

Using Ohio's Attendance Dashboard

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Order of Events

- Understanding Chronic Absence
- Local Policies
- Dashboard Review
- Next Steps

What is Chronic Absence?

Chronic absence is defined as missing 10 percent or more of school for **any** reason.



Chronic absence is **different** from truancy (unexcused absences only) or average daily attendance (how many students show up to school each day).

Absences Add Up!

August				
M	Tu	W	Th	F
		✖		
				✖

September				
M	Tu	W	Th	F
	✖			

October				
M	Tu	W	Th	F
✖	✖			

November				
M	Tu	W	Th	F
		✖		

December				
M	Tu	W	Th	F
	✖	✖		

January				
M	Tu	W	Th	F
✖	✖	✖		

February				
M	Tu	W	Th	F
				✖

March				
M	Tu	W	Th	F
✖	✖			

April				
M	Tu	W	Th	F
				✖
				✖

May				
M	Tu	W	Th	F
✖				
				✖

The image above illustrates an example of an Ohio student who is chronically absent by missing 18 days of school (based on a 1,200-hour school calendar with 6.5-hour instructional days).

Attendance Works' research showed students who missed 2-4 days in the first month of school were

5 times more likely to be chronically absent by the end of the year.

Local Attendance Policy

Updated board policy in place by 8/1/26

Focus is on chronic absence, not truancy

Raising awareness about being in school



Reasons Students Are Absent

Barriers

- Chronic and acute illness
- Family responsibilities or home situation
- Trauma
- Poor transportation
- Housing and food insecurity
- Lack of access to needed services
- System involvement
- Unpredictable schedules for learning
- Lack of access to technology
- Community violence

Aversion

- Struggling academically and/or behaviorally
- Unwelcoming school climate
- Social and peer challenges
- Anxiety
- Unfair disciplinary and suspension practices
- Undiagnosed disability and/or disability accommodations
- Caregivers had negative educational experiences

Disengagement

- Lack of challenging, engaging instruction
- Bored
- No meaningful relationships to adults in the school (especially given staff shortages)
- Lack of enrichment opportunities
- Lack of academic and behavioral support
- Failure to earn credits
- Need to work conflicts with being in high school

Misconceptions

- Absences are only a problem if they are unexcused
- Missing 2 days per month doesn't affect learning
- Lose track and underestimate TOTAL absences
- Assume students must stay home for any symptom of illness
- Attendance only matters in the older grades
- Suspensions don't count as absence

Ohio's Attendance Dashboard



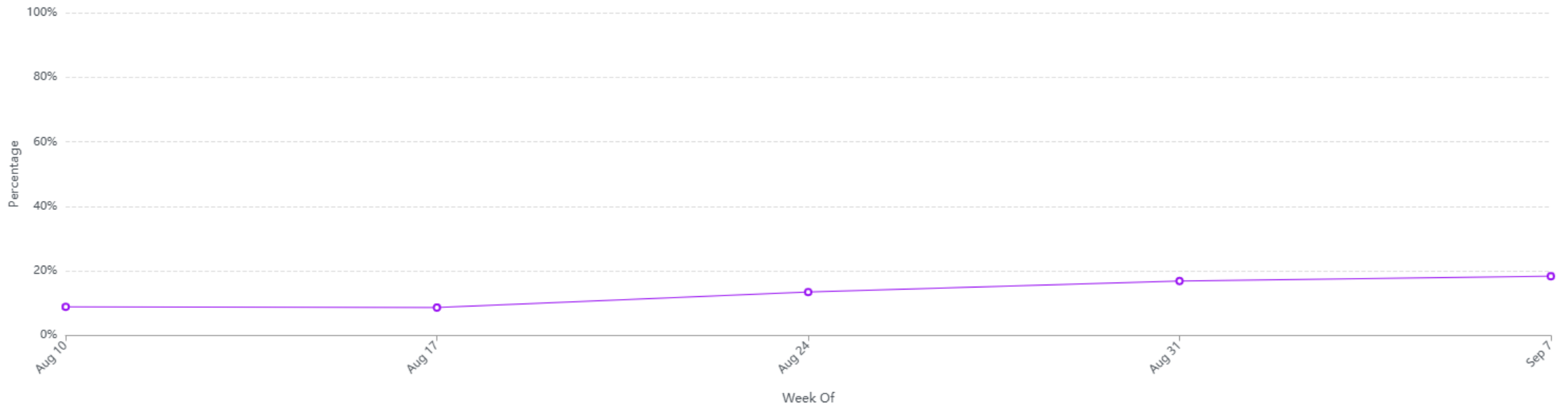
attendance.ohio.gov

Filters

[How to read this data](#)

[Chart Tips](#)

Ohio's Attendance Dashboard



Legend

● Satisfactory ● At Risk ● Moderate ● Severe ● Chronic Absence Rate

Click on a category to toggle its visibility.



CSV

Excel

Search:

District Name	County	Chronic %	Change	Satisfactory %	Satisfactory #	At Risk %	At Risk #	Moderate %	Moderate #	Severe %	Severe #	Superintendent
A+ CHILDREN'S ACADEMY	Franklin	42.5%	-	39%	31	19%	15	18%	14	25%	20	Jarod Hawk
ACADEMY FOR URBAN SCHOLARS HIGH SCHOOL TOLEDO	Lucas	0%	→ 0%	100%	101	0%	0	0%	0	0%	0	Sabrina Jones
ACADEMY FOR URBAN SCHOLARS YOUNGSTOWN	Mahoning	0%	→ 0%	100%	489	0%	0	0%	0	0%	0	Sabrina Jones
ACADEMY OF ARTS AND TECHNOLOGY	Marion	42.9%	↑ +2.1%	35%	47	22%	29	26%	35	17%	22	Kyle Glispie
ACHIEVEPOINT CAREER ACADEMY - CINCINNATI	Hamilton	26.8%	↑ +26.8%	60%	220	13%	48	16%	59	11%	39	Anteia Greer
ACHIEVEPOINT VIRTUAL ACADEMY	Hamilton	0%	→ 0%	100%	842	0%	0	0%	0	0%	0	Courtney Tenbosch
ADA EXEMPTED VILLAGE SD	Hardin	10.5%	-	86%	655	4%	29	8%	58	3%	22	Julie Simmons
ADAMS COUNTY OHIO VALLEY LOCAL SD	Adams	11.6%	→ 0%	87%	2,783	2%	58	1%	25	11%	346	Larry Hook
ADENA LOCAL SD	Ross	9.7%	↓ -0.8%	78%	754	12%	114	7%	63	3%	30	Matt Unger
AKRON CAREER TECH HIGH SCHOOL	Summit	63.7%	↑ +12.2%	36%	37	0%	0	21%	21	43%	44	Wendy Rydarowicz
AKRON PREPARATORY SCHOOL	Summit	52.2%	-	29%	119	19%	80	12%	50	40%	167	Ashley Miles
AKROS MIDDLE SCHOOL	Summit	43.4%	-	51%	90	5%	<10	14%	25	29%	51	Faith DeCesare

GRADE	Chronic %	Change	Satisfactory %	Satisfactory #	At Risk %	At Risk #	Moderate %	Moderate #	Severe %	Severe #
KG	50%	↓ -50%	50%	<10	0%	0	0%	0	50%	<10
01	8.1%	↓ -8.3%	72%	62	20%	17	3%	<10	5%	<10
02	14%	↓ -5.1%	77%	66	9%	<10	6%	<10	8%	<10
03	14.7%	↑ +0.8%	75%	77	10%	10	10%	10	5%	<10
04	13.5%	↓ -3.4%	72%	64	15%	13	10%	<10	3%	<10
05	12.7%	↓ -6.4%	65%	72	22%	24	6%	<10	6%	<10

Next Steps

Community and School Dialogue

1. Locate
School/District

2. Explore
Data

3. Resource
Inventory

4. Start
Conversation

5. Make a Plan

6. Monitor
Impact

Attendance Data Training

QUESTIONS?

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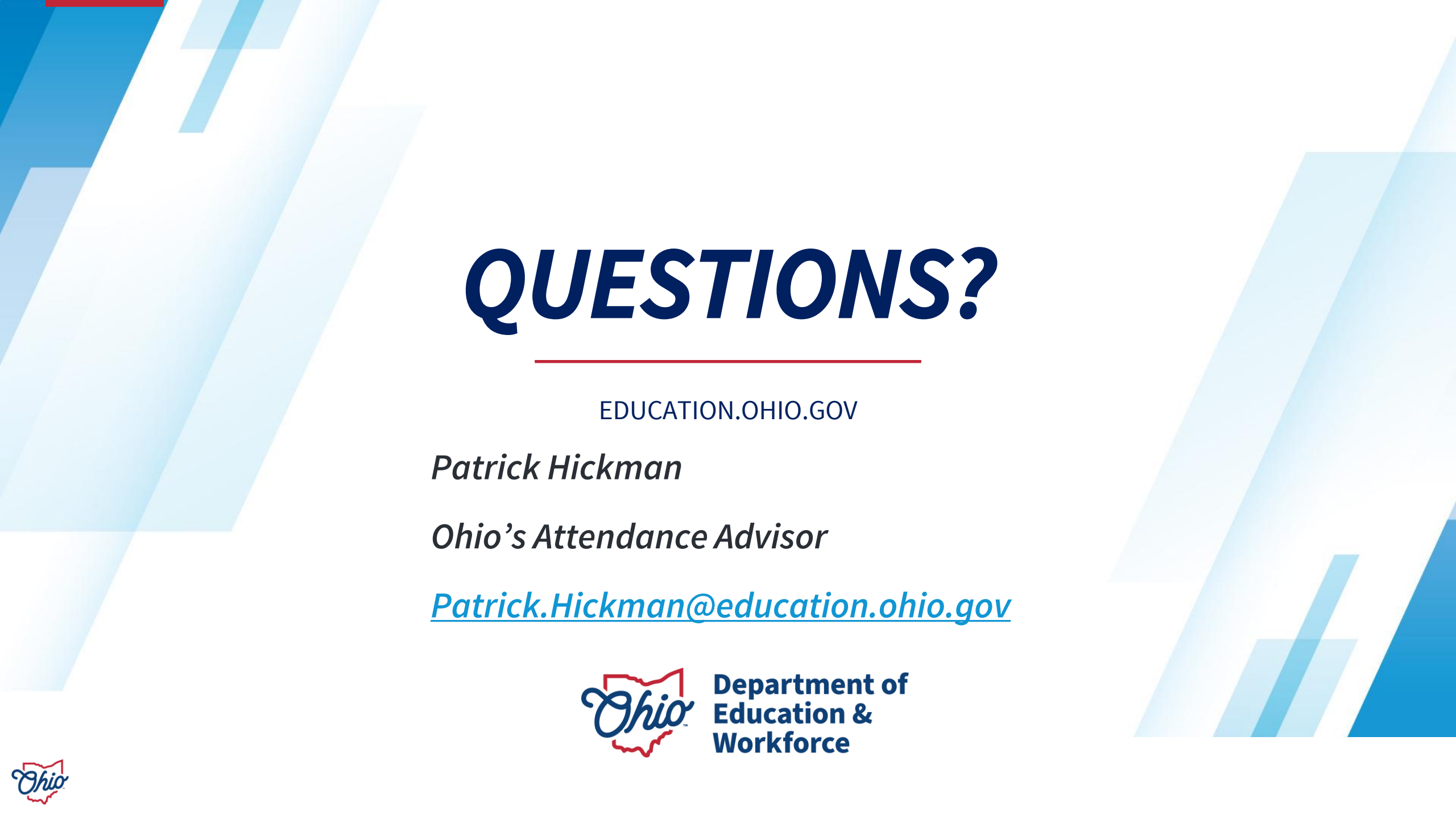
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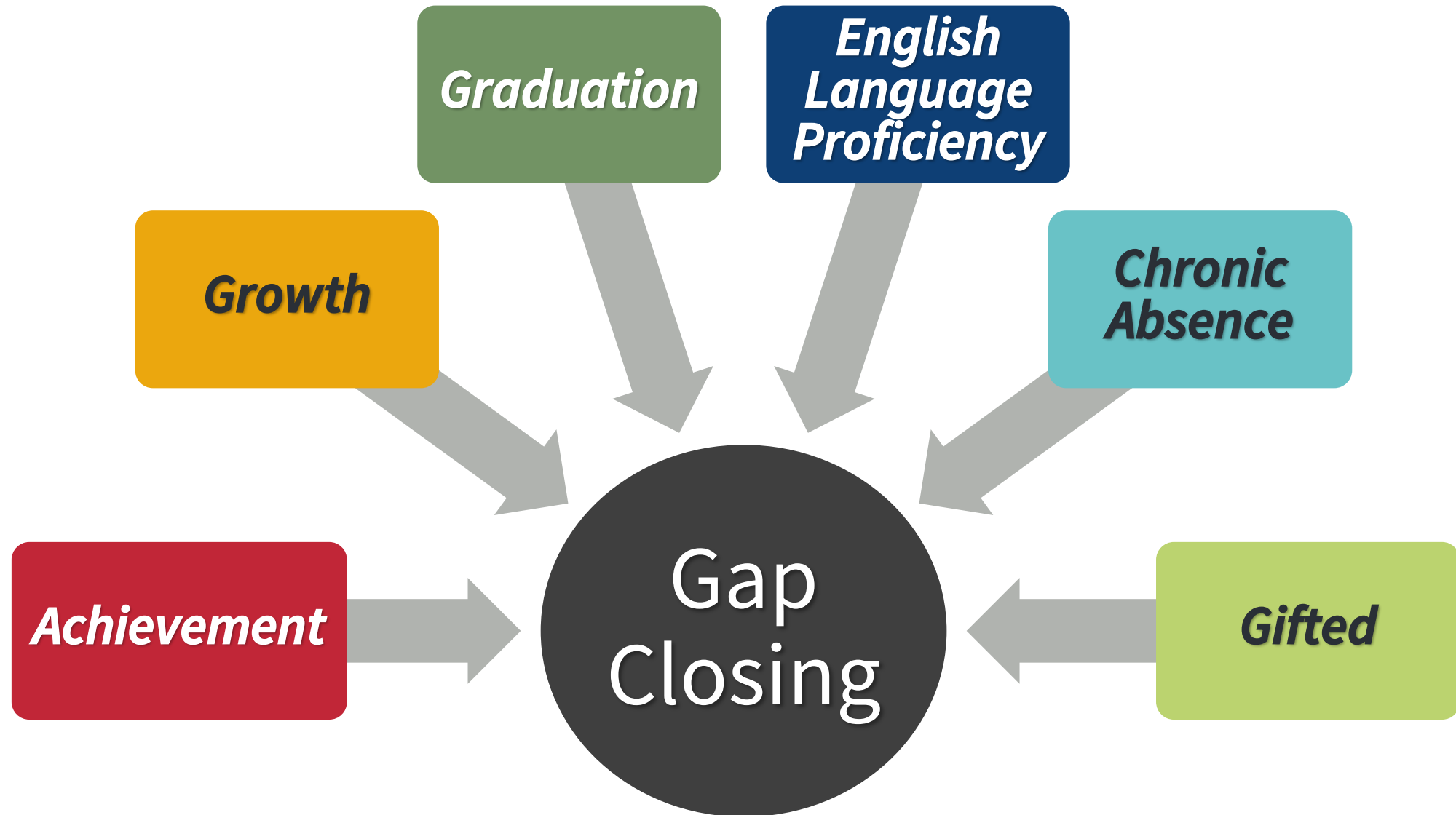
Patrick.Hickman@education.ohio.gov



**Department of
Education &
Workforce**



TRADITIONAL GAP CLOSING COMPONENT



CHRONIC ABSENTEEISM PERFORMANCE GOALS



Overview

- ✓ Chronic absenteeism rates are evaluated annually to ensure schools and districts meet performance standards.
- ✓ Points are awarded based on achieving yearly goals or meeting improvement standards.



Improvement Target

- ✓ Schools with 36.7% or higher absenteeism must reduce rates by at least 1.1 percentage points.
- ✓ Schools with less than 36.7% absenteeism must reduce rates by 3%.



Scoring

- ✓ If the absenteeism rate is at or below the **annual goal** or meets the **improvement standard**, five points are assigned.

STUDENT CHRONIC ABSENCE RATE

$$\text{Absence Rate} = \frac{\text{Sum of Total Absence Hours (excused or unexcused)}}{\text{Total possible Attendance Hours}}$$

Example: The student is enrolled from October through the end of the school year.

Numerator: Total Absence Hours = 235 hours

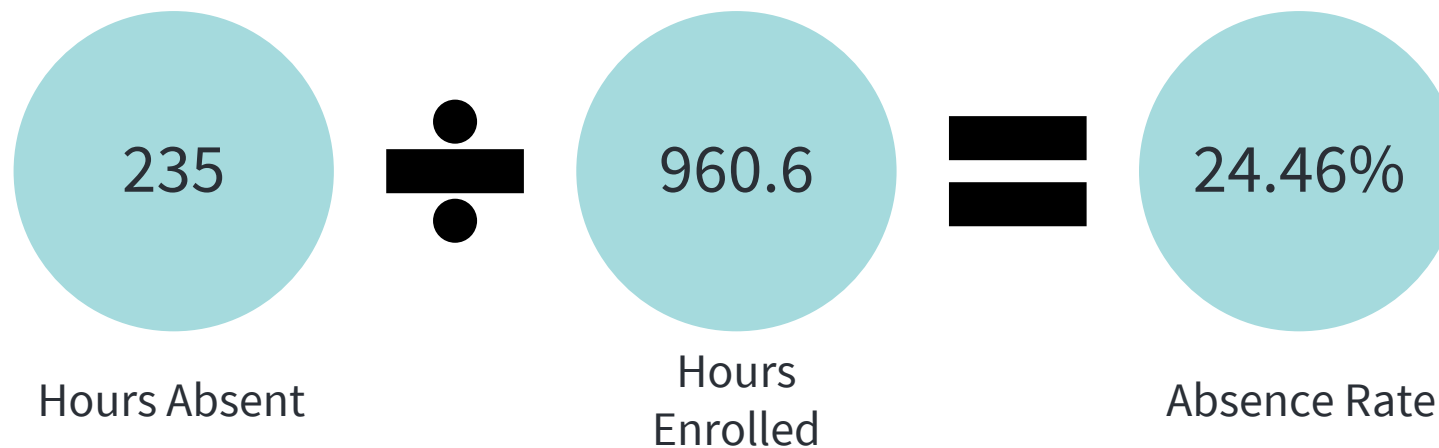
Denominator: Total Enrolled Hours = 960.6 hours

$$\begin{array}{ccc} \text{235} & \div & \text{960.6} = \text{24.46\%} \\ \text{Hours Absent} & & \text{Hours Enrolled} \quad \text{Absence Rate} \end{array}$$



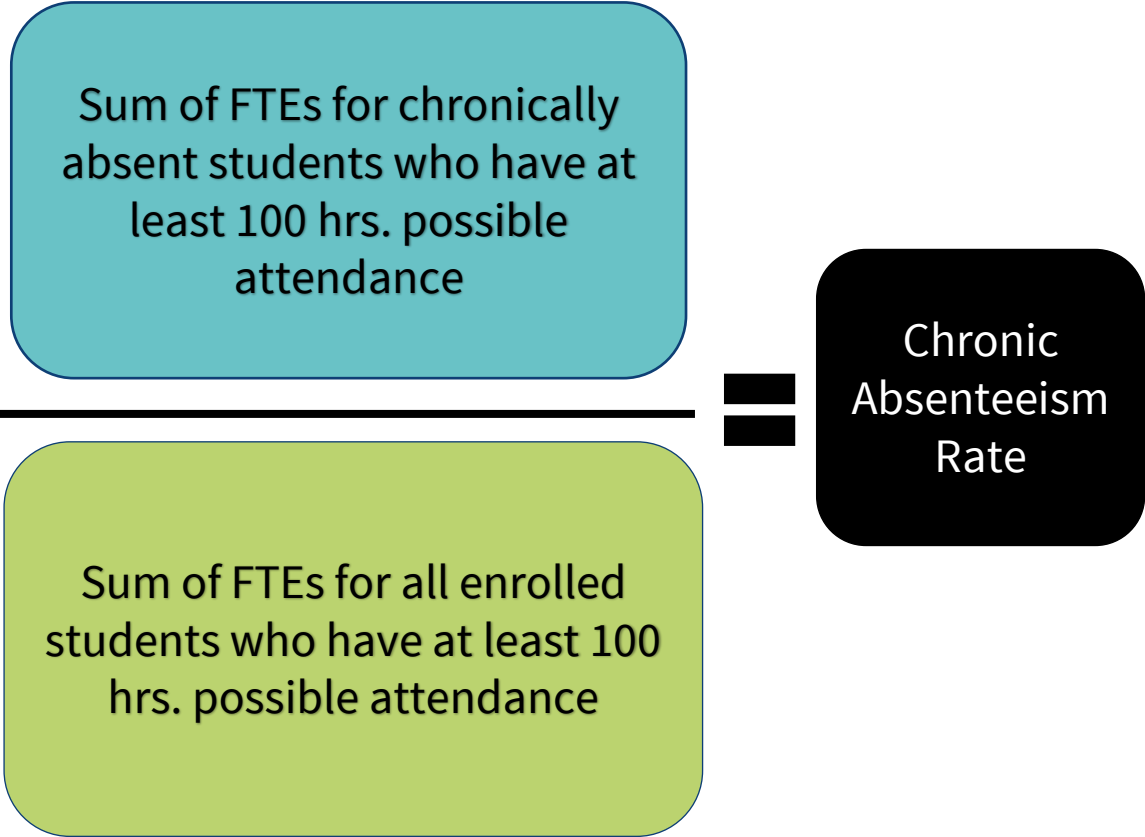
CHRONIC ABSENTEEISM

- Chronic absence is defined as a student missing 10% or more of the school year for any reason – excused, medically excused, unexcused, and suspensions.
- Chronic absence is different from other commonly tracked attendance metrics such as truancy and Average Daily Attendance (ADA).



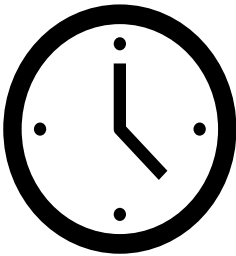
**Student is
Chronically
Absent**

CHRONIC ABSENTEEISM CALCULATION



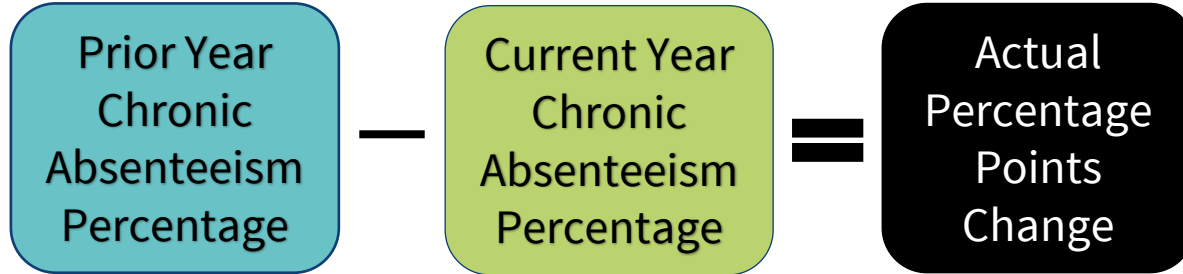
CHRONIC ABSENTEEISM ANNUAL MEASURABLE GOALS

2025-2026 School Year



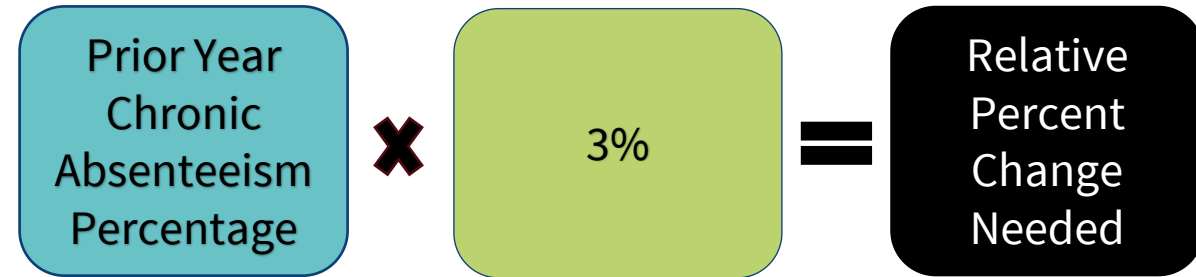
All Students
• 14.5%

IMPROVEMENT CALCULATION (ABSOLUTE REDUCTION) WHEN PRIOR YEAR IS 36.7% OR GREATER



If ≥ 1.1
percentage point
Improvement
District or School
has MET
Improvement

IMPROVEMENT STARTING AT BELOW 36.7% CALCULATION



If $\geq 3\%$
Improvement
District or School
has MET
Improvement

VALIDATING DATA IN THE **CHRONIC ABSENTEEISM** **MEASURE**

LAST CHANCE TO “FIX” STUDENT DATA ERRORS

- [2.2 Student Demographic Record \(GI\) 9.1](#)
- [2.3 Student Demographic - Race Detail Record \(GJ\) 8.0](#)
- [2.4 Student Standing Record \(FS\) 14.1](#)
- [2.5 Student Attributes - Effective Date Record \(FD\) 14.1](#)
- [2.6 Student Attributes - No Date Record \(FN\) 15.1](#)
- [2.7 Student Acceleration Record \(FB\) 7.0](#)
- [2.10 Student Gifted Education Record \(GG\) 8.0](#)

FY25 STUDENT

Required to Approve: **Superintendent** ([Instructions](#))
Opens: **July 17, 2025**

Closes: **July 25, 2025**

FY25 Collections Included

- » FY25 End of Year Student Collection (2025S3TRD)
- » FY25 SOES End of Year Student Collection (2025SBODE)

Impacted Organizations

- » Traditional districts
- » Community schools
- » JVSDs
- » ESCs
- » STEMs

- » Examples of student data impacting the Report Card and/or funding could include, but are not limited to: attendance, enrollment, percent of time, sent to/how received, RIMP codes, attributes (LEP, disability, disadvantage, grade level, etc.), gifted, majority of attendance, accountability IRN, accelerated, CTE program of concentration, etc.
- » This is the **only opportunity** for districts to correct data in their FY25 student data collection. A district's own student data will not be subject to correction during the FY25 funding final correction opportunity. Districts are encouraged to leverage all EMIS, funding and report card-related reports available to assess the accuracy of their student data before the deadline. The final funding correction opportunity will only include cross-district flags (such as community school flags and overlapping enrollment) that impact funding.
- » [CTE Program of Concentration Appeal Guidance](#)
- » **Deadline to submit corrected data in EMIS for approved final correction opportunities is Aug. 1 at 5 p.m.**

REQUIRED OEDS ROLES AND SECURITY PROCESS

- To obtain access to the Secure Data Center (SDC) a user must be assigned either the **Secure Data Center – Standard Level Access** *or* **Secure Data Center – Student Level Access** role in [OEDS](#)
 - **Either role will grant the user access to student-level data within the reports
- Security is based on the IRN as the driver.
 - When logging into the Report Portal system, users will be prompted to select from one or more IRNs to view reports
 - For example, users may be assigned access (via the OEDS SDC role) at the District IRN, School IRN, or a combination of both
 - Users with access to data from multiple IRNs must select the highest level in their hierarchy of access (i.e., District level) to view reports for the entire district

LOG IN TO OH|ID ACCOUNT

PLEASE CHOOSE A LOGIN OPTION

If you are an Ohio Department of Education employee, please click the "Ohio Department of Education and Workforce Employees" button.

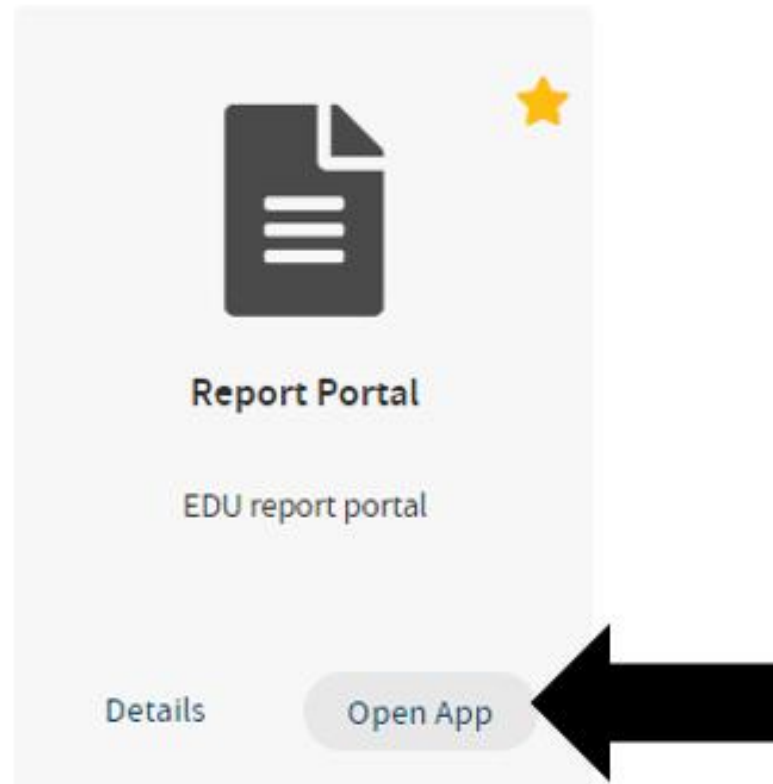
Ohio Department of Education and Workforce Employees

If you are a superintendent, principal, teacher, school administrator, parent or other user, please click the "All Other Users" button.

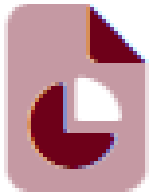
All Other Users



OPEN REPORT PORTAL APPLICATION



SELECT SECURE DATA CENTER TILE

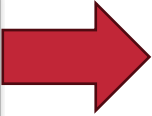


Secure Data Center

Reports available to Districts and other LEAs depicting local report card measures.

ENROLLMENT AND STUDENT ATTENDANCE REPROTS

**Enrollment**
Reports about Student Enrollment.



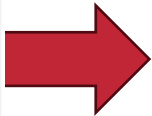
**District Enrollment**
Enrollment for a district as reported on the report card.

**District Gifted Enrollment**
Gifted enrollment information for a district.

**School Enrollment**
Enrollment for a school as reported on the report card.

**School Gifted Enrollment**
Gifted enrollment information for a school.

**Student Attendance**
Reports about Absenteeism and Attendance.

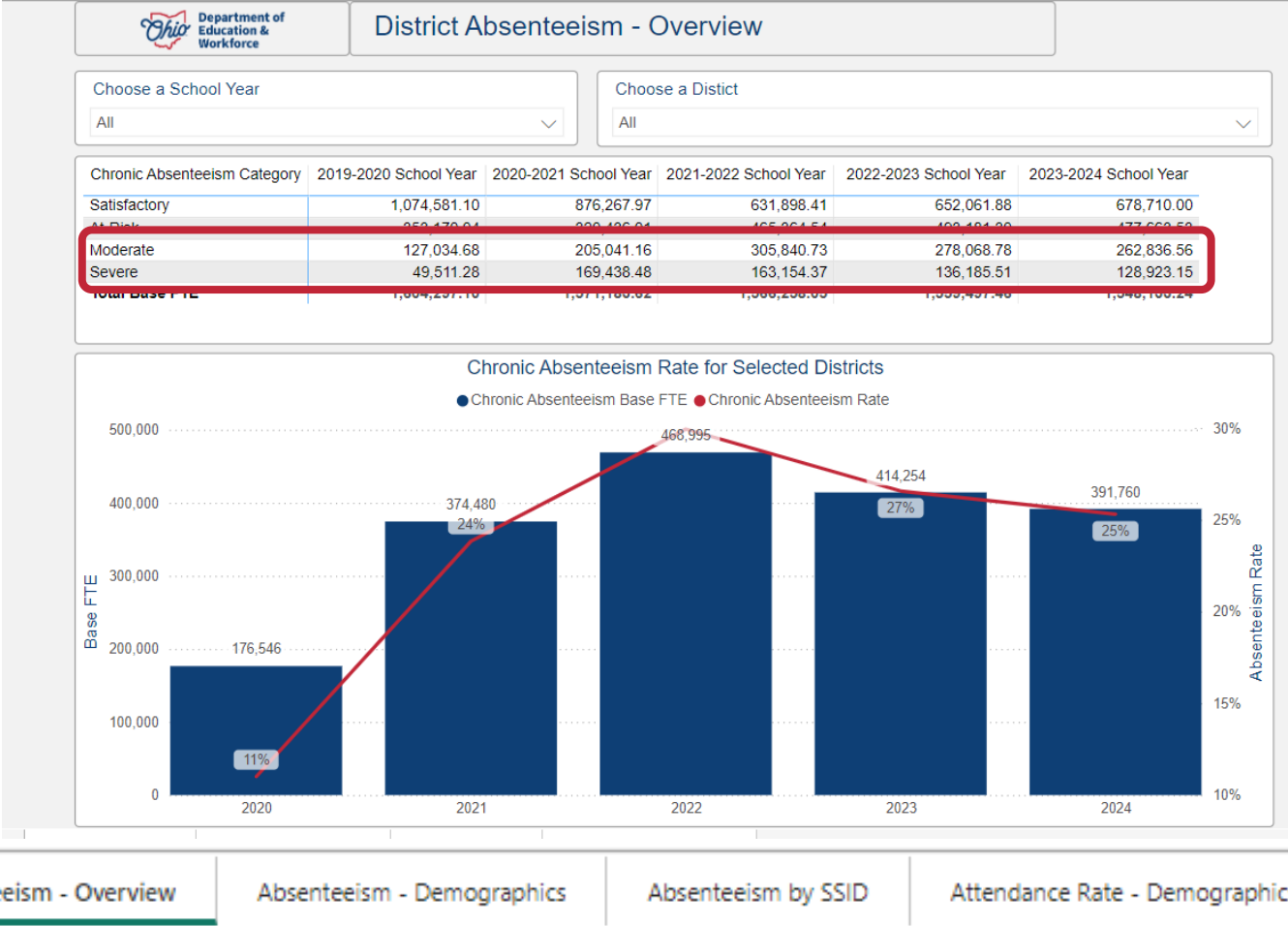
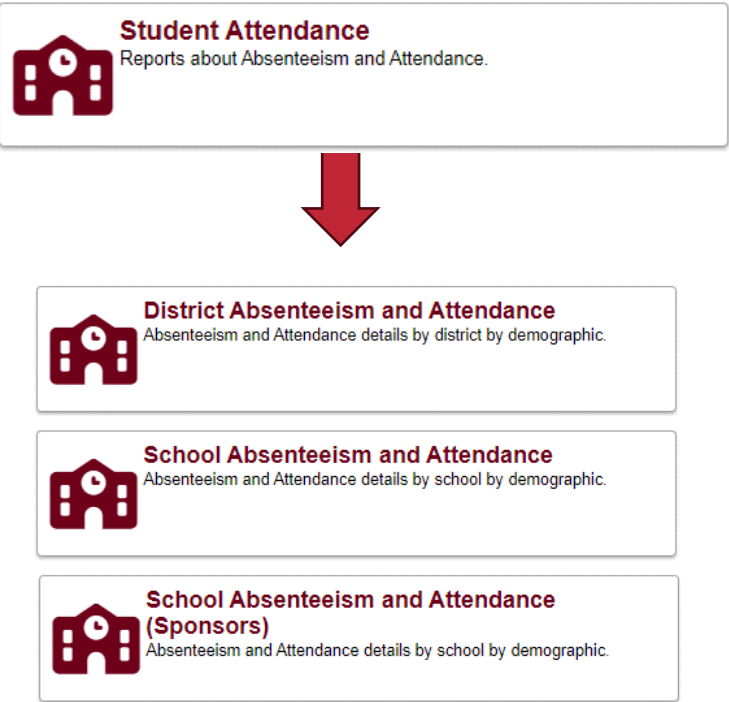


**District Absenteeism and Attendance**
Absenteeism and Attendance details by district by demographic.

**School Absenteeism and Attendance (Sponsors)**
Absenteeism and Attendance details by school by demographic.

**School Absenteeism and Attendance**
Absenteeism and Attendance details by school by demographic.

STUDENT ATTENDANCE



ABSENTEEISM – SSID DETAIL

		District Absenteeism - SSID Detail						
Choose a School Year		Choose a District						
2023-2024 School Year		All						
SSID	Attendance Hours	Excused Absent Hours	Unexcused Absent Hours	Total Hours	Base FTE	Attendance Rate	Absent Rate	Absenteeism Category
	0.00	0.00	909.50	909.50	1.00	0.0%	100.0%	Severe
	0.00	0.00	369.13	369.13	0.35	0.0%	100.0%	Severe
	0.00	0.00	112.20	112.20	0.10	0.0%	100.0%	Severe
	0.00	0.00	129.57	129.57	0.12	0.0%	100.0%	Severe
	0.00	0.00	130.17	130.17	0.13	0.0%	100.0%	Severe
	0.00	0.00	110.50	110.50	0.10	0.0%	100.0%	Severe
	0.00	0.00	126.60	126.60	0.12	0.0%	100.0%	Severe
	0.00	0.00	6.25	6.25	0.01	0.0%	100.0%	Severe
	0.00	0.00	909.50	909.50	1.00	0.0%	100.0%	Severe
	0.00	0.00	104.00	104.00	0.09	0.0%	100.0%	Severe
	0.00	0.00	110.77	110.77	0.12	0.0%	100.0%	Severe
	0.00	0.00	256.50	256.50	0.22	0.0%	100.0%	Severe
	0.00	0.00	1,111.65	1,111.65	0.01	0.0%	100.0%	Severe
	0.00	0.00	129.73	129.73	0.11	0.0%	100.0%	Severe
	0.00	0.00	222.00	222.00	0.22	0.0%	100.0%	Severe
	0.00	39.00	91.00	130.00	0.12	0.0%	100.0%	Severe
	0.00	0.00	219.00	219.00	0.19	0.0%	100.0%	Severe
	0.00	0.00	909.50	909.50	1.00	0.0%	100.0%	Severe
	0.00	0.00	126.00	126.00	0.11	0.0%	100.0%	Severe
	0.00	0.00	13.50	13.50	0.01	0.0%	100.0%	Severe
	0.00	0.00	39.00	39.00	0.04	0.0%	100.0%	Severe
	0.00	0.00	130.00	130.00	0.12	0.0%	100.0%	Severe
	0.00	0.00	110.50	110.50	0.10	0.0%	100.0%	Severe
	0.00	0.00	234.00	234.00	0.23	0.0%	100.0%	Severe
	0.00	0.00	135.67	135.67	0.13	0.0%	100.0%	Severe
	0.00	0.00	1,008.59	1,008.59	1.00	0.0%	100.0%	Severe
	0.00	0.00	909.50	909.50	1.00	0.0%	100.0%	Severe
	0.00	0.00	243.00	243.00	0.24	0.0%	100.0%	Severe

Moderate and Severe Levels are considered Chronically Absent

QUESTIONS?

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