

Leading with EVAAS: Administrator Edition

Activity Packet

Activity 1: Let's Talk Antecedents

Directions

Identify and list leadership antecedents under each heading.

Circle which antecedents might be contributing to your school's results.

Discuss with your group.

Organizational Strategies

Culture & Vision

Curriculum & Instruction

Rewarding Excellence

Identify and list data that you have or might need to support your assumptions.

Sources of Supporting Data	
Data Source	How is it used?

Activity 2: Schoolwide Data Analysis for LAB Middle School

Directions

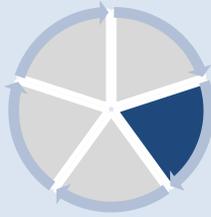
With your group:

Use the materials provided in the red folder on your table.

Organize the Value-Added and Diagnostic reports to suit the needs of your table.

Using the Consistent Conversations framework, analyze LAB Middle School’s EVAAS data for Math. Look for celebrations and areas for improvement.

Record your group’s observations in the chart below.

	
<p>Where are the celebrations in Math for LAB Middle School? Which <u>grade levels</u> are out-pacing or maintaining relative to other students across the state? Which <u>student groups</u> are out-pacing or maintaining (consider within a single grade level and across grades)?</p>	<p>Where are areas for improvement in Math for LAB Middle School? Which <u>grade levels</u> are losing ground with students? Which <u>student groups</u> are falling behind or maintaining relative to other students across the state?</p>
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Where is the greatest need at LAB Middle School?

Activity 3: Overview of Teacher Effectiveness

Directions

With your group:

Part 1 – Next Page

Use the Teacher Diagnostic reports from the purple folder and the colored pencils to complete the Overview of Teacher Effectiveness chart on page 5.

- For each achievement group that **outpaced** expected growth, color the cell **dark green**. (Note: Solid whisker is above the expected growth line.)
- For each achievement group that **met** expected growth, color the cell **green**. (Note: Solid whisker crosses the expected growth line.)
- For each achievement group that **fell behind** expected growth, color the cell **light green**. (Note: Solid whisker is below the expected growth line.)

Part 2 – Below

Discuss your completed *Overview of Teacher Effectiveness* chart while looking for patterns. What reconfiguration might you consider in order to best meet the needs of sixth-grade Math learners? Note your choices below in the *New Math Department Configuration* chart. Remember the following:

- You need four sixth-grade teachers, three seventh-grade teachers, and three eighth-grade teachers.
- No additional positions will be allocated.
- You will have support from your Educational Service Center, including PD support.

New Math Department Configuration for LAB Middle School

Grade	Teacher	Your Thinking and Data Reasoning
6th		
7th		
8th		
Algebra 1		

Activity 4: Connecting Teachers with Students

Directions

With your group:

Now that you know more about your teachers, discuss how students might be matched with teachers to maximize instructional capacity.

Use the *Overview of Teacher Effectiveness* chart you just created or use the Teacher Diagnostic reports alongside the student projections located in the green folder.

Determine one possible placement for students within a teacher’s intervention/enrichment group for Math and note your reasons for each. Use the chart below to build your rosters.

Rosters for Intervention & Enrichment Math Groups			
Teacher #1	Teacher #2	Teacher #3	Teacher #4
_____	_____	_____	_____
(Teacher Name)	(Teacher Name)	(Teacher Name)	(Teacher Name)
Students	Students	Students	Students
1.	1.	1.	1.
2.	2.	2.	2.
3.	3.	3.	3.
4.	4.	4.	4.
5.	5.	5.	5.

Lastly, based on the rosters you created above,

What *Administrative Reflections* come to mind when thinking about these groups?

What *Administrative Supports* might be needed in each classroom?

Notes on Administrative Reflections:			
Teacher Group 1	Teacher Group 2	Teacher Group 3	Teacher Group 4
Notes on Administrative Supports:			

Activity 5: Examining Student Experiences

Directions

With your group:

The orange folder contains the Teacher Value-Added and Diagnostic reports for eighth-grade English Language Arts teachers at LAB Middle School.

Use the reports to schedule rising eighth graders to improve their educational experience.

- Divide the list of students into the sections based on projected state percentiles. Draw lines at the 33rd and 66th state percentiles.
- Using the chart on the next page, identify each student’s corresponding group on the Teacher Diagnostic report (Low, Middle, High).
- Which eighth-grade teacher would you place each student with to enhance their educational experience?
- **Each teacher cannot have more than six students assigned to them.**

Projection: 8th OST ELA (Proficient)

Show: [Show Pie Graph](#)

#	Student	State Student ID	Gender	Race	Grade	ED	Gif	LEP	Migrant	SWD	Probability	Projected State Percentile
1.	NOLASCO, CRISTA	OH4128480	F	MR	7	N	N	N	N	N	4.3	13
2.	CANTRELL, MICHAEL	OH4954130	M	W	7	Y	N	N	N	N	5.9	14
3.	OMAR, SAPNA	OH1248844	F	A	7	N	N	N	N	N	8.1	16
4.	MCKOY, KESHAWN	OH7176632	M	B	7	N	N	Y	N	N	15.9	22
5.	BUENO, ROCHELLE	OH9675146	F	H	7	N	N	N	N	N	17.3	23
6.	BREWINGTON, CLINT	OH7416251	M	MR	7	N	N	N	N	N	19.9	24
7.	PECK, NIKKI	OH5736824	F	W	7	N	N	N	N	N	25.3	27
8.	KONG, BUI	OH6219242	M	A	7	N	N	N	N	N	39.7	35
9.	CARMICHAEL, LATIFAH	OH3635867	F	B	7	Y	N	Y	N	N	43.1	37
10.	LEOS, JARIEL	OH3960139	M	H	7	N	N	N	N	N	45.5	38
11.	RUIZ, ASHWINI	OH7104526	F	MR	7	Y	N	Y	N	N	59.8	45
12.	WEEKS, LANE	OH5828843	M	W	7	N	N	N	N	N	83.9	60
13.	KENG, NGHI	OH3775215	F	A	7	N	N	N	N	N	88.4	64
14.	GORHAM, TYQUAN	OH8344052	M	B	7	Y	N	N	N	N	92.3	69
15.	CABAN, JENNY	OH8591268	F	H	7	Y	N	N	N	N	95.3	73
16.	BOWEN, CLARENCE	OH8315154	M	MR	7	Y	Y	N	N	N	96.9	77
17.	CUMMINGS, SASHA	OH2638633	F	W	7	N	Y	Y	N	N	97.3	78

Rising Eighth-Grade Student	Teacher Assignment			Student's Projected Achievement Group (Low/Middle/High)
	Sixth-Grade Teacher	Seventh-Grade Teacher	Eighth-Grade Teacher	
Bowen, Clarence	Anita Hand	Hazel Knutt		
Cummings, Sasha	Holly Daye	Reed Toomey		
Weeks, Lane	Gail Wynne	Brock Lee		
McKoy, KeShawn	Gail Wynne	Brock Lee		
Bueno, Rochelle	Anita Hand	Reed Toomey		
Gorham, TyQuan	Anita Hand	Alma Knack		
Leos, Jariel	Holly Daye	Alma Knack		
Cantrell, Michae	Holly Daye	Brock Lee		
Carmichael, Latifah	Gail Wynne	Brock Lee		
Peck, Nikki	Anita Hand	Hazel Knutt		
Ruiz, Ashwini	Gail Wynne	Alma Knack		
Omar, Sapna	Holly Daye	Reed Toomey		
Keng, Nghi	Anita Hand	Hazel Knutt		
Brewington, Clint	Gail Wynne	Alma Knack		
Caban, Jenny	Holly Daye	Brock Lee		
Nolasco, Crista	Anita Hand	Reed Toomey		
Kong, Bui	Holly Daye	Hazel Knutt		