Retained Status Element

<table>
<thead>
<tr>
<th>Record Field Number</th>
<th>FN070</th>
</tr>
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<tbody>
<tr>
<td>Definition</td>
<td>Indicates if a student was retained at the end of a school year and whether he/she will advance to the next grade level.</td>
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</tbody>
</table>

**Valid Options**

* Student was not retained at the end of the previous school year. Includes all 3rd grade students promoted to 4th grade having met the required promotion score on any administration of the state third grade reading assessment before the start of the next school year.

1. Student was retained at the end of the previous school year for reasons other than the Third Grade Reading Guarantee and is still retained.

2. Student was retained at the end of the previous school year for reasons other than the Third Grade Reading Guarantee, but advanced because of successful completion of summer school.

3. Student was retained at the end of the previous school year for reasons other than the Third Grade Reading Guarantee, but advanced at parent request.

4. Student was retained at the end of the previous school year for reasons other than the Third Grade Reading Guarantee, but advanced for a reason other than completion of summer school or parents’ request.

5. **Student demonstrated adequate performance on the TGRG Alternative Assessment for promotion to grade 4, but was retained for reasons other than the Third Grade Reading Guarantee.**

A. Student was retained at the end of the previous school year due to the Third Grade Reading Guarantee and is still retained.

B. **Student was retained at the end of the previous school year due to the Third Grade Reading Guarantee, but has advanced having demonstrated proficiency as part of ODE’s Third Grade Reading Guarantee summer promotion policy.**

D. Student did not meet the reading requirement in the Third Grade Reading Guarantee, but was not retained because student met the ELL exemption.

E. Student did not meet the reading requirement in the Third Grade Reading Guarantee, but was not retained because student met the IEP exemption.

F. Student did not meet the reading requirement in the Third Grade Reading Guarantee, but was exempt from retention because student received intensive reading remediation for two years and was previously retained in any K-3 grade(s).

G. Student with significant cognitive disabilities was exempt from all reading requirements in the Third Grade Reading Guarantee and therefore was not retained.

H. Student was retained at the end of the previous school year due to the Third Grade Reading Guarantee, but is not enrolled this school year.

J. **Student did not meet the reading requirement in the Third Grade Reading Guarantee, but was not retained due to adequate performance on the TGRG Alternative Assessment – Iowa before the start of the next school year.**

K. **Student did not meet the reading requirement in the Third Grade Reading Guarantee, but was not retained due to adequate performance on the TGRG Alternative Assessment – NWEA-MAP before the start of the next school year.**

L. **Student did not meet the reading requirement in the Third Grade Reading Guarantee, but was not retained due to adequate performance on the TGRG Alternative Assessment – Terra Nova before the start of the next school year.**