

September 2017 EMIS Change Conference Call Agenda

FY18 EMIS:

- **New Changes**

42478	Review and Update as needed the DN attribute by collection request reporting instructions (move from FY17) Delete DN attributes related to school lunches (STULNCHFRE, STULNCHRDC, STULNCHNOT)
59786	Add preschools (org type 26) to REF_DIST_BLDG table
59694	New options beyond GED added to March record, documentation
59535	Allow successful CTE CCP completion as proxy for GY assessment
60226	Data on new FY18 graduation pathways
60227	Collect 5YF notes as attachment- eliminate notes record (QN)

- **Update on Changes**

Change Nbr.	Change Description	Month/Year Discussed
53120	Collect principal experience years Add Principal Experience Years to the CI (Staff Demographic) record. CI330, positions 260-261, default value 00, in both staff windows, leading zero required if less than 10 years	4/2017, 9/2017

20928	<p>Collect participation in Coordinated Early Intervening Services</p> <p>Add program code to GQ060 options.</p> <p>Participation in Coordinated Early Intervening Services (221005) Student has participated during this school year in Coordinated Early Intervening Services (CEIS) that were funded as a result of mandatory or voluntary redirection of federal special education funding.</p>	3/2017, 9/2017
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- **Continuing – No Updates**

Change Nbr.	Change Description	Month/Year Discussed
17515	Placeholder request for possible changes due to gifted rules	04/2017, 8/2017
20928	Collect participation in Coordinated Early Intervening Services	03/2017
36696	EMIS Manual - Update course descriptions	6/2017
37227	Review staff contracting reporting instructions pertaining to ESP ratio	04/2016
38851	New alternative assessment Retention Status code (FN070) for the Third Grade Reading Guarantee	04/2017
39128	Update reporting instructions on Court-Placed Students, facility defined by ORC §2151.65 or §2152.41, reporting district is educating	03/2016
39637	Placeholder for EMIS changes needed for NCLB to ESSA transition period	04/2016
41378	Transition from HQT to new ESSA measure	04/2016, 02/2017
41429	Remove requirement for SPED assignment area where no longer needed	05/2016
41702	Collect Restraint and Seclusion Data	02/2017
41898	Determine which data elements on the FD record can be reported with default values with the student is a District Relationship of 3	05/2016
42406	Potential ESSA Requirement to add Count and % of Preschool Students on Report Card FY18	02/2017
43637	Add new position codes (CK060) - 2016-17 (Reading Intervention Specialist)	07/2016
43644	EMIS manual language about Education Service Personnel	07/2016
43970	Tracking Students From Military Families	02/2017
45759	Change Valid Cert for IS Hearing Impaired, Visually Impaired	6/2017
46298	Update the How Received Element (FS180) description for Foster Placed Student on the FS Record to align with ESSA	10/2016

47716	Review the How Received table in the EMIS Manual	10/2016
47740	Review the FS Valid Combination table and add something similar to the EMIS Manual	10/2016
48382	Transportation-delete DN attributes	11/2016
48867	Stop Collecting Feeder School IRN - (DN Attribute)	11/2016
49849	Review Preschool Poverty Level Options for FY18	02/2017
49891	FY18 CTE Course Changes	02/2017
50204	IB Subject Codes Addition/Revision/Deletion	02/2017
50245	Delete STUELGEXAC DN Attribute	02/2017
50750	Revision of subject description for 093010	02/2017
51044	Invalid Cert checks adjusted for SB3 "Exempt" Districts	02/2017
51550	Documentation for Withdrawal Reasons- ESSA Graduation Rate	02/2017
51994	Homeless Nighttime status update for SY16-17	03/2017
52035	ESSA changes around LEP and how long they can count	03/2017
52176	Preschool Course Codes Review	03/2017
52363	ESSA-related Finance Changes	03/2017
52377	Seal of Biliteracy	03/2017
52559	OELPA exemption from taking a one or more assessment areas	04/2017
52595	Update section 2.8 Assessment, Test Grade Level Table	04/2017
52743	New Truancy-related data- HB 410	04/2017
53120	Collect principal experience years	04/2017
53272	Collect the fiscal year started 9th grade element in all S reporting collections (except Retention)	04/2017
53698	Create report: Positions without credentials + application status	05/2017
54002	Clarify reporting instructions for Staff Separation	05/2017
54441	Track year industry credentials are valid for a first time 11th grade cohort	6/2017
54506	NWEA MAP Score Not Reported Reason	6/2017
54694	FY18 Five-year Forecast checks	6/2017
56115	Migrant Students EMIS Manual Clarification	6/2017
56278	Require a score for industry credentials (GW)	6/2017
56395	Determine whether the 48 - Expelled withdrawal code should be deleted/modified	6/2017
56397	Do a Valid Combination table for Grade Level at Time of Test and clarify reporting instructions	6/2017
56483	Clarify reporting instructions on Substitutes	6/2017
56484	Add all social studies courses to the "Academic Core Courses" evaluated for HQT / Proper Cert	6/2017
56485	Assurances report for Principals	6/2017
56486	"Reverse" the check on HQT v Proper cert for Gifted and Special Ed Intervention Specialists	6/2017
57170	Invalid Cert: Add licenses for fine arts CTE courses	07/2017

57809	QC305 and QC760- add definitions/options to manual	07/2017
57722	Acceleration reporting for whole grade and early entrance	07/2017
57504	FY18 CTE Teacher Cert Revisions	07/2017
57205	Align and capture module assessment (GY) by CTE subject code	07/2017