



**Department of
Education &
Workforce**

ED STEPS: INTERSECTION OF DATA WITH PROGRESS MONITORING

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**Department of
Education &
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AGENDA

- Connection of One Needs Assessment to One Plan
 - Local Equity Access Plan
- Student and Adult Measures
- Progress monitoring

LEARNING OBJECTIVES

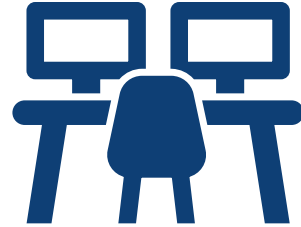


I can describe the connections between the One Needs Assessment and One Plan as it relates to data and progress monitoring.

WARM-UP

QUESTION 1

Which office reviews all LEA One Plans?



QUESTION 2

How many rubrics are in the One Plan system?



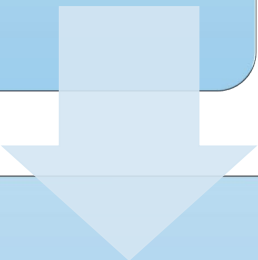
ONE NEEDS ASSESSMENT TO ONE PLAN CONNECTION

ONE NEEDS ASSESSMENT AND ONE PLAN

- Recap:
 - One Needs Assessment is based on data from a variety of different sources
 - Secure Data Center
 - Identification Dashboard
 - Internal Reports
- Example: Local Equitable Access Plan

EQUITABLE ACCESS ANALYSIS TOOL

EAAT updated with 23-24 data



Used for Local Equitable Access
Plans

- Can support additional human capital needs

WHAT CONSTITUTES AN EQUITY GAP?

**An equitable access gap is defined as a risk ratio,
relative risk, of at least 1.5**

$$\text{Risk Ratio} = \frac{\% \text{ Exposure or Access for Group of Interest}}{\% \text{ Exposure or Access for Comparison Group}}$$

EQUITY PLANNING MEASURES

Educator Measure	Definition
Out of field teachers*	Teachers who are teaching a core academic course for which they are not licensed to teach
Inexperienced teachers *	Teachers with fewer than two years of teaching experience
Not yet effective teachers*	Teachers who received a final summative rating of “ineffective” or “developing” on the Ohio Teacher Evaluation System (OTES) in the previous year’s round of evaluations
Frequently absent teachers	Teachers who are absent more than ten days a year, excluding absences counted as long-term illness (e.g., maternity leave)
No enrollment in advanced courses	Percent of students enrolled in at least one designated advanced course, including AP, IB, CCP and CTE CCP classes
Inexperienced principals	Principals with fewer than two years of experience

EQUITY PLANNING MEASURES CONT.

Student Group Name	Definition
Students of color*	Members of African-American, Multiracial, Hispanic, Native Hawaiian /Pacific Islander, American Indian/ Alaskan Native, or Asian ethnic and racial groups
Students with economic disadvantage*	Students reported to DEW as being economically disadvantaged, including all students in districts where there is community eligibility for free and reduced-price lunch
Students with disabilities	Students reported as having a disability condition
Students learning English	Students that are still learning (not yet proficient in) English as identified by the Ohio English Language Proficiency Assessment

LOCAL EQUITABLE ACCESS PLANS

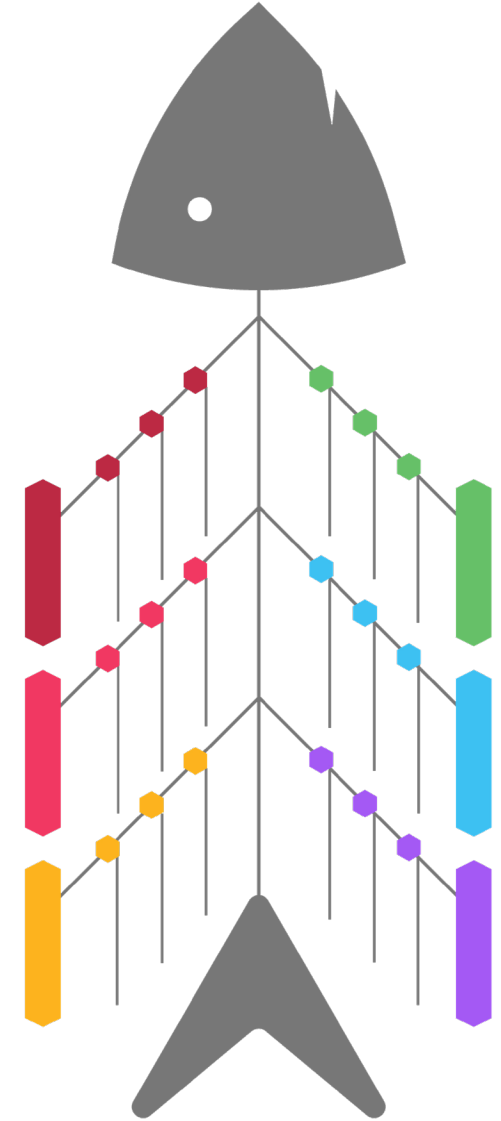
- Three key parts:
 - LEA must select most concerning gap (found in the EAAT)
 - Determine the root cause
 - Select a strategy
- Where to include in ED STEPS:
 - Professional Capital section of ONA
 - One strategy written as either goal, strategy, or adult measure in One Plan

ROOT CAUSE REFRESHER

- Identifies **factors** that contribute to the problem
- Use **facts** to support decisions
- Leads to **interventions** designed to prevent future harm
- Is an **inquiry process** that requires a team and time
- **Uses data** to identify problems but the data may not tell you exactly why these problems are occurring

ROOT CAUSE PROCESS AND METHODS

- Brainstorm
 - Focus on **system challenges, behavior changes** adults can make, and what is within the district or school's **locus of control**.
- Use a root cause analysis tool
 - 5 Why's
 - **Fishbone** or Cause and Effect Diagram
- Verify root cause
 - Do you need **additional data** to ensure the root cause is correct?



IMPACT OF ROOT CAUSE

- Root causes help to inform almost all aspects of the One Plan.
 - SMART Goals
 - Student Measures
 - Adult Measures

EXAMPLE ROOT CAUSE: LEAP

- Based on the Equitable Gap Analysis Tool, there was a gap in inexperienced teachers with students with economic disadvantage.
 - School reports a “**revolving door of teachers**”
- **Root Cause:** Teachers who are hired during the school year are turning over at a higher rate because they are not fully integrated into the school systems and culture as teachers who are hired at the start of the year.
- Connection to One Plan
 - **Strategy:** Develop a standardized onboarding program for all staff that can be utilized at any point during the school year.

STUDENT AND ADULT MEASURES

STUDENT AND ADULT MEASURE TEMPLATES

1. Every **TIME PERIOD**, **WHAT MEASURE** of **TARGET GROUPS** will be monitored by **BY WHOM**, with an annual improvement of **HOW MUCH ANNUALLY** resulting in an overall improvement of **HOW MUCH OVERALL** by the end of the plan.
2. **WHAT MEASURE** will be monitored each **TIME PERIOD** by **BY WHOM**, focusing on **TARGET GROUPS** with an annual improvement of **HOW MUCH ANNUALLY** and an overall improvement of **HOW MUCH OVERALL** by the end of the plan.
3. **TARGET GROUPS** will be monitored for **WHAT MEASURE** every **TIME PERIOD** by **BY WHOM** with an annual improvement of **HOW MUCH ANNUALLY** and an overall improvement of **HOW MUCH OVERALL** by the end of the plan
4. **BY WHOM** will monitor **WHAT MEASURE** for **TARGET GROUPS** each **TIME PERIOD** resulting in an annual improvement of **HOW MUCH ANNUALLY** and an overall improvement of **HOW MUCH OVERALL** by the end of the plan.
5. An annual improvement of **HOW MUCH ANNUALLY**, totaling **HOW MUCH OVERALL**, will be reached for **TARGET GROUPS** in **WHAT MEASURE** as reported by **BY WHOM** each **TIME PERIOD**.

STUDENT AND ADULT MEASURES

- Student Measure
 - Is progress towards the goal occurring?
 - These are student outcomes
- Adult Measure
 - Is the strategy being implemented as prescribed?
 - Fidelity measures
- Think about if the data is informative, relevant, and able to drive future decisions.

STUDENT MEASURE EXAMPLE

- Student measures are linked to the goal level
 - **Increase 10%** in **reading/literacy** using **adopted district literacy tool**.
- Every **TIME PERIOD**, **WHAT MEASURE** of **TARGET GROUPS** will be monitored by **BY WHOM**, with an annual improvement of **HOW MUCH ANNUALLY** resulting in an overall improvement of **HOW MUCH OVERALL** by the end of the plan.
 - Every **Quarter, Reading/Literacy - district literacy tool** of **All Students and specifically 3rd grade students** will be monitored by **Instructional Coach/es, Curriculum Director**, with an annual improvement of **increase 3.33 %** resulting in an overall improvement of **increase 10.00 %** by the end of the plan.

ADULT MEASURE EXAMPLE

- Strategy related to literacy goal is MTSS framework
 - How are you going to measure fidelity of implementation?
- Every **TIME PERIOD**, **WHAT MEASURE** of **TARGET GROUPS** will be monitored by **BY WHOM**, with an annual improvement of **HOW MUCH ANNUALLY** resulting in an overall improvement of **HOW MUCH OVERALL** by the end of the plan.
 - Every **Quarter, Reading/Literacy- implementation fidelity assessment** of **All students and specifically 3rd grade students in intervention blocks** will be monitored by **BLT staff** with an overall improvement of **increase 90%** by the end of the plan.

LEAP EXAMPLE

- **Root Cause:** Teachers who are hired during the school year are turning over at a higher rate because they are not fully integrated into the school systems and culture as teachers who are hired at the start of the year.
 - **Strategy:** Develop a standardized onboarding program for all staff that can be utilized at any point during the school year.
- **Student Measure:** The expectation would be that retention of effective teachers would result in improved student results. (Academic Goal)
- **Adult Measure:**
 - Teacher retention rates
 - All new staff participation in onboarding program

ONE PLAN PROGRESS MONITORING

WHAT IS PROGRESS MONITORING?

- How well are you doing towards meeting a goal or desired outcome in your One Plan?
 - Data is entered into ED STEPS through the “Report Results” menu option
- Consists of...
 - SMART Goal Statements
 - Strategy Effectiveness
 - Student Measures
 - Adult Measures

WHO IS REQUIRED TO COMPLETE PROGRESS MONITORING?

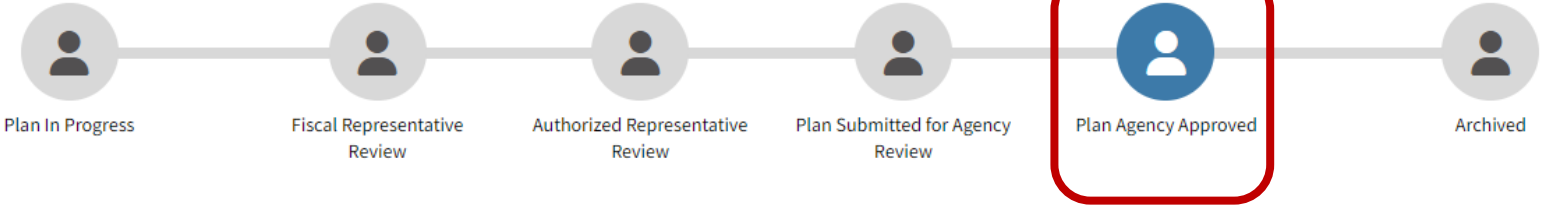
- If an LEA is receiving federal funds and is required to have a One Plan progress must be monitored.
 - Did we meet our expected outcomes?
 - Were use of federal funds effective and efficient.
- It is NOT required to be monitored using the “report results” menu option in ED STEPS
 - Easier to link to the Support Schools Tool and Monitoring
 - Provides “big picture” view of data.
 - Mechanism to close the loop for the improvement process

USING REPORT RESULTS OPTION IN ED STEPS

FY 2024 Springfield Local One Plan (0)



Plan Status




SMART Goals

View from the Beginning	Smart Goal Title/Priority Need	Status	
	English Language Arts	Completed	
	Mathematics	Completed	
	Safe and Healthy Schools	Completed	



Create Revision

USING REPORT RESULTS OPTION IN ED STEPS



ED STEPS Dashboard

Planning Dashboard ▾

Reports ▾

Dashboard / Create/View Plans (0)

1 Intro

2 Goals

3 Review

4 Submit

5 Submit

DISTRICT OR SCHOOL


Report Results

Approve Plans

View EdMail

History Log

FY 2024 Springfield Local One Plan (0)



USING REPORT RESULTS OPTION IN ED STEPS

[Dashboard](#) / [Report Results](#)

Report Results





[Supports School Tool / Monitoring](#)

The purpose of student and adult measures data collection tools is to provide an efficient data collection system that gives educators a method for evaluating student and adult performance at the district and building levels. By providing: immediate feedback, embedded graphing, and embedded analysis, data-based decision-making can be shared with stakeholders. It also provides the ability to evaluate the impact of strategies and supports. The frequency and measures can be edited in the student and adult measures embedded in the individual goals.

Show entries

Search:

List Measures	View	Plan Name	Plan Status
		FY 2024 Springfield Local One Plan (0)	Plan Agency Approved

Showing 1 to 1 of 1 entries

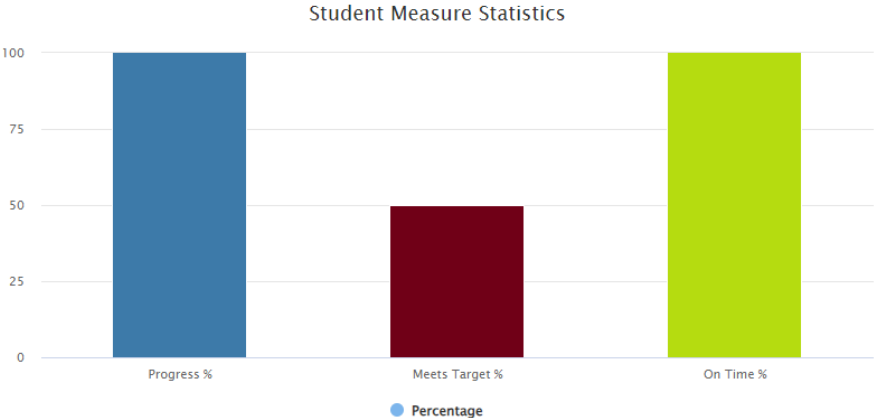
[First](#) [Previous](#) **1** [Next](#) [Last](#)

USING REPORT RESULTS OPTION IN ED STEPS

FY 2023 Springfield Local One Plan (2)

Please select goal of your choice:

English Language Arts



Student Measure Table

Show 10 entries

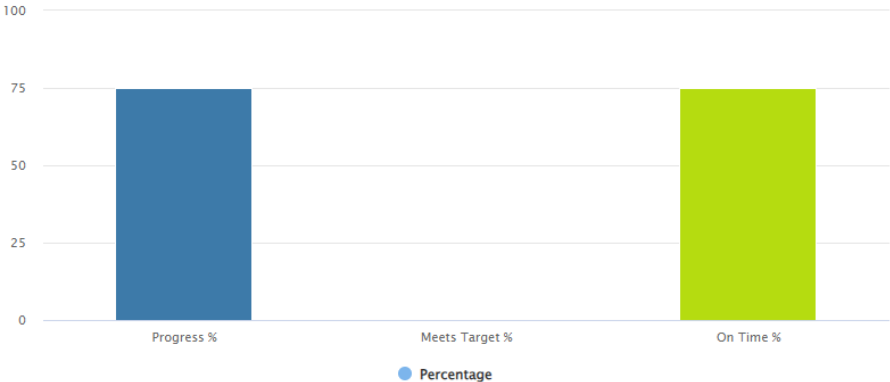
Search:

No.	Student Measurement	Progress Report Measure	Meet Target%	On Time%	Open
1	Every Semester, Reading/Literacy - NWEA MAP Reading Growth of All Students will be monitored by Curriculum Director, with an overall improvement of increase 5.00 % by the end of the plan.	100	50	100	

Showing 1 to 1 of 1 entries

FirstPrevious1NextLast

Adult Measure Statistics



Adult Measure Table

Show 10 entries

Search:

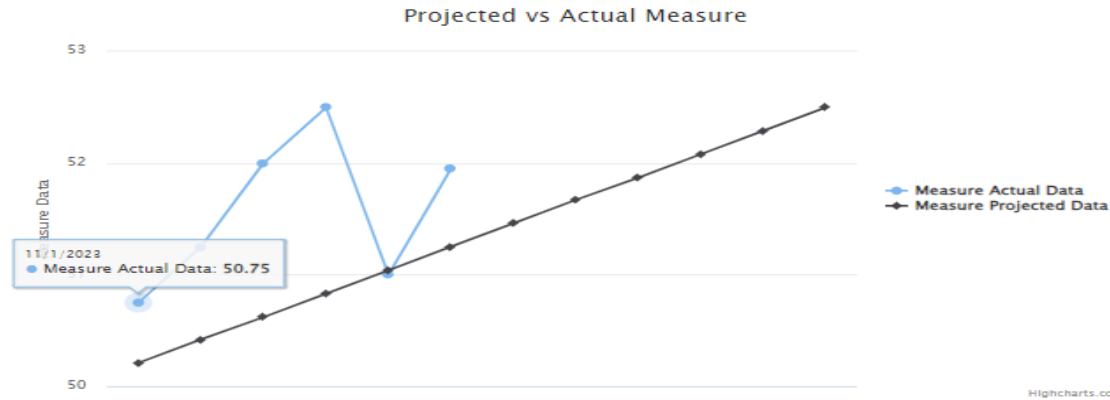
No.	Adult Measurement	Progress Report Measure	Meet Target%	On Time%	Open
1	Every Quarter, Reading/Literacy - Participation of Third Grade Staff and Fourth Grade Staff will be monitored by Staff, with an overall improvement of increase 50.00 % by the end of the plan.	75	0	75	

Showing 1 to 1 of 1 entries

FirstPrevious1NextLast

USING REPORT RESULTS OPTION IN ED STEPS

FY 2024 Springfield Local One Plan (0)



Measurement Statement

Every Quarter, Reading/Literacy - NWEA MAP Reading Growth of All Students will be monitored by Curriculum Director, with an overall improvement of increase 5.00 % by the end of the plan.

Baseline

Measurement : 5.00 %

Baseline Value : 50

Calculate

Data Reporting Table

Show 10 entries

Search:

Measurement Date	Projected	Actual
11/01/2023	50.21	50.75
01/01/2024	50.42	51.25
04/01/2024	50.62	52
06/01/2024	50.83	52.5
11/01/2024	51.04	51
01/01/2025	51.25	51.95

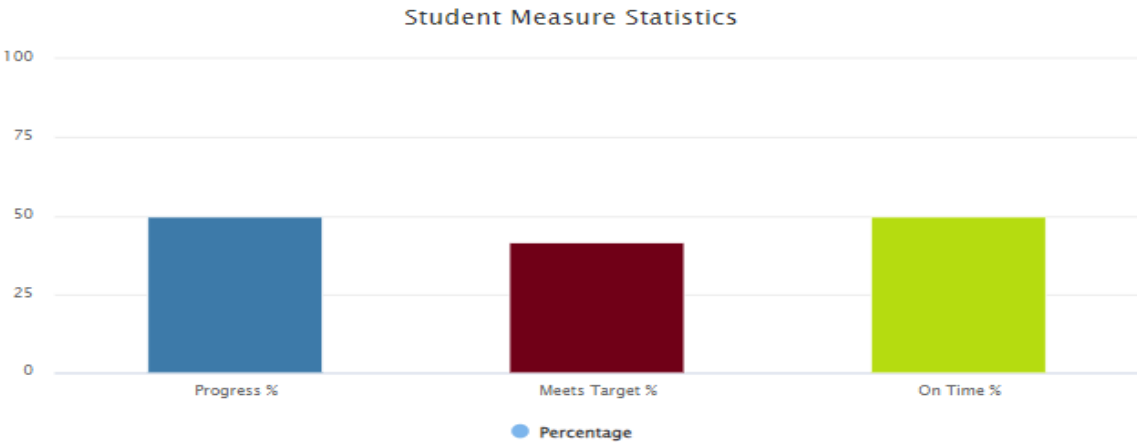
USING REPORT RESULTS OPTION IN ED STEPS

FY 2024 Springfield Local One Plan (0)

Please select goal of your choice:

English Language Arts

▼



Student Measure Table

Show 10 entries

Search:

No.	Student Measurement	Progress Report Measure	Meet Target%	On Time%	Open
1	Every Quarter, Reading/Literacy - NWEA MAP Reading Growth of All Students will be monitored by Curriculum Director, with an overall improvement of increase 5.00 % by the end of the plan.	50	41.67	50	✎

Showing 1 to 1 of 1 entries

First Previous 1 Next Last



USING REPORT RESULTS OPTION IN ED STEPS



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ED STEPS Dashboard

Planning Dashboard ▾

Reports ▾

Admin ▾

Main Menu

Create/View Plan

Report Results

Approve Plans

One Plan Dashboard



What is One Plan?

My Profile

Profile Name: (

Reports

Plan Status Report

Office Rubric Report

Plan Submission Quality Report

Plan Strategy Report

Plan Submission Date Report

Ad Hoc Goals Report

Embedded Plan Report

Status Overview



USING REPORT RESULTS OPTION IN ED STEPS

- **Plan Status Report:** What is the status of the different plans in district/buildings?
- **Plan Strategy Report:** What evidence level of strategies do we have in our plan?
- **Embedded Plan Report:** What is professional development/parent engagement.... Plan for the district/building?
- **Plan Progress Report:** How are we progressing towards implementing our plan?
How are our student outcomes doing towards meeting our goal?
- **Plan Effectiveness Report:** Is the strategy showing that it is working? Is our plan effective?

USING REPORT RESULTS OPTION IN ED STEPS

ED STEPS Dashboard
Planning Dashboard
Reports
Admin

Fiscal Year
Reset Filters

Plan Progress Report
Plans: 2
Districts: 1

Org Type: All
Organization Name: Springfield Local
School Name: All

Student Measure Summary
Adult Measure Summary

SST Region: All
Typology: All
Measure Type: All

IRN	Org Type	Organization	School Name (if Applicable)	SST Region	Typology	Goal Name	Goal On Track	Measure Type	Baseline Measure	Current Measurement	Target Measure	Difference
048223	District	Springfield Local		1	Suburban	English Language Arts	0.00	Adult Measure	0.00	0.00	0.00	0.00
048223	District	Springfield Local		1	Suburban	English Language Arts	0.50	Adult Measure	30.00	40.75	41.25	-0.50
048223	District	Springfield Local		1	Suburban	English Language Arts	0.00	Student Measure	0.00	0.00	0.00	0.00
048223	District	Springfield Local		1	Suburban	English Language Arts	0.50	Student Measure	5.00	7.89	5.19	2.70
048223	District	Springfield Local		1	Suburban	English Language Arts	0.00	Student Measure	50.00	0.00	0.00	0.00
048223	District	Springfield Local		1	Suburban	Mathematics	0.00	Adult Measure	0.00	0.00	0.00	0.00
048223	District	Springfield Local		1	Suburban	Mathematics	0.00	Student Measure	0.00	0.00	0.00	0.00
048223	District	Springfield Local		1	Suburban	Mathematics	0.00	Student Measure	0.00	14.90	0.00	0.00
048223	District	Springfield Local		1	Suburban	Safe and Healthy Schools	0.00	Adult Measure	0.00	0.00	0.00	0.00
048223	District	Springfield Local		1	Suburban	Safe and Healthy Schools	0.00	Student Measure	0.00	0.00	0.00	0.00

Filters

PROGRESS MONITORING TIPS AND TRICKS

- **Consider how many student/adult measures are needed to provide the data for comparison.**
 - Student Sub-Groups
 - Adult Sub-Groups (subject, grade level, etc.)
 - Adult Changes Needed
- **Dates of progress monitoring are not able to be changed in the system easily**
 - Impact: use the dates as estimated times in which data will be collected/entered
- **Data can be entered in before and after the dates listed for the student and adult measures**
- **Choose the date cadence carefully**
 - If the student or adult measure changes, the system struggles with data. Requires a new measure.
 - Example: monthly to every semester

QUESTIONS?

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