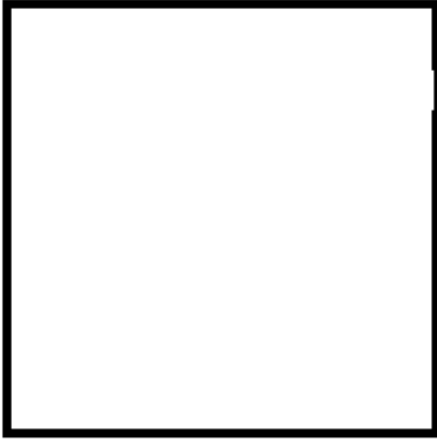


Walking A Mile In Our Students' Shoes

Participant Guide



My Photo

Name

Guiding Questions
 What are my proficiency level trends?
 What implications does this have on my ability to be career and college ready?

English Language Arts	
Math	
Science	

Past Expected	
English Language Arts	
Math	
Science	

Student Learner Card

Demographic Information

My Testing History

Guiding Questions

Am I meeting, surpassing,
or falling short of my
expected score?

What does this suggest
about my learning
experience?

Guiding Questions
 How am I projected to perform on 8th-grade assessments?
 What implications do my results have on instruction and support services?

English Language Arts	
Math	
Science	

Value-Added	
English Language Arts	
Math	
Science	

Future Projected

Guiding Questions
What was the learning environment like for me in recent years?
What do I need from my next school experience?

Student Reports

Student reports have been designed to include information and functionality to empower educators to explore student data more deeply. The benefits of the Student report include:

- A comprehensive report providing student information in one location
- Quick access to the information that you need
- Easy comparisons across grades and subjects or courses
- Multiple filters to enable specific data views for analysis

Report Overview

Ohio Department of Education

Search Account Admin Contact Us Sign Out

Reports Print Export e-Learning Help

1899086, Student

What is the student's past and projected performance?

This report displays the selected student's testing history, projected performance on future assessments, and demographic information. This data can help teachers understand a student's history and plan for future learning needs.

Testing Information

This data tile displays the student's performance on prior assessments. The data represents snapshots of the student's academic performance each year and should not be interpreted as a student's growth trend.

Year (Semester)	Performance Level	NCE Score (approx)
2020 (F)	Advanced	75
2021 (Sp)	Basic	50
2022 (Sp)	Basic	55
2023 (Sp)	Basic	50

Reference Population: State

Tests and Subjects: Ohio's State Tests (4-8) (OST)

Focus Subject: English Language Arts

Growth Across Time: None Selected

Legend: OST ELA (3, 4), Math (4) levels: Limited, Basic, Proficient, Accelerated, Advanced. OST ELA (5, 6), Math (5, 6), Sci (5) levels: Limited, Basic, Proficient, Accomplished, Advanced.

Student Information

Student ID: 1041232
Enrolled: 7th-Grade, Cardinal Middle School, Grand Tower
Last Tested: 6th-Grade
Race: White
Gender: Female
Chronically Absent: No
Economically Disadvantaged: Yes
English Learner: No
Gifted: No
Gifted Math: No
Gifted Reading: No
Gifted Science: No
Gifted Superior Cognitive: No
Migrant: No
Students with Disabilities: Yes

Notes

Understanding the Tables in Each Data Tile

You can use multiple tables to find additional testing information for your student. Each table is located in a data tile, and you can control the data that you want to view by using the main filter panel on the left of the report.

Testing History Table

The Testing History table displays the student's testing history, such as the assessments the student took in the past, the school where they took their assessments, and the grade the assessment was administered.

Testing History						
Subject →	← Year (Semester) →	← Grade	NCE	Scale Score	Percentile	Performance Level
OST English Language Arts	2020 (F)	3	76	754	89	Advanced
	2021 (Sp)	4	51	709	52	Proficient
	2022 (Sp)	5	57	735	64	Accomplished
	2023 (Sp)	6	52	707	54	Proficient
OST Mathematics	2021 (Sp)	4	60	737	68	Accelerated
	2022 (Sp)	5	58	720	65	Proficient
	2023 (Sp)	6	60	728	68	Accomplished
OST Science	2022 (Sp)	5	59	744	66	Accomplished

Growth Across Time Table

The Growth Across Time table displays detailed information about the student's Past Expected testing data.

Growth Across Time					
Subject →	← Year (Semester) →	← Grade	Past Expected		
			NCE	Standard Error	Percentile
OST English Language Arts	2022 (Sp)	5	57.5	11.0	49
	2023 (Sp)	6	59.0	10.8	25
OST Mathematics	2022 (Sp)	5	57.3	9.5	54
	2023 (Sp)	6	58.7	10.5	53
OST Science	2022 (Sp)	5	56.2	11.1	59

Notes

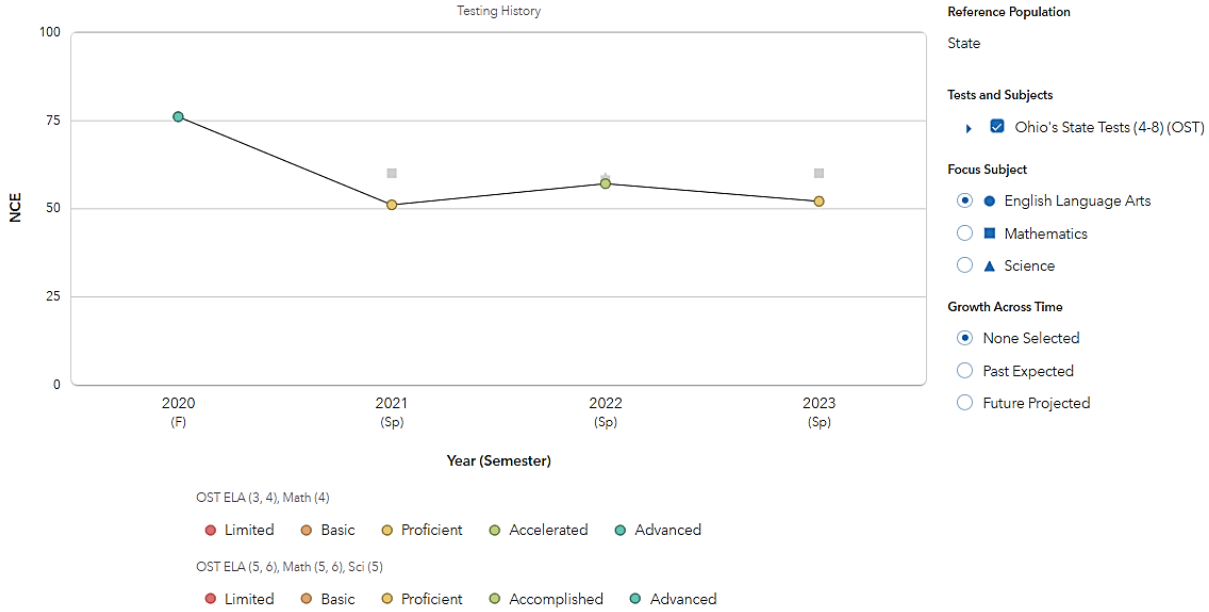
Testing Information Tile – Growth Across Time

None Selected

When you select **None Selected** under the **Growth Across Time** options for the **Testing History** graph, you can view a visual representation of a student’s testing history. **None Selected** provides student testing history across all subjects. Use the **Focus Subject** menu to highlight a subject area.

Testing Information ⚙

This data tile displays the student’s performance on prior assessments. The data represents snapshots of the student’s academic performance each year and should not be interpreted as a student’s growth trend.



Notes

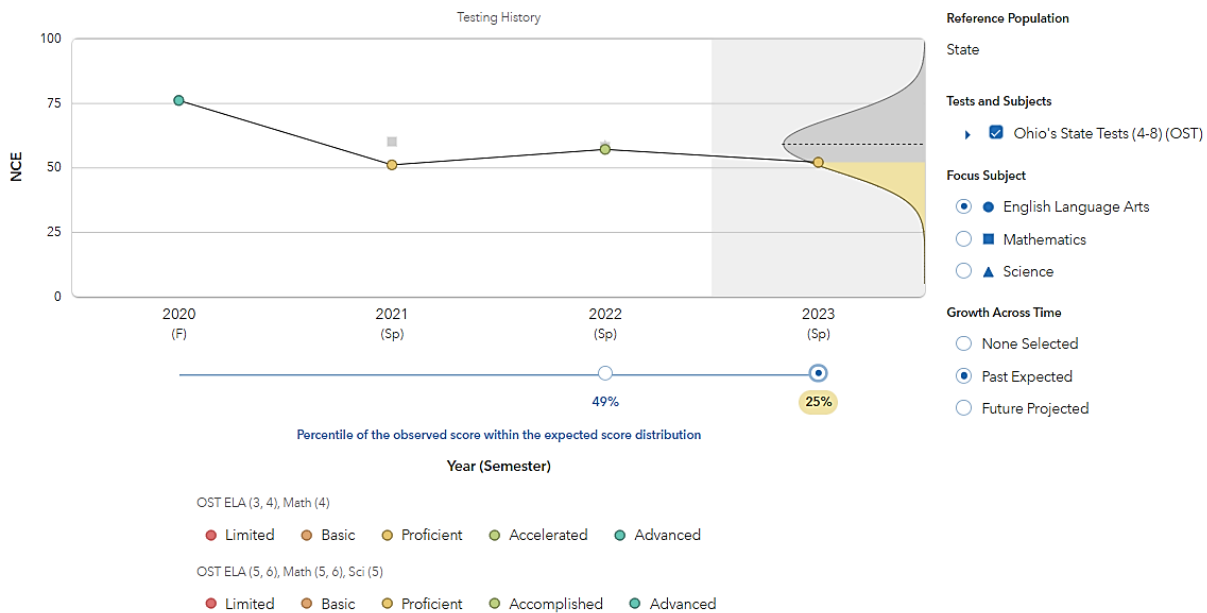
Past Expected

When you select **Past Expected** under the **Growth Across Time** options for the **Testing History** graph, you can view a visual representation of calculations based on the student's past testing history and current cohort of test takers.

- The bell curve represents the possible range of likely scores for the student.
- The dotted line represents the most likely score the student will achieve.
- The shaded yellow portion of the bell curve represents the student's actual score.
- The colored shapes represent the actual score for the selected **Focus Subject**.

Testing Information

This data tile displays the student's performance on prior assessments. The data represents snapshots of the student's academic performance each year and should not be interpreted as a student's growth trend.



Notes

Future Projected

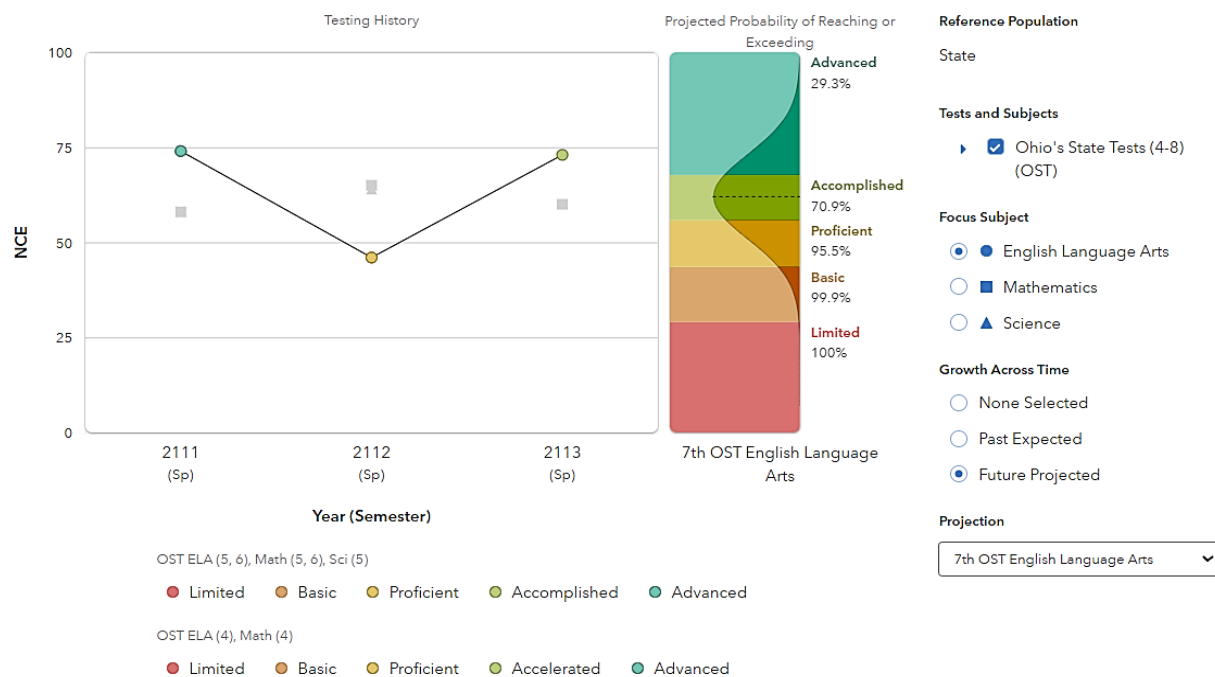
When you select **Future Projected** under the **Growth Across Time** options for the **Testing History** graph, you can view a visual representation of calculations based on the student's past testing history and the prior year's cohort of test takers.

- The bell curve represents the possible range of likely scores on a test a student has not yet taken.
- The dotted line represents the most likely score the student will achieve.
- The color-coded areas represent each performance level for the selected projection.
- Projected probabilities of reaching or exceeding each performance level are provided to the right of the color-coded bell curve.

Testing Information



This data tile displays the student's performance on prior assessments. The data represents snapshots of the student's academic performance each year and should not be interpreted as a student's growth trend.



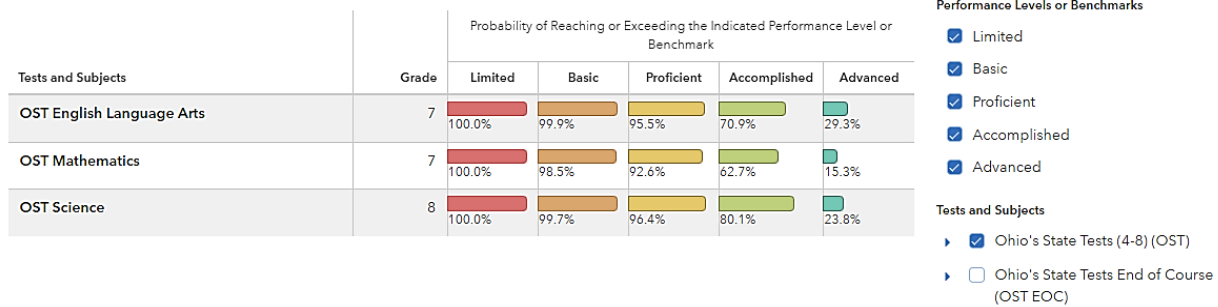
Notes

Student Projections Tile

The Student Projections tile provides reliable indicators of a student’s likelihood of reaching assessment milestones. The report displays the selected student’s probability of reaching the minimum score for each of the state’s performance levels.

Student Projections

A projection is a reliable indicator of a student's likelihood of reaching or exceeding future performance levels or benchmarks. It is based on the student's past performance on assessments across subjects.



Value-Added History Tile

The Value-Added History data tile displays the district and school value-added measures at the time the student was connected to them. The data displayed in this tile depends on your account permissions.

Value-Added History

This data tile displays the value-added measures for the selected entity at the time the student was connected to it.

Tests and Subjects →	← Entity	Year (Semester)		
		2111 (Sp)	2112 (Sp)	2113 (Sp)
OST English Language Arts	District	4	5	6
	School	4	5	6
	Teacher	--	5	6
OST Mathematics	District	--	5	6
	School	--	5	6
	Teacher	--	5	6
OST Science	District	--	5	--

Entity

- District
- School
- Teacher

Tests and Subjects

- Ohio's State Tests (4-8) (OST)

- ▲ **Light Blue** Significant evidence that students made more growth than expected
- ✓ **Green** Evidence that students made growth as expected
- ▼ **Yellow** Significant evidence that students made less growth than expected

[View All History](#)

Notes




Lined area for notes

Yukon Middle School Value-Added & Diagnostics Reports

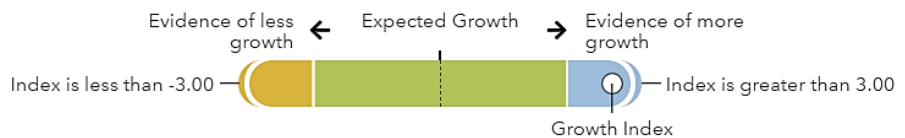
Value-Added Reports

Growth indices can help you identify strengths and opportunities for improvement when viewed year-to-year, grade-to-grade, and subject-to-subject. It is helpful to remember the following information when interpreting Value-Added results:

- **Effectiveness levels** describe the level of evidence that a group of students made growth as expected, made more growth than expected, or made less growth than expected.
- **The growth index** is determined by dividing the growth measure by its associated standard error. It is an indicator of certainty that the group of students met, exceeded, or fell short of expected growth. The growth index is especially useful because it **can be compared across subjects, grades, courses, and years.**
- For assessments given consecutively, growth is measured using the **gain model** and is reported in normal curve equivalents. For assessments given non-consecutively, growth is measured using the **predictive model** and is reported in scale scores of the test. For more information about how growth is measured in EVAAS, visit the Help section within the EVAAS web application.

Subject	← Year	← Grade	Effectiveness Level
OST Mathematics - Accountable	2023	6	▼ Yellow 
		7	▲ Light Blue 
		8	✓ Green 

- ▲ **Light Blue** Significant evidence that the school's students made more growth than expected.
- ✓ **Green** Evidence that the school's students made growth as expected.
- ▼ **Yellow** Significant evidence that the school's students made less growth than expected.



Notes

School Value-Added Report

Growth Across Time

Subject	← Year	← Grade	Effectiveness Level
OST English Language Arts - Accountable	2021	8	Green
	2022	8	Yellow
	2023	8	Light Blue
OST Mathematics - Accountable	2021	8	Green
	2022	8	Green
	2023	8	Green
OST Science - Accountable	2021	8	Green
	2022	8	Yellow
	2023	8	Green

[Legend](#) [Glossary](#)

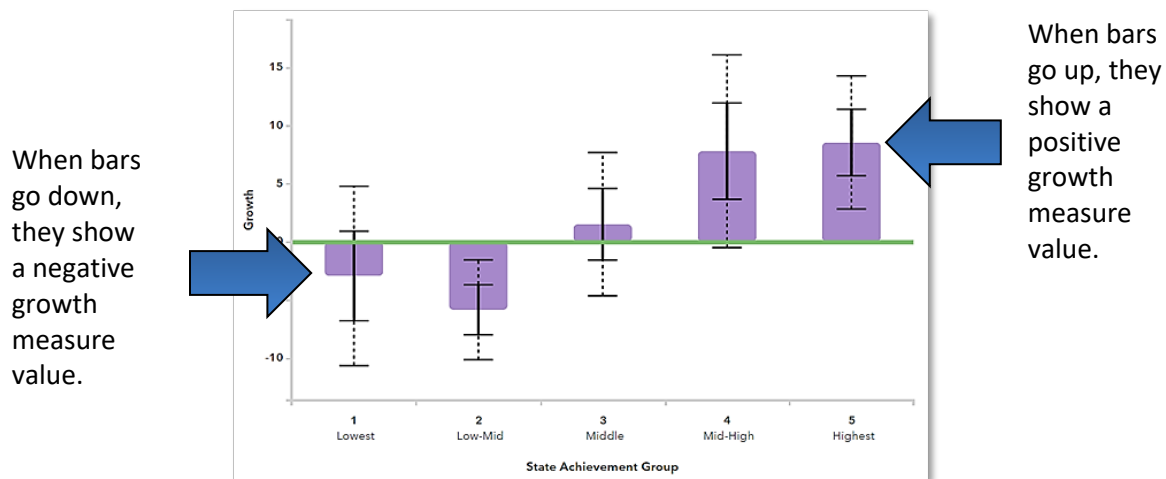
- Light Blue** Significant evidence that the school's students made more growth than expected.
- Green** Evidence that the school's students made growth as expected.
- Yellow** Significant evidence that the school's students made less growth than expected.

Notes

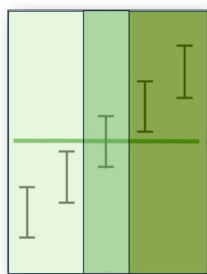
Diagnostics Reports

Diagnostics reports assist educators in targeting interventions and resources across all student groups to support students' academic growth. It is helpful to remember the following information when viewing the default Diagnostics report:

- Students are placed into **five achievement groups** based on where their expected scores fall relative to other students in the state distribution for that grade and subject.
- **The green line** across the middle represents expected growth, which is 0.0.
- **Purple bars** represent the average growth of students in the group. Graph options in the left filter panel enable users to view the bar chart with confidence bands as shown below.



Interpreting the Diagnostic Report



Use the solid part of the confidence bands to interpret the report.

Solid bands below the green line - moderate evidence that the group did not meet expected growth.

Solid bands crossing the green line – evidence that the group met expected growth.

Solid bands above the green line – moderate evidence that the group exceeded expected growth.

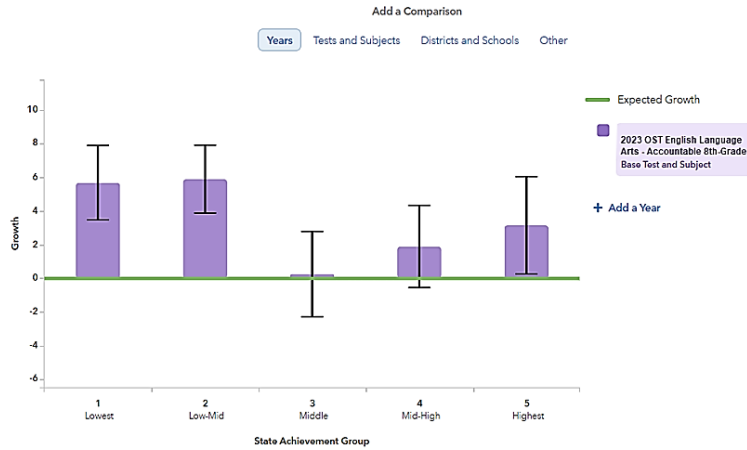
Notes

Notes

Diagnostics Report – Overall

School Diagnostics Report

2023 OST English Language Arts - Accountable 8th-Grade
Growth by State Achievement Group

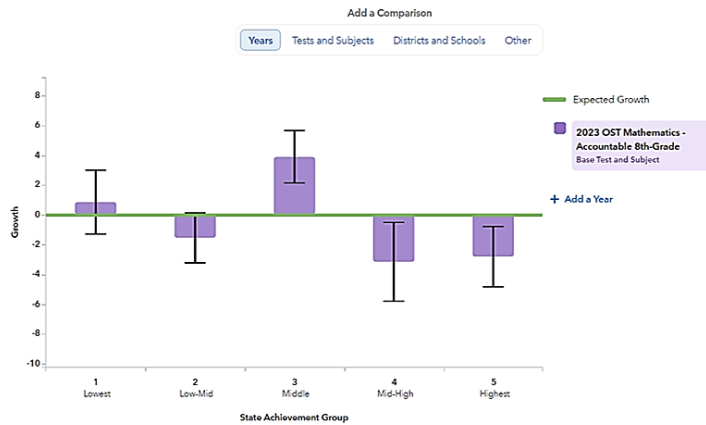


2023 OST English Language Arts - Accountable 8th-Grade					
Growth	State Achievement Group				
	1 Lowest	2 Low-Mid	3 Middle	4 Mid-High	5 Highest
Average	5.68	5.89	0.26	1.89	3.15
Standard Error	2.21	2.01	2.54	2.44	2.89
Student Count	69	46	33	39	23
Percentage of Students	32.9	21.9	15.7	18.6	11.0

- Moderate evidence that the group exceeded the expected growth.
- Evidence that the group met the expected growth.
- Moderate evidence that the group did not meet the expected growth.
- Not enough students to generate a growth measure.

School Diagnostics Report

2023 OST Mathematics - Accountable 8th-Grade
Growth by State Achievement Group



2023 OST Mathematics - Accountable 8th-Grade					
Growth	State Achievement Group				
	1 Lowest	2 Low-Mid	3 Middle	4 Mid-High	5 Highest
Average	0.87	-1.54	3.90	-3.16	-2.81
Standard Error	2.14	1.67	1.76	2.65	2.03
Student Count	59	51	44	28	28
Percentage of Students	28.1	24.3	21.0	13.3	13.3

- Moderate evidence that the group exceeded the expected growth.
- Evidence that the group met the expected growth.
- Moderate evidence that the group did not meet the expected growth.
- Not enough students to generate a growth measure.

Diagnostics Report – Overall

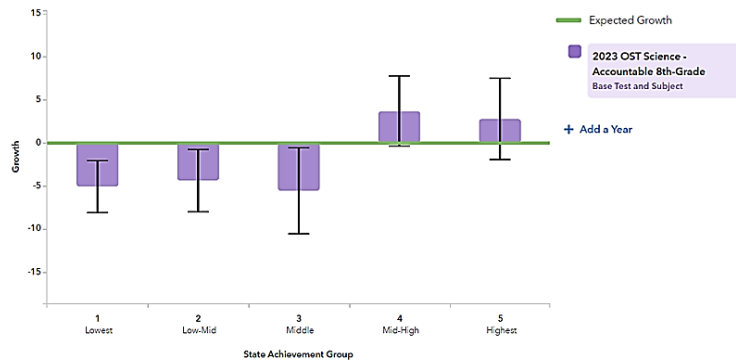
School Diagnostics Report

2023 OST Science - Accountable 8th-Grade

Growth by State Achievement Group

Add a Comparison

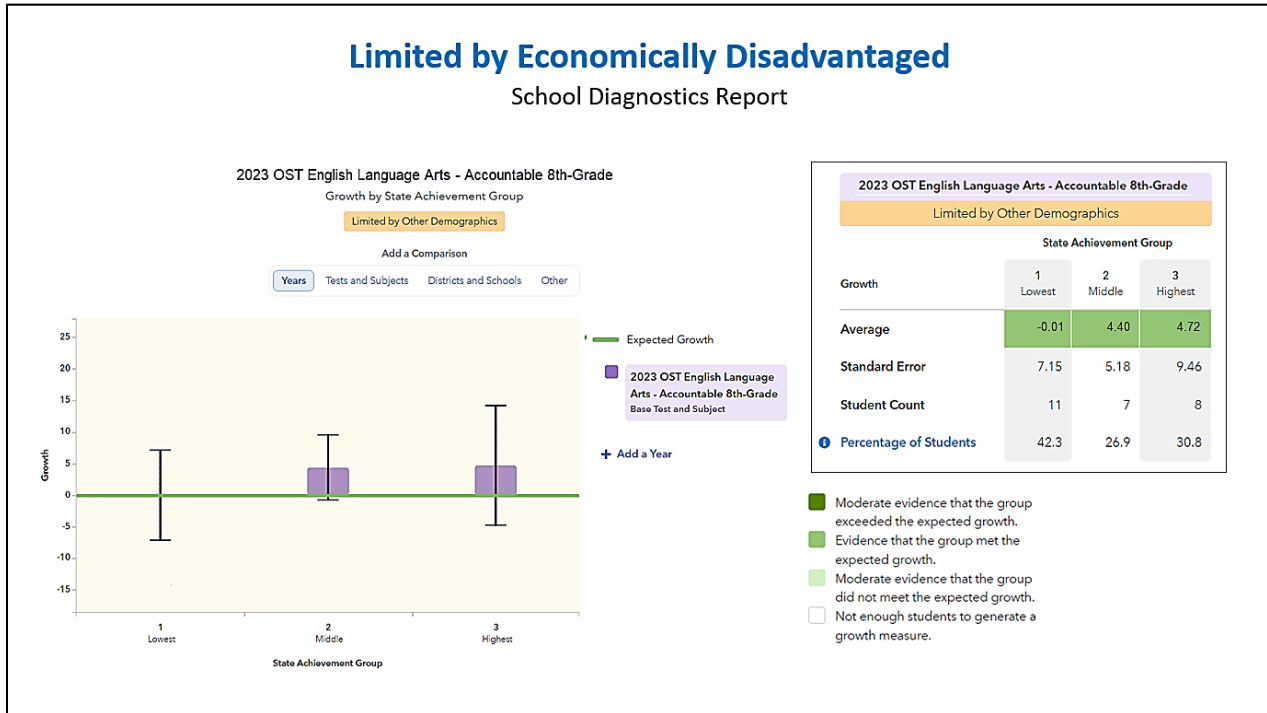
Years Tests and Subjects Districts and Schools Other



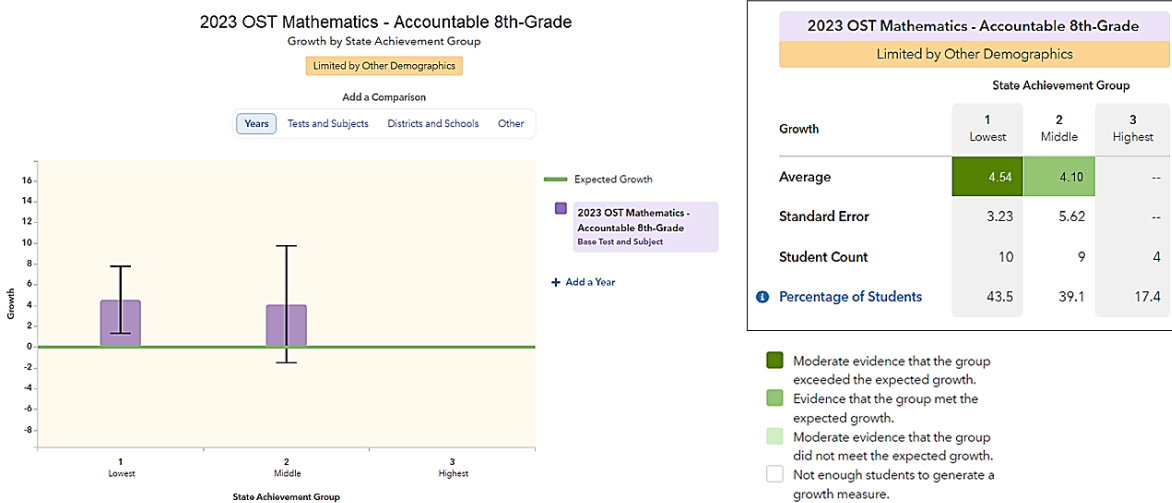
2023 OST Science - Accountable 8th-Grade					
Growth	State Achievement Group				
	1 Lowest	2 Low-Mid	3 Middle	4 Mid-High	5 Highest
Average	-5.08	-4.37	-5.56	3.68	2.77
Standard Error	3.01	3.61	4.99	4.07	4.72
Student Count	72	44	36	32	26
Percentage of Students	34.3	21.0	17.1	15.2	12.4

- Moderate evidence that the group exceeded the expected growth.
- Evidence that the group met the expected growth.
- Moderate evidence that the group did not meet the expected growth.
- Not enough students to generate a growth measure.

Diagnostics Report – Limit By – **Economically Disadvantaged**

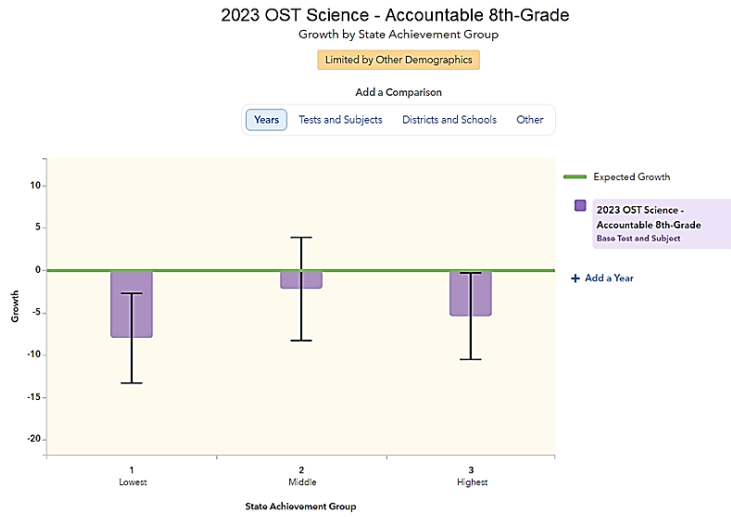


Limited by Economically Disadvantaged School Diagnostics Report



Diagnostics Report – Limit By – **Economically Disadvantaged**

Limited by Economically Disadvantaged
School Diagnostics Report



2023 OST Science - Accountable 8th-Grade

Limited by Other Demographics

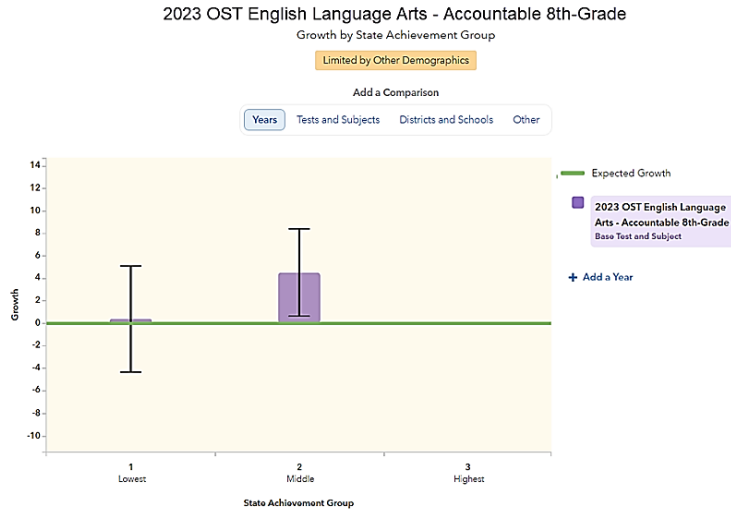
Growth	State Achievement Group		
	1 Lowest	2 Middle	3 Highest
Average	-8.02	-2.21	-5.44
Standard Error	5.30	6.09	5.11
Student Count	11	5	10
Percentage of Students	42.3	19.2	38.5

- Moderate evidence that the group exceeded the expected growth.
- Evidence that the group met the expected growth.
- Moderate evidence that the group did not meet the expected growth.
- Not enough students to generate a growth measure.

Diagnostics Report – Limit By – Students with Disabilities

Limited by Students with Disabilities

School Diagnostics Report



2023 OST English Language Arts - Accountable 8th-Grade

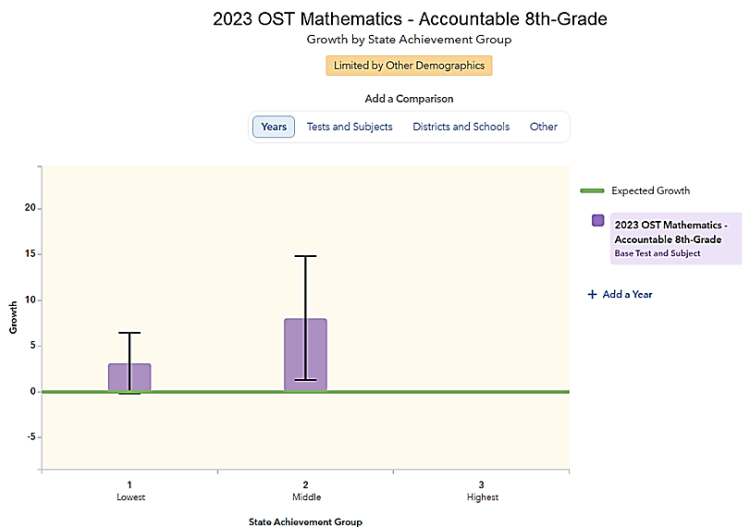
Limited by Other Demographics

Growth	State Achievement Group		
	1 Lowest	2 Middle	3 Highest
Average	0.37	4.50	--
Standard Error	4.72	3.88	--
Student Count	14	7	3
Percentage of Students	58.3	29.2	12.5

- Moderate evidence that the group exceeded the expected growth.
- Evidence that the group met the expected growth.
- Moderate evidence that the group did not meet the expected growth.
- Not enough students to generate a growth measure.

Limited by Students with Disabilities

School Diagnostics Report



2023 OST Mathematics - Accountable 8th-Grade

Limited by Other Demographics

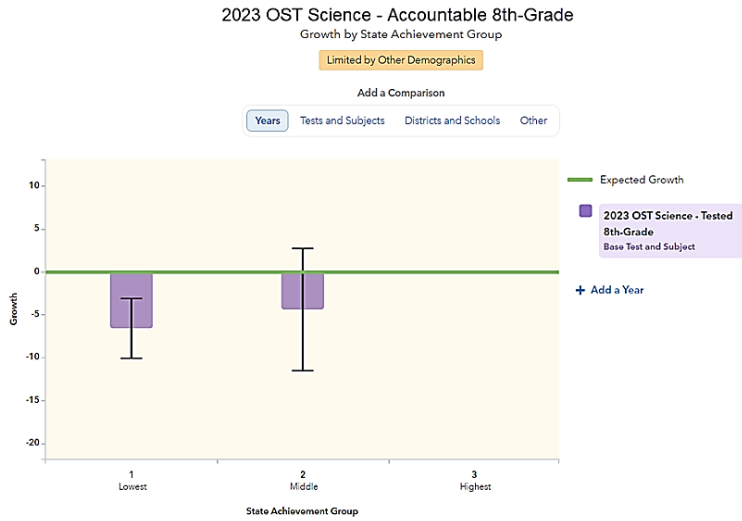
Growth	State Achievement Group		
	1 Lowest	2 Middle	3 Highest
Average	3.13	8.04	--
Standard Error	3.32	6.75	--
Student Count	11	6	3
Percentage of Students	55.0	30.0	15.0

- Moderate evidence that the group exceeded the expected growth.
- Evidence that the group met the expected growth.
- Moderate evidence that the group did not meet the expected growth.
- Not enough students to generate a growth measure.

Diagnostics Report – Limit By – **Students with Disabilities**

Limited by Students with Disabilities

School Diagnostics Report



2023 OST Science - Accountable 8th-Grade			
Limited by Other Demographics			
Growth	State Achievement Group		
	1 Lowest	2 Middle	3 Highest
Average	-6.63	-4.42	--
Standard Error	3.49	7.13	--
Student Count	14	6	4
Percentage of Students	58.3	25.0	16.7

- Moderate evidence that the group exceeded the expected growth.
- Evidence that the group met the expected growth.
- Moderate evidence that the group did not meet the expected growth.
- Not enough students to generate a growth measure.

Diagnostics Report – Limit By – Gifted

Limited by Gifted Students
School Diagnostics Report

2023 OST English Language Arts - Accountable 8th-Grade

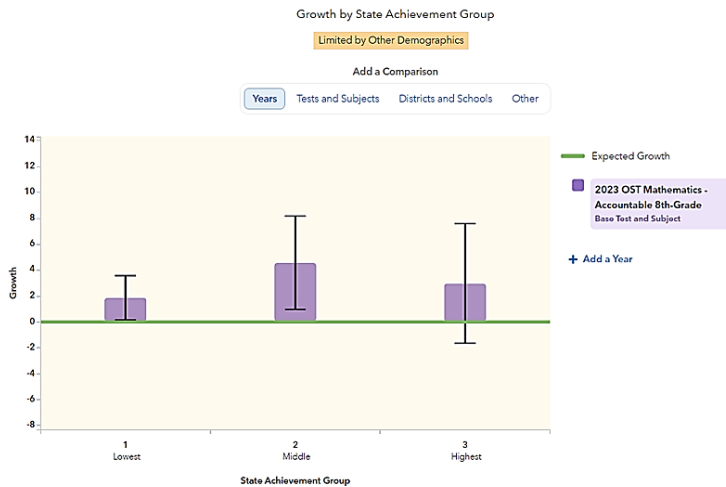


2023 OST English Language Arts - Accountable 8th-Grade			
Limited by Other Demographics			
Growth	State Achievement Group		
	1 Lowest	2 Middle	3 Highest
Average	-11.51	-3.21	-20.31
Standard Error	5.47	6.85	7.78
Student Count	8	7	8
Percentage of Students	34.8	30.4	34.8

- Moderate evidence that the group exceeded the expected growth.
- Evidence that the group met the expected growth.
- Moderate evidence that the group did not meet the expected growth.
- Not enough students to generate a growth measure.

Limited by Gifted Students
School Diagnostics Report

2023 OST Mathematics - Accountable 8th-Grade

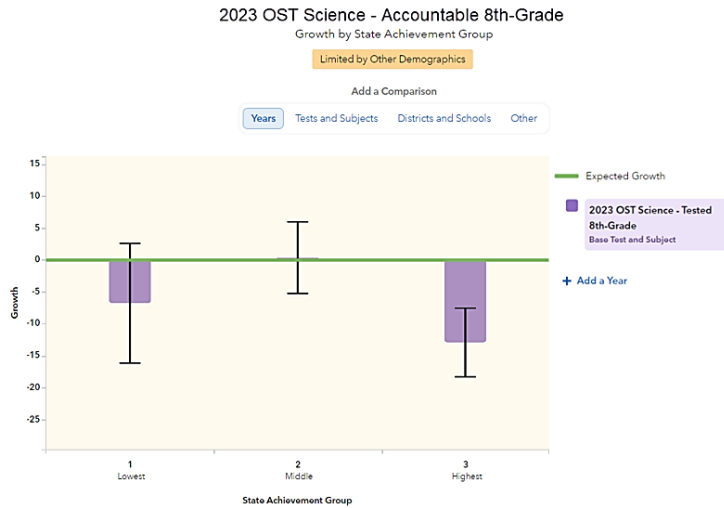


2023 OST Mathematics - Accountable 8th-Grade			
Limited by Other Demographics			
Growth	State Achievement Group		
	1 Lowest	2 Middle	3 Highest
Average	1.84	4.54	2.94
Standard Error	1.71	3.60	4.62
Student Count	6	8	9
Percentage of Students	26.1	34.8	39.1

- Moderate evidence that the group exceeded the expected growth.
- Evidence that the group met the expected growth.
- Moderate evidence that the group did not meet the expected growth.
- Not enough students to generate a growth measure.

Diagnosics Report – Limit By – Gifted

Limited by Gifted Students
School Diagnostics Report



2023 OST Science - Accountable 8th-Grade

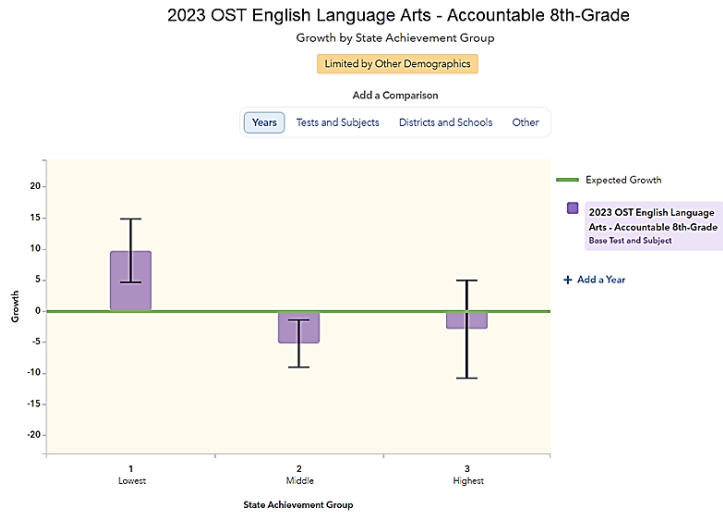
Limited by Other Demographics

Growth	State Achievement Group		
	1 Lowest	2 Middle	3 Highest
Average	-6.79	0.36	-12.94
Standard Error	9.37	5.61	5.37
Student Count	6	7	10
Percentage of Students	26.1	30.4	43.5

- Moderate evidence that the group exceeded the expected growth.
- Evidence that the group met the expected growth.
- Moderate evidence that the group did not meet the expected growth.
- Not enough students to generate a growth measure.

Diagnostics Report – Limit By – **English Learners**

Limited by English Learners
School Diagnostics Report

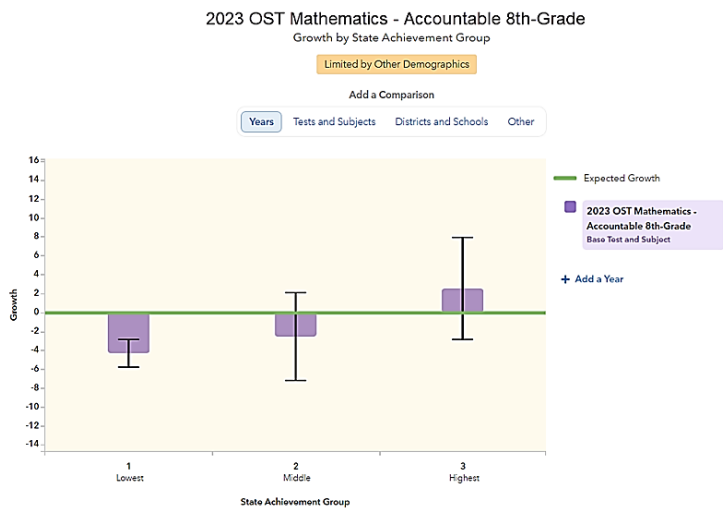


2023 OST English Language Arts - Accountable 8th-Grade
Limited by Other Demographics

Growth	State Achievement Group		
	1 Lowest	2 Middle	3 Highest
Average	9.70	-5.29	-2.97
Standard Error	5.11	3.80	7.89
Student Count	7	10	8
Percentage of Students	28.0	40.0	32.0

- Moderate evidence that the group exceeded the expected growth.
- Evidence that the group met the expected growth.
- Moderate evidence that the group did not meet the expected growth.
- Not enough students to generate a growth measure.

Limited by English Learners
School Diagnostics Report



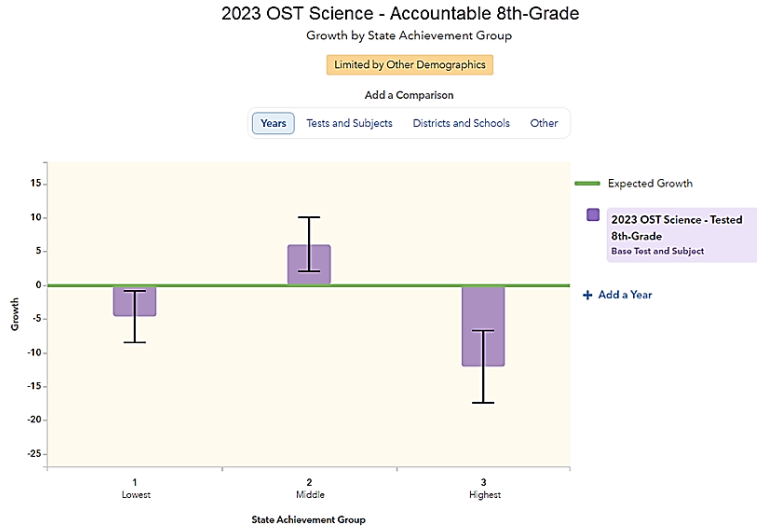
2023 OST Mathematics - Accountable 8th-Grade
Limited by Other Demographics

Growth	State Achievement Group		
	1 Lowest	2 Middle	3 Highest
Average	-4.32	-2.56	2.53
Standard Error	1.46	4.66	5.42
Student Count	11	7	7
Percentage of Students	44.0	28.0	28.0

- Moderate evidence that the group exceeded the expected growth.
- Evidence that the group met the expected growth.
- Moderate evidence that the group did not meet the expected growth.
- Not enough students to generate a growth measure.

Diagnostics Report – Limit By – English Learners

Limited by English Learners
School Diagnostics Report



2023 OST Science - Accountable 8th-Grade
Limited by Other Demographics

Growth	State Achievement Group		
	1 Lowest	2 Middle	3 Highest
Average	-4.66	6.05	-12.08
Standard Error	3.82	3.99	5.35
Student Count	10	10	5
Percentage of Students	40.0	40.0	20.0

- Moderate evidence that the group exceeded the expected growth.
- Evidence that the group met the expected growth.
- Moderate evidence that the group did not meet the expected growth.
- Not enough students to generate a growth measure.

Student Reports

Projection Summaries

These reports are ready-to-use data sources for determining students' needs, planning instructional supports, and allocating resources. They visually display how students are projected to perform on a future assessment based on their individual testing histories.

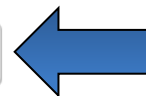
In the sample below, notice that the user has chosen to view how likely the seventh-grade students are to reach the Proficient level on the upcoming Reading assessment. The report shows the following:

- 30 students have a high probability of reaching Proficient (Greater than 90% Probability)
- 22 students are somewhat likely to reach Proficient (Between 50% and 90% Probability)
- 15 students are less likely to reach Proficient (Less than 50% Probability)

This report also enables you to select specific student groups and view the students in each category. (See the arrow below.)

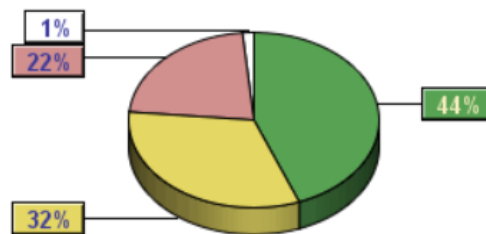
It is important to note that the projections are based on students having an average learning experience. Schools can influence the outcomes by providing a better-than-average learning experience. However, if students have a less effective learning experience, they might not reach the levels as predicted.

Select Student Groups



Enrolled 7th-Grade Projected to 7th OST English Language Arts (Proficient)

Probability	Student Count	Percentage
<u>Greater than 90%</u>	<u>30</u>	44%
<u>Between 50% and 90%</u>	<u>22</u>	32%
<u>Less than 50%</u>	<u>15</u>	22%
<u>Students without a projection</u>	<u>1</u>	1%



Custom Student Reports

Custom Student Reports enable you to create and save lists of students for future reference. They are especially helpful for sharing student projections for groups of students, such as for classroom rosters or intervention groups. Here are some important tips about using Custom Student Reports.

- If your account does not include access to Student reports, you will not see Custom Student Reports in the Reports menu.
- Only a school admin can create Custom Student Reports to share with other school users within their school. However, the school admin can assign these reports, and any school user with account management access can share reports initially created and shared by the school admin.
- Custom Student Reports remain in EVAAS until the next year of reporting is released.

Report: Sample
 Projection: OST EOC Algebra I (Basic)

Projections consider a student's testing history to determine the likelihood of outcomes on future assessments. The projections, along with local knowledge and resources, can assist educators with planning for students' success on future assessments.

Show: Enrolled Schools ▼ Add New Students Remove Individual Students Remove All Students [Show Pie Graph](#)

#	Student	State Student ID	District	Enrolled School	Gender	Race	Grade	CA	ED	EL	Gif	GifM	GifR	GifSci	GifS	Migrant
1.	2016019_Student	1158165	High Low	Plain Hills Elementary	F	W	5	Y	Y	N	N	N	N	N	N	N
2.	2020674_Student	1162751	High Low	Upper Range Elementary	F	B	5	N	Y	N	N	N	N	N	N	N
3.	2020914_Student	1162991	High Low	Mesa Elemetary	F	A	5	N	N	Y	N	N	N	N	N	N
4.	2021049_Student	1163126	High Low	Ridgeline Elementary	M	W	5	N	Y	N	N	N	N	N	N	N
5.	2024023_Student	1166100	High Low	Countryside Elementary	F	B	5	Y	Y	N	N	N	N	N	N	N
6.	2026325_Student	1168402	High Low	Little Dells Elementary	F	W	5	N	Y	N	N	N	N	N	N	N
7.	2027458_Student	1169535	High Low	Hamlet Elementary	F	A	5	N	N	Y	N	N	N	N	N	N
8.	2027827_Student	1169904	High Low	Little Dells Elementary	F	W	5	Y	Y	N	N	N	N	N	N	N
9.	2028179_Student	1170256	High Low	Highlands Elementary	F	H	5	N	Y	Y	N	N	N	N	N	N
10.	2030045_Student	1172122	High Low	Foothills Elementary	F	B	5	N	Y	N	N	N	N	N	N	N

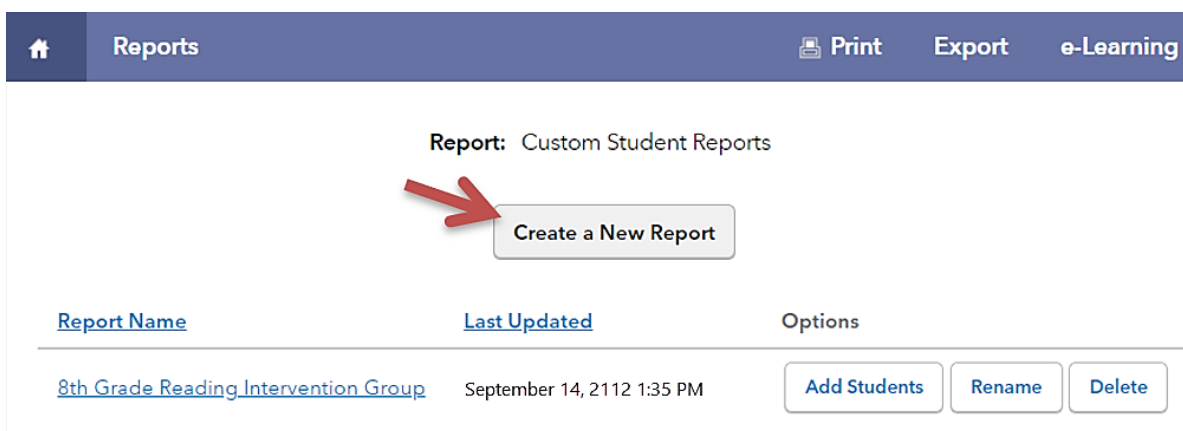
Notes

How to Make a Custom Student Report

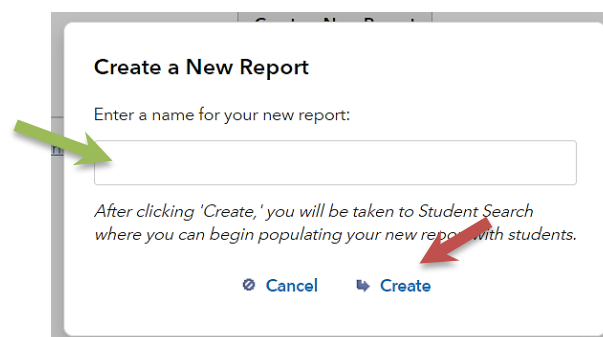
1. Hover over the Reports tab, and click **Custom Student Reports**.



2. Click **Create a New Report**.



3. Decide on a name for your new report and enter it in the required box. Then, click **Create**.



- Next, select options for finding the students that you need. If you select a specific Test and Subject (Level), also be sure to change the **Upper %** to 100 (green arrow below on the right). Once you have selected all parameters for the search, click **Submit**.

Student Search

Last Name:

State Student ID:

Grade:

Students are:

District:

School:

Demographics:

Race	Gender	Other
<input type="checkbox"/> American Indian	<input type="checkbox"/> Female	<input type="checkbox"/> Chronically Absent
<input type="checkbox"/> Asian/Pacific Islander	<input type="checkbox"/> Male	<input type="checkbox"/> Economically Disadvantaged
<input type="checkbox"/> Black	<input type="checkbox"/> Unknown (Gender)	<input type="checkbox"/> English Learner
<input type="checkbox"/> Hispanic		<input type="checkbox"/> Gifted
<input type="checkbox"/> Multi-Racial		<input type="checkbox"/> Gifted Math
<input type="checkbox"/> Unknown (Race)		<input type="checkbox"/> Gifted Reading
<input type="checkbox"/> White		<input type="checkbox"/> Gifted Science
		<input type="checkbox"/> Gifted Superior Cognitive
		<input type="checkbox"/> Migrant
		<input type="checkbox"/> Students with Disabilities

Projected Proficiencies:

Test:

Subject (Level):

Lower %: Upper %:

[Clear test](#)

[Add Another Test](#)

- A list of students appears that matches your search criteria. Place a checkmark beside each student's name that you want to add to the report. Then, click **Add Selected Students**.

<input type="button" value="← Back to Student Search"/> <input type="button" value="+ Select This Page"/> <input type="button" value="⊗ Deselect All"/> <input type="button" value="➔ Add Selected Students"/>											
Student	State Student ID	District	School	Gender	Race	Grade	CA	ED	Prob1	%-ile1	
<input type="checkbox"/> 1750529 Student	0907092	District 4	School 204	F	B	7	N	Y	51.8	44	
<input checked="" type="checkbox"/> 1751457 Student	0907922	District 19	School 374	M	H	7	N	Y	50.6	43	
<input checked="" type="checkbox"/> 1752986 Student	0909307	District 19	School 374	M	W	7	N	Y	56.0	45	
<input checked="" type="checkbox"/> 1753682 Student	0909949	District 91	School 1099	F	W	7	N	Y	60.7	48	
<input type="checkbox"/> 1753733 Student	0909995	District 1180	School 5104	F	W	7	N	Y	69.5	52	
<input type="checkbox"/> 1757923 Student	0913802	District 4	School 220	F	B	7	Y	Y	63.0	49	

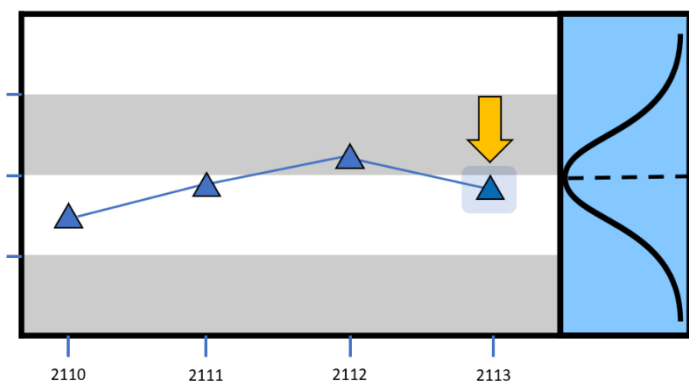
- Your Custom Student Report is now created.

Activity: I Wonder What This Could Be?

Directions:

- Examine each component of the Student report silently.
- Infer what you think the component represents and write it on a sticky note.
- Place the sticky note on the poster.
- Document any new learning below.
- Be ready to process with the whole group at the end of the session.

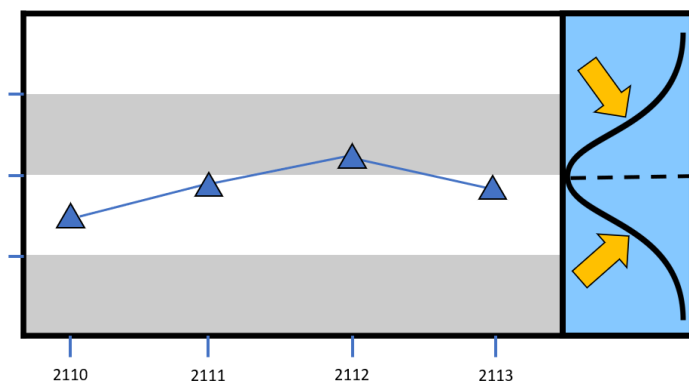
Component 1



Notes:

Component:

Component 2

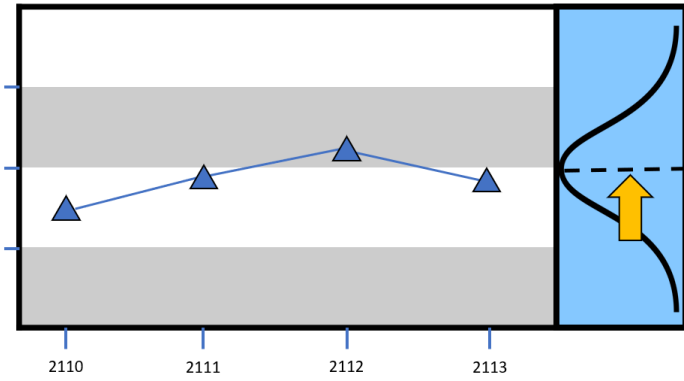


Notes:

Component:

Notes

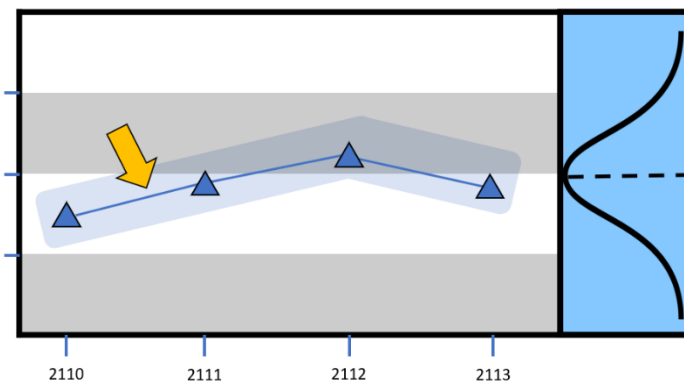
Component 3



Notes:

Component:

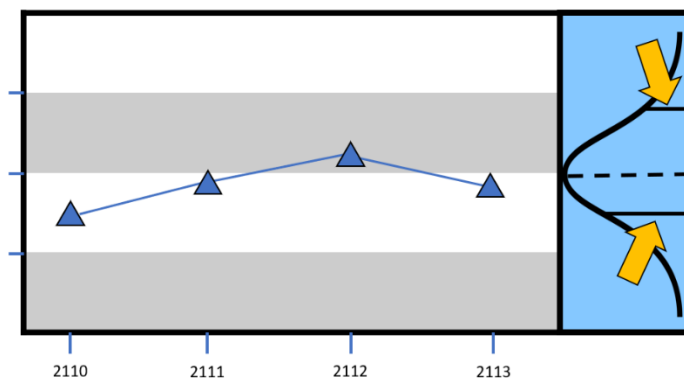
Component 4



Notes:

Component:

Component 5



Notes:

Component:

Notes



My Reflection Journal

**WHAT STOOD OUT
IN MY EVAAS STUDENT REPORT?**

Go

**WHAT MIGHT HAPPEN TO STUDENTS LIKE US
IN MY REAL SCHOOL?**

of

MY PERFECT ENDING

My school made some important changes to how it _____, which helped me to _____.

I ultimately graduated from high school and fulfilled my dreams of _____.

Today, I am a successful _____.

I am very grateful to _____ and I plan to pay it forward by _____.