

Learning with EVAAS

Walking a Mile In Our Students' Shoes

AGENDA

STUDENT REPORTS

CLOSING REMARKS

RESOURCES & SURVEY

Resources

Activity Packet

Resource



How can I get the most out of this session?

Insert Photo

Insert Photo

Insert Photo

Insert Photo

Communication

Sharing thoughts,
questions, and ideas

Collaboration

Working together to
reach a goal

Critical Thinking

Approaching
problems in creative,
new ways

Curiosity

Exploring,
investigating, and
learning

AGENDA

STUDENT REPORTS

CLOSING REMARKS

RESOURCES & SURVEY

Walking a Mile in Our Students' Shoes

Understanding the Power of the Student Report



AGENDA

Remembering
My Eighth Grade Self

Exploring the
New Student Report

Considering the
School Data Context

Diving Into
My Own Data

Writing
My Perfect Ending
and Survey

AGENDA

Remembering
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Writing
My Perfect Ending
and Survey

My Eighth-Grade Self

5 minutes

We! Connect Cards

FUN & LIGHT

(Low Risk)



DIGGING DEEPER

(Medium Risk)



SELF REFLECTION

(More Risk)

Purpose: Reflect and Recall

1. Select a tile that you are comfortable addressing with a partner.
2. Share, listen, and respond.
3. At the signal, turn your attention back to the whole group.

My Eighth-Grade Self

5 minutes

We! Connect Cards

FUN & LIGHT

(Low Risk)

DIGGING DEEPER

(Medium Risk)

SELF REFLECTION

(More Risk)

What was your most memorable middle school memory?

How did you feel about school and why?

What dreams did you have for your life?

What pivotal moment in middle school helped shape your sense of identity?

What made you happy at this age?

What was the most memorable lesson you learned from a teacher?

If you could give your middle school self once piece of advice, what would it be?

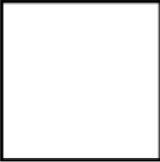
Student Learner Card

Activity Packet – Day 4, Pages 2-5

Directions:

Write your name.

Draw a picture of your
8th-grade self.

Student Learner Card	
	Name
	Demographic Information
My Testing History	
Reading	
Math	
Science	
Past Expected	
Reading	
Math	
Science	

My Photo

Guiding Questions
What are my proficiency level trends?
What implications does this have on my ability to be career and college ready?

Guiding Questions
Am I meeting, surpassing, or falling short of my expected score?
What does this suggest about my learning experience?

Student Learner Card

Directions:

Place a student label in the top right corner of your Student Learner Card.

Student #1 - Demographic Information
ID Number: 1213958 Math Achievement Group 1 (Lowest)
Student #2 - Demographic Information
ID Number: 270730 Students with Disabilities Math Achievement Group 2 (Low-Mid)
Student #3 - Demographic Information
ID Number: 1372808 Math Achievement Group 2 (Low-Mid)
Student #4 - Demographic Information
ID Number: 1001646 English Learner Math Achievement Group 3 (Middle)
Student #5 - Demographic Information
ID Number: 1983833 Math Achievement Group 4 (Mid-High)
Student #6 - Demographic Information
ID Number: 1622188 Gifted Math Achievement Group 5 (High)

Time:

1 minute

AGENDA

Remembering
My Eighth Grade Self

Exploring the
New Student Report

Considering the
School Data Context

Diving Into
My Own Data

Writing
My Perfect Ending
and Survey

Student Report Desk Reference

NAVIGATION

How do I find the student data I need?

Four Ways to Find Student Reports

- STUDENT REPORT**
 - Use the Find Students menu.
 - Select a student.
- STUDENT SEARCH**
 - Make your selections in the Student Search menu.
 - Click Submit.
 - Select a student.
- CUSTOM STUDENT REPORTS**
 - Create or select a Custom Student Report.
 - Select a student.
- PROJECTION SUMMARIES**
 - Make your selections to open a report.
 - Click on the number of students in a category.
 - Select a student.

STUDENT SELECTION

Use the Find Students menu to search students. Select a name. Use the drop-down menu or the arrows beside the Find Students button to navigate between students.

REFRESH BUTTON

Return to the default view of the report at any time by clicking this button.

TESTS AND SUBJECTS FILTER

Use the drop-down menus to select and deselect tests, subjects, and grades to customize your data views. Your selections impact what is available on every tile in the report.

DATA TILES FILTER

Use the switches to turn specific data tiles on and off in the report.

SAS® EVAAS

Features of the Student Report

PROJECTIONS AT A GLANCE
View all of a student's available projections together.

VIEW RESULTS ACROSS TIME

Examine students' testing history, past expected, and future projected scores.

EXPANDED DATA OPTIONS

Choose from a selection of tests and subjects, even viewing a student's value-added history by district, school, or teacher depending upon your level of access.

CLICK PATHS

What are some useful views in the new report?

What do I need to know...

efficient student's growth history in English Language Arts

What do I click?

- In the Reports menu, select Student Report
- In the filter panel to the left, click Find Students to search and select a student
- On the Testing Information tile, select English Language Arts as the Focus Subject
- On the Testing Information tile, select Math as the Focus Subject
- Under Growth Across Time, select Future Projected
- In the Projection dropdown menu, select the upcoming Math assessment
- Use the filter panel to the left to select all options under Tests and Subjects
- Turn off all Data Tiles except Student Projections
- In the Student Projections tile, click View All Subjects
- Scroll down as needed
- Click refresh
- In the Testing Information tile filter, select Past Expected from the Growth Across Time menu
- Select the year using radio button below the graph
- Click refresh
- Turn off all Data Tiles except for Value-Added History

What will I see?

You will see a graph with the student's testing history in English Language Arts. There will also be a table below the graph containing the students' full testing history.

You will see a graph of the student's testing history in Math plus a colorful display with the most likely performance and the probabilities that they will meet or exceed each level.

You will see all of the student's available projections to upcoming assessments, along with filters that allow you to narrow your focus as needed.

You will see a distribution curve with the student's expected score in the center and their observed score on the line graph. Below the radio button is the percentile of that observed score within their expected score distribution.

Depending on your account permissions, you will see the Value-Added results for the student's district, school, and teacher by test and subject.

DATA TILES

What do the data tiles tell me?

Testing Information

This data tile appears at the top of the default view and provides information about the student's testing history. The tile filter also provides the following Growth Across Time options:

- None Selected—displays a student's testing history.
- Past Expected—adds a bell curve representing the student's expected score on a center dotted line enabling you to compare that with the student's observed score. Expected scores were determined after the student tested using the student's testing history and the student's own cohort's statewide data.
- Future Projected—adds a bell curve representing the students most likely score on a center dotted line enabling you to compare that with the color-coded backdrop of all possible performance levels. Their probabilities of meeting or exceeding each performance level or benchmark are listed along the right side of the graph.

Student Projections

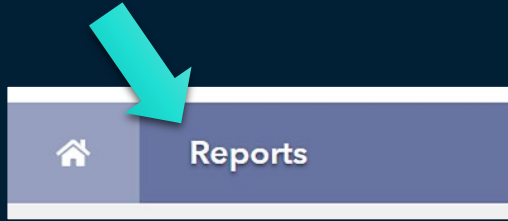
This is the second tile displayed on the default report. It provides a reliable indicator of the student's likelihood of reaching or exceeding future performance levels or benchmarks. It is based on the student's past performance on assessments across subjects.

Value-Added History

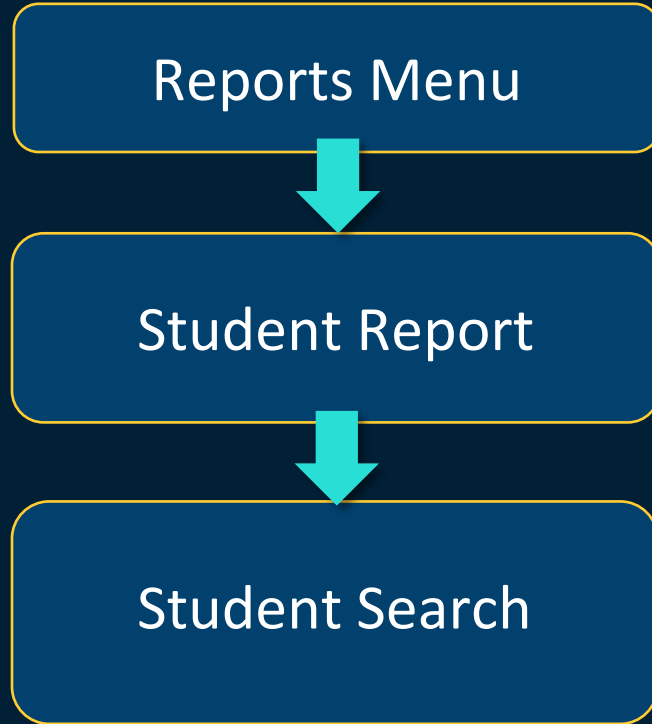
This is the third tile displayed on the default report. Depending on your account permissions, it displays the district, school, and teacher value-added measures at the time the student was connected to them.

Page 2

Growth Reports



Navigation



Features

- Dynamic functionality
- Expanded viewing options
- One comprehensive report that includes:
 - Student Information
 - Testing Information
 - Student Projections
 - Value-Added History
- Robust comparison possibilities

Student Reports

Ohio | Department of Education

Search Account Admin Contact Us Sign Out

Reports

Print Export e-Learning Help

Students

2012080, Student

Find Students

Student Report

Student Success Summary

Tests and Subjects

Filter subjects in all data tiles

- Ohio's State Tests (4-8) (OST)
- Ohio's State Tests End of Course (OST EOC)

Data Tiles

- Testing Information
- Student Projections
- Value-Added History

Sample Student

What is the student's past and projected performance?

This report displays the selected student's testing history, projected performance on future assessments, and demographic information. This data can help teachers understand a student's history and plan for future learning needs.

Testing Information

This data tile displays the student's performance on prior assessments. The data represents snapshots of the student's academic performance each year and should not be interpreted as a student's growth trend.

Testing History

Year (Semester)	NCE
2110 (F)	78
2111 (Sp)	52
2112 (Sp)	52
2112 (Sp)	98

Reference Population State

Tests and Subjects

- Ohio's State Tests (4-8) (OST)

Focus Subject

- English Language Arts
- Mathematics
- Science

Growth Across Time

- None Selected
- Past Expected
- Future Projected

Student Information

Student ID: 1155226

Enrolled: 7th-Grade

Cardinal Middle School
Grand Tower

Last Tested: 6th-Grade

Race: Black

Gender: Female

Chronically Absent: No

Economically Disadvantaged: Yes

English Learner: No

Gifted: No

Gifted Math: No

Gifted Reading: No

Gifted Science: No

Gifted Superior Cognitive: No

Migrant: No

Students with Disabilities: No

Main Filter Panel

Students

2013080, Student

← Find Students →

Student Report

Student Success Summary

Tests and Subjects

Filter subjects in all data tiles

- ▶ Ohio's State Tests (4-8) (OST)
- ▶ Ohio's State Tests End of Course (OST EOC)

Data Tiles

- Testing Information
- Student Projections
- Value-Added History

Testing Information

This data tile displays the student's performance on prior assessments. The data represents snapshots of the student's academic performance each year and should not be interpreted as a student's growth trend.

Testing History

Year	NCE Score
Year 1	78
Year 2	52
Year 3	52
Year 4	98

Reference Population

State

Tests and Subjects

- ▶ Ohio's State Tests (4-8) (OST)

Focus Subject

- English Language Arts
- Mathematics
- Science

Growth Across Time

- None Selected
- Not Expected
- Future Projected

Selections made on the Main Filter Panel impact all tiles in the center display

Student Information Panel

Ohio Department of Education

Search Account Admin Contact Us Sign Out

Reports Print Export e-Learning Help

Sample Student

What is the student's past and projected performance?

This report displays the selected student's testing history, projected performance on future assessments, and demographic information. This data can help teachers understand a student's history and plan for future learning needs.

Testing Information

This data tile displays the student's growth trend.

Legend: Science (▲), Growth Across Time (●): None Selected, Past Expected, Future Projected

OST ELA (3, 4), Math (4): Limited, Basic, Proficient, Accelerated, Advanced

OST ELA (5, 6), Math (5, 6), Sci (5): Limited, Basic, Proficient, Accomplished, Advanced

Student Information

Student ID: 1155226

Enrolled: 7th-Grade, Cardinal Middle School, Grand Tower

Last Tested: 6th-Grade

Race: Black

Gender: Female

Chronically Absent: No

Economically Disadvantaged: Yes

English Learner: No

Gifted: No

Gifted Math: No

Gifted Reading: No

Gifted Superior Cognitive: No

Migrant: No

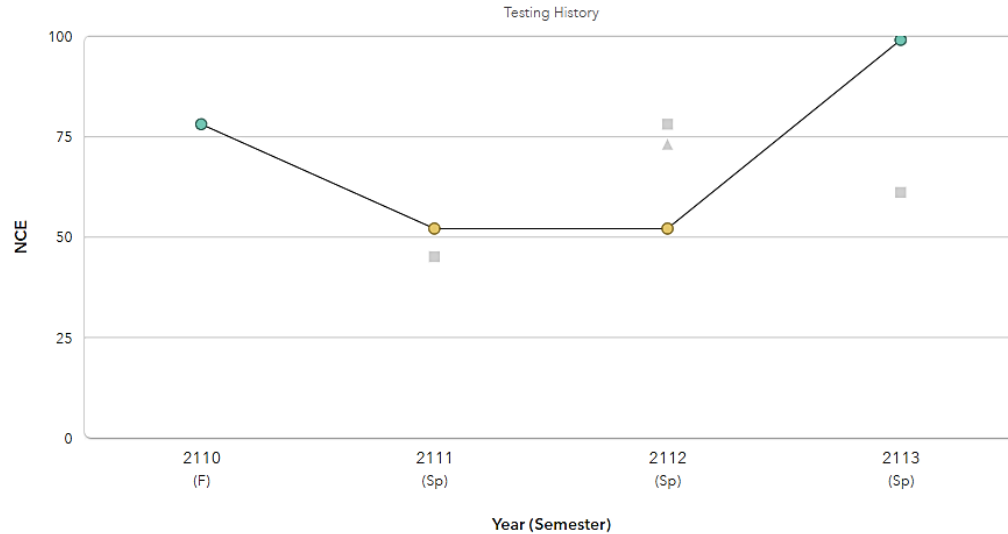
Students with Disabilities: No

Testing Information Tile

Testing Information



This data tile displays the student's performance on prior assessments. The data represents snapshots of the student's academic performance each year and should not be interpreted as a student's growth trend.



Reference Population

State

Tests and Subjects

- Ohio's State Tests (4-8) (OST)

Focus Subject

- English Language Arts
- Mathematics
- Science

Growth Across Time

- None Selected
- Past Expected
- Future Projected

OST ELA (3, 4), Math (4)

- Limited
- Basic
- Proficient
- Accelerated
- Advanced

OST ELA (5, 6), Math (5, 6), Sci (5)

- Limited
- Basic
- Proficient
- Accomplished
- Advanced

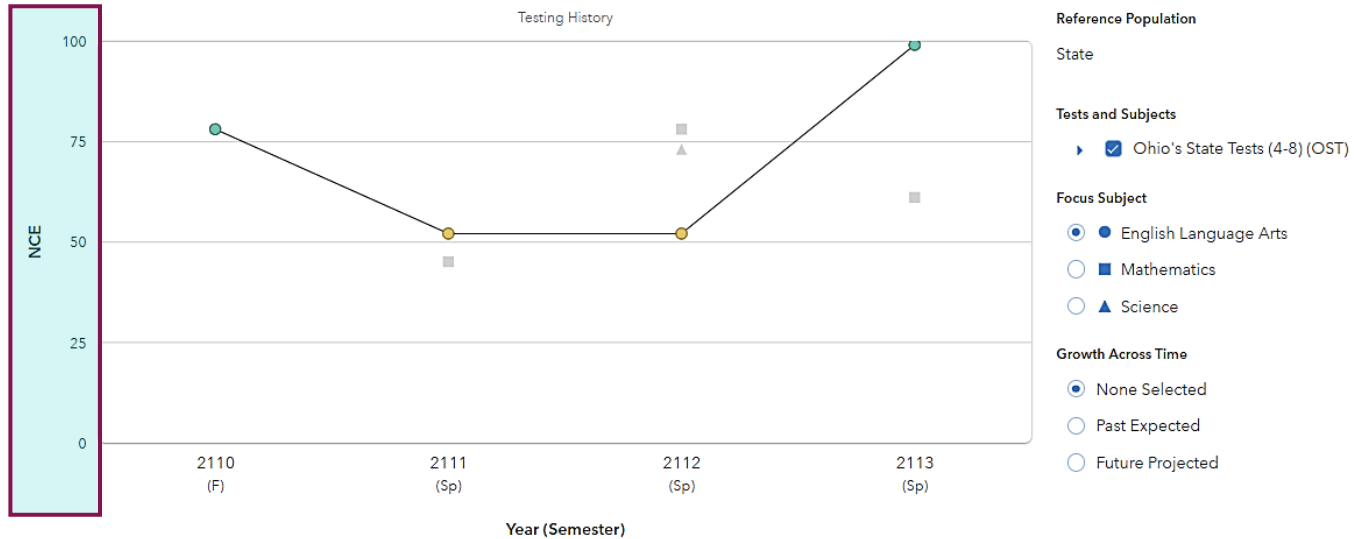


Testing Information Tile

Testing Information



This data tile displays the student's performance on prior assessments. The data represents snapshots of the student's academic performance each year and should not be interpreted as a student's growth trend.



OST ELA (3, 4), Math (4)

- Limited
- Basic
- Proficient
- Accelerated
- Advanced

OST ELA (5, 6), Math (5, 6), Sci (5)

- Limited
- Basic
- Proficient
- Accomplished
- Advanced

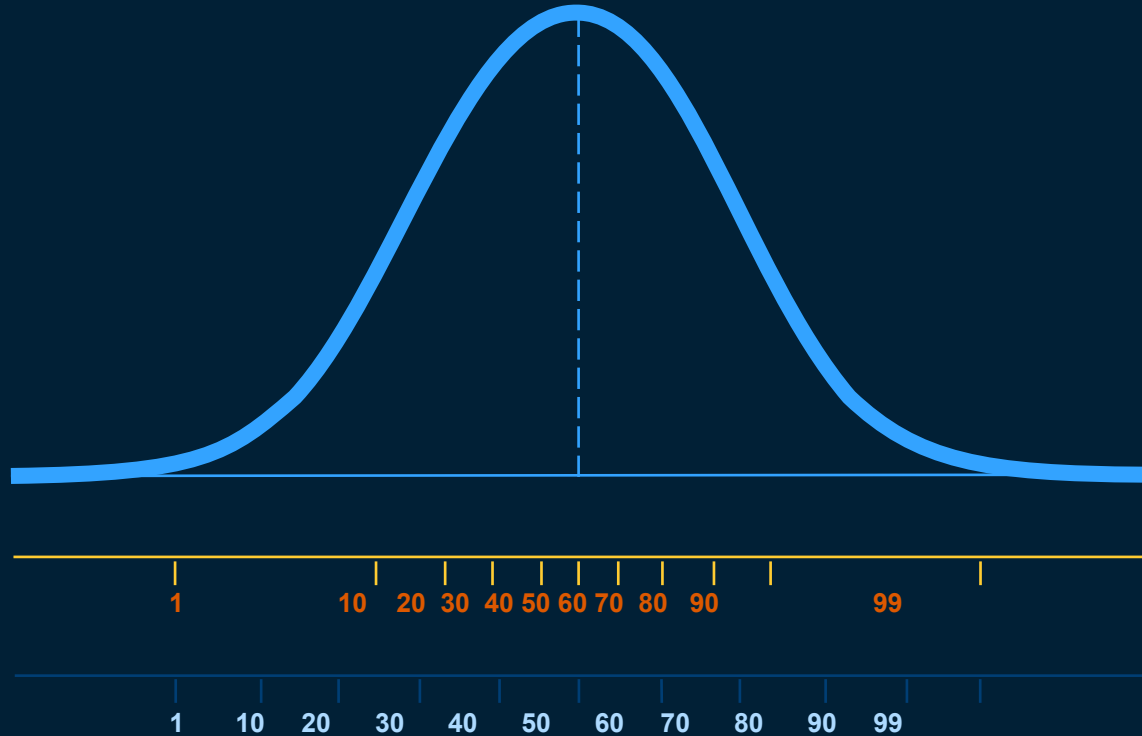
Testing Information Tile

Normal Curve Equivalents (NCEs)

Distribution
of Achievement

Percentile
Equivalents

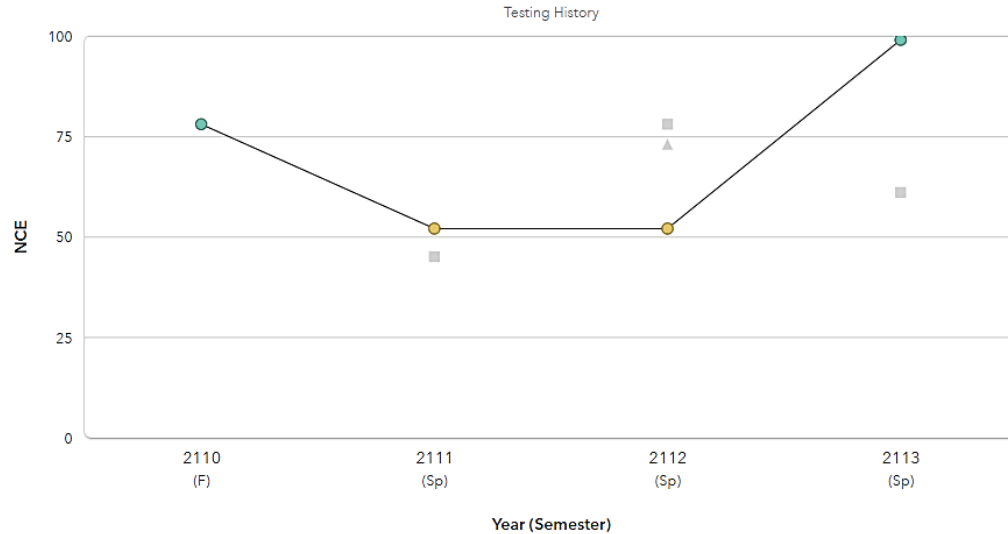
Normal Curve
Equivalents



Testing Information Tile

Testing Information

This data tile displays the student's performance on prior assessments. The data represents snapshots of the student's academic performance each year and should not be interpreted as a student's growth trend.



OST ELA (3, 4), Math (4)

- Limited
- Basic
- Proficient
- Accelerated
- Advanced

OST ELA (5, 6), Math (5, 6), Sci (5)

- Limited
- Basic
- Proficient
- Accomplished
- Advanced

Reference Population

State

Tests and Subjects

- Ohio's State Tests (4-8) (OST)

Focus Subject

- English Language Arts
- Mathematics
- Science

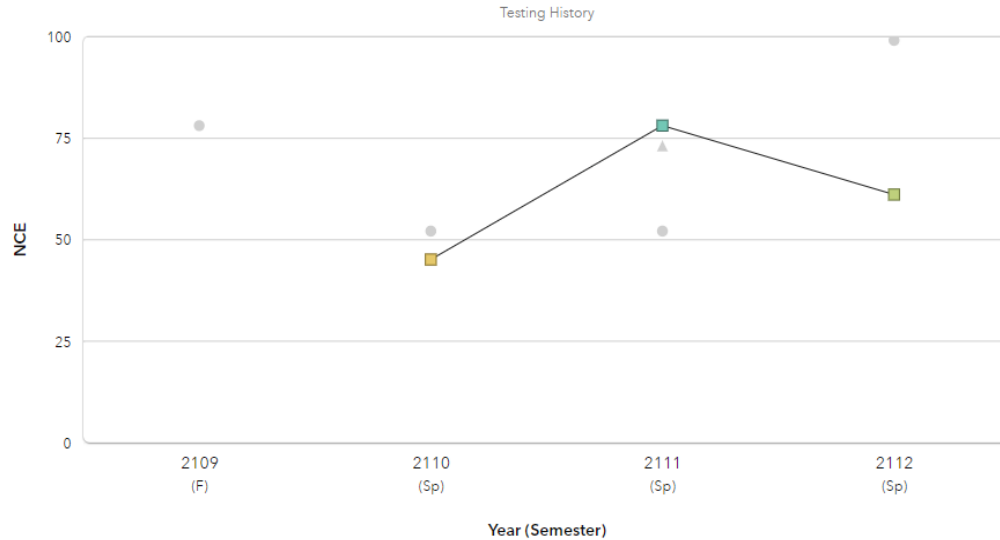
Growth Across Time

- None Selected
- Past Expected
- Future Projected

Testing Information Tile

Testing Information

This data tile displays the student's performance on prior assessments. The data represents snapshots of the student's academic performance each year and should not be interpreted as a student's growth trend.



OST ELA (3, 4), Math (4)

■ Limited ■ Basic ■ Proficient ■ Accelerated ■ Advanced

OST ELA (5, 6), Math (5, 6), Sci (5)

■ Limited ■ Basic ■ Proficient ■ Accomplished ■ Advanced

Reference Population

State

Tests and Subjects

▶ Ohio's State Tests (4-8) (OST)

Focus Subject

English Language Arts

Mathematics

Science

Growth Across Time

None Selected

Past Expected

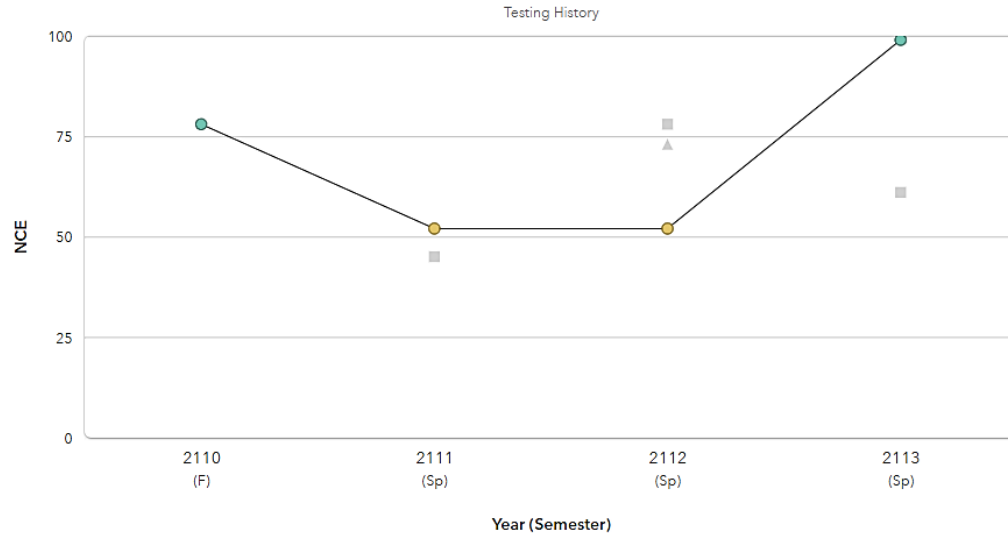
Future Projected

Testing Information Tile

Testing Information



This data tile displays the student's performance on prior assessments. The data represents snapshots of the student's academic performance each year and should not be interpreted as a student's growth trend.



OST ELA (3, 4), Math (4)

- Limited
- Basic
- Proficient
- Accelerated
- Advanced

OST ELA (5, 6), Math (5, 6), Sci (5)

- Limited
- Basic
- Proficient
- Accomplished
- Advanced

Reference Population

State

Tests and Subjects

- Ohio's State Tests (4-8) (OST)

Focus Subject

- English Language Arts
- Mathematics
- Science

Growth Across Time

- None Selected
- Past Expected
- Future Projected



Testing History Table

Columns can be moved to group data for a different view

Testing History

Subject		← Year (Semester)	NCE	Scale Score	Percentile	Performance Level
OST Er	3	2020 (F)	78	761	91	Advanced
	4	2021 (Sp)	52	710	53	Proficient
	5	2022 (Sp)	52	723	54	Proficient
	6	2023 (Sp)	99	795	99	Advanced
OST Mathematics	4	2021 (Sp)	45	700	41	Proficient
	5	2022 (Sp)	78	759	91	Advanced
	6	2023 (Sp)	61	730	69	Accomplished



Questions?






Let's dive in to an activity!



My Testing History - Student Learner Card

Student Learner Card		
 My Photo	Name	
	Demographic Information	
	My Testing History	
	Reading	
	Math	
	Science	
Past Expected		
Reading		
Math		
Science		

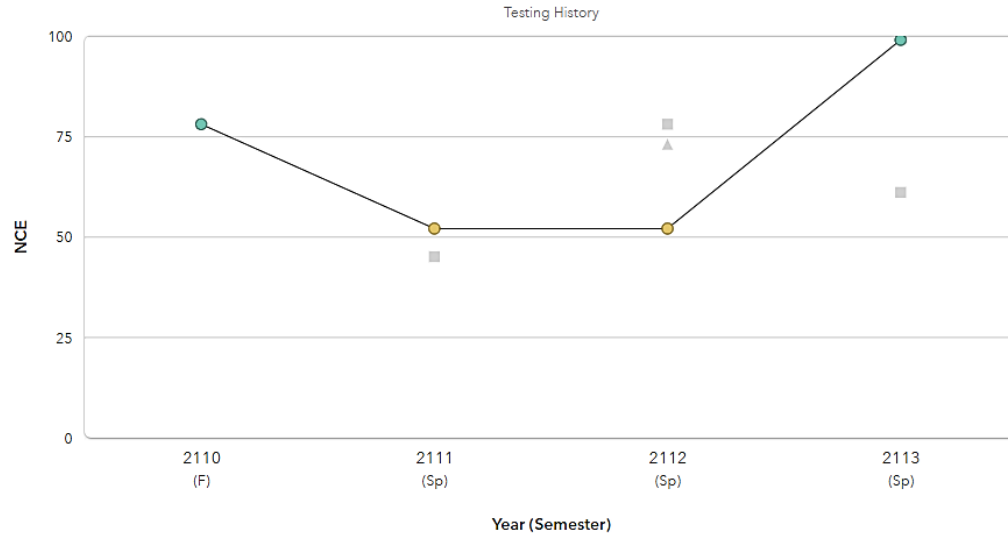
Guiding Questions
What are my proficiency level trends?
What implications does this have on my ability to be career and college ready?

Guiding Questions
Am I meeting, surpassing, or falling short of my expected score?
What does this suggest about my learning experience?

Past Expected

Testing Information

This data tile displays the student's performance on prior assessments. The data represents snapshots of the student's academic performance each year and should not be interpreted as a student's growth trend.



OST ELA (3, 4), Math (4)

- Limited
- Basic
- Proficient
- Accelerated
- Advanced

OST ELA (5, 6), Math (5, 6), Sci (5)

- Limited
- Basic
- Proficient
- Accomplished
- Advanced

Reference Population

State

Tests and Subjects

- Ohio's State Tests (4-8) (OST)

Focus Subject

- English Language Arts
- Mathematics
- Science

Growth Across Time

- None Selected
- Past Expected
- Future Projected



Past Expected

Past Expected data can be used for reflection and to answer questions like:



What contributed to this student's outcomes?

What strategies and practices were used with students who surpassed their expected score?

Past Expected

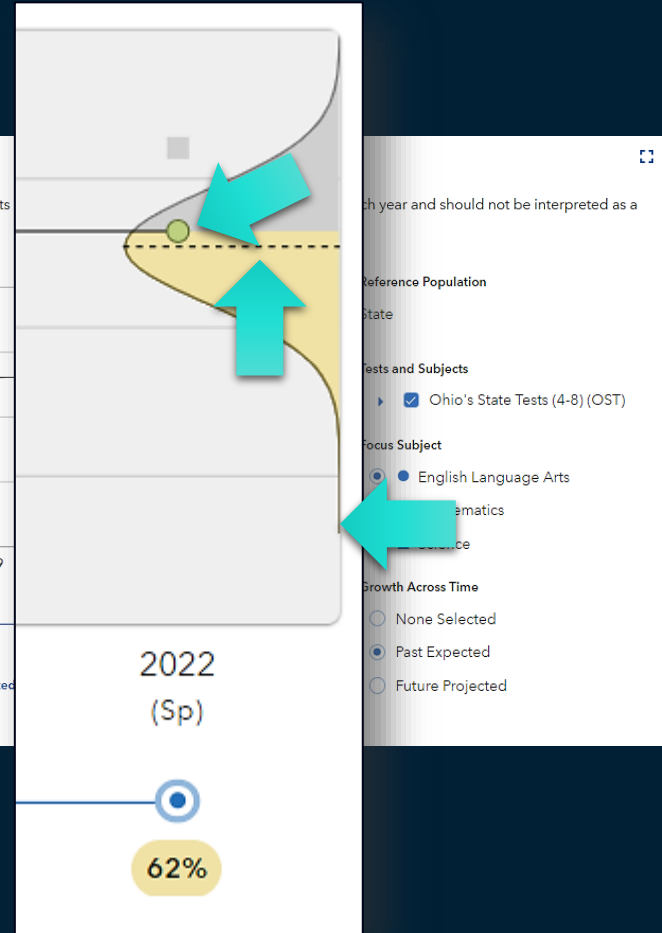
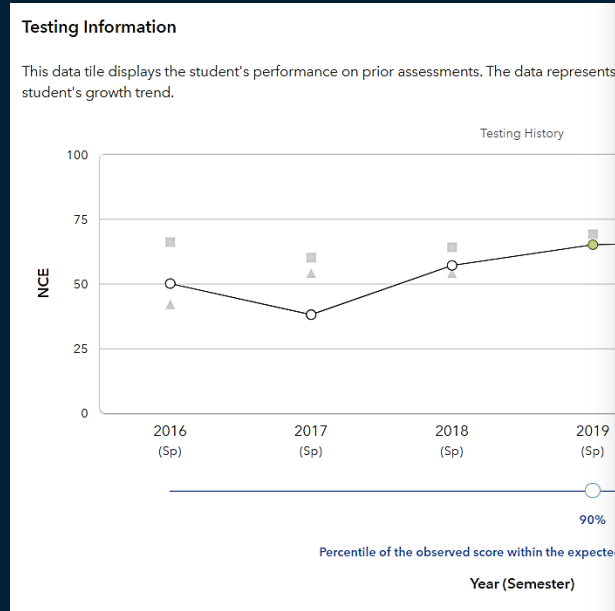
Expected scores were calculated after the test administration using this student's testing history and the **current** cohort of test takers in this grade and subject or course

Curve - possible range of expected scores for this student

Dotted line - most likely expected score for this student

Shape - actual score

Shaded yellow - actual score that was in the 62nd percentile of possible expected scores for this student



Growth Across Time Table

Growth Across Time					
Subject →	← Year (Semester) →	← Grade	Score	Past Expected	
				Standard Error	Percentile
OST English Language Arts	2022 (Sp)	5	53.9	11.2	43
	2023 (Sp)	6	61.4	10.8	99
OST Mathematics	2022 (Sp)	5	48.8	9.7	99
	2023 (Sp)	6	64.3	10.5	36
OST Science	2022 (Sp)	5	49.0	10.0	99

[View All History](#)



Questions?

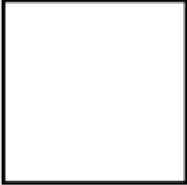




Let's dive in to an activity!



My Testing History - Student Learner Card

Student Learner Card		
 My Photo	Name	
	Demographic Information	
	My Testing History	
	Reading	
	Math	
	Science	
Past Expected		
Reading		
Math		
Science		

Guiding Questions
What are my proficiency level trends?
What implications does this have on my ability to be career and college ready?

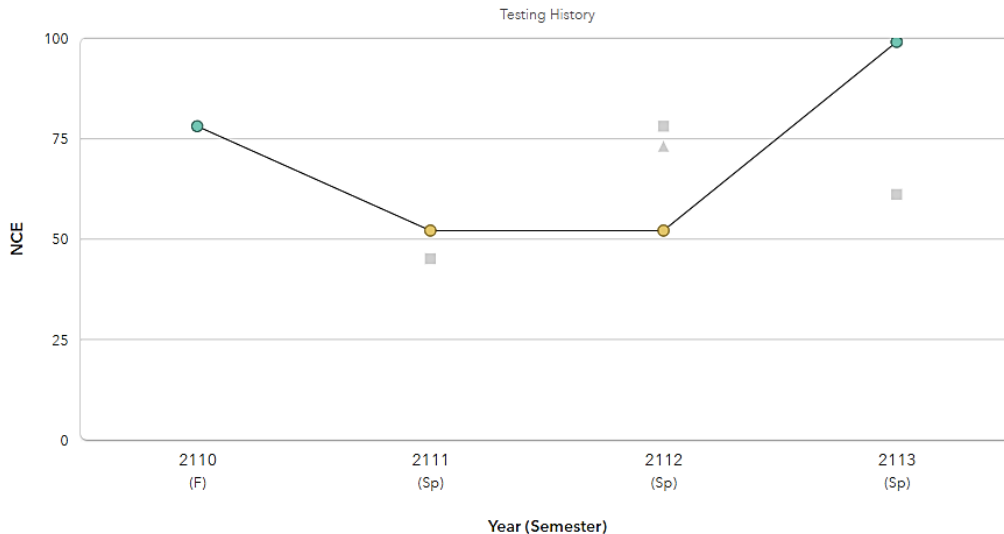
Guiding Questions
Am I meeting, surpassing, or falling short of my expected score?
What does this suggest about my learning experience?

Future Projected

Testing Information



This data tile displays the student's performance on prior assessments. The data represents snapshots of the student's academic performance each year and should not be interpreted as a student's growth trend.



OST ELA (3, 4), Math (4)

● Limited ● Basic ● Proficient ● Accelerated ● Advanced

OST ELA (5, 6), Math (5, 6), Sci (5)

● Limited ● Basic ● Proficient ● Accomplished ● Advanced

Reference Population

State

Tests and Subjects

▶ Ohio's State Tests (4-8) (OST)

Focus Subject

English Language Arts

Mathematics

Science

Growth Across Time

None Selected

Past Expected

Future Projected



Future Projected

Student Projections are a reliable indicator of a student's likelihood of reaching or exceeding future performance levels or benchmarks and can answer questions like:



Which courses would this student benefit from taking?

What strategies might help this student reach or surpass their projection?

Student Projections

Another Tool for Your Toolbox



How do teachers know what students' academic needs are?

- Previous class grades
- Previous test scores
- Current classroom assessments
- IEP
- EVAAS projections

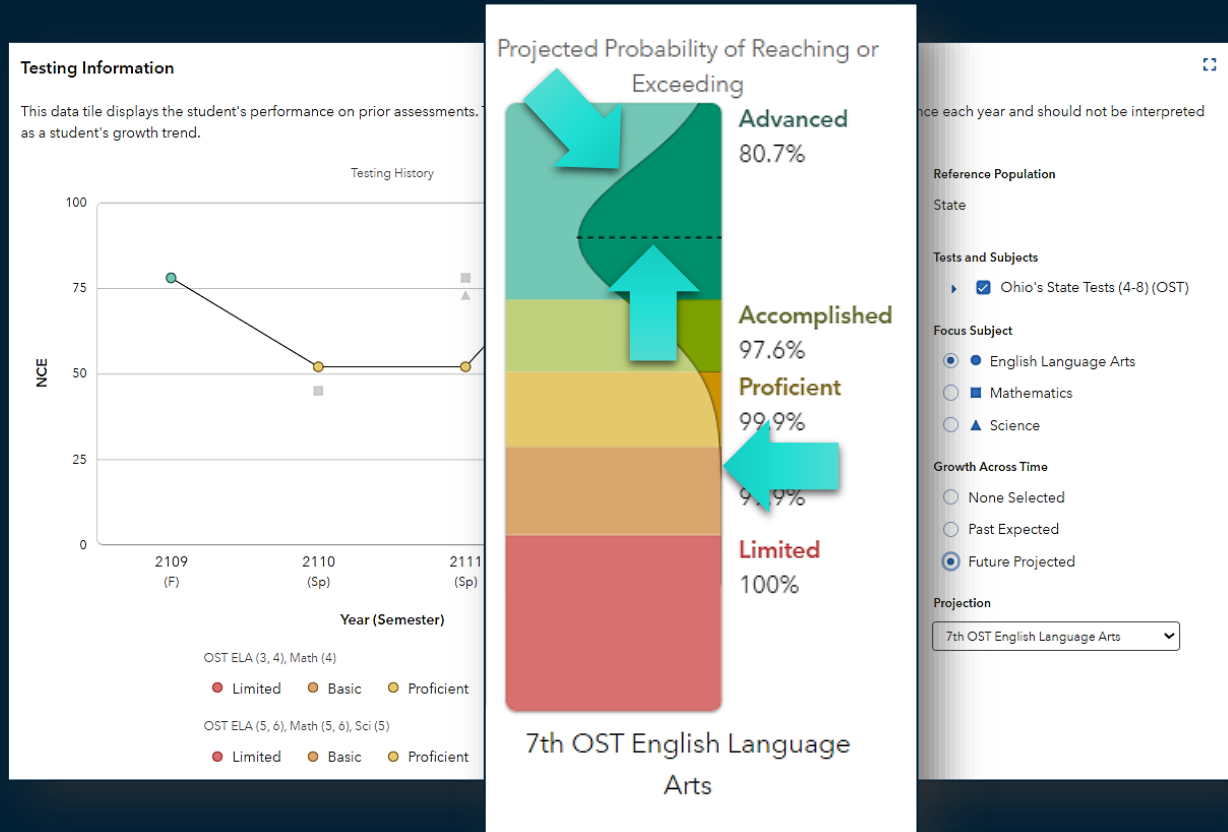
Future Projected

Calculated using student's past testing history and the prior cohort of test takers in this grade and subject or course

Curve - possible range of likely scores for this student

Dotted line - most likely score for this student

Shaded area - probability of reaching each performance level or higher on the selected assessment



Future Projected and Past Expected

Future Projected <i>Looking Forward</i>	Past Expected <i>Practice Reflection</i>
Calculations based on this student's past testing history	
Calculations based on relationships or correlations between assessments	
Calculations based on the prior year's cohort of test takers	Calculations based on this year's cohort of test takers
Plan for student instruction and course placement	Review the impact of instructional practices on student outcomes

Student Projections Tile

Student Projections



A projection is a reliable indicator of a student's likelihood of reaching or exceeding future performance levels or benchmarks. It is based on the student's past performance on assessments across subjects.

Tests and Subjects	Grade	Probability of Reaching or Exceeding the Indicated Performance Level or Benchmark				
		Limited	Basic	Proficient	Accomplished	Advanced
OST English Language Arts	7	100.0%	99.9%	99.9%	97.6%	80.7%
OST Mathematics	7	100.0%	99.8%	98.2%	83.7%	35.6%
OST Science	8	100.0%	99.9%	98.5%	88.7%	36.2%
OST EOC Algebra I	N/A	100.0%	99.0%	91.8%	54.6%	8.6%
OST EOC Biology	N/A	100.0%	99.8%	98.2%	76.3%	56.4%
OST EOC Geometry	N/A	100.0%	97.6%	84.3%	46.1%	7.1%
OST EOC Mathematics I	N/A	100.0%	99.0%	91.9%	54.5%	8.4%

Performance Levels or Benchmarks

- Limited
- Basic
- Proficient
- Accomplished
- Advanced

Tests and Subjects

- Ohio's State Tests (4-8) (OST)
- Ohio's State Tests End of Course (OST EOC)

[View All Subjects](#)



Questions?





Let's dive in to an activity!



Future Projected - Student Learner Card

Future Projected	
Reading	
Math	
Science	

Guiding Questions
How am I projected to perform on 8th-grade assessments?
What implications do my results have on instruction and support services?

Growth History	
Reading	
Math	
Science	

Guiding Questions
What was the learning environment like for me in recent years?
What do I need from my next school experience?

Value-Added History Tile

Value-Added History

This data tile displays the value-added measures for the selected entity at the time the student was connected to it.

Tests and Subjects →	← Entity	Year (Semester)		
		2021 (Sp)	2022 (Sp)	2023 (Sp)
OST English Language Arts	District	▼ 5	✓ 6	▼ 7
	School	▼ 5	✓ 6	▼ 7
	Teacher	--	▼ 6	▼ 7
OST Mathematics	District	▲ 5	▲ 6	▲ 7
	School	▲ 5	▲ 6	▲ 7
	Teacher	--	▲ 6	▲ 7

Entity

- District
- School
- Teacher

Tests and Subjects

- Ohio's State Tests (4-8) (OST)

Value-Added History

Value-Added History can provide information about a student's past learning environments and answer questions like:



What were the overall growth results for this student's previous learning environments?

Has this student encountered very strong or very weak learning environments two years in a row?

Overview of Student Experience



“Students unfortunate enough to encounter two or more ineffective teachers in sequence show measurably delayed academic growth.”

L. Sanders, 2002

June C. Rivers and William

Value-Added History Tile

Value-Added History

This data tile displays the value-added measures for the selected entity at the time the student was connected to it.

Tests and Subjects →	← Entity	Year (Semester)		
		2021 (Sp)	2022 (Sp)	2023 (Sp)
OST English Language Arts	District	▼ 5	✓ 6	▼ 7
	School	▼ 5	✓ 6	▼ 7
	Teacher	--	▼ 6	▼ 7
OST Mathematics	District	▲ 5	▲ 6	▲ 7
	School	▲ 5	▲ 6	▲ 7
	Teacher	--	▲ 6	▲ 7

Entity

- District
- School
- Teacher

Tests and Subjects

- Ohio's State Tests (4-8) (OST)



Questions?





Let's dive in to an activity!



Value-Added History - Student Learner Card

Future Projected	
Reading	
Math	
Science	

Guiding Questions
How am I projected to perform on 8th-grade assessments?
What implications do my results have on instruction and support services?

Growth History	
Reading	
Math	
Science	

Guiding Questions
What was the learning environment like for me in recent years?
What do I need from my next school experience?



Reflect & Respond



Journal Entry

Activity Packet



Directions:

1. Respond to the following:

What stood out in my
Student Report?

Time:

5 minutes

Time to

Choose one of the prompts below and discuss with a partner.

Talk!

1

What is the difference between an expected and projected score?

2

Which Growth Across Time view will be the most helpful for your work? Why?

3

How might the Student Projections tile be helpful?

4

Summarize the purpose of the Value-Added History tile.



Break



AGENDA

Remembering
My Eighth Grade Self

Exploring the
New Student Report

Considering the
School Data Context

Diving Into
My Own Data

Writing
My Perfect Ending
and Survey

School Context



What could my school do to improve my learning experience?

EVAAS Reports

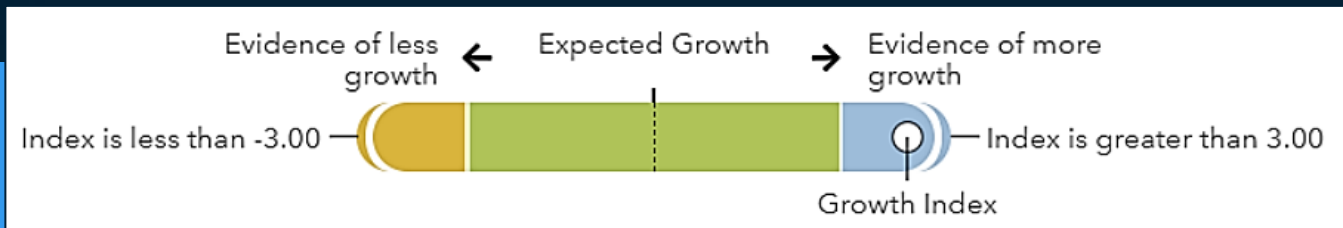
School Context



Yukon Middle School

Value-Added Resource

Activity Packet – Page 14



Insert Photo

Legend

Glossary



Light Blue

Significant evidence that the school's students made more growth than expected.



Green

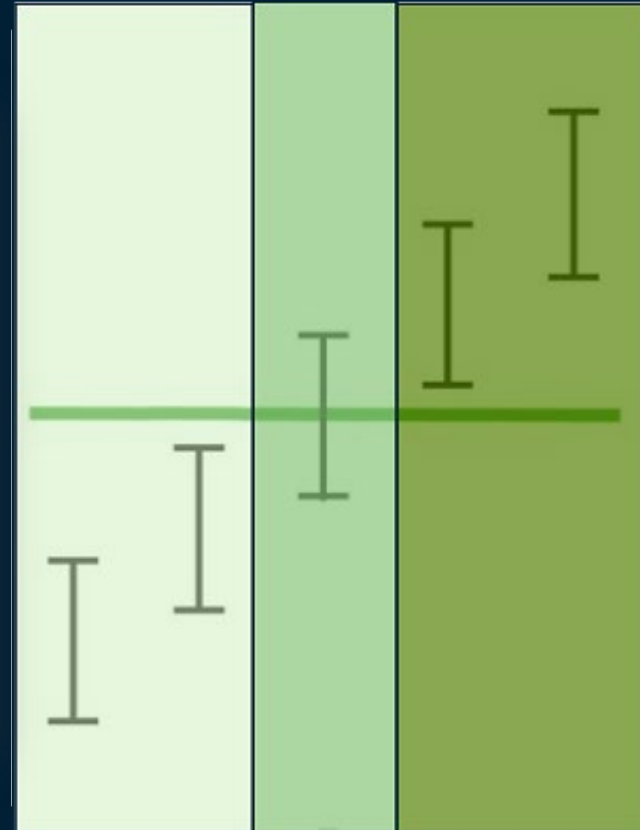
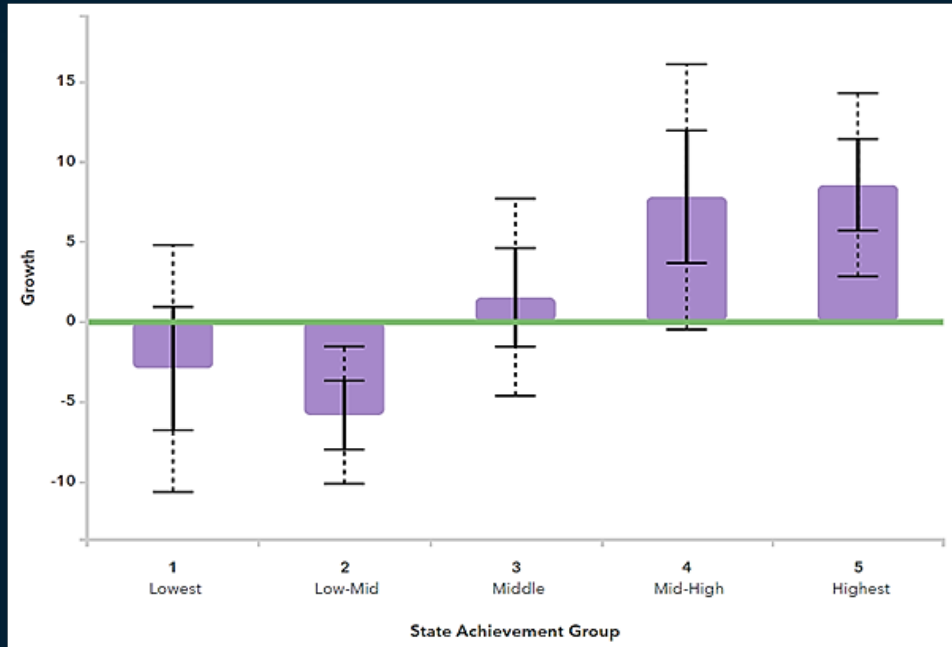
Evidence that the school's students made growth as expected.



Yellow

Significant evidence that the school's students made less growth than expected.

Diagnostics Report Resource



My School Context

Yukon Middle School

Individual Reflection Directions:

1. Turn to **pages 15-27** in your Activity Packet.
1. Silently review the School Value-Added and Diagnostics Reports for the group of students you represent.
1. Consider the following questions:

Time:

On your own

8 minutes

What are the specific patterns in the data that stand out?

What strategies should be considered to improve my learning experience?

My School Context

Yukon Middle School

Think Tank – Like Student Groups:

1. Without repeating, each group member should share one idea for each round:

Round 1

Data Observation

Round 2

I Wonder

Round 3

Strategy to Address Areas of Improvement

Time:

With like student groups

5 minutes

My School Context

Yukon Middle School

Table Groups:

1. Each student expert will discuss the following with their group:

Is the school likely to meet my needs?

How can the school support my next steps in terms of scheduling, tiered support, or enrichment activities?

1. Each group will explore the following and be prepared to share responses with the whole group:

Will this school meet all our needs?

Time:

With table groups

8 minutes

AGENDA

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and Survey

Journal Entry

Activity Packet



Directions:

1. Respond to the following:

What might happen to students like us in my real school?

What evidence do I have to support my response?

AGENDA

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Journal Entry

Activity Packet



Directions:

1. Write your perfect ending on **page 37** of your Activity Packet.
2. Be prepared to share.

Time:

5 minutes

Journal Entry

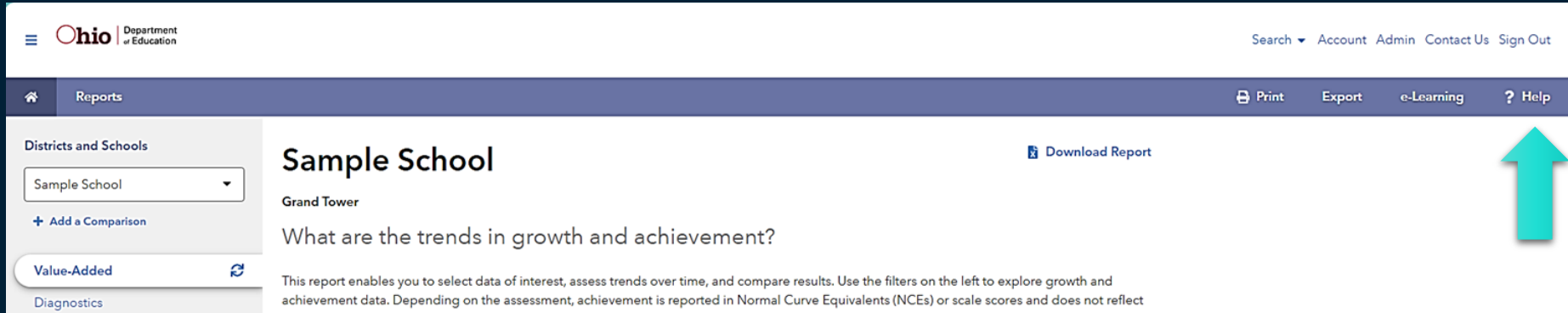
Activity Packet



Let's complete the story!
How did your student's experience turn out?

Help!

Options for Additional Information



The screenshot shows the Ohio Department of Education's Reports interface. At the top left is the Ohio Department of Education logo. The top right navigation bar includes links for Search, Account, Admin, Contact Us, and Sign Out. Below this is a dark blue navigation bar with a home icon, the word "Reports", and utility links for Print, Export, e-Learning, and Help. The main content area is titled "Sample School" and includes a "Download Report" button. On the left, there are filters for "Districts and Schools" (set to "Sample School") and "Value-Added" (with a refresh icon). The page title is "Grand Tower" and the subtitle is "What are the trends in growth and achievement?". A teal arrow points to the Help link in the top navigation bar.

Ohio Department of Education

Search Account Admin Contact Us Sign Out

Reports

Print Export e-Learning ? Help

Districts and Schools

Sample School

+ Add a Comparison

Value-Added

Diagnostics

Sample School

Download Report

Grand Tower

What are the trends in growth and achievement?

This report enables you to select data of interest, assess trends over time, and compare results. Use the filters on the left to explore growth and achievement data. Depending on the assessment, achievement is reported in Normal Curve Equivalents (NCEs) or scale scores and does not reflect

Help!

Options for Additional Information

The screenshot shows the Ohio Department of Education's Reports interface. At the top right, there is a navigation bar with links for Search, Account, Admin, Contact Us, and Sign Out. Below this is a dark blue header bar with a home icon, the 'Reports' title, and action links for Print, Export, e-Learning, and Help. The main content area is titled 'Sample School' and 'Grand Tower', with a 'Download Report' button. A sidebar on the left contains 'Districts and Schools' (with a dropdown menu showing 'Sample School' and an 'Add a Comparison' button), 'Value-Added' (with a refresh icon), and 'Diagnostics'. The main text asks 'What are the trends in growth and achievement?' and provides a brief description of the report's purpose. Two red arrows point to the 'e-Learning' and 'Help' links in the header bar.





E-LEARNING

Engaging and interactive option for learning more about the reports

Using the Reports

e-Learning

-  Division and School Growth Report
-  Division and School Diagnostic Report

Help!

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Ohio Department of Education

Search Account Admin Contact Us Sign Out

Reports Print Export e-Learning Help

Districts and Schools

Sample School

+ Add a Comparison

Value-Added

Diagnostics

Sample School

Grand Tower

Download Report

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You are the real superheroes.

Thank you for your continued commitment
to improving teaching and learning for all.