March 2019 EMIS Change Committee Conference Call Agenda

FY19 EMIS:

- **New Changes**

76034	Collect reason for Out of School Suspension or Expulsion of student in grades PS-3
76439	Per SB 216 - Change the # of hours for a community school to withdraw a non attending student from 105 hours to 72 hours
76727	SIG Extended Time DN elements no longer need to be collected
77155	Clarify contradictory Location IRN reporting instructions for CTE CCP courses

- **Updates**

72698	Add Work-Based Learning program codes by hours of completion ranges; include staff ID of co-supervisor Work-based learning experiences are conducted at a work site during or after school. They are designed to provide authentic learning experiences to students that link academic, technical and professional skills. Business and education partners work together to evaluate and supervise the experience, which must be documented with training or learning plans and evaluation forms. 1) Must be co-supervised by an employer and a teacher 2) Must have a learning agreement in place based on technical competencies 3) Must occur on a job site (not at school, etc.) CTE Work-based learning standards site: http://education.ohio.gov/Topics/Career-Tech/Career-Connections/Work-Based-Learning New Codes: 310040 Work Based Learning <40 hrs 310099 Work Based Learning 40-99 hrs 310249 Work Based Learning 100-249 hrs 310499 Work Based Learning 250-499 hrs 310500 Work Based Learning 500+ hrs	2/2019, 3/2019

73260	Add Limited English Proficiency Program Codes	2/2019, 3/2019
	235017 Dual Language Program: In this program, also known as two-way immersion, English learners and non-English learners receive instruction in English and a non-English language. Dual language programs provide integrated language and academic instruction for both native English speakers and native speakers of another language with the goals of high academic achievement, first and second language proficiency, and cross-cultural understanding.	
	235019 Content Classes with Integrated ESL Support: This approach is also referred to as Sheltered Instruction Observation Protocol (SIOP), Specially designed academic instruction in English (SDAIE), or simply sheltered instruction. These approaches make use of instructional materials, learning tasks, and classroom techniques from academic content areas as the vehicle for developing language, content, cognitive and study skills. English is used as the medium of instruction.	
	235021 Newcomer Programs: Newcomer programs are separate, relatively self-contained educational interventions designed to meet the academic and transitional needs of newly arrived immigrants. Typically, students attend these programs before they enter more traditional interventions (e.g., English language development programs or mainstream classrooms with supplemental ESL instruction).	
	235099 Other Programs: Other English Learner programs not covered by the other available EL program codes.	
73907	Add Student Program Codes- Career Tech- CTSO Leadership, Intern, Apprentice	2/2019, 3/2019
	410099 Career Technical Student Organization (CTSO) Leadership 305012 Internship Completion 305014 Apprenticeship/Pre-apprenticeship	
75317	Additional program code for FY20 grad pathway; update name of FY18 grad pathway to include FY19	2/2019, 3/2019
	520001 Student expected to graduate in the Class of 2018 or 2019 has completed additional graduation option 1 (non-CTE focus). 520002 Student expected to graduate in the Class of 2018 or 2019 has completed additional graduation option 2 (CTE focus). 520021 Student expected to graduate in the Class of 2020 has completed additional graduation option 1 (non-CTE focus). 520022 Student expected to graduate in the Class of 2020 has completed additional graduation option 2 (CTE focus).	

- **Full FY19 List To Date**

Change Number	Change Title	Dates Discussed
36696	EMIS Manual - Update course descriptions	9/2018
50750	Revision of subject description for 093010	9/2018
57995	Reporting Victims of Student Violence - HB49	6/2018
58481	Alternate GF Assessment	6/2018
59846	Adding Nepali-Bhutanese to Home and Native Language Codes	6/2018
60837	FY19 Preschool Calendar, Percent of Time, Attendance	6/2018
61263	FY19 New POC- Cybersecurity	6/2018
62452	OGT Administration day and windows	6/2018
62628	Language changes for EMIS Manual Section 3	6/2018
62644	Remove and Add position codes	6/2018
62074	Military Transfer Students- update alternative count element and provide additional assessment reporting instructions	2/2019
62950	Total Discipline Days - min value to be .01	6/2018
63355	Add Title III as fund source	6/2018
63593	Develop Reports to Replace FLICS system	6/2018
64919	FY19 CTE Teacher Licensure Check Additions	6/2018
65220	Collect data on positions not filled	6/2018
66261	Eliminate Curriculum Code VC	6/2018
66262	New CBI Subject Code	6/2018
66342	Majority of Attendance date review	6/2018
66505	Provide additional clarification to location irn element reporting instructions for Preschool Students	6/2018
66511	Clarify KRA reporting on 'retained' kindergarten students	6/2018
66592	Split the Early Learning Assessment (ELA) into two colletions	6/2018
66595	Add the Assessment Category to the FA Req. Collection Requests table	6/2018
66708	Add instructions to FA section on dates to use when reporting proxy for an actual assessment	6/2018
66983	Addtional Languages added to the Home (GI570) and Native (GI270) Language Element	6/2018
67008	New validation checks on staff salary & FTE	6/2018
67023	Update CTE Correlated Class (CV) Record	6/2018
67342	Forecast Line Item Removal- 6 lines from 21 series	6/2018
67384	Add definition for 7.020 Ending Cash Balance to manual 7.2	6/2018
67582	Create new Program Code for Prechool related services	6/2018
67584	Update EMIS Manual for program code 220100 on the Student Program Record GQ	6/2018

67586	Clarify Reporting Instructions for Preschool Special Ed Services District Relationship 1 /2	6/2018
68035	Update Home Language Element (GI570) option - PAN – Panjabi	6/2018
68104	Add Score Not Reported code - Tested but Score Not Yet Available	6/2018
68105	Add the graduation related program codes to the 'S' collections	6/2018
68227	New FY19 CTE Courses	6/2018
68288	Add Preschool Poverty Level Value for Reporting ECE kids who are court ordered protective custody	6/2018
68290	Clarify the reporting instructions for the 'Attending IRN' for Preschool ECE Grantees	6/2018
68291	Add Special Reporting Situation to Section 2.1 for ECE grant students	6/2018
68292	Create Fatal Error if a non ECE Grantee tries to report the E How Recvd Code	6/2018
68300	Addtional Military Code for Reserves	6/2018
68533	Clarify How Received Reason V for Preschool Reporting	6/2018
68582	Science Course Changes/Addition	6/2018
68644	New Code for 'How Received Element' Non-Foster Court Placement	6/2018
68676	New CTE Pathway: P3	6/2018
68683	Level 2 FLICS report added to Data Collector	6/2018
69486	New FY19 Industry Credentials	7/2018
70170	FA Record EMIS Manual Changes- GY & GW assessments	9/2018
70194	Remove V9 curriculum code	9/2018
70365	New Alternative/Retention code for iReady	9/2018
70537	Review Retention reporting (publish FY19, effective FY20)	9/2018
70736	Update description of Score Not Reported Reason 'T'	9/2018
70806	Remove HQT status and manual language; rename HQT IRN	2/2019
70810	FY2019 EMIS Manual 4.7 Course Updates	9/2018
70930	Clarify when FA235 Score not reported option "H" should be used	9/2018
71020	New GY Technical Assessments	9/2018
71106	Add 2 Microsoft Industry Credentials	9/2018
71107	FY19 CTE Teacher Licensure Checks	9/2018
71281	Update EMIS manual 2.8 - Table of Valid Month Values by Assessment window	9/2018
71360	Update 'NP' Sent Reason option description in EMIS Manual	9/2018
71868	Create new How Received option that captures both foster-placement and open-enrollment	2/2019
72390	Allow MAP reporting for DRP schools for entire school year; add day of month reporting	2/2019
72698	Add Work-Based Learning program codes by hours of completion ranges; include staff ID of co-supervisor	2/2019, 3/2019
73001	Update name of Industry Credential (GW) assessment area CA81	2/2019
73076	Update name of Industry Credential (GW) assessment area CB45	2/2019
73260	Add Limited English Proficiency Program Codes	2/2019, 3/2019
73329	Delete the "Previous Dropout" Program Codes	2/2019

73550	Manual Update- FN Record, CTE Program of Concentration Element, Job Training	2/2019
73907	Add Student Program Codes- Career Tech- CTSO Leadership, Intern, Apprentice	2/2019, 3/2019
73937	Update Valid Score Not Reported Reasons for GY Assessments	2/2019
74100	Remove Social Studies as valid assessment area for GN/GA assessment types	2/2019
74322	Move information on who has to test to the missing report explanation	2/2019
74363	GW Assessment Type score reporting instructions	2/2019
75317	Additional program code for FY20 grad pathway; update name of FY18 grad pathway to include FY19	2/2019, 3/2019
75912	Update definition of How Received L	2/2019
75982	Correct prior year change to definition of How Received X- allow traditional district use for state scholarship students	2/2019
75984	Collect PBIS Implementation Status in EMIS via the DN record	2/2019
75986	Create new How Received code for non-foster county JFS placements	2/2019
75987	Create new Sent To code for resident students court placed out of state and resident district required to pay cost of education	2/2019
75994	Add reporting instructions for use of CCP grade in CTE course in place of taking the GY assessment for that course	2/2019
75995	General updates to valid combination tables and reporting instructions in the FA Student Assessment manual section	2/2019