February 2019 EMIS Change Committee Conference Call Agenda

FY19 EMIS:

• New Changes

62074	Military Transfer Students- update alternative count element and provide additional		
	assessment reporting instructions		
70806	Remove HQT status and manual language; rename HQT IRN		
71868	Create new How Received option that captures both foster-placement and open-		
	enrollment		
72390	Allow MAP reporting for DRP schools for entire school year; add day of month		
	reporting		
72698	Add Work-Based Learning program codes by hours of completion ranges; include		
	staff ID of co-supervisor		
73001	Update name of Industry Credential (GW) assessment area CA81		
73076	Update name of Industry Credential (GW) assessment area CB45		
73260	Add Limited English Proficiency Program Codes		
73329	Delete the "Previous Dropout" Program Codes		
73550	Manual Update- FN Record, CTE Program of Concentration Element, Job Training		
73907	Add Student Program Codes- Career Tech- CTSO Leadership, Intern, Apprentice		
73937	Update Valid Score Not Reported Reasons for GY Assessments		
74100	Remove Social Studies as valid assessment area for GN/GA assessment types		
74322	Move information on who has to test to the missing report explanation		
74363	GW Assessment Type score reporting instructions		
75317	Additional program code for FY20 grad pathway; update name of FY18 grad pathway		
	to include FY19		
75912	Update definition of How Received L		
75982	Correct prior year change to definition of How Received X- allow traditional district		
	use for state scholarship students		
75984	Collect PBIS Implementation Status in EMIS via the DN record		
75986	Create new How Received code for non-foster county JFS placements		
75987	Create new Sent To code for resident students court placed out of state and resident		
	district required to pay cost of education		
75994	Add reporting instructions for use of CCP grade in CTE course in place of taking the		
	GY assessment for that course		
75995	General updates to valid combination tables and reporting instructions in the FA		
	Student Assessment manual section		

• Full FY19 List To Date

Change		Dates
Number	Change Title	Discussed
36696	EMIS Manual - Update course descriptions	9/2018
50750	Revision of subject description for 093010	9/2018
57995	Reporting Victims of Student Violence - HB49	6/2018
58481	Alternate GF Assessment	6/2018
59846	Adding Nepali-Bhutanese to Home and Native Language Codes	6/2018
60837	FY19 Preschool Calendar, Percent of Time, Attendance	6/2018
61263	FY19 New POC- Cybersecurity	6/2018
62452	OGT Administration day and windows	6/2018
62628	Language changes for EMIS Manual Section 3	6/2018
62644	Remove and Add position codes	6/2018
62074	Military Transfer Students- update alternative count element and	2/2019
	provide additional assessment reporting instructions	
62950	Total Discipline Days - min value to be .01	6/2018
63355	Add Title III as fund source	6/2018
63593	Develop Reports to Replace FLICS system	6/2018
64919	FY19 CTE Teacher Licensure Check Additions	6/2018
65220	Collect data on positions not filled	6/2018
66261	Eliminate Curriculum Code VC	6/2018
66262	New CBI Subject Code	6/2018
66342	Majority of Attendance date review	6/2018
	Provide additional clarification to location irn element reporting	6/2018
66505	instructions for Preschool Students	
66511	Clarify KRA reporting on 'retained' kindergarten students	6/2018
66592	Split the Early Learning Assessment (ELA) into two colletions	6/2018
66595	Add the Assessment Category to the FA Req. Collection Requests table	6/2018
	Add instructions to FA section on dates to use when reporting proxy for	6/2018
66708	an actual assessment	
	Addtional Languages added to the Home (GI570) and Native (GI270)	6/2018
66983	Language Element	
67008	New validation checks on staff salary & FTE	6/2018
67023	Update CTE Correlated Class (CV) Record	6/2018
67342	Forecast Line Item Removal- 6 lines from 21 series	6/2018
67384	Add definition for 7.020 Ending Cash Balance to manual 7.2	6/2018
67582	Create new Program Code for Prechool related services	6/2018
	Update EMIS Manual for program code 220100 on the Student Program	6/2018
67584	Record GQ	
	Clarify Reporting Instructions for Preschool Special Ed Services District	6/2018
67586	Relationship 1 /2	
68035	Update Home Language Element (GI570) option - PAN – Panjabi	6/2018
68104	Add Score Not Reported code - Tested but Score Not Yet Available	6/2018
68105	Add the graduation related program codes to the 'S' collections	6/2018
68227	New FY19 CTE Courses	6/2018

68288	Add Preschool Poverty Level Value for Reporting ECE kids who are court ordered protective custody	6/2018
00200	Clarify the reporting instructions for the 'Attending IRN' for Preschool	6/2018
68290	ECE Grantees	0,2010
68291	Add Special Reporting Situation to Section 2.1 for ECE grant students	6/2018
	Create Fatal Error if a non ECE Grantee tries to report the E How Recvd	6/2018
68292	Code	
68300	Addtional Military Code for Reserves	6/2018
68533	Clarify How Received Reason V for Preschool Reporting	6/2018
68582	Science Course Changes/Addition	6/2018
68644	New Code for 'How Received Element' Non-Foster Court Placement	6/2018
68676	New CTE Pathway: P3	6/2018
68683	Level 2 FLICS report added to Data Collector	6/2018
69486	New FY19 Industry Credentials	7/2018
70170	FA Record EMIS Manual Changes- GY & GW assessments	9/2018
70194	Remove V9 curriculum code	9/2018
70365	New Alternative/Retention code for iReady	9/2018
70537	Review Retention reporting (publish FY19, effective FY20)	9/2018
70736	Update description of Score Not Reported Reason 'T'	9/2018
70806	Remove HQT status and manual language; rename HQT IRN	2/2019
70810	FY2019 EMIS Manual 4.7 Course Updates	9/2018
70930	Clarify when FA235 Score not reported option "H" should be used	9/2018
71020	New GY Technical Assessments	9/2018
71106	Add 2 Microsoft Industry Credentials	9/2018
71107	FY19 CTE Teacher Licensure Checks	9/2018
71281	Update EMIS manual 2.8 - Table of Valid Month Values by Assessment window	9/2018
71360	Update 'NP' Sent Reason option description in EMIS Manual	9/2018
71868	Create new How Received option that captures both foster-placement and open-enrollment	2/2019
72390	Allow MAP reporting for DRP schools for entire school year; add day of month reporting	2/2019
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