FEDERAL SCHOOL IDENTIFICATION

Office of School and District Improvement

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WHY WE IDENTIFY SCHOOLS

Federal Law - Every Student Succeeds Act (ESSA)

Ohio's Consolidated State ESSA Plan

Pathway to Improvement

- Support and Resources (Grant Funding)

SCHOOL IDENTIFICATION: NEW CATEGORIES

Priority Schools

⬇

Comprehensive Support and Improvement (CSI)

Warning Schools

⬇

Additional Targeted Support and Improvement (ATSI)

Focus Schools

⬇

Targeted Support and Improvement (TSI)

CSI SCHOOLS - LOWEST 5% - ENTRANCE CRITERIA

Lowest performing 5% of schools receiving Title I funds:

- **Three or more** rated [Ohio School Report Card](#) components:
  - 95% of eligible schools
- **Two or less** rated Ohio School Report Card components:
  - 5% of eligible schools; mostly K-2 buildings

CSI SCHOOLS - GRADUATION RATE - ENTRANCE CRITERIA

CSI schools identified based on low graduation rates:

- All public schools with a federal graduation rate **equal to or less than 67%.**

- Identified every **three years**.

CSI SCHOOLS - LOWEST 5% - EXIT CRITERIA

For CSI schools identified based on performance in the bottom 5% of schools:

1. Show **two consecutive years** of improvement above the cut score that led to their original identification,

<div align="center">**AND**</div>

2. School performance is higher than the lowest 5 percent of schools (based on the Ohio School Report Card ratings) for **two consecutive school years**.

ATSI SCHOOLS - ENTRANCE CRITERIA

Additional Targeted Support and Improvement (ATSI) Schools:

- All **public schools** are eligible (excluding CSI schools).

- Identification based on **subgroup performance.**

- Have one or more student subgroups **performing at the same level as CSI schools** (lowest 5%) based on Ohio School Report Card data and the cut-score established by the CSI identification process.

- Identified every **three years**.

ATSI SCHOOLS - EXIT CRITERIA

For ATSI schools, the subgroup that led to the identification of the school:

1. Must **perform higher** than the **CSI identification threshold cut score**, from the year that the school was identified as ATSI,

AND

2. Must do so for **two consecutive years**.

TSI SCHOOLS – ENTRANCE CRITERIA

Targeted Support and Improvement Schools:

- Based upon **subgroup** performance.

- Identified **annually** from all public schools (excluding CSI and ATSI schools).

- Have one or more student subgroups performing in the **lowest 2% of schools** for a particular subgroup

- Have a **2.5 star or less overall rating** in the subgroup category for which they are identified.

TSI SCHOOLS - EXIT CRITERIA

In order to exit TSI status, schools must **no longer meet** the annual identification criteria which are:

1. Have one or more student subgroups performing in the **lowest 2%** of schools for a particular **subgroup**.

AND

2. Have a **2.5 star or less** overall rating in the **subgroup** category for which they are identified.

COORDINATED SUPPORT FROM THE DEPARTMENT

- School Quality Improvement Grant Funding

- State Support Teams (SSTs)

- Educational Service Centers (ESCs)

- Professional associations and organizations
  - Ohio Association of Administrators of State & Federal Education Programs (OAASFEP)
  - Ohio Leadership Advisory Council (OLAC)

QUESTIONS?

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Department of Education & Workforce