

#### **OEDSA 2018 FY19 Change Review**

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#### **Student Data Changes**

- Reporting Victims of Student Violence HB49
  - -Additional element on each discipline record
  - -the person or persons, if any, at whom a student's violent behavior that resulted in discipline was directed
  - by classifications, such as student, teacher, or nonteaching employee, not by name

# Student Data Changes- Delay to FY20

- Collect new FS Student Standing elements
  - -Attendance percent of time
    - Address scenarios where attendance and funding diverge
    - Example, 5 credit hour rule in traditional high schools
  - -Collect new attendance hours element(s)
    - Time absent is used for some purposes but not others
    - Example, student is suspended

## Student Data Changes

- Add Cybersecurity Program of Concentration
- Add additional languages to Home Language options
- Integrate FLICS into EMIS; new report
- Majority of Attendance date review
- Preschool percent of time, calendar, and attendance
  - -Make reporting as close as possible to K-12 reporting
- Preschool related services vs. itinerant services
- Clarify location IRN reporting for preschool courses

#### **Assessment Data Changes**

- Add assessment type by assessment collection information to the FA section of the EMIS manual
- Add instructions on dates to use when reporting "proxy" assessments
- Add ALT assessment for OELPA
- Continuous OGT assessment window with day reported
- Split the Early Learning Assessment collection into separate Fall and Spring collection requests
- Update CTE related assessments



## **Staff/Course Data Changes**

- Collect data on select staff vacancies
- Eliminate VC Curriculum Code/Add CBI Subject Code
- Add Title III to position fund source options
- Update position code listing (minor changes)