Community and STEM School ADM: | 71.48 |
g4 - Exiting Open Enrollment ADM: | 196.12 |
g5 - EdChoice Scholarship K-12 ADM: | 0.00 |
g6 - Autism Scholarship K-12 ADM: | 6.31 |
g7 - Jon Peterson Total ADM: | 3.67 |
g8 - JVS ADM: | 197.06 |
g9 - Contract Vocational ADM: | 0.27 |
**Student Wellness and Success**

**FUNDING CALCULATION:**

A - District Total Per Pupil Amount [if b=1 then d else (A1+d)]: $46.20

A1 - Scaled Per Pupil Amount [((a-c)/(e-c)*(f-d))]: $26.20

B - Student Wellness and Success Funding [if g>5 then larger of B1 or B2 else 0]: $231,079.00

B1 - Calculated Student Wellness and Success Funding [g*A]: $231,079.00

B2 - Minimum Student Wellness and Success Funding: $25,000.00

C - Enhanced Student Wellness and Success Funding [(C2*g)]: $63,571.73

C1 - Did District Receive Supplemental Targeted Assistance in FY19?: Yes

C2 - Enhanced Student Wellness and Success Per Pupil Amount [If C1=Yes,($50*((a/0.36)^2)) else 0]: $12.71

D - Total Student Wellness and Success Amount [B+C]: $294,650.73
# Student Wellness and Success

FY19 EMIS data used for FY20 payment.

FY20 EMIS data used for FY21 payment.

g - Enrolled ADM FY19 \([(g1+g2)-(g3+g4+g5+g6+g7+g8+g9)]\):

<table>
<thead>
<tr>
<th>Description</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>g1 - Total ADM:</td>
<td>5,414.16</td>
</tr>
<tr>
<td>g2 - Entering Open Enrollment ADM:</td>
<td>62.46</td>
</tr>
<tr>
<td>g3 - Community and STEM School ADM:</td>
<td>71.48</td>
</tr>
<tr>
<td>g4 - Exiting Open Enrollment ADM:</td>
<td>196.12</td>
</tr>
<tr>
<td>g5 - EdChoice Scholarship K-12 ADM:</td>
<td>0.00</td>
</tr>
<tr>
<td>g6 - Autism Scholarship K-12 ADM:</td>
<td>6.31</td>
</tr>
<tr>
<td>g7 - Jon Peterson Total ADM:</td>
<td>3.67</td>
</tr>
<tr>
<td>g8 - JVS ADM:</td>
<td>197.06</td>
</tr>
<tr>
<td>g9 - Contract Vocational ADM:</td>
<td>0.27</td>
</tr>
</tbody>
</table>
What about school funding?
Foundation Formula – FY19

$8.07 billion

Opportunity Grant 57.3%
Targeted Assistance 11.4%
K-3 Literacy 1.3%
Economic Disadvantaged 5.2%
Limited English Proficient 0.3%
Gifted 0.9%
Transportation 5.8%
Capacity Aid 2.5%
Special Education 10.8%
Career-Tech 0.9%
Academic Bonus 0.4%
Guarantee 3.2%

*FY19 June #2
Foundation Funding

- School foundation funding is guaranteed/flat to FY19 levels for FY20 and FY21
- Student Success and Wellness dollars provided in addition to Foundation Funding.
Foundation Funding

- Growing school districts will receive additional funding in FY20 and FY21
- Payment reports were updated to reflect these changes and the Student Success and Wellness funds in October
## Foundation Funding

<table>
<thead>
<tr>
<th>Component</th>
<th>Calculated Funding</th>
<th>State Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>A Opportunity Grant</td>
<td>5,000,968,506.95</td>
<td>4,623,606,109.17</td>
</tr>
<tr>
<td>B Targeted Assistance</td>
<td>963,784,003.87</td>
<td>919,239,510.76</td>
</tr>
<tr>
<td>C K-3 Literacy Funding</td>
<td>111,663,948.76</td>
<td>102,722,120.30</td>
</tr>
<tr>
<td>D Economic Disadvantaged Funding</td>
<td>450,303,607.37</td>
<td>417,162,845.55</td>
</tr>
<tr>
<td>E Limited English Proficiency Funding</td>
<td>36,418,584.12</td>
<td>31,549,389.86</td>
</tr>
<tr>
<td>F Gifted Education Funding</td>
<td>70,783,172.08</td>
<td>74,189,027.36</td>
</tr>
<tr>
<td>G Transportation Funding (Generally Exempted from Cap)</td>
<td>465,321,657.89</td>
<td>465,821,657.89</td>
</tr>
<tr>
<td>H Special Education Additional Funding (Generally Exempted from Cap)</td>
<td>880,722,338.92</td>
<td>880,729,338.92</td>
</tr>
<tr>
<td>I Capacity Aid</td>
<td>201,783,699.99</td>
<td>198,099,487.22</td>
</tr>
<tr>
<td>J Graduation Bonus (Exempted from Cap)</td>
<td>20,655,723.39</td>
<td>20,655,725.39</td>
</tr>
<tr>
<td>K Third Grade Reading Bonus (Exempted from Cap)</td>
<td>10,327,388.26</td>
<td>10,327,388.26</td>
</tr>
<tr>
<td>L Transitional Aid Guarantee</td>
<td>257,182,582.26</td>
<td>257,182,582.26</td>
</tr>
<tr>
<td>M Career Tech Education Funding (Exempted from Overall Guarantee &amp; Cap)</td>
<td>73,495,173.35</td>
<td>73,495,173.35</td>
</tr>
<tr>
<td><strong>Total Formula Funding:</strong></td>
<td>8,074,780,356.29</td>
<td></td>
</tr>
</tbody>
</table>

**Notes:**
- FY20 and FY21 Total Formula Funding Fixed to FY19 Levels.
## Foundation Funding

<table>
<thead>
<tr>
<th>N</th>
<th>Total Formula Funding:</th>
<th>Fixed to FY19 Levels</th>
<th>8,074,780,356.29</th>
</tr>
</thead>
<tbody>
<tr>
<td>O</td>
<td>Preschool Special Education Funding:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>P</td>
<td>Special Education Transportation Funding:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Q</td>
<td>Total Additional Aid Items:</td>
<td></td>
<td>165,129,221.28</td>
</tr>
<tr>
<td>R</td>
<td>Total Formula Funding Plus Additional Aid Items:</td>
<td>TOTAL CALCULATED FUNDING:</td>
<td>8,239,909,577.57</td>
</tr>
<tr>
<td>S</td>
<td>Education Service Center Transfer:</td>
<td>TRANSFERS AND ADJUSTMENTS:</td>
<td>-251,812,745.99</td>
</tr>
<tr>
<td>T</td>
<td>Open Enrollment Adjustment:</td>
<td></td>
<td>-13,384,215.88</td>
</tr>
<tr>
<td>U</td>
<td>Community School Transfer:</td>
<td></td>
<td>-847,127,987.26</td>
</tr>
<tr>
<td>V</td>
<td>STEM School Transfer:</td>
<td></td>
<td>-24,177,313.55</td>
</tr>
<tr>
<td>W</td>
<td>Scholarship Transfer:</td>
<td></td>
<td>-282,499,750.75</td>
</tr>
<tr>
<td>X</td>
<td>Other Adjustments:</td>
<td></td>
<td>-14,725,333.63</td>
</tr>
<tr>
<td>Y</td>
<td>Total Transfers and Adjustments:</td>
<td></td>
<td>-1,433,727,347.06</td>
</tr>
<tr>
<td>Z</td>
<td>Total Calculated Funding Plus Total Transfers and Adjustments:</td>
<td>NET STATE FOUNDATION FUNDING:</td>
<td>6,806,182,230.51</td>
</tr>
</tbody>
</table>
### Foundation Funding

<table>
<thead>
<tr>
<th>A</th>
<th>STATE FUNDING</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Foundation Formula Funding:</td>
</tr>
<tr>
<td></td>
<td>ADDITIONAL AID ITEMS:</td>
</tr>
<tr>
<td>B</td>
<td>Student Wellness and Success Funding:</td>
</tr>
<tr>
<td>C</td>
<td>Enrollment Growth Supplement Funding:</td>
</tr>
<tr>
<td>D</td>
<td>Preschool Special Education Funding:</td>
</tr>
<tr>
<td>E</td>
<td>Special Education Transportation Funding:</td>
</tr>
<tr>
<td>F</td>
<td>Total Additional Aid Items:</td>
</tr>
<tr>
<td></td>
<td>TOTAL STATE FUNDING:</td>
</tr>
<tr>
<td>G</td>
<td>Total Foundation Formula Funding Plus Additional Aid Items (A+F):</td>
</tr>
</tbody>
</table>

**NEW: SWS and Enrollment Growth**

### Calculated based on current year data

<table>
<thead>
<tr>
<th>H</th>
<th>TRANSFERS AND ADJUSTMENTS:</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>Education Service Center Transfer:</td>
</tr>
<tr>
<td>J</td>
<td>Open Enrollment Adjustment:</td>
</tr>
<tr>
<td>K</td>
<td>Community School Transfer:</td>
</tr>
<tr>
<td>L</td>
<td>STEM School Transfer:</td>
</tr>
<tr>
<td>M</td>
<td>Scholarship Transfer:</td>
</tr>
<tr>
<td>N</td>
<td>Other Adjustments:</td>
</tr>
<tr>
<td></td>
<td>Total Transfers and Adjustments:</td>
</tr>
</tbody>
</table>

### NET STATE FUNDING:

| O | Total Calculated Funding Plus Total Transfers and Adjustments: | 7,034,478,015.43 |
# Enrollment Growth Supplement

## Calculation Factors:

<table>
<thead>
<tr>
<th></th>
<th>FY16</th>
<th>FY17</th>
<th>FY18</th>
<th>FY19</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total ADM</td>
<td>18,923.46</td>
<td>19,563.12</td>
<td>20,209.08</td>
<td>20,610.60</td>
</tr>
<tr>
<td>Entering Open Enrollment ADM</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>Subtotal Positive Adjustments</td>
<td>18,923.46</td>
<td>19,563.12</td>
<td>20,209.08</td>
<td>20,610.60</td>
</tr>
<tr>
<td>Community and STEM School ADM</td>
<td>114.86</td>
<td>125.00</td>
<td>116.71</td>
<td>108.89</td>
</tr>
<tr>
<td>Exiting Open Enrollment ADM</td>
<td>33.50</td>
<td>30.26</td>
<td>37.32</td>
<td>22.59</td>
</tr>
<tr>
<td>Jon Peterson Total ADM</td>
<td>41.62</td>
<td>45.34</td>
<td>53.12</td>
<td>59.49</td>
</tr>
<tr>
<td>Autism Scholarship K-12 ADM</td>
<td>40.97</td>
<td>43.46</td>
<td>46.68</td>
<td>42.34</td>
</tr>
<tr>
<td>EdChoice Scholarship K-12 ADM</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>JVS ADM</td>
<td>82.51</td>
<td>94.34</td>
<td>119.06</td>
<td>151.15</td>
</tr>
<tr>
<td>Contract Vocational ADM</td>
<td>1.00</td>
<td>0.55</td>
<td>1.00</td>
<td>0.50</td>
</tr>
<tr>
<td>Subtotal Negative Adjustments</td>
<td>314.46</td>
<td>338.95</td>
<td>373.89</td>
<td>384.96</td>
</tr>
</tbody>
</table>

| A - Enrolled ADM                   | 18,609.00 | 19,224.17 | 19,835.19 | 20,225.64 |
| Percent change from prior year     | 0.03305   | 0.03178   | 0.01968   |         |

| B - ADM Average Percentage Change FY16-FY19 | 0.02817 |

## Calculation Methodology:

Enrollment Growth Supplement [if A FY19>=50 and B>0, then (B*100*A FY19+$20), else 0]: $1,139,755.27
Enrollment Growth Supplement

• Relies on the same enrollment calculation methodology as Student Wellness and Success Funding.

• Not updated in FY21. FY21 Enrollment Growth Supplement based on same four years (FY16-FY19).
Where is FY20 data used for funding calculations?

• Preschool Special Education
• ESC Transfers
• Open Enrollment Transfers
• Community School Deductions
• Scholarship Deductions
• Other Adjustments
• FY21 Student Wellness and Success Funding
• Tuition and Excess Cost
SFPR Detail → SFPR Data

Data Report

OHIO DEPARTMENT OF EDUCATION
Office of Budget and School Funding
FY20 Detailed School Funding Report for City, Exempted Village and Local School Districts
(FY2020 November #2 Payment, Data as of 11/12/2019)

IRN: 043885 District: DELPHOS CITY S.D. County: ALLEN

Note: The data provided on this report is for informational purposes only.

Statewide Factors and Parameters:
- s1 Statewide Formula ADM FY20: 1,656,826.82
- s2 Statewide Economic Disadvantaged Percentage: 44.720041%
- s3 Statewide 3-Year Average Total Valuation for TY18, TY17, TY16: 264,262,151,321.00
- s4 Statewide 3-Year Average Federal Adjusted Gross Income TY17, TY16, TY15: 326,997,848,177.00

District Factors and Parameters:
- a Base ADM Data
  - a1 Formula ADM \([a2-(0.8*a5)+(0.2*a6)]\):
  - a2 Adjusted Total ADM \([a3-(0.5*a4)]\):
  - a3 Total ADM: 1,034.69
  - a4 Tuition Kindergarten FTE: 0.00
  - a5 JVS Jointure ADM:
  - a6 Contract Vocational ADM: 38.66
- b Special Education ADM Data
  - b1 Category 1 Special Education ADM: 33.97
  - b2 Category 2 Special Education ADM: 85.67
  - b3 Category 3 Special Education ADM: 4.81
  - b4 Category 4 Special Education ADM: 2.00
  - b5 Category 5 Special Education ADM: 7.00
  - b6 Category 6 Special Education ADM: 11.87
- c Career Tech FTE Data
  - c1 Category 1 Career Tech FTE: 30.65
  - c2 Category 2 Career Tech FTE: 9.21
## Payment Data Calendar

### Payment Report Data Calendar

**Data as of November 7, 2019**

This data calendar gives an overview, by school type, of the most recent data used in each foundation payment and when the state first moved to that data. For more detailed information, please refer to the Foundation Payment Letters on the Department’s School Payment Reports webpage.

<table>
<thead>
<tr>
<th>TYPE</th>
<th>DATA ELEMENT</th>
<th>STATUS</th>
<th>INITIATED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Traditional Districts</td>
<td>Open Enrollment and Other Adjustments Data</td>
<td>FY 2020 Data</td>
<td>November #2</td>
</tr>
<tr>
<td></td>
<td>FTE (Community School Portion) Data</td>
<td>FY 2020 Data</td>
<td>October #1</td>
</tr>
<tr>
<td></td>
<td>Preschool Special Ed. FTE Data</td>
<td>FY 2020 Data</td>
<td>December #1</td>
</tr>
<tr>
<td></td>
<td>Special Ed. Transportation Data</td>
<td>FY 2019 Data</td>
<td>December #2</td>
</tr>
<tr>
<td></td>
<td>Jon Peterson Scholarship Data</td>
<td>FY 2020 Data Estimate</td>
<td>October #2</td>
</tr>
<tr>
<td></td>
<td>EdChoice Scholarship Data</td>
<td>FY 2020 Data Estimate</td>
<td>October #2</td>
</tr>
<tr>
<td></td>
<td>Autism Scholarship Data</td>
<td>FY 2020 Data Estimate</td>
<td>October #2</td>
</tr>
<tr>
<td></td>
<td>Cleveland Scholarship Data</td>
<td>FY 2020 Data</td>
<td>October #2</td>
</tr>
</tbody>
</table>
Cupp-Patterson Fair Funding Proposal – H.B. 305
Industry-Recognized Credentials

- $8 million each year for credential reimbursement.
- Schools must notify students when their career-tech course can terminate in an industry recognized credential.
- Requires schools to pay the cost of credential exam.
Industry-Recognized Credentials

Provides $12.5 million each year to pay schools $1,250 for each student who earns a qualifying credential.

Incentivizes schools to establish qualifying credentialing programs, with $4.5 million in each fiscal year designated for this purpose.
FY19 Reconciliation Timeline

**August/September 2019:** Final #1 adjustment based on any changes between June payments and close of EMIS reporting.

**December 2019:** Final #2 adjustment.

**June 2019:** June payments.

**September/October 2019:** Appeal window for district placed flags and overlapping enrollment.
Let’s Stay Connected

Aaron.Rausch@education.ohio.gov

614-995-9936