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**Department of  
Education &  
Workforce**

# BUSINESS ADVISORY COUNCILS REVISED CODE

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The department of education and workforce, in consultation with the governor's executive workforce board, shall establish standards for the operation of business advisory councils established by the board of education of a school district or the governing board of an educational service center under section [3313.82](#) of the Revised Code. The standards adopted by the department shall include at least the following requirements:

(A) Each advisory council and the board of education or governing board that established it shall develop a plan by which the advisory council shall advise the board of at least those matters specified by the board pursuant to section [3313.82](#) of the Revised Code.

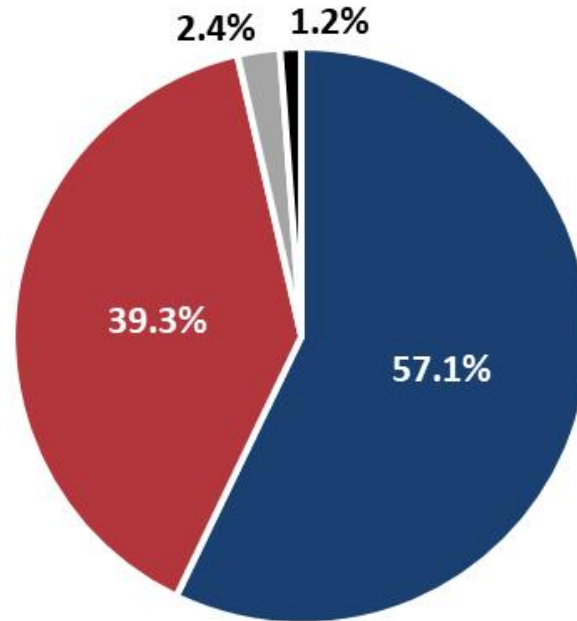
(B) Each plan developed pursuant to division (A) of this section shall be filed with the department of education and workforce.

(C) Each business advisory council shall meet with its school board at least quarterly.

(D) Each business advisory council and its school board shall file a joint statement, not later than the first day of March of each school year, describing how the school district or service center and its business advisory council has fulfilled their responsibilities pursuant to this section and section [3313.82](#) of the Revised Code.



## Business Advisory Council Management



- Educational Service Centers
- Individual School District
- County Collaborative
- Private Sector



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# BUSINESS ADVISORY COUNCIL RUBRICS

**Develop Professional Skills for Future Careers** – Work together to delineate key professional skills that will be needed for the future job market. Develop curriculum that instills these skills while advising on changes in the economy and job market.

*The following components should be included in a well-developed plan and addendum. Joint statements should demonstrate accomplished goals of the Business Advisory Council from the prior year and should be substantiated by data.*

- Integration of skills and trends in K-12 curricula
- Identification of essential professional skills and career trend data
- Meaningful classroom instructions, classroom activities, events and programs that bring awareness and exposure to in-demand careers
- Explanation of how existing programs will be sustained and new, innovative programs will be initiated and supported by the Business Advisory council
- Educator engagement and professional development (such as teacher boot camps and educator/industry engagement)
- Prioritization of employer involvement in the classroom, and sequenced, year-long engagement
- Explanation of how the Business Advisory Council works with governing board(s) of district(s) to address changing needs to address skills gap
- Identification of resources and partners, both regionally and/or nationally, that will inform the BAC
- Explanation of how the Council addresses the needs of in-demand industries and how it directly impacts all students in the district

1	2	3	4
Plan and Joint statement lacks integration of professional skills and/or data trends and is not integrated from kindergarten throughout grade 12 (plan incorporates 1 or none of the components listed above in none or few districts represented on the Council).	Plan and Joint Statement demonstrates limited integration of professional skills, data and career trends from kindergarten through grade 12 (plan incorporates 2-3 of the components above with limited data to substantiate objectives in some districts represented on the Council).	Professional skills, data and career trends have been integrated sporadically throughout kindergarten through grade 12 (plan incorporates 4-5 of the components above with some data to substantiate objectives in most districts represented on the Council).	Integration of identified professional skills and career trend data is used across kindergarten through grade 12 and is a priority (plan incorporates 6 or more of the components above with data to substantiate objectives in all districts represented on the Council).
<b>Award Rating Selected</b>	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4



# BUSINESS ADVISORY COUNCIL RUBRICS

**Build Partnerships — Develop working relationships among businesses, labor and education personnel.**

*The addendum, joint statement and plan include, but are not limited to, integration of the following components.*

- The Business Advisory Council develops and sustains meaningful relationships among:
  - The business community
  - Labor
  - Workforce development organizations
  - K-12 education
  - Higher Education Institutions
  - Industry sector partnerships
- Decisions and initiatives are reflective in the plan of collaboration between district and business entities.
- Membership engages with district to support experiences and exploration for students.
- Membership of the Council represents in-demand industries in the local community.
- Membership of the Council is representative of the local, regional and/or state business community.
- Membership values and implements feedback and collaboration.

1	2	3	4	
<p>The Business Advisory Council does not have adequate (two or fewer from the list above) representation from business community, labor and workforce development organizations and education personnel. Council does not demonstrate fostering of collaborative relationships among business and education.</p>	<p>The Business Advisory Council has limited (3-4 from the list above) representation from business community, labor and workforce development organizations and education personnel. Plans to develop new relationships or deepen existing are lacking or are not addressed.</p>	<p>The Business Advisory Council has some (5-6 from the list above) representation from business community, labor and workforce development organizations and education personnel. Council membership is partially representative of the local, regional and/or state business community and job market of the service area.</p>	<p>The Business Advisory Council has varied (seven or more from the list above) representation from business community, labor and workforce development organizations and education personnel, reflecting local, in-demand industries. The Council continues to develop new relationships that continue beyond the Council. Membership represents the local, regional and/or state business community and job market.</p>	
<b>Award Rating Selected</b>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4



# BUSINESS ADVISORY COUNCIL RUBRICS

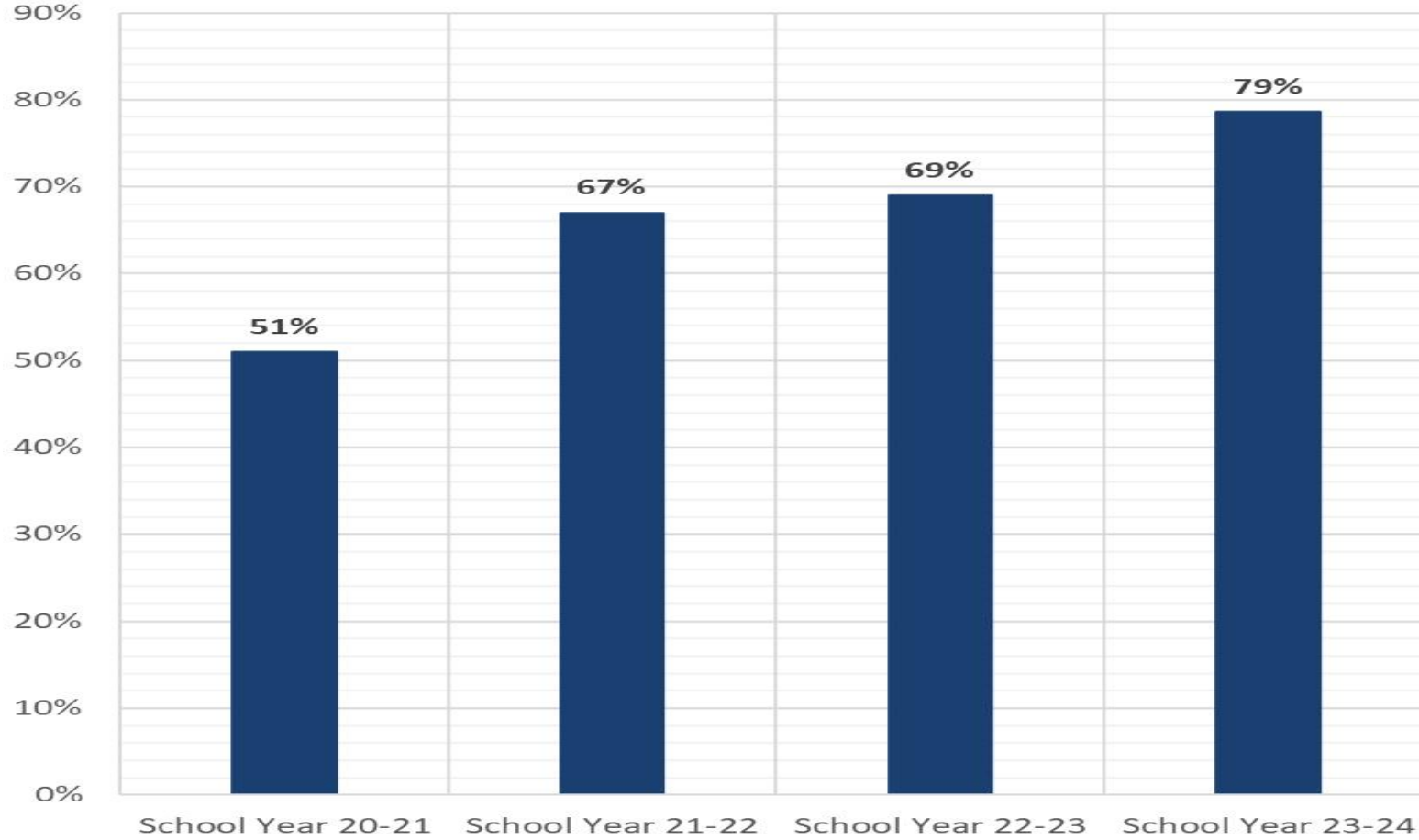
**Coordinate Experiences** — Create environments that allow students to demonstrate proficiency in critical professional and specialized skills that will aid in future employment.

- The addendum, joint statement and plan includes but is not limited to integration of the following components:
  - Increases in the number of students earning industry-recognized credentials
  - Increases in the number of students earning OhioMeansJobs Readiness Seal
  - Increases in the number of students enrolled in College Credit Plus
  - The Council playing an intricate role in work-based learning
  - Evidence that businesses are benefitting from the local talent these activities are producing
  - The Council playing an instrumental role in facilitation of job placements for students, especially graduating seniors
  - Evidence of impact to students
  - Students placed in job shadowing experiences
  - Council must show data based on the percentage of students served by Business Advisory Council.

1	2	3	4
<p>The Business Advisory Council may hire or place students in work-based learning experiences in the community that the Council serves, yet the role of the Council in those successes is unclear.</p>	<p>The Business Advisory Council may hire or place students in work-based learning experiences in the community that the Council serves. Plans and programs to support students in work-based learning or mentorship opportunities are outlined.</p>	<p>The Business Advisory Council supports students in work-based learning opportunities. Council members serve as and secure additional hands-on learning experiences for students in the community.</p>	<p>The Business Advisory Council plays an important role in designing and implementing high-quality work-based learning and mentoring experiences for students. It is evident that businesses are instrumental in engaging students for in-demand career work-based learning experiences to provide skill attainment and address local talent pipeline needs.</p>
<b>Award Rating Selected</b>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
		<input type="checkbox"/> 3	<input type="checkbox"/> 4

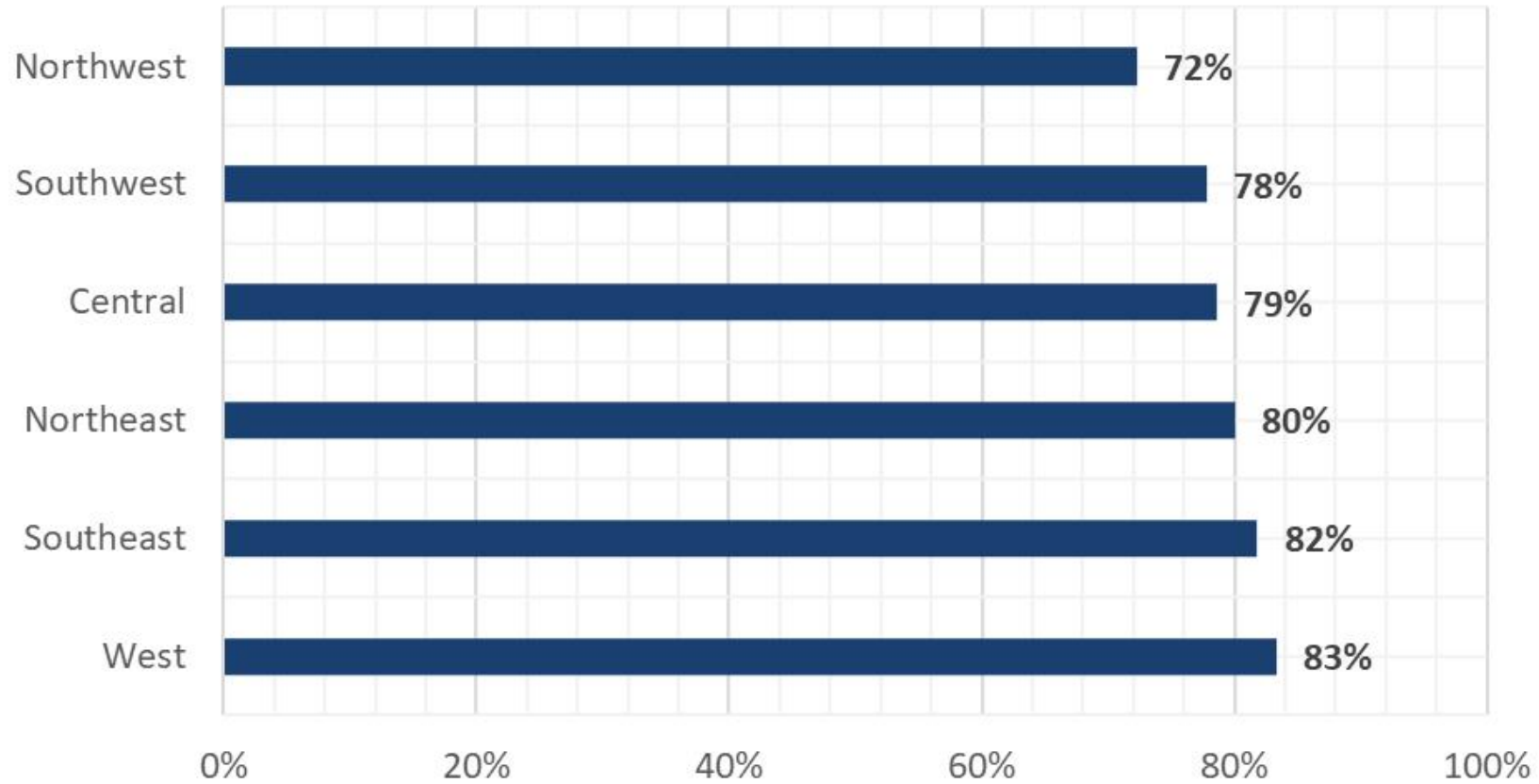


### % of BACs Offering Career Exploration, 2020-2024



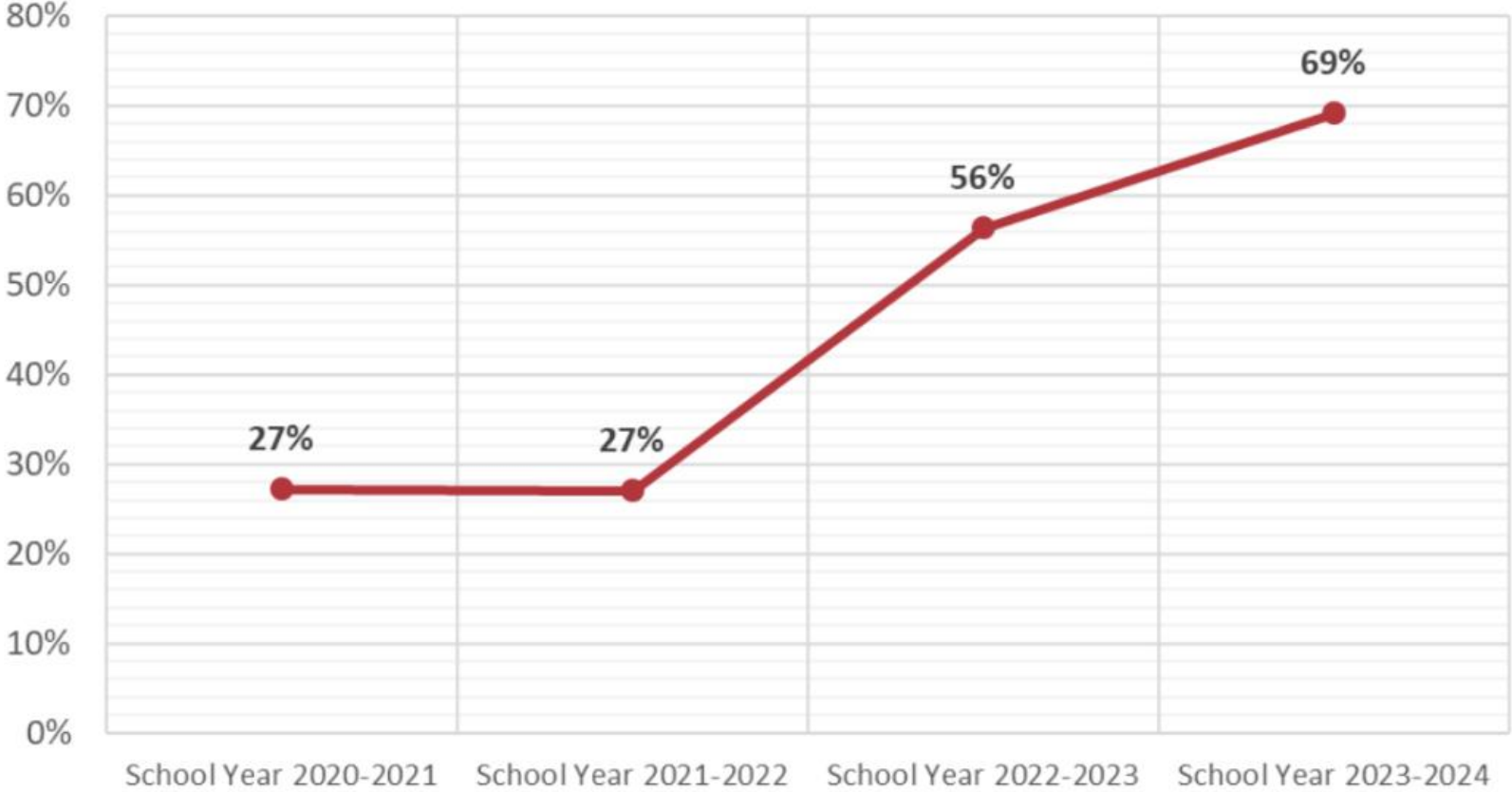


## % of BACs Offering Career Exploration, by JobsOhio Region



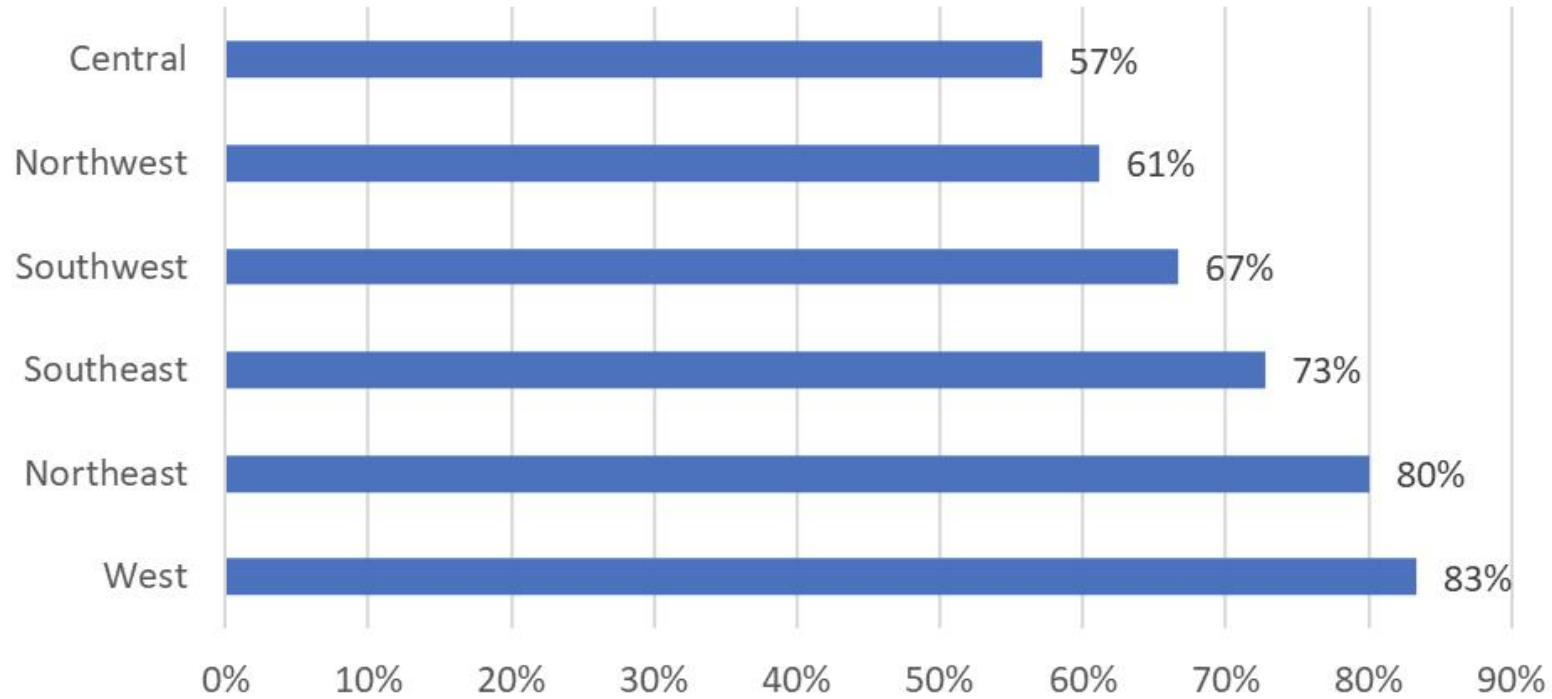
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# % of BACs Offering Work-Based Learning



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## % of BACs Offering Work-Based Learning in SY23-24, by JobsOhio Region



## JobsOhio Industries Represented on SY2023-2024 BACs

<i>Industry</i>	<i>% of BACs</i>
Government (e.g., economic development, state + local agencies)	82%
Healthcare	70%
Construction	63%
Advanced Manufacturing	62%
Financial Services	61%
Higher Education	58%
Food & Agribusiness	37%
Technology	33%
Energy and Chemicals	20%
Automotive	17%
Hospitality	17%
Logistics & Distribution	15%
Engineering	15%
Aerospace & Aviation	12%
Additive Manufacturing	12%
Insurtech	8%
Cybersecurity	5%
Military & Federal	4%
Gene Therapy	1%
Advanced Mobility	0%



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## Most Common JobsOhio Industry Representation on BACs, by JobsOhio Region

	Central	Northeast	Northwest	Southeast	Southwest	West
<b><i>Healthcare</i></b>	79%	55%	61%	64%	100%	83%
<b><i>Construction</i></b>	64%	40%	72%	64%	100%	58%
<b><i>Advanced Manufacturing</i></b>	50%	80%	50%	55%	56%	75%
<b><i>Financial Services</i></b>	57%	45%	44%	91%	89%	67%
<b><i>Food &amp; Agribusiness</i></b>	36%	35%	28%	36%	33%	58%
<b><i>Technology</i></b>	21%	45%	11%	18%	89%	33%
<b><i>Energy and Chemicals</i></b>	43%	10%	11%	45%	22%	0%
<b><i>Automotive</i></b>	36%	20%	6%	18%	11%	8%



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# QUESTIONS?

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