Addressing Common Questions

Activity Packet

Battle of the Bands

BAND NAME

REHEARSAL – Chat with your band

- With your band, discuss possible answers to the challenges and record them in the table.
- Practice performing the answer to your assigned challenge in a creative way.
- **Need ideas?** Write a short poem, plan a dramatic or funny scene, give new lyrics to an old tune, or just strike a meaningful pose. Enjoy yourselves and don't overthink it!

PERFORMANCE – Perform a sample answer

- After the rehearsal, bands will perform.
- Each band will share their response to the challenge question.
- Bands that are not performing will look for celebrations and gather new ideas for their notes.

REHEARSAL	PERFORMANCE
Chat with your band	Record a sample answer
Challenge #1: What is EVAAS?	
Initial Ideas	New Understandings
Challenge #2: What are NCEs and why does EVAAS use them?	
Initial Ideas	New Understandings

REHEARSAL	PERFORMANCE
Chat with your band	Record a sample answer
Challenge #3: Can students and schools with high achievement show growth?	
Initial Ideas	New Understandings
Challenge #4: How reliable are the student projections?	
Initial Ideas	New Understandings
Challenge #5: In a very small district with one school, how can a teacher, a school, and a district have different value-added colors?	
Initial Ideas	New Understandings

REHEARSAL PERFORMANCE Chat with your band Record a sample answer Challenge #6: How can effect size enhance our understanding of growth measures? **Initial Ideas New Understandings Challenge #7:** Can schools have ratings of 5 stars multiple years in a row? **Initial Ideas New Understandings Notes**