Department of Education & Workforce

ACCOUNTABILITY UPDATES

Report Card Updates and Frequently Asked Questions

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Office of Accountability
Department of Education & Workforce

August 6, 2024

AGENDA

❑ Important Reminders and Updates

- Secure Data Center (SDC)
- Upcoming EMIS Dates
- Resources and Technical Documentation
- Calculation Updates
- New Layouts

AGENDA

❑ Frequently Asked Questions

- Why is the promotion percentage in the SDC so low?
- Why doesn't the Ohio School Report Card match the Centralized Reporting System?
- What students are accountable to my District?
- When are Retakes included?
- When are Alternate Assessments included?
- What about English Language Learners?

SECURE DATA CENTER

SECURE DATA CENTER

- Available to school and district staff
- A way for staff to review data submitted to the department
- Accessed through OH|ID portal
- Must be assigned appropriate OEDS role
- SDC Resources

Secure Data Center

Ohio Revised Code and Ohio Administrative Code require districts to report data to EMIS and to verify and approve all EMIS data. Data should be reviewed and verified prior to the close of the different data collections. This verification should include all relevant reports, including those in the Secure Data Center (SDC).

The Secure Data Center (SDC) is an interactive tool that allows districts to review data well before the data is final and the Report Cards are released. ***The SDC is the main resource districts should use to review Report Card Data.***

To access the SDC, log in to your OH|ID account and select the Report Portal tile. If you do not have the access needed to view the SDC, work with your district's OEDS administrator.

The Secure Data Center – Status of Reports webpage includes a listing of the reports included in the SDC and the years for which the data is available. This is the page to review to determine which data for the coming report card is currently available.

SDC RESOURCES AND HELP

The following resources provide information about the SDC, including information about the data and reports included, how to access the SDC, and how the SDC can benefit your district.

- New EMIS Coordinator Sessions
  - *Report Portal: Secure Data Center (SDC)*, April 19, 2024
  - *Secure Data Center (SDC)*, August 21, 2023
- OAEP Presentation
  - *Report Portal, May 7, 2024*
- Report Card Resources

If the above resources don't answer your questions about navigating the SDC or understanding what you are seeing in the SDC, or if you have other questions about the SDC, please send an email to datamanagement@education.ohio.gov.

For help with EMIS reporting, work with your EMIS coordinator and the documentation posted on the EMIS website. For additional assistance, contact your district's Information Technology Center (ITC).

Secure Data Center - Status of Reports

Reports listed below are available through the Ohio Department of Education and Workforce's Report Portal. For more information about the Secure Data Center (SDC)—including where to find it, how to access it, and where to find help—see the Secure Data Center webpage.

Processing Schedule

- The majority of reports are populated Monday, Wednesday, and Friday. For example, data reported to the Department on Monday will appear in the SDC on Wednesday; data reported on Thursday by 5 p.m. will appear on Friday.
- A subset of reports--including Career Technical Education, staff, teacher, course, and financial reports--are populated on Tuesdays and Thursdays. For example, data reported to the Department on Tuesday will appear in the SDC on Thursday; data reported on Wednesday by 5 p.m. will appear on Thursday.

Date Last Updated: July 11, 2024

- Career and Technical Education Tile Reports
- Discipline Tile Reports
- Enrollment Tile Reports
- Financial Tile Reports
- Graduation Tile Reports
- Improving At-Risk K-3 Readers Tile Reports
- Local Report Card Tile Reports
- Student Attendance Tile Reports
- Teacher and Staff Tile Reports
- Test Results Tile Reports
- Value Added Tile Reports

Local Report Card Tile

Report Name	Status	Notes
District Local Report Card	Ready	Data from 2020-2024
School Local Report Card	Ready	
Dropout Recovery Program Report Card	Ready	
CTPD Local Report Card	Ready	Data from 2020-2024

Department of Education & Workforce

District Local Report Card Reports

Data Last Updated:

8/5/2024 7:30:12 AM

Select a District:

All

Select a School Year:

2023-2024

Overall Rating

District Details

Achievement

Progress

Gap Closing

Early Literacy

Graduation Rates

College, Career, Workforce and Military Readiness

College, Career, Workforce and Military Readiness Report Only

Gifted

Chronic Absenteeism

Student Opportunity Profiles

College Enrollment and Graduation

Non-Graduate Measures

Performance Indicators

Ratings and measures are not final until the close of all applicable EMIS collection and appeals windows. Reports marked in gold do not currently contain data, or have very limited 2024 data available. Coloring will be removed as data become available.

Important Information about 2023-2024 School Year Reports

TEST YOUR KNOWLEDGE: SECURE DATA CENTER (SDC)

True or **False**

The final 2023-2024 Report Card Data is currently available in the SDC.

UPCOMING EMIS DATES

DATA COLLECTIONS

[EMIS Collection Calendars]

- **2023-2024** Collection Calendar

Five Year Forecast - Initial Optional (FY24) (2024P1OPT)	P	12/1/2023	3/31/2024
Midyear Student Collection (FY24) (2024S2TRD)	S	1/2/2024	4/26/2024
Five Year Forecast - Required Spring Update (FY24) (2024P2MAY)	P	4/1/2024	5/31/2024
Student Cross Reference (FY24) (2024SSCRS)	S	7/3/2023	7/12/2024
DPR Growth Assessment Collection (FY24) (2024AGDFY)	A	10/19/2023	7/17/2024
SOES End of Year Student Collection (FY24) (2024SBODE)	S	1/2/2024	7/17/2024
Spring End of Course State Assessment Collection (FY24) (2024AGESP)	A	2/22/2024	7/17/2024
Spring State Assessment Grades 3-8 Collection (FY24) (2024AGNSP)	A	2/22/2024	7/17/2024
End of Year Student Collection (FY24) (2024S3TRD)	S	5/2/2024	7/17/2024
Calendar Collection - Final (FY24) (2024CFINL)	C	10/5/2023	8/7/2024
OELPA Assessment Collection (FY24) (2024AGFSP)	A	1/25/2024	8/7/2024
Final Exiting Student Follow up (FY24) (2024S2EXT)	S	2/8/2024	8/7/2024
Staff and Course Collection - Final (FY24) (2024L2FNL)	L	2/8/2024	8/7/2024
Spring Alternate Assessment Collection (FY24) (2024AALTS)	A	2/8/2024	8/7/2024
Career Tech Accountability Assessment Collection (FY24) (2024ACTSP)	A	2/8/2024	8/7/2024
Reading Diagnostics Collection (FY24) (2024ARDFY)	A	11/16/2023	8/7/2024
~~SOES~~ Student Contact(s) Collection (FY24) (2024SSSDT)	S	8/7/2023	8/9/2024
Other Accountability Assessments (FY24) (2024ANACC)	A	2/8/2024	8/9/2024
Tier 1 Dyslexia Screener Collection (FY24) (2024ADSFY)	A	12/14/2023	8/23/2024
Child Outcome Summary Assessment Collection (FY24) (2024AGMFY)	A	10/19/2023	8/23/2024
~~Spring Early Learning Assessment Collection (FY24) (2024AGBSP)~~	~~A~~	~~4/18/2024~~	~~8/23/2024~~
Financial Collection (FY24) (2024H0000)	H	6/3/2024	8/30/2024
Five Year Forecast - Final Optional (FY24) (2024P3OPT)	P	6/1/2024	8/31/2024
Current Graduation Credit Progress Collection (FY24) (2024SGRCR)	S	9/21/2023	9/13/2024
Student Course Grade Collection (FY24) (2024LCGRD)	L	9/21/2023	9/13/2024
Graduation Collection (FY24) (2024G0000)	G	5/2/2024	10/11/2024

DATA COLLECTIONS

EMIS Collection Calendars

- **2024-2025** Collection Calendar

EMIS Data Collection Calendar for 2024-2025

By Close Date	Data Set	Open Date	Close Date
Retention/Promotion - Grade 3 Only (FY25) (2025SRTNT)	S	7/11/2024	8/30/2024
Calendar Collection - Initial (FY25) (2025CINIT)	C	7/1/2024	9/26/2024
Five Year Forecast - Initial Required (FY25) (2025P0000)	P	9/1/2024	11/30/2024
SOES Beginning of Year Student Collection (FY25) (2025SAODE)	S	8/8/2024	12/20/2024
Beginning of Year Student Collection (FY25) (2025S1TRD)	S	8/15/2024	12/20/2024
Initial Exiting Student Follow up (FY25) (2025S1EXT)	S	10/17/2024	1/7/2025
Staff and Course Collection - Initial (FY25) (2025L1STR)	L	9/5/2024	1/29/2025
Fall 3rd Gr ELA and Reading Collection (FY25) (2025AGNFL)	A	10/17/2024	3/7/2025
Summer and Fall End of Course Assessment Collection (FY25) (2025AGEFL)	A	9/19/2024	3/21/2025

EMIS Data Appeals

The Department recognizes that data reporting errors can and do occur and has designed a formal process to ensure that all districts can appeal and correct substantive reporting errors.

Data Appeals Process

The data appeal process is completed online through the OH|ID account.

- Data Appeals FAQ
- Past Data Appeals
- Watermark Request
- EMIS Data Review & Verification Process
- For additional information regarding the data appeal process, contact the Office of Data Quality at 614-466-7144 or dataquality@education.ohio.gov.

Current Data Appeals

None at this time

Upcoming Data Appeals

***Note, all dates are subject to change**

FY24 READING DIAGNOSTICS

Required to Approve: ***Superintendent*** *(instructions)* *Appeal Opens:* **Aug. 8, 2024**	*Appeal Closes:* **Aug. 16, 2024**
FY24 Collections Included	**Impacted Organizations**
» FY24 Reading Diagnostics Collection (2024ARDFY)	» Traditional districts » Community schools » STEMs

» **Deadline to submit corrected data in EMIS for approved appeals is Aug. 23 at 5 p.m.**

FY25 RETENTION

Required to Approve: ***Superintendent*** *(instructions)* *Appeal Opens:* **Sept. 2, 2024**	*Appeal Closes:* **Sept. 4, 2024**
FY25 Collections Included	**Impacted Organizations**
» FY25 Retention - Grade 3 Only (2025SRTNT)	» Traditional districts » Community schools » JVSDs » STEMs

» **Deadline to submit corrected data in EMIS for approved appeals is Sept. 6 by 5 p.m.**

EMIS DATA APPEALS

EMIS

FY24 Data Appeals for Assessment, Staff and Course, and Calendar Data Opening Soon

Starting on Aug. 8, districts may appeal the following FY24 data:

- Alternate Assessment
- CTE Assessment
- Ohio English Language Proficiency Assessment (OELPA)
- Reading Diagnostics
- Final Staff and Course
- Final Calendar

These data may affect measures on the 2024 Ohio School Report Cards, as well as state funding received by districts.

For more details about these appeals, visit the EMIS Data Appeals webpage. For questions regarding data appeals, contact the Department's Office of Data Quality.

EMIS
25 South Front Street | Columbus, Ohio 43215
(614) 387-0395 | (877) 644-6338 | emis@education.ohio.gov
Twitter: @EMISOhio

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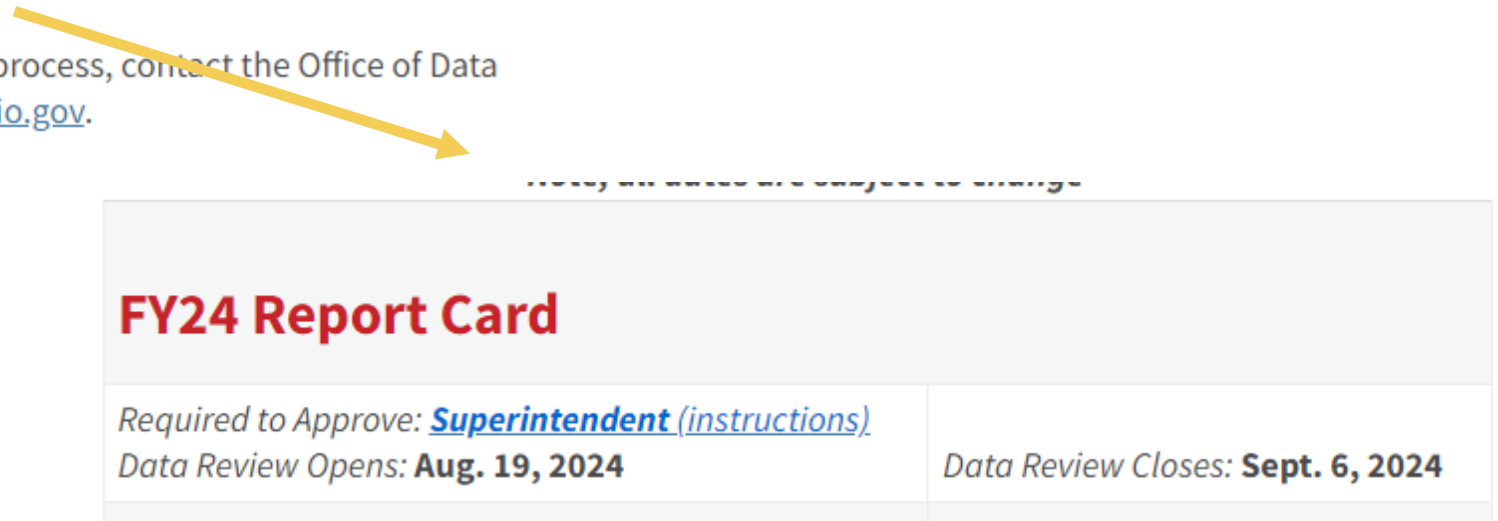

TEST YOUR KNOWLEDGE: APPEALS

True or **False**

If you miss the appeals window, you cannot change your data.

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Watermarks

Districts that discover a substantive reporting error after the relevant appeals window has closed may request a watermark for their Report Card.

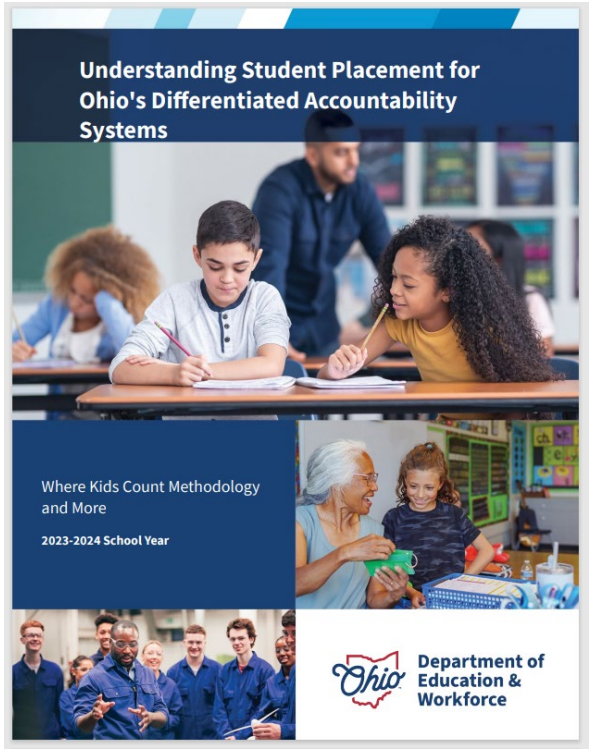
2024 Watermark Request Instructions

RESOURCES AND TECHNICAL DOCUMENTATION

http://reportcard.education.ohio.gov

KEY RESOURCES

- **2023 Ohio School Report Cards Guide**: A comprehensive document that provides an overview of the performance evaluation system for districts and schools in Ohio.
- **Understanding Student Placement for Ohio's Differentiated Accountability Systems:** This new expanded guide includes the Where Kids Count Methodology as well as definitions and business rules for the Traditional Report Card, the Career Technical Planning District report card, and Dropout Prevention and Recovery Community School Report Card.
- **EMIS/Accountability Crosswalk for Administrators** The spreadsheet provides estimated timelines for the closure of EMIS collections and appeal dates, assisting districts in scheduling reviews of EMIS data within the Secure Data Center for Report Card purposes. Additionally, the 'Where Can I Find' pages offer breadcrumb trails leading to associated reports in the Download Data, Student Recovery Dashboards, Advanced Reports, and SDC.



Traditional Report Cards

Career Technical Report Cards

Dropout Prevention and Recovery Report Cards

Federal School Improvement Identification

Supplemental Information

Rewards and Recognition

Traditional Report Cards

Ohio's Traditional School and District Report Cards provide valuable information about the performance of schools and districts. The Overall Ratings for Local Report Cards reflect the collective performance of schools and districts across various educational components. The elements of these ratings include:

Schools and districts interested in additional resources can view this reference video or click on the resources below.

- **Star Rating System**: Schools and districts are rated on a scale of 1 to 5 stars, with half-star increments, providing a clear and accessible measure of performance. A 5-star school is higher performing than a 1-star school.
- **Five Key Components**: The overall rating is based on the performance in five components: achievement, progress, gap closing, early literacy, and graduation. Additional information about post-graduation readiness and technical documentation round out these components and provide a full picture of district and school performance.
- **Reform and Transparency**: This rating system was introduced as part of a reform to enhance transparency and accountability in Ohio's education system. To learn more, visit the following resources:
  - Overall and Component Rating Technical Documentation
  - Deep Dive into the Traditional Overall and Component Rating Calculation | Video

While report cards provide essential data, visiting schools, talking to educators, parents, and students, and reviewing school or district webpages can provide a more complete picture.

For more detailed technical information, you can explore the documentation below.

Find Your Report Card

Download Report Card Data

ACHIEVEMENT

The Achievement Component Technical Document provides a comprehensive guide to understanding how academic achievement is measured in Ohio's traditional district and school report cards. It details the two measures used: the Performance Index and the Performance Indicators, with the former being used to assign the Achievement Component Rating. The document includes an overview of measures, business rules, calculation methods, and detailed inclusion criteria, ensuring transparency and clarity in the evaluation of student performance on Ohio's State Tests. It serves as a crucial resource for educators and administrators in interpreting and utilizing report card data effectively.

The Performance Index measure as defined in ORC 3302.01(A) and 3302.03(D)(1)(c) uses the performance level results for students in grades 3 through high school on Ohio's State Tests. The Performance Index score accounts for the level of achievement of every student, not just whether they are "proficient." Each test a student takes is assigned an achievement level based on the test score with higher test scores resulting in higher achievement levels. On the Performance Index, the higher performance levels receive larger weights in the calculation – but all achievement levels are included. More information about test achievement levels is available annually in the Understanding Ohio's State Tests Reports guidance document.

The Performance Indicators measure (ORC 3302.02(A)) is a report-only measure within this component – meaning the data does not factor into the rating determination. The Performance Indicators measure reports the percentage of students scoring proficient or higher on each of Ohio's State Tests disaggregated by grade level and subject.

- Achievement Technical Document
- Deep Dive into Achievement Calculation | Video
- Information about Ohio's Alternate Assessment Participation Waiver

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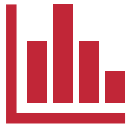
http://reportcard.education.ohio.gov

DATA RESOURCES

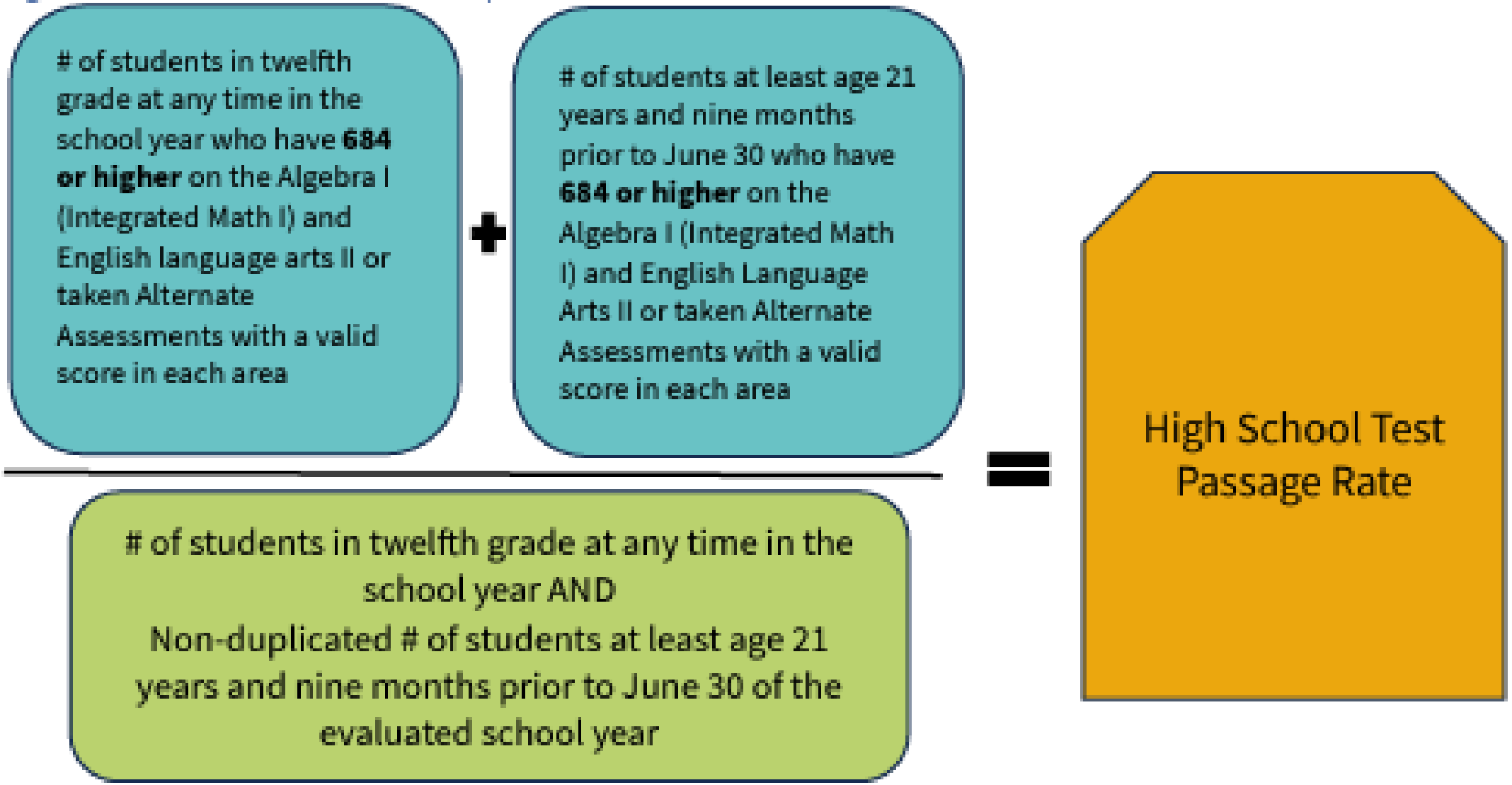
				
Report Card Page	**Download Data**	**Advanced Reports**	**Student Recovery Dashboard**	**Secure Data Center**
Public Access	Public Access	Public Access	Public Access	No Public Access
View report card for any district or building.	View data for every district/building for a single year.	Up to five years of longitudinal data for a single district/building.	Longitudinal data in graph/chart format. Can disaggregate & select multiple districts or buildings.	Access through OH|ID : Report Portal. Critical to check for report card purposes. Access student level information.

CALCULATION UPDATES

CALCULATION UPDATES

- **DPR Achievement Component** – Only competency scores

Figure 1: Visual of Achievement Component Calculation



CALCULATION UPDATES

- **DPR Achievement Component** – Only competency scores
- **Progress** – 3 Years of Data
- **Gap Closing** – Yearly Goals
- **Early Literacy** – New Retention Code

EMIS Data Collection Calendar for 2024-2025

By Close Date	Data Set	Open Date	Close Date
Retention/Promotion - Grade 3 Only (FY25) (2025SRTNT)	S	7/11/2024	8/30/2024
Calendar Collection - Initial (FY25) (2025CINIT)	C	7/1/2024	9/26/2024
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Beginning of Year Student Collection (FY25) (2025S1TRD)	S		
Initial Exiting Student Follow up (FY25) (2025S1EXT)	S		
Staff and Course Collection - Initial (FY25) (2025L1STR)	L		
Fall 3rd Gr ELA and Reading Collection (FY25) (2025AGNFL)	A		
Summer and Fall End of Course Assessment Collection (FY25) (2025AGEFL)	A		

[EMIS Collection Calendars]

[EMIS RESOURCES]

SECTION 2.6: STUDENT ATTRIBUTES–NO DATE (FN) RECORD

☼ ***Retained/Promoted Status Element***

Record Field Number	FN070
Definition	Indicates if a student was retained or promoted at the end of a school year and whether he/she will advance to the next grade level.

Valid Options

P Student was retained at the end of the previous school year due to the Third Grade Reading Guarantee, but was not retained because of parent/guardian request as outlined in Ohio law.

Reporting Instructions. This element is only reported for students in Grade 3. Report the option that best describes the student's retention status as of the first day of the current school year. If a student is subject to retention in grade 3 based on Third Grade Reading Guarantee reading requirements and state assessment results, report the student's retained status with options "A", ~~"D" "N"~~ "P", or option "5".

For any grade 3 student promoted due to adequate performance on a Third Grade Reading Guarantee Alternative Assessment, report the option that identifies the specific alternative assessment taken—options "J", "K", "L", "M", or "N". The full names of the Department-approved Third Grade Reading Guarantee Alternative Assessments can be found on the Department's website. For students demonstrating adequate performance on a Third Grade Reading Guarantee Alternative Assessment who are retained for other reasons, report option "5".

Report option "*" only for students who have met the reading requirements in the Third Grade Reading Guarantee by obtaining the required promotion score on any administration of the state 3rd grade reading assessment and have not been retained.

Students who do not meet the reading requirements but are exempt from retention due to a provision in Ohio law should be reported using the option that best identifies why the student is exempt: options "D", "E", "F", ~~or~~ "G", or "P".

NEW LAYOUTS

Landing Page

Ohio School Report Cards are **required by law** to provide parents, caregivers, community members, educators and policymakers information about district and school performance — to celebrate successes and identify areas for improvement. The information provides transparent reporting to drive local conversations on continuous improvement and identify schools that need intensive supports. The report cards establish high expectations for the education community while showing progress toward equitable outcomes for all Ohio students.

Report cards are only one part of Ohio's education story. To get a more complete picture, it is essential to visit schools, talk to educators, parents and students, and review school or district websites. Many great things are happening every day in Ohio's schools!

Search for a school or district...

Report Card Resources
Report Card technical documentation and guides

Download Data
Data for a single year for every school or district available in Microsoft Excel format

Advanced Reports
Up to five years of longitudinal data for a single school or district

Rewards & Recognition
Recognition at the state or national level for academic performance

Home Page

View District

Contact Us

Address

County

Career Technical Planning District

Directory information current as of the 2023-2024 Report Card publication date.

Click here to go to the district's profile page.

By clicking this link you will leave the Ohio Department of Education's website, and the Department is not responsible for any external site's content.

Print

Overall Rating

4.5

Exceeds state standards

Districts and schools receive an overall rating of 1 to 5 stars in half-star increments. The overall rating is comprised of five rated components. The College, Career, Workforce and Military Readiness Component is report only and does not contribute to the overall rating on the 2024 Ohio School Report Cards.

Achievement
This component represents whether student performance on state tests met established thresholds and how well students performed on tests overall.
Exceeds state standards in academic achievement
View More Data

Progress
This component looks closely at the growth all students are making based on their past performances.
View More Data

Gap Closing
The Gap Closing Component is a measure of the reduction in educational gaps for student groups.
Gifted Data
Significantly exceeds state standards in closing educational gaps
View More Data

Graduation
The Graduation Component is a measure of the four-year adjusted cohort graduation rate and the five-year adjusted cohort graduation rate.
Significantly exceeds state standards in graduation rates
View More Data

Early Literacy
The Early Literacy Component is a measure of reading improvement and proficiency for students in kindergarten through third grade.
Meets state standards in early literacy (K-3).
View More Data

College, Career, Workforce and Military Readiness
This component looks at how well-prepared Ohio's students are for future opportunities, whether training in a technical field or preparing for work or college.
View More Data

Special Education Profiles
Link to Profile Reports on IDEA Indicators

Report Card Overview
Ohio School Report Card Results

Financial Data
School and District Spending and Source of Funds Data

National Assessment of Education Progress in Ohio
Link to Ohio's NAEP Snapshot

Student Opportunity Profile
Student Opportunity Profile

Special Education Profiles
Link to Profile Reports on IDEA Indicators

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Student Opportunity Profile
Student Opportunity Profile

Your District's Students

Enrollment | Chronic Absenteeism Rate | 4-Year Graduation Rate | Number of Schools

Number of Recently Arrived English Learner Students (excluded from accountability for two years):

Your District's Teachers

Attendance Rate | Average Salary | Avg. Years of Experience | Lead or Senior Teachers

Your District's Schools

Schools	Overall Rating	Achievement	Progress	Gap Closing	Graduation Rate	Early Literacy
	☆	☆	☆	☆	☆	☆
	★	☆	☆	★	☆	☆
	★	☆	☆	★	☆	★

Graduation Page

meet state standards in graduation rates.

The Graduation Component is a measure of the four-year adjusted cohort graduation rate and the five-year adjusted cohort graduation rate.

Graduation Component | Graduation Component Details | Comparison and Trends | Non-Graduate Data

Graduation Component

The Graduation Component Rating is assigned based on the weighted graduation rate. The weighted graduation rate combines the four- and five-year graduation rates into a single rate. When a school or district has both a four- and five-year rate, the four-year rate is weighted at 60% and the five-year rate is weighted at 40%.

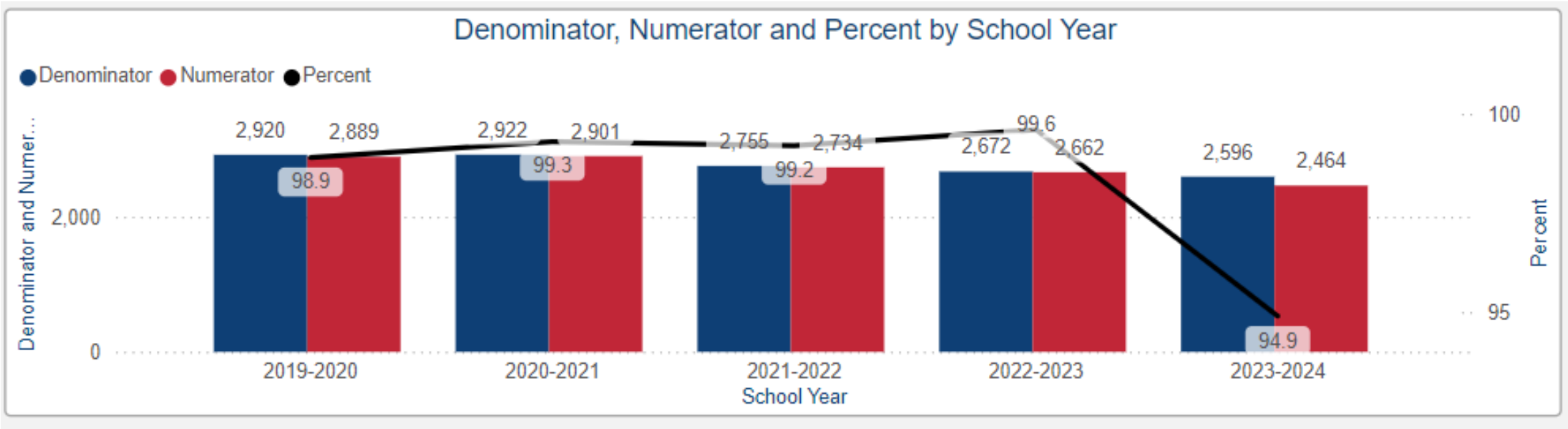
79.9%

Measure	Measure Percentage		Weight of Measure		Weighted Percentage
4-Year Graduation Rate	78.3%	X	0.6	=	47.0%
5-Year Graduation Rate	82.3%	X	0.4	=	32.9%
Weighted Graduation Rate					**79.9%**

FREQUENTLY ASKED QUESTIONS

WHY IS MY PROMOTION TO FOURTH GRADE PERCENTAGE SO LOW IN THE SDC?

WHY IS MY PROMOTION TO FOURTH GRADE PERCENTAGE SO LOW IN THE SDC?



WHY IS MY PROMOTION TO FOURTH GRADE PERCENTAGE SO LOW IN THE SDC?

- ***Promotion to Fourth Grade*** relies on Retention/Promotion Element
- Retention/Promotion Collection Still Open – **Closes 8/30/2024**
- Appeal Upcoming – **September 2, 2024 – September 4, 2024**

TEST YOUR KNOWLEDGE: CENTRALIZED REPORTING SYSTEM

True or **False**

You can check your report card data in the centralized reporting system.

WHY DOESN'T THE OHIO SCHOOL REPORT CARD (OR SDC) MATCH THE CENTRALIZED REPORTING SYSTEM?

WHY DOESN'T THE OHIO SCHOOL REPORT CARD MATCH THE CENTRALIZED REPORTING SYSTEM?

- The Centralized Reporting System (CRS) and The Ohio School Report Card will almost never completely align
- Data in the CRS is the ***"raw"*** data
- Data on The Ohio School Report Card is the ***"polished"*** data
- There is **no communication** between the two systems

WHY DOESN'T THE OHIO SCHOOL REPORT CARD MATCH THE CENTRALIZED REPORTING SYSTEM?

CENTRALIZED REPORTING SYSTEM

- Identify students who took the state assessments
- Used for planning services
- Register students to test
- Deploy tests to students
- Questions about TIDE and CRS go to the ***Office of Assessment*** (statetests@education.ohio.gov)

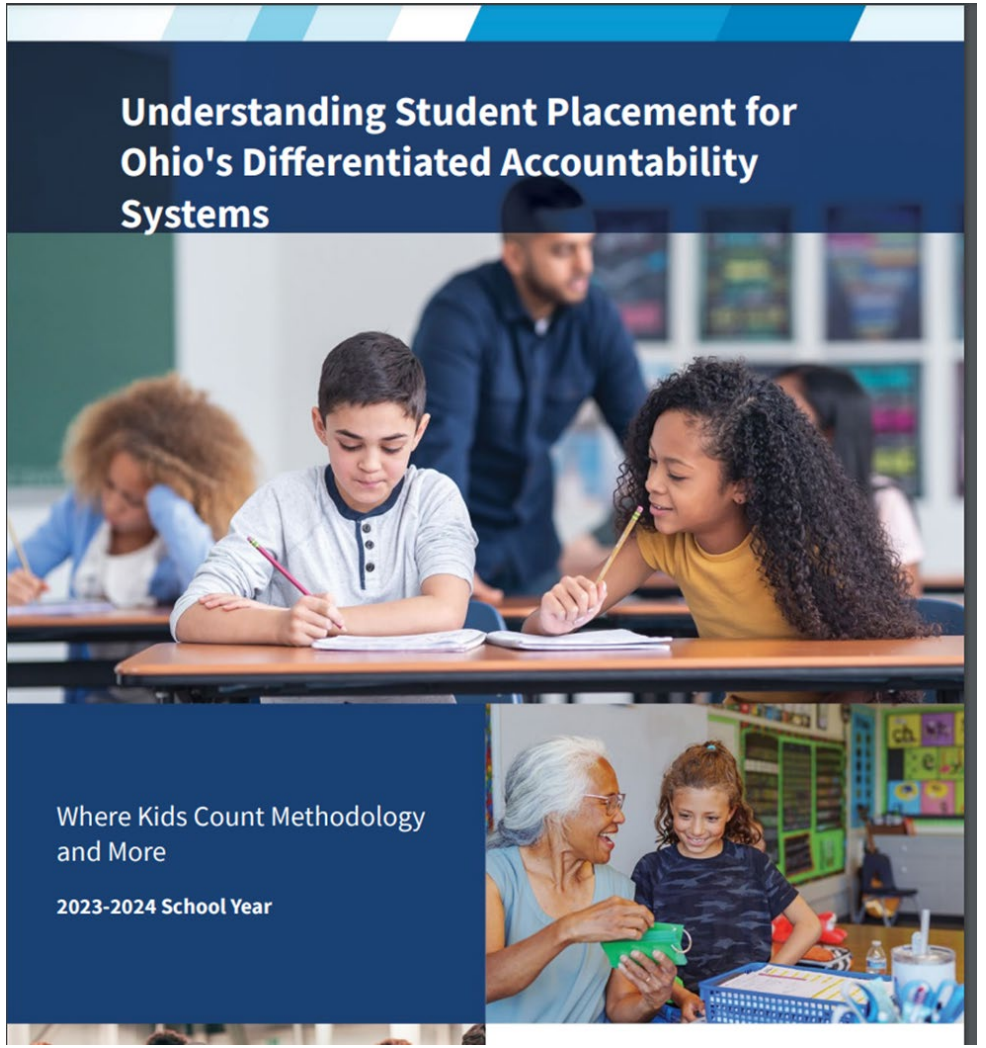
OHIO SCHOOL REPORT CARD

- Reported through EMIS
- The Ohio Department of Education and Workforce does not use vendor data with a few exceptions
- Business Rules Applied
- Questions about The Ohio School Report Card go to the ***Office of Accountability*** or ***EMIS***

WHAT STUDENTS ARE ACCOUNTABLE TO MY DISTRICT?

WHAT STUDENTS ARE ACCOUNTABLE TO MY DISTRICT?

- Measures/Components rely on enrollment rather attendance
- Does not matter how many days the student is absent
- Depends on Eligibility Criteria used for the measure or component



ELIGIBILITY CRITERIA

- **Full Academic Year (FAY)**
- **Graduation Cohort**
- **Possible Attendance**
- **Participation Date**

FULL ACADEMIC YEAR (FAY)

- Continuous enrollment in the school/district from the Friday of the first full week in October (formerly called October Count Week) through March 31st
- Modifications to the FAY are used in the ***Early Literacy Component***

FULL ACADEMIC YEAR (FAY)

Date:
March 31st

Date:
Enrolled in the building or district by the Friday of the first full week of October

EXTENDED FULL ACADEMIC YEAR (FAY)

MODIFIED FULL ACADEMIC YEAR (FAY)

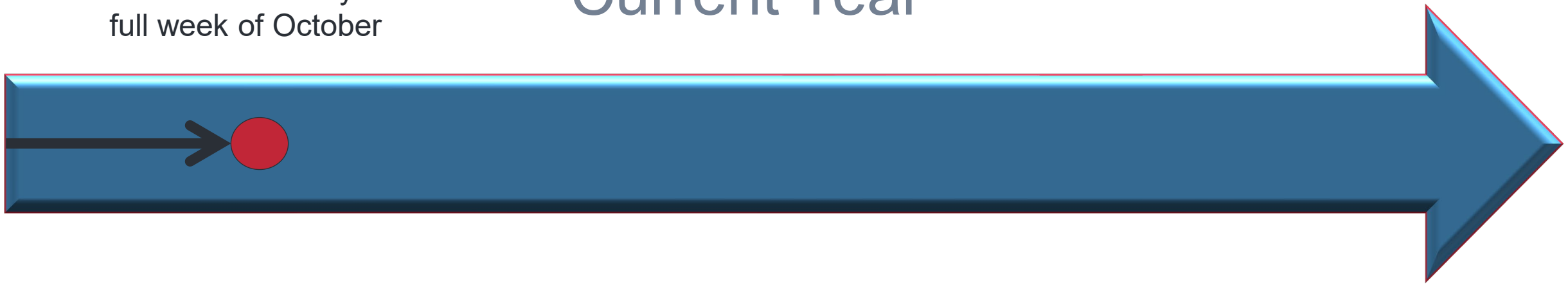
Date: Enrolled in building or district the Friday of the first full week of October

Prior Year

Date: March 31st

Date: Enrolled in building or district as of the Friday of first full week of October

Current Year



GRADUATION COHORT

- Placed in a cohort based on the grade level reported when reported in a public school with a grade of nine (09) or higher for the first time
- Assigned to last district/school where enrolled

POSSIBLE ATTENDANCE

- At least 100 hours of possible attendance (i.e. enrolled for at least 100 hours)
- Count in any district/school where they meet enrollment threshold

PARTICIPATION DATE

Table 3: Gap Closing- Participation Rate Test Information

Grade	Test	Participation Date
Any Grade	Taking the Alternate Assessment (AASCD)	March 19
Grades 3-8	Taking ELA/Math (including the end-of-course tests below)	April 13
Any Grade	Taking fall ELA 2, Algebra I, Geometry, or Integrated Math 1 & 2	December 15
Any Grade	Taking spring ELA 2, Algebra I, Geometry, or Integrated Math 1 & 2	April 13

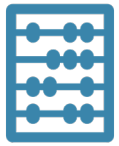
Eligibility Criteria

Achievement

- Full Academic Year

Progress

- Full Academic Year



Gap Closing

ELA and Math Achievement
- Full Academic Year

ELA and Math Progress
- Full Academic Year

Graduation
- 4-Year Graduation Cohort

Gifted
- Full Academic Year

Chronic Absenteeism
- Possible Attendance

English Language Improvement
- Full Academic Year

Participation Rate
- Participation Date

Early Literacy

Proficiency in Third Grade Reading
- Full Academic Year

Promotion to Fourth Grade
- Extended Full Academic Year

Improving K-3 Literacy
- Modified Full Academic Year (Grade K-2 Improvement)
- Full Academic Year (Grade 3 Improvement)

Graduation

- 4-Year Graduation Cohort
- 5-Year Graduation Cohort

CCWMR

- 4-Year Graduation Cohort

TEST YOUR KNOWLEDGE: RETAKES

True or **False**

Students retaking an assessment are never included in the Ohio School Report Card Measures.

WHEN ARE RETAKES INCLUDED?

WHEN ARE RETAKES INCLUDED?

- Different Criteria for High School End of Course (EOC) exams vs. Grade 3-8 tests
- **High School EOC Exams**
  - Test counts one time in a school year (highest attempt)
  - Does not count when taken in a subsequent year
- **Grade 3-8 Exams**
  - **For retained students** - second-year tests count with a few exceptions (Early Literacy Component)
  - Highest attempt in Grade 3 ELA is used

WHEN ARE RETAINED STUDENTS INCLUDED IN THE EARLY LITERACY COMPONENT?

- **Proficiency in Third Grade Reading**
  - Retained students **are not** included
- **Promotion to Fourth Grade**
  - Retained students **are** counted in the denominator, but not the numerator
- **Improving K-3 Literacy**
  - Students retained in Kindergarten – 2nd Grade **are** included in the measure
  - Students retained in 3rd grade **are not** included during their second year of 3rd grade

Are Retakes Included?

Achievement	Progress	Gap Closing	Early Literacy	Graduation	CCWMR
Performance Index and Performance Indicators (REPORT ONLY) **HS EOC** • Highest attempt in first year • **NO** in subsequent years **Grade 3-8 Tests (RETAINED STUDENTS)** • Highest Attempt for Grade 3 ELA • **YES** in subsequent years	**Progress** **HS EOC** • Highest attempt in first year • **NO** in subsequent years **Grade 3-8 Tests (RETAINED STUDENTS)** • Highest Attempt for Grade 3 ELA • **YES** in subsequent years	**ELA/MATH and Gifted PI and Progress, Participation** **HS EOC** • Highest attempt in first year, **NO** in subsequent years **Grade 3-8 Tests (RETAINED STUDENTS)** • Highest Attempt for Grade 3 ELA • **YES** in subsequent years **Graduation** • NA **Gifted Identification and Service** • NA **Chronic Absenteeism** • NA **English Language Improvement** • NA	**Proficiency in Third Grade Reading** • Retained Students **NOT Included** **Promotion to Fourth Grade** • Retained Students **Included** **Improving K-3 Literacy** • Students retained in Grade K-2 **Included** • Students retained in Grade 3 **NOT Included**	NA	NA

WHEN ARE ALTERNATE ASSESSMENTS INCLUDED?

WHEN ARE ALTERNATE ASSESSMENTS INCLUDED?

- Achievement - **YES**
- Progress – **NO**
- Gap Closing
  - PI – **YES**
  - Progress – **NO**

WHEN ARE ALTERNATE ASSESSMENTS INCLUDED?

- **Early Literacy**
  - Proficiency in Third Grade Reading – **NO**
  - Promotion to Fourth Grade – **YES**
  - Improving K-3 Literacy – **SOMETIMES**

WHAT ABOUT ENGLISH LANGUAGE LEARNERS?

WHEN ARE ENGLISH LANGUAGE LEARNERS INCLUDED?

- **Enrollment**
  - Students reported as English Learners (**L, S, Y**)
    - **L** – Classified as English Learner and enrolled in U.S. schools where English is the main language of instruction for 1st year
    - **S** – Classified as English Learner and enrolled in U.S. schools where English is the main language of instruction for 2nd year
    - **Y** – Classified as English Learner and enrolled in U.S. schools where English is the main language of instruction for more than 360 school days (two school years)

WHEN ARE ENGLISH LANGUAGE LEARNERS INCLUDED?

- **Achievement**
  - Students enrolled in US schools for less than 2 years (L, S) are **excluded**
- **Progress**
  - Students enrolled in US schools for less than 2 years (L, S) are **NOT excluded**
- **Early Literacy**
  - Students enrolled in US schools for less than 2 years (L, S) are **excluded**

WHEN ARE ENGLISH LANGUAGE LEARNERS INCLUDED?

- **Gap Closing**
  - **PI** – Students enrolled in US schools for less than 2 years (L, S) are **excluded**
    - Students that have exited the program between 1-4 years ago are included in the English Language Learner Subgroup
  - **Progress** – Students enrolled in US schools for less than 2 years (L, S) are **NOT excluded**
    - Students that have exited EL Status between 1-4 years ago are included in the English Language Learner Subgroup
  - **Participation Rate -** Students enrolled in US schools for less than 2 years (L, S) are **NOT excluded**
  - **English Language Proficiency Improvement Indicator -** Included after 2 consecutive years of OELPA tests

CONTACT

Please contact the Office of Accountability with additional questions: **accountability@education.ohio.gov**

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