OAEP Spring EMIS Conference
April 2010
Secure Data Center (SDC)

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Ohio Department of Education,
Office of Information Policy & Management
Overview

• Access Requirements
• Overview of Folders
• Overview of Reports
  – Local Report Card & AYP
  – Reports for Analysis

• SDC - Demo
  – Realistic Scenarios
SDC – Access Requirements

• SAFE Account Sign In
  – Register through SAFE sign in screen
    • From ODE main web page
• Appropriate SDC Role in OEDS-R
  • Must be in OEDS-R with:
    – SDC Standard Level Access
    OR
    – SDC Student Level Access
• Set-up through OEDS-R Admin. At your district
SDC – Main Folders

• Local Report Card & AYP
  – “At a Glance” type reports
  – Some Reports – “Drill” ability

• Reports for Analysis
  – More detailed than the “At of Glance” reports
  – Ability to “drill” to individual student or staff level information
  – Some folders/reports updated in different/multiple reporting periods
SDC – Main Folders - Cont.

- Risk Profiles
  - Separate from LRC reports
  - Questions: risk.profiles@ode.state.oh.us
- Documentation & Resources
- Release Notes
  - Updated mainly during Yearend processing
SDC - Local Report Card & AYP Reports

• SDC reports Vs. PDF report generated by ODE

• Overview of the reports
  – “Tips & Tricks” about the reports
AYP Summary

**AYP Results by Subgroup**

<table>
<thead>
<tr>
<th>Subgroup</th>
<th>Reading Proficiency Rate</th>
<th>Math Proficiency Rate</th>
<th>Reading Participation Rate</th>
<th>Math Participation Rate</th>
<th>Graduation Rate</th>
<th>Attendance Rate</th>
<th>AYP Met by Subgroup</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>Not Met</td>
<td>Growth</td>
<td>Met</td>
<td>Met</td>
<td>Met</td>
<td>Met</td>
<td>Not Met</td>
</tr>
<tr>
<td>Economically Disadvantaged</td>
<td>Not Met</td>
<td>Growth</td>
<td>Met</td>
<td>Met</td>
<td>Met</td>
<td>Met</td>
<td>Not Met</td>
</tr>
<tr>
<td>Asian or Pacific Islander</td>
<td>NR</td>
<td>NR</td>
<td>NR</td>
<td>NR</td>
<td>NR</td>
<td>NR</td>
<td>NR</td>
</tr>
<tr>
<td>African American</td>
<td>Not Met</td>
<td>Not Met</td>
<td>Met</td>
<td>Met</td>
<td>Met</td>
<td>Met</td>
<td>Not Met</td>
</tr>
<tr>
<td>American Indian or Alaskan Native</td>
<td>NR</td>
<td>NR</td>
<td>NR</td>
<td>NR</td>
<td>NR</td>
<td>NR</td>
<td>NR</td>
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<tr>
<td>Hispanic</td>
<td>NR</td>
<td>NR</td>
<td>NR</td>
<td>NR</td>
<td>NR</td>
<td>NR</td>
<td>NR</td>
</tr>
<tr>
<td>Multiracial</td>
<td>Growth</td>
<td>Safe Harbor</td>
<td>Met</td>
<td>Met</td>
<td>Met</td>
<td>Met</td>
<td>Met</td>
</tr>
<tr>
<td>White</td>
<td>Growth</td>
<td>Growth</td>
<td>Met</td>
<td>Met</td>
<td>Met</td>
<td>Met</td>
<td>Met</td>
</tr>
<tr>
<td>IEP</td>
<td>Not Met</td>
<td>Not Met</td>
<td>Met</td>
<td>Met</td>
<td>Met</td>
<td>Met</td>
<td>Not Met</td>
</tr>
<tr>
<td>LEP</td>
<td>NR</td>
<td>NR</td>
<td>NR</td>
<td>NR</td>
<td>NR</td>
<td>NR</td>
<td>NR</td>
</tr>
</tbody>
</table>

**AYP Summary Results**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Proficiency</th>
<th>Participation</th>
<th>Met Grade Banding Rule?</th>
<th>AYP Met by Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>Not Met</td>
<td>Met</td>
<td>N/A</td>
<td>Not Met</td>
</tr>
<tr>
<td>Math</td>
<td>Not Met</td>
<td>Met</td>
<td>N/A</td>
<td>Not Met</td>
</tr>
</tbody>
</table>

**Ohio Department of Education**
## AYP Detail

### Mathematics

<table>
<thead>
<tr>
<th>Test Grade</th>
<th># Tests Taken</th>
<th># Proficient</th>
<th>Proficient %</th>
<th>Target</th>
<th>Proficient % - Target</th>
<th>Test Grade %</th>
<th>Weighted Points</th>
<th>Proficient % (2-year)</th>
<th>Proficient % - Target (2-year)</th>
<th>Test Grade % (2-year)</th>
<th>Weighted Points (2-year)</th>
</tr>
</thead>
<tbody>
<tr>
<td>3rd Grade</td>
<td>129</td>
<td>99</td>
<td>76.7</td>
<td>68.5%</td>
<td>8.2</td>
<td>0.16475</td>
<td>1.4</td>
<td>74.1</td>
<td>5.6</td>
<td>0.15884</td>
<td>0.9</td>
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<tr>
<td>4th Grade</td>
<td>127</td>
<td>92</td>
<td>72.4</td>
<td>73.7%</td>
<td>-1.3</td>
<td>0.16220</td>
<td>-0.2</td>
<td>69.7</td>
<td>-4.0</td>
<td>0.15048</td>
<td>-0.6</td>
</tr>
<tr>
<td>5th Grade</td>
<td>107</td>
<td>60</td>
<td>56.1</td>
<td>59.7%</td>
<td>-3.6</td>
<td>0.13665</td>
<td>-0.5</td>
<td>50.8</td>
<td>-8.9</td>
<td>0.15305</td>
<td>-1.4</td>
</tr>
<tr>
<td>6th Grade</td>
<td>121</td>
<td>87</td>
<td>71.9</td>
<td>64.1%</td>
<td>7.8</td>
<td>0.15453</td>
<td>1.2</td>
<td>66.5</td>
<td>2.4</td>
<td>0.14598</td>
<td>0.4</td>
</tr>
<tr>
<td>7th Grade</td>
<td>109</td>
<td>59</td>
<td>54.1</td>
<td>57.8%</td>
<td>-3.7</td>
<td>0.13921</td>
<td>-0.5</td>
<td>46.9</td>
<td>-10.9</td>
<td>0.14405</td>
<td>-1.6</td>
</tr>
<tr>
<td>8th Grade</td>
<td>104</td>
<td>57</td>
<td>54.8</td>
<td>58.0%</td>
<td>-3.2</td>
<td>0.13282</td>
<td>-0.4</td>
<td>55.0</td>
<td>-2.0</td>
<td>0.13891</td>
<td>-0.3</td>
</tr>
<tr>
<td>10th Grade</td>
<td>86</td>
<td>65</td>
<td>75.6</td>
<td>68.0%</td>
<td>7.6</td>
<td>0.10983</td>
<td>0.8</td>
<td>69.2</td>
<td>1.2</td>
<td>0.10868</td>
<td>0.1</td>
</tr>
</tbody>
</table>

AYP Result for Economically Disadvantaged Mathematics: Met
SDC – Reports for Analysis

• Folder & Reports Overview
• Current Data vs. Customizable
• Staff Reports
  – Mostly from October reporting period
  – Not all reports Accountability related
SDC - Demo

• Report Features
  – Drilling
  – Filter Selection
  – Moving Columns

• Troubleshooting Suggestions
  – Realistic Scenarios
SDC - Helpful Functions

- **File ➔ Print**
  - Exports the report to a PDF for printing. Adobe Acrobat Reader must be installed on your PC. Printing is not automatic; you must print the report from within the Acrobat Reader. This is functionally equivalent to File ➔ PDF.

- **File ➔ Export**
  - Exports the report to Microsoft Excel on your PC.

- **File ➔ PDF**
  - Exports the report to a PDF on your PC. Adobe Acrobat Reader must be installed on your PC.

- **Data ➔ Re-prompt**
  - Allows you to change your prompt answers, then run the report again using the new answers.
Q & A