



PortfoliOH

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*PortfoliOH is a digital platform that **empowers students** to document, validate, and showcase their work-based learning experiences, connecting skill development directly to career pathways while providing **educators and employers with tools for tracking and assessing student growth.***



Work-based Learning OhioMeansJobs K-12 Integration

Job and Family Services and Monster Government Solutions contracted with StartSOLE to integrate the PortfoliOH work-based learning tracker into the OhioMeansJobs K-12 Student Profile. This initiative is a significant step forward in **aligning** with the Department of Education and Workforce's overarching goal of equipping **Ohio K-12 students** with **high-quality career exploration and planning experiences**.

This integration **streamlines documenting** work-based learning and also **empowers** students to take charge of their future by providing them with **tangible evidence of their skills and achievements** and prepares them for the future job market.



Ohio Career Connection Framework

Career Exploration
MIDDLE GRADES (6-8)

Work-Based Learning



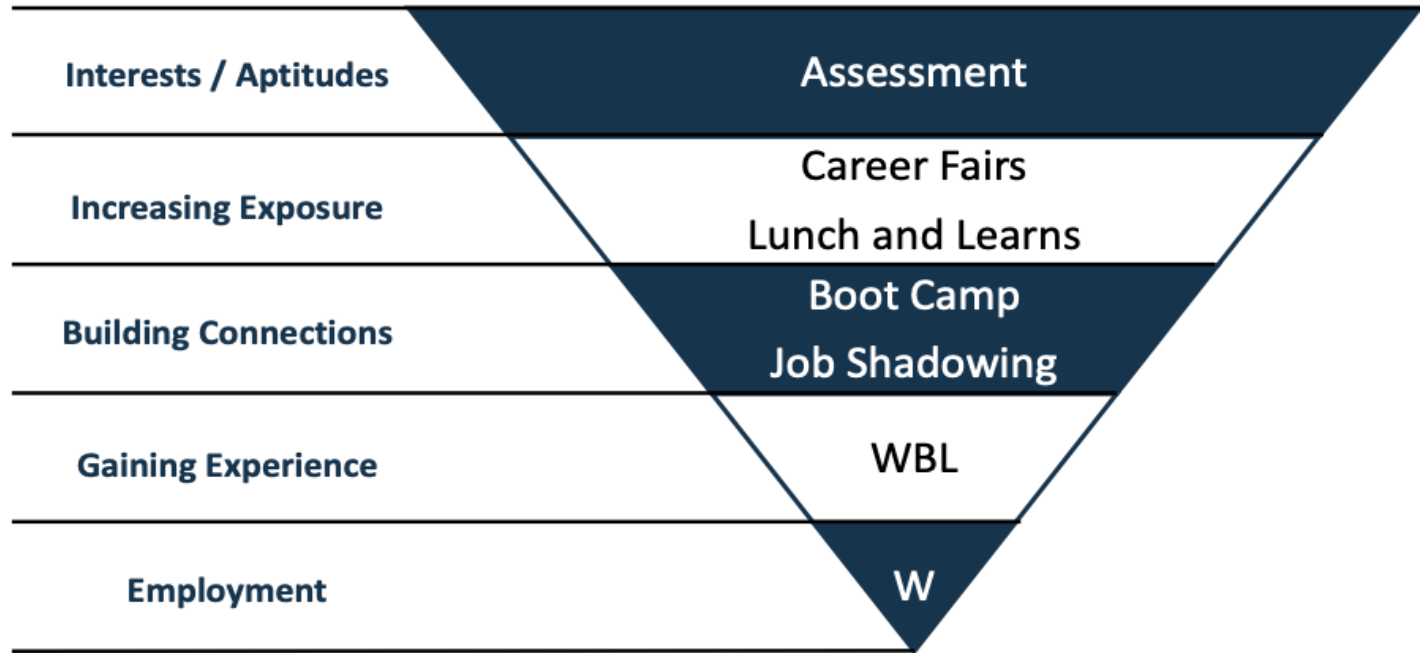
The Work-Based Learning section contains four circular seals: OhioMeansJobs Readiness Seal (with a house, school, and briefcase icon), Industry-Recognized Credential Seal (with a person and gear icon), Student Engagement Seal (with a person and gear icon), and Community Service Seal (with a classical column icon).



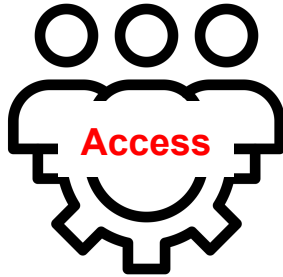
**Department of
Education &
Workforce**

Career Planning
HIGH SCHOOL (9-12)

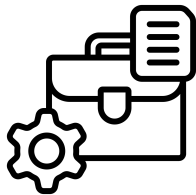
The Process



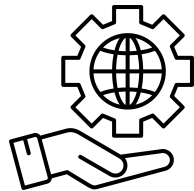
Stakeholders involved in the process



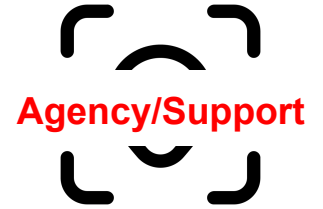
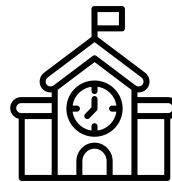
Business



3rd Parties



Districts Schools



Student/ Parents



How Does PortfolioOH Work?



WBL Coordinator or business create an opportunity.

Students submit evidence of learning tied to skills for this activity or **anything** they want

WBL Coordinator, business or designee **validate** the evidence, giving the student credit for the skill

All stakeholders can track progress and status

Students



Gain & see verified skills
View career pathways

Educators




Access to ODW metrics
Generate reports

Business



Grow skills in region
See an emerging workforce

Skills as the connecting element



The image displays a grid of hexagonal icons representing various skills. A blue arrow points from the 'Work Ethic' icon to a detailed pop-up window for 'Work Ethic'.

Work Ethic

The student has effective work habits, personal accountability and a determination to succeed.

Look fors

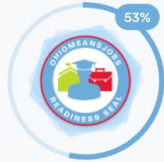
Follow these to achieve this skill:

- Completes assignments ahead of schedule with high quality.
- Takes ownership of their work and is accountable for their actions.
- Maintains focus and minimizes distractions while working on assignments.
- Demonstrates exceptional time management skills and ability to prioritize tasks.
- Is proactive in identifying and addressing potential issues that could affect work quality or completion.

Edit

Skills connect to Seals and Opportunities

OhioMeansJobs-Readiness



OhioMeansJobs-Readiness

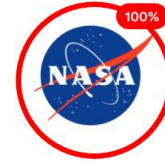
The OhioMeansJobs-Readiness Seal is a designation for high school students. Its purpose is to allow students to document professional skills that have value in the workplace and can contribute to success in higher education. To earn the seal, motivated high school students must demonstrate 15 particular professional skills required for success in the workplace. High schools can print the seal on students' transcripts and diplomas to show students are ready for work.

Skills related to OhioMeansJobs-Readiness



Students can easily view their progress toward completion of the Seals on the platform

Skills show alignment to Career Based Opportunities



Students can easily view their progress toward alignment with Career Based Opportunities available to them

Student Dashboard

Lake Erie Perch | Walleye Charters

jeff@startsole.org (Student)



Jeff McClellan
Student

Welcome Jeff McClellan!

My Evidence 1 Pending Evaluation

1

Evaluated Evidence

My Assignments

1

In-Progress

Work Based Learning + Add Evidence

10

Hrs

Community Service + Add Evidence

10

Hrs

Seals in Progress View All

Evidence

OhioMeansJobs-Readiness

Opportunities in Progress View All

25%

Tom's Country Place

10%

Milacron Global Headquarters

10%

Chick-fil-A

16%

Cleveland Browns

12%

McDonald's

12%

Ohio Operating Engineers

View All Skills

Skills

Completed

In-Progress

Skill Category	Progress
Green Skill	50%
Blue Skill	50%

Student dashboard overview of progress and connection to WBL Activity

Maria, a 10th grader at Riverside High School, has been documenting evidence of her skills based on her emerging interest in Health Careers. PortfolioOH helps surface opportunities she might not otherwise know about, allowing her to explore beyond her immediate pathway.

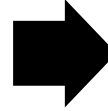
DISCOVER OPPORTUNITIES



Each time Maria participates, the system records the skills she practices and connects them to OMJ Readiness Seals and career-aligned opportunities

Over time, Maria builds a documented record of her progress — not just attendance, but evidence of learning and skill development.

TRACK MARIA'S GROWTH

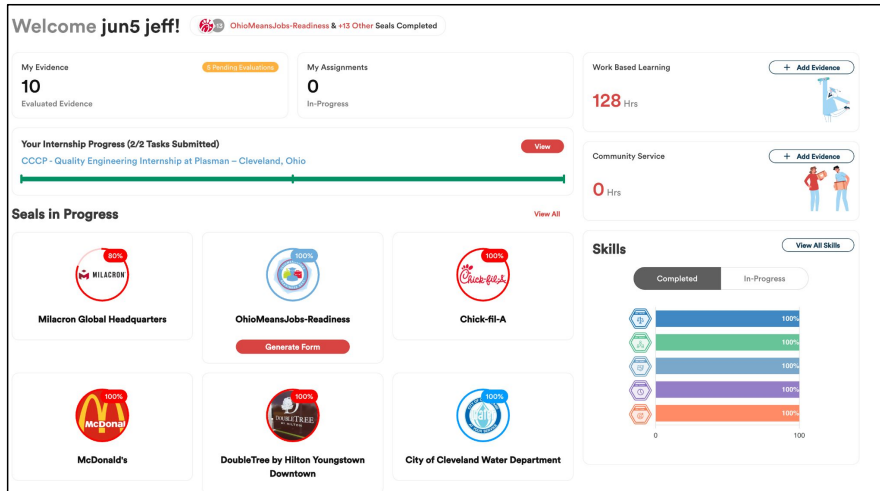


After every activity, Maria rates her satisfaction and reflects on what she gained.

These ratings give her insight into what resonates most and what does not, helping her focus on future experiences that align with her strengths and interests.

PortfolioOH turns her own reflections and evidence into a feedback loop that sharpens her career direction.

LEARN FROM REFLECTION



"I did well in the health care activity, but honestly it didn't excite me and I don't see myself doing it again. It helped me realize that even if I can do the work, it's not where my interest is."

"The manufacturing project was really fun and I liked using the equipment to make something real. I can see myself wanting to do more activities like this because it kept me interested the whole time."

Maria



Progress toward each skill is shown to Maria, and suggestions about combinations that work for different interest areas

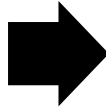
The Intermediary has asked for more than anecdotes — they need regional data that shows how students actually engage with industry partners and related skills.

NEED



Without PortfolioOH, Maria's readiness and enthusiasm would remain invisible. Now, she emerges as a clear candidate for internships with member companies.

BETTER SEARCH

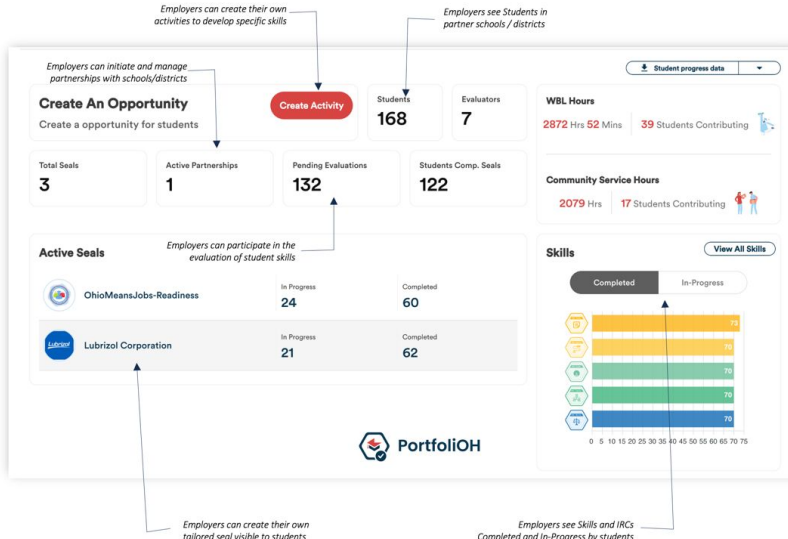


Spot Talent Early: Use skill progress and satisfaction data to identify motivated, manufacturing-ready students like Maria.
Refine Programs: Target resources toward the activities and regions that deliver the strongest student engagement and skill gains.
Strengthen Advocacy & Business Links: Provide legislators and member companies with evidence-based insights to build a visible, data-driven workforce pipeline.

INSIGHTS



Maria



PortfolioOH

Each time Maria participates in a manufacturing-related activity, PortfolioOH records both the skills she practices and her satisfaction rating.

Her data now connects directly to OMJ Readiness Seal competencies, showing she is progressing toward career readiness.

The system does more than count heads. It shows that Maria, and others like her, are developing OMJ Readiness Seal competencies aligned to manufacturing career pathways.

This data allows OMA to see where readiness is strong and where specific skill gaps are forming, helping them target programming strategically.



PortfoliOH

School / District

School/District/Third Party Intermediary/Business Dashboard

UAT High School

63

Probada Admin
Admin

Student progress data

Create An Opportunity

Create a opportunity for students

Create Activity

Students

6

Evaluators

3

Total Seals

3

Active Partnerships

6

Pending Evaluations

3

Students Comp. Seals

3

Active Seals

	In Progress	Completed
SOCHE Internship Readiness Seal: Your P...	1	1
Dunkin' Employment	1	1
OhioMeansJobs-Readiness	1	1

WBL Hours

39 Hrs

2 Students Contributing

Community Service Hours

119 Hrs

2 Students Contributing

Skills

View All Skills

Completed

In-Progress

Skill Category	Completed	In-Progress
Green Skill	1	0
Light Green Skill	1	0
Purple Skill	1	0
Light Purple Skill	1	0
Yellow Skill	1	0

Data appropriately rolls based on permissions of the entity.

Graduation Requirements : Readiness Component

TRADITIONAL REPORT CARD



Graduation Requirements : Readiness Component

OHIOMEANSJOBS READINESS SEAL AND HAS 250 HOURS INTERNSHIP/WORK-BASED LEARNING

Students demonstrate readiness by earning the OhioMeansJobs-Readiness Seal. Students must demonstrate certain professional skills required for success in the workplace. Students work with at least three experienced and trusted mentors who validate the demonstration of these skills in school, work, or the community. Review the [Guide for Earning the OhioMeansJobs-Readiness Seal](#).

Federal law defines work-based learning as “sustained interactions with industry or community professionals in real workplace settings, to the extent practicable, or simulated environments at an educational institution that fosters in-depth, firsthand engagement with the tasks required in a given career field, that are aligned to curriculum and instruction”.

For students who are not enrolled in CTE coursework, work-based learning experiences must be approved by the district’s Business Advisory Council established under section [3313.82](#). For students who are enrolled in CTE coursework, work-based learning experiences must be aligned to the CTE pathway approved by the department in which the student is enrolled. Students should accumulate 250 hours of work-based learning experiences. Hours may be accumulated across multiple types of work-based learning experiences beginning with ninth graders. Review the [Guide for issuing credit for Work-Based Learning](#).

Experiences may include one or more of the following:

- Off Site Placement and Internship
- Apprenticeship & Pre-Apprenticeship
- Remote/Virtual Placement
- Entrepreneurship
- School-Based Enterprise
- Simulated Work Environment

Graduation Requirements : Evidence-based Seals

Work-Based Learning



Graduation Requirements : Field Experience and Portfolio

Requirements	Academic Honors Diploma	International Baccalaureate Honors Diploma	Career Tech Honors Diploma	STEM Honors Diploma	Arts Honors Diploma	Social Science & Civic Engagement Honors Diploma
1.	4th Math must be greater than Algebra 2	4th Math must be greater than Algebra 2	4th Math must be greater than Algebra 2	4th Math must be greater than Algebra 2	4th Math must be greater than Algebra 2	4th Math must be greater than Algebra 2
2.	1 additional unit of Advanced Science ²	1 additional unit of Advanced Science ²	Proficient pathway score on WebXams ³	1 additional unit of Advanced Science ²	4 units of fine arts	2 additional units of Social Studies
3.	1 additional unit of Social Studies	1 additional unit of Social Studies	4 units of Career-Tech Courses	2 units of additional STEM Courses as electives	Electives - 2 Units of Fine Arts (may overlap with general 4 units)	Meet the requirements to earn the Citizenship Seal
4.	3 sequential units of one world language, or no less than 2 sequential units of two world languages studied	3 sequential units of one world language, or no less than 2 sequential units of two world languages studied	2 units of one world language	3 sequential units of one world language, or no less than 2 sequential units of two world languages studied	3 sequential units of one world language, or no less than 2 sequential units of two world languages studied	3 sequential units of one world language, or no less than 2 sequential units of two world languages studied
5.	3.5 on a 4.0 scale	3.5 on a 4.0 scale	3.5 on a 4.0 scale	3.5 on a 4.0 scale	3.5 on a 4.0 scale	3.5 on a 4.0 scale
6.	27 ACT/1280 SAT ⁶	27 ACT/1280 SAT ⁶	27 ACT/1280 SAT ⁶ / WorkKeys ⁵	27 ACT/1280 SAT ⁶	27 ACT/1280 SAT ⁶	27 ACT/1280 SAT ⁶
7.	Earn 2 additional diploma seals, *not including the Honors Diploma Seal	Meet requirements to earn the Seal of Biliteracy	Meet the requirements to earn the Industry-Recognized Credential Seal or Technology Seal	Meet the requirements to earn the Industry-Recognized Credential Seal or Technology Seal	Meet the requirements to earn the Fine Arts Seal	Meet the requirements to earn the Comm Service Seal
8.	Meet requirements of one of the Experiential Learning options ⁴	Meet requirements of one of the Experiential Learning options ⁴	Meet requirements of one of the Experiential Learning options ⁴	Meet requirements of one of the Experiential Learning options ⁴	Meet requirements of one of the Experiential Learning options ⁴	Meet requirements of one of the Experiential Learning options ⁴
Substitution	Students may replace one of the blue options with a "Student Strength Demonstration" ¹	Students may replace one of the blue options with a "Student Strength Demonstration" ¹	Students may replace one of the blue options with a "Student Strength Demonstration" ¹	Students may replace one of the blue options with a "Student Strength Demonstration" ¹	Students may replace one of the blue options with a "Student Strength Demonstration" ¹	Students may replace one of the blue options with a "Student Strength Demonstration" ¹

Students may replace one of the options in "Blue" (options 4, 5, or 6) with a "Student Strength Demonstration"¹

Education.Ohio.gov

**Honors Diploma:
Field Experience & Portfolio**

Ohio's Honors Diplomas recognize students who exceed minimum [graduation requirements](#) through taking rigorous coursework and engaging in robust, real-world experiences. Every honors diploma includes an experiential learning criterion. Within experiential learning, field experience & portfolio is listed as an option for students to fulfill the experiential learning requirement for an honors diploma.

To fulfill the field experience & portfolio requirement, a student must complete a learning experience that is pertinent to their honors diploma area of focus. This experience will be documented in a portfolio that outlines the student's extensive knowledge, critical-thinking and/or creative skills (aligned to the student's honors diploma area of focus) that the student has learned.

Experiential learning may include lab-based activities, co-ops, simulated work workplace, mentorships, internships, pre-apprenticeships and apprenticeships. Lab-based experiential learning should simulate real-work activities and expectations. Students should receive regular supervision and follow-up that is documented. Students must also get their portfolios reviewed and validated by external experts. If a student's field experience is a [Work-Based Learning](#) experience, the student may use the resources that the Office of Career Technical Education provides.

Students should complete a Field Experience Agreement that sets goals, responsibilities and plans for the student's experience.



Schools/Districts

Track Student Progress and Compliance: Monitor students' CBL/WBL experiences and ensure they meet related graduation requirements.

Facilitate Communication and Feedback: Channels for providing feedback to students, enhancing their career readiness.

Access Resources for Career Guidance: Data to assist in directing students toward suitable career paths and opportunities.



Student	Activity	Status	Hours	Date	Evaluated	Feedback
Sample Student Feb 18	End-of-Internship Reflection – NASA Glenn, Summer 2024		20 hrs	4/14/2025	Evaluated	
Sample Student Feb 18	Reflection on My International Collaboration Experience	✓	20 hrs	4/14/2025	Evaluated	
Sample Student Jan14	Food Bank Volunteer Hours	✓	8 hrs	4/14/2025	Evaluated	
Sample Student Oct24	Last month, I started using a new app called Notion to organize	✓	20 hrs	4/9/2025	Evaluated	
Sample Student Oct24	Group Project Reflection	✓	20 hrs	4/9/2025	Evaluated	
Sample Student Dec 2	Internship Evidence		1 hr 30 mins	3/20/2025	Evaluated	

Work Based Learning

Search any student

Student	Evidence Completed	Total Time
Sample Admin/Teacher Jan 8	1	1 hr
Sample Student Dec 2	2	9 hrs
Sample Student Feb 18	9	
Sample Student Jan 8	1	
Sample Student Jan 14	4	
Sample Student Nov 27	1	
Sample Student Oct 24	9	
MA 8-10	1	

WBL Hours

431 Hrs 26 Mins | 8 Students Contributing

Community Service Hours

128 Hrs 30 Mins | 6 Students Contributing



PortfoliOH

Student Demo

Student Dashboard

Lake Erie Perch | Walleye Charters

jeff@startsole.org (Student)



Jeff McClellan
Student

Welcome Jeff McClellan!

My Evidence 1 Pending Evaluation

1

Evaluated Evidence

My Assignments

1

In-Progress

Work Based Learning + Add Evidence

10

Hrs

Seals in Progress View All

Evidence

OhioMeansJobs-Readiness

Community Service + Add Evidence

10

Hrs

Opportunities in Progress View All

Tom's Country Place

Milacron Global Headquarters

Chick-fil-A

Cleveland Browns

McDonald's

Ohio Operating Engineers

View All Skills

Completed
In-Progress

Student dashboard overview of progress and connection to WBL Activity



PortfoliOH
Intermediary

School/District/Third Party Intermediary/Business Dashboard

UAT High School ▾

63

P

Probada Admin
Admin

↓ Student progress data
▾

Create An Opportunity

Create a opportunity for students

Create Activity

Students
6

Evaluators
3

WBL Hours

39 Hrs | 2 Students Contributing

Community Service Hours

119 Hrs | 2 Students Contributing

Total Seals
3

Active Partnerships
6

Pending Evaluations
3

Students Comp. Seals
3

Active Seals

	In Progress	Completed
SOCHE Internship Readiness Seal: Your P...	1	1
Dunkin' Employment	1	1
OhioMeansJobs-Readiness	1	1

Skills

View All Skills

Completed

In-Progress

0.0
1.0

Data appropriately rolls based on permissions of the entity.



Intermediaries (ESC, BAC, Etc...)

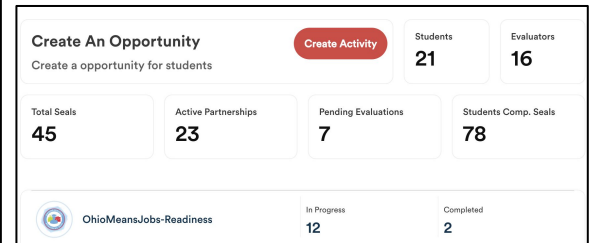
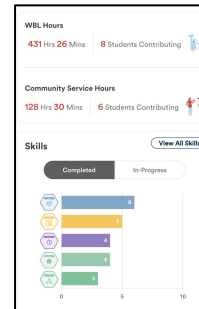
Partnership Coordination: Tools to streamline collaboration between schools and industry partners.

Program Oversight: Support to design, manage, and track career-based learning.

Data & Reporting Access: Shared data tools for real-time insights and transparent reporting.

Activities Status Type [+ Invite Partner](#)

Requested By	To	Type	Created	Status	Actions
Lake Erie Perch Walleye Charters	IVY International School	Business	5/12/2025	Invited	⋮
Lake Erie Perch Walleye Charters	FigTree	Business	5/8/2025	Invited	⋮
Lake Erie Perch Walleye Charters	StartSOLE	Business	5/7/2025	Invited	⋮
Lake Erie Perch Walleye Charters	Youth Opportunities Unlimited	Business	3/24/2025	Invited	⋮
Lake Erie Perch Walleye Charters	Toledo Northwestern Ohio Food Bank	Business	3/19/2025	Invited	⋮
Lake Erie Perch Walleye Charters	LTA Research Airdock	Business	3/19/2025	Invited	⋮
Lake Erie Perch Walleye Charters	Lake Erie Crushers	School	3/10/2025	Invited	⋮
Lake Erie Perch Walleye Charters	Cook Out	Business	2/18/2025	Approved	⋮





PortfoliOH

Business

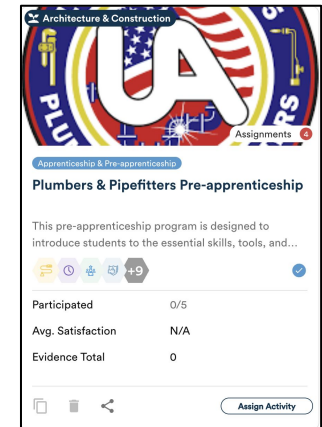
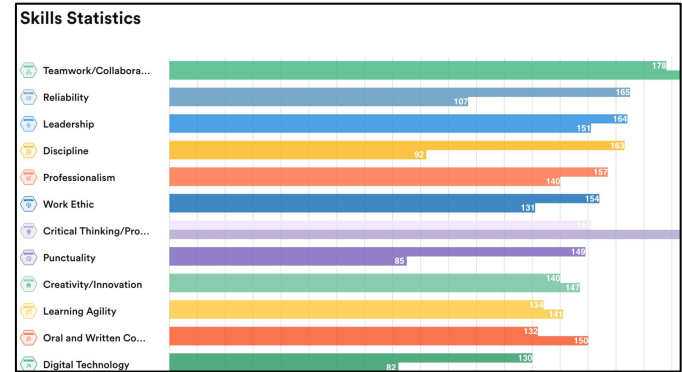


Businesses

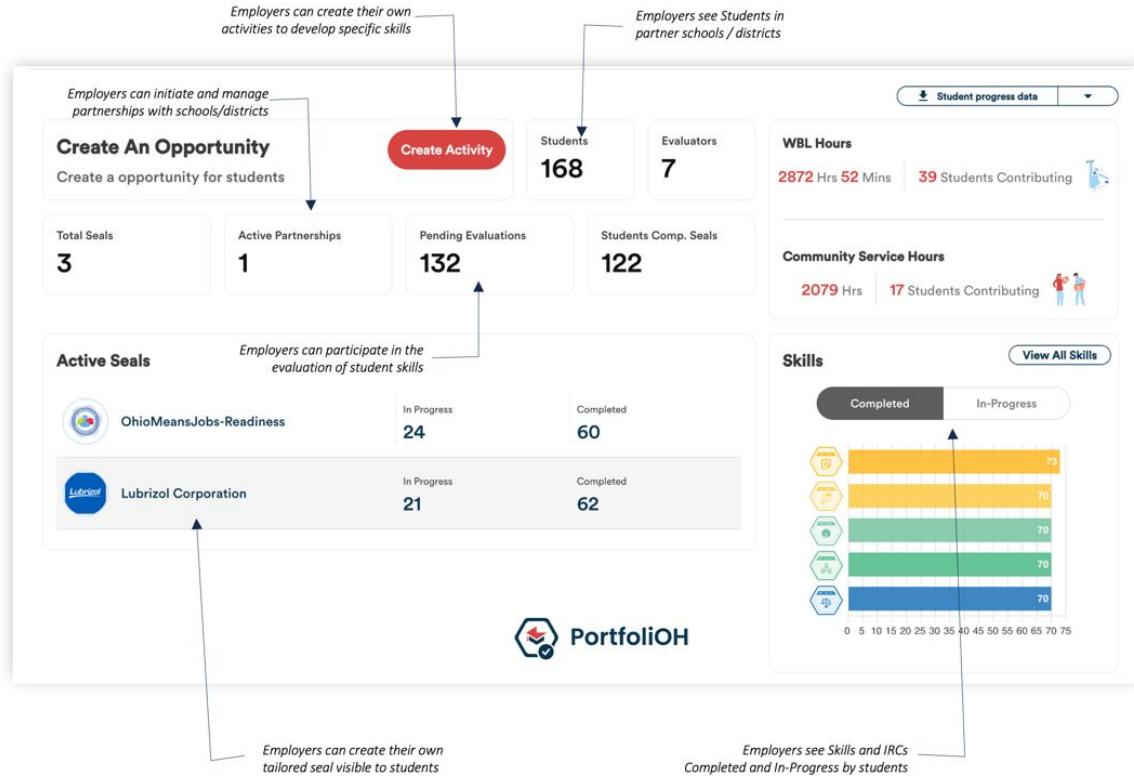
Students with Aligned Skills: You tell the platform what skills/IRCs are important to your business and then you can track the number of students who have those skills. **Students can see how their skills match your needs and work to become more aligned**

Engagement Opportunities: Platforms to offer internships, apprenticeships, and other WBL opportunities to students.

Feedback Mechanisms: Ability to provide input on student performance during WBL experiences to inform educational outcomes.



Employer Dashboard





Accessing PortfoliOH

Accessing PortfolioOH (app.probada.com)

ROLE	CLEVER	GOOGLE	OHID	EMAIL/PASSWORD
Students 	X	X	X	X
Schools 	X	X	X	X
Intermediary BAC/ESC + 		X		X
Business 		X		X

All Users can access PortfoliOH from app.probada.com

PortfoliOH

Select your Organization
Lake Erie Perch | Walleye Cha...

Login with OHID

Login with Google

Login with Clever

Don't have an account?
[Register Here](#)

or login if you have already registered:

Email

Password

[Forgot Password?](#)

Login



Students can access PortfoliOH from ohiomeansjobs.ohio.gov

An official State of Ohio site. [Here's how you know](#) ▾ 🌐 Language Translation


Job Search


[Search](#)

Profile Strength: **Good** [Share](#)

Help the right employers find you! Boost your profile's visibility by uploading an active resume and updating it every 30 days.

[+ Upload or Create a Resume](#)

Tasks
Career
Documents
My Info




Welcome to PortfoliOH - where you track and showcase your skills, document your work-based learning, and shape your future.


[Launch PortfoliOH](#)

Click "Launch PortfoliOH"

Target Income and Expenses




See your target earnings based on your current expenses and your ideal lifestyle, plus discover what you value in a job.


Students can access K-12 Student Portal from PortfoliOH



Lake Erie Perch | Walleye Charters

jeff+ova1@startsole.org (Student)




Jeff OVA1
Student

Welcome Jeff OVA1!

Elevate Your Skills to Success!

Discover the power within you as you delve into a world of endless possibilities.

Browse Assignments



My Evidence

0

Evaluated Evidence

My Assignments

0


In-Progress

Work Based Learning

0 Hrs

Click "OMJ Logo"


+ Add Evidence




Community Service

0 Hrs

+ Add Evidence




Skills




OMJ - Digital Technology

You are someone who really knows their stuff when it comes to new technology. You use technology to solve problems, get things done, and achieve your goals.



OMJ - Reliability

You are someone who shows honesty and responsibility when it comes to being professional.



OMJ - Punctuality

You are someone who shows up to your commitments on time and ready to be a part of things.

City of Cleveland Water Department

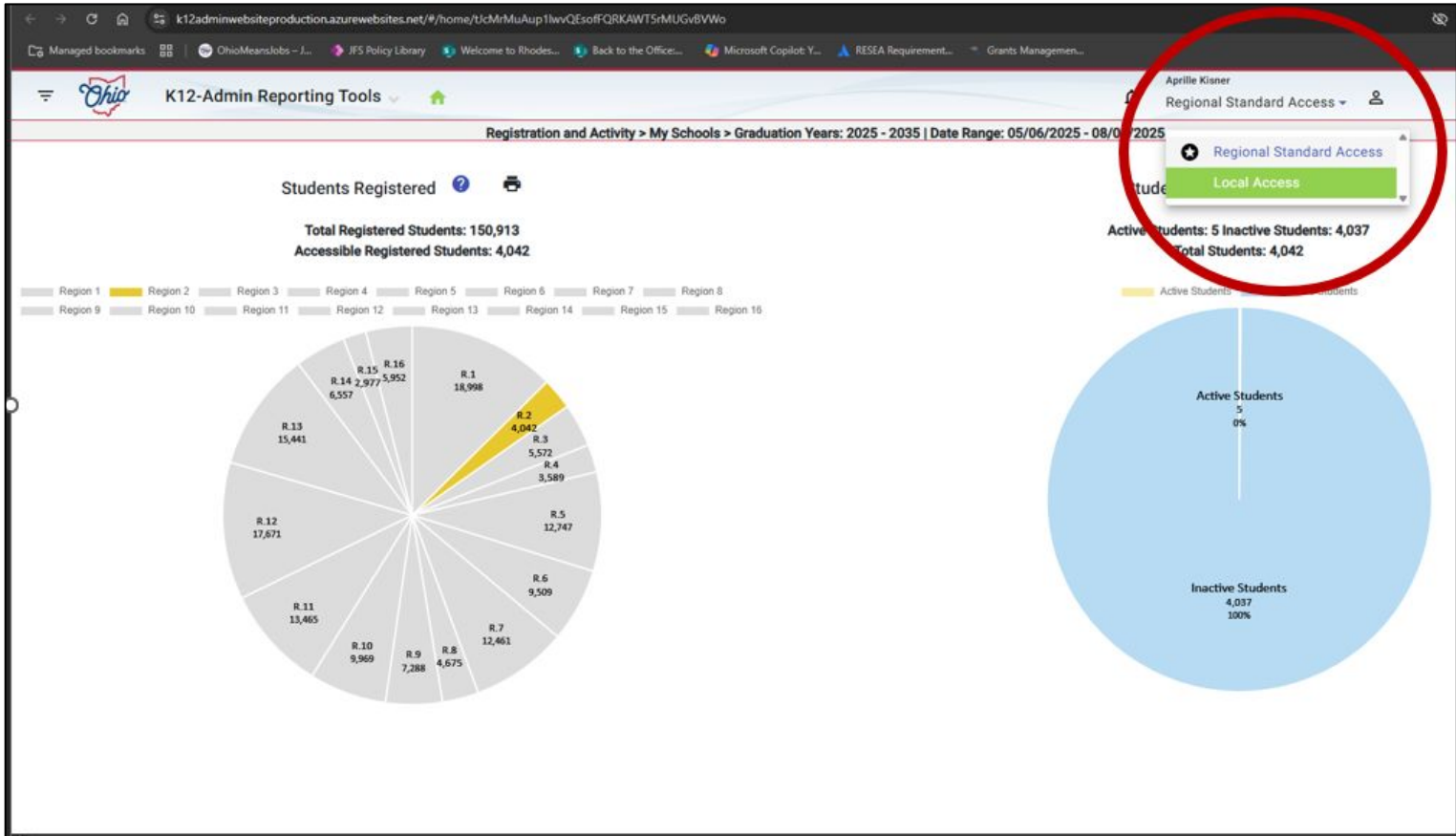
The City of Cleveland Water Department offers valuable summer internship opportunities where students can develop key skills like reliability, teamwork, and discipline in the utilities industry. Interns gain hands-on experience in government and public administration by contributing to the delivery of essential water services while upholding the department's commitment to public health and customer service. This program is ideal for those looking to enhance their professional skills and make a meaningful impact in their community. Visit <https://www.clevelandwater.com> to learn more.

View Seal

Educators can see data in k-12 Admin Portal

The screenshot displays the OHID Admin Portal interface. At the top, there is a navigation bar with the OHID logo and links for 'My Apps', 'App Store', 'Account Settings', and 'Security Profile'. Below the navigation bar, a message reads: 'Click the star to pin your favorite apps to the top of the page.' The main content area features a grid of application tiles, each with an icon, title, description, and 'Open App' button. A red circle highlights the 'OhioMeansJobs K-12' tile, which is described as a 'Career-resource portal for students'. Other visible tiles include 'ODJFS User Attestation', 'OHID HelpDesk Application', 'Ohio Education Director System (OEDS)', 'State Library Catalog', 'Tableau Enterprise Non-Production', 'Tableau Enterprise Server', and 'Training and Registration (STARS)'.

Educators can see data in k-12 Admin Portal





**Learn More / Get
Started**

Getting Started

Questions:

- How will you authenticate?
Clever, Gmail, OHID, Email/Password
- Who will be your organization administrators?
- Do you want some support getting started?

Contact StartSOLE to activate your organization
Support - support@startsole.org

Schedule Time



Tips for Early Implementation

- Start with a targeted group.
 - Current WBL Students
 - Community Service (NHS, etc)
 - OMJ
- Build out and up
 - Intro to students when they take their career assessment or other school wide activities
- Let us help you get started

Schedule Time



On-Going Support / Resources

1. **Virtual and In-person Support** support@startsole.org
2. **Support Site** - <https://support.probada.com/>
3. **Youtube Videos** - <https://www.youtube.com/@STARTSOLE/videos>

Schedule Time



Schedule time for your team

<https://tinyurl.com/3xxf264v>



Contact Us:
Support@startsole.org

Contact Me
Jeff McClellan -
Jeff@startsole.org

